

MENA SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	93	2.1	11.3	50.5	36.1	86.6	6.8	17	35.2	40.9	76.1	2	14	50	34	84	84.06
TAGG	90.8						3.1	14.1	46.9	35.9	82.8						81.21
African-American		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						54.17
Hispanic	85.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67
Caucasian	93.3	1.1	11.4	50	37.5	87.5	7.5	16.3	36.3	40	76.3	2.2	13.2	52.8	31.9	84.6	83.72
Economically Disadvantaged	90.7	3	13.4	50.7	32.8	83.6	10	20	36.7	33.3	70	3.2	14.3	46	36.5	82.5	82.14
Students with Disabilities	66.7	RV	RV	RV	RV	RV	20	60	20	0	20	RV	RV	RV	RV	RV	69.45
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	95.4	2.3	11.6	39.5	46.5	86	2.9	14.7	35.3	47.1	82.4	0	10.2	52.5	37.3	89.8	
Male	89.8	1.9	11.1	59.3	27.8	87	9.3	18.5	35.2	37	72.2	4.9	19.5	46.3	29.3	75.6	
Migrant		RV	RV	RV	RV	RV											
Biology																	
Combined Population	96.2	20	43.1	30.8	6.2	36.9	9.3	44.4	32.5	13.9	46.4	11.9	32.9	44.1	11.2	55.2	
TAGG	94.9						17.1	33	40.9	9.1	50						
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Caucasian	96.6	19.5	42.3	31.7	6.5	38.2	9.9	44.4	31	14.8	45.8	12.7	29.9	45.5	11.9	57.5	
Economically Disadvantaged	94.8	28.6	33.8	32.5	5.2	37.7	10.5	50.5	27.4	11.6	38.9	15.1	33.7	41.9	9.3	51.2	
Students with Disabilities	100	77.8	11.1	5.6	5.6	11.1	20	66.7	0	13.3	13.3	60	20	10	10	20	
Limited English Proficient		RV	RV	RV	RV	RV											
Female	98.6	17.6	47.1	30.9	4.4	35.3	5.5	42.5	38.4	13.7	52.1	8.7	36.2	46.4	8.7	55.1	
Male	94	22.6	38.7	30.6	8.1	38.7	12.8	46.2	26.9	14.1	41	14.9	29.7	41.9	13.5	55.4	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
EOC Geometry		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO						
Combined Population	94.7	2.1	21.4	40	36.4	76.4	0.7	13.2	56.6	29.4	86	0.7	12.6	47.4	39.3	86.7	84.06	
TAGG	94.5											1.3	18.8	47.5	32.5	80	81.21	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67	
Caucasian	95.6	2.3	20.3	39.8	37.6	77.4	0.8	14.1	57	28.1	85.2	0.8	13.8	46.3	39	85.4	83.72	
Economically Disadvantaged	94.4	2.5	25	41.3	31.3	72.5	1.1	12.5	61.4	25	86.4	1.3	18	47.4	33.3	80.8	82.14	
Students with Disabilities	90.9	10	60	30	0	30	RV	RV	RV	RV	RV	0	60	10	30	40	69.45	
Limited English Proficient		RV	RV	RV	RV	RV												
Female	95.6	2.8	15.5	42.3	39.4	81.7	0	8.7	58	33.3	91.3	0	7.9	44.4	47.6	92.1		
Male	93.9	1.4	27.5	37.7	33.3	71	1.5	17.9	55.2	25.4	80.6	1.4	16.7	50	31.9	81.9		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Grade 11 Literacy		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO						
Combined Population	98.6	3	25.4	68.7	3	71.6	5.5	24.2	56.3	14.1	70.3	3	27.4	50.4	19.3	69.6	72.78	
TAGG	97.7											4.8	28.9	51.8	14.5	66.3	60.36	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45	
Caucasian	99.3	3.1	24.8	69	3.1	72.1	5.8	23.1	56.2	14.9	71.1	3.2	26.2	50	20.6	70.6	73.48	
Economically Disadvantaged	97.7	2.9	27.9	63.2	5.9	69.1	9.9	31	52.1	7	59.2	4.9	28.4	51.9	14.8	66.7	62.55	
Students with Disabilities	86.7	36.4	36.4	9.1	18.2	27.3	50	42.9	7.1	0	7.1	33.3	50	8.3	8.3	16.7	14.88	
Number of recently arrived LEP students not assessed in Grade 11 Literacy		0					0					0						
Limited English Proficient		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Female	98.5	0	17.5	76.2	6.3	82.5	5.6	15.5	60.6	18.3	78.9	0	16.7	58.3	25	83.3		
Male	98.8	5.6	32.4	62	0	62	5.3	35.1	50.9	8.8	59.6	5.3	36	44	14.7	58.7		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		51	42		71	65		70	66
Grade One Math Problems		62	51		64	55		63	56
Grade Two Reading Comprehension		65	42		75	67		76	67
Grade Two Math Problems		71	53		68	56		71	58
Grade Three Reading		56	55		65	51		57	51
Grade Three Math		63	60		70	57		64	58
Grade Four Reading		82	72		64	52		66	52
Grade Four Math		81	72		70	62		74	62
Grade Five Reading		80	66		61	47		60	47
Grade Five Math		74	67		71	57		68	57
Grade Five Science		77	62		73	61		70	61
Grade Six Reading		61	54		57	47		53	47
Grade Six Math		80	71		64	57		67	58
Grade Seven Reading		71	63		65	51		59	51
Grade Seven Math		70	66		60	55		55	55
Grade Seven Science		72	65		72	62		69	62
Grade Eight Reading		66	63		62	53		60	54
Grade Eight Math		76	74		59	55		57	56
Grade Nine Reading Comprehension	50	50	46	56	56	49	54	54	49
Grade Nine Math Concepts and Problems	69	69	67	57	57	55	55	55	56

MENA SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11							180	180	37,235
Number of Students Taking ACT in Grade 12							124	124	26,716
ACT Reading	23.8	23.8	21	23.4	23.4	21	22	22	22
ACT English	22.8	22.8	21	22.2	22.2	20	20.5	20.5	21
ACT Mathematics	23.4	23.4	20	21.8	21.8	20	21.3	21.3	21
ACT Science	22.7	22.7	21	22.5	22.5	21	21.3	21.3	21
ACT Composite	22.9	22.9	21	22.1	22.1	21	21	21	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test							2	2	827
SAT Critical Reading Mean							RV	RV	570
SAT Math Mean							RV	RV	573
SAT Writing Mean							RV	RV	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	53	53	21,226	34	34	22,783	29	29	24,357
Number of AP Exams Taken	88	88	32,923	45	45	35,183	42	42	39,314
Number of AP Exams Scored 3, 4, or 5	9	9	9,541	6	6	10,581	5	5	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

MENA SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	2	449	N	1	335			
First Year Not to Meet Standards (Alert)	N	0	213	Y	2	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	3	35	N	2	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	2	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	1			1			2		
1-Schools in Need of Immediate Improvement		1	115		1	214		0	85
2-Schools Approaching Standards (Alert)		1	252		1	251		2	231
3-Schools Meeting Improvement Standards		0	313		1	311		0	349
4-Schools Exceeding Improvement Standards		1	244		1	183		1	264
5-Schools of Excellence for Improvement		1	93		0	49		0	76

MENA SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		2	506		3	496		2	416
5-Schools of Excellence		2	260		1	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	5	776	YES	5	853	YES	4	838
Accredited-Cited	NO	0	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.4	93.6	94.2	99.2	97	94.7	97.9	96.7	95.2
Dropout Rate									
Dropout Rate	3	2	2.5	1.4	0.9	2.6	3.2	2.3	2.4
Graduation Rate									
Graduation Rate Combined	88	88	77.2	90	90	79.6	91	91	84.1
Graduation Rate for Targeted Achievement Gap Group		88					87	87	79.3
Graduation Rate African American	NA	88	69.2	RV	RV	71.4	RV	RV	78.1
Graduation Rate Hispanic	RV	88	70.4	RV	RV	74	RV	RV	78
Graduation Rate Caucasian	87.7	88	80.5	89.7	89.7	83.2	90.6	90.6	87
Graduation Rate Economically Disadvantaged	86	88	71.6	87.7	87.7	74.5	86.7	86.7	79.1
Graduation Rate Students with Disabilities	72.2	88	71.1	85.7	85.7	73.8	93.3	93.3	79.2
Graduation Rate Limited English Proficient	NA	88	68.2	NA	NA	71.1	RV	RV	77.3
Grade Inflation Rate	1.5	1.5	7.4	1.6	1.6	4.7	0	0	5.5
College Remediation Rate	26.2	26.2	49.1	37.8	37.8	51	47.1	47.1	48.7
October 1 Enrollment	595	1,942	467,061	563	1,901	468,066	602	1,878	468,656

MENA SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	5	1,687	0	6	1,653	0	3	1,535
Percent of Students Retained at Grade 1	0	3.5	4.5	0	4.3	4.4	0	2	4.1
Number of Students Retained at Grade 2	0	4	786	0	2	634	0	3	595
Percent of Students Retained at Grade 2	0	2.9	2.1	0	1.4	1.7	0	2.2	1.6
Number of Students Retained at Grade 3	0	1	359	0	1	286	0	1	305
Percent of Students Retained at Grade 3	0	0.7	1	0	0.7	0.8	0	0.7	0.8
Number of Students Retained at Grade 4	0	0.7	1	0	0.7	0.8	0	0.7	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0.7	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	1	401	0	2	369	0	0	318
Percent of Students Retained at Grade 7	0	0.6	1.1	0	1.3	1	0	0	0.9
Number of Students Retained at Grade 8	0	2	418	0	1	400	0	0	256
Percent of Students Retained at Grade 8	0	1.4	1.2	0	0.6	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	1.2	0.4	0.1	0.4	0.1	0.1	0.2	0.1	0.1
Weapons Incidents	0	0.1	0.1	0.4	0.2	0.2	0	0.2	0.1
Staff Assaults	0	0	0.1	0.2	0.1	0.1	0	0.1	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

MENA SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	99	96.3	98.4	98.1	95.7	100	99.4	98.2
% Teaching with Emergency/Provisional Credentials	2	1	2.7	0	0.6	2.4	0	1.3	2
% Teachers with Bachelor's Degree	62.5	60.8	53.6	59	58.7	51.1	65.3	73.2	59.3
% Teachers with Master's Degree	35.9	36.7	44.2	39.3	40	46.1	34.7	26.8	39.8
% Teachers with Advanced Degree	0	0.6	1.5	0	0.6	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	1	0.3	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Clint Montgomery							7		
Edd Puckett							7.75		
Brian Kesterson							7.75		
Robert Hines							10.75		
Will Robbins							7		
Judith Roberson							7		
Kyle Cannon							7		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0.1	3	0	0.1	3.3	0	0.1	2.8

MENA SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.9	36.82		35.9	36.96		35.9	37.17
Expenditure Per Student		\$8,372	\$9,228		\$8,588	\$9,315		\$8,458	\$9,379
Average Teacher Salary		\$44,296	\$42,802		\$43,479	\$46,663		\$44,820	\$49,946
Total Expenditures		\$24,834,261	\$3,959,816,065		\$30,400,259	\$5,171,678,766		\$26,535,683	\$5,196,885,067
Instructional Expenditures		\$10,258,641	\$2,258,641,720		\$9,897,748	\$2,508,579,625		\$9,416,463	\$2,485,540,210
Administrative Expenditures		\$1,069,007	\$312,114,009		\$1,040,702	\$97,063,107		\$1,052,634	\$317,870,955
Extracurricular Expenditures		\$514,512	\$165,716,258		\$976,212	\$165,701,106		\$4,082,929	\$201,604,356
Capital Expenditures		\$7,658,233	\$650,002,941		\$12,515,048	\$649,987,805		\$9,036,166	\$608,547,135
Debt Service Expenditures		\$1,066,505	\$221,173,099		\$1,266,243	\$226,232,300		\$1,354,897	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		61.8	59.1		64.8	60		64.6	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.