

CARLISLE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
3rd Grade Literacy																		
Combined Population	100	12	20	30	38	68	7	21.1	40.4	31.6	71.9	1.9	7.7	15.4	75	90.4	83.3	
TAGG	100											3.9	11.5	26.9	57.7	84.6	78.56	
African-American	100	RV	RV	RV	RV	RV	10	50	30	10	40	RV	RV	RV	RV	RV	65.63	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	11.9	19	28.6	40.5	69	7	16.3	41.9	34.9	76.7	2.1	6.3	12.5	79.2	91.7	86.05	
Economically Disadvantaged	100	16	24	24	36	60	8.6	22.9	45.7	22.9	68.6	4	12	28	56	84	81.98	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0					0						
Limited English Proficient																		
Female	100	4.3	8.7	39.1	47.8	87	3.4	13.8	41.4	41.4	82.8	0	0	14.3	85.7	100		
Male	100	18.5	29.6	22.2	29.6	51.9	10.7	28.6	39.3	21.4	60.7	4.2	16.7	16.7	62.5	79.2		
Migrant																		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	6	18	36	40	76	0	14	40.4	45.6	86	0	3.9	26.9	69.2	96.2	78	
TAGG	100											0	7.7	46.2	46.2	92.3	72.65	
African-American	100	RV	RV	RV	RV	RV	0	20	60	20	80	RV	RV	RV	RV	RV	65.63	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	4.8	14.3	38.1	42.9	81	0	14	34.9	51.2	86	0	2.1	25	72.9	97.9	79.07	
Economically Disadvantaged	100	12	20	36	32	68	0	14.3	57.1	28.6	85.7	0	8	48	44	92	72.58	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.92	
Limited English Proficient																		
Female	100	4.3	13	30.4	52.2	82.6	0	13.8	44.8	41.4	86.2	0	3.6	25	71.4	96.4		
Male	100	7.4	22.2	40.7	29.6	70.4	0	14.3	35.7	50	85.7	0	4.2	29.2	66.7	95.8		
Migrant																		

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	2	12	48	38	86	0	7.7	59.6	32.7	92.3	1.9	13	31.5	53.7	85.2	83.3
TAGG	100											2.9	20	37.1	40	77.1	78.56
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63
Hispanic	100											RV	RV	RV	RV	RV	100
Caucasian	100	2.4	11.9	45.2	40.5	85.7	0	6.8	61.4	31.8	93.2	0	9.5	33.3	57.1	90.5	86.05
Economically Disadvantaged	100	0	15.8	57.9	26.3	84.2	0	10	66.7	23.3	90	2.9	20.6	35.3	41.2	76.5	81.98
Students with Disabilities	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	45
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	0	4.5	54.5	40.9	95.5	0	4.2	45.8	50	95.8	3.6	7.1	28.6	60.7	89.3	
Male	100	3.6	17.9	42.9	35.7	78.6	0	10.7	71.4	17.9	89.3	0	19.2	34.6	46.2	80.8	
Migrant																	
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	10	2	22	66	88	7.7	19.2	40.4	32.7	73.1	3.7	13	42.6	40.7	83.3	78
TAGG	100											5.7	11.4	54.3	28.6	82.9	72.65
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63
Hispanic	100											RV	RV	RV	RV	RV	100
Caucasian	100	11.9	2.4	19	66.7	85.7	4.5	20.5	40.9	34.1	75	2.4	11.9	40.5	45.2	85.7	79.07
Economically Disadvantaged	100	15.8	5.3	26.3	52.6	78.9	10	20	43.3	26.7	70	5.9	8.8	55.9	29.4	85.3	72.58
Students with Disabilities	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	67.92
Limited English Proficient																	
Female	100	9.1	4.5	27.3	59.1	86.4	4.2	20.8	33.3	41.7	75	3.6	7.1	42.9	46.4	89.3	
Male	100	10.7	0	17.9	71.4	89.3	10.7	17.9	46.4	25	71.4	3.9	19.2	42.3	34.6	76.9	
Migrant																	

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	1.9	14.8	51.9	31.5	83.3	3.6	12.7	50.9	32.7	83.6	2.1	8.3	35.4	54.2	89.6	83.3
TAGG	100											3.7	14.8	33.3	48.2	81.5	78.56
African-American	100	RV	RV	RV	RV	RV	0	40	50	10	60	RV	RV	RV	RV	RV	65.63
Hispanic																	100
Caucasian	100	2.1	14.9	48.9	34	83	4.5	6.8	52.3	36.4	88.6	2.4	7.3	36.6	53.7	90.2	86.05
Economically Disadvantaged	100	0	14.8	63	22.2	85.2	4.2	12.5	58.3	25	83.3	3.9	15.4	34.6	46.2	80.8	81.98
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	0	9.4	46.9	43.8	90.6	0	8.3	54.2	37.5	91.7	0	4.8	19.1	76.2	95.2	
Male	100	4.5	22.7	59.1	13.6	72.7	6.5	16.1	48.4	29	77.4	3.7	11.1	48.2	37	85.2	
Migrant																	
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	5.6	11.1	53.7	29.6	83.3	12.7	18.2	45.5	23.6	69.1	20.8	25	39.6	14.6	54.2	78
TAGG	100											25.9	25.9	40.7	7.4	48.2	72.65
African-American	100	RV	RV	RV	RV	RV	30	20	40	10	50	RV	RV	RV	RV	RV	65.63
Hispanic																	100
Caucasian	100	4.3	10.6	51.1	34	85.1	9.1	18.2	45.5	27.3	72.7	19.5	29.3	36.6	14.6	51.2	79.07
Economically Disadvantaged	100	7.4	14.8	55.6	22.2	77.8	20.8	25	37.5	16.7	54.2	26.9	26.9	38.5	7.7	46.2	72.58
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.92
Limited English Proficient																	
Female	100	3.1	9.4	50	37.5	87.5	8.3	29.2	41.7	20.8	62.5	14.3	14.3	47.6	23.8	71.4	
Male	100	9.1	13.6	59.1	18.2	77.3	16.1	9.7	48.4	25.8	74.2	25.9	33.3	33.3	7.4	40.7	
Migrant																	

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	0	29.6	50	20.4	70.4	5.5	30.9	50.9	12.7	63.6	8.3	62.5	29.2	0	29.2	
TAGG	100											11.1	77.8	11.1	0	11.1	
African-American	100	RV	RV	RV	RV	RV	0	60	40	0	40	RV	RV	RV	RV	RV	
Hispanic																	
Caucasian	100	0	25.5	51.1	23.4	74.5	6.8	25	52.3	15.9	68.2	7.3	65.9	26.8	0	26.8	
Economically Disadvantaged	100	0	40.7	48.1	11.1	59.3	8.3	41.7	41.7	8.3	50	11.5	76.9	11.5	0	11.5	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	0	25	56.3	18.8	75	8.3	33.3	45.8	12.5	58.3	0	52.4	47.6	0	47.6	
Male	100	0	36.4	40.9	22.7	63.6	3.2	29	54.8	12.9	67.7	14.8	70.4	14.8	0	14.8	
Migrant																	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	2	14	38	46	84	1.6	18	50.8	29.5	80.3	5.6	16.7	29.6	48.2	77.8	83.3
TAGG	100											11.1	25.9	37	25.9	63	78.56
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	45.5	36.4	18.2	54.6	65.63
Hispanic	100											RV	RV	RV	RV	RV	100
Caucasian	100	2.1	14.9	38.3	44.7	83	1.9	17	49.1	32.1	81.1	7.3	9.8	26.8	56.1	82.9	86.05
Economically Disadvantaged	100	0	25	33.3	41.7	75	3.6	14.3	60.7	21.4	82.1	11.5	23.1	38.5	26.9	65.4	81.98
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	0	42.9	57.1	100	0	13.5	45.9	40.5	86.5	4.6	4.6	22.7	68.2	90.9	
Male	100	4.5	31.8	31.8	31.8	63.6	4.2	25	58.3	12.5	70.8	6.3	25	34.4	34.4	68.8	
Migrant																	
6th Grade Mathematics																	
		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100	0	20	28	52	80	6.6	18	39.3	36.1	75.4	11.1	25.9	29.6	33.3	63	78
TAGG	100											18.5	29.6	37	14.8	51.9	72.65

African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	9.1	54.6	27.3	9.1	36.4	65.63
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	0	21.3	27.7	51.1	78.7	7.5	17	39.6	35.8	75.5	12.2	19.5	26.8	41.5	68.3	79.07
Economically Disadvantaged	100	0	25	33.3	41.7	75	10.7	25	35.7	28.6	64.3	19.2	30.8	34.6	15.4	50	72.58
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.92
Limited English Proficient																	
Female	100	0	21.4	25	53.6	78.6	2.7	21.6	32.4	43.2	75.7	9.1	31.8	22.7	36.4	59.1	
Male	100	0	18.2	31.8	50	81.8	12.5	12.5	50	25	75	12.5	21.9	34.4	31.3	65.6	
Migrant																	

CARLISLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	36	36	42	51	51	65	59	59	66
Grade One Math Problems	43	43	51	44	44	55	54	54	56
Grade Two Reading Comprehension	46	46	42	84	84	67	73	73	67
Grade Two Math Problems	71	71	53	75	75	56	75	75	58
Grade Three Reading	46	46	55	47	47	51	60	60	51
Grade Three Math	42	42	60	48	48	57	67	67	58
Grade Four Reading	79	79	72	50	50	52	54	54	52
Grade Four Math	68	68	72	55	55	62	62	62	62
Grade Five Reading	66	66	66	49	49	47	43	43	47
Grade Five Math	61	61	67	52	52	57	41	41	57
Grade Five Science	64	64	62	57	57	61	46	46	61
Grade Six Reading	57	57	54	44	44	47	47	47	47
Grade Six Math	74	74	71	52	52	57	53	53	58
Grade Seven Reading		71	63		54	51		47	51
Grade Seven Math		76	66		56	55		53	55
Grade Seven Science		74	65		69	62		61	62
Grade Eight Reading		68	63		58	53		49	54
Grade Eight Math		76	74		61	55		53	56
Grade Nine Reading Comprehension		53	46		48	49		55	49
Grade Nine Math Concepts and Problems		71	67		51	55		50	56

CARLISLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								14	1,193
Number of Students Taking ACT in Grades 9-11								78	37,235
Number of Students Taking ACT in Grade 12								60	26,716
ACT Reading		18.9	21		21.5	21		21.3	22
ACT English		17.9	21		19.6	20		21.2	21
ACT Mathematics		17.8	20		19.2	20		19.9	21
ACT Science		18.5	21		20	21		21.2	21
ACT Composite		18	21		19.7	21		20.4	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	31	21,226	.	41	22,783	.	49	24,357
Number of AP Exams Taken	.	53	32,923	.	79	35,183	.	88	39,314
Number of AP Exams Scored 3, 4, or 5	.	3	9,541	.	4	10,581	.	2	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

CARLISLE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	1	449	N	0	335			
First Year Not to Meet Standards (Alert)	N	0	213	Y	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	1	80	N	1	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	0	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	4			2			3		
1-Schools in Need of Immediate Improvement		0	115		1	214		0	85
2-Schools Approaching Standards (Alert)		1	252		1	251		0	231
3-Schools Meeting Improvement Standards		0	313		0	311		2	349
4-Schools Exceeding Improvement Standards		1	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

CARLISLE ELEMENTARY SCHOOL
CARLISLE SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		0	187		0	150
4-Schools Exceeding Standards		1	506		2	496		1	416
5-Schools of Excellence		0	260		0	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	0	776	NO	1	853	YES	2	838
Accredited-Cited	YES	2	227	YES	1	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93	95	94.2	94.1	94.8	94.7	94.9	94.7	95.2
Dropout Rate									
Dropout Rate		2.1	2.5		2.5	2.6		1.4	2.4
Graduation Rate									
Graduation Rate Combined		86	77.2		74.6	79.6		95	84.1
Graduation Rate for Targeted Achievement Gap Group		86						92.6	79.3
Graduation Rate African American		86	69.2		RV	71.4		RV	78.1
Graduation Rate Hispanic		86	70.4		RV	74		NA	78
Graduation Rate Caucasian		86	80.5		75	83.2		96	87
Graduation Rate Economically Disadvantaged		86	71.6		65.6	74.5		91.7	79.1
Graduation Rate Students with Disabilities		86	71.1		75	73.8		RV	79.2
Graduation Rate Limited English Proficient		86	68.2		RV	71.1		NA	77.3
Grade Inflation Rate		3.6	7.4		7.1	4.7		3.8	5.5
College Remediation Rate		75	49.1		60.7	51		44.4	48.7
October 1 Enrollment	385	718	467,061	401	758	468,066	386	745	468,656

CARLISLE SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	7	7	1,687	6	6	1,653	5	5	1,535
Percent of Students Retained at Grade 1	11.7	11.7	4.5	11.1	11.1	4.4	9.4	9.4	4.1
Number of Students Retained at Grade 2	0	0	786	1	1	634	0	0	595
Percent of Students Retained at Grade 2	0	0	2.1	1.9	1.9	1.7	0	0	1.6
Number of Students Retained at Grade 3	2	2	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	3.9	3.9	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	3.9	3.9	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	1	1	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	1.8	1.8	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	1	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	1.6	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	1	400	0	2	256
Percent of Students Retained at Grade 8	0	0	1.2	0	1.8	1.1	0	3.4	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0	0.1	0	0.3	0.2	0.8	0.5	0.1
Staff Assaults	0.3	0.1	0.1	0.5	0.3	0.1	0.3	0.1	0.1
Student Assaults		0.1	0.5		0	0.4		0.3	0.4

CARLISLE SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	90	93	96.3	87.5	88.4	95.7	100	100	98.2
% Teaching with Emergency/Provisional Credentials	3	1	2.7	3	4.3	2.4	2.6	4.4	2
% Teachers with Bachelor's Degree	57.5	50	53.6	52.5	47.8	51.1	54.5	52.3	59.3
% Teachers with Master's Degree	37.5	45.7	44.2	42.5	49.3	46.1	45.5	47.7	39.8
% Teachers with Advanced Degree	0	0	1.5	0	0	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.1	NA	0	0.9	NA	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Terry McCallie							6		
Bryan Oliger							9		
C.J. Parker							9		
Debbie Reid							6		
Cliff Schafer							6		
Adam Ellis							9		
Jeff Daniels							6		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0.4	3	0.7	1.3	3.3	0.8	1.3	2.8

CARLISLE ELEMENTARY SCHOOL
CARLISLE SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		42	36.82		42	36.96		42	37.17
Expenditure Per Student		\$8,380	\$9,228		\$7,857	\$9,315		\$8,665	\$9,379
Average Teacher Salary		\$39,273	\$42,802		\$40,563	\$46,663		\$38,366	\$49,946
Total Expenditures		\$9,651,490	\$3,959,816,065		\$7,182,233	\$5,171,678,766		\$7,462,712	\$5,196,885,067
Instructional Expenditures		\$3,905,390	\$2,258,641,720		\$3,517,141	\$2,508,579,625		\$3,657,372	\$2,485,540,210
Administrative Expenditures		\$392,367	\$312,114,009		\$426,723	\$97,063,107		\$543,202	\$317,870,955
Extracurricular Expenditures		\$1,000,047	\$165,716,258		\$289,623	\$165,701,106		\$310,334	\$201,604,356
Capital Expenditures		\$2,660,119	\$650,002,941		\$518,471	\$649,987,805		\$356,594	\$608,547,135
Debt Service Expenditures		\$792,115	\$221,173,099		\$604,630	\$226,232,300		\$545,390	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		46.9	59.1		52.2	60		49.5	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.