

ASHDOWN SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	9.5	34.3	36.2	20	56.2	2	15.2	40.4	42.4	82.8	10.3	13.1	29.9	46.7	76.6	77.76
TAGG	100											13.2	19.1	30.9	36.8	67.7	72.29
African-American	100	18.2	51.5	30.3	0	30.3	3.7	14.8	55.6	25.9	81.5	13.9	19.4	33.3	33.3	66.7	69.45
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	6	25.4	37.3	31.3	68.7	1.5	16.7	34.8	47	81.8	9.5	11.1	23.8	55.6	79.4	79.86
Economically Disadvantaged	100	14.7	39.7	36.8	8.8	45.6	1.7	18.6	45.8	33.9	79.7	13.4	17.9	31.3	37.3	68.7	73.81
Students with Disabilities	100	45.5	45.5	9.1	0	9.1	RV	RV	RV	RV	RV	70	30	0	0	0	23.61
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	2.3	40.9	38.6	18.2	56.8	0	16.7	35.4	47.9	83.3	8.2	8.2	24.5	59.2	83.7	
Male	100	14.8	29.5	34.4	21.3	55.7	3.9	13.7	45.1	37.3	82.4	12.1	17.2	34.5	36.2	70.7	
Migrant																	
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	19	9.5	22.9	48.6	71.4	6.1	9.1	31.3	53.5	84.8	7.5	10.3	35.5	46.7	82.2	84.57
TAGG	100											10.3	13.2	41.2	35.3	76.5	79.39
African-American	100	33.3	15.2	27.3	24.2	51.5	7.4	14.8	40.7	37	77.8	11.1	19.4	33.3	36.1	69.4	70.97
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	11.9	6	22.4	59.7	82.1	6.1	7.6	27.3	59.1	86.4	6.4	4.8	36.5	52.4	88.9	89.59
Economically Disadvantaged	100	23.5	14.7	25	36.8	61.8	6.8	10.2	39	44.1	83.1	10.5	13.4	40.3	35.8	76.1	79.63
Students with Disabilities	100	54.5	18.2	9.1	18.2	27.3	RV	RV	RV	RV	RV	60	10	10	20	30	46.53
Limited English Proficient																	
Female	100	18.2	6.8	38.6	36.4	75	6.3	10.4	35.4	47.9	83.3	8.2	8.2	28.6	55.1	83.7	
Male	100	19.7	11.5	11.5	57.4	68.9	5.9	7.8	27.5	58.8	86.3	6.9	12.1	41.4	39.7	81	
Migrant																	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	7	29	47	17	64	6.8	24.3	43.7	25.2	68.9	1	15.8	41.6	41.6	83.2	77.76
TAGG	100											1.5	19.4	44.8	34.3	79.1	72.29
African-American	100	7.7	41	38.5	12.8	51.3	15.2	30.3	51.5	3	54.5	0	20.7	44.8	34.5	79.3	69.45
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	7.1	21.4	51.8	19.6	71.4	3	22.7	39.4	34.8	74.2	1.5	15.2	39.4	43.9	83.3	79.86
Economically Disadvantaged	100	10.8	38.5	43.1	7.7	50.8	10.4	25.4	46.3	17.9	64.2	1.5	18.2	45.5	34.9	80.3	73.81
Students with Disabilities	100	41.7	50	8.3	0	8.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	23.61
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	2	18.4	55.1	24.5	79.6	2.4	19.5	51.2	26.8	78	0	15.7	37.3	47.1	84.3	
Male	100	11.8	39.2	39.2	9.8	49	9.7	27.4	38.7	24.2	62.9	2	16	46	36	82	
Migrant																	
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	18	18	41	23	64	7.8	10.7	37.9	43.7	81.6	5.9	11.9	28.7	53.5	82.2	84.57
TAGG	100											9	14.9	29.9	46.3	76.1	79.39
African-American	100	35.9	17.9	20.5	25.6	46.2	15.2	24.2	45.5	15.2	60.6	10.3	17.2	44.8	27.6	72.4	70.97
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	7.1	19.6	51.8	21.4	73.2	4.5	4.5	33.3	57.6	90.9	4.6	10.6	22.7	62.1	84.9	89.59
Economically Disadvantaged	100	26.2	24.6	35.4	13.8	49.2	11.9	14.9	38.8	34.3	73.1	9.1	13.6	30.3	47	77.3	79.63
Students with Disabilities	100	75	16.7	0	8.3	8.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	46.53
Limited English Proficient																	
Female	100	16.3	20.4	36.7	26.5	63.3	2.4	9.8	56.1	31.7	87.8	7.8	13.7	31.4	47.1	78.4	
Male	100	19.6	15.7	45.1	19.6	64.7	11.3	11.3	25.8	51.6	77.4	4	10	26	60	86	
Migrant																	
5th Grade Science																	
Combined Population	100	18	46	35	1	36	13.6	41.7	41.7	2.9	44.7	10.9	39.6	44.6	5	49.5	
TAGG	100											14.9	44.8	37.3	3	40.3	

African-American	100	33.3	48.7	17.9	0	17.9	21.2	60.6	18.2	0	18.2	24.1	51.7	20.7	3.5	24.1
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Caucasian	100	5.4	46.4	46.4	1.8	48.2	10.6	33.3	51.5	4.5	56.1	6.1	36.4	53	4.6	57.6
Economically Disadvantaged	100	26.2	49.2	24.6	0	24.6	16.4	47.8	32.8	3	35.8	15.2	43.9	37.9	3	40.9
Students with Disabilities	100	75	25	0	0	0	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Limited English Proficient																
Female	100	14.3	51	34.7	0	34.7	7.3	53.7	39	0	39	13.7	39.2	45.1	2	47.1
Male	100	21.6	41.2	35.3	2	37.3	17.7	33.9	43.5	4.8	48.4	8	40	44	8	52
Migrant																

ASHDOWN SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		40	42		61	65		64	66
Grade One Math Problems		57	51		47	55		50	56
Grade Two Reading Comprehension		33	42		63	67		55	67
Grade Two Math Problems		44	53		50	56		54	58
Grade Three Reading		59	55		47	51		53	51
Grade Three Math		76	60		62	57		57	58
Grade Four Reading	65	65	72	50	50	52	46	46	52
Grade Four Math	65	65	72	72	72	62	59	59	62
Grade Five Reading	56	56	66	42	42	47	43	43	47
Grade Five Math	60	60	67	54	54	57	68	68	57
Grade Five Science	56	56	62	52	52	61	55	55	61
Grade Six Reading		48	54		42	47		38	47
Grade Six Math		64	71		55	57		56	58
Grade Seven Reading		52	63		44	51		41	51
Grade Seven Math		61	66		50	55		45	55
Grade Seven Science		53	65		55	62		52	62
Grade Eight Reading		55	63		47	53		45	54
Grade Eight Math		67	74		45	55		50	56
Grade Nine Reading Comprehension		47	46		38	49		41	49
Grade Nine Math Concepts and Problems		69	67		48	55		49	56

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INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								27	1,193
Number of Students Taking ACT in Grades 9-11								156	37,235
Number of Students Taking ACT in Grade 12								98	26,716
ACT Reading		19.3	21		19.6	21		19.6	22
ACT English		18.9	21		18.8	20		18.9	21
ACT Mathematics		19.2	20		18.6	20		19	21
ACT Science		19.7	21		19.7	21		19.8	21
ACT Composite		19.2	21		18.8	21		18.9	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	116	21,226	.	118	22,783	.	112	24,357
Number of AP Exams Taken	.	229	32,923	.	227	35,183	.	181	39,314
Number of AP Exams Scored 3, 4, or 5	.	25	9,541	.	31	10,581	.	26	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

ASHDOWN SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	0	449	Y	1	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	0	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	3	46	N	0	69			
Whole School Corrective Action	Y	1	35	N	3	46			
Whole School Intensive Improvement	N	1	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	1	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							Y	3	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	1	36
Achieving							N	0	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	2			3			4		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		2	252		1	251		1	231
3-Schools Meeting Improvement Standards		1	313		2	311		1	349
4-Schools Exceeding Improvement Standards		0	244		0	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

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INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		2	187		1	150
4-Schools Exceeding Standards		2	506		2	496		1	416
5-Schools of Excellence		1	260		0	321		2	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	5	776	YES	2	853	YES	5	838
Accredited-Cited	NO	0	227	NO	3	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	94.6	93.7	94.2	94.5	94.5	94.7	94	94.7	95.2
Dropout Rate									
Dropout Rate		3.3	2.5		1.9	2.6		2.4	2.4
Graduation Rate									
Graduation Rate Combined		82.5	77.2		79.8	79.6		89.5	84.1
Graduation Rate for Targeted Achievement Gap Group		82.5						90	79.3
Graduation Rate African American		82.5	69.2		82.9	71.4		87.2	78.1
Graduation Rate Hispanic		82.5	70.4		RV	74		RV	78
Graduation Rate Caucasian		82.5	80.5		80	83.2		93.4	87
Graduation Rate Economically Disadvantaged		82.5	71.6		86	74.5		88.7	79.1
Graduation Rate Students with Disabilities		82.5	71.1		RV	73.8		100	79.2
Graduation Rate Limited English Proficient		82.5	68.2		NA	71.1		RV	77.3
Grade Inflation Rate		2	7.4		3.4	4.7		5.2	5.5
College Remediation Rate		54.9	49.1		66.7	51		64.7	48.7
October 1 Enrollment	222	1,546	467,061	212	1,509	468,066	220	1,476	468,656

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INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	4	1,687	0	4	1,653	0	2	1,535
Percent of Students Retained at Grade 1	0	3.8	4.5	0	3.4	4.4	0	1.7	4.1
Number of Students Retained at Grade 2	0	1	786	0	0	634	0	1	595
Percent of Students Retained at Grade 2	0	0.8	2.1	0	0	1.7	0	0.9	1.6
Number of Students Retained at Grade 3	0	0	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	1	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0.8	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0.2	0.1
Weapons Incidents	0	0	0.1	0	0.1	0.2	0	0.1	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0.1	0.4		0.1	0.4

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INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	93	96	96.3	96.6	92.7	95.7	100	98.7	98.2
% Teaching with Emergency/Provisional Credentials	7	4	2.7	3	4	2.4	0	4	2
% Teachers with Bachelor's Degree	64.3	59.6	53.6	37.9	53	51.1	40	58.4	59.3
% Teachers with Master's Degree	35.7	40.4	44.2	62.1	47	46.1	60	40.1	39.8
% Teachers with Advanced Degree	0	0	1.5	0	0	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	3.3	1.1	NA	4.1	0.9	NA	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	4.5	1.1	0	1.1	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Bradley Day							3.5		
Dorothy Henderson							23.75		
Michael Turner							12.25		
Raymond Latson							12.5		
Chuck Davis							3.5		
Rosa Bowman							48.75		
Ricky Ward							10		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0	3	0	0	3.3	0	0	2.8

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INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.7	36.82		35.7	36.96		35.7	37.17
Expenditure Per Student		\$9,940	\$9,228		\$9,563	\$9,315		\$9,546	\$9,379
Average Teacher Salary		\$41,967	\$42,802		\$42,787	\$46,663		\$39,373	\$49,946
Total Expenditures		\$16,446,984	\$3,959,816,065		\$15,151,432	\$5,171,678,766		\$14,437,032	\$5,196,885,067
Instructional Expenditures		\$8,448,729	\$2,258,641,720		\$7,604,908	\$2,508,579,625		\$7,297,496	\$2,485,540,210
Administrative Expenditures		\$1,125,950	\$312,114,009		\$1,073,378	\$97,063,107		\$1,070,669	\$317,870,955
Extracurricular Expenditures		\$692,517	\$165,716,258		\$659,290	\$165,701,106		\$605,731	\$201,604,356
Capital Expenditures		\$741,785	\$650,002,941		\$372,063	\$649,987,805		\$107,794	\$608,547,135
Debt Service Expenditures		\$821,918	\$221,173,099		\$736,790	\$226,232,300		\$622,062	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		54.5	59.1		58.9	60		60.1	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.