

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	17	24.5	34	24.5	58.5	7.1	21.4	28.6	42.9	71.4	0	16.1	45.2	38.7	83.9	66.77	
TAGG	100											0	19.2	42.3	38.5	80.8	62.32	
African-American	100	20	40	25	15	40	RV	RV	RV	RV	RV	0	11.8	58.8	29.4	88.2	59.58	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17	
Caucasian	100	16.1	16.1	38.7	29	67.7	8.7	21.7	26.1	43.5	69.6	0	8.3	33.3	58.3	91.7	70.43	
Economically Disadvantaged	100	20	30	32.5	17.5	50	5.6	22.2	27.8	44.4	72.2	0	19.2	42.3	38.5	80.8	63.19	
Students with Disabilities	100	60	10	30	0	30	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.98	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0						0					
Limited English Proficient																		
Female	100	13	17.4	39.1	30.4	69.6	0	26.7	26.7	46.7	73.3	0	25	50	25	75		
Male	100	20	30	30	20	50	15.4	15.4	30.8	38.5	69.2	0	0	36.4	63.6	100		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	1.9	11.3	26.4	60.4	86.8	3.6	0	28.6	67.9	96.4	0	6.5	32.3	61.3	93.6	79.81	
TAGG	100											0	7.7	38.5	53.9	92.3	76.2	
African-American	100	5	15	40	40	80	RV	RV	RV	RV	RV	0	11.8	47.1	41.2	88.2	75.16	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	84.72	
Caucasian	100	0	9.7	19.4	71	90.3	4.3	0	26.1	69.6	95.7	0	0	8.3	91.7	100	81.67	
Economically Disadvantaged	100	0	15	27.5	57.5	85	5.6	0	27.8	66.7	94.4	0	7.7	38.5	53.9	92.3	77.08	
Students with Disabilities	100	10	30	40	20	60	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.66	
Limited English Proficient																		
Female	100	4.3	8.7	30.4	56.5	87	0	0	33.3	66.7	100	0	10	40	50	90		
Male	100	0	13.3	23.3	63.3	86.7	7.7	0	23.1	69.2	92.3	0	0	18.2	81.8	100		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO)				71.2	2011 AMO				78.4					AMO	
Combined Population	100	8.7	28.3	47.8	15.2	63	15.1	24.5	43.4	17	60.4	6.9	13.8	34.5	44.8	79.3	66.77
TAGG	100						9.5	19.1	38.1	33.3	71.4						62.32
African-American	100	11.1	38.9	38.9	11.1	50	26.3	31.6	42.1	0	42.1	RV	RV	RV	RV	RV	59.58
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						54.17
Caucasian	100	7.4	22.2	51.9	18.5	70.4	9.4	21.9	40.6	28.1	68.8	8.3	16.7	29.2	45.8	75	70.43
Economically Disadvantaged	100	10.3	33.3	46.2	10.3	56.4	17.8	28.9	42.2	11.1	53.3	5.3	15.8	42.1	36.8	79	63.19
Students with Disabilities	100	RV	RV	RV	RV	RV	54.5	9.1	36.4	0	36.4	RV	RV	RV	RV	RV	26.98
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	10.7	21.4	50	17.9	67.9	17.9	21.4	42.9	17.9	60.7	0	21.4	28.6	50	78.6	
Male	100	5.6	38.9	44.4	11.1	55.6	12	28	44	16	60	13.3	6.7	40	40	80	
Migrant																	
4th Grade Mathematics		Annual Measurable Objective (AMO)				70	2011 AMO				77.5					AMO	
Combined Population	100	10.9	10.9	21.7	56.5	78.3	3.8	15.1	37.7	43.4	81.1	3.5	6.9	44.8	44.8	89.7	79.81
TAGG	100						4.8	9.5	47.6	38.1	85.7						76.2
African-American	100	16.7	5.6	33.3	44.4	77.8	5.3	15.8	63.2	15.8	78.9	RV	RV	RV	RV	RV	75.16
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						84.72
Caucasian	100	7.4	14.8	14.8	63	77.8	3.1	15.6	21.9	59.4	81.3	4.2	0	45.8	50	95.8	81.67
Economically Disadvantaged	100	12.8	12.8	25.6	48.7	74.4	4.4	17.8	42.2	35.6	77.8	5.3	10.5	42.1	42.1	84.2	77.08
Students with Disabilities	100	RV	RV	RV	RV	RV	18.2	18.2	36.4	27.3	63.6	RV	RV	RV	RV	RV	41.66
Limited English Proficient																	
Female	100	14.3	17.9	14.3	53.6	67.9	7.1	17.9	35.7	39.3	75	0	14.3	50	35.7	85.7	
Male	100	5.6	0	33.3	61.1	94.4	0	12	40	48	88	6.7	0	40	53.3	93.3	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	94.4	13.7	13.7	35.3	37.3	72.5	5.9	23.5	52.9	17.6	70.6	4	10	40	46	86	66.77	
TAGG	93.3						4.9	12.2	39	43.9	82.9	62.32						
African-American	90.5	21.4	21.4	42.9	14.3	57.1	4.5	36.4	40.9	18.2	59.1	5.3	15.8	42.1	36.8	79	59.58	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17	
Caucasian	96.9	11.4	8.6	34.3	45.7	80	7.1	14.3	64.3	14.3	78.6	3.3	6.7	36.7	53.3	90	70.43	
Economically Disadvantaged	93.2	13.5	16.2	35.1	35.1	70.3	6.8	27.3	52.3	13.6	65.9	5	12.5	40	42.5	82.5	63.19	
Students with Disabilities	90	RV	RV	RV	RV	RV	30	70	0	0	0	RV	RV	RV	RV	RV	26.98	
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0					0						
Limited English Proficient																		
Female	92.9	9.1	9.1	36.4	45.5	81.8	6.5	22.6	48.4	22.6	71	7.7	3.9	38.5	50	88.5		
Male	96.2	17.2	17.2	34.5	31	65.5	5	25	60	10	70	0	16.7	41.7	41.7	83.3		
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	94.4	15.7	3.9	33.3	47.1	80.4	7.8	5.9	56.9	29.4	86.3	6	18	38	38	76	79.81	
TAGG	93.3						7.3	22	39	31.7	70.7	76.2						
African-American	90.5	28.6	0	21.4	50	71.4	13.6	4.5	59.1	22.7	81.8	10.5	21.1	47.4	21.1	68.4	75.16	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	84.72	
Caucasian	96.9	11.4	5.7	37.1	45.7	82.9	3.6	7.1	57.1	32.1	89.3	3.3	13.3	33.3	50	83.3	81.67	
Economically Disadvantaged	93.2	16.2	2.7	35.1	45.9	81.1	9.1	6.8	61.4	22.7	84.1	7.5	22.5	37.5	32.5	70	77.08	
Students with Disabilities	90	RV	RV	RV	RV	RV	40	20	40	0	40	RV	RV	RV	RV	RV	41.66	
Limited English Proficient																		
Female	92.9	13.6	4.5	31.8	50	81.8	6.5	6.5	54.8	32.3	87.1	11.5	15.4	30.8	42.3	73.1		
Male	96.2	17.2	3.4	34.5	44.8	79.3	10	5	60	25	85	0	20.8	45.8	33.3	79.2		
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	94.4	13.7	29.4	51	5.9	56.9	21.6	58.8	17.6	2	19.6	10	26	50	14	64	
TAGG	93.3											12.2	29.3	51.2	7.3	58.5	
African-American	90.5	28.6	21.4	50	0	50	27.3	59.1	13.6	0	13.6	21.1	36.8	42.1	0	42.1	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	96.9	8.6	31.4	51.4	8.6	60	17.9	57.1	21.4	3.6	25	3.3	16.7	56.7	23.3	80	
Economically Disadvantaged	93.2	16.2	29.7	48.6	5.4	54.1	22.7	59.1	18.2	0	18.2	12.5	30	50	7.5	57.5	
Students with Disabilities	90	RV	RV	RV	RV	RV	60	30	10	0	10	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	92.9	13.6	31.8	54.5	0	54.5	16.1	54.8	29	0	29	11.5	30.8	46.2	11.5	57.7	
Male	96.2	13.8	27.6	48.3	10.3	58.6	30	65	0	5	5	8.3	20.8	54.2	16.7	70.8	
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					AMO
Combined Population	100	12.2	18.4	40.8	28.6	69.4	12	14	24	50	74	8.2	30.6	44.9	16.3	61.2	66.77
TAGG	100											9.3	34.9	41.9	14	55.8	62.32
African-American	100	14.3	21.4	42.9	21.4	64.3	30.8	0	23.1	46.2	69.2	13.6	36.4	36.4	13.6	50	59.58
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						54.17
Caucasian	100	9.4	15.6	40.6	34.4	75	5.7	17.1	25.7	51.4	77.1	3.7	25.9	51.9	18.5	70.4	70.43
Economically Disadvantaged	100	15.8	18.4	36.8	28.9	65.8	14.3	17.1	28.6	40	68.6	9.3	34.9	41.9	14	55.8	63.19
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.98
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	9.5	19	38.1	33.3	71.4	13	8.7	13	65.2	78.3	9.4	34.4	37.5	18.8	56.3	
Male	100	14.3	17.9	42.9	25	67.9	11.1	18.5	33.3	37	70.4	5.9	23.5	58.8	11.8	70.6	
Migrant	100											RV	RV	RV	RV	RV	

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
6th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	12.2	8.2	26.5	53.1	79.6	6	6	10	78	88	10.2	18.4	34.7	36.7	71.4	79.81	
TAGG	100											11.6	20.9	34.9	32.6	67.4	76.2	
African-American	100	21.4	0	35.7	42.9	78.6	15.4	15.4	0	69.2	69.2	22.7	22.7	22.7	31.8	54.6	75.16	
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						84.72	
Caucasian	100	9.4	9.4	21.9	59.4	81.3	2.9	2.9	14.3	80	94.3	0	14.8	44.4	40.7	85.2	81.67	
Economically Disadvantaged	100	15.8	5.3	28.9	50	78.9	5.7	8.6	11.4	74.3	85.7	11.6	20.9	34.9	32.6	67.4	77.08	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.66	
Limited English Proficient																		
Female	100	14.3	14.3	33.3	38.1	71.4	8.7	4.3	8.7	78.3	87	12.5	18.8	34.4	34.4	68.8		
Male	100	10.7	3.6	21.4	64.3	85.7	3.7	7.4	11.1	77.8	88.9	5.9	17.7	35.3	41.2	76.5		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
7th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	4.9	24.4	56.1	14.6	70.7	9.1	41.8	32.7	16.4	49.1	7	7	32.6	53.5	86.1	66.77	
TAGG	100											9.1	9.1	30.3	51.5	81.8	62.32	
African-American	100	0	25	66.7	8.3	75	13.3	40	40	6.7	46.7	18.2	9.1	27.3	45.5	72.7	59.58	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17	
Caucasian	100	7.1	25	50	17.9	67.9	8.3	36.1	33.3	22.2	55.6	3.3	6.7	33.3	56.7	90	70.43	
Economically Disadvantaged	100	6.1	27.3	57.6	9.1	66.7	11.4	47.7	29.5	11.4	40.9	6.3	9.4	31.3	53.1	84.4	63.19	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.98	
Number of recently arrived LEP students not assessed in 7th Grade Literacy																	0	
Limited English Proficient																		
Female	100	0	16.7	66.7	16.7	83.3	8	28	36	28	64	10	5	20	65	85		
Male	100	8.7	30.4	47.8	13	60.9	10	53.3	30	6.7	36.7	4.4	8.7	43.5	43.5	87		
Migrant							RV	RV	RV	RV	RV							

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	100	22	0	41.5	36.6	78	18.2	7.3	36.4	38.2	74.5	7	2.3	20.9	69.8	90.7	79.81
TAGG	100						9.1	3	27.3	60.6	87.9	76.2					
African-American	100	8.3	0	50	41.7	91.7	26.7	6.7	40	26.7	66.7	18.2	0	18.2	63.6	81.8	75.16
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	84.72
Caucasian	100	28.6	0	39.3	32.1	71.4	13.9	5.6	33.3	47.2	80.6	3.3	3.3	20	73.3	93.3	81.67
Economically Disadvantaged	100	24.2	0	42.4	33.3	75.8	20.5	9.1	38.6	31.8	70.5	6.3	3.1	28.1	62.5	90.6	77.08
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.66
Limited English Proficient																	
Female	100	16.7	0	44.4	38.9	83.3	20	4	40	36	76	10	0	15	75	90	
Male	100	26.1	0	39.1	34.8	73.9	16.7	10	33.3	40	73.3	4.4	4.4	26.1	65.2	91.3	
Migrant							RV	RV	RV	RV	RV						
7th Grade Science																	
Combined Population	100	26.8	36.6	34.1	2.4	36.6	25.5	41.8	32.7	0	32.7	18.6	44.2	32.6	4.7	37.2	
TAGG	100						24.2	45.5	27.3	3	30.3						
African-American	100	25	58.3	16.7	0	16.7	40	40	20	0	20	27.3	45.5	27.3	0	27.3	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	25	28.6	42.9	3.6	46.4	16.7	41.7	41.7	0	41.7	13.3	43.3	36.7	6.7	43.3	
Economically Disadvantaged	100	30.3	42.4	24.2	3	27.3	29.5	45.5	25	0	25	21.9	46.9	28.1	3.1	31.3	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	22.2	38.9	33.3	5.6	38.9	32	40	28	0	28	30	35	35	0	35	
Male	100	30.4	34.8	34.8	0	34.8	20	43.3	36.7	0	36.7	8.7	52.2	30.4	8.7	39.1	
Migrant							RV	RV	RV	RV	RV						

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Literacy		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7					AMO	
Combined Population	100	2.2	13.3	51.1	33.3	84.4	6.5	21.7	30.4	41.3	71.7	7.3	12.7	40	40	80	66.77
TAGG	100						8.9	15.6	40	35.6	75.6						62.32
African-American	100	0	20	60	20	80	0	25	41.7	33.3	75	11.8	11.8	52.9	23.5	76.5	59.58
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Caucasian	100	3.4	10.3	48.3	37.9	86.2	9.1	21.2	27.3	42.4	69.7	5.7	8.6	37.1	48.6	85.7	70.43
Economically Disadvantaged	100	0	13.5	54.1	32.4	86.5	5.4	24.3	29.7	40.5	70.3	9.1	15.9	38.6	36.4	75	63.19
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.98
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	9.5	47.6	42.9	90.5	0	20	25	55	80	3.9	7.7	38.5	50	88.5	
Male	100	4.2	16.7	54.2	25	79.2	11.5	23.1	34.6	30.8	65.4	10.3	17.2	41.4	31	72.4	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
8th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	100	24.4	6.7	44.4	24.4	68.9	23.9	15.2	37	23.9	60.9	18.2	21.8	29.1	30.9	60	79.81
TAGG	100						22.2	22.2	31.1	24.4	55.6						76.2
African-American	100	40	6.7	40	13.3	53.3	25	25	41.7	8.3	50	29.4	23.5	35.3	11.8	47.1	75.16
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	84.72
Caucasian	100	17.2	6.9	44.8	31	75.9	24.2	12.1	33.3	30.3	63.6	11.4	20	25.7	42.9	68.6	81.67
Economically Disadvantaged	100	27	5.4	43.2	24.3	67.6	24.3	18.9	35.1	21.6	56.8	20.5	22.7	31.8	25	56.8	77.08
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.66
Limited English Proficient																	
Female	100	14.3	4.8	57.1	23.8	81	20	10	45	25	70	19.2	23.1	26.9	30.8	57.7	
Male	100	33.3	8.3	33.3	25	58.3	26.9	19.2	30.8	23.1	53.8	17.2	20.7	31	31	62.1	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO	
Combined Population	95.3	2.6	28.9	21.1	47.4	68.4	2.9	14.3	31.4	51.4	82.9	2.6	2.6	47.4	47.4	94.7	79.81
TAGG	97						3.5	3.5	48.3	44.8	93.1	76.2					
African-American	91.7	0	10	50	40	90	0	25	50	25	75	0	9.1	63.6	27.3	90.9	75.16
Hispanic							RV	RV	RV	RV	RV						84.72
Caucasian	96.8	3.6	35.7	10.7	50	60.7	4.5	9.1	22.7	63.6	86.4	3.7	0	40.7	55.6	96.3	81.67
Economically Disadvantaged	97	3.8	30.8	30.8	34.6	65.4	0	17.2	34.5	48.3	82.8	3.5	3.5	48.3	44.8	93.1	77.08
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.66
Limited English Proficient																	
Female	95	0	26.3	31.6	42.1	73.7	0	12.5	31.3	56.3	87.5	0	0	41.2	58.8	100	
Male	95.7	5.3	31.6	10.5	52.6	63.2	5.3	15.8	31.6	47.4	78.9	4.8	4.8	52.4	38.1	90.5	
Migrant																	
Biology																	
Combined Population	97.7	15.9	45.5	27.3	11.4	38.6	26.7	36.7	30	6.7	36.7	25.6	43.6	23.1	7.7	30.8	
TAGG	100						27.3	45.5	21.2	6.1	27.3	27.3	45.5	21.2	6.1	27.3	
African-American	100	RV	RV	RV	RV	RV	27.3	36.4	27.3	9.1	36.4	35.7	64.3	0	0	0	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	96.2	14.3	42.9	28.6	14.3	42.9	26.3	36.8	31.6	5.3	36.8	20.8	29.2	37.5	12.5	50	
Economically Disadvantaged	100	20.7	51.7	17.2	10.3	27.6	31.8	40.9	22.7	4.5	27.3	27.3	45.5	21.2	6.1	27.3	
Students with Disabilities	100	40	30	0	30	30	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	95	16.7	41.7	25	16.7	41.7	29.4	35.3	29.4	5.9	35.3	17.7	64.7	17.7	0	17.7	
Male	100	15.6	46.9	28.1	9.4	37.5	23.1	38.5	30.8	7.7	38.5	31.8	27.3	27.3	13.6	40.9	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
EOC Geometry		Annual Measurable Objective (AMO)					64.6	2011 AMO					73.45	AMO					
Combined Population	94.7	2.2	24.4	44.4	28.9	73.3	18.8	25	21.9	34.4	56.3	0	21.2	51.5	27.3	78.8	79.81		
TAGG	96.7						0	25.9	51.9	22.2	74.1	76.2							
African-American	100	7.7	23.1	46.2	23.1	69.2	RV	RV	RV	RV	RV	0	41.7	58.3	0	58.3	75.16		
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						84.72		
Caucasian	92	0	25.8	41.9	32.3	74.2	17.4	30.4	17.4	34.8	52.2	0	9.5	47.6	42.9	90.5	81.67		
Economically Disadvantaged	96.7	3.6	32.1	42.9	21.4	64.3	19	33.3	23.8	23.8	47.6	0	25.9	51.9	22.2	74.1	77.08		
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.66		
Limited English Proficient																			
Female	88.9	0	30.8	30.8	38.5	69.2	31.3	18.8	6.3	43.8	50	0	15.4	61.5	23.1	84.6			
Male	100	3.1	21.9	50	25	75	6.3	31.3	37.5	25	62.5	0	25	45	30	75			
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV								
Grade 11 Literacy		Annual Measurable Objective (AMO)					67.75	2011 AMO					75.81	AMO					
Combined Population	100	8.1	29.7	56.8	5.4	62.2	2.7	43.2	27	27	54.1	0	11.5	65.4	23.1	88.5	66.77		
TAGG	100						0	11.1	66.7	22.2	88.9	62.32							
African-American	100	14.3	35.7	50	0	50	RV	RV	RV	RV	RV	0	20	70	10	80	59.58		
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						54.17		
Caucasian	100	4.8	28.6	57.1	9.5	66.7	0	40	26.7	33.3	60	0	6.3	62.5	31.3	93.8	70.43		
Economically Disadvantaged	100	12	32	52	4	56	4.8	33.3	38.1	23.8	61.9	0	11.1	66.7	22.2	88.9	63.19		
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.98		
Number of recently arrived LEP students not assessed in Grade 11 Literacy																	0		
Limited English Proficient																			
Female	100	0	35	60	5	65	0	20	30	50	80	0	18.8	50	31.3	81.3			
Male	100	17.6	23.5	52.9	5.9	58.8	3.7	51.9	25.9	18.5	44.4	0	0	90	10	100			
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV								

MARKED TREE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	40	40	42	62	62	65	61	61	66
Grade One Math Problems	59	59	51	49	49	55	54	54	56
Grade Two Reading Comprehension	20	20	42	60	60	67	53	53	67
Grade Two Math Problems	25	25	53	43	43	56	35	35	58
Grade Three Reading	40	40	55	45	45	51	48	48	51
Grade Three Math	54	54	60	52	52	57	52	52	58
Grade Four Reading	53	53	72	38	38	52	46	46	52
Grade Four Math	65	65	72	51	51	62	59	59	62
Grade Five Reading	65	65	66	34	34	47	33	33	47
Grade Five Math	81	81	67	51	51	57	48	48	57
Grade Five Science	61	61	62	35	35	61	46	46	61
Grade Six Reading	43	43	54		52	47		32	47
Grade Six Math	83	83	71		71	57		52	58
Grade Seven Reading		67	63		33	51		48	51
Grade Seven Math		69	66		44	55		62	55
Grade Seven Science		57	65		42	62		63	62
Grade Eight Reading		54	63		35	53		40	54
Grade Eight Math		72	74		48	55		48	56
Grade Nine Reading Comprehension		30	46		30	49		36	49
Grade Nine Math Concepts and Problems		63	67		41	55		41	56

MARKED TREE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT									6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								31	37,235
Number of Students Taking ACT in Grade 12								25	26,716
ACT Reading		18.8	21		18.7	21		19.5	22
ACT English		19	21		17.7	20		18.5	21
ACT Mathematics		19.2	20		19	20		20.1	21
ACT Science		19.4	21		18.5	21		19.8	21
ACT Composite		18.8	21		18.3	21		19.3	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	33	21,226	.	38	22,783	.	28	24,357
Number of AP Exams Taken	.	.	32,923	.	.	35,183	.	49	39,314
Number of AP Exams Scored 3, 4, or 5	.	.	9,541	.	.	10,581	.	2	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

MARKED TREE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	0	449	N	0	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	1	256			
Year One of Targeted School Improvement**	N	1	30	N	1	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	Y	1	78	Y	1	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	1	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	2	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	5			2			5		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		0	252		1	251		1	231
3-Schools Meeting Improvement Standards		1	313		2	311		1	349
4-Schools Exceeding Improvement Standards		0	244		0	183		0	264
5-Schools of Excellence for Improvement		1	93		0	49		1	76

MARKED TREE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		2	506		3	496		2	416
5-Schools of Excellence		0	260		0	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	1	776	YES	3	853	YES	3	838
Accredited-Cited	NO	0	227	NO	0	183	NO	0	209
Accredited-Probationary	YES	1	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	95.2	94.1	94.2	95.7	94.3	94.7	95	94.4	95.2
Dropout Rate									
Dropout Rate		1.6	2.5		4.2	2.6		2.2	2.4
Graduation Rate									
Graduation Rate Combined		78.8	77.2		86.7	79.6		75	84.1
Graduation Rate for Targeted Achievement Gap Group								66.7	79.3
Graduation Rate African American					93.3	71.4		RV	78.1
Graduation Rate Hispanic					RV	74		NA	78
Graduation Rate Caucasian					81.5	83.2		71.9	87
Graduation Rate Economically Disadvantaged					90.6	74.5		66.7	79.1
Graduation Rate Students with Disabilities					RV	73.8		RV	79.2
Graduation Rate Limited English Proficient					NA	71.1		NA	77.3
Grade Inflation Rate		0	7.4		0	4.7		7.7	5.5
College Remediation Rate		60	49.1		63.6	51		53.3	48.7
October 1 Enrollment	343	600	467,061	282	619	468,066	270	600	468,656

MARKED TREE SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	3	3	1,687	0		1,653	0	0	1,535
Percent of Students Retained at Grade 1	7.1	7.1	4.5	0		4.4	0	0	4.1
Number of Students Retained at Grade 2	0	0	786	0		634	0	0	595
Percent of Students Retained at Grade 2	0	0	2.1	0		1.7	0	0	1.6
Number of Students Retained at Grade 3	0	0	359	0		286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0		0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0		0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0		0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0		105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0		0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0		133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0		0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0		369	0	1	318
Percent of Students Retained at Grade 7	0	0	1.1	0		1	0	1.9	0.9
Number of Students Retained at Grade 8	0	0	418	0		400	0	1	256
Percent of Students Retained at Grade 8	0	0	1.2	0		1.1	0	1.6	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.2	0.1	0	0.5	0.2	0	0.3	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.7	0.5		1.3	0.4		0.3	0.4

MARKED TREE SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	97	95	96.3	93.1	93.1	95.7	89.7	90.6	98.2
% Teaching with Emergency/Provisional Credentials	3	5	2.7	7	5.2	2.4	0	1.6	2
% Teachers with Bachelor's Degree	66.7	66.1	53.6	72.4	72.4	51.1	80	80.3	59.3
% Teachers with Master's Degree	33.3	29	44.2	27.6	25.9	46.1	20	19.7	39.8
% Teachers with Advanced Degree	0	1.6	1.5	0	1.7	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.5	0	0	1.4	0	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Ira Whitfield							8.25		
Vickie Green							18.25		
Mike Dabney							14		
Brian Parrish							19.5		
Glenda Drace							27.25		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	1.7	2.5	3	1.8	1.6	3.3	1.9	1.2	2.8

MARKED TREE SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		33.5	36.82		33.5	36.96		33.5	37.17
Expenditure Per Student		\$9,546	\$9,228		\$9,830	\$9,315		\$10,048	\$9,379
Average Teacher Salary		\$39,735	\$42,802		\$40,557	\$46,663		\$40,379	\$49,946
Total Expenditures		\$6,640,242	\$3,959,816,065		\$5,974,095	\$5,171,678,766		\$6,073,135	\$5,196,885,067
Instructional Expenditures		\$3,385,545	\$2,258,641,720		\$3,208,123	\$2,508,579,625		\$2,982,944	\$2,485,540,210
Administrative Expenditures		\$472,863	\$312,114,009		\$506,193	\$97,063,107		\$492,061	\$317,870,955
Extracurricular Expenditures		\$180,633	\$165,716,258		\$188,033	\$165,701,106		\$204,088	\$201,604,356
Capital Expenditures		\$900,442	\$650,002,941		\$148,307	\$649,987,805		\$313,831	\$608,547,135
Debt Service Expenditures		\$156,096	\$221,173,099		\$152,779	\$226,232,300		\$79,699	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		75.3	59.1		76.4	60		79.7	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.