

DOVER SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
5th Grade Literacy																		
Combined Population	99.2	1.8	5.3	50.9	42.1	93	1.1	9.5	38.9	50.5	89.5	1.7	7.6	33.9	56.8	90.7	82.67	
TAGG	98.7											2.8	12.7	40.9	43.7	84.5	76.9	
African-American		RV	RV	RV	RV	RV											100	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67	
Caucasian	99.2	1.8	5.5	50	42.7	92.7	1.1	10	36.7	52.2	88.9	1.7	7.8	32.8	57.8	90.5	82.73	
Economically Disadvantaged	98.7	2.8	8.5	57.7	31	88.7	1.5	13.6	39.4	45.5	84.8	2.9	10.3	41.2	45.6	86.8	78.02	
Students with Disabilities	93.8	RV	RV	RV	RV	RV	6.7	53.3	33.3	6.7	40	14.3	28.6	57.1	0	57.1	27.08	
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0					0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33	
Female	98.5	1.6	1.6	44.4	52.4	96.8	0	6	32	62	94	0	6.6	23	70.5	93.4		
Male	100	2	9.8	58.8	29.4	88.2	2.2	13.3	46.7	37.8	84.4	3.5	8.8	45.6	42.1	87.7		
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	99.2	3.5	3.5	37.7	55.3	93	0	4.2	32.6	63.2	95.8	5.1	12.7	37.3	44.9	82.2	80.93	
TAGG	98.7											7	18.3	40.9	33.8	74.7	74.21	
African-American		RV	RV	RV	RV	RV											100	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	99.2	3.6	3.6	37.3	55.5	92.7	0	4.4	31.1	64.4	95.6	5.2	11.2	37.9	45.7	83.6	80.68	
Economically Disadvantaged	98.7	5.6	4.2	40.8	49.3	90.1	0	6.1	34.8	59.1	93.9	5.9	17.7	41.2	35.3	76.5	75.2	
Students with Disabilities	93.8	RV	RV	RV	RV	RV	0	20	53.3	26.7	80	28.6	28.6	35.7	7.1	42.9	41.66	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Female	98.5	3.2	1.6	41.3	54	95.2	0	4	34	62	96	3.3	11.5	32.8	52.5	85.3		
Male	100	3.9	5.9	33.3	56.9	90.2	0	4.4	31.1	64.4	95.6	7	14	42.1	36.8	79		
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	99.2	1.8	26.3	60.5	11.4	71.9	2.1	23.2	61.1	13.7	74.7	3.4	24.6	50.9	21.2	72	
TAGG	98.7											5.6	31	46.5	16.9	63.4	
African-American		RV	RV	RV	RV	RV											
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	99.2	1.8	25.5	60.9	11.8	72.7	2.2	22.2	62.2	13.3	75.6	3.5	24.1	50.9	21.6	72.4	
Economically Disadvantaged	98.7	2.8	33.8	56.3	7	63.4	3	27.3	59.1	10.6	69.7	4.4	29.4	48.5	17.7	66.2	
Students with Disabilities	93.8	RV	RV	RV	RV	RV	13.3	46.7	33.3	6.7	40	28.6	50	21.4	0	21.4	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	98.5	1.6	30.2	63.5	4.8	68.3	2	28	62	8	70	3.3	16.4	59	21.3	80.3	
Male	100	2	21.6	56.9	19.6	76.5	2.2	17.8	60	20	80	3.5	33.3	42.1	21.1	63.2	
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7						AMO
Combined Population	100	3.8	16.2	45.7	34.3	80	8.9	10.7	42.9	37.5	80.4	4.1	8.2	43.9	43.9	87.8	82.67
TAGG	100											5.7	11.4	44.3	38.6	82.9	76.9
African-American							RV	RV	RV	RV	RV						100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67
Caucasian	100	3.9	16.5	44.7	35	79.6	8.7	8.7	43.7	38.8	82.5	4.3	8.5	44.7	42.6	87.2	82.73
Economically Disadvantaged	100	6.5	21.7	50	21.7	71.7	14.3	10	42.9	32.9	75.7	6	11.9	41.8	40.3	82.1	78.02
Students with Disabilities	100	25	58.3	8.3	8.3	16.7	RV	RV	RV	RV	RV	26.7	26.7	40	6.7	46.7	27.08
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0						0				
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33
Female	100	0	8	48	44	92	6.3	3.2	47.6	42.9	90.5	0	8.2	38.8	53.1	91.8	
Male	100	7.3	23.6	43.6	25.5	69.1	12.2	20.4	36.7	30.6	67.3	8.2	8.2	49	34.7	83.7	
Migrant	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	4.8	15.2	28.6	51.4	80	5.4	17	23.2	54.5	77.7	6.1	6.1	20.4	67.4	87.8	80.93
TAGG	100											8.6	8.6	22.9	60	82.9	74.21
African-American							RV	RV	RV	RV	RV						100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	4.9	15.5	29.1	50.5	79.6	5.8	14.6	23.3	56.3	79.6	6.4	5.3	21.3	67	88.3	80.68
Economically Disadvantaged	100	6.5	19.6	32.6	41.3	73.9	5.7	24.3	22.9	47.1	70	7.5	9	22.4	61.2	83.6	75.2
Students with Disabilities	100	33.3	33.3	33.3	0	33.3	RV	RV	RV	RV	RV	26.7	33.3	20	20	40	41.66
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Female	100	0	14	28	58	86	4.8	17.5	27	50.8	77.8	4.1	8.2	20.4	67.4	87.8	
Male	100	9.1	16.4	29.1	45.5	74.5	6.1	16.3	18.4	59.2	77.6	8.2	4.1	20.4	67.4	87.8	
Migrant	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	2.1	13.8	47.9	36.2	84	3.4	27.4	43.6	25.6	69.2	1.8	15.8	46.5	36	82.5	82.67
TAGG	100											3.1	23.1	43.1	30.8	73.9	76.9
African-American	100											RV	RV	RV	RV	RV	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67
Caucasian	100	2.2	13.3	47.8	36.7	84.4	3.7	28.4	43.1	24.8	67.9	1.9	14.2	47.2	36.8	84	82.73
Economically Disadvantaged	100	4.3	17.4	50	28.3	78.3	5.1	35.6	44.1	15.3	59.3	3.1	21.9	43.8	31.3	75	78.02
Students with Disabilities	100	RV	RV	RV	RV	RV	28.6	57.1	7.1	7.1	14.3	18.2	63.6	18.2	0	18.2	27.08
Number of recently arrived LEP students not assessed in 7th Grade Literacy						0					0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33
Female	100	2.2	4.3	52.2	41.3	93.5	0	16.7	42.6	40.7	83.3	1.5	10.3	44.1	44.1	88.2	
Male	100	2.1	22.9	43.8	31.3	75	6.3	36.5	44.4	12.7	57.1	2.2	23.9	50	23.9	73.9	
Migrant		RV	RV	RV	RV	RV											

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	8.5	11.7	46.8	33	79.8	12	9.4	33.3	45.3	78.6	7.9	12.3	39.5	40.4	79.8	80.93
TAGG	100											12.3	20	30.8	36.9	67.7	74.21
African-American	100											RV	RV	RV	RV	RV	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	7.8	12.2	46.7	33.3	80	12.8	10.1	33	44	77.1	7.6	9.4	41.5	41.5	83	80.68
Economically Disadvantaged	100	13	10.9	52.2	23.9	76.1	16.9	13.6	33.9	35.6	69.5	10.9	20.3	31.3	37.5	68.8	75.2
Students with Disabilities	100	RV	RV	RV	RV	RV	64.3	14.3	14.3	7.1	21.4	54.6	18.2	9.1	18.2	27.3	41.66
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Female	100	8.7	6.5	54.3	30.4	84.8	5.6	5.6	35.2	53.7	88.9	7.4	11.8	42.7	38.2	80.9	
Male	100	8.3	16.7	39.6	35.4	75	17.5	12.7	31.7	38.1	69.8	8.7	13	34.8	43.5	78.3	
Migrant		RV	RV	RV	RV	RV											
7th Grade Science																	
Combined Population	100	27.7	53.2	18.1	1.1	19.1	16.2	37.6	34.2	12	46.2	14	44.7	36	5.3	41.2	
TAGG	100											16.9	50.8	29.2	3.1	32.3	
African-American	100											RV	RV	RV	RV	RV	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	26.7	55.6	16.7	1.1	17.8	17.4	37.6	34.9	10.1	45	14.2	42.5	37.7	5.7	43.4	
Economically Disadvantaged	100	30.4	54.3	15.2	0	15.2	27.1	33.9	32.2	6.8	39	15.6	51.6	29.7	3.1	32.8	
Students with Disabilities	100	RV	RV	RV	RV	RV	57.1	35.7	7.1	0	7.1	72.7	9.1	9.1	9.1	18.2	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100	30.4	60.9	8.7	0	8.7	14.8	38.9	35.2	11.1	46.3	14.7	45.6	36.8	2.9	39.7	
Male	100	25	45.8	27.1	2.1	29.2	17.5	36.5	33.3	12.7	46	13	43.5	34.8	8.7	43.5	
Migrant		RV	RV	RV	RV	RV											

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	3.2	7.5	52.7	36.6	89.2	3	7.1	57.6	32.3	89.9	4.5	11.7	42.3	41.4	83.8	82.67
TAGG	100											8.8	17.5	50.9	22.8	73.7	76.9
African-American																	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67
Caucasian	100	2.2	6.7	53.3	37.8	91.1	3.1	7.3	57.3	32.3	89.6	4.8	12.5	43.3	39.4	82.7	82.73
Economically Disadvantaged	100	3.9	7.8	52.9	35.3	88.2	5.9	7.8	62.7	23.5	86.3	5.7	18.9	50.9	24.5	75.5	78.02
Students with Disabilities	100	20	10	30	40	70	RV	RV	RV	RV	RV	41.7	33.3	25	0	25	27.08
Number of recently arrived LEP students not assessed in 8th Grade Literacy						0					0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33
Female	100	0	7.5	47.2	45.3	92.5	2.1	4.3	61.7	31.9	93.6	0	5.9	37.3	56.9	94.1	
Male	100	7.5	7.5	60	25	85	3.8	9.6	53.8	32.7	86.5	8.3	16.7	46.7	28.3	75	
Migrant		RV	RV	RV	RV	RV											
8th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	16.1	19.4	49.5	15.1	64.5	12.1	27.3	34.3	26.3	60.6	11.7	19.8	41.4	27	68.5	80.93
TAGG	100											21.1	26.3	28.1	24.6	52.6	74.21
African-American																	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	14.4	20	51.1	14.4	65.6	12.5	28.1	33.3	26	59.4	12.5	20.2	43.3	24	67.3	80.68
Economically Disadvantaged	100	19.6	19.6	45.1	15.7	60.8	13.7	35.3	33.3	17.6	51	18.9	24.5	30.2	26.4	56.6	75.2
Students with Disabilities	100	70	10	20	0	20	RV	RV	RV	RV	RV	58.3	33.3	0	8.3	8.3	41.66
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Female	100	11.3	22.6	49.1	17	66	14.9	34	29.8	21.3	51.1	11.8	17.7	47.1	23.5	70.6	
Male	100	22.5	15	50	12.5	62.5	9.6	21.2	38.5	30.8	69.2	11.7	21.7	36.7	30	66.7	
Migrant		RV	RV	RV	RV	RV											

DOVER SCHOOL DISTRICT

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	100	0	0	10.5	89.5	100	0	0	13.8	86.2	100	0	0	52.3	47.7	100	80.93
TAGG	100											0	0	54.6	45.5	100	74.21
African-American																	100
Hispanic	100											RV	RV	RV	RV	RV	100
Caucasian	100	0	0	10.5	89.5	100	0	0	13.8	86.2	100	0	0	50	50	100	80.68
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	0	54.6	45.5	100	75.2
Students with Disabilities																	41.66
Limited English Proficient	100											RV	RV	RV	RV	RV	100
Female	100	0	0	15.4	84.6	100	0	0	23.1	76.9	100	0	0	57.7	42.3	100	
Male	100	RV	RV	RV	RV	RV	0	0	6.3	93.8	100	0	0	44.4	55.6	100	
Migrant																	

DOVER SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		53	42		68	65		80	66
Grade One Math Problems		62	51		60	55		69	56
Grade Two Reading Comprehension		62	42		76	67		78	67
Grade Two Math Problems		70	53		72	56		75	58
Grade Three Reading		67	55		62	51		58	51
Grade Three Math		67	60		70	57		67	58
Grade Four Reading		79	72		64	52		63	52
Grade Four Math		76	72		71	62		70	62
Grade Five Reading	77	77	66	51	51	47	54	54	47
Grade Five Math	78	78	67	64	64	57	60	60	57
Grade Five Science	71	71	62	64	64	61	71	71	61
Grade Six Reading	60	60	54	53	53	47	58	58	47
Grade Six Math	69	69	71	57	57	57	66	66	58
Grade Seven Reading	68	68	63	58	58	51	56	56	51
Grade Seven Math	65	65	66	58	58	55	56	56	55
Grade Seven Science	66	66	65	67	67	62	65	65	62
Grade Eight Reading	73	73	63	64	64	53	60	60	54
Grade Eight Math	74	74	74	57	57	55	58	58	56
Grade Nine Reading Comprehension		44	46		59	49		58	49
Grade Nine Math Concepts and Problems		66	67		59	55		59	56

DOVER SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								66	37,235
Number of Students Taking ACT in Grade 12								77	26,716
ACT Reading		22	21		23.1	21		24.1	22
ACT English		21.3	21		21.2	20		21.7	21
ACT Mathematics		20.6	20		20.9	20		21.3	21
ACT Science		21.2	21		21.6	21		22.2	21
ACT Composite		21	21		21.4	21		22	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								1	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	71	21,226	.	90	22,783	.	83	24,357
Number of AP Exams Taken	.	99	32,923	.	141	35,183	.	121	39,314
Number of AP Exams Scored 3, 4, or 5	.	23	9,541	.	18	10,581	.	22	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

DOVER SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	1	449	N	2	335			
First Year Not to Meet Standards (Alert)	N	2	213	Y	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			2			3		
1-Schools in Need of Immediate Improvement		0	115		0	214		1	85
2-Schools Approaching Standards (Alert)		1	252		2	251		0	231
3-Schools Meeting Improvement Standards		1	313		0	311		1	349
4-Schools Exceeding Improvement Standards		0	244		1	183		1	264
5-Schools of Excellence for Improvement		1	93		0	49		0	76

DOVER MIDDLE SCHOOL
DOVER SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		0	187		0	150
4-Schools Exceeding Standards		1	506		2	496		1	416
5-Schools of Excellence		1	260		1	321		2	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	2	776	YES	2	853	YES	3	838
Accredited-Cited	NO	1	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	1	27	NO	0	19
Attendance Rate									
Attendance Rate	94.4	93.9	94.2	95.8	93.9	94.7	94.8	94.4	95.2
Dropout Rate									
Dropout Rate	1	2.9	2.5	0.4	3.2	2.6	0.4	1.1	2.4
Graduation Rate									
Graduation Rate Combined		80.3	77.2		82.5	79.6		83.3	84.1
Graduation Rate for Targeted Achievement Gap Group		80.3						83	79.3
Graduation Rate African American		80.3	69.2		NA	71.4		RV	78.1
Graduation Rate Hispanic		80.3	70.4		RV	74		RV	78
Graduation Rate Caucasian		80.3	80.5		83.7	83.2		84.4	87
Graduation Rate Economically Disadvantaged		80.3	71.6		74.4	74.5		83.7	79.1
Graduation Rate Students with Disabilities		80.3	71.1		RV	73.8		RV	79.2
Graduation Rate Limited English Proficient		80.3	68.2		RV	71.1		RV	77.3
Grade Inflation Rate		13.8	7.4		11.7	4.7		5.8	5.5
College Remediation Rate		48.3	49.1		54.8	51		44.9	48.7
October 1 Enrollment	430	1,353	467,061	446	1,383	468,066	478	1,361	468,656

DOVER SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	17	1,687	0	10	1,653	0	8	1,535
Percent of Students Retained at Grade 1	0	14.1	4.5	0	9.4	4.4	0	8.1	4.1
Number of Students Retained at Grade 2	0	1	786	0	8	634	0	4	595
Percent of Students Retained at Grade 2	0	1	2.1	0	7.5	1.7	0	4	1.6
Number of Students Retained at Grade 3	0	1	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0.9	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0.9	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	1.1	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	1	1	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	1	1	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	2	2	401	0	0	369	1	1	318
Percent of Students Retained at Grade 7	1.9	1.9	1.1	0	0	1	0.8	0.8	0.9
Number of Students Retained at Grade 8	4	4	418	1	1	400	0	0	256
Percent of Students Retained at Grade 8	4.1	4.1	1.2	1	1	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.1	0.1	0	0	0.1	0	0.2	0.1
Weapons Incidents	0.7	0.2	0.1	0	0	0.2	0	0.1	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		1	0.5		0.1	0.4		0.4	0.4

DOVER SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98	98	96.3	100	98.2	95.7	97.9	98.4	98.2
% Teaching with Emergency/Provisional Credentials	2	2	2.7	0	0.9	2.4	4.3	1.6	2
% Teachers with Bachelor's Degree	62.8	61.2	53.6	60	61.4	51.1	75	69.6	59.3
% Teachers with Master's Degree	37.2	37.9	44.2	40	37.7	46.1	25	30.4	39.8
% Teachers with Advanced Degree	0	0	1.5	0	0	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.1	NA		0.9	NA	3	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	1.1	0.8
School Board Member Names*							Hours of Training		
Michael Robbins							10.75		
Tom Hill							13.5		
Michael Joe Hemmer							7.75		
David Dale							8.75		
Ed Whitted							3		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	4.7	5.4	3	5.4	5.9	3.3	4.4	4.4	2.8

DOVER MIDDLE SCHOOL
DOVER SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.3	36.82		40.3	36.96		40.3	37.17
Expenditure Per Student		\$8,281	\$9,228		\$8,214	\$9,315		\$8,683	\$9,379
Average Teacher Salary		\$44,331	\$42,802		\$44,464	\$46,663		\$45,184	\$49,946
Total Expenditures		\$13,539,673	\$3,959,816,065		\$12,594,833	\$5,171,678,766		\$15,032,769	\$5,196,885,067
Instructional Expenditures		\$6,424,034	\$2,258,641,720		\$6,226,748	\$2,508,579,625		\$6,511,020	\$2,485,540,210
Administrative Expenditures		\$810,240	\$312,114,009		\$768,005	\$97,063,107		\$791,818	\$317,870,955
Extracurricular Expenditures		\$463,039	\$165,716,258		\$428,127	\$165,701,106		\$694,084	\$201,604,356
Capital Expenditures		\$2,000,692	\$650,002,941		\$1,029,053	\$649,987,805		\$2,741,655	\$608,547,135
Debt Service Expenditures		\$553,822	\$221,173,099		\$771,484	\$226,232,300		\$747,338	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		52.5	59.1		57.7	60		58.5	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.