

School Number 5707021

WICKES ELEMENTARY SCHOOL

COSSATOT RIVER SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO			
Combined Population	100						2.1	14.6	37.5	45.8	83.3	0	8.3	25	66.7	91.7	82.68
TAGG	100											0	8.3	25	66.7	91.7	82.68
African-American																	
Hispanic	100						5.3	36.8	26.3	31.6	57.9	0	7.1	28.6	64.3	92.9	74
Caucasian	100						0	0	44	56	100	0	9.7	25.8	64.5	90.3	87.3
Economically Disadvantaged	100						2.1	14.6	37.5	45.8	83.3	0	8.3	25	66.7	91.7	82.68
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	49.07
Number of recently arrived LEP students not assessed in 3rd Grade Literacy					0	2011 AMO					0	AMO					
Limited English Proficient	100						6.7	46.7	33.3	13.3	46.7	0	9.1	36.4	54.6	90.9	63.72
Female	100						3.7	14.8	33.3	48.1	81.5	0	3.6	17.9	78.6	96.4	
Male	100						0	14.3	42.9	42.9	85.7	0	15	35	50	85	
Migrant							RV	RV	RV	RV	RV						
Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO					
Combined Population	100						0	2.1	20.8	77.1	97.9	0	0	20.8	79.2	100	89.3
TAGG	100											0	0	20.8	79.2	100	89.3
African-American																	
Hispanic	100						0	5.3	42.1	52.6	94.7	0	0	7.1	92.9	100	89.06
Caucasian	100						0	0	8	92	100	0	0	29	71	100	90.93
Economically Disadvantaged	100						0	2.1	20.8	77.1	97.9	0	0	20.8	79.2	100	89.3
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.05
Limited English Proficient	100						0	6.7	53.3	40	93.3	0	0	9.1	90.9	100	86.64
Female	100						0	0	33.3	66.7	100	0	0	14.3	85.7	100	
Male	100						0	4.8	4.8	90.5	95.2	0	0	30	70	100	
Migrant							RV	RV	RV	RV	RV						

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO			
4th Grade Literacy																	
Combined Population	100						2.2	6.5	21.7	69.6	91.3	0	6.7	28.9	64.4	93.3	82.68
TAGG	100											0	6.7	28.9	64.4	93.3	82.68
African-American																	
Hispanic	100						5.3	10.5	26.3	57.9	84.2	0	15.8	42.1	42.1	84.2	74
Caucasian	100						0	4.2	20.8	75	95.8	0	0	21.7	78.3	100	87.3
Economically Disadvantaged	100						2.2	6.5	21.7	69.6	91.3	0	6.7	28.9	64.4	93.3	82.68
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	49.07
Number of recently arrived LEP students not assessed in 4th Grade Literacy																	
Limited English Proficient	100						7.7	15.4	30.8	46.2	76.9	0	20	53.3	26.7	80	63.72
Female	100						4.2	0	8.3	87.5	95.8	0	13	17.4	69.6	87	
Male	100						0	13.6	36.4	50	86.4	0	0	40.9	59.1	100	
Migrant	100											RV	RV	RV	RV	RV	
4th Grade Mathematics																	
Combined Population	100						0	2.2	17.4	80.4	97.8	0	2.2	26.7	71.1	97.8	89.3
TAGG	100											0	2.2	26.7	71.1	97.8	89.3
African-American																	
Hispanic	100						0	5.3	31.6	63.2	94.7	0	5.3	36.8	57.9	94.7	89.06
Caucasian	100						0	0	8.3	91.7	100	0	0	21.7	78.3	100	90.93
Economically Disadvantaged	100						0	2.2	17.4	80.4	97.8	0	2.2	26.7	71.1	97.8	89.3
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.05
Limited English Proficient	100						0	7.7	38.5	53.8	92.3	0	6.7	46.7	46.7	93.3	86.64
Female	100						0	4.2	4.2	91.7	95.8	0	4.4	39.1	56.5	95.7	
Male	100						0	0	31.8	68.2	100	0	0	13.6	86.4	100	
Migrant	100											RV	RV	RV	RV	RV	

COSSATOT RIVER SCHOOL DISTRICT

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
5th Grade Literacy																		
Combined Population	100						2	16.3	44.9	36.7	81.6	2.2	6.7	33.3	57.8	91.1	82.68	
TAGG	100											2.2	6.7	33.3	57.8	91.1	82.68	
African-American																		
Hispanic	100						0	20	46.7	33.3	80	5	10	35	50	85	74	
Caucasian	100						3.2	16.1	41.9	38.7	80.6	0	0	33.3	66.7	100	87.3	
Economically Disadvantaged	100						2	16.3	44.9	36.7	81.6	2.2	6.7	33.3	57.8	91.1	82.68	
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	49.07	
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0						0					
Limited English Proficient	100						0	30	50	20	70	8.3	16.7	41.7	33.3	75	63.72	
Female	100						5	10	40	45	85	0	4.4	8.7	87	95.7		
Male	100						0	20.7	48.3	31	79.3	4.6	9.1	59.1	27.3	86.4		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
5th Grade Mathematics																		
Combined Population	100						4.1	10.2	61.2	24.5	85.7	2.2	15.6	33.3	48.9	82.2	89.3	
TAGG	100											2.2	15.6	33.3	48.9	82.2	89.3	
African-American																		
Hispanic	100						6.7	13.3	60	20	80	5	20	45	30	75	89.06	
Caucasian	100						3.2	3.2	64.5	29	93.5	0	9.5	28.6	61.9	90.5	90.93	
Economically Disadvantaged	100						4.1	10.2	61.2	24.5	85.7	2.2	15.6	33.3	48.9	82.2	89.3	
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.05	
Limited English Proficient	100						10	10	70	10	80	8.3	25	58.3	8.3	66.7	86.64	
Female	100						5	10	50	35	85	4.4	4.4	26.1	65.2	91.3		
Male	100						3.4	10.3	69	17.2	86.2	0	27.3	40.9	31.8	72.7		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
5th Grade Science																			
Combined Population	100						0	22.4	61.2	16.3	77.6	4.4	24.4	48.9	22.2	71.1			
TAGG	100											4.4	24.4	48.9	22.2	71.1			
African-American																			
Hispanic	100						0	33.3	53.3	13.3	66.7	5	45	35	15	50			
Caucasian	100						0	12.9	67.7	19.4	87.1	0	9.5	61.9	28.6	90.5			
Economically Disadvantaged	100						0	22.4	61.2	16.3	77.6	4.4	24.4	48.9	22.2	71.1			
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV			
Limited English Proficient	100						0	40	60	0	60	8.3	58.3	33.3	0	33.3			
Female	100						0	25	55	20	75	4.4	13	43.5	39.1	82.6			
Male	100						0	20.7	65.5	13.8	79.3	4.6	36.4	54.6	4.6	59.1			
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV			
6th Grade Literacy																			
		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7						AMO
Combined Population	100						13.5	21.6	27	37.8	64.9	4	14	44	38	82	82.68		
TAGG	100											4	14	44	38	82	82.68		
African-American																			
Hispanic	100						14.3	21.4	21.4	42.9	64.3	0	13.3	60	26.7	86.7	74		
Caucasian	100						9.5	23.8	33.3	33.3	66.7	6.3	15.6	34.4	43.8	78.1	87.3		
Economically Disadvantaged	100						13.5	21.6	27	37.8	64.9	4	14	44	38	82	82.68		
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	49.07		
Number of recently arrived LEP students not assessed in 6th Grade Literacy						0						0							
Limited English Proficient	100						20	30	20	30	50	0	20	80	0	80	63.72		
Female	100						14.3	14.3	35.7	35.7	71.4	4.8	4.8	33.3	57.1	90.5			
Male	100						13	26.1	21.7	39.1	60.9	3.5	20.7	51.7	24.1	75.9			
Migrant							RV	RV	RV	RV	RV								
6th Grade Mathematics																			
		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41						AMO
Combined Population	100						8.1	24.3	27	40.5	67.6	6	12	30	52	82	89.3		
TAGG	100											6	12	30	52	82	89.3		

African-American																
Hispanic	100					7.1	14.3	50	28.6	78.6	6.7	13.3	46.7	33.3	80	89.06
Caucasian	100					9.5	28.6	14.3	47.6	61.9	6.3	9.4	21.9	62.5	84.4	90.93
Economically Disadvantaged	100					8.1	24.3	27	40.5	67.6	6	12	30	52	82	89.3
Students with Disabilities	100					RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.05
Limited English Proficient	100					10	20	40	30	70	10	20	60	10	70	86.64
Female	100					7.1	28.6	28.6	35.7	64.3	4.8	9.5	33.3	52.4	85.7	
Male	100					8.7	21.7	26.1	43.5	69.6	6.9	13.8	27.6	51.7	79.3	
Migrant						RV	RV	RV	RV	RV						

COSSATOT RIVER SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension			42	75	71	65	61	63	66
Grade One Math Problems			51	62	60	55	44	42	56
Grade Two Reading Comprehension			42	62	65	67	69	71	67
Grade Two Math Problems			53	52	56	56	61	64	58
Grade Three Reading			55	52	54	51	53	54	51
Grade Three Math			60	69	62	57	73	69	58
Grade Four Reading			72	53	53	52	54	54	52
Grade Four Math			72	73	68	62	71	67	62
Grade Five Reading			66	48	50	47	45	50	47
Grade Five Math			67	54	53	57	57	56	57
Grade Five Science			62	61	63	61	60	61	61
Grade Six Reading			54	38	49	47	47	50	47
Grade Six Math			71	51	57	57	61	59	58
Grade Seven Reading			63		46	51		52	51
Grade Seven Math			66		46	55		51	55
Grade Seven Science			65		53	62		56	62
Grade Eight Reading			63		58	53		49	54
Grade Eight Math			74		54	55		46	56
Grade Nine Reading Comprehension			46		41	49		55	49
Grade Nine Math Concepts and Problems			67		46	55		56	56

COSSATOT RIVER SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								83	37,235
Number of Students Taking ACT in Grade 12								78	26,716
ACT Reading			21		19.6	21		22.1	22
ACT English			21		17.4	20		20	21
ACT Mathematics			20		18.2	20		20.2	21
ACT Science			21		19	21		21.2	21
ACT Composite			21		18.2	21		20.5	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses			21,226	.	38	22,783	.	45	24,357
Number of AP Exams Taken			32,923	.	37	35,183	.	49	39,314
Number of AP Exams Scored 3, 4, or 5			9,541	.	2	10,581	.	2	14,234
Number of Students Taking International Baccalaureate Courses								11	386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards			449	Y	4	335			
First Year Not to Meet Standards (Alert)			213	N	1	256			
Year One of Targeted School Improvement**			30	N	0	32			
Year Two of Targeted School Improvement			35	N	0	19			
Targeted Corrective Action			32	N	0	19			
Targeted Intensive School Improvement			13	N	0	11			
Targeted Restructuring			7	N	0	5			
Year One of Whole School Improvement			80	N	1	110			
Year Two of Whole School Improvement			46	N	0	69			
Whole School Corrective Action			35	N	0	46			
Whole School Intensive Improvement			29	N	0	39			
Whole School Intensive Restructuring			36	N	0	28			
State Directed			78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	3	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	1	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	2	336
Exemplary							N	1	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating				2			4		
1-Schools in Need of Immediate Improvement			115		3	214		1	85
2-Schools Approaching Standards (Alert)			252		1	251		3	231
3-Schools Meeting Improvement Standards			313		1	311		1	349
4-Schools Exceeding Improvement Standards			244		1	183		1	264
5-Schools of Excellence for Improvement			93		0	49		0	76

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating				5			5		
1-Schools in Need of Immediate Improvement			7	0	6		0	8	
2-Schools approaching standards (alert)			19	0	16		0	0	
3-Schools Meeting Standards			246	2	187		1	150	
4-Schools Exceeding Standards			506	2	496		3	416	
5-Schools of Excellence			260	2	321		2	444	
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y		Y			Y		
Annual Accreditation Status									
Annual Accreditation Status Accredited			776	NO	0	853	NO	1	838
Accredited-Cited			227	YES	6	183	YES	5	209
Accredited-Probationary			63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate			94.2	94.4	93.8	94.7	95.1	94.2	95.2
Dropout Rate									
Dropout Rate			2.5	1.2	2.6		0	2.4	
Graduation Rate									
Graduation Rate Combined			77.2	95.3	79.6		97.1	84.1	
Graduation Rate for Targeted Achievement Gap Group							97	79.3	
Graduation Rate African American			69.2	NA	71.4		NA	78.1	
Graduation Rate Hispanic			70.4	100	74		100	78	
Graduation Rate Caucasian			80.5	93.5	83.2		95.7	87	
Graduation Rate Economically Disadvantaged			71.6	95.2	74.5		97	79.1	
Graduation Rate Students with Disabilities			71.1	85.7	73.8		RV	79.2	
Graduation Rate Limited English Proficient			68.2	100	71.1		100	77.3	
Grade Inflation Rate			7.4	6.9	4.7		11.5	5.5	
College Remediation Rate			49.1	78.4	51		52.5	48.7	
October 1 Enrollment			467,061	333	1,143	468,066	315	1,125	468,656

COSSATOT RIVER SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1			1,687	2	4	1,653	2	4	1,535
Percent of Students Retained at Grade 1			4.5	4	4.4	4.4	5.3	4.7	4.1
Number of Students Retained at Grade 2			786	0	0	634	1	2	595
Percent of Students Retained at Grade 2			2.1	0	0	1.7	2.4	2.4	1.6
Number of Students Retained at Grade 3			359	0	0	286	0	0	305
Percent of Students Retained at Grade 3			1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4			1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4			0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5			140	0	0	105	0	0	83
Percent of Students Retained at Grade 5			0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6			185	0	0	133	0	0	138
Percent of Students Retained at Grade 6			0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7			401	0	0	369	0	1	318
Percent of Students Retained at Grade 7			1.1	0	0	1	0	1.3	0.9
Number of Students Retained at Grade 8			418	0	0	400	0	2	256
Percent of Students Retained at Grade 8			1.2	0	0	1.1	0	2.1	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents			Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff			Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted			Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance			94%		Y	98%		Y	99%
Expulsions			0.1	0	0	0.1	0	0.4	0.1
Weapons Incidents			0.1	0.3	0.1	0.2	0	0.1	0.1
Staff Assaults			0.1	0	0	0.1	0	0	0.1
Student Assaults			0.5		0.3	0.4		0	0.4

COSSATOT RIVER SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)			96.3	96.2	94.2	95.7	96.2	97.3	98.2
% Teaching with Emergency/Provisional Credentials			2.7	0	1	2.4	0	0.9	2
% Teachers with Bachelor's Degree			53.6	69.2	60.6	51.1	77.3	72	59.3
% Teachers with Master's Degree			44.2	30.8	39.4	46.1	22.7	28	39.8
% Teachers with Advanced Degree			1.5	0	0	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers			1.5	0	0	1.4	4	2.9	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers			1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers			1.1	0	0	1.2	4	2.9	0.8
School Board Member Names*							Hours of Training		
Rick Frachiseur							6		
Jeff Cook							3		
Mike Fortner							6		
Mike James							6		
Rusty Youngblood							6		
Nick Strother							3		
Randy Sellers							12		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice			3	0.6	3.2	3.3	0.3	2.3	2.8

COSSATOT RIVER SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted			36.82		44	36.96		44	37.17
Expenditure Per Student			\$9,228		\$8,852	\$9,315		\$9,022	\$9,379
Average Teacher Salary			\$42,802		\$37,060	\$46,663		\$37,975	\$49,946
Total Expenditures			\$3,959,816,065		\$11,478,204	\$5,171,678,766		\$13,424,321	\$5,196,885,067
Instructional Expenditures			\$2,258,641,720		\$5,697,217	\$2,508,579,625		\$5,612,765	\$2,485,540,210
Administrative Expenditures			\$312,114,009		\$701,404	\$97,063,107		\$635,993	\$317,870,955
Extracurricular Expenditures			\$165,716,258		\$148,829	\$165,701,106		\$1,164,761	\$201,604,356
Capital Expenditures			\$650,002,941		\$489,140	\$649,987,805		\$2,714,551	\$608,547,135
Debt Service Expenditures			\$221,173,099		\$1,025,222	\$226,232,300		\$648,826	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals			59.1		100	60		100	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.