

School Number 4102008

OSCAR HAMILTON ELEMENTARY SCH

FOREMAN SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>3rd Grade Literacy</b>		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	10.3	15.4	41	33.3	74.4	21.4	11.9	21.4	45.2	66.7	11.6	11.6	18.6	58.1	76.7	74.29
TAGG	100										13.2	10.5	21.1	55.3	76.3	63.17	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	18.2	9.1	18.2	54.6	72.7	41.66	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	91.67	
Caucasian	100	9.4	12.5	37.5	40.6	78.1	20	11.4	25.7	42.9	68.6	10	13.3	20	56.7	78.14	
Economically Disadvantaged	100	14.8	11.1	40.7	33.3	74.1	30.8	19.2	11.5	38.5	50	13.5	10.8	21.6	54.1	75.7	63.66
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	17.5
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						0					0						
Limited English Proficient																	
Female	100	12.5	18.8	31.3	37.5	68.8	15	5	35	45	80	5.3	15.8	15.8	63.2	79	
Male	100	8.7	13	47.8	30.4	78.3	27.3	18.2	9.1	45.5	54.5	16.7	8.3	20.8	54.2	75	
Migrant							RV	RV	RV	RV	RV						
<b>3rd Grade Mathematics</b>		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	2.6	17.9	33.3	46.2	79.5	4.8	4.8	21.4	69	90.5	2.3	18.6	32.6	46.5	79.1	84.91
TAGG	100											2.6	18.4	36.8	42.1	79	79.54
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	9.1	18.2	36.4	36.4	72.7	54.17
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	91.67
Caucasian	100	0	15.6	31.3	53.1	84.4	2.9	2.9	22.9	71.4	94.3	0	20	30	50	80	89.42
Economically Disadvantaged	100	3.7	18.5	40.7	37	77.8	3.8	7.7	26.9	61.5	88.5	2.7	18.9	37.8	40.5	78.4	80.18
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Limited English Proficient																	
Female	100	6.3	18.8	43.8	31.3	75	0	5	20	75	95	5.3	15.8	21.1	57.9	79	
Male	100	0	17.4	26.1	56.5	82.6	9.1	4.5	22.7	63.6	86.4	0	20.8	41.7	37.5	79.2	
Migrant							RV	RV	RV	RV	RV						

FOREMAN SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>4th Grade Literacy</b>		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	2.6	23.7	28.9	44.7	73.7	7.1	14.3	42.9	35.7	78.6	11.4	9.1	34.1	45.5	79.6	74.29
TAGG	100											15.6	12.5	37.5	34.4	71.9	63.17
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.66
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	91.67
Caucasian	100	3.6	17.9	25	53.6	78.6	8.1	13.5	40.5	37.8	78.4	13.9	8.3	30.6	47.2	77.8	78.14
Economically Disadvantaged	100	3.8	30.8	38.5	26.9	65.4	10.3	17.2	44.8	27.6	72.4	12.9	12.9	38.7	35.5	74.2	63.66
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	17.5
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	0	12.5	18.8	68.8	87.5	0	11.1	50	38.9	88.9	5	5	25	65	90	
Male	100	4.5	31.8	36.4	27.3	63.6	12.5	16.7	37.5	33.3	70.8	16.7	12.5	41.7	29.2	70.8	
Migrant	100											RV	RV	RV	RV	RV	
<b>4th Grade Mathematics</b>		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	7.9	7.9	23.7	60.5	84.2	7.1	2.4	42.9	47.6	90.5	9.1	13.6	22.7	54.6	77.3	84.91
TAGG	100											12.5	18.8	28.1	40.6	68.8	79.54
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	91.67
Caucasian	100	7.1	3.6	17.9	71.4	89.3	8.1	2.7	37.8	51.4	89.2	11.1	11.1	25	52.8	77.8	89.42
Economically Disadvantaged	100	7.7	11.5	30.8	50	80.8	10.3	0	48.3	41.4	89.7	9.7	19.4	29	41.9	71	80.18
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Limited English Proficient																	
Female	100	0	6.3	31.3	62.5	93.8	0	5.6	50	44.4	94.4	0	10	35	55	90	
Male	100	13.6	9.1	18.2	59.1	77.3	12.5	0	37.5	50	87.5	16.7	16.7	12.5	54.2	66.7	
Migrant	100											RV	RV	RV	RV	RV	

FOREMAN SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>5th Grade Literacy</b>		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	5.3	18.4	50	26.3	76.3	7.5	20	27.5	45	72.5	2.4	14.3	42.9	40.5	83.3	74.29
TAGG	100											3.2	16.1	45.2	35.5	80.7	63.17
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.66
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	91.67
Caucasian	100	3.6	10.7	53.6	32.1	85.7	7.4	14.8	33.3	44.4	77.8	2.6	15.8	36.8	44.7	81.6	78.14
Economically Disadvantaged	100	7.4	25.9	51.9	14.8	66.7	10.3	27.6	31	31	62.1	3.2	16.1	45.2	35.5	80.7	63.66
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	17.5
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	4.3	13	52.2	30.4	82.6	0	20	26.7	53.3	80	0	11.1	50	38.9	88.9	
Male	100	6.7	26.7	46.7	20	66.7	12	20	28	40	68	4.2	16.7	37.5	41.7	79.2	
Migrant	100											RV	RV	RV	RV	RV	
<b>5th Grade Mathematics</b>		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	7.9	23.7	31.6	36.8	68.4	5	15	50	30	80	11.9	19.1	38.1	31	69.1	84.91
TAGG	100											12.9	22.6	41.9	22.6	64.5	79.54
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	91.67
Caucasian	100	7.1	17.9	28.6	46.4	75	3.7	7.4	55.6	33.3	88.9	10.5	15.8	39.5	34.2	73.7	89.42
Economically Disadvantaged	100	11.1	29.6	40.7	18.5	59.3	6.9	20.7	48.3	24.1	72.4	12.9	22.6	41.9	22.6	64.5	80.18
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Limited English Proficient																	
Female	100	8.7	21.7	30.4	39.1	69.6	0	13.3	46.7	40	86.7	5.6	22.2	33.3	38.9	72.2	
Male	100	6.7	26.7	33.3	33.3	66.7	8	16	52	24	76	16.7	16.7	41.7	25	66.7	
Migrant	100											RV	RV	RV	RV	RV	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>5th Grade Science</b>																	
Combined Population	100	7.9	47.4	39.5	5.3	44.7	5	22.5	65	7.5	72.5	4.8	45.2	42.9	7.1	50	
TAGG	100											6.5	51.6	38.7	3.2	41.9	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	7.1	39.3	46.4	7.1	53.6	3.7	11.1	81.5	3.7	85.2	5.3	42.1	44.7	7.9	52.6	
Economically Disadvantaged	100	11.1	59.3	25.9	3.7	29.6	6.9	27.6	58.6	6.9	65.5	6.5	51.6	38.7	3.2	41.9	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	8.7	43.5	39.1	8.7	47.8	0	20	73.3	6.7	80	0	55.6	38.9	5.6	44.4	
Male	100	6.7	53.3	40	0	40	8	24	60	8	68	8.3	37.5	45.8	8.3	54.2	
Migrant	100											RV	RV	RV	RV	RV	
<b>6th Grade Literacy</b>																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	2.3	27.3	36.4	34.1	70.5	7.5	22.5	37.5	32.5	70	0	19.1	50	31	81	74.29
TAGG	100											0	24.2	54.6	21.2	75.8	63.17
African-American	100	9.1	18.2	54.5	18.2	72.7	RV	RV	RV	RV	RV	0	20	70	10	80	41.66
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	91.67
Caucasian	100	0	29	32.3	38.7	71	6.5	12.9	38.7	41.9	80.6	0	21.4	42.9	35.7	78.6	78.14
Economically Disadvantaged	100	3.4	31	41.4	24.1	65.5	11.1	33.3	33.3	22.2	55.6	0	24.2	54.6	21.2	75.8	63.66
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	17.5
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	3.8	23.1	34.6	38.5	73.1	9.5	19	28.6	42.9	71.4	0	23.5	35.3	41.2	76.5	
Male	100	0	33.3	38.9	27.8	66.7	5.3	26.3	47.4	21.1	68.4	0	16	60	24	84	
Migrant		RV	RV	RV	RV	RV											
<b>6th Grade Mathematics</b>																	
		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100	6.8	27.3	31.8	34.1	65.9	7.5	20	15	57.5	72.5	7.1	7.1	26.2	59.5	85.7	84.91
TAGG	100											9.1	9.1	30.3	51.5	81.8	79.54

African-American	100	18.2	27.3	27.3	27.3	54.5	RV	RV	RV	RV	RV	20	30	40	10	50	54.17	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	91.67
Caucasian	100	3.2	29	29	38.7	67.7	6.5	12.9	12.9	67.7	80.6	3.6	0	21.4	75	96.4	89.42	
Economically Disadvantaged	100	10.3	31	34.5	24.1	58.6	7.4	29.6	22.2	40.7	63	9.1	9.1	30.3	51.5	81.8	80.18	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Limited English Proficient																		
Female	100	7.7	19.2	42.3	30.8	73.1	9.5	9.5	19	61.9	81	5.9	17.7	11.8	64.7	76.5		
Male	100	5.6	38.9	16.7	38.9	55.6	5.3	31.6	10.5	52.6	63.2	8	0	36	56	92		
Migrant		RV	RV	RV	RV	RV												

**INDICATOR 1: ACHIEVEMENT**

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	33	33	42	55	55	65	68	68	66
Grade One Math Problems	38	38	51	40	40	55	54	54	56
Grade Two Reading Comprehension	34	34	42	56	56	67	62	62	67
Grade Two Math Problems	44	44	53	40	40	56	42	42	58
Grade Three Reading	54	54	55	43	43	51	42	42	51
Grade Three Math	54	54	60	52	52	57	46	46	58
Grade Four Reading	73	73	72	55	55	52	44	44	52
Grade Four Math	71	71	72	64	64	62	61	61	62
Grade Five Reading	71	71	66	46	46	47	50	50	47
Grade Five Math	57	57	67	68	68	57	54	54	57
Grade Five Science	58	58	62	70	70	61	63	63	61
Grade Six Reading	44	44	54	46	46	47	52	52	47
Grade Six Math	65	65	71	57	57	57	65	65	58
Grade Seven Reading		63	63		47	51		48	51
Grade Seven Math		62	66		56	55		52	55
Grade Seven Science		63	65		59	62		62	62
Grade Eight Reading		54	63		51	53		58	54
Grade Eight Math		69	74		52	55		64	56
Grade Nine Reading Comprehension		38	46		43	49		46	49
Grade Nine Math Concepts and Problems		62	67		46	55		53	56

**INDICATOR 1: ACHIEVEMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT					42	6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								30	37,235
Number of Students Taking ACT in Grade 12								33	26,716
ACT Reading		21.1	21		21.7	21		20.1	22
ACT English		19.4	21		21.5	20		18.4	21
ACT Mathematics		20.2	20		21.3	20		19.1	21
ACT Science		20.4	21		21.1	21		19.6	21
ACT Composite		20.2	21		21	21		19	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	.	31	21,226	.	23	22,783	.	32	24,357
Number of AP Exams Taken	.	41	32,923	.	33	35,183	.	56	39,314
Number of AP Exams Scored 3, 4, or 5	.	3	9,541	.	0	10,581	.	3	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

**INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	Y	1	449	N	0	335			
First Year Not to Meet Standards (Alert)	N	0	213	Y	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	1	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	1	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							Y	1	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	1	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	0	336
Exemplary							N	0	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	4			3			3		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		1	252		1	251		0	231
3-Schools Meeting Improvement Standards		0	313		1	311		2	349
4-Schools Exceeding Improvement Standards		1	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

**INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		0	187		0	150
4-Schools Exceeding Standards		1	506		2	496		2	416
5-Schools of Excellence		0	260		0	321		0	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	YES	1	776	NO	1	853	NO	0	838
Accredited-Cited	NO	1	227	YES	1	183	YES	2	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate	93.6	95.2	94.2	94.4	96.2	94.7	93.8	94.7	95.2
<b>Dropout Rate</b>									
Dropout Rate		2.5	2.5		2	2.6		0.4	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined		93.1	77.2		81.1	79.6		87	84.1
Graduation Rate for Targeted Achievement Gap Group		93.1						100	79.3
Graduation Rate African American		93.1	69.2		80	71.4		RV	78.1
Graduation Rate Hispanic		93.1	70.4		RV	74		RV	78
Graduation Rate Caucasian		93.1	80.5		80	83.2		89.5	87
Graduation Rate Economically Disadvantaged		93.1	71.6		73.3	74.5		100	79.1
Graduation Rate Students with Disabilities		93.1	71.1		NA	73.8		RV	79.2
Graduation Rate Limited English Proficient		93.1	68.2		NA	71.1		NA	77.3
Grade Inflation Rate		18.8	7.4		15.4	4.7		8.3	5.5
College Remediation Rate		54.5	49.1		42.9	51		67.9	48.7
October 1 Enrollment	313	558	467,061	303	548	468,066	297	561	468,656

**INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	1	1,687	2	2	1,653	1	1	1,535
Percent of Students Retained at Grade 1	1.9	1.9	4.5	5	5	4.4	2.3	2.3	4.1
Number of Students Retained at Grade 2	0	0	786	1	1	634	0	0	595
Percent of Students Retained at Grade 2	0	0	2.1	1.9	1.9	1.7	0	0	1.6
Number of Students Retained at Grade 3	0	0	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0.3	0.5	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0	0.1	0	0.2	0.2	0	0	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0.2	0.4

OSCAR HAMILTON ELEMENTARY SCH  
 FOREMAN SCHOOL DISTRICT  
**INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	93	90	96.3	96.2	89.1	95.7	88	85.7	98.2
% Teaching with Emergency/Provisional Credentials	4	10	2.7	0	4.3	2.4	4	1.8	2
% Teachers with Bachelor's Degree	63	58.3	53.6	65.4	63	51.1	80	73.8	59.3
% Teachers with Master's Degree	37	41.7	44.2	34.6	34.8	46.1	20	26.2	39.8
% Teachers with Advanced Degree	0	0	1.5	0	2.2	2	0	0	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	12	7.5	1.1	6.1	2.8	1.2	0	9.1	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Elbert Bradley							22.25		
Don Way							18		
Shane Mears							13		
Matt Corley							23		
Anita Carver							6.5		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	7.3	4.8	3	6.3	4.6	3.3	4.7	4.1	2.8

OSCAR HAMILTON ELEMENTARY SCH  
 FOREMAN SCHOOL DISTRICT  
**INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.5	36.82		35.5	36.96		35.5	37.17
Expenditure Per Student		\$8,395	\$9,228		\$8,802	\$9,315		\$8,442	\$9,379
Average Teacher Salary		\$39,981	\$42,802		\$42,508	\$46,663		\$38,377	\$49,946
Total Expenditures		\$5,421,195	\$3,959,816,065		\$5,858,126	\$5,171,678,766		\$5,315,197	\$5,196,885,067
Instructional Expenditures		\$2,592,997	\$2,258,641,720		\$2,439,293	\$2,508,579,625		\$2,380,755	\$2,485,540,210
Administrative Expenditures		\$478,558	\$312,114,009		\$466,142	\$97,063,107		\$464,306	\$317,870,955
Extracurricular Expenditures		\$260,962	\$165,716,258		\$212,779	\$165,701,106		\$246,527	\$201,604,356
Capital Expenditures		\$444,698	\$650,002,941		\$793,206	\$649,987,805		\$330,138	\$608,547,135
Debt Service Expenditures		\$311,374	\$221,173,099		\$255,680	\$226,232,300		\$341,072	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		66.8	59.1		67.7	60		70.8	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.