

SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	8.6	13.8	36.2	41.4	77.6	14.5	5.8	42	37.7	79.7	3.9	11.8	29.4	54.9	84.3	72.05	
TAGG	100											6.7	13.3	36.7	43.3	80	63.58	
African-American	100	20	30	30	20	50	9.1	0	54.5	36.4	90.9	RV	RV	RV	RV	RV	69.45	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	89.82	
Caucasian	100	2.9	5.7	37.1	54.3	91.4	15.7	7.8	35.3	41.2	76.5	5	10	27.5	57.5	85	71.52	
Economically Disadvantaged	100	12.1	21.2	33.3	33.3	66.7	18.9	2.7	43.2	35.1	78.4	6.7	13.3	36.7	43.3	80	67.11	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	24.14	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0						0					
Limited English Proficient																		
Female	100	3.3	16.7	33.3	46.7	80	4	4	40	52	92	0	7.7	23.1	69.2	92.3		
Male	100	14.3	10.7	39.3	35.7	75	20.5	6.8	43.2	29.5	72.7	8	16	36	40	76		
Migrant																		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	1.7	12.1	32.8	53.4	86.2	4.3	15.9	17.4	62.3	79.7	2	15.7	29.4	52.9	82.4	80.62	
TAGG	100											3.3	16.7	40	40	80	74.26	
African-American	100	5	25	50	20	70	9.1	9.1	45.5	36.4	81.8	RV	RV	RV	RV	RV	74.54	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	0	5.7	22.9	71.4	94.3	3.9	17.6	13.7	64.7	78.4	0	15	22.5	62.5	85	81.36	
Economically Disadvantaged	100	3	15.2	42.4	39.4	81.8	5.4	16.2	21.6	56.8	78.4	3.3	16.7	40	40	80	77.61	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	39.94	
Limited English Proficient																		
Female	100	0	13.3	36.7	50	86.7	4	8	24	64	88	0	11.5	30.8	57.7	88.5		
Male	100	3.6	10.7	28.6	57.1	85.7	4.5	20.5	13.6	61.4	75	4	20	28	48	76		
Migrant																		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	9.4	23.4	26.6	40.6	67.2	1.7	19	34.5	44.8	79.3	5.7	18.6	31.4	44.3	75.7	72.05
TAGG	100											10.3	23.1	23.1	43.6	66.7	63.58
African-American	100	0	28.6	35.7	35.7	71.4	5.3	36.8	31.6	26.3	57.9	0	27.3	36.4	36.4	72.7	69.45
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	89.82
Caucasian	100	12.5	22.9	25	39.6	64.6	0	11.1	33.3	55.6	88.9	7.7	17.3	26.9	48.1	75	71.52
Economically Disadvantaged	100	3	27.3	30.3	39.4	69.7	3.1	28.1	40.6	28.1	68.8	11.4	17.1	22.9	48.6	71.4	67.11
Students with Disabilities	100	25	41.7	16.7	16.7	33.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	24.14
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0						0					
Limited English Proficient																	
Female	100	0	22.6	32.3	45.2	77.4	0	13.8	31	55.2	86.2	0	13.6	27.3	59.1	86.4	
Male	100	18.2	24.2	21.2	36.4	57.6	3.4	24.1	37.9	34.5	72.4	8.3	20.8	33.3	37.5	70.8	
Migrant																	
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	12.5	15.6	25	46.9	71.9	5.2	5.2	32.8	56.9	89.7	11.4	15.7	35.7	37.1	72.9	80.62
TAGG	100											15.4	12.8	35.9	35.9	71.8	74.26
African-American	100	0	21.4	42.9	35.7	78.6	15.8	15.8	36.8	31.6	68.4	9.1	9.1	63.6	18.2	81.8	74.54
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	16.7	14.6	20.8	47.9	68.8	0	0	27.8	72.2	100	13.5	17.3	30.8	38.5	69.2	81.36
Economically Disadvantaged	100	9.1	15.2	27.3	48.5	75.8	9.4	6.3	34.4	50	84.4	11.4	14.3	40	34.3	74.3	77.61
Students with Disabilities	100	33.3	25	16.7	25	41.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	39.94
Limited English Proficient																	
Female	100	6.5	12.9	25.8	54.8	80.6	0	3.4	34.5	62.1	96.6	4.6	9.1	45.5	40.9	86.4	
Male	100	18.2	18.2	24.2	39.4	63.6	10.3	6.9	31	51.7	82.8	14.6	18.8	31.3	35.4	66.7	
Migrant																	

SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO						
Combined Population	100	3.4	22.4	51.7	22.4	74.1	6.3	33.3	31.7	28.6	60.3	3.3	11.7	33.3	51.7	85	72.05	
TAGG	100											5.1	18	30.8	46.2	76.9	63.58	
African-American	100	0	28.6	64.3	7.1	71.4	0	28.6	42.9	28.6	71.4	5.6	22.2	38.9	33.3	72.2	69.45	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	89.82	
Caucasian	100	4.7	20.9	46.5	27.9	74.4	8.7	34.8	28.3	28.3	56.5	0	7.9	31.6	60.5	92.1	71.52	
Economically Disadvantaged	100	3	33.3	48.5	15.2	63.6	0	38.2	41.2	20.6	61.8	5.4	16.2	32.4	46	78.4	67.11	
Students with Disabilities	100	RV	RV	RV	RV	RV	25	58.3	8.3	8.3	16.7	RV	RV	RV	RV	RV	24.14	
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0						0						0
Limited English Proficient																		
Female	100	0	21.7	43.5	34.8	78.3	0	21.9	40.6	37.5	78.1	0	7.1	28.6	64.3	92.9		
Male	100	5.7	22.9	57.1	14.3	71.4	12.9	45.2	22.6	19.4	41.9	6.3	15.6	37.5	40.6	78.1		
Migrant																		
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO						
Combined Population	100	12.1	3.4	48.3	36.2	84.5	9.5	19	36.5	34.9	71.4	16.7	10	30	43.3	73.3	80.62	
TAGG	100											20.5	15.4	30.8	33.3	64.1	74.26	
African-American	100	0	14.3	64.3	21.4	85.7	0	28.6	35.7	35.7	71.4	22.2	27.8	27.8	22.2	50	74.54	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	16.3	0	44.2	39.5	83.7	13	17.4	37	32.6	69.6	13.2	2.6	31.6	52.6	84.2	81.36	
Economically Disadvantaged	100	12.1	6.1	54.5	27.3	81.8	2.9	29.4	38.2	29.4	67.6	18.9	16.2	32.4	32.4	64.9	77.61	
Students with Disabilities	100	RV	RV	RV	RV	RV	41.7	25	16.7	16.7	33.3	RV	RV	RV	RV	RV	39.94	
Limited English Proficient																		
Female	100	4.3	8.7	56.5	30.4	87	3.1	18.8	31.3	46.9	78.1	7.1	7.1	35.7	50	85.7		
Male	100	17.1	0	42.9	40	82.9	16.1	19.4	41.9	22.6	64.5	25	12.5	25	37.5	62.5		
Migrant																		

SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	19	37.9	37.9	5.2	43.1	7.9	38.1	49.2	4.8	54	11.7	25	50	13.3	63.3	
TAGG	100											18	30.8	38.5	12.8	51.3	
African-American	100	28.6	50	21.4	0	21.4	7.1	35.7	57.1	0	57.1	27.8	27.8	27.8	16.7	44.4	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	16.3	34.9	41.9	7	48.8	8.7	41.3	45.7	4.3	50	2.6	26.3	57.9	13.2	71.1	
Economically Disadvantaged	100	21.2	45.5	30.3	3	33.3	8.8	41.2	44.1	5.9	50	16.2	32.4	40.5	10.8	51.4	
Students with Disabilities	100	RV	RV	RV	RV	RV	16.7	41.7	41.7	0	41.7	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	17.4	47.8	30.4	4.3	34.8	9.4	37.5	46.9	6.3	53.1	7.1	21.4	60.7	10.7	71.4	
Male	100	20	31.4	42.9	5.7	48.6	6.5	38.7	51.6	3.2	54.8	15.6	28.1	40.6	15.6	56.3	
Migrant																	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	5.1	20.3	45.8	28.8	74.6	12.5	30.4	32.1	25	57.1	9.9	25.4	32.4	32.4	64.8	72.05
TAGG	100											13.6	29.6	34.1	22.7	56.8	63.58
African-American	100	15.4	38.5	30.8	15.4	46.2	0	50	40	10	50	0	41.2	23.5	35.3	58.8	69.45
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	89.82
Caucasian	100	2.3	16.3	51.2	30.2	81.4	15.9	27.3	29.5	27.3	56.8	14	22	32	32	64	71.52
Economically Disadvantaged	100	10.3	31	41.4	17.2	58.6	17.9	39.3	28.6	14.3	42.9	7.5	30	37.5	25	62.5	67.11
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	50	41.7	8.3	0	8.3	24.14
Number of recently arrived LEP students not assessed in 6th Grade Literacy						0						0					
Limited English Proficient																	
Female	100	0	17.6	50	32.4	82.4	4.8	19	28.6	47.6	76.2	2.6	21.1	31.6	44.7	76.3	
Male	100	12	24	40	24	64	17.1	37.1	34.3	11.4	45.7	18.2	30.3	33.3	18.2	51.5	
Migrant																	
6th Grade Mathematics																	
		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100	8.5	22	27.1	42.4	69.5	8.9	16.1	30.4	44.6	75	12.7	14.1	23.9	49.3	73.2	80.62
TAGG	100											18.2	18.2	27.3	36.4	63.6	74.26

African-American	100	38.5	23.1	30.8	7.7	38.5	0	30	50	20	70	5.9	29.4	23.5	41.2	64.7	74.54
Hispanic	100	RV	100														
Caucasian	100	0	20.9	27.9	51.2	79.1	11.4	13.6	27.3	47.7	75	16	10	24	50	74	81.36
Economically Disadvantaged	100	17.2	27.6	37.9	17.2	55.2	7.1	21.4	42.9	28.6	71.4	12.5	20	27.5	40	67.5	77.61
Students with Disabilities	100	RV	58.3	16.7	25	0	25	39.94									
Limited English Proficient																	
Female	100	5.9	20.6	23.5	50	73.5	4.8	9.5	33.3	52.4	85.7	5.3	15.8	13.2	65.8	79	
Male	100	12	24	32	32	64	11.4	20	28.6	40	68.6	21.2	12.1	36.4	30.3	66.7	
Migrant																	

SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	48	45	42	49	51	65	67	64	66
Grade One Math Problems	51	49	51	49	48	55	56	55	56
Grade Two Reading Comprehension	39	37	42	76	72	67	64	62	67
Grade Two Math Problems	38	36	53	58	51	56	39	39	58
Grade Three Reading	58	56	55	51	50	51	56	52	51
Grade Three Math	60	57	60	52	51	57	57	53	58
Grade Four Reading	70	66	72	55	52	52	53	52	52
Grade Four Math	67	63	72	57	54	62	58	56	62
Grade Five Reading	54	54	66	47	43	47	47	46	47
Grade Five Math	61	60	67	49	46	57	49	47	57
Grade Five Science	65	63	62	56	54	61	54	53	61
Grade Six Reading	51	49	54	44	43	47	47	45	47
Grade Six Math	69	68	71	52	51	57	56	53	58
Grade Seven Reading		57	63		51	51		43	51
Grade Seven Math		70	66		51	55		48	55
Grade Seven Science		59	65		60	62		55	62
Grade Eight Reading		69	63		52	53		60	54
Grade Eight Math		80	74		49	55		55	56
Grade Nine Reading Comprehension		48	46		54	49		48	49
Grade Nine Math Concepts and Problems		66	67		62	55		53	56

SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT					84	6,181		18	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								N	37
Number of Students in College and Career Readiness Planning (CCRPP)								19	1,193
Number of Students Taking ACT in Grades 9-11								165	37,235
Number of Students Taking ACT in Grade 12								97	26,716
ACT Reading		21.1	21		20.4	21		19.9	22
ACT English		19.9	21		19.5	20		19.2	21
ACT Mathematics		20.1	20		19.4	20		19.6	21
ACT Science		20.9	21		20.3	21		20.3	21
ACT Composite		20.2	21		19.5	21		19.4	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								1	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	28	21,226	.	44	22,783	.	41	24,357
Number of AP Exams Taken	.	38	32,923	.	71	35,183	.	67	39,314
Number of AP Exams Scored 3, 4, or 5	.	10	9,541	.	21	10,581	.	18	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	2	449	N	0	335			
First Year Not to Meet Standards (Alert)	Y	2	213	N	2	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	Y	2	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	3	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	1	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	0	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			3			3		
1-Schools in Need of Immediate Improvement		0	115		1	214		1	85
2-Schools Approaching Standards (Alert)		1	252		2	251		1	231
3-Schools Meeting Improvement Standards		2	313		1	311		2	349
4-Schools Exceeding Improvement Standards		1	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

HARMONY GROVE ELEM. SCHOOL
SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		1	187		1	150
4-Schools Exceeding Standards		4	506		3	496		3	416
5-Schools of Excellence		0	260		0	321		0	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	2	776	YES	4	853	YES	3	838
Accredited-Cited	NO	2	227	NO	0	183	NO	1	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.6	94.9	94.2	95.2	95.6	94.7	95.7	96	95.2
Dropout Rate									
Dropout Rate		1	2.5		1.2	2.6		1.8	2.4
Graduation Rate									
Graduation Rate Combined		82.5	77.2		83.7	79.6		91.8	84.1
Graduation Rate for Targeted Achievement Gap Group		82.5						84.1	79.3
Graduation Rate African American		82.5	69.2		81.5	71.4		100	78.1
Graduation Rate Hispanic		82.5	70.4		NA	74		RV	78
Graduation Rate Caucasian		82.5	80.5		85.5	83.2		90.5	87
Graduation Rate Economically Disadvantaged		82.5	71.6		84.2	74.5		82.9	79.1
Graduation Rate Students with Disabilities		82.5	71.1		RV	73.8		RV	79.2
Graduation Rate Limited English Proficient		82.5	68.2		NA	71.1		NA	77.3
Grade Inflation Rate		12.8	7.4		6.1	4.7		2.1	5.5
College Remediation Rate		54	49.1		58	51		54.3	48.7
October 1 Enrollment	441	1,027	467,061	444	1,022	468,066	444	1,036	468,656

SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	4	4	1,687	7	7	1,653	9	9	1,535
Percent of Students Retained at Grade 1	7.4	5.7	4.5	11.5	9.5	4.4	12.7	10.2	4.1
Number of Students Retained at Grade 2	1	1	786	1	1	634	0	0	595
Percent of Students Retained at Grade 2	1.4	1.3	2.1	1.9	1.5	1.7	0	0	1.6
Number of Students Retained at Grade 3	0	1	359	3	3	286	1	2	305
Percent of Students Retained at Grade 3	0	1.3	1	4.1	3.7	0.8	1.8	2.8	0.8
Number of Students Retained at Grade 4	0	1.3	1	4.1	3.7	0.8	1.8	2.8	0.8
Percent of Students Retained at Grade 4	3	2.5	0.5	0	1.4	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	1	1	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	1.6	1.4	0.2
Number of Students Retained at Grade 6	0	1	185	0	0	133	1	1	138
Percent of Students Retained at Grade 6	0	1.4	0.5	0	0	0.4	1.4	1.1	0.4
Number of Students Retained at Grade 7	0	0	401	0	6	369	0	1	318
Percent of Students Retained at Grade 7	0	0	1.1	0	9	1	0	1.2	0.9
Number of Students Retained at Grade 8	0	0	418	0	6	400	0	1	256
Percent of Students Retained at Grade 8	0	0	1.2	0	8.2	1.1	0	1.4	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0	0.1	0	0	0.2	0	0	0.1
Staff Assaults	0	0	0.1	0.2	0.1	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

**HARMONY GROVE ELEM. SCHOOL
SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	98	96.3	100	97.9	95.7	100	99	98.2
% Teaching with Emergency/Provisional Credentials	0	3	2.7	0	1	2.4	5.9	3.1	2
% Teachers with Bachelor's Degree	51.5	54.1	53.6	54.5	51	51.1	70	72.7	59.3
% Teachers with Master's Degree	45.5	38.8	44.2	42.4	39.6	46.1	30	27.3	39.8
% Teachers with Advanced Degree	3	1	1.5	3	1	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.1	NA	0	0.9	NA	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Stephen McCann							9		
Jeremy Givens							9		
Angel Pigott							6		
Raymond Furlow							6		
Joe Rogers, Jr.							6		
Todd Bearden							6		
Marcus A. Ellis							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	8.8	5.9	3	9.5	6.1	3.3	8.3	5.2	2.8

**HARMONY GROVE ELEM. SCHOOL
SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.2	36.82		40.2	36.96		40.2	37.17
Expenditure Per Student		\$9,208	\$9,228		\$9,185	\$9,315		\$8,836	\$9,379
Average Teacher Salary		\$38,283	\$42,802		\$38,822	\$46,663		\$34,632	\$49,946
Total Expenditures		\$9,689,424	\$3,959,816,065		\$12,134,372	\$5,171,678,766		\$10,358,671	\$5,196,885,067
Instructional Expenditures		\$5,421,037	\$2,258,641,720		\$5,406,118	\$2,508,579,625		\$5,125,116	\$2,485,540,210
Administrative Expenditures		\$734,804	\$312,114,009		\$749,198	\$97,063,107		\$682,026	\$317,870,955
Extracurricular Expenditures		\$256,607	\$165,716,258		\$305,415	\$165,701,106		\$331,921	\$201,604,356
Capital Expenditures		\$158,350	\$650,002,941		\$2,436,624	\$649,987,805		\$702,804	\$608,547,135
Debt Service Expenditures		\$135,073	\$221,173,099		\$347,499	\$226,232,300		\$350,102	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		49.7	59.1		51.3	60		51.5	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.