

School Number 4706040

SOUTH MISS CTY ELEM @ WILSON

SO. MISS. COUNTY SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|--|------------------------|--|-------|------------|----------|-----------------------|---------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| | | | | | | | | | | | | | | | | | |
| 3rd Grade Literacy | | Annual Measurable Objective (AMO) 71.2 | | | | | 2011 AMO 78.4 | | | | | AMO | | | | | |
| Combined Population | 98 | 21.6 | 35.1 | 32.4 | 10.8 | 43.2 | 9.3 | 20.9 | 39.5 | 30.2 | 69.8 | 2.1 | 12.8 | 38.3 | 46.8 | 85.1 | 64.24 |
| TAGG | 97.6 | | | | | | | | | | | 0 | 15.8 | 47.4 | 36.8 | 84.2 | 60.78 |
| African-American | 100 | 42.9 | 28.6 | 21.4 | 7.1 | 28.6 | 15.4 | 23.1 | 23.1 | 38.5 | 61.5 | 0 | 25 | 43.8 | 31.3 | 75 | 55.23 |
| Hispanic | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | | | | | 81.67 |
| Caucasian | 96.9 | 10.5 | 42.1 | 36.8 | 10.5 | 47.4 | 4.2 | 20.8 | 45.8 | 29.2 | 75 | 3.2 | 6.5 | 35.5 | 54.8 | 90.3 | 67.34 |
| Economically Disadvantaged | 97.5 | 25.8 | 41.9 | 25.8 | 6.5 | 32.3 | 11.8 | 20.6 | 35.3 | 32.4 | 67.6 | 0 | 13.5 | 48.7 | 37.8 | 86.5 | 61.06 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 29.72 |
| Number of recently arrived LEP students not assessed in 3rd Grade Literacy | | | | | | 0 | | | | | 0 | | | | | | |
| Limited English Proficient | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | | | | | 91.67 |
| Female | 100 | 12.5 | 37.5 | 37.5 | 12.5 | 50 | 12.5 | 6.3 | 56.3 | 25 | 81.3 | 4.2 | 12.5 | 25 | 58.3 | 83.3 | |
| Male | 96 | 28.6 | 33.3 | 28.6 | 9.5 | 38.1 | 7.4 | 29.6 | 29.6 | 33.3 | 63 | 0 | 13 | 52.2 | 34.8 | 87 | |
| Migrant | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 3rd Grade Mathematics | | Annual Measurable Objective (AMO) 70 | | | | | 2011 AMO 77.5 | | | | | AMO | | | | | |
| Combined Population | 98 | 13.5 | 16.2 | 32.4 | 37.8 | 70.3 | 2.3 | 14 | 32.6 | 51.2 | 83.7 | 2.1 | 4.3 | 25.5 | 68.1 | 93.6 | 76.6 |
| TAGG | 97.6 | | | | | | | | | | | 2.6 | 5.3 | 29 | 63.2 | 92.1 | 73.58 |
| African-American | 100 | 35.7 | 21.4 | 21.4 | 21.4 | 42.9 | 7.7 | 15.4 | 38.5 | 38.5 | 76.9 | 6.3 | 12.5 | 31.3 | 50 | 81.3 | 66.95 |
| Hispanic | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | | | | | 93.89 |
| Caucasian | 96.9 | 0 | 10.5 | 47.4 | 42.1 | 89.5 | 0 | 8.3 | 29.2 | 62.5 | 91.7 | 0 | 0 | 22.6 | 77.4 | 100 | 80.51 |
| Economically Disadvantaged | 97.5 | 16.1 | 19.4 | 29 | 35.5 | 64.5 | 2.9 | 17.6 | 35.3 | 44.1 | 79.4 | 2.7 | 5.4 | 29.7 | 62.2 | 91.9 | 73.64 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 35.83 |
| Limited English Proficient | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | | | | | | 91.67 |
| Female | 100 | 12.5 | 25 | 18.8 | 43.8 | 62.5 | 0 | 18.8 | 37.5 | 43.8 | 81.3 | 4.2 | 4.2 | 29.2 | 62.5 | 91.7 | |
| Male | 96 | 14.3 | 9.5 | 42.9 | 33.3 | 76.2 | 3.7 | 11.1 | 29.6 | 55.6 | 85.2 | 0 | 4.4 | 21.7 | 73.9 | 95.7 | |
| Migrant | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

SO. MISS. COUNTY SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|--|------------------------|--|-------|------------|----------|-----------------------|---------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| 4th Grade Literacy | | Annual Measurable Objective (AMO) 71.2 | | | | | 2011 AMO 78.4 | | | | | AMO | | | | | |
| Combined Population | 100 | 4.8 | 26.2 | 54.8 | 14.3 | 69 | 20.5 | 27.3 | 38.6 | 13.6 | 52.3 | 2 | 8.2 | 42.9 | 46.9 | 89.8 | 64.24 |
| TAGG | 100 | | | | | | | | | | | 2.9 | 11.8 | 44.1 | 41.2 | 85.3 | 60.78 |
| African-American | 100 | 6.3 | 50 | 31.3 | 12.5 | 43.8 | 29.4 | 47.1 | 17.6 | 5.9 | 23.5 | 0 | 7.7 | 69.2 | 23.1 | 92.3 | 55.23 |
| Hispanic | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 81.67 |
| Caucasian | 100 | 4.5 | 9.1 | 68.2 | 18.2 | 86.4 | 17.4 | 17.4 | 52.2 | 13 | 65.2 | 3.3 | 3.3 | 36.7 | 56.7 | 93.3 | 67.34 |
| Economically Disadvantaged | 100 | 5.7 | 25.7 | 54.3 | 14.3 | 68.6 | 23.7 | 28.9 | 34.2 | 13.2 | 47.4 | 2.9 | 11.8 | 44.1 | 41.2 | 85.3 | 61.06 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | 50 | 30 | 10 | 10 | 20 | RV | RV | RV | RV | RV | 29.72 |
| Number of recently arrived LEP students not assessed in 4th Grade Literacy | | | | | | 0 | | | | | 0 | | | | | | |
| Limited English Proficient | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 91.67 |
| Female | 100 | 0 | 24 | 52 | 24 | 76 | 20 | 20 | 50 | 10 | 60 | 0 | 5 | 55 | 40 | 95 | |
| Male | 100 | 11.8 | 29.4 | 58.8 | 0 | 58.8 | 20.8 | 33.3 | 29.2 | 16.7 | 45.8 | 3.5 | 10.3 | 34.5 | 51.7 | 86.2 | |
| Migrant | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 4th Grade Mathematics | | Annual Measurable Objective (AMO) 70 | | | | | 2011 AMO 77.5 | | | | | AMO | | | | | |
| Combined Population | 100 | 2.4 | 28.6 | 26.2 | 42.9 | 69 | 15.9 | 18.2 | 27.3 | 38.6 | 65.9 | 6.1 | 10.2 | 40.8 | 42.9 | 83.7 | 76.6 |
| TAGG | 100 | | | | | | | | | | | 8.8 | 11.8 | 41.2 | 38.2 | 79.4 | 73.58 |
| African-American | 100 | 0 | 56.3 | 25 | 18.8 | 43.8 | 17.6 | 35.3 | 29.4 | 17.6 | 47.1 | 7.7 | 7.7 | 53.9 | 30.8 | 84.6 | 66.95 |
| Hispanic | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 93.89 |
| Caucasian | 100 | 4.5 | 9.1 | 22.7 | 63.6 | 86.4 | 17.4 | 8.7 | 30.4 | 43.5 | 73.9 | 3.3 | 6.7 | 43.3 | 46.7 | 90 | 80.51 |
| Economically Disadvantaged | 100 | 2.9 | 31.4 | 25.7 | 40 | 65.7 | 18.4 | 21.1 | 23.7 | 36.8 | 60.5 | 8.8 | 11.8 | 41.2 | 38.2 | 79.4 | 73.64 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | 50 | 30 | 20 | 0 | 20 | RV | RV | RV | RV | RV | 35.83 |
| Limited English Proficient | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 91.67 |
| Female | 100 | 4 | 20 | 24 | 52 | 76 | 15 | 20 | 25 | 40 | 65 | 10 | 10 | 40 | 40 | 80 | |
| Male | 100 | 0 | 41.2 | 29.4 | 29.4 | 58.8 | 16.7 | 16.7 | 29.2 | 37.5 | 66.7 | 3.5 | 10.3 | 41.4 | 44.8 | 86.2 | |
| Migrant | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

SO. MISS. COUNTY SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|--|------------------------|--|-------|------------|----------|-----------------------|---------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| 5th Grade Literacy | | Annual Measurable Objective (AMO) 71.2 | | | | | 2011 AMO 78.4 | | | | | AMO | | | | | |
| Combined Population | 100 | 5.4 | 37 | 47.8 | 9.8 | 57.6 | 2 | 22.4 | 53.1 | 22.4 | 75.5 | 4 | 13.1 | 50.5 | 32.3 | 82.8 | 64.24 |
| TAGG | 100 | | | | | | | | | | | 4.9 | 15.9 | 51.2 | 28.1 | 79.3 | 60.78 |
| African-American | 100 | 0 | 42.3 | 57.7 | 0 | 57.7 | 3.4 | 31 | 62.1 | 3.4 | 65.5 | 9.4 | 15.6 | 53.1 | 21.9 | 75 | 55.23 |
| Hispanic | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 81.67 |
| Caucasian | 100 | 6.3 | 34.9 | 44.4 | 14.3 | 58.7 | 1.6 | 18 | 47.5 | 32.8 | 80.3 | 1.7 | 11.9 | 50.9 | 35.6 | 86.4 | 67.34 |
| Economically Disadvantaged | 100 | 6.2 | 40.7 | 46.9 | 6.2 | 53.1 | 2.8 | 25 | 54.2 | 18.1 | 72.2 | 4.9 | 15.9 | 51.2 | 28.1 | 79.3 | 61.06 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 28.6 | 28.6 | 28.6 | 14.3 | 42.9 | 29.72 |
| Number of recently arrived LEP students not assessed in 5th Grade Literacy | | | | | | 0 | | | | | 0 | | | | | | |
| Limited English Proficient | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 91.67 |
| Female | 100 | 4.3 | 29.8 | 53.2 | 12.8 | 66 | 1.9 | 11.3 | 56.6 | 30.2 | 86.8 | 0 | 13.5 | 48.1 | 38.5 | 86.5 | |
| Male | 100 | 6.7 | 44.4 | 42.2 | 6.7 | 48.9 | 2.2 | 35.6 | 48.9 | 13.3 | 62.2 | 8.5 | 12.8 | 53.2 | 25.5 | 78.7 | |
| Migrant | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 5th Grade Mathematics | | Annual Measurable Objective (AMO) 70 | | | | | 2011 AMO 77.5 | | | | | AMO | | | | | |
| Combined Population | 100 | 15.2 | 25 | 38 | 21.7 | 59.8 | 9.2 | 12.2 | 45.9 | 32.7 | 78.6 | 19.2 | 13.1 | 40.4 | 27.3 | 67.7 | 76.6 |
| TAGG | 100 | | | | | | | | | | | 23.2 | 12.2 | 37.8 | 26.8 | 64.6 | 73.58 |
| African-American | 100 | 11.5 | 30.8 | 46.2 | 11.5 | 57.7 | 17.2 | 20.7 | 55.2 | 6.9 | 62.1 | 34.4 | 6.3 | 34.4 | 25 | 59.4 | 66.95 |
| Hispanic | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 93.89 |
| Caucasian | 100 | 15.9 | 23.8 | 34.9 | 25.4 | 60.3 | 6.6 | 9.8 | 34.4 | 49.2 | 83.6 | 13.6 | 17 | 42.4 | 27.1 | 69.5 | 80.51 |
| Economically Disadvantaged | 100 | 16 | 28.4 | 39.5 | 16 | 55.6 | 11.1 | 12.5 | 50 | 26.4 | 76.4 | 23.2 | 12.2 | 37.8 | 26.8 | 64.6 | 73.64 |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 57.1 | 7.1 | 28.6 | 7.1 | 35.7 | 35.83 |
| Limited English Proficient | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 91.67 |
| Female | 100 | 6.4 | 34 | 40.4 | 19.1 | 59.6 | 9.4 | 7.5 | 52.8 | 30.2 | 83 | 15.4 | 9.6 | 48.1 | 26.9 | 75 | |
| Male | 100 | 24.4 | 15.6 | 35.6 | 24.4 | 60 | 8.9 | 17.8 | 37.8 | 35.6 | 73.3 | 23.4 | 17 | 31.9 | 27.7 | 59.6 | |
| Migrant | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

SO. MISS. COUNTY SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|--|------------------------|-----------------------------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| 5th Grade Science | | | | | | | | | | | | | | | | | |
| Combined Population | 100 | 22.8 | 55.4 | 20.7 | 1.1 | 21.7 | 13.3 | 40.8 | 39.8 | 6.1 | 45.9 | 12.1 | 44.4 | 40.4 | 3 | 43.4 | |
| TAGG | 100 | | | | | | | | | | | 14.6 | 47.6 | 35.4 | 2.4 | 37.8 | |
| African-American | 100 | 19.2 | 80.8 | 0 | 0 | 0 | 31 | 51.7 | 17.2 | 0 | 17.2 | 21.9 | 53.1 | 21.9 | 3.1 | 25 | |
| Hispanic | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Caucasian | 100 | 25.4 | 44.4 | 28.6 | 1.6 | 30.2 | 6.6 | 29.5 | 54.1 | 9.8 | 63.9 | 8.5 | 40.7 | 47.5 | 3.4 | 50.9 | |
| Economically Disadvantaged | 100 | 23.5 | 60.5 | 16 | 0 | 16 | 15.3 | 47.2 | 34.7 | 2.8 | 37.5 | 14.6 | 47.6 | 35.4 | 2.4 | 37.8 | |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 42.9 | 35.7 | 14.3 | 7.1 | 21.4 | |
| Limited English Proficient | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Female | 100 | 21.3 | 63.8 | 14.9 | 0 | 14.9 | 15.1 | 37.7 | 41.5 | 5.7 | 47.2 | 11.5 | 38.5 | 48.1 | 1.9 | 50 | |
| Male | 100 | 24.4 | 46.7 | 26.7 | 2.2 | 28.9 | 11.1 | 44.4 | 37.8 | 6.7 | 44.4 | 12.8 | 51.1 | 31.9 | 4.3 | 36.2 | |
| Migrant | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 6th Grade Literacy | | | | | | | | | | | | | | | | | |
| | | Annual Measurable Objective (AMO) | | | | 67.6 | 2011 AMO | | | | 75.7 | | | | | | AMO |
| Combined Population | 99.1 | 9 | 36 | 38.2 | 16.9 | 55.1 | 10.4 | 43.8 | 34.4 | 11.5 | 45.8 | 2 | 30.3 | 42.4 | 25.3 | 67.7 | 64.24 |
| TAGG | 98.8 | | | | | | | | | | | 2.7 | 35.1 | 44.6 | 17.6 | 62.2 | 60.78 |
| African-American | 100 | 17.2 | 48.3 | 24.1 | 10.3 | 34.5 | 3.7 | 48.1 | 40.7 | 7.4 | 48.1 | 6.5 | 51.6 | 29 | 12.9 | 41.9 | 55.23 |
| Hispanic | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 81.67 |
| Caucasian | 98.5 | 5.3 | 28.1 | 45.6 | 21.1 | 66.7 | 12.3 | 43.1 | 30.8 | 13.8 | 44.6 | 0 | 19 | 44.8 | 36.2 | 81 | 67.34 |
| Economically Disadvantaged | 98.8 | 11.4 | 42.9 | 32.9 | 12.9 | 45.7 | 9.9 | 45.7 | 35.8 | 8.6 | 44.4 | 2.7 | 34.3 | 45.2 | 17.8 | 63 | 61.06 |
| Students with Disabilities | 87.5 | 50 | 41.7 | 8.3 | 0 | 8.3 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 29.72 |
| Number of recently arrived LEP students not assessed in 6th Grade Literacy | | | | | | | | | | 0 | | | | | 0 | | |
| Limited English Proficient | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 91.67 |
| Female | 100 | 2.6 | 33.3 | 46.2 | 17.9 | 64.1 | 4.3 | 38.3 | 44.7 | 12.8 | 57.4 | 1.9 | 26.9 | 42.3 | 28.9 | 71.2 | |
| Male | 98.2 | 14 | 38 | 32 | 16 | 48 | 16.3 | 49 | 24.5 | 10.2 | 34.7 | 2.1 | 34 | 42.6 | 21.3 | 63.8 | |
| Migrant | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

SO. MISS. COUNTY SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

| | Percent Tested 2011-12 | 2009-2010 | | | | | 2010-2011 | | | | | 2011-2012 | | | | | School |
|--|------------------------|---|-------|------------|----------|-----------------------|----------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | |
| 6th Grade Mathematics | | Annual Measurable Objective (AMO) 64.55 | | | | | 2011 AMO 73.41 | | | | | AMO | | | | | |
| Combined Population | 99.1 | 5.6 | 14.6 | 37.1 | 42.7 | 79.8 | 11.5 | 17.7 | 31.3 | 39.6 | 70.8 | 4 | 15.2 | 33.3 | 47.5 | 80.8 | 76.6 |
| TAGG | 98.8 | | | | | | | | | | | 5.4 | 14.9 | 36.5 | 43.2 | 79.7 | 73.58 |
| African-American | 100 | 10.3 | 31 | 37.9 | 20.7 | 58.6 | 11.1 | 18.5 | 37 | 33.3 | 70.4 | 9.7 | 25.8 | 41.9 | 22.6 | 64.5 | 66.95 |
| Hispanic | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 93.89 |
| Caucasian | 98.5 | 3.5 | 7 | 33.3 | 56.1 | 89.5 | 10.8 | 16.9 | 30.8 | 41.5 | 72.3 | 1.7 | 12.1 | 25.9 | 60.3 | 86.2 | 80.51 |
| Economically Disadvantaged | 98.8 | 7.1 | 15.7 | 41.4 | 35.7 | 77.1 | 13.6 | 17.3 | 34.6 | 34.6 | 69.1 | 5.5 | 13.7 | 37 | 43.8 | 80.8 | 73.64 |
| Students with Disabilities | 87.5 | 41.7 | 16.7 | 25 | 16.7 | 41.7 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 35.83 |
| Limited English Proficient | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 91.67 |
| Female | 100 | 0 | 15.4 | 43.6 | 41 | 84.6 | 6.4 | 17 | 40.4 | 36.2 | 76.6 | 3.9 | 9.6 | 36.5 | 50 | 86.5 | |
| Male | 98.2 | 10 | 14 | 32 | 44 | 76 | 16.3 | 18.4 | 22.4 | 42.9 | 65.3 | 4.3 | 21.3 | 29.8 | 44.7 | 74.5 | |
| Migrant | 100 | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 7th Grade Literacy | | Annual Measurable Objective (AMO) 67.6 | | | | | 2011 AMO 75.7 | | | | | AMO | | | | | |
| Combined Population | 100 | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 64.24 |
| TAGG | 100 | | | | | | | | | | | | | | | | 60.78 |
| African-American | | | | | | | | | | | | | | | | | 55.23 |
| Hispanic | | | | | | | | | | | | | | | | | 81.67 |
| Caucasian | 100 | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 67.34 |
| Economically Disadvantaged | 100 | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 61.06 |
| Students with Disabilities | 100 | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 29.72 |
| Number of recently arrived LEP students not assessed in 7th Grade Literacy | | | | | | | 0 | | | | | 0 | | | | | |
| Limited English Proficient | | | | | | | | | | | | | | | | | 91.67 |
| Female | | | | | | | | | | | | | | | | | |
| Male | 100 | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Migrant | | | | | | | | | | | | | | | | | |
| 7th Grade Mathematics | | Annual Measurable Objective (AMO) 64.55 | | | | | 2011 AMO 73.41 | | | | | AMO | | | | | |
| Combined Population | 100 | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 76.6 |
| TAGG | 100 | | | | | | | | | | | | | | | | 73.58 |

| | | | | | | | | | | | | | | | | |
|----------------------------|-----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|-------|
| African-American | | | | | | | | | | | | | | | | 66.95 |
| Hispanic | | | | | | | | | | | | | | | | 93.89 |
| Caucasian | 100 | | | | | | | | | | | | | | | 80.51 |
| Economically Disadvantaged | 100 | | | | | | | | | | | | | | | 73.64 |
| Students with Disabilities | 100 | | | | | | | | | | | | | | | 35.83 |
| Limited English Proficient | | | | | | | | | | | | | | | | 91.67 |
| Female | | | | | | | | | | | | | | | | |
| Male | 100 | | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | | | |
| 7th Grade Science | | | | | | | | | | | | | | | | |
| Combined Population | 100 | | | | | | | | | | | | | | | |
| TAGG | 100 | | | | | | | | | | | | | | | |
| African-American | | | | | | | | | | | | | | | | |
| Hispanic | | | | | | | | | | | | | | | | |
| Caucasian | 100 | | | | | | | | | | | | | | | |
| Economically Disadvantaged | 100 | | | | | | | | | | | | | | | |
| Students with Disabilities | 100 | | | | | | | | | | | | | | | |
| Limited English Proficient | | | | | | | | | | | | | | | | |
| Female | | | | | | | | | | | | | | | | |
| Male | 100 | | | | | | | | | | | | | | | |
| Migrant | | | | | | | | | | | | | | | | |

SO. MISS. COUNTY SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

| Norm-Referenced Test* | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | 20 | 27 | 42 | 59 | 61 | 65 | 56 | 59 | 66 |
| Grade One Math Problems | 39 | 39 | 51 | 63 | 52 | 55 | 38 | 42 | 56 |
| Grade Two Reading Comprehension | 37 | 36 | 42 | 55 | 57 | 67 | 56 | 56 | 67 |
| Grade Two Math Problems | 44 | 51 | 53 | 47 | 41 | 56 | 55 | 46 | 58 |
| Grade Three Reading | 26 | 36 | 55 | 42 | 45 | 51 | 45 | 41 | 51 |
| Grade Three Math | 31 | 39 | 60 | 49 | 53 | 57 | 55 | 45 | 58 |
| Grade Four Reading | 55 | 60 | 72 | 28 | 32 | 52 | 44 | 45 | 52 |
| Grade Four Math | 64 | 69 | 72 | 47 | 50 | 62 | 55 | 56 | 62 |
| Grade Five Reading | 41 | 41 | 66 | 35 | 35 | 47 | 32 | 32 | 47 |
| Grade Five Math | 57 | 57 | 67 | 55 | 55 | 57 | 42 | 42 | 57 |
| Grade Five Science | 34 | 34 | 62 | 50 | 50 | 61 | 41 | 41 | 61 |
| Grade Six Reading | 52 | 52 | 54 | 33 | 33 | 47 | 40 | 40 | 47 |
| Grade Six Math | 73 | 73 | 71 | 50 | 50 | 57 | 54 | 54 | 58 |
| Grade Seven Reading | | 57 | 63 | | 41 | 51 | | 35 | 51 |
| Grade Seven Math | | 52 | 66 | | 47 | 55 | | 42 | 55 |
| Grade Seven Science | | 53 | 65 | | 48 | 62 | | 44 | 62 |
| Grade Eight Reading | | 53 | 63 | | 48 | 53 | | 43 | 54 |
| Grade Eight Math | | 62 | 74 | | 48 | 55 | | 46 | 56 |
| Grade Nine Reading Comprehension | | 40 | 46 | | 33 | 49 | | 38 | 49 |
| Grade Nine Math Concepts and Problems | | 57 | 67 | | 39 | 55 | | 42 | 56 |

SO. MISS. COUNTY SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | | | | | | 6,181 | | | 6,029 |
| District Provided College Prep for Students Taking ACT in Grades 9-11 | | | | | | | | | 37 |
| Number of Students in College and Career Readiness Planning (CCRPP) | | | | | | | | | 1,193 |
| Number of Students Taking ACT in Grades 9-11 | | | | | | | | 94 | 37,235 |
| Number of Students Taking ACT in Grade 12 | | | | | | | | 62 | 26,716 |
| ACT Reading | | 20.3 | 21 | | 19.9 | 21 | | 19.4 | 22 |
| ACT English | | 19.7 | 21 | | 19.5 | 20 | | 18.3 | 21 |
| ACT Mathematics | | 18.6 | 20 | | 18.4 | 20 | | 18.4 | 21 |
| ACT Science | | 20.5 | 21 | | 20.1 | 21 | | 19.4 | 21 |
| ACT Composite | | 19.4 | 21 | | 19.3 | 21 | | 18.6 | 21 |
| Scholastic Assessment Test (SAT) | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | | | | | | | | | 827 |
| SAT Critical Reading Mean | | | | | | | | | 570 |
| SAT Math Mean | | | | | | | | | 573 |
| SAT Writing Mean | | | | | | | | | 555 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | . | 83 | 21,226 | . | 110 | 22,783 | . | 97 | 24,357 |
| Number of AP Exams Taken | . | 129 | 32,923 | . | 187 | 35,183 | . | 179 | 39,314 |
| Number of AP Exams Scored 3, 4, or 5 | . | 13 | 9,541 | . | 18 | 10,581 | . | 11 | 14,234 |
| Number of Students Taking International Baccalaureate Courses | | | | | | | | | 386 |

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

SO. MISS. COUNTY SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| No Child Left Behind Met Adequate Yearly Progress (AYP) | | | | | | | | | |
| Achieving Standards | Y | 3 | 449 | N | 0 | 335 | | | |
| First Year Not to Meet Standards (Alert) | N | 0 | 213 | Y | 3 | 256 | | | |
| Year One of Targeted School Improvement** | N | 0 | 30 | N | 0 | 32 | | | |
| Year Two of Targeted School Improvement | N | 0 | 35 | N | 0 | 19 | | | |
| Targeted Corrective Action | N | 0 | 32 | N | 0 | 19 | | | |
| Targeted Intensive School Improvement | N | 0 | 13 | N | 0 | 11 | | | |
| Targeted Restructuring | N | 0 | 7 | N | 0 | 5 | | | |
| Year One of Whole School Improvement | N | 0 | 80 | N | 0 | 110 | | | |
| Year Two of Whole School Improvement | N | 0 | 46 | N | 0 | 69 | | | |
| Whole School Corrective Action | N | 1 | 35 | N | 0 | 46 | | | |
| Whole School Intensive Improvement | N | 0 | 29 | N | 0 | 39 | | | |
| Whole School Intensive Restructuring | N | 0 | 36 | N | 0 | 28 | | | |
| State Directed | N | 1 | 78 | N | 1 | 102 | | | |
| Arkansas ESEA Accountability 2012 | | | | | | | | | |
| Needs Improvement | | | | | | | N | 1 | 580 |
| Needs Improvement Priority | | | | | | | N | 0 | 48 |
| Needs Improvement Priority Met Year 1 Exit Criteria | | | | | | | N | 0 | 11 |
| Needs Improvement Focus | | | | | | | N | 0 | 109 |
| Needs Improvement Focus Met Year 1 Exit Criteria | | | | | | | N | 0 | 36 |
| Achieving | | | | | | | Y | 3 | 336 |
| Exemplary | | | | | | | N | 1 | 18 |
| Improvement School Rating (Gains) | | | | | | | | | |
| Improvement (Gain) School Rating | 4 | | | 3 | | | 3 | | |
| 1-Schools in Need of Immediate Improvement | | 0 | 115 | | 3 | 214 | | 0 | 85 |
| 2-Schools Approaching Standards (Alert) | | 2 | 252 | | 0 | 251 | | 1 | 231 |
| 3-Schools Meeting Improvement Standards | | 0 | 313 | | 1 | 311 | | 1 | 349 |
| 4-Schools Exceeding Improvement Standards | | 3 | 244 | | 0 | 183 | | 1 | 264 |
| 5-Schools of Excellence for Improvement | | 0 | 93 | | 0 | 49 | | 1 | 76 |

SO. MISS. COUNTY SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Performance School Rating (Status) | | | | | | | | | |
| Performance (Status) School Rating | 3 | | | 4 | | | 4 | | |
| 1-Schools in Need of Immediate Improvement | | 0 | 7 | | 0 | 6 | | 0 | 8 |
| 2-Schools approaching standards (alert) | | 0 | 19 | | 0 | 16 | | 0 | 0 |
| 3-Schools Meeting Standards | | 2 | 246 | | 1 | 187 | | 1 | 150 |
| 4-Schools Exceeding Standards | | 2 | 506 | | 2 | 496 | | 1 | 416 |
| 5-Schools of Excellence | | 1 | 260 | | 1 | 321 | | 2 | 444 |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | | | Y | | | Y | |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | YES | 5 | 776 | YES | 3 | 853 | NO | 3 | 838 |
| Accredited-Cited | NO | 0 | 227 | NO | 1 | 183 | YES | 1 | 209 |
| Accredited-Probationary | NO | 0 | 63 | NO | 0 | 27 | NO | 0 | 19 |
| Attendance Rate | | | | | | | | | |
| Attendance Rate | 92.6 | 93.4 | 94.2 | 93.3 | 93.9 | 94.7 | 94.6 | 94.8 | 95.2 |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | | 2.5 | 2.5 | | 3.6 | 2.6 | | 2.3 | 2.4 |
| Graduation Rate | | | | | | | | | |
| Graduation Rate Combined | | 74.4 | 77.2 | | 81.8 | 79.6 | | 84.5 | 84.1 |
| Graduation Rate for Targeted Achievement Gap Group | | 74.4 | | | | | | 87.8 | 79.3 |
| Graduation Rate African American | | 74.4 | 69.2 | | 87 | 71.4 | | 86.4 | 78.1 |
| Graduation Rate Hispanic | | 74.4 | 70.4 | | RV | 74 | | RV | 78 |
| Graduation Rate Caucasian | | 74.4 | 80.5 | | 77.4 | 83.2 | | 82.2 | 87 |
| Graduation Rate Economically Disadvantaged | | 74.4 | 71.6 | | 81.3 | 74.5 | | 87.5 | 79.1 |
| Graduation Rate Students with Disabilities | | 74.4 | 71.1 | | 84.6 | 73.8 | | RV | 79.2 |
| Graduation Rate Limited English Proficient | | 74.4 | 68.2 | | NA | 71.1 | | NA | 77.3 |
| Grade Inflation Rate | | 13 | 7.4 | | 12.5 | 4.7 | | 0 | 5.5 |
| College Remediation Rate | | 66.7 | 49.1 | | 67.2 | 51 | | 55.9 | 48.7 |
| October 1 Enrollment | 429 | 1,272 | 467,061 | 435 | 1,298 | 468,066 | 438 | 1,335 | 468,656 |

SO. MISS. COUNTY SCHOOL DISTRICT

INDICATOR 3: RETENTION

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 8 | 14 | 1,687 | 6 | 10 | 1,653 | 4 | 8 | 1,535 |
| Percent of Students Retained at Grade 1 | 16.7 | 12 | 4.5 | 12.2 | 8.9 | 4.4 | 9.1 | 7.8 | 4.1 |
| Number of Students Retained at Grade 2 | 1 | 5 | 786 | 5 | 9 | 634 | 1 | 2 | 595 |
| Percent of Students Retained at Grade 2 | 2 | 4.4 | 2.1 | 11.6 | 8 | 1.7 | 2.2 | 1.7 | 1.6 |
| Number of Students Retained at Grade 3 | 2 | 2 | 359 | 0 | 2 | 286 | 2 | 2 | 305 |
| Percent of Students Retained at Grade 3 | 4.8 | 1.9 | 1 | 0 | 1.8 | 0.8 | 4.1 | 1.8 | 0.8 |
| Number of Students Retained at Grade 4 | 4.8 | 1.9 | 1 | 0 | 1.8 | 0.8 | 4.1 | 1.8 | 0.8 |
| Percent of Students Retained at Grade 4 | 2.1 | 1 | 0.5 | 4.3 | 1.9 | 0.4 | 1.9 | 0.8 | 0.4 |
| Number of Students Retained at Grade 5 | 0 | 0 | 140 | 2 | 2 | 105 | 0 | 0 | 83 |
| Percent of Students Retained at Grade 5 | 0 | 0 | 0.4 | 2 | 2 | 0.3 | 0 | 0 | 0.2 |
| Number of Students Retained at Grade 6 | 0 | 0 | 185 | 0 | 0 | 133 | 0 | 0 | 138 |
| Percent of Students Retained at Grade 6 | 0 | 0 | 0.5 | 0 | 0 | 0.4 | 0 | 0 | 0.4 |
| Number of Students Retained at Grade 7 | 0 | 0 | 401 | 0 | 4 | 369 | 0 | 0 | 318 |
| Percent of Students Retained at Grade 7 | 0 | 0 | 1.1 | 0 | 3.8 | 1 | 0 | 0 | 0.9 |
| Number of Students Retained at Grade 8 | 0 | 1 | 418 | 0 | 0 | 400 | 0 | 0 | 256 |
| Percent of Students Retained at Grade 8 | 0 | 1.1 | 1.2 | 0 | 0 | 1.1 | 0 | 0 | 0.7 |

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Discipline Training Provided to Staff | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Parental Involvement Plan Adopted | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| District Alternative Learning Environment Compliance | | Y | 94% | | Y | 98% | | Y | 99% |
| Expulsions | 0 | 0.3 | 0.1 | 0 | 0 | 0.1 | 0 | 0.2 | 0.1 |
| Weapons Incidents | 0 | 0.2 | 0.1 | 0 | 0.2 | 0.2 | 0.2 | 0.1 | 0.1 |
| Staff Assaults | 0.7 | 0.3 | 0.1 | 0.2 | 0.2 | 0.1 | 0 | 0.1 | 0.1 |
| Student Assaults | | 4 | 0.5 | | 1.6 | 0.4 | | 0.4 | 0.4 |

SO. MISS. COUNTY SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---|-----------|----------|-------|-----------|----------|-------|--------------------------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | 97 | 93 | 96.3 | 96.9 | 96.3 | 95.7 | 94.1 | 96.3 | 98.2 |
| % Teaching with Emergency/Provisional Credentials | 7 | 4 | 2.7 | 0 | 0 | 2.4 | 0 | 2.8 | 2 |
| % Teachers with Bachelor's Degree | 66.7 | 60.7 | 53.6 | 68.8 | 59.8 | 51.1 | 75.9 | 75.8 | 59.3 |
| % Teachers with Master's Degree | 33.3 | 35.5 | 44.2 | 31.3 | 33.6 | 46.1 | 24.1 | 23.2 | 39.8 |
| % Teachers with Advanced Degree | 0 | 2.8 | 1.5 | 0 | 2.8 | 2 | 0 | 1 | 0.6 |
| Highly Qualified (HQ) Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0 | 0 | 1.5 | 0 | 0 | 1.4 | 0 | 0 | 1 |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | NA | | 1.1 | NA | | 0.9 | NA | | 0.5 |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0 | 0.5 | 1.1 | 0 | 0.2 | 1.2 | 0 | 0.2 | 0.8 |
| School Board Member Names* | | | | | | | Hours of Training | | |
| Mark Fincher | | | | | | | 7 | | |
| Freddie Ware | | | | | | | 11.5 | | |
| Gene Bennett | | | | | | | 21.75 | | |
| Russell Lane | | | | | | | 15.6 | | |
| Darrell Gist | | | | | | | 10.25 | | |

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|-----------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 0 | 0 | 3 | 0 | 0 | 3.3 | 0 | 0 | 2.8 |

SO. MISS. COUNTY SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

| | 2009-2010 | | | 2010-2011 | | | 2011-2012 | | |
|---|-----------|--------------|-----------------|-----------|--------------|-----------------|-----------|--------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 36 | 36.82 | | 36 | 36.96 | | 36 | 37.17 |
| Expenditure Per Student | | \$9,334 | \$9,228 | | \$8,759 | \$9,315 | | \$9,372 | \$9,379 |
| Average Teacher Salary | | \$40,141 | \$42,802 | | \$42,923 | \$46,663 | | \$40,571 | \$49,946 |
| Total Expenditures | | \$12,575,178 | \$3,959,816,065 | | \$13,021,612 | \$5,171,678,766 | | \$13,881,765 | \$5,196,885,067 |
| Instructional Expenditures | | \$6,169,017 | \$2,258,641,720 | | \$6,693,473 | \$2,508,579,625 | | \$6,500,411 | \$2,485,540,210 |
| Administrative Expenditures | | \$849,504 | \$312,114,009 | | \$665,510 | \$97,063,107 | | \$699,976 | \$317,870,955 |
| Extracurricular Expenditures | | \$218,168 | \$165,716,258 | | \$341,403 | \$165,701,106 | | \$451,893 | \$201,604,356 |
| Capital Expenditures | | \$427,282 | \$650,002,941 | | \$834,525 | \$649,987,805 | | \$1,254,401 | \$608,547,135 |
| Debt Service Expenditures | | \$489,864 | \$221,173,099 | | \$506,723 | \$226,232,300 | | \$249,395 | \$267,265,988 |
| Percent of Students Eligible for Free and Reduced Meals | | 74.8 | 59.1 | | 77.2 | 60 | | 78 | 60.5 |
| State Free and Reduced-Price Meal Rate*** | | | 55.9% | | | 58.2% | | | 60.33% |
| National Free and Reduced-Price Meal Rate** | | | 51.2% | | | 49.2% | | | 53.92% |

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.