

HECTOR SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO					
3rd Grade Literacy																			
Combined Population	97.3	0	5	12.5	82.5	95	0	7.9	26.3	65.8	92.1	0	0	20.6	79.4	100	87.98		
TAGG	96.6											0	0	26.9	73.1	100	85.15		
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100		
Caucasian	97.1	0	5.1	12.8	82.1	94.9	0	8.1	24.3	67.6	91.9	0	0	18.8	81.3	100	88.02		
Economically Disadvantaged	96.6	0	6.7	13.3	80	93.3	0	10.3	31	58.6	89.7	0	0	26.9	73.1	100	87.29		
Students with Disabilities	80	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	50.34		
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0					0							
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100		
Female	100	0	6.3	6.3	87.5	93.8	0	0	18.8	81.3	100	0	0	16.7	83.3	100			
Male	94.4	0	4.2	16.7	79.2	95.8	0	13.6	31.8	54.5	86.4	0	0	25	75	100			
Migrant																			
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO					
Combined Population	97.3	0	0	10	90	100	0	0	21.1	78.9	100	0	5.9	17.7	76.5	94.1	90.49		
TAGG	96.6											0	7.7	19.2	73.1	92.3	87.74		
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100		
Caucasian	97.1	0	0	10.3	89.7	100	0	0	21.6	78.4	100	0	3.1	18.8	78.1	96.9	90.1		
Economically Disadvantaged	96.6	0	0	13.3	86.7	100	0	0	27.6	72.4	100	0	7.7	19.2	73.1	92.3	89.96		
Students with Disabilities	80	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.99		
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100		
Female	100	0	0	12.5	87.5	100	0	0	18.8	81.3	100	0	5.6	22.2	72.2	94.4			
Male	94.4	0	0	8.3	91.7	100	0	0	22.7	77.3	100	0	6.3	12.5	81.3	93.8			
Migrant																			

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	2.2	4.4	44.4	48.9	93.3	0	4.7	27.9	67.4	95.3	0	5.4	29.7	64.9	94.6	87.98
TAGG	100											0	6.9	34.5	58.6	93.1	85.15
African-American		RV	RV	RV	RV	RV											100
Hispanic							RV	RV	RV	RV	RV						100
Caucasian	100	2.3	4.5	43.2	50	93.2	0	2.4	29.3	68.3	97.6	0	5.4	29.7	64.9	94.6	88.02
Economically Disadvantaged	100	2.9	2.9	52.9	41.2	94.1	0	3	30.3	66.7	97	0	7.4	33.3	59.3	92.6	87.29
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	50.34
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0					0					
Limited English Proficient							RV	RV	RV	RV	RV						100
Female	100	0	3.7	48.1	48.1	96.3	0	10.5	26.3	63.2	89.5	0	0	22.2	77.8	100	
Male	100	5.6	5.6	38.9	50	88.9	0	0	29.2	70.8	100	0	10.5	36.8	52.6	89.5	
Migrant																	
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	2.2	15.6	35.6	46.7	82.2	2.3	2.3	34.9	60.5	95.3	0	8.1	32.4	59.5	91.9	90.49
TAGG	100											0	10.3	37.9	51.7	89.7	87.74
African-American		RV	RV	RV	RV	RV											100
Hispanic							RV	RV	RV	RV	RV						100
Caucasian	100	2.3	15.9	34.1	47.7	81.8	2.4	2.4	31.7	63.4	95.1	0	8.1	32.4	59.5	91.9	90.1
Economically Disadvantaged	100	0	20.6	38.2	41.2	79.4	0	3	39.4	57.6	97	0	11.1	37	51.9	88.9	89.96
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.99
Limited English Proficient							RV	RV	RV	RV	RV						100
Female	100	3.7	18.5	40.7	37	77.8	5.3	0	47.4	47.4	94.7	0	5.6	27.8	66.7	94.4	
Male	100	0	11.1	27.8	61.1	88.9	0	4.2	25	70.8	95.8	0	10.5	36.8	52.6	89.5	
Migrant																	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	98.1	0	4.3	56.5	39.1	95.7	2	12.2	44.9	40.8	85.7	0	0	37.5	62.5	100	87.98
TAGG	97.5											0	0	47.2	52.8	100	85.15
African-American							RV	RV	RV	RV	RV						100
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	100
Caucasian	98	0	4.5	54.5	40.9	95.5	2.1	12.8	46.8	38.3	85.1	0	0	37	63	100	88.02
Economically Disadvantaged	100	0	5.6	63.9	30.6	94.4	2.7	13.5	51.4	32.4	83.8	0	0	47.2	52.8	100	87.29
Students with Disabilities	83.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	50.34
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0					0						
Limited English Proficient	100											RV	RV	RV	RV	RV	100
Female	95.8	0	0	40	60	100	0	7.1	53.6	39.3	92.9	0	0	42.9	57.1	100	
Male	100	0	7.7	69.2	23.1	92.3	4.8	19	33.3	42.9	76.2	0	0	33.3	66.7	100	
Migrant																	
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	98.1	0	8.7	50	41.3	91.3	8.2	6.1	51	34.7	85.7	2.1	25	31.3	41.7	72.9	90.49
TAGG	97.5											2.8	33.3	27.8	36.1	63.9	87.74
African-American							RV	RV	RV	RV	RV						100
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	100
Caucasian	98	0	9.1	50	40.9	90.9	8.5	6.4	48.9	36.2	85.1	2.2	23.9	30.4	43.5	73.9	90.1
Economically Disadvantaged	100	0	8.3	55.6	36.1	91.7	8.1	8.1	56.8	27	83.8	2.8	33.3	27.8	36.1	63.9	89.96
Students with Disabilities	83.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.99
Limited English Proficient	100											RV	RV	RV	RV	RV	100
Female	95.8	0	0	50	50	100	7.1	10.7	50	32.1	82.1	4.8	28.6	23.8	42.9	66.7	
Male	100	0	15.4	50	34.6	84.6	9.5	0	52.4	38.1	90.5	0	22.2	37	40.7	77.8	
Migrant																	

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	98.1	2.2	30.4	52.2	15.2	67.4	6.1	32.7	49	12.2	61.2	0	25	52.1	22.9	75	
TAGG	97.5											0	33.3	44.4	22.2	66.7	
African-American							RV	RV	RV	RV	RV						
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	
Caucasian	98	2.3	29.5	52.3	15.9	68.2	6.4	31.9	48.9	12.8	61.7	0	23.9	52.2	23.9	76.1	
Economically Disadvantaged	100	2.8	30.6	58.3	8.3	66.7	5.4	37.8	48.6	8.1	56.8	0	33.3	44.4	22.2	66.7	
Students with Disabilities	83.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	100											RV	RV	RV	RV	RV	
Female	95.8	0	20	60	20	80	10.7	42.9	42.9	3.6	46.4	0	28.6	52.4	19.1	71.4	
Male	100	3.8	38.5	46.2	11.5	57.7	0	19	57.1	23.8	81	0	22.2	51.9	25.9	77.8	
Migrant																	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	2.3	4.7	46.5	46.5	93	1.9	7.5	39.6	50.9	90.6	0	6.7	44.4	48.9	93.3	87.98
TAGG	100											0	8.6	45.7	45.7	91.4	85.15
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	2.4	4.8	45.2	47.6	92.9	2	7.8	37.3	52.9	90.2	0	7.1	42.9	50	92.9	88.02
Economically Disadvantaged	100	3.6	3.6	53.6	39.3	92.9	2.6	5.3	44.7	47.4	92.1	0	8.6	45.7	45.7	91.4	87.29
Students with Disabilities	100	RV	RV	RV	RV	RV	10	20	40	30	70	RV	RV	RV	RV	RV	50.34
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	100
Female	100	3.8	3.8	42.3	50	92.3	0	0	26.1	73.9	100	0	7.4	40.7	51.9	92.6	
Male	100	0	5.9	52.9	41.2	94.1	3.3	13.3	50	33.3	83.3	0	5.6	50	44.4	94.4	
Migrant																	
6th Grade Mathematics																	
		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100	2.3	14	37.2	46.5	83.7	1.9	11.3	41.5	45.3	86.8	0	20	28.9	51.1	80	90.49
TAGG	100											0	25.7	31.4	42.9	74.3	87.74

African-American	100											RV	RV	RV	RV	RV	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	2.4	14.3	35.7	47.6	83.3	2	11.8	39.2	47.1	86.3	0	16.7	31	52.4	83.3	90.1
Economically Disadvantaged	100	3.6	10.7	39.3	46.4	85.7	2.6	13.2	42.1	42.1	84.2	0	25.7	31.4	42.9	74.3	89.96
Students with Disabilities	100	RV	RV	RV	RV	RV	10	30	60	0	60	RV	RV	RV	RV	RV	57.99
Limited English Proficient																	100
Female	100	3.8	11.5	42.3	42.3	84.6	0	0	34.8	65.2	100	0	18.5	29.6	51.9	81.5	
Male	100	0	17.6	29.4	52.9	82.4	3.3	20	46.7	30	76.7	0	22.2	27.8	50	77.8	
Migrant																	

HECTOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	55	55	42	69	69	65	64	64	66
Grade One Math Problems	62	62	51	54	54	55	54	54	56
Grade Two Reading Comprehension	39	39	42	78	78	67	72	72	67
Grade Two Math Problems	61	61	53	63	63	56	55	55	58
Grade Three Reading	72	72	55	61	61	51	56	56	51
Grade Three Math	79	79	60	64	64	57	69	69	58
Grade Four Reading	78	78	72	62	62	52	58	58	52
Grade Four Math	70	70	72	63	63	62	69	69	62
Grade Five Reading	77	77	66	55	55	47	57	57	47
Grade Five Math	68	68	67	55	55	57	57	57	57
Grade Five Science	63	63	62	65	65	61	72	72	61
Grade Six Reading	69	69	54	63	63	47	53	53	47
Grade Six Math	73	73	71	61	61	57	55	55	58
Grade Seven Reading		59	63		62	51		71	51
Grade Seven Math		62	66		60	55		58	55
Grade Seven Science		66	65		69	62		72	62
Grade Eight Reading		63	63		58	53		63	54
Grade Eight Math		67	74		51	55		59	56
Grade Nine Reading Comprehension		45	46		52	49		54	49
Grade Nine Math Concepts and Problems		71	67		53	55		50	56

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INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT					46	6,181		44	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								Y	37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								60	37,235
Number of Students Taking ACT in Grade 12								38	26,716
ACT Reading		22.3	21		23.8	21		20.8	22
ACT English		21.8	21		21.6	20		18.8	21
ACT Mathematics		20.5	20		20.8	20		18.7	21
ACT Science		20.3	21		22	21		19.6	21
ACT Composite		20.9	21		21.7	21		19.4	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	5	21,226	.	3	22,783	.	10	24,357
Number of AP Exams Taken	.	7	32,923	.	3	35,183	.	7	39,314
Number of AP Exams Scored 3, 4, or 5	.	2	9,541	.	0	10,581	.	2	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

HECTOR SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	2	449	Y	1	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	1	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			2			2		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		1	252		2	251		1	231
3-Schools Meeting Improvement Standards		1	313		0	311		1	349
4-Schools Exceeding Improvement Standards		0	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

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INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		1	506		1	496		1	416
5-Schools of Excellence		1	260		1	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	1	776	YES	2	853	YES	1	838
Accredited-Cited	NO	1	227	NO	0	183	NO	1	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.4	92.6	94.2	93.9	93.1	94.7	94	94.6	95.2
Dropout Rate									
Dropout Rate		2.4	2.5		1.1	2.6		2.7	2.4
Graduation Rate									
Graduation Rate Combined		85.1	77.2		90.9	79.6		89.4	84.1
Graduation Rate for Targeted Achievement Gap Group		85.1						82.8	79.3
Graduation Rate African American		85.1	69.2		NA	71.4		NA	78.1
Graduation Rate Hispanic		85.1	70.4		RV	74		RV	78
Graduation Rate Caucasian		85.1	80.5		90.7	83.2		88.6	87
Graduation Rate Economically Disadvantaged		85.1	71.6		84.6	74.5		85.7	79.1
Graduation Rate Students with Disabilities		85.1	71.1		RV	73.8		RV	79.2
Graduation Rate Limited English Proficient		85.1	68.2		NA	71.1		NA	77.3
Grade Inflation Rate		0	7.4		7.4	4.7		0	5.5
College Remediation Rate		46.9	49.1		43.8	51		71	48.7
October 1 Enrollment	330	628	467,061	329	613	468,066	325	617	468,656

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INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	4	4	1,687	4	4	1,653	1	1	1,535
Percent of Students Retained at Grade 1	10	10	4.5	7.8	7.8	4.4	2.6	2.6	4.1
Number of Students Retained at Grade 2	1	1	786	1	1	634	0	0	595
Percent of Students Retained at Grade 2	2.5	2.5	2.1	2.6	2.6	1.7	0	0	1.6
Number of Students Retained at Grade 3	1	1	359	1	1	286	1	1	305
Percent of Students Retained at Grade 3	2.3	2.3	1	2.4	2.4	0.8	2.7	2.7	0.8
Number of Students Retained at Grade 4	2.3	2.3	1	2.4	2.4	0.8	2.7	2.7	0.8
Percent of Students Retained at Grade 4	0	0	0.5	2.1	2.1	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	1	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	1.7	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.2	0.1	0.3	0.2	0.1	0	0	0.1
Weapons Incidents	0	0.6	0.1	0	0.5	0.2	0	1	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0.2	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

HECTOR SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	98	96.3	100	95	95.7	100	96.3	98.2
% Teaching with Emergency/Provisional Credentials	0	2	2.7	0	1.7	2.4	0	1.3	2
% Teachers with Bachelor's Degree	55.2	54.2	53.6	57.1	51.7	51.1	57.1	63.6	59.3
% Teachers with Master's Degree	44.8	44.1	44.2	42.9	48.3	46.1	42.9	36.4	39.8
% Teachers with Advanced Degree	0	0	1.5	0	0	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	0	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	2.2	1.1	0	0	1.2	0	0.7	0.8
School Board Member Names*							Hours of Training		
Chas Riley							6		
Brad Graves							6		
Terry Epperson							6		
Tony Haley							6		
Gary McDonald							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	6.4	5.9	3	7.3	5.5	3.3	6.2	4.9	2.8

HECTOR SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		44.5	36.82		44.5	36.96		44.5	37.17
Expenditure Per Student		\$9,806	\$9,228		\$9,736	\$9,315		\$10,014	\$9,379
Average Teacher Salary		\$43,118	\$42,802		\$42,368	\$46,663		\$41,537	\$49,946
Total Expenditures		\$6,684,972	\$3,959,816,065		\$7,045,113	\$5,171,678,766		\$6,178,740	\$5,196,885,067
Instructional Expenditures		\$3,311,518	\$2,258,641,720		\$3,292,777	\$2,508,579,625		\$3,347,958	\$2,485,540,210
Administrative Expenditures		\$439,960	\$312,114,009		\$430,406	\$97,063,107		\$427,524	\$317,870,955
Extracurricular Expenditures		\$246,649	\$165,716,258		\$224,517	\$165,701,106		\$271,485	\$201,604,356
Capital Expenditures		\$555,625	\$650,002,941		\$1,110,285	\$649,987,805		\$113,928	\$608,547,135
Debt Service Expenditures		\$327,184	\$221,173,099		\$156,296	\$226,232,300		\$116,168	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		74.5	59.1		73.7	60		75.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.