

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>3rd Grade Literacy</b>		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	13.2	17	35.2	34.6	69.8	8.6	15.4	36.4	39.5	75.9	4.4	15.6	23.8	56.3	80	78.78	
TAGG	100											5.9	17.8	26.3	50	76.3	73.15	
African-American																		
Hispanic	100	RV	RV	RV	RV	RV	0	26.3	36.8	36.8	73.7	5.6	27.8	33.3	33.3	66.7	67.97	
Caucasian	100	12.4	16.6	34.5	36.6	71	9.9	14.2	36.2	39.7	75.9	3.7	14.7	22.1	59.6	81.6	79.53	
Economically Disadvantaged	100	15.9	19.6	39.3	25.2	64.5	9.9	17.1	39.6	33.3	73	5.2	18.1	25.9	50.9	76.7	74.13	
Students with Disabilities	100	45.5	9.1	36.4	9.1	45.5	21.4	21.4	42.9	14.3	57.1	23.1	46.2	7.7	23.1	30.8	38.02	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0						0					
Limited English Proficient	100	18.2	27.3	45.5	9.1	54.5	0	26.7	46.7	26.7	73.3	0	35.7	28.6	35.7	64.3	70.78	
Female	100	9.7	15.3	36.1	38.9	75	9.7	6.9	38.9	44.4	83.3	2.6	10.3	19.2	68	87.2		
Male	100	16.1	18.4	34.5	31	65.5	7.8	22.2	34.4	35.6	70	6.1	20.7	28.1	45.1	73.2		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
<b>3rd Grade Mathematics</b>		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	3.8	11.3	41.5	43.4	84.9	3.7	14.2	33.3	48.8	82.1	0	13.8	30	56.3	86.3	81.45	
TAGG	100											0	17	32.2	50.9	83.1	76.19	
African-American																		
Hispanic	100	RV	RV	RV	RV	RV	5.3	21.1	31.6	42.1	73.7	0	33.3	44.4	22.2	66.7	70.37	
Caucasian	100	4.1	10.3	40	45.5	85.5	3.5	13.5	34	48.9	83	0	11	28.7	60.3	89	82.35	
Economically Disadvantaged	100	4.7	15	43.9	36.4	80.4	4.5	13.5	36.9	45	82	0	16.4	32.8	50.9	83.6	77.14	
Students with Disabilities	100	9.1	18.2	45.5	27.3	72.7	7.1	21.4	14.3	57.1	71.4	0	46.2	0	53.9	53.9	46.67	
Limited English Proficient	100	0	27.3	54.5	18.2	72.7	0	26.7	33.3	40	73.3	0	35.7	42.9	21.4	64.3	72.97	
Female	100	4.2	11.1	43.1	41.7	84.7	2.8	16.7	33.3	47.2	80.6	0	11.5	32.1	56.4	88.5		
Male	100	3.4	11.5	40.2	44.8	85.1	4.4	12.2	33.3	50	83.3	0	15.9	28.1	56.1	84.2		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>4th Grade Literacy</b>		Annual Measurable Objective (AMO)				71.2	2011 AMO				78.4					AMO	
Combined Population	100	2.1	16.9	46	34.9	81	1.9	11.6	40	46.5	86.5	1.9	11.3	35	51.9	86.9	78.78
TAGG	100						2.6	12.9	42.2	42.2	84.5						73.15
African-American																	
Hispanic	100	6.7	13.3	40	40	80	RV	RV	RV	RV	RV	0	21.1	36.8	42.1	79	67.97
Caucasian	100	1.8	17.6	45.9	34.7	80.6	2.1	11.3	39.7	46.8	86.5	2.2	10.1	35.3	52.5	87.8	79.53
Economically Disadvantaged	100	3.1	19.7	47.2	29.9	77.2	2.9	14.4	41.3	41.3	82.7	2.7	13.4	42	42	83.9	74.13
Students with Disabilities	100	9.1	63.6	18.2	9.1	27.3	14.3	35.7	21.4	28.6	50	7.1	21.4	50	21.4	71.4	38.02
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0					0					
Limited English Proficient	100	7.1	14.3	42.9	35.7	78.6	0	20	40	40	80	0	14.3	42.9	42.9	85.7	70.78
Female	100	2	14.7	43.1	40.2	83.3	1.5	5.9	39.7	52.9	92.6	2.8	8.5	29.6	59.2	88.7	
Male	100	2.3	19.5	49.4	28.7	78.2	2.3	16.1	40.2	41.4	81.6	1.1	13.5	39.3	46.1	85.4	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
<b>4th Grade Mathematics</b>		Annual Measurable Objective (AMO)				70	2011 AMO				77.5					AMO	
Combined Population	100	4.8	11.1	32.3	51.9	84.1	5.8	15.5	30.3	48.4	78.7	7.5	15.6	37.5	39.4	76.9	81.45
TAGG	100						10.3	19.8	39.7	30.2	69.8						76.19
African-American																	
Hispanic	100	6.7	26.7	6.7	60	66.7	RV	RV	RV	RV	RV	26.3	26.3	26.3	21.1	47.4	70.37
Caucasian	100	4.7	9.4	34.7	51.2	85.9	5.7	14.2	30.5	49.6	80.1	5	14.4	38.9	41.7	80.6	82.35
Economically Disadvantaged	100	6.3	12.6	32.3	48.8	81.1	7.7	19.2	32.7	40.4	73.1	10.7	20.5	37.5	31.3	68.8	77.14
Students with Disabilities	100	0	18.2	54.5	27.3	81.8	28.6	21.4	7.1	42.9	50	21.4	14.3	35.7	28.6	64.3	46.67
Limited English Proficient	100	7.1	35.7	7.1	50	57.1	10	20	40	30	70	21.4	35.7	28.6	14.3	42.9	72.97
Female	100	4.9	13.7	34.3	47.1	81.4	7.4	11.8	36.8	44.1	80.9	7	18.3	33.8	40.9	74.7	
Male	100	4.6	8	29.9	57.5	87.4	4.6	18.4	25.3	51.7	77	7.9	13.5	40.5	38.2	78.7	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>5th Grade Literacy</b>		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	99.4	2.7	20.8	43.7	32.8	76.5	2.1	21.9	46.5	29.4	75.9	1.9	12.9	39.4	45.8	85.2	78.78	
TAGG	100						2.8	16.8	43.9	36.5	80.4						73.15	
African-American																		
Hispanic	100	RV	RV	RV	RV	RV	0	46.7	26.7	26.7	53.3	RV	RV	RV	RV	RV	67.97	
Caucasian	99.3	3	19.6	45.2	32.1	77.4	2.4	19.8	47.3	30.5	77.8	2.1	13.6	38.6	45.7	84.3	79.53	
Economically Disadvantaged	100	2.7	27	48.6	21.6	70.3	2.4	26	48	23.6	71.5	1.9	17.3	44.2	36.5	80.8	74.13	
Students with Disabilities	100	18.2	31.8	36.4	13.6	50	25	41.7	33.3	0	33.3	13.3	46.7	33.3	6.7	40	38.02	
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0						0					
Limited English Proficient	100	RV	RV	RV	RV	RV	0	42.9	35.7	21.4	57.1	RV	RV	RV	RV	RV	70.78	
Female	100	4.6	11.5	49.4	34.5	83.9	2	16.8	47.5	33.7	81.2	0	10.6	36.4	53	89.4		
Male	98.9	1	29.2	38.5	31.3	69.8	2.3	27.9	45.3	24.4	69.8	3.4	14.6	41.6	40.5	82		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
<b>5th Grade Mathematics</b>		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	99.4	9.8	14.2	41	35	76	5.3	12.3	46	36.4	82.4	5.8	15.5	38.1	40.7	78.7	81.45	
TAGG	100						8.4	19.6	39.3	32.7	72						76.19	
African-American																		
Hispanic	100	RV	RV	RV	RV	RV	6.7	26.7	26.7	40	66.7	RV	RV	RV	RV	RV	70.37	
Caucasian	99.3	10.1	14.3	40.5	35.1	75.6	4.8	11.4	47.9	35.9	83.8	6.4	15.7	37.1	40.7	77.9	82.35	
Economically Disadvantaged	100	14.4	18	40.5	27	67.6	7.3	15.4	46.3	30.9	77.2	7.7	20.2	40.4	31.7	72.1	77.14	
Students with Disabilities	100	40.9	13.6	27.3	18.2	45.5	25	33.3	33.3	8.3	41.7	46.7	13.3	6.7	33.3	40	46.67	
Limited English Proficient	100	RV	RV	RV	RV	RV	7.1	21.4	35.7	35.7	71.4	RV	RV	RV	RV	RV	72.97	
Female	100	9.2	16.1	40.2	34.5	74.7	5.9	12.9	44.6	36.6	81.2	3	18.2	40.9	37.9	78.8		
Male	98.9	10.4	12.5	41.7	35.4	77.1	4.7	11.6	47.7	36	83.7	7.9	13.5	36	42.7	78.7		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>5th Grade Science</b>																	
Combined Population	99.4	7.1	37.7	47.5	7.7	55.2	6.4	40.6	49.7	3.2	52.9	2.6	29	49.7	18.7	68.4	
TAGG	100						3.7	37.4	43.9	15	58.9						
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	20	26.7	46.7	6.7	53.3	RV	RV	RV	RV	RV	
Caucasian	99.3	7.7	36.9	47.6	7.7	55.4	4.8	41.9	50.9	2.4	53.3	2.9	27.1	50.7	19.3	70	
Economically Disadvantaged	100	9	45	41.4	4.5	45.9	8.1	43.1	46.3	2.4	48.8	2.9	38.5	44.2	14.4	58.7	
Students with Disabilities	100	36.4	22.7	31.8	9.1	40.9	25	58.3	8.3	8.3	16.7	20	46.7	26.7	6.7	33.3	
Limited English Proficient	100	RV	RV	RV	RV	RV	14.3	35.7	50	0	50	RV	RV	RV	RV	RV	
Female	100	10.3	37.9	47.1	4.6	51.7	6.9	46.5	46.5	0	46.5	3	34.9	51.5	10.6	62.1	
Male	98.9	4.2	37.5	47.9	10.4	58.3	5.8	33.7	53.5	7	60.5	2.3	24.7	48.3	24.7	73	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
<b>6th Grade Literacy</b>																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO				AMO	
Combined Population	99.5	4.2	20.5	45.8	29.5	75.3	3.2	22.2	40	34.6	74.6	3.2	17	38.8	41	79.8	78.78
TAGG	99.2						4.8	23	39.7	32.5	72.2						73.15
African-American																	
Hispanic	100	7.7	38.5	30.8	23.1	53.8	0	36.4	36.4	27.3	63.6	12.5	25	6.3	56.3	62.5	67.97
Caucasian	99.4	3.9	19.1	47.4	29.6	77	3	22	41.1	33.9	75	2.4	16	41.4	40.2	81.7	79.53
Economically Disadvantaged	99.2	4.5	25	41.1	29.5	70.5	2.8	27.8	44.4	25	69.4	3.3	23.1	39.7	33.9	73.6	74.13
Students with Disabilities	94.4	25	30	25	20	45	31.3	37.5	6.3	25	31.3	20	40	26.7	13.3	40	38.02
Number of recently arrived LEP students not assessed in 6th Grade Literacy											0					0	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	18.2	27.3	18.2	36.4	54.6	70.78
Female	100	4.2	16.7	43.1	36.1	79.2	2.2	19.1	38.2	40.4	78.7	1	14.6	34	50.5	84.5	
Male	98.9	4.3	23.4	47.9	24.5	72.3	4.2	25	41.7	29.2	70.8	5.9	20	44.7	29.4	74.1	
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>6th Grade Mathematics</b>		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	99.5	4.2	20.5	34.3	41	75.3	9.2	9.2	25.9	55.7	81.6	5.3	10.6	22.3	61.7	84	81.45	
TAGG	99.2						7.1	15.9	27	50	77						76.19	
African-American																		
Hispanic	100	15.4	15.4	15.4	53.8	69.2	27.3	9.1	27.3	36.4	63.6	12.5	12.5	12.5	62.5	75	70.37	
Caucasian	99.4	3.3	21.1	35.5	40.1	75.7	8.3	8.9	26.8	56	82.7	4.1	10.7	22.5	62.7	85.2	82.35	
Economically Disadvantaged	99.2	4.5	25.9	32.1	37.5	69.6	12	10.2	31.5	46.3	77.8	5.8	15.7	26.5	52.1	78.5	77.14	
Students with Disabilities	94.4	20	20	35	25	60	62.5	6.3	12.5	18.8	31.3	26.7	26.7	33.3	13.3	46.7	46.67	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	18.2	18.2	18.2	45.5	63.6	72.97	
Female	100	4.2	22.2	33.3	40.3	73.6	11.2	6.7	25.8	56.2	82	4.9	9.7	27.2	58.3	85.4		
Male	98.9	4.3	19.1	35.1	41.5	76.6	7.3	11.5	26	55.2	81.3	5.9	11.8	16.5	65.9	82.4		
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							
<b>7th Grade Literacy</b>		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	4.6	24.6	40.6	30.3	70.9	3.6	22.3	41	33.1	74.1	1.6	11.6	37.4	49.5	86.8	78.78	
TAGG	100						2.5	15.8	41.7	40	81.7						73.15	
African-American		RV	RV	RV	RV	RV												
Hispanic	100	0	26.7	53.3	20	73.3	0	33.3	41.7	25	66.7	RV	RV	RV	RV	RV	67.97	
Caucasian	100	4.5	24.5	39.4	31.6	71	3.9	21.4	40.9	33.8	74.7	1.7	11.9	36.4	50	86.4	79.53	
Economically Disadvantaged	100	6.5	31.8	39.3	22.4	61.7	3.7	28.7	41.7	25.9	67.6	2.6	14.5	42.7	40.2	82.9	74.13	
Students with Disabilities	100	25	29.2	41.7	4.2	45.8	50	33.3	8.3	8.3	16.7	13.3	66.7	6.7	13.3	20	38.02	
Number of recently arrived LEP students not assessed in 7th Grade Literacy							0						0					
Limited English Proficient	100	7.7	30.8	46.2	15.4	61.5	0	30	50	20	70	RV	RV	RV	RV	RV	70.78	
Female	100	0	14.9	46	39.1	85.1	2.7	17.6	39.2	40.5	79.7	0	11.4	33	55.7	88.6		
Male	100	9.1	34.1	35.2	21.6	56.8	4.3	26.1	42.4	27.2	69.6	2.9	11.8	41.2	44.1	85.3		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>7th Grade Mathematics</b>		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	100	8	12.6	37.1	42.3	79.4	4.2	14.5	38.6	42.8	81.3	2.6	8.4	32.6	56.3	89	81.45
TAGG	100						4.2	13.3	35.8	46.7	82.5						76.19
African-American		RV	RV	RV	RV	RV											
Hispanic	100	0	20	33.3	46.7	80	0	25	41.7	33.3	75	RV	RV	RV	RV	RV	70.37
Caucasian	100	8.4	12.3	37.4	41.9	79.4	4.5	13.6	38.3	43.5	81.8	2.3	8	33	56.8	89.8	82.35
Economically Disadvantaged	100	10.3	15	40.2	34.6	74.8	5.6	16.7	43.5	34.3	77.8	4.3	12	36.8	47	83.8	77.14
Students with Disabilities	100	33.3	8.3	29.2	29.2	58.3	33.3	33.3	16.7	16.7	33.3	26.7	33.3	6.7	33.3	40	46.67
Limited English Proficient	100	7.7	15.4	30.8	46.2	76.9	0	30	40	30	70	RV	RV	RV	RV	RV	72.97
Female	100	3.4	9.2	43.7	43.7	87.4	4.1	17.6	36.5	41.9	78.4	1.1	8	26.1	64.8	90.9	
Male	100	12.5	15.9	30.7	40.9	71.6	4.3	12	40.2	43.5	83.7	3.9	8.8	38.2	49	87.3	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
<b>7th Grade Science</b>																	
Combined Population	100	20.6	37.7	34.9	6.9	41.7	17.5	30.1	33.1	19.3	52.4	8.4	36.8	42.6	12.1	54.7	
TAGG	100						10.8	40.8	39.2	9.2	48.3						
African-American		RV	RV	RV	RV	RV											
Hispanic	100	33.3	40	26.7	0	26.7	41.7	16.7	33.3	8.3	41.7	RV	RV	RV	RV	RV	
Caucasian	100	18.7	38.1	35.5	7.7	43.2	15.6	31.2	33.1	20.1	53.2	8.5	36.9	42.1	12.5	54.6	
Economically Disadvantaged	100	26.2	39.3	30.8	3.7	34.6	23.1	34.3	28.7	13.9	42.6	10.3	41	39.3	9.4	48.7	
Students with Disabilities	100	37.5	33.3	25	4.2	29.2	58.3	16.7	0	25	25	46.7	20	0	33.3	33.3	
Limited English Proficient	100	38.5	38.5	23.1	0	23.1	50	20	20	10	30	RV	RV	RV	RV	RV	
Female	100	12.6	41.4	41.4	4.6	46	23	28.4	39.2	9.5	48.6	9.1	34.1	44.3	12.5	56.8	
Male	100	28.4	34.1	28.4	9.1	37.5	13	31.5	28.3	27.2	55.4	7.8	39.2	41.2	11.8	52.9	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>8th Grade Literacy</b>		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	5.2	13.2	48.9	32.8	81.6	4.7	10.6	51.2	33.5	84.7	1.8	9.6	39.5	49.1	88.6	78.78	
TAGG	100						2.7	12.7	43.6	40.9	84.6						73.15	
African-American																		
Hispanic	100	9.1	9.1	63.6	18.2	81.8	0	23.1	38.5	38.5	76.9	0	12.5	43.8	43.8	87.5	67.97	
Caucasian	100	5.1	13.9	48.1	32.9	81	4.5	9.7	53.2	32.5	85.7	2	9.3	39.1	49.7	88.7	79.53	
Economically Disadvantaged	100	8.8	15.4	50.5	25.3	75.8	6.9	12.9	51.5	28.7	80.2	1.9	13.1	43	42.1	85.1	74.13	
Students with Disabilities	100	28.6	28.6	33.3	9.5	42.9	33.3	27.8	33.3	5.6	38.9	30	40	30	0	30	38.02	
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0						0					
Limited English Proficient	100	9.1	9.1	63.6	18.2	81.8	0	18.2	45.5	36.4	81.8	RV	RV	RV	RV	RV	70.78	
Female	100	3.5	9.3	46.5	40.7	87.2	0	7.1	55.3	37.6	92.9	1.3	3.8	40.5	54.4	94.9		
Male	100	6.8	17	51.1	25	76.1	9.4	14.1	47.1	29.4	76.5	2.3	14.8	38.6	44.3	83		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
<b>8th Grade Mathematics</b>		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	13.2	15.5	47.1	24.1	71.3	20	12.4	44.1	23.5	67.6	6	15	35.3	43.7	79	81.45	
TAGG	100						9.1	20	34.6	36.4	70.9						76.19	
African-American																		
Hispanic	100	0	45.5	45.5	9.1	54.5	23.1	7.7	46.2	23.1	69.2	25	12.5	25	37.5	62.5	70.37	
Caucasian	100	14.6	13.3	47.5	24.7	72.2	19.5	13	44.8	22.7	67.5	4	15.2	36.4	44.4	80.8	82.35	
Economically Disadvantaged	100	19.8	17.6	47.3	15.4	62.6	25.7	14.9	40.6	18.8	59.4	8.4	20.6	35.5	35.5	71	77.14	
Students with Disabilities	100	28.6	23.8	33.3	14.3	47.6	77.8	11.1	5.6	5.6	11.1	20	30	30	20	50	46.67	
Limited English Proficient	100	0	45.5	36.4	18.2	54.5	18.2	9.1	45.5	27.3	72.7	RV	RV	RV	RV	RV	72.97	
Female	100	16.3	11.6	53.5	18.6	72.1	14.1	11.8	54.1	20	74.1	7.6	20.3	31.7	40.5	72.2		
Male	100	10.2	19.3	40.9	29.5	70.5	25.9	12.9	34.1	27.1	61.2	4.6	10.2	38.6	46.6	85.2		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>EOC Algebra 1</b>		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45						AMO
Combined Population	100	0.6	16.1	39.8	43.5	83.2	1.6	1.6	9.4	87.5	96.9	0	3.9	31.4	64.7	96.2	81.45
TAGG	100											0	2.3	34.9	62.8	97.7	76.19
African-American																	
Hispanic	100	0	16.7	41.7	41.7	83.3	RV	RV	RV	RV	RV	0	0	38.5	61.5	100	70.37
Caucasian	100	0.7	16.7	39.6	43.1	82.6	1.7	1.7	10.3	86.2	96.6	0	4.2	31	64.8	95.8	82.35
Economically Disadvantaged	100	1.3	22.7	42.7	33.3	76	3.4	3.4	10.3	82.8	93.1	0	2.4	34.5	63.1	97.6	77.14
Students with Disabilities	100	0	52.9	29.4	17.6	47.1	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	46.67
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	0	36.4	63.6	100	72.97
Female	100	1.3	11.8	42.1	44.7	86.8	3.1	0	12.5	84.4	96.9	0	2.6	32.1	65.4	97.4	
Male	100	0	20	37.6	42.4	80	0	3.1	6.3	90.6	96.9	0	4	30.3	65.8	96.1	
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
<b>Biology</b>																	
Combined Population	98.8	14.1	39.1	34.4	12.5	46.9	21.9	33.7	27.2	17.2	44.4	14.4	33.3	25.5	26.8	52.3	
TAGG	98.9											17.2	39.1	24.1	19.5	43.7	
African-American		RV	RV	RV	RV	RV											
Hispanic	100	RV	RV	RV	RV	RV	41.2	11.8	29.4	17.6	47.1	23.1	46.2	15.4	15.4	30.8	
Caucasian	98.6	13	39.7	34.2	13	47.3	20.1	35.6	27.5	16.8	44.3	13.8	31.9	26.1	28.3	54.4	
Economically Disadvantaged	100	18.8	40.6	32.3	8.3	40.6	31.3	32.5	24.1	12	36.1	17.3	40.7	24.7	17.3	42	
Students with Disabilities	94.1	51.9	37	7.4	3.7	11.1	47.6	33.3	4.8	14.3	19	31.3	31.3	12.5	25	37.5	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	98.7	8.2	43.3	37.1	11.3	48.5	19	26.2	36.9	17.9	54.8	13.7	34.3	26	26	52.1	
Male	98.8	20	34.7	31.6	13.7	45.3	24.7	41.2	17.6	16.5	34.1	15	32.5	25	27.5	52.5	
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>EOC Geometry</b>		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO	
Combined Population	100	3.8	16.2	46	34	80	3.1	18.6	42.2	36	78.3	0	2.9	20.6	76.5	97.1	81.45
TAGG	100											0	6.3	25	68.8	93.8	76.19
African-American																	
Hispanic	100	0	40	40	20	60	20	26.7	33.3	20	53.3	RV	RV	RV	RV	RV	70.37
Caucasian	100	4.1	15.4	45.2	35.3	80.5	1.4	18.6	42.1	37.9	80	0	3.2	22.2	74.6	96.8	82.35
Economically Disadvantaged	100	5.5	22.9	49.5	22	71.6	3.9	24.7	41.6	29.9	71.4	0	6.5	22.6	71	93.6	77.14
Students with Disabilities	100	14.3	19	52.4	14.3	66.7	0	63.6	36.4	0	36.4	RV	RV	RV	RV	RV	46.67
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	72.97
Female	100	3.2	10.4	44.8	41.6	86.4	2.5	21.3	40	36.3	76.3	0	5.6	27.8	66.7	94.4	
Male	100	4.5	22.7	47.3	25.5	72.7	3.7	16	44.4	35.8	80.2	0	0	12.5	87.5	100	
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
<b>Grade 11 Literacy</b>		Annual Measurable Objective (AMO)				67.75	2011 AMO				75.81					AMO	
Combined Population	100	2.9	29.8	64.3	2.9	67.3	3.3	25	51.7	20	71.7	6.8	24.3	41.9	27	68.9	78.78
TAGG	100											11.3	31.3	41.3	16.3	57.5	73.15
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	38.5	46.2	15.4	61.5	67.97
Caucasian	100	2.5	29	65.4	3.1	68.5	2.3	24.4	53.5	19.8	73.3	7.5	21.8	42.1	28.6	70.7	79.53
Economically Disadvantaged	100	5.1	36.7	54.4	3.8	58.2	6.7	30.7	49.3	13.3	62.7	8.3	27.8	45.8	18.1	63.9	74.13
Students with Disabilities	100	18.8	56.3	6.3	18.8	25	21.1	42.1	5.3	31.6	36.8	45	35	0	20	20	38.02
Number of recently arrived LEP students not assessed in Grade 11 Literacy											0					0	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	70.78
Female	100	2.3	20.7	74.7	2.3	77	1.1	18.1	58.5	22.3	80.9	2.7	17.3	41.3	38.7	80	
Male	100	3.6	39.3	53.6	3.6	57.1	5.8	32.6	44.2	17.4	61.6	11	31.5	42.5	15.1	57.5	
Migrant	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	

**HUNTSVILLE MIDDLE SCHOOL  
HUNTSVILLE SCHOOL DISTRICT  
INDICATOR 1: ACHIEVEMENT**

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		41	42		61	65		62	66
Grade One Math Problems		64	51		65	55		68	56
Grade Two Reading Comprehension		55	42		73	67		71	67
Grade Two Math Problems		65	53		62	56		66	58
Grade Three Reading		54	55		50	51		52	51
Grade Three Math		55	60		53	57		58	58
Grade Four Reading		70	72		57	52		54	52
Grade Four Math		69	72		63	62		62	62
Grade Five Reading		68	66	45	51	47		52	47
Grade Five Math		64	67	49	51	57		55	57
Grade Five Science		70	62	59	61	61		66	61
Grade Six Reading	53	53	54	56	55	47	48	49	47
Grade Six Math	65	66	71	61	61	57	58	58	58
Grade Seven Reading	63	61	63	56	55	51	57	56	51
Grade Seven Math	64	62	66	59	59	55	57	56	55
Grade Seven Science	63	61	65	68	67	62	70	69	62
Grade Eight Reading	67	66	63	55	54	53	55	56	54
Grade Eight Math	76	75	74	55	54	55	61	60	56
Grade Nine Reading Comprehension		49	46		59	49		52	49
Grade Nine Math Concepts and Problems		71	67		59	55		54	56

**HUNTSVILLE MIDDLE SCHOOL  
HUNTSVILLE SCHOOL DISTRICT  
INDICATOR 1: ACHIEVEMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT									6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								150	37,235
Number of Students Taking ACT in Grade 12								157	26,716
ACT Reading		22.5	21		22.2	21		21.1	22
ACT English		21.3	21		20.7	20		20.8	21
ACT Mathematics		22.3	20		21.9	20		21.6	21
ACT Science		22.1	21		21.8	21		21.8	21
ACT Composite		21.6	21		21.3	21		21	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test								4	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	.	45	21,226	.	43	22,783	.	53	24,357
Number of AP Exams Taken	.	74	32,923	.	69	35,183	.	80	39,314
Number of AP Exams Scored 3, 4, or 5	.	38	9,541	.	38	10,581	.	43	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

**HUNTSVILLE MIDDLE SCHOOL  
HUNTSVILLE SCHOOL DISTRICT  
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	Y	4	449	Y	2	335			
First Year Not to Meet Standards (Alert)	N	1	213	N	3	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	1	35	N	1	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							N	5	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	1	336
Exemplary							N	0	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	3			3			5		
1-Schools in Need of Immediate Improvement		1	115		1	214		0	85
2-Schools Approaching Standards (Alert)		1	252		1	251		1	231
3-Schools Meeting Improvement Standards		3	313		3	311		1	349
4-Schools Exceeding Improvement Standards		0	244		0	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		2	76

**HUNTSVILLE MIDDLE SCHOOL  
HUNTSVILLE SCHOOL DISTRICT  
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		1	187		0	150
4-Schools Exceeding Standards		4	506		4	496		1	416
5-Schools of Excellence		0	260		0	321		4	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	YES	5	776	YES	5	853	YES	5	838
Accredited-Cited	NO	0	227	NO	1	183	NO	1	209
Accredited-Probationary	NO	1	63	NO	0	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate	97.4	95.5	94.2	99.7	96.2	94.7	98.7	96	95.2
<b>Dropout Rate</b>									
Dropout Rate	1	1.6	2.5	0	2.1	2.6	0.3	0.8	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined		80.7	77.2		86.6	79.6		92.8	84.1
Graduation Rate for Targeted Achievement Gap Group								86.8	79.3
Graduation Rate African American					NA	71.4		NA	78.1
Graduation Rate Hispanic					RV	74		RV	78
Graduation Rate Caucasian					86.8	83.2		93	87
Graduation Rate Economically Disadvantaged					81.7	74.5		87	79.1
Graduation Rate Students with Disabilities					86.7	73.8		85.7	79.2
Graduation Rate Limited English Proficient					RV	71.1		RV	77.3
Grade Inflation Rate		2.3	7.4		1.9	4.7		0	5.5
College Remediation Rate		35.5	49.1		39	51		40.7	48.7
October 1 Enrollment	479	2,339	467,061	500	2,342	468,066	529	2,283	468,656

HUNTSVILLE SCHOOL DISTRICT

**INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	1,687	0	0	1,653	0	3	1,535
Percent of Students Retained at Grade 1	0	1.3	4.5	0	0	4.4	0	1.7	4.1
Number of Students Retained at Grade 2	0	1	786	0	1	634	0	1	595
Percent of Students Retained at Grade 2	0	0.6	2.1	0	0.6	1.7	0	0.6	1.6
Number of Students Retained at Grade 3	0	5	359	0	1	286	0	3	305
Percent of Students Retained at Grade 3	0	3.1	1	0	0.6	0.8	0	1.8	0.8
Number of Students Retained at Grade 4	0	3.1	1	0	0.6	0.8	0	1.8	0.8
Percent of Students Retained at Grade 4	0	2.1	0.5	0	3.2	0.4	0	2.4	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	2	2	185	6	6	133	0	0	138
Percent of Students Retained at Grade 6	1.3	1.2	0.5	3.3	3	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.1	0.1	0	0	0.1	0	0.2	0.1
Weapons Incidents	0	0	0.1	0	0	0.2	0	0	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.2	0.5		0	0.4		0	0.4

**HUNTSVILLE MIDDLE SCHOOL  
HUNTSVILLE SCHOOL DISTRICT  
INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	99	96.3	100	98.4	95.7	97.7	98.5	98.2
% Teaching with Emergency/Provisional Credentials	2	1	2.7	0	0.5	2.4	0	0.5	2
% Teachers with Bachelor's Degree	55.6	52.7	53.6	48.8	51.6	51.1	55	55.7	59.3
% Teachers with Master's Degree	42.2	44.6	44.2	48.8	45.7	46.1	42.5	43.7	39.8
% Teachers with Advanced Degree	2.2	2.7	1.5	2.3	2.7	2	2.5	0.5	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA	1.4	1.4	NA	0	1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.1	NA	0	0.9	NA	1.3	0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0.2	1.2	1.1	0.6	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Janeal Yancey							6		
Robert Boyd							2		
Kevin Wilson							6		
Eddie Torix							6		
Steve Ford							6		
Duane Glenn							6		
Trent Cotton							6		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	1.3	0.5	3	1	0.3	3.3	0.9	0.3	2.8

**HUNTSVILLE MIDDLE SCHOOL  
HUNTSVILLE SCHOOL DISTRICT  
INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.1	36.82		32.1	36.96		32.1	37.17
Expenditure Per Student		\$8,634	\$9,228		\$8,791	\$9,315		\$9,080	\$9,379
Average Teacher Salary		\$49,874	\$42,802		\$48,129	\$46,663		\$51,729	\$49,946
Total Expenditures		\$24,159,538	\$3,959,816,065		\$23,201,372	\$5,171,678,766		\$21,489,728	\$5,196,885,067
Instructional Expenditures		\$12,181,476	\$2,258,641,720		\$11,973,898	\$2,508,579,625		\$12,002,326	\$2,485,540,210
Administrative Expenditures		\$1,468,882	\$312,114,009		\$1,316,109	\$97,063,107		\$1,317,721	\$317,870,955
Extracurricular Expenditures		\$1,069,721	\$165,716,258		\$976,379	\$165,701,106		\$1,012,555	\$201,604,356
Capital Expenditures		\$3,442,605	\$650,002,941		\$2,260,549	\$649,987,805		\$367,442	\$608,547,135
Debt Service Expenditures		\$499,645	\$221,173,099		\$498,093	\$226,232,300		\$493,543	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		57.7	59.1		58.9	60		61.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.