

School Number 4708031

GOSNELL HIGH SCHOOL

GOSNELL SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
7th Grade Literacy																		
Combined Population	100	2.9	37.1	50.5	9.5	60	2.5	31.7	44.2	21.7	65.8	0.9	10.6	46	42.5	88.5	71.05	
TAGG	100											1.4	15.5	50.7	32.4	83.1	64.31	
African-American	100	8.6	45.7	42.9	2.9	45.7	5.9	29.4	50	14.7	64.7	4.2	16.7	50	29.2	79.2	59.76	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.26	
Caucasian	100	0	32.8	55.2	11.9	67.2	1.4	32.9	42.5	23.3	65.8	0	9.3	43	47.7	90.7	76.1	
Economically Disadvantaged	100	4	40	48	8	56	3.9	36.8	46.1	13.2	59.2	1.4	14.3	51.4	32.9	84.3	64.95	
Students with Disabilities	100	15.4	76.9	0	7.7	7.7	20	30	40	10	50	9.1	72.7	9.1	9.1	18.2	25	
Number of recently arrived LEP students not assessed in 7th Grade Literacy							0					0						
Limited English Proficient																		
Female	100	2.1	25	62.5	10.4	72.9	0	25.9	44.8	29.3	74.1	0	14.6	38.2	47.3	85.5		
Male	100	3.5	47.4	40.4	8.8	49.1	4.8	37.1	43.5	14.5	58.1	1.7	6.9	53.5	37.9	91.4		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
7th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	13.3	15.2	42.9	28.6	71.4	10	10.8	34.2	45	79.2	6.2	8.9	38.9	46	85	76.53	
TAGG	100											9.9	11.3	50.7	28.2	78.9	69.67	
African-American	100	25.7	20	40	14.3	54.3	14.7	20.6	26.5	38.2	64.7	25	8.3	45.8	20.8	66.7	65.41	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	72.5	
Caucasian	100	7.5	13.4	41.8	37.3	79.1	6.8	6.8	38.4	47.9	86.3	1.2	8.1	36.1	54.7	90.7	81.33	
Economically Disadvantaged	100	17.3	14.7	42.7	25.3	68	14.5	11.8	36.8	36.8	73.7	10	11.4	50	28.6	78.6	69.67	
Students with Disabilities	100	46.2	30.8	15.4	7.7	23.1	50	10	20	20	40	45.5	18.2	18.2	18.2	36.4	47.62	
Limited English Proficient																		
Female	100	10.4	14.6	39.6	35.4	75	12.1	6.9	37.9	43.1	81	10.9	3.6	40	45.5	85.5		
Male	100	15.8	15.8	45.6	22.8	68.4	8.1	14.5	30.6	46.8	77.4	1.7	13.8	37.9	46.6	84.5		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

GOSNELL SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Science																	
Combined Population	100	34.3	44.8	18.1	2.9	21	25.8	43.3	27.5	3.3	30.8	20.4	49.6	27.4	2.7	30.1	
TAGG	100											28.2	53.5	15.5	2.8	18.3	
African-American	100	54.3	37.1	5.7	2.9	8.6	38.2	41.2	17.6	2.9	20.6	37.5	50	12.5	0	12.5	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	23.9	49.3	23.9	3	26.9	21.9	42.5	32.9	2.7	35.6	12.8	51.2	32.6	3.5	36.1	
Economically Disadvantaged	100	38.7	42.7	14.7	4	18.7	36.8	36.8	23.7	2.6	26.3	27.1	54.3	15.7	2.9	18.6	
Students with Disabilities	100	61.5	23.1	7.7	7.7	15.4	60	0	20	20	40	72.7	9.1	0	18.2	18.2	
Limited English Proficient																	
Female	100	27.1	54.2	18.8	0	18.8	29.3	48.3	20.7	1.7	22.4	23.6	47.3	27.3	1.8	29.1	
Male	100	40.4	36.8	17.5	5.3	22.8	22.6	38.7	33.9	4.8	38.7	17.2	51.7	27.6	3.5	31	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
8th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7						AMO
Combined Population	100	3.2	17.2	50.5	29	79.6	3.7	15.7	58.3	22.2	80.6	2.7	9.7	52.2	35.4	87.6	71.05
TAGG	100											4.3	15.7	52.9	27.1	80	64.31
African-American	100	4.2	20.8	58.3	16.7	75	7.1	25	46.4	21.4	67.9	6.7	16.7	53.3	23.3	76.7	59.76
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.26
Caucasian	100	3.1	13.8	50.8	32.3	83.1	1.4	12.9	65.7	20	85.7	1.4	8.3	51.4	38.9	90.3	76.1
Economically Disadvantaged	100	5.5	21.8	49.1	23.6	72.7	4.9	17.1	53.7	24.4	78	4.4	14.5	53.6	27.5	81.2	64.95
Students with Disabilities	100	RV	RV	RV	RV	RV	15.4	15.4	38.5	30.8	69.2	RV	RV	RV	RV	RV	25
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	2.2	4.4	51.1	42.2	93.3	3.8	7.7	65.4	23.1	88.5	3.5	13.8	41.4	41.4	82.8	
Male	100	4.2	29.2	50	16.7	66.7	3.6	23.2	51.8	21.4	73.2	1.8	5.5	63.6	29.1	92.7	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

GOSNELL SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	19.4	25.8	38.7	16.1	54.8	11.1	24.1	40.7	24.1	64.8	11.5	21.2	38.1	29.2	67.3	76.53
TAGG	100						15.7	25.7	37.1	21.4	58.6					69.67	
African-American	100	37.5	37.5	25	0	25	17.9	35.7	28.6	17.9	46.4	23.3	26.7	30	20	50	65.41
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	72.5
Caucasian	100	12.3	21.5	44.6	21.5	66.2	5.7	20	48.6	25.7	74.3	6.9	22.2	38.9	31.9	70.8	81.33
Economically Disadvantaged	100	25.5	29.1	38.2	7.3	45.5	13.4	31.7	35.4	19.5	54.9	15.9	24.6	37.7	21.7	59.4	69.67
Students with Disabilities	100	RV	RV	RV	RV	RV	23.1	23.1	15.4	38.5	53.8	RV	RV	RV	RV	RV	47.62
Limited English Proficient																	
Female	100	15.6	28.9	40	15.6	55.6	9.6	23.1	44.2	23.1	67.3	13.8	20.7	39.7	25.9	65.5	
Male	100	22.9	22.9	37.5	16.7	54.2	12.5	25	37.5	25	62.5	9.1	21.8	36.4	32.7	69.1	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	98.1	3	30.3	50.5	16.2	66.7	4.3	15.1	46.2	34.4	80.6	1.1	21.5	32.3	45.2	77.4	76.53
TAGG	96.7						2	31.4	31.4	35.3	66.7					69.67	
African-American	100	4.5	40.9	45.5	9.1	54.5	0	33.3	50	16.7	66.7	0	47.6	23.8	28.6	52.4	65.41
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	72.5
Caucasian	97.1	2.8	26.8	54.9	15.5	70.4	7.1	5.4	42.9	44.6	87.5	0	14.5	37.1	48.4	85.5	81.33
Economically Disadvantaged	96.7	5.2	32.8	48.3	13.8	62.1	5	18.3	43.3	33.3	76.7	2	31.4	31.4	35.3	66.7	69.67
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	47.62
Limited English Proficient	100																
Female	100	2	31.4	49	17.6	66.7	3.7	11.1	48.1	37	85.2	2.6	23.1	23.1	51.3	74.4	
Male	96.6	4.2	29.2	52.1	14.6	66.7	5.1	20.5	43.6	30.8	74.4	0	20.4	38.9	40.7	79.6	
Migrant	75	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
Biology																			
Combined Population	99	18.9	44.3	23.6	13.2	36.8	11	49.5	30.8	8.8	39.6	18.1	41.5	28.7	11.7	40.4			
TAGG	98.2											23.5	45.1	19.6	11.8	31.4			
African-American	100	45.5	31.8	9.1	13.6	22.7	0	65	35	0	35	32	60	0	8	8			
Hispanic	100	20	60	10	10	20	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV			
Caucasian	98.5	11	45.2	30.1	13.7	43.8	13.4	46.3	28.4	11.9	40.3	12.5	34.4	40.6	12.5	53.1			
Economically Disadvantaged	98.2	25.4	38.1	19	17.5	36.5	10.9	47.3	29.1	12.7	41.8	23.5	45.1	19.6	11.8	31.4			
Students with Disabilities	100	18.8	18.8	6.3	56.3	62.5	30	10	10	50	60	RV	RV	RV	RV	RV			
Limited English Proficient		RV	RV	RV	RV	RV													
Female	100	16.7	46.3	27.8	9.3	37	15.9	43.2	38.6	2.3	40.9	24.5	40.8	26.5	8.2	34.7			
Male	98	21.2	42.3	19.2	17.3	36.5	6.4	55.3	23.4	14.9	38.3	11.1	42.2	31.1	15.6	46.7			
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV			
EOC Geometry		Annual Measurable Objective (AMO)					64.6	2011 AMO					73.45						AMO
Combined Population	98.1	4.8	19	49.5	26.7	76.2	2.3	23	42.5	32.2	74.7	6.2	17.5	45.4	30.9	76.3	76.53		
TAGG	100											6.8	22	42.4	28.8	71.2	69.67		
African-American	97	4.2	41.7	41.7	12.5	54.2	0	25	58.3	16.7	75	10	30	50	10	60	65.41		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	72.5		
Caucasian	98.5	5.7	12.9	48.6	32.9	81.4	3	22.4	41.8	32.8	74.6	4.8	8.1	46.8	40.3	87.1	81.33		
Economically Disadvantaged	100	4.9	23	50.8	21.3	72.1	4.3	28.3	43.5	23.9	67.4	6.8	22	42.4	28.8	71.2	69.67		
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	47.62		
Limited English Proficient																			
Female	98.2	5.3	21.1	49.1	24.6	73.7	2.3	20.9	48.8	27.9	76.7	7.4	20.4	37	35.2	72.2			
Male	97.9	4.2	16.7	50	29.2	79.2	2.3	25	36.4	36.4	72.7	4.7	14	55.8	25.6	81.4			
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV								

GOSNELL SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
Grade 11 Literacy		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO					
Combined Population	100	4.5	28.1	60.7	6.7	67.4	4.2	24.2	55.8	15.8	71.6	1.1	24.2	55	19.8	74.7	71.05
TAGG	100											1.9	26.4	47.2	24.5	71.7	64.31
African-American	100	14.3	28.6	47.6	9.5	57.1	10	30	50	10	60	0	28.6	52.4	19.1	71.4	59.76
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.26
Caucasian	100	0	28.1	65.6	6.3	71.9	1.5	19.1	60.3	19.1	79.4	1.6	21.9	56.3	20.3	76.6	76.1
Economically Disadvantaged	100	8.2	28.6	51	12.2	63.3	8.7	26.1	52.2	13	65.2	2	25.5	47.1	25.5	72.6	64.95
Students with Disabilities	100	20	20	0	60	60	0	50	0	50	50	0	20	10	70	80	25
Number of recently arrived LEP students not assessed in Grade 11 Literacy						0					0						
Limited English Proficient																	
Female	100	2.3	34.1	61.4	2.3	63.6	0	25	62.5	12.5	75	0	19.6	56.5	23.9	80.4	
Male	100	6.7	22.2	60	11.1	71.1	8.5	23.4	48.9	19.1	68.1	2.2	28.9	53.3	15.6	68.9	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

GOSNELL SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		45	42		59	65		73	66
Grade One Math Problems		51	51		42	55		58	56
Grade Two Reading Comprehension		43	42		73	67		65	67
Grade Two Math Problems		54	53		62	56		60	58
Grade Three Reading		51	55		50	51		60	51
Grade Three Math		61	60		61	57		69	58
Grade Four Reading		66	72		49	52		45	52
Grade Four Math		73	72		57	62		53	62
Grade Five Reading		69	66		45	47		40	47
Grade Five Math		75	67		61	57		57	57
Grade Five Science		69	62		60	61		57	61
Grade Six Reading		52	54		49	47		45	47
Grade Six Math		87	71		65	57		65	58
Grade Seven Reading	54	54	63	50	50	51	48	48	51
Grade Seven Math	56	56	66	54	54	55	57	57	55
Grade Seven Science	48	48	65	59	59	62	60	60	62
Grade Eight Reading	62	62	63	50	50	53	47	47	54
Grade Eight Math	72	72	74	53	53	55	57	57	56
Grade Nine Reading Comprehension	39	39	46	44	44	49	44	44	49
Grade Nine Math Concepts and Problems	67	67	67	54	54	55	61	61	56

GOSNELL SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11							97	97	37,235
Number of Students Taking ACT in Grade 12							94	94	26,716
ACT Reading	19.1	19.1	21	20.8	20.8	21	20.4	20.4	22
ACT English	18.5	18.5	21	19.4	19.4	20	19.5	19.5	21
ACT Mathematics	19.5	19.5	20	19.4	19.4	20	19.7	19.7	21
ACT Science	19.9	19.9	21	21.2	21.2	21	20.6	20.6	21
ACT Composite	18.8	18.8	21	20	20	21	19.9	19.9	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	14	14	21,226	24	24	22,783	27	27	24,357
Number of AP Exams Taken	17	17	32,923	25	25	35,183	32	32	39,314
Number of AP Exams Scored 3, 4, or 5	5	5	9,541	4	4	10,581	1	1	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

GOSNELL SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	0	449	N	1	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	0	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	Y	1	36	Y	1	28			
State Directed	N	1	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	0	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	1			1			3		
1-Schools in Need of Immediate Improvement		1	115		1	214		0	85
2-Schools Approaching Standards (Alert)		0	252		0	251		0	231
3-Schools Meeting Improvement Standards		0	313		0	311		1	349
4-Schools Exceeding Improvement Standards		0	244		1	183		1	264
5-Schools of Excellence for Improvement		1	93		0	49		0	76

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INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		1	506		1	496		1	416
5-Schools of Excellence		1	260		1	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	1	776	YES	1	853	YES	2	838
Accredited-Cited	NO	1	227	NO	1	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	91.9	93	94.2	91.8	93.1	94.7	94.5	94.9	95.2
Dropout Rate									
Dropout Rate	4	4	2.5	5.8	5.8	2.6	3	3	2.4
Graduation Rate									
Graduation Rate Combined	60.7	60.7	77.2	65.8	65.8	79.6	72.8	72.8	84.1
Graduation Rate for Targeted Achievement Gap Group		60.7					65.5	65.5	79.3
Graduation Rate African American	54.2	60.7	69.2	67.9	67.9	71.4	72.2	72.2	78.1
Graduation Rate Hispanic	RV	60.7	70.4	RV	RV	74	RV	RV	78
Graduation Rate Caucasian	62.3	60.7	80.5	64.2	64.2	83.2	73.7	73.7	87
Graduation Rate Economically Disadvantaged	55.6	60.7	71.6	54.1	54.1	74.5	64.9	64.9	79.1
Graduation Rate Students with Disabilities	RV	60.7	71.1	53.8	53.8	73.8	50	50	79.2
Graduation Rate Limited English Proficient	NA	60.7	68.2	NA	NA	71.1	RV	RV	77.3
Grade Inflation Rate	1.7	1.7	7.4	0	0	4.7	2.1	2.1	5.5
College Remediation Rate	60	60	49.1	60.9	60.9	51	50	50	48.7
October 1 Enrollment	621	1,416	467,061	675	1,438	468,066	641	1,356	468,656

GOSNELL SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	10	1,687	0	6	1,653	0	10	1,535
Percent of Students Retained at Grade 1	0	7.8	4.5	0	6.1	4.4	0	10.5	4.1
Number of Students Retained at Grade 2	0	1	786	0	7	634	0	3	595
Percent of Students Retained at Grade 2	0	1.1	2.1	0	5.8	1.7	0	3.2	1.6
Number of Students Retained at Grade 3	0	1	359	0	0	286	0	2	305
Percent of Students Retained at Grade 3	0	1	1	0	0	0.8	0	1.9	0.8
Number of Students Retained at Grade 4	0	1	1	0	0	0.8	0	1.9	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	1	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0.8	0.4	0	0	0.4
Number of Students Retained at Grade 7	4	4	401	8	8	369	4	4	318
Percent of Students Retained at Grade 7	3.5	3.5	1.1	6.2	6.2	1	3.3	3.3	0.9
Number of Students Retained at Grade 8	6	6	418	5	5	400	2	2	256
Percent of Students Retained at Grade 8	5.9	5.9	1.2	4	4	1.1	1.7	1.7	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0.1	0.1	0.1	0.2	0.1	0.1
Weapons Incidents	0.2	0.1	0.1	0.4	0.2	0.2	0.2	0.1	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.1	0.5		0	0.4		0	0.4

GOSNELL SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98	96	96.3	98.1	98.3	95.7	94.9	96.7	98.2
% Teaching with Emergency/Provisional Credentials	4	3	2.7	2	0.8	2.4	1.7	0.8	2
% Teachers with Bachelor's Degree	55.6	60.8	53.6	53.7	59.7	51.1	64	73.3	59.3
% Teachers with Master's Degree	35.2	34.2	44.2	37	35.3	46.1	36	26.7	39.8
% Teachers with Advanced Degree	3.7	2.5	1.5	3.7	2.5	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	1	0.7	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Ricky Gable							8		
John Weiss							8		
Mitchell King							7.25		
Gary Payne							5		
Dennis Fulks							6		
J. F. Smith							8		
Donnie Wright							8		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	4.3	2.7	3	4.3	3.1	3.3	3.1	2.1	2.8

GOSNELL SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		30	36.82		30	36.96		30	37.17
Expenditure Per Student		\$8,439	\$9,228		\$8,582	\$9,315		\$8,394	\$9,379
Average Teacher Salary		\$44,641	\$42,802		\$43,476	\$46,663		\$45,225	\$49,946
Total Expenditures		\$12,419,921	\$3,959,816,065		\$12,731,163	\$5,171,678,766		\$11,509,463	\$5,196,885,067
Instructional Expenditures		\$6,827,671	\$2,258,641,720		\$6,949,183	\$2,508,579,625		\$6,432,311	\$2,485,540,210
Administrative Expenditures		\$1,003,131	\$312,114,009		\$1,033,658	\$97,063,107		\$1,033,723	\$317,870,955
Extracurricular Expenditures		\$444,532	\$165,716,258		\$639,234	\$165,701,106		\$772,205	\$201,604,356
Capital Expenditures		\$1,144,626	\$650,002,941		\$1,293,214	\$649,987,805		\$335,631	\$608,547,135
Debt Service Expenditures		\$0	\$221,173,099		\$0	\$226,232,300		\$0	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		66.4	59.1		65.6	60		65.4	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.