

DEER/MT. JUDEA SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|--|------------------------|---|-------|------------|----------|-----------------------|----------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| 7th Grade Literacy | | Annual Measurable Objective (AMO) 67.6 | | | | | 2011 AMO 75.7 | | | | | AMO | | | | | |
| Combined Population | 100 | 0 | 50 | 20 | 30 | 50 | 0 | 36.4 | 27.3 | 36.4 | 63.6 | 0 | 20 | 70 | 10 | 80 | 67.65 |
| TAGG | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 63.98 |
| African-American | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | |
| Caucasian | 100 | 0 | 50 | 20 | 30 | 50 | 0 | 36.4 | 27.3 | 36.4 | 63.6 | 0 | 20 | 70 | 10 | 80 | 67.65 |
| Economically Disadvantaged | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 62.66 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 45 |
| Number of recently arrived LEP students not assessed in 7th Grade Literacy | | | | | | 0 | | | | | 0 | | | | | | |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Male | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Migrant | | | | | | | | | | | | | | | | | |
| 7th Grade Mathematics | | Annual Measurable Objective (AMO) 64.55 | | | | | 2011 AMO 73.41 | | | | | AMO | | | | | |
| Combined Population | 100 | 20 | 10 | 10 | 60 | 70 | 9.1 | 9.1 | 45.5 | 36.4 | 81.8 | 10 | 10 | 70 | 10 | 80 | 64.23 |
| TAGG | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 58.1 |
| African-American | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | |
| Caucasian | 100 | 20 | 10 | 10 | 60 | 70 | 9.1 | 9.1 | 45.5 | 36.4 | 81.8 | 10 | 10 | 70 | 10 | 80 | 64.23 |
| Economically Disadvantaged | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 59.56 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 38.89 |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Male | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Migrant | | | | | | | | | | | | | | | | | |

DEER/MT. JUDEA SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|--|------------------------|--|-------|------------|----------|-----------------------|---------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| 7th Grade Science | | | | | | | | | | | | | | | | | |
| Combined Population | 100 | 30 | 20 | 50 | 0 | 50 | 18.2 | 54.5 | 27.3 | 0 | 27.3 | 60 | 30 | 10 | 0 | 10 | |
| TAGG | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| African-American | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | |
| Caucasian | 100 | 30 | 20 | 50 | 0 | 50 | 18.2 | 54.5 | 27.3 | 0 | 27.3 | 60 | 30 | 10 | 0 | 10 | |
| Economically Disadvantaged | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Male | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Migrant | | | | | | | | | | | | | | | | | |
| 8th Grade Literacy | | Annual Measurable Objective (AMO) 67.6 | | | | | 2011 AMO 75.7 | | | | | AMO | | | | | |
| Combined Population | 100 | RV | RV | RV | RV | RV | 0 | 25 | 50 | 25 | 75 | 0 | 20 | 60 | 20 | 80 | 67.65 |
| TAGG | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 63.98 |
| African-American | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | |
| Caucasian | 100 | RV | RV | RV | RV | RV | 0 | 25 | 50 | 25 | 75 | 0 | 20 | 60 | 20 | 80 | 67.65 |
| Economically Disadvantaged | 100 | RV | RV | RV | RV | RV | 0 | 30 | 50 | 20 | 70 | RV | RV | RV | RV | RV | 62.66 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 45 |
| Number of recently arrived LEP students not assessed in 8th Grade Literacy | | | | | | | 0 | | | | | 0 | | | | | |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Male | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Migrant | | | | | | | | | | | | | | | | | |

DEER/MT. JUDEA SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|------------------------------|------------------------|---|-------|------------|----------|-----------------------|----------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| 8th Grade Mathematics | | Annual Measurable Objective (AMO) 64.55 | | | | | 2011 AMO 73.41 | | | | | AMO | | | | | |
| Combined Population | 100 | RV | RV | RV | RV | RV | 33.3 | 16.7 | 33.3 | 16.7 | 50 | 20 | 20 | 60 | 0 | 60 | 64.23 |
| TAGG | 100 | | | | | | | | | | | RV | RV | RV | RV | RV | 58.1 |
| African-American | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | |
| Caucasian | 100 | RV | RV | RV | RV | RV | 33.3 | 16.7 | 33.3 | 16.7 | 50 | 20 | 20 | 60 | 0 | 60 | 64.23 |
| Economically Disadvantaged | 100 | RV | RV | RV | RV | RV | 40 | 10 | 30 | 20 | 50 | RV | RV | RV | RV | RV | 59.56 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 38.89 |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Male | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Migrant | | | | | | | | | | | | | | | | | |
| EOC Algebra 1 | | Annual Measurable Objective (AMO) 64.6 | | | | | 2011 AMO 73.45 | | | | | AMO | | | | | |
| Combined Population | 100 | 18.2 | 27.3 | 36.4 | 18.2 | 54.5 | RV | RV | RV | RV | RV | 0 | 33.3 | 66.7 | 0 | 66.7 | 64.23 |
| TAGG | 100 | | | | | | | | | | | 0 | 36.4 | 63.6 | 0 | 63.6 | 58.1 |
| African-American | 100 | | | | | | | | | | | RV | RV | RV | RV | RV | |
| Hispanic | | | | | | | | | | | | | | | | | |
| Caucasian | 100 | 18.2 | 27.3 | 36.4 | 18.2 | 54.5 | RV | RV | RV | RV | RV | 0 | 27.3 | 72.7 | 0 | 72.7 | 64.23 |
| Economically Disadvantaged | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 0 | 36.4 | 63.6 | 0 | 63.6 | 59.56 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 38.89 |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Male | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Migrant | | | | | | | | | | | | | | | | | |

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INDICATOR 1: ACHIEVEMENT

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|----------------------------|------------------------|-----------------------------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| Biology | | | | | | | | | | | | | | | | | |
| Combined Population | 100 | 23.1 | 61.5 | 15.4 | 0 | 15.4 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| TAGG | 100 | | | | | | | | | | | | | | | | |
| African-American | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | |
| Caucasian | 100 | 23.1 | 61.5 | 15.4 | 0 | 15.4 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Economically Disadvantaged | 100 | 30 | 50 | 20 | 0 | 20 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | 30 | 50 | 20 | 0 | 20 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Male | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Migrant | | | | | | | | | | | | | | | | | |
| EOC Geometry | | Annual Measurable Objective (AMO) | | | | 64.6 | 2011 AMO | | | | 73.45 | | | | | | AMO |
| Combined Population | 100 | 16.7 | 75 | 8.3 | 0 | 8.3 | 20 | 30 | 30 | 20 | 50 | RV | RV | RV | RV | RV | 64.23 |
| TAGG | 100 | | | | | | | | | | | RV | RV | RV | RV | RV | 58.1 |
| African-American | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | |
| Caucasian | 100 | 16.7 | 75 | 8.3 | 0 | 8.3 | 20 | 30 | 30 | 20 | 50 | RV | RV | RV | RV | RV | 64.23 |
| Economically Disadvantaged | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 59.56 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 38.89 |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Male | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Migrant | | | | | | | | | | | | | | | | | |

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INDICATOR 1: ACHIEVEMENT

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|---|------------------------|---|-------|------------|----------|-----------------------|----------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| Grade 11 Literacy | | Annual Measurable Objective (AMO) 67.75 | | | | | 2011 AMO 75.81 | | | | | AMO | | | | | |
| Combined Population | 100 | 20 | 50 | 30 | 0 | 30 | 9.1 | 36.4 | 54.5 | 0 | 54.5 | RV | RV | RV | RV | RV | 67.65 |
| TAGG | 100 | | | | | | | | | | | RV | RV | RV | RV | RV | 63.98 |
| African-American | | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | | |
| Caucasian | 100 | 20 | 50 | 30 | 0 | 30 | 9.1 | 36.4 | 54.5 | 0 | 54.5 | RV | RV | RV | RV | RV | 67.65 |
| Economically Disadvantaged | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 62.66 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 45 |
| Number of recently arrived LEP students not assessed in Grade 11 Literacy | | | | | | 0 | | | | | 0 | | | | | | |
| Limited English Proficient | | | | | | | | | | | | | | | | | |
| Female | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Male | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Migrant | | | | | | | | | | | | | | | | | |

DEER/MT. JUDEA SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

| Norm-Referenced Test* | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | | 34 | 42 | | 67 | 65 | | 70 | 66 |
| Grade One Math Problems | | 48 | 51 | | 65 | 55 | | 72 | 56 |
| Grade Two Reading Comprehension | | 47 | 42 | | 61 | 67 | | 68 | 67 |
| Grade Two Math Problems | | 50 | 53 | | 52 | 56 | | 50 | 58 |
| Grade Three Reading | | 60 | 55 | | 53 | 51 | | 37 | 51 |
| Grade Three Math | | 61 | 60 | | 58 | 57 | | 47 | 58 |
| Grade Four Reading | | 75 | 72 | | 41 | 52 | | 63 | 52 |
| Grade Four Math | | 77 | 72 | | 55 | 62 | | 75 | 62 |
| Grade Five Reading | | 55 | 66 | | 57 | 47 | | 41 | 47 |
| Grade Five Math | | 58 | 67 | | 63 | 57 | | 52 | 57 |
| Grade Five Science | | 46 | 62 | | 69 | 61 | | 49 | 61 |
| Grade Six Reading | | 67 | 54 | | 39 | 47 | | 52 | 47 |
| Grade Six Math | | 76 | 71 | | 47 | 57 | | 59 | 58 |
| Grade Seven Reading | 68 | 71 | 63 | 56 | 48 | 51 | 40 | 35 | 51 |
| Grade Seven Math | 82 | 78 | 66 | 62 | 49 | 55 | 53 | 44 | 55 |
| Grade Seven Science | 69 | 71 | 65 | 64 | 60 | 62 | 41 | 46 | 62 |
| Grade Eight Reading | 75 | 62 | 63 | 44 | 47 | 53 | 50 | 46 | 54 |
| Grade Eight Math | 65 | 69 | 74 | 49 | 52 | 55 | 46 | 43 | 56 |
| Grade Nine Reading Comprehension | 15 | 41 | 46 | 59 | 56 | 49 | 49 | 47 | 49 |
| Grade Nine Math Concepts and Problems | 56 | 63 | 67 | 60 | 59 | 55 | 57 | 54 | 56 |

DEER/MT. JUDEA SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | | | | 9 | 24 | 6,181 | 8 | 19 | 6,029 |
| District Provided College Prep for Students Taking ACT in Grades 9-11 | | | | | | | | Y | 37 |
| Number of Students in College and Career Readiness Planning (CCRPP) | | | | | | | | | 1,193 |
| Number of Students Taking ACT in Grades 9-11 | | | | | | | 18 | 35 | 37,235 |
| Number of Students Taking ACT in Grade 12 | | | | | | | 12 | 25 | 26,716 |
| ACT Reading | 18.5 | 22.8 | 21 | 20.8 | 20.4 | 21 | 17.6 | 20.6 | 22 |
| ACT English | 16.5 | 20.7 | 21 | 16.8 | 18.4 | 20 | 16 | 19.8 | 21 |
| ACT Mathematics | 18.3 | 21.1 | 20 | 19.8 | 20.1 | 20 | 18.4 | 20.6 | 21 |
| ACT Science | 17.9 | 21.3 | 21 | 19.4 | 19.8 | 21 | 17 | 20.7 | 21 |
| ACT Composite | 17.7 | 21.3 | 21 | 19 | 19.6 | 21 | 17 | 19.9 | 21 |
| Scholastic Assessment Test (SAT) | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | | | | | | | | | 827 |
| SAT Critical Reading Mean | | | | | | | | | 570 |
| SAT Math Mean | | | | | | | | | 573 |
| SAT Writing Mean | | | | | | | | | 555 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | 6 | 13 | 21,226 | 5 | 23 | 22,783 | 5 | 19 | 24,357 |
| Number of AP Exams Taken | 8 | 15 | 32,923 | 7 | 22 | 35,183 | 10 | 21 | 39,314 |
| Number of AP Exams Scored 3, 4, or 5 | 0 | 2 | 9,541 | 0 | 1 | 10,581 | 0 | 1 | 14,234 |
| Number of Students Taking International Baccalaureate Courses | | | | | | | | | 386 |

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

DEER/MT. JUDEA SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| No Child Left Behind Met Adequate Yearly Progress (AYP) | | | | | | | | | |
| Achieving Standards | N | 3 | 449 | Y | 2 | 335 | | | |
| First Year Not to Meet Standards (Alert) | Y | 1 | 213 | N | 2 | 256 | | | |
| Year One of Targeted School Improvement** | N | 0 | 30 | N | 0 | 32 | | | |
| Year Two of Targeted School Improvement | N | 0 | 35 | N | 0 | 19 | | | |
| Targeted Corrective Action | N | 0 | 32 | N | 0 | 19 | | | |
| Targeted Intensive School Improvement | N | 0 | 13 | N | 0 | 11 | | | |
| Targeted Restructuring | N | 0 | 7 | N | 0 | 5 | | | |
| Year One of Whole School Improvement | N | 0 | 80 | N | 0 | 110 | | | |
| Year Two of Whole School Improvement | N | 0 | 46 | N | 0 | 69 | | | |
| Whole School Corrective Action | N | 0 | 35 | N | 0 | 46 | | | |
| Whole School Intensive Improvement | N | 0 | 29 | N | 0 | 39 | | | |
| Whole School Intensive Restructuring | N | 0 | 36 | N | 0 | 28 | | | |
| State Directed | N | 0 | 78 | N | 0 | 102 | | | |
| Arkansas ESEA Accountability 2012 | | | | | | | | | |
| Needs Improvement | | | | | | | N | 3 | 580 |
| Needs Improvement Priority | | | | | | | N | 0 | 48 |
| Needs Improvement Priority Met Year 1 Exit Criteria | | | | | | | N | 0 | 11 |
| Needs Improvement Focus | | | | | | | Y | 1 | 109 |
| Needs Improvement Focus Met Year 1 Exit Criteria | | | | | | | N | 0 | 36 |
| Achieving | | | | | | | N | 0 | 336 |
| Exemplary | | | | | | | N | 0 | 18 |
| Improvement School Rating (Gains) | | | | | | | | | |
| Improvement (Gain) School Rating | 1 | | | 1 | | | 2 | | |
| 1-Schools in Need of Immediate Improvement | | 2 | 115 | | 2 | 214 | | 0 | 85 |
| 2-Schools Approaching Standards (Alert) | | 1 | 252 | | 1 | 251 | | 1 | 231 |
| 3-Schools Meeting Improvement Standards | | 0 | 313 | | 1 | 311 | | 2 | 349 |
| 4-Schools Exceeding Improvement Standards | | 1 | 244 | | 0 | 183 | | 1 | 264 |
| 5-Schools of Excellence for Improvement | | 0 | 93 | | 0 | 49 | | 0 | 76 |

DEER/MT. JUDEA SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Performance School Rating (Status) | | | | | | | | | |
| Performance (Status) School Rating | 3 | | | 3 | | | 3 | | |
| 1-Schools in Need of Immediate Improvement | | 0 | 7 | | 0 | 6 | | 0 | 8 |
| 2-Schools approaching standards (alert) | | 0 | 19 | | 0 | 16 | | 0 | 0 |
| 3-Schools Meeting Standards | | 1 | 246 | | 2 | 187 | | 2 | 150 |
| 4-Schools Exceeding Standards | | 3 | 506 | | 2 | 496 | | 2 | 416 |
| 5-Schools of Excellence | | 0 | 260 | | 0 | 321 | | 0 | 444 |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | | | Y | | | Y | |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | YES | 4 | 776 | NO | 2 | 853 | YES | 4 | 838 |
| Accredited-Cited | NO | 0 | 227 | YES | 2 | 183 | NO | 0 | 209 |
| Accredited-Probationary | NO | 0 | 63 | NO | 0 | 27 | NO | 0 | 19 |
| Attendance Rate | | | | | | | | | |
| Attendance Rate | 93.1 | 94.1 | 94.2 | 91.8 | 93.6 | 94.7 | 93.2 | 93.9 | 95.2 |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | 4 | 1.8 | 2.5 | 4.5 | 3.1 | 2.6 | 0 | 0 | 2.4 |
| Graduation Rate | | | | | | | | | |
| Graduation Rate Combined | 94.7 | 94.9 | 77.2 | 83.3 | 92.3 | 79.6 | 90 | 93.1 | 84.1 |
| Graduation Rate for Targeted Achievement Gap Group | | 94.9 | | | | | RV | 92.9 | 79.3 |
| Graduation Rate African American | NA | 94.9 | 69.2 | NA | NA | 71.4 | NA | NA | 78.1 |
| Graduation Rate Hispanic | NA | 94.9 | 70.4 | NA | NA | 74 | NA | NA | 78 |
| Graduation Rate Caucasian | 94.1 | 94.9 | 80.5 | 83.3 | 91.3 | 83.2 | 90 | 92 | 87 |
| Graduation Rate Economically Disadvantaged | 100 | 94.9 | 71.6 | 81.8 | 87.5 | 74.5 | RV | 92.9 | 79.1 |
| Graduation Rate Students with Disabilities | RV | 94.9 | 71.1 | RV | RV | 73.8 | RV | RV | 79.2 |
| Graduation Rate Limited English Proficient | NA | 94.9 | 68.2 | NA | NA | 71.1 | NA | NA | 77.3 |
| Grade Inflation Rate | 63.6 | 40.9 | 7.4 | 14.3 | 7.7 | 4.7 | 0 | 0 | 5.5 |
| College Remediation Rate | 81.8 | 52.2 | 49.1 | 60 | 61.1 | 51 | 57.1 | 42.1 | 48.7 |
| October 1 Enrollment | 69 | 374 | 467,061 | 67 | 363 | 468,066 | 60 | 337 | 468,656 |

DEER/MT. JUDEA SCHOOL DISTRICT

INDICATOR 3: RETENTION

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 0 | 0 | 1,687 | 0 | 1 | 1,653 | 0 | 0 | 1,535 |
| Percent of Students Retained at Grade 1 | 0 | 0 | 4.5 | 0 | 3.2 | 4.4 | 0 | 0 | 4.1 |
| Number of Students Retained at Grade 2 | 0 | 0 | 786 | 0 | 0 | 634 | 0 | 0 | 595 |
| Percent of Students Retained at Grade 2 | 0 | 0 | 2.1 | 0 | 0 | 1.7 | 0 | 0 | 1.6 |
| Number of Students Retained at Grade 3 | 0 | 0 | 359 | 0 | 0 | 286 | 0 | 0 | 305 |
| Percent of Students Retained at Grade 3 | 0 | 0 | 1 | 0 | 0 | 0.8 | 0 | 0 | 0.8 |
| Number of Students Retained at Grade 4 | 0 | 0 | 1 | 0 | 0 | 0.8 | 0 | 0 | 0.8 |
| Percent of Students Retained at Grade 4 | 0 | 0 | 0.5 | 0 | 0 | 0.4 | 0 | 0 | 0.4 |
| Number of Students Retained at Grade 5 | 0 | 0 | 140 | 0 | 0 | 105 | 0 | 0 | 83 |
| Percent of Students Retained at Grade 5 | 0 | 0 | 0.4 | 0 | 0 | 0.3 | 0 | 0 | 0.2 |
| Number of Students Retained at Grade 6 | 0 | 0 | 185 | 0 | 0 | 133 | 0 | 0 | 138 |
| Percent of Students Retained at Grade 6 | 0 | 0 | 0.5 | 0 | 0 | 0.4 | 0 | 0 | 0.4 |
| Number of Students Retained at Grade 7 | 0 | 0 | 401 | 0 | 0 | 369 | 0 | 0 | 318 |
| Percent of Students Retained at Grade 7 | 0 | 0 | 1.1 | 0 | 0 | 1 | 0 | 0 | 0.9 |
| Number of Students Retained at Grade 8 | 0 | 0 | 418 | 0 | 0 | 400 | 0 | 0 | 256 |
| Percent of Students Retained at Grade 8 | 0 | 0 | 1.2 | 0 | 0 | 1.1 | 0 | 0 | 0.7 |

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Discipline Training Provided to Staff | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Parental Involvement Plan Adopted | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| District Alternative Learning Environment Compliance | | Y | 94% | | Y | 98% | | Y | 99% |
| Expulsions | 0 | 0.3 | 0.1 | 0 | 0 | 0.1 | 0 | 0 | 0.1 |
| Weapons Incidents | 0 | 0.5 | 0.1 | 0 | 0 | 0.2 | 0 | 0 | 0.1 |
| Staff Assaults | 0 | 0.3 | 0.1 | 0 | 0 | 0.1 | 0 | 0 | 0.1 |
| Student Assaults | | 0.3 | 0.5 | | 0.8 | 0.4 | | 0.6 | 0.4 |

DEER/MT. JUDEA SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---|-----------|----------|-------|-----------|----------|-------|--------------------------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | 94 | 93 | 96.3 | 87.5 | 92.5 | 95.7 | 100 | 100 | 98.2 |
| % Teaching with Emergency/Provisional Credentials | 6 | 5 | 2.7 | 6 | 5.7 | 2.4 | 8.3 | 2.9 | 2 |
| % Teachers with Bachelor's Degree | 68.8 | 58.2 | 53.6 | 62.5 | 54.7 | 51.1 | 85.7 | 67.7 | 59.3 |
| % Teachers with Master's Degree | 31.3 | 38.2 | 44.2 | 37.5 | 43.4 | 46.1 | 14.3 | 32.3 | 39.8 |
| % Teachers with Advanced Degree | 0 | 1.8 | 1.5 | 0 | 1.9 | 2 | 0 | 0 | 0.6 |
| Highly Qualified (HQ) Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0 | 3.7 | 1.5 | 0 | 0 | 1.4 | 0 | 0 | 1 |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | NA | | 1.1 | NA | | 0.9 | NA | | 0.5 |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0 | 3.7 | 1.1 | 0 | 0 | 1.2 | 0 | 0 | 0.8 |
| School Board Member Names* | | | | | | | Hours of Training | | |
| Troy Plumlee | | | | | | | 6 | | |
| Joe Ricketts | | | | | | | 6 | | |
| Teddy Tennison | | | | | | | 6 | | |
| Sharon Pierce | | | | | | | 22.5 | | |
| Vernie Heydenreich | | | | | | | 6 | | |

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|-----------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 2.9 | 1.9 | 3 | 3 | 1.7 | 3.3 | 5 | 0.9 | 2.8 |

INDICATOR 7: SCHOOL FUNDING

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---|-----------|-------------|-----------------|-----------|-------------|-----------------|-----------|-------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 33 | 36.82 | | 33 | 36.96 | | 33 | 37.17 |
| Expenditure Per Student | | \$12,876 | \$9,228 | | \$13,464 | \$9,315 | | \$14,745 | \$9,379 |
| Average Teacher Salary | | \$36,573 | \$42,802 | | \$35,976 | \$46,663 | | \$35,821 | \$49,946 |
| Total Expenditures | | \$5,247,077 | \$3,959,816,065 | | \$5,873,411 | \$5,171,678,766 | | \$6,209,319 | \$5,196,885,067 |
| Instructional Expenditures | | \$2,855,067 | \$2,258,641,720 | | \$2,816,004 | \$2,508,579,625 | | \$2,790,915 | \$2,485,540,210 |
| Administrative Expenditures | | \$419,020 | \$312,114,009 | | \$438,840 | \$97,063,107 | | \$471,541 | \$317,870,955 |
| Extracurricular Expenditures | | \$111,535 | \$165,716,258 | | \$101,512 | \$165,701,106 | | \$95,358 | \$201,604,356 |
| Capital Expenditures | | \$349,993 | \$650,002,941 | | \$978,508 | \$649,987,805 | | \$1,203,858 | \$608,547,135 |
| Debt Service Expenditures | | \$229,587 | \$221,173,099 | | \$228,105 | \$226,232,300 | | \$223,244 | \$267,265,988 |
| Percent of Students Eligible for Free and Reduced Meals | | 76.7 | 59.1 | | 76.9 | 60 | | 77.5 | 60.5 |
| State Free and Reduced-Price Meal Rate*** | | | 55.9% | | | 58.2% | | | 60.33% |
| National Free and Reduced-Price Meal Rate** | | | 51.2% | | | 49.2% | | | 53.92% |

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.