

School Number 5703010

HOLLY HARSHMAN ELEM. SCHOOL

MENA SCHOOL DISTRICT

**INDICATOR 1: ACHIEVEMENT**

**Augmented Criterion Referenced Achievement by Grade and Subgroup**

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
3rd Grade Literacy																		
Combined Population	100	12.5	14.7	40.4	32.4	72.8	6.3	10.2	33.1	50.4	83.5	3.1	6.1	35.9	55	90.8	86.72	
TAGG	100											4.3	6.4	37.2	52.1	89.4	82.3	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	92.95	
Caucasian	100	13	14.5	38.9	33.6	72.5	6.5	10.6	33.3	49.6	82.9	3.3	6.5	35	55.3	90.2	86.47	
Economically Disadvantaged	100	15.2	18.5	39.1	27.2	66.3	9.2	13.8	27.6	49.4	77	4.4	5.4	38	52.2	90.2	83.36	
Students with Disabilities	100	66.7	8.3	0	25	25	50	20	20	10	30	18.2	18.2	45.5	18.2	63.6	36.35	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy		0					0					0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	84.72	
Female	100	7	15.8	40.4	36.8	77.2	4.5	9.1	30.3	56.1	86.4	1.5	1.5	33.9	63.1	96.9		
Male	100	16.5	13.9	40.5	29.1	69.6	8.2	11.5	36.1	44.3	80.3	4.6	10.6	37.9	47	84.9		
Migrant	100											RV	RV	RV	RV	RV		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	1.5	11.8	32.4	54.4	86.8	0.8	3.1	25.2	70.9	96.1	1.5	6.9	23.7	67.9	91.6	93.35	
TAGG	100											2.1	8.5	25.5	63.8	89.4	91.15	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	78.84	
Caucasian	100	1.5	12.2	32.8	53.4	86.3	0.8	3.3	26	69.9	95.9	1.6	5.7	24.4	68.3	92.7	93.7	
Economically Disadvantaged	100	1.1	14.1	32.6	52.2	84.8	1.1	4.6	28.7	65.5	94.3	2.2	7.6	26.1	64.1	90.2	92.17	
Students with Disabilities	100	16.7	33.3	33.3	16.7	50	10	20	30	40	70	18.2	18.2	36.4	27.3	63.6	61.8	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45	
Female	100	0	10.5	42.1	47.4	89.5	0	1.5	22.7	75.8	98.5	1.5	6.2	26.2	66.2	92.3		
Male	100	2.5	12.7	25.3	59.5	84.8	1.6	4.9	27.9	65.6	93.4	1.5	7.6	21.2	69.7	90.9		
Migrant	100											RV	RV	RV	RV	RV		

MENA SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
4th Grade Literacy																		
Combined Population	100	3.4	12.1	40.9	43.6	84.6	0	10.2	38	51.8	89.8	0.8	7.8	18.6	72.9	91.5	86.72	
TAGG	100											1.1	10.9	19.6	68.5	88	82.3	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	92.95	
Caucasian	100	2.8	12	40.8	44.4	85.2	0	10.2	35.9	53.9	89.8	0.8	8.1	19.4	71.8	91.1	86.47	
Economically Disadvantaged	100	3.5	12.8	47.7	36	83.7	0	12.7	39.2	48	87.3	1.1	10.1	19.1	69.7	88.8	83.36	
Students with Disabilities	100	27.8	50	16.7	5.6	22.2	RV	RV	RV	RV	RV	7.7	53.9	30.8	7.7	38.5	36.35	
Number of recently arrived LEP students not assessed in 4th Grade Literacy						RV	0					0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	84.72	
Female	100	4.3	4.3	35.7	55.7	91.4	0	7.3	36.4	56.4	92.7	0	3.2	20.6	76.2	96.8		
Male	100	2.5	19	45.6	32.9	78.5	0	12.2	39	48.8	87.8	1.5	12.1	16.7	69.7	86.4		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
4th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	5.4	4.7	22.8	67.1	89.9	1.5	7.3	19.7	71.5	91.2	0.8	4.7	31	63.6	94.6	93.35	
TAGG	100											1.1	5.4	40.2	53.3	93.5	91.15	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	78.84	
Caucasian	100	4.9	4.9	21.1	69	90.1	1.6	7	19.5	71.9	91.4	0.8	4.8	31.5	62.9	94.4	93.7	
Economically Disadvantaged	100	5.8	5.8	30.2	58.1	88.4	2	8.8	22.5	66.7	89.2	1.1	4.5	40.5	53.9	94.4	92.17	
Students with Disabilities	100	33.3	11.1	44.4	11.1	55.6	RV	RV	RV	RV	RV	7.7	30.8	46.2	15.4	61.5	61.8	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45	
Female	100	5.7	7.1	15.7	71.4	87.1	0	7.3	23.6	69.1	92.7	1.6	4.8	30.2	63.5	93.7		
Male	100	5.1	2.5	29.1	63.3	92.4	2.4	7.3	17.1	73.2	90.2	0	4.6	31.8	63.6	95.5		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

MENA SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
5th Grade Literacy																		
Combined Population	100	8.2	6.1	48.3	37.4	85.7	2.7	14	44	39.3	83.3	0.8	6.1	32.1	61.1	93.1	86.72	
TAGG	100											1	7.8	34	57.3	91.3	82.3	
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	92.95	
Caucasian	100	8.5	6.4	46.1	39	85.1	2.8	14.1	42.3	40.8	83.1	0.8	6.5	32.5	60.2	92.7	86.47	
Economically Disadvantaged	100	10.9	8.7	51.1	29.3	80.4	3.3	16.3	47.8	32.6	80.4	1	5.9	34.7	58.4	93.1	83.36	
Students with Disabilities	100	50	16.7	25	8.3	33.3	23.5	52.9	17.6	5.9	23.5	8.3	50	33.3	8.3	41.7	36.35	
Number of recently arrived LEP students not assessed in 5th Grade Literacy					0		0						0					
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	84.72	
Female	100	1.6	9.4	42.2	46.9	89.1	4.2	6.9	36.1	52.8	88.9	0	0	35.9	64.2	100		
Male	100	13.3	3.6	53	30.1	83.1	1.3	20.5	51.3	26.9	78.2	1.3	10.3	29.5	59	88.5		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
5th Grade Mathematics																		
		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	5.4	9.5	41.5	43.5	85	1.3	7.3	34.7	56.7	91.3	3.1	8.4	29	59.5	88.6	93.35	
TAGG	100											3.9	9.7	32	54.4	86.4	91.15	
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	78.84	
Caucasian	100	5.7	9.9	42.6	41.8	84.4	1.4	6.3	33.8	58.5	92.3	3.3	7.3	28.5	61	89.4	93.7	
Economically Disadvantaged	100	7.6	10.9	44.6	37	81.5	1.1	7.6	41.3	50	91.3	3	8.9	32.7	55.5	88.1	92.17	
Students with Disabilities	100	29.2	33.3	25	12.5	37.5	11.8	29.4	52.9	5.9	58.8	33.3	41.7	16.7	8.3	25	61.8	
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45	
Female	100	3.1	4.7	43.8	48.4	92.2	2.8	6.9	29.2	61.1	90.3	0	5.7	34	60.4	94.3		
Male	100	7.2	13.3	39.8	39.8	79.5	0	7.7	39.7	52.6	92.3	5.1	10.3	25.6	59	84.6		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

MENA SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>5th Grade Science</b>																	
Combined Population	100	5.4	26.5	61.2	6.8	68	4	28	58	10	68	2.3	26	59.5	12.2	71.8	
TAGG	100											2.9	29.1	59.2	8.7	68	
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	5.7	26.2	61	7.1	68.1	3.5	26.1	59.9	10.6	70.4	2.4	23.6	61	13	74	
Economically Disadvantaged	100	7.6	31.5	56.5	4.3	60.9	4.3	33.7	54.3	7.6	62	3	28.7	60.4	7.9	68.3	
Students with Disabilities	100	33.3	50	16.7	0	16.7	29.4	58.8	11.8	0	11.8	16.7	75	0	8.3	8.3	
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100	1.6	29.7	64.1	4.7	68.8	4.2	25	58.3	12.5	70.8	0	20.8	69.8	9.4	79.3	
Male	100	8.4	24.1	59	8.4	67.5	3.8	30.8	57.7	7.7	65.4	3.9	29.5	52.6	14.1	66.7	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
<b>6th Grade Literacy</b>																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population		RV	RV	RV	RV	RV											
Caucasian		RV	RV	RV	RV	RV											
Economically Disadvantaged		RV	RV	RV	RV	RV											
Students with Disabilities		RV	RV	RV	RV	RV											
Female		RV	RV	RV	RV	RV											
Male		RV	RV	RV	RV	RV											
<b>6th Grade Mathematics</b>																	
		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population		RV	RV	RV	RV	RV											
Caucasian		RV	RV	RV	RV	RV											
Economically Disadvantaged		RV	RV	RV	RV	RV											
Students with Disabilities		RV	RV	RV	RV	RV											
Female		RV	RV	RV	RV	RV											
Male		RV	RV	RV	RV	RV											

HOLLY HARSHMAN ELEM. SCHOOL  
 MENA SCHOOL DISTRICT  
**INDICATOR 1: ACHIEVEMENT**

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		51	42		71	65		70	66
Grade One Math Problems		62	51		64	55		63	56
Grade Two Reading Comprehension		65	42		75	67		76	67
Grade Two Math Problems		71	53		68	56		71	58
Grade Three Reading	56	56	55	65	65	51	57	57	51
Grade Three Math	63	63	60	70	70	57	64	64	58
Grade Four Reading	82	82	72	64	64	52	66	66	52
Grade Four Math	81	81	72	70	70	62	74	74	62
Grade Five Reading	80	80	66	61	61	47	60	60	47
Grade Five Math	74	74	67	71	71	57	68	68	57
Grade Five Science	77	77	62	73	73	61	70	70	61
Grade Six Reading	56	61	54		57	47		53	47
Grade Six Math	84	80	71		64	57		67	58
Grade Seven Reading		71	63		65	51		59	51
Grade Seven Math		70	66		60	55		55	55
Grade Seven Science		72	65		72	62		69	62
Grade Eight Reading		66	63		62	53		60	54
Grade Eight Math		76	74		59	55		57	56
Grade Nine Reading Comprehension		50	46		56	49		54	49
Grade Nine Math Concepts and Problems		69	67		57	55		55	56

HOLLY HARSHMAN ELEM. SCHOOL  
 MENA SCHOOL DISTRICT  
**INDICATOR 1: ACHIEVEMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								180	37,235
Number of Students Taking ACT in Grade 12								124	26,716
ACT Reading		23.8	21		23.4	21		22	22
ACT English		22.8	21		22.2	20		20.5	21
ACT Mathematics		23.4	20		21.8	20		21.3	21
ACT Science		22.7	21		22.5	21		21.3	21
ACT Composite		22.9	21		22.1	21		21	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test								2	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	.	53	21,226	.	34	22,783	.	29	24,357
Number of AP Exams Taken	.	88	32,923	.	45	35,183	.	42	39,314
Number of AP Exams Scored 3, 4, or 5	.	9	9,541	.	6	10,581	.	5	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

HOLLY HARSHMAN ELEM. SCHOOL  
 MENA SCHOOL DISTRICT  
**INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	N	2	449	N	1	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	2	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	Y	3	35	Y	2	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							N	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	2	336
Exemplary							N	0	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		1	115		1	214		0	85
2-Schools Approaching Standards (Alert)		1	252		1	251		2	231
3-Schools Meeting Improvement Standards		0	313		1	311		0	349
4-Schools Exceeding Improvement Standards		1	244		1	183		1	264
5-Schools of Excellence for Improvement		1	93		0	49		0	76

**HOLLY HARSHMAN ELEM. SCHOOL**  
**MENA SCHOOL DISTRICT**  
**INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		2	506		3	496		2	416
5-Schools of Excellence		2	260		1	321		1	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	YES	5	776	YES	5	853	YES	4	838
Accredited-Cited	NO	0	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate	93.7	93.6	94.2	99.4	97	94.7	100	96.7	95.2
<b>Dropout Rate</b>									
Dropout Rate		2	2.5		0.9	2.6		2.3	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined		88	77.2		90	79.6		91	84.1
Graduation Rate for Targeted Achievement Gap Group		88						87	79.3
Graduation Rate African American		88	69.2		RV	71.4		RV	78.1
Graduation Rate Hispanic		88	70.4		RV	74		RV	78
Graduation Rate Caucasian		88	80.5		89.7	83.2		90.6	87
Graduation Rate Economically Disadvantaged		88	71.6		87.7	74.5		86.7	79.1
Graduation Rate Students with Disabilities		88	71.1		85.7	73.8		93.3	79.2
Graduation Rate Limited English Proficient		88	68.2		NA	71.1		RV	77.3
Grade Inflation Rate		1.5	7.4		1.6	4.7		0	5.5
College Remediation Rate		26.2	49.1		37.8	51		47.1	48.7
October 1 Enrollment	453	1,942	467,061	443	1,901	468,066	409	1,878	468,656

MENA SCHOOL DISTRICT

**INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	5	1,687	0	6	1,653	0	3	1,535
Percent of Students Retained at Grade 1	0	3.5	4.5	0	4.3	4.4	0	2	4.1
Number of Students Retained at Grade 2	0	4	786	0	2	634	0	3	595
Percent of Students Retained at Grade 2	0	2.9	2.1	0	1.4	1.7	0	2.2	1.6
Number of Students Retained at Grade 3	1	1	359	1	1	286	1	1	305
Percent of Students Retained at Grade 3	0.7	0.7	1	0.7	0.7	0.8	0.7	0.7	0.8
Number of Students Retained at Grade 4	0.7	0.7	1	0.7	0.7	0.8	0.7	0.7	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0.7	0.7	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	1	401	0	2	369	0	0	318
Percent of Students Retained at Grade 7	0	0.6	1.1	0	1.3	1	0	0	0.9
Number of Students Retained at Grade 8	0	2	418	0	1	400	0	0	256
Percent of Students Retained at Grade 8	0	1.4	1.2	0	0.6	1.1	0	0	0.7

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.4	0.1	0	0.1	0.1	0	0.1	0.1
Weapons Incidents	0	0.1	0.1	0.2	0.2	0.2	0	0.2	0.1
Staff Assaults	0	0	0.1	0	0.1	0.1	0.2	0.1	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

HOLLY HARSHMAN ELEM. SCHOOL  
MENA SCHOOL DISTRICT  
**INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	94	99	96.3	100	98.1	95.7	100	99.4	98.2
% Teaching with Emergency/Provisional Credentials	3	1	2.7	0	0.6	2.4	0	1.3	2
% Teachers with Bachelor's Degree	81.8	60.8	53.6	77.4	58.7	51.1	92	73.2	59.3
% Teachers with Master's Degree	18.2	36.7	44.2	22.6	40	46.1	8	26.8	39.8
% Teachers with Advanced Degree	0	0.6	1.5	0	0.6	2	0	0	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0	0.3	1.1	0	0	1.2	0	0	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Clint Montgomery							7		
Edd Puckett							7.75		
Brian Kesterson							7.75		
Robert Hines							10.75		
Will Robbins							7		
Judith Roberson							7		
Kyle Cannon							7		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0.1	3	0.5	0.1	3.3	0.5	0.1	2.8

**HOLLY HARSHMAN ELEM. SCHOOL**  
**MENA SCHOOL DISTRICT**  
**INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.9	36.82		35.9	36.96		35.9	37.17
Expenditure Per Student		\$8,372	\$9,228		\$8,588	\$9,315		\$8,458	\$9,379
Average Teacher Salary		\$44,296	\$42,802		\$43,479	\$46,663		\$44,820	\$49,946
Total Expenditures		\$24,834,261	\$3,959,816,065		\$30,400,259	\$5,171,678,766		\$26,535,683	\$5,196,885,067
Instructional Expenditures		\$10,258,641	\$2,258,641,720		\$9,897,748	\$2,508,579,625		\$9,416,463	\$2,485,540,210
Administrative Expenditures		\$1,069,007	\$312,114,009		\$1,040,702	\$97,063,107		\$1,052,634	\$317,870,955
Extracurricular Expenditures		\$514,512	\$165,716,258		\$976,212	\$165,701,106		\$4,082,929	\$201,604,356
Capital Expenditures		\$7,658,233	\$650,002,941		\$12,515,048	\$649,987,805		\$9,036,166	\$608,547,135
Debt Service Expenditures		\$1,066,505	\$221,173,099		\$1,266,243	\$226,232,300		\$1,354,897	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		61.8	59.1		64.8	60		64.6	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.