

School Number 5803010

HECTOR HIGH SCHOOL

HECTOR SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
5th Grade Literacy																		
Combined Population	100											RV	RV	RV	RV	RV	86.11	
TAGG	100											RV	RV	RV	RV	RV	84.23	
African-American																		
Hispanic																	100	
Caucasian	100											RV	RV	RV	RV	RV	85.84	
Economically Disadvantaged																	85.9	
Students with Disabilities	100											RV	RV	RV	RV	RV	54.17	
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0						0						
Limited English Proficient																		
Female	100											RV	RV	RV	RV	RV		
Male																		
Migrant																		
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100											RV	RV	RV	RV	RV	71.88	
TAGG	100											RV	RV	RV	RV	RV	69.68	
African-American																		
Hispanic																	38.89	
Caucasian	100											RV	RV	RV	RV	RV	72.01	
Economically Disadvantaged																	71.09	
Students with Disabilities	100											RV	RV	RV	RV	RV	29.9	
Limited English Proficient																	8.33	
Female	100											RV	RV	RV	RV	RV		
Male																		
Migrant																		

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>5th Grade Science</b>																	
Combined Population	100																
TAGG	100																
African-American																	
Hispanic																	
Caucasian	100																
Economically Disadvantaged																	
Students with Disabilities	100																
Limited English Proficient																	
Female	100																
Male																	
Migrant																	
<b>7th Grade Literacy</b>																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	2.4	40.5	38.1	19	57.1	0	11.6	58.1	30.2	88.4	0	5.8	38.5	55.8	94.2	86.11
TAGG	100																
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	2.4	41.5	36.6	19.5	56.1	0	11.9	57.1	31	88.1	0	6	36	58	94	85.84
Economically Disadvantaged	100	3	39.4	42.4	15.2	57.6	0	10.7	71.4	17.9	89.3	0	7.9	39.5	52.6	92.1	85.9
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Number of recently arrived LEP students not assessed in 7th Grade Literacy										0							
Limited English Proficient																	
Female	100	0	17.6	64.7	17.6	82.4	0	4.3	52.2	43.5	95.7	0	0	29.2	70.8	100	
Male	100	4	56	20	20	40	0	20	65	15	80	0	10.7	46.4	42.9	89.3	
Migrant																	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>7th Grade Mathematics</b>		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	16.7	14.3	45.2	23.8	69	9.3	14	48.8	27.9	76.7	5.8	15.4	44.2	34.6	78.9	71.88
TAGG	100											7.7	15.4	43.6	33.3	76.9	69.68
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89
Caucasian	100	17.1	14.6	43.9	24.4	68.3	9.5	11.9	50	28.6	78.6	6	16	42	36	78	72.01
Economically Disadvantaged	100	18.2	18.2	45.5	18.2	63.6	7.1	17.9	57.1	17.9	75	5.3	15.8	44.7	34.2	79	71.09
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	29.9
Limited English Proficient																	8.33
Female	100	5.9	11.8	58.8	23.5	82.4	8.7	8.7	60.9	21.7	82.6	0	12.5	41.7	45.8	87.5	
Male	100	24	16	36	24	60	10	20	35	35	70	10.7	17.9	46.4	25	71.4	
Migrant																	
<b>7th Grade Science</b>																	
Combined Population	100	26.2	42.9	23.8	7.1	31	9.3	39.5	46.5	4.7	51.2	7.7	44.2	36.5	11.5	48.1	
TAGG	100											10.3	48.7	30.8	10.3	41	
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	26.8	41.5	24.4	7.3	31.7	9.5	38.1	47.6	4.8	52.4	8	42	38	12	50	
Economically Disadvantaged	100	24.2	48.5	24.2	3	27.3	7.1	46.4	46.4	0	46.4	10.5	47.4	31.6	10.5	42.1	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	23.5	41.2	35.3	0	35.3	8.7	34.8	47.8	8.7	56.5	4.2	41.7	41.7	12.5	54.2	
Male	100	28	44	16	12	28	10	45	45	0	45	10.7	46.4	32.1	10.7	42.9	
Migrant																	

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>8th Grade Literacy</b>		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	8.3	14.6	50	27.1	77.1	0	15.9	52.3	31.8	84.1	0	4.4	45.7	50	95.7	86.11
TAGG	100						0	6.7	40	53.3	93.3						84.23
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	6.7	15.6	51.1	26.7	77.8	0	17.1	48.8	34.1	82.9	0	4.4	44.4	51.1	95.6	85.84
Economically Disadvantaged	100	10.5	18.4	42.1	28.9	71.1	0	12.5	59.4	28.1	87.5	0	3.6	42.9	53.6	96.4	85.9
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Number of recently arrived LEP students not assessed in 8th Grade Literacy						0					0						
Limited English Proficient		RV	RV	RV	RV	RV											
Female	100	5.3	15.8	57.9	21.1	78.9	0	5.6	50	44.4	94.4	0	0	36	64	100	
Male	100	10.3	13.8	44.8	31	75.9	0	23.1	53.8	23.1	76.9	0	9.5	57.1	33.3	90.5	
Migrant																	
<b>8th Grade Mathematics</b>		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	12.5	27.1	43.8	16.7	60.4	9.1	15.9	59.1	15.9	75	8.7	17.4	56.5	17.4	73.9	71.88
TAGG	100						10	20	60	10	70						69.68
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89
Caucasian	100	11.1	26.7	44.4	17.8	62.2	9.8	17.1	58.5	14.6	73.2	8.9	15.6	57.8	17.8	75.6	72.01
Economically Disadvantaged	100	15.8	26.3	42.1	15.8	57.9	9.4	15.6	62.5	12.5	75	7.1	21.4	64.3	7.1	71.4	71.09
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	29.9
Limited English Proficient		RV	RV	RV	RV	RV											8.33
Female	100	10.5	31.6	42.1	15.8	57.9	11.1	11.1	72.2	5.6	77.8	8	20	48	24	72	
Male	100	13.8	24.1	44.8	17.2	62.1	7.7	19.2	50	23.1	73.1	9.5	14.3	66.7	9.5	76.2	
Migrant																	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>EOC Algebra 1</b>		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	97.5	0	23.1	51.3	25.6	76.9	6.7	22.2	35.6	35.6	71.1	5.4	32.4	48.7	13.5	62.2	71.88
TAGG	100						7.4	37	40.7	14.8	55.6					69.68	
African-American																	
Hispanic							RV	RV	RV	RV	RV					38.89	
Caucasian	97.3	0	24.3	48.6	27	75.7	4.7	23.3	34.9	37.2	72.1	5.7	34.3	48.6	11.4	60	72.01
Economically Disadvantaged	100	0	20.7	51.7	27.6	79.3	8.6	28.6	34.3	28.6	62.9	7.7	34.6	42.3	15.4	57.7	71.09
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	29.9
Limited English Proficient							RV	RV	RV	RV	RV					8.33	
Female	94.1	0	10.5	63.2	26.3	89.5	11.1	5.6	44.4	38.9	83.3	7.1	28.6	64.3	0	64.3	
Male	100	0	35	40	25	65	3.7	33.3	29.6	33.3	63	4.4	34.8	39.1	21.7	60.9	
Migrant																	
<b>Biology</b>																	
Combined Population	100	8.9	53.3	33.3	4.4	37.8	6	50	32	12	44	14	32.6	41.9	11.6	53.5	
TAGG	100						17.1	28.6	42.9	11.4	54.3						
African-American																	
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	
Caucasian	100	9.3	53.5	32.6	4.7	37.2	6.1	51	32.7	10.2	42.9	12.2	31.7	43.9	12.2	56.1	
Economically Disadvantaged	100	9.4	59.4	25	6.3	31.3	2.9	57.1	28.6	11.4	40	17.1	28.6	42.9	11.4	54.3	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	100						RV	RV	RV	RV	RV						
Female	100	8	52	36	4	40	0	48	44	8	52	17.7	35.3	41.2	5.9	47.1	
Male	100	10	55	30	5	35	12	52	20	16	36	11.5	30.8	42.3	15.4	57.7	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>EOC Geometry</b>		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	98	2	22.4	59.2	16.3	75.5	0	46.5	46.5	7	53.5	4.6	27.3	59.1	9.1	68.2	71.88
TAGG	97.2										6.3	31.3	53.1	9.4	62.5	69.68	
African-American																	
Hispanic		RV	RV	RV	RV	RV										38.89	
Caucasian	97.9	2.1	22.9	58.3	16.7	75	0	47.5	45	7.5	52.5	4.7	27.9	58.1	9.3	67.4	72.01
Economically Disadvantaged	97.2	3.1	28.1	56.3	12.5	68.8	0	38.2	52.9	8.8	61.8	6.3	31.3	53.1	9.4	62.5	71.09
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	29.9
Limited English Proficient																	8.33
Female	95	3.7	29.6	48.1	18.5	66.7	0	39.1	56.5	4.3	60.9	11.8	23.5	52.9	11.8	64.7	
Male	100	0	13.6	72.7	13.6	86.4	0	55	35	10	45	0	29.6	63	7.4	70.4	
Migrant																	
<b>Grade 11 Literacy</b>		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO					
Combined Population	97.9	5.3	23.7	57.9	13.2	71.1	0	17.8	66.7	15.6	82.2	0	9.3	60.5	30.2	90.7	86.11
TAGG	96.9											0	10.3	62.1	27.6	89.7	84.23
African-American																	
Hispanic																	100
Caucasian	97.8	5.3	23.7	57.9	13.2	71.1	0	17.5	67.5	15	82.5	0	9.5	61.9	28.6	90.5	85.84
Economically Disadvantaged	96.8	9.1	36.4	40.9	13.6	54.5	0	22.6	64.5	12.9	77.4	0	7.1	64.3	28.6	92.9	85.9
Students with Disabilities	80	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Number of recently arrived LEP students not assessed in Grade 11 Literacy																	0
Limited English Proficient																	
Female	100	5.6	22.2	55.6	16.7	72.2	0	8.7	73.9	17.4	91.3	0	4.4	69.6	26.1	95.7	
Male	95.5	5	25	60	10	70	0	27.3	59.1	13.6	72.7	0	15	50	35	85	
Migrant																	

HECTOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		55	42		69	65		64	66
Grade One Math Problems		62	51		54	55		54	56
Grade Two Reading Comprehension		39	42		78	67		72	67
Grade Two Math Problems		61	53		63	56		55	58
Grade Three Reading		72	55		61	51		56	51
Grade Three Math		79	60		64	57		69	58
Grade Four Reading		78	72		62	52		58	52
Grade Four Math		70	72		63	62		69	62
Grade Five Reading		77	66		55	47		57	47
Grade Five Math		68	67		55	57		57	57
Grade Five Science		63	62		65	61		72	61
Grade Six Reading		69	54		63	47		53	47
Grade Six Math		73	71		61	57		55	58
Grade Seven Reading	59	59	63	62	62	51	71	71	51
Grade Seven Math	62	62	66	60	60	55	58	58	55
Grade Seven Science	66	66	65	69	69	62	72	72	62
Grade Eight Reading	63	63	63	58	58	53	63	63	54
Grade Eight Math	67	67	74	51	51	55	59	59	56
Grade Nine Reading Comprehension	45	45	46	52	52	49	54	54	49
Grade Nine Math Concepts and Problems	71	71	67	53	53	55	50	50	56

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INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT				46	46	6,181	44	44	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								Y	37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11							60	60	37,235
Number of Students Taking ACT in Grade 12							38	38	26,716
ACT Reading	22.3	22.3	21	23.8	23.8	21	20.8	20.8	22
ACT English	21.8	21.8	21	21.6	21.6	20	18.8	18.8	21
ACT Mathematics	20.5	20.5	20	20.8	20.8	20	18.7	18.7	21
ACT Science	20.3	20.3	21	22	22	21	19.6	19.6	21
ACT Composite	20.9	20.9	21	21.7	21.7	21	19.4	19.4	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	5	5	21,226	3	3	22,783	10	10	24,357
Number of AP Exams Taken	7	7	32,923	3	3	35,183	7	7	39,314
Number of AP Exams Scored 3, 4, or 5	2	2	9,541	0	0	10,581	2	2	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

HECTOR SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	Y	2	449	N	1	335			
First Year Not to Meet Standards (Alert)	N	0	213	Y	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							Y	1	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	1	336
Exemplary							N	0	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	2			2			3		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		1	252		2	251		1	231
3-Schools Meeting Improvement Standards		1	313		0	311		1	349
4-Schools Exceeding Improvement Standards		0	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

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INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		1	506		1	496		1	416
5-Schools of Excellence		1	260		1	321		1	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	NO	1	776	YES	2	853	NO	1	838
Accredited-Cited	YES	1	227	NO	0	183	YES	1	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate	91.8	92.6	94.2	92.2	93.1	94.7	95.3	94.6	95.2
<b>Dropout Rate</b>									
Dropout Rate	2	2.4	2.5	1.1	1.1	2.6	2.7	2.7	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined	85.1	85.1	77.2	90.9	90.9	79.6	89.4	89.4	84.1
Graduation Rate for Targeted Achievement Gap Group		85.1					82.8	82.8	79.3
Graduation Rate African American	NA	85.1	69.2	NA	NA	71.4	NA	NA	78.1
Graduation Rate Hispanic	RV	85.1	70.4	RV	RV	74	RV	RV	78
Graduation Rate Caucasian	86.9	85.1	80.5	90.7	90.7	83.2	88.6	88.6	87
Graduation Rate Economically Disadvantaged	88.1	85.1	71.6	84.6	84.6	74.5	85.7	85.7	79.1
Graduation Rate Students with Disabilities	RV	85.1	71.1	RV	RV	73.8	RV	RV	79.2
Graduation Rate Limited English Proficient	NA	85.1	68.2	NA	NA	71.1	NA	NA	77.3
Grade Inflation Rate	0	0	7.4	7.4	7.4	4.7	0	0	5.5
College Remediation Rate	46.9	46.9	49.1	43.8	43.8	51	71	71	48.7
October 1 Enrollment	298	628	467,061	284	613	468,066	292	617	468,656

HECTOR SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	1,687	0	4	1,653	0	1	1,535
Percent of Students Retained at Grade 1	0	10	4.5	0	7.8	4.4	0	2.6	4.1
Number of Students Retained at Grade 2	0	1	786	0	1	634	0	0	595
Percent of Students Retained at Grade 2	0	2.5	2.1	0	2.6	1.7	0	0	1.6
Number of Students Retained at Grade 3	0	1	359	0	1	286	0	1	305
Percent of Students Retained at Grade 3	0	2.3	1	0	2.4	0.8	0	2.7	0.8
Number of Students Retained at Grade 4	0	2.3	1	0	2.4	0.8	0	2.7	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	2.1	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	1	1	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	1.7	1.7	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0.3	0.2	0.1	0	0.2	0.1	0	0	0.1
Weapons Incidents	1.3	0.6	0.1	1.1	0.5	0.2	2.1	1	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0.3	0.2	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

HECTOR SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	97	98	96.3	89.7	95	95.7	94.1	96.3	98.2
% Teaching with Emergency/Provisional Credentials	3	2	2.7	3	1.7	2.4	2	1.3	2
% Teachers with Bachelor's Degree	58.1	54.2	53.6	51.7	51.7	51.1	70.4	63.6	59.3
% Teachers with Master's Degree	38.7	44.1	44.2	48.3	48.3	46.1	29.6	36.4	39.8
% Teachers with Advanced Degree	0	0	1.5	0	0	2	0	0	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA	0	1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	5	2.2	1.1	0	0	1.2	1.8	0.7	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Chas Riley							6		
Brad Graves							6		
Terry Epperson							6		
Tony Haley							6		
Gary McDonald							6		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	5.4	5.9	3	3.5	5.5	3.3	3.4	4.9	2.8

HECTOR SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		44.5	36.82		44.5	36.96		44.5	37.17
Expenditure Per Student		\$9,806	\$9,228		\$9,736	\$9,315		\$10,014	\$9,379
Average Teacher Salary		\$43,118	\$42,802		\$42,368	\$46,663		\$41,537	\$49,946
Total Expenditures		\$6,684,972	\$3,959,816,065		\$7,045,113	\$5,171,678,766		\$6,178,740	\$5,196,885,067
Instructional Expenditures		\$3,311,518	\$2,258,641,720		\$3,292,777	\$2,508,579,625		\$3,347,958	\$2,485,540,210
Administrative Expenditures		\$439,960	\$312,114,009		\$430,406	\$97,063,107		\$427,524	\$317,870,955
Extracurricular Expenditures		\$246,649	\$165,716,258		\$224,517	\$165,701,106		\$271,485	\$201,604,356
Capital Expenditures		\$555,625	\$650,002,941		\$1,110,285	\$649,987,805		\$113,928	\$608,547,135
Debt Service Expenditures		\$327,184	\$221,173,099		\$156,296	\$226,232,300		\$116,168	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		74.5	59.1		73.7	60		75.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.