

School Number 4304004

CABOT JUNIOR HIGH SOUTH

CABOT SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
<b>7th Grade Literacy</b>		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO					
Combined Population	99.2	1.7	21.7	47	29.6	76.6	2.1	22.5	45.6	29.8	75.4	1.4	13.9	39.8	44.9	84.7	81.78		
TAGG	99.3											3.8	25.2	39.7	31.3	71	67.08		
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	28.6	57.1	14.3	71.4	65.63		
Hispanic	95.7	7.7	7.7	61.5	23.1	84.6	0	25	66.7	8.3	75	0	29.4	35.3	35.3	70.6	88.54		
Caucasian	99.4	1.5	22.6	45.6	30.3	75.8	2	21.8	45.9	30.4	76.2	1.6	12.6	38.8	46.9	85.8	81.81		
Economically Disadvantaged	99.3	3.5	23.5	57.4	15.7	73	5	31.9	38.7	24.4	63	3.3	23.8	40.2	32.8	73	70.67		
Students with Disabilities	100	13.9	47.2	30.6	8.3	38.9	15	55	20	10	30	18.5	48.2	22.2	11.1	33.3	40.9		
Number of recently arrived LEP students not assessed in 7th Grade Literacy							RV						0						0
Limited English Proficient	85.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63	
Female	99.5	0.6	17.6	42	39.8	81.8	1.8	12.6	43.1	42.5	85.6	0	6.6	38.3	55.2	93.4			
Male	98.9	2.9	25.7	52	19.4	71.4	2.5	32.7	48.1	16.7	64.8	3	21.9	41.4	33.7	75.2			
Migrant		RV	RV	RV	RV	RV													
<b>7th Grade Mathematics</b>		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO					
Combined Population	99.2	3.4	13.1	39.9	43.6	83.5	6.1	16.4	34.3	43.2	77.5	5.1	9.9	35.8	49.2	84.9	85.68		
TAGG	99.3											12.2	16	42	29.8	71.8	69.61		
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	14.3	50	35.7	85.7	64.13		
Hispanic	95.7	15.4	7.7	46.2	30.8	76.9	0	25	58.3	16.7	75	11.8	23.5	29.4	35.3	64.7	78.99		
Caucasian	99.4	3.1	13.5	39.8	43.7	83.5	6.3	15.2	34	44.6	78.5	5.2	8.7	35.6	50.5	86.1	86.27		
Economically Disadvantaged	99.3	4.3	17.4	49.6	28.7	78.3	9.2	26.1	33.6	31.1	64.7	10.7	15.6	42.6	31.2	73.8	74.01		
Students with Disabilities	100	16.7	33.3	36.1	13.9	50	37.5	40	12.5	10	22.5	40.7	29.6	22.2	7.4	29.6	38.58		
Limited English Proficient	85.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.7	
Female	99.5	5.1	13.1	40.9	40.9	81.8	4.8	14.4	34.1	46.7	80.8	2.7	8.7	34.4	54.1	88.5			
Male	98.9	1.7	13.1	38.9	46.3	85.1	7.4	18.5	34.6	39.5	74.1	7.7	11.2	37.3	43.8	81.1			
Migrant		RV	RV	RV	RV	RV													

CABOT SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent	2009-2010					2010-2011					2011-2012					School
	Tested 2011-12	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>7th Grade Science</b>																	
Combined Population	99.2	14.2	39.6	36.8	9.4	46.2	12.2	41	37.4	9.4	46.8	11.4	36.4	40.9	11.4	52.3	
TAGG	99.3											22.9	44.3	29.8	3.1	32.8	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	21.4	50	21.4	7.1	28.6	
Hispanic	95.7	7.7	46.2	38.5	7.7	46.2	50	33.3	16.7	0	16.7	17.7	52.9	23.5	5.9	29.4	
Caucasian	99.4	15	38.5	37.3	9.2	46.5	10.2	41.3	38.3	10.2	48.5	11	34.6	42.7	11.7	54.4	
Economically Disadvantaged	99.3	19.1	48.7	27.8	4.3	32.2	22.7	45.4	24.4	7.6	31.9	21.3	45.1	30.3	3.3	33.6	
Students with Disabilities	100	44.4	33.3	19.4	2.8	22.2	55	25	12.5	7.5	20	59.3	25.9	14.8	0	14.8	
Limited English Proficient	85.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	99.5	15.3	40.9	33.5	10.2	43.8	13.2	42.5	35.9	8.4	44.3	7.7	37.2	45.4	9.8	55.2	
Male	98.9	13.1	38.3	40	8.6	48.6	11.1	39.5	38.9	10.5	49.4	15.4	35.5	36.1	13	49.1	
Migrant		RV	RV	RV	RV	RV											
<b>8th Grade Literacy</b>		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7					AMO	
Combined Population	99.7	0.9	8.8	45.8	44.5	90.3	2.3	13	45.8	38.8	84.6	3.3	9.7	43.9	43	87	81.78
TAGG	100											8.4	18.3	45	28.2	73.3	67.08
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63
Hispanic	100	0	18.2	45.5	36.4	81.8	0	5	55	40	95	5.9	17.7	52.9	23.5	76.5	88.54
Caucasian	99.7	1	8.4	45.5	45.2	90.6	2.6	13.5	45.2	38.8	84	3	9	44.2	43.9	88	81.81
Economically Disadvantaged	100	3.2	10.5	63.2	23.2	86.3	1.9	24.5	50	23.6	73.6	5.2	14.7	49.1	31	80.2	70.67
Students with Disabilities	100	10	46.7	40	3.3	43.3	19.4	38.9	30.6	11.1	41.7	29.7	43.2	16.2	10.8	27	40.9
Number of recently arrived LEP students not assessed in 8th Grade Literacy						0					0					0	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63
Female	99.4	0	3.8	43.3	52.9	96.2	0	8.8	40	51.3	91.3	1.2	5.6	37.7	55.6	93.2	
Male	100	1.7	13.3	48	37	85	4.3	16.8	50.8	28.1	78.9	5.4	13.7	50	31	81	
Migrant							RV	RV	RV	RV	RV						

CABOT SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>8th Grade Mathematics</b>		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	99.7	11.8	11.8	40.3	36.1	76.4	7.5	12.5	47.8	32.2	80	6.4	13.9	52.4	27.3	79.7	85.68
TAGG	100						13.7	23.7	45	17.6	62.6	69.61					
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.13
Hispanic	100	9.1	27.3	27.3	36.4	63.6	0	30	60	10	70	5.9	35.3	52.9	5.9	58.8	78.99
Caucasian	99.7	11.6	11	40.6	36.8	77.4	8	11.5	46.8	33.7	80.4	5.7	13	53.5	27.9	81.4	86.27
Economically Disadvantaged	100	24.2	14.7	43.2	17.9	61.1	9.4	24.5	50.9	15.1	66	10.3	22.4	48.3	19	67.2	74.01
Students with Disabilities	100	50	20	23.3	6.7	30	44.4	25	27.8	2.8	30.6	43.2	35.1	10.8	10.8	21.6	38.58
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.7
Female	99.4	12.1	13.4	39.5	35	74.5	5.6	15.6	46.3	32.5	78.8	7.4	16.1	47.5	29	76.5	
Male	100	11.6	10.4	41	37	78	9.2	9.7	49.2	31.9	81.1	5.4	11.9	57.1	25.6	82.7	
Migrant							RV	RV	RV	RV	RV						
<b>EOC Algebra 1</b>		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	97.9	1.3	10.9	40.3	47.5	87.8	0.3	7.6	38.8	53.3	92.1	0	12.3	38.7	49	87.8	85.68
TAGG	97.5						0	21.1	43.1	35.8	78.9	69.61					
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.13
Hispanic	96.2	13.3	20	26.7	40	66.7	0	18.2	36.4	45.5	81.8	0	8.7	43.5	47.8	91.3	78.99
Caucasian	98	0.7	10.1	41.1	48.1	89.2	0.4	7.1	38.4	54.1	92.5	0	12.3	38.7	49.1	87.7	86.27
Economically Disadvantaged	97.3	2.3	18.4	48.3	31	79.3	0	14.8	47.7	37.5	85.2	0	19	44	37	81	74.01
Students with Disabilities	95	0	57.1	25	17.9	42.9	5	50	40	5	45	0	50	50	0	50	38.58
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.7
Female	96.9	0.7	9.2	38.6	51.6	90.2	0	8	44.5	47.4	92	0	12	37.3	50.7	88	
Male	98.9	1.8	12.6	41.9	43.7	85.6	0.6	7.2	34.1	58.1	92.2	0	12.5	40	47.5	87.5	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>EOC Geometry</b>		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	100	0	0	15.7	84.3	100	0	0	16.1	83.9	100	0	0	17.1	82.9	100	85.68
TAGG	100											0	0	9.1	90.9	100	69.61
African-American	100											RV	RV	RV	RV	RV	64.13
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	78.99
Caucasian	100	0	0	13.6	86.4	100	0	0	13.4	86.6	100	0	0	16.9	83.1	100	86.27
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	0	9.1	90.9	100	74.01
Students with Disabilities																	38.58
Limited English Proficient																	57.7
Female	100	0	0	15.6	84.4	100	0	0	17.8	82.2	100	0	0	22.5	77.5	100	
Male	100	0	0	15.8	84.2	100	0	0	14.3	85.7	100	0	0	11.1	88.9	100	
Migrant																	

CABOT SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		41	42		65	65		70	66
Grade One Math Problems		57	51		61	55		63	56
Grade Two Reading Comprehension		43	42		71	67		72	67
Grade Two Math Problems		60	53		61	56		63	58
Grade Three Reading		59	55		56	51		58	51
Grade Three Math		66	60		65	57		63	58
Grade Four Reading		79	72		60	52		60	52
Grade Four Math		79	72		69	62		69	62
Grade Five Reading		74	66		58	47		58	47
Grade Five Math		73	67		66	57		64	57
Grade Five Science		70	62		71	61		71	61
Grade Six Reading		64	54		57	47		58	47
Grade Six Math		77	71		64	57		65	58
Grade Seven Reading	70	70	63	58	61	51	57	57	51
Grade Seven Math	71	70	66	60	61	55	60	59	55
Grade Seven Science	72	72	65	69	71	62	70	70	62
Grade Eight Reading	70	70	63	63	62	53	61	63	54
Grade Eight Math	81	80	74	60	60	55	59	61	56
Grade Nine Reading Comprehension	57	55	46	56	57	49	57	58	49
Grade Nine Math Concepts and Problems	73	73	67	64	63	55	63	63	56

**CABOT JUNIOR HIGH SOUTH**  
**CABOT SCHOOL DISTRICT**  
**INDICATOR 1: ACHIEVEMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								47	1,193
Number of Students Taking ACT in Grades 9-11								695	37,235
Number of Students Taking ACT in Grade 12								607	26,716
ACT Reading		23.9	21		23.1	21		23.9	22
ACT English		23.2	21		22.6	20		23.3	21
ACT Mathematics		22.6	20		22.3	20		22.8	21
ACT Science		23.1	21		22.6	21		23.2	21
ACT Composite		22.9	21		22.3	21		22.9	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test								41	827
SAT Critical Reading Mean								571	570
SAT Math Mean								591	573
SAT Writing Mean								561	555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	.	393	21,226	.	334	22,783	.	414	24,357
Number of AP Exams Taken	.	582	32,923	.	531	35,183	.	624	39,314
Number of AP Exams Scored 3, 4, or 5	.	245	9,541	.	231	10,581	.	273	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

**CABOT JUNIOR HIGH SOUTH**  
**CABOT SCHOOL DISTRICT**  
**INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	Y	11	449	N	11	335			
First Year Not to Meet Standards (Alert)	N	2	213	Y	3	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	1	32	N	1	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	1	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							Y	9	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	1	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	6	336
Exemplary							N	0	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	2			2			3		
1-Schools in Need of Immediate Improvement		1	115		1	214		1	85
2-Schools Approaching Standards (Alert)		2	252		3	251		1	231
3-Schools Meeting Improvement Standards		4	313		5	311		6	349
4-Schools Exceeding Improvement Standards		7	244		6	183		5	264
5-Schools of Excellence for Improvement		0	93		1	49		3	76

**CABOT JUNIOR HIGH SOUTH**  
**CABOT SCHOOL DISTRICT**  
**INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		1	16		0	0
3-Schools Meeting Standards		0	246		0	187		1	150
4-Schools Exceeding Standards		5	506		4	496		1	416
5-Schools of Excellence		9	260		11	321		13	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	YES	12	776	YES	9	853	NO	10	838
Accredited-Cited	NO	2	227	NO	5	183	YES	6	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate	97.4	93.7	94.2	98.6	94.1	94.7	98.5	95.6	95.2
<b>Dropout Rate</b>									
Dropout Rate	0	2.9	2.5	1.4	2.6	2.6	0.2	2	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined		73.2	77.2		76.9	79.6		87.3	84.1
Graduation Rate for Targeted Achievement Gap Group		73.2						75.5	79.3
Graduation Rate African American		73.2	69.2		66.7	71.4		80	78.1
Graduation Rate Hispanic		73.2	70.4		69	74		73.9	78
Graduation Rate Caucasian		73.2	80.5		77.4	83.2		88	87
Graduation Rate Economically Disadvantaged		73.2	71.6		58.4	74.5		72.8	79.1
Graduation Rate Students with Disabilities		73.2	71.1		72.2	73.8		76.5	79.2
Graduation Rate Limited English Proficient		73.2	68.2		RV	71.1		RV	77.3
Grade Inflation Rate		5.6	7.4		2.6	4.7		6.9	5.5
College Remediation Rate		28.4	49.1		35.5	51		33.2	48.7
October 1 Enrollment	1,067	9,877	467,061	1,075	10,052	468,066	1,104	10,115	468,656

CABOT SCHOOL DISTRICT

**INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	39	1,687	0	46	1,653	0	42	1,535
Percent of Students Retained at Grade 1	0	4.8	4.5	0	5.8	4.4	0	5.3	4.1
Number of Students Retained at Grade 2	0	23	786	0	25	634	0	19	595
Percent of Students Retained at Grade 2	0	2.9	2.1	0	3.1	1.7	0	2.4	1.6
Number of Students Retained at Grade 3	0	11	359	0	2	286	0	9	305
Percent of Students Retained at Grade 3	0	1.3	1	0	0.2	0.8	0	1.1	0.8
Number of Students Retained at Grade 4	0	1.3	1	0	0.2	0.8	0	1.1	0.8
Percent of Students Retained at Grade 4	0	0.3	0.5	0	0.8	0.4	0	0.2	0.4
Number of Students Retained at Grade 5	0	2	140	0	2	105	0	3	83
Percent of Students Retained at Grade 5	0	0.3	0.4	0	0.3	0.3	0	0.4	0.2
Number of Students Retained at Grade 6	0	1	185	0	1	133	0	2	138
Percent of Students Retained at Grade 6	0	0.1	0.5	0	0.1	0.4	0	0.3	0.4
Number of Students Retained at Grade 7	2	3	401	2	5	369	1	1	318
Percent of Students Retained at Grade 7	0.5	0.4	1.1	0.6	0.7	1	0.3	0.1	0.9
Number of Students Retained at Grade 8	0	1	418	0	1	400	0	2	256
Percent of Students Retained at Grade 8	0	0.1	1.2	0	0.1	1.1	0	0.3	0.7

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0.1	0	0.1
Weapons Incidents	0.4	0.3	0.1	0.1	0.2	0.2	0.4	0.2	0.1
Staff Assaults	0	0.1	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.4	0.5		0	0.4		0.1	0.4

**CABOT JUNIOR HIGH SOUTH  
CABOT SCHOOL DISTRICT  
INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	98	96.3	96.6	99.9	95.7	97.8	97.8	98.2
% Teaching with Emergency/Provisional Credentials	1	1	2.7	1	1.1	2.4	2.2	0.9	2
% Teachers with Bachelor's Degree	50	52.6	53.6	49.4	50.9	51.1	52.4	55.6	59.3
% Teachers with Master's Degree	48.8	46	44.2	49.4	47.7	46.1	47.6	44.4	39.8
% Teachers with Advanced Degree	1.2	1.2	1.5	1.1	1.3	2	0	0.5	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	0	0.2	1.1	0	0	0.9	0	0	0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0	0.1	1.1	0	0	1.2	0	0	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Ricky Hill**							7		
Dean Martin							12.5		
Brian Evans							26		
Donna Nash							26.5		
Corey Williams							18.75		
Mark Russell							13		
Wendal Msall							15.25		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.3	0.3	3	1	0.6	3.3	0.9	0.5	2.8

**CABOT JUNIOR HIGH SOUTH**  
**CABOT SCHOOL DISTRICT**  
**INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.5	36.82		39.5	36.96		39.5	37.17
Expenditure Per Student		\$7,655	\$9,228		\$7,829	\$9,315		\$7,975	\$9,379
Average Teacher Salary		\$48,357	\$42,802		\$49,445	\$46,663		\$51,013	\$49,946
Total Expenditures		\$96,012,074	\$3,959,816,065		\$92,951,102	\$5,171,678,766		\$97,506,239	\$5,196,885,067
Instructional Expenditures		\$45,788,221	\$2,258,641,720		\$46,787,341	\$2,508,579,625		\$48,280,954	\$2,485,540,210
Administrative Expenditures		\$4,622,950	\$312,114,009		\$5,048,069	\$97,063,107		\$5,195,026	\$317,870,955
Extracurricular Expenditures		\$2,817,379	\$165,716,258		\$3,288,160	\$165,701,106		\$4,966,551	\$201,604,356
Capital Expenditures		\$17,154,182	\$650,002,941		\$11,864,608	\$649,987,805		\$12,295,219	\$608,547,135
Debt Service Expenditures		\$4,239,798	\$221,173,099		\$2,668,808	\$226,232,300		\$4,049,909	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		37.6	59.1		34.1	60		36.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.