

School Number 3806019

SLOAN-HENDRIX HIGH SCHOOL

SLOAN-HENDRIX SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	10.8	18.9	51.4	18.9	70.3	6.5	13	65.2	15.2	80.4	9.3	20.9	37.2	32.6	69.8	63.33
TAGG	100											12.1	24.2	39.4	24.2	63.6	60.51
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	8.8	17.6	52.9	20.6	73.5	6.8	13.6	65.9	13.6	79.5	9.5	21.4	35.7	33.3	69.1	62.58
Economically Disadvantaged	100	11.5	19.2	57.7	11.5	69.2	9.7	16.1	61.3	12.9	74.2	12.1	24.2	39.4	24.2	63.6	62.44
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	23.61
Number of recently arrived LEP students not assessed in 8th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	14.3	14.3	50	21.4	71.4	0	12	76	12	88	0	15.8	21.1	63.2	84.2	
Male	100	8.7	21.7	52.2	17.4	69.6	14.3	14.3	52.4	19	71.4	16.7	25	50	8.3	58.3	
Migrant		RV	RV	RV	RV	RV											
8th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	24.3	13.5	32.4	29.7	62.2	8.7	15.2	58.7	17.4	76.1	9.3	14	58.1	18.6	76.7	75.06
TAGG	100											9.1	15.2	60.6	15.2	75.8	70.96
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08
Caucasian	100	23.5	14.7	35.3	26.5	61.8	9.1	15.9	56.8	18.2	75	9.5	14.3	59.5	16.7	76.2	74.46
Economically Disadvantaged	100	26.9	15.4	30.8	26.9	57.7	12.9	16.1	54.8	16.1	71	9.1	15.2	60.6	15.2	75.8	73.26
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	29.49
Limited English Proficient																	
Female	100	35.7	14.3	21.4	28.6	50	8	20	60	12	72	5.3	10.5	52.6	31.6	84.2	
Male	100	17.4	13	39.1	30.4	69.6	9.5	9.5	57.1	23.8	81	12.5	16.7	62.5	8.3	70.8	
Migrant		RV	RV	RV	RV	RV											

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	92	4.7	27.9	41.9	25.6	67.4	0	22.2	57.8	20	77.8	0	19.1	42.9	38.1	81	75.06
TAGG	90.6						0	16	44	40	84						70.96
African-American																	
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						77.08
Caucasian	92	5	30	40	25	65	0	22.7	56.8	20.5	77.3	0	19.1	42.9	38.1	81	74.46
Economically Disadvantaged	90.6	7.1	28.6	35.7	28.6	64.3	0	18.8	62.5	18.8	81.3	0	16	44	40	84	73.26
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	29.49
Limited English Proficient																	
Female	93.1	6.3	18.8	50	25	75	0	11.1	50	38.9	88.9	0	8	40	52	92	
Male	90.5	3.7	33.3	37	25.9	63	0	29.6	63	7.4	70.4	0	35.3	47.1	17.7	64.7	
Migrant		RV	RV	RV	RV	RV											
Biology																	
Combined Population	100	20.8	58.3	16.7	4.2	20.8	22.2	40.7	31.5	5.6	37	18.8	37.5	33.3	10.4	43.8	
TAGG	100						25	37.5	34.4	3.1	37.5						
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	21.3	59.6	14.9	4.3	19.1	20.8	41.5	32.1	5.7	37.7	15.6	40	33.3	11.1	44.4	
Economically Disadvantaged	100	28.6	57.1	10.7	3.6	14.3	15.6	46.9	31.3	6.3	37.5	22.6	38.7	35.5	3.2	38.7	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	33.3	58.3	8.3	0	8.3	17.2	41.4	37.9	3.4	41.4	15.4	38.5	38.5	7.7	46.2	
Male	100	8.3	58.3	25	8.3	33.3	28	40	24	8	32	20	37.1	31.4	11.4	42.9	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

SLOAN-HENDRIX SCHOOL DISTRICT

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Geometry		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	96	1.8	26.8	44.6	26.8	71.4	3.8	30.2	43.4	22.6	66	2.1	19.2	68.1	10.6	78.7	75.06
TAGG	100						3	18.2	72.7	6.1	78.8					70.96	
African-American		RV	RV	RV	RV	RV											
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08	
Caucasian	95.9	1.9	24.1	46.3	27.8	74.1	3.9	29.4	43.1	23.5	66.7	2.2	17.4	69.6	10.9	80.4	74.46
Economically Disadvantaged	100	3.3	40	36.7	20	56.7	3.2	35.5	41.9	19.4	61.3	3	18.2	72.7	6.1	78.8	73.26
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	29.49
Limited English Proficient																	
Female	95	3.2	29	48.4	19.4	67.7	0	26.3	31.6	42.1	73.7	0	10.5	79	10.5	89.5	
Male	96.7	0	24	40	36	76	5.9	32.4	50	11.8	61.8	3.6	25	60.7	10.7	71.4	
Migrant							RV	RV	RV	RV	RV						
Grade 11 Literacy		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO					
Combined Population	100	5.6	41.7	50	2.8	52.8	7.4	48.1	29.6	14.8	44.4	0	23.5	47.1	29.4	76.5	63.33
TAGG	100						0	28.6	40	31.4	71.4					60.51	
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	5.6	41.7	50	2.8	52.8	7.4	48.1	29.6	14.8	44.4	0	22	48	30	78	62.58
Economically Disadvantaged	100	5.3	47.4	42.1	5.3	47.4	6.7	46.7	30	16.7	46.7	0	30.3	42.4	27.3	69.7	62.44
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	23.61
Number of recently arrived LEP students not assessed in Grade 11 Literacy																	0
Limited English Proficient																	
Female	100	0	50	50	0	50	4	44	40	12	52	0	14.8	55.6	29.6	85.2	
Male	100	11.1	33.3	50	5.6	55.6	10.3	51.7	20.7	17.2	37.9	0	33.3	37.5	29.2	66.7	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

SLOAN-HENDRIX SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		60	42		61	65		66	66
Grade One Math Problems		73	51		64	55		67	56
Grade Two Reading Comprehension		49	42		74	67		67	67
Grade Two Math Problems		54	53		50	56		52	58
Grade Three Reading		55	55		49	51		52	51
Grade Three Math		52	60		52	57		49	58
Grade Four Reading		73	72		58	52		51	52
Grade Four Math		66	72		62	62		52	62
Grade Five Reading		74	66		44	47		52	47
Grade Five Math		63	67		48	57		46	57
Grade Five Science		75	62		55	61		60	61
Grade Six Reading		60	54		45	47		49	47
Grade Six Math		75	71		50	57		58	58
Grade Seven Reading		69	63		52	51		51	51
Grade Seven Math		59	66		57	55		49	55
Grade Seven Science		62	65		64	62		61	62
Grade Eight Reading	63	63	63	52	52	53	56	56	54
Grade Eight Math	73	73	74	49	49	55	56	56	56
Grade Nine Reading Comprehension	37	37	46	51	51	49	47	47	49
Grade Nine Math Concepts and Problems	61	61	67	52	52	55	48	48	56

SLOAN-HENDRIX SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11							44	44	37,235
Number of Students Taking ACT in Grade 12							51	51	26,716
ACT Reading	22.3	22.3	21	19.5	19.5	21	21	21	22
ACT English	21.3	21.3	21	17.9	17.9	20	19.8	19.8	21
ACT Mathematics	20.4	20.4	20	18.7	18.7	20	19.2	19.2	21
ACT Science	22.1	22.1	21	19.1	19.1	21	21.5	21.5	21
ACT Composite	21.1	21.1	21	18.5	18.5	21	20.2	20.2	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test							1	1	827
SAT Critical Reading Mean							RV	RV	570
SAT Math Mean							RV	RV	573
SAT Writing Mean							RV	RV	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	31	31	21,226	29	29	22,783	31	31	24,357
Number of AP Exams Taken	38	38	32,923	37	37	35,183	38	38	39,314
Number of AP Exams Scored 3, 4, or 5	3	3	9,541	1	1	10,581	0	0	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

SLOAN-HENDRIX SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	2	449	N	1	335			
First Year Not to Meet Standards (Alert)	Y	1	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	Y	1	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	3	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	0	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	2			1			3		
1-Schools in Need of Immediate Improvement		0	115		1	214		1	85
2-Schools Approaching Standards (Alert)		1	252		1	251		0	231
3-Schools Meeting Improvement Standards		1	313		0	311		2	349
4-Schools Exceeding Improvement Standards		1	244		1	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

SLOAN-HENDRIX SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	3			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		0	187		0	150
4-Schools Exceeding Standards		2	506		2	496		2	416
5-Schools of Excellence		0	260		1	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	1	776	YES	3	853	NO	2	838
Accredited-Cited	NO	2	227	NO	0	183	YES	1	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	94	94.1	94.2	92.4	93.4	94.7	94.5	95.1	95.2
Dropout Rate									
Dropout Rate	2	1.6	2.5	2.6	2.2	2.6	1.6	1.3	2.4
Graduation Rate									
Graduation Rate Combined	89.2	89.2	77.2	86.3	86.3	79.6	83.9	83.9	84.1
Graduation Rate for Targeted Achievement Gap Group		89.2					82.1	82.1	79.3
Graduation Rate African American	RV	89.2	69.2	NA	NA	71.4	NA	NA	78.1
Graduation Rate Hispanic	NA	89.2	70.4	RV	RV	74	NA	NA	78
Graduation Rate Caucasian	88.9	89.2	80.5	86	86	83.2	83.9	83.9	87
Graduation Rate Economically Disadvantaged	84	89.2	71.6	85.3	85.3	74.5	82.9	82.9	79.1
Graduation Rate Students with Disabilities	RV	89.2	71.1	RV	RV	73.8	RV	RV	79.2
Graduation Rate Limited English Proficient	NA	89.2	68.2	NA	NA	71.1	NA	NA	77.3
Grade Inflation Rate	2.7	2.7	7.4	3.2	3.2	4.7	6.3	6.3	5.5
College Remediation Rate	58.3	58.3	49.1	72	72	51	57.7	57.7	48.7
October 1 Enrollment	211	502	467,061	275	668	468,066	257	634	468,656

SLOAN-HENDRIX SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	1,687	0	2	1,653	0	2	1,535
Percent of Students Retained at Grade 1	0	0	4.5	0	4.3	4.4	0	3.6	4.1
Number of Students Retained at Grade 2	0	0	786	0	1	634	0	1	595
Percent of Students Retained at Grade 2	0	0	2.1	0	2.2	1.7	0	2.4	1.6
Number of Students Retained at Grade 3	0	0	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	1	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	1.7	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	1	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	1.8	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	1	1	418	1	1	400	0	0	256
Percent of Students Retained at Grade 8	2.5	2.5	1.2	2	2	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.2	0.1	0	0	0.2	0	0.2	0.1
Staff Assaults	0	0.2	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.2	0.5		0.1	0.4		0	0.4

SLOAN-HENDRIX SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	92	95	96.3	92.6	94.9	95.7	89.3	95.3	98.2
% Teaching with Emergency/Provisional Credentials	4	2	2.7	4	1.7	2.4	0	0	2
% Teachers with Bachelor's Degree	53.8	63.6	53.6	48.1	64.4	51.1	52	73.5	59.3
% Teachers with Master's Degree	46.2	34.5	44.2	48.1	33.9	46.1	48	26.5	39.8
% Teachers with Advanced Degree	0	1.8	1.5	3.7	1.7	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Steve Huddleston							6		
Arron Murphy							8		
Shane Dail							8		
Robert Stallings							14		
Preston Clark							9		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	20.9	16.5	3	22.5	19	3.3	17.5	14.8	2.8

SLOAN-HENDRIX SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		36.93	36.82		36.93	36.96		36.93	37.17
Expenditure Per Student		\$8,699	\$9,228		\$8,325	\$9,315		\$9,300	\$9,379
Average Teacher Salary		\$39,041	\$42,802		\$39,855	\$46,663		\$41,834	\$49,946
Total Expenditures		\$4,616,676	\$3,959,816,065		\$6,013,556	\$5,171,678,766		\$6,625,025	\$5,196,885,067
Instructional Expenditures		\$2,558,916	\$2,258,641,720		\$3,091,090	\$2,508,579,625		\$3,441,058	\$2,485,540,210
Administrative Expenditures		\$392,127	\$312,114,009		\$467,927	\$97,063,107		\$486,433	\$317,870,955
Extracurricular Expenditures		\$64,363	\$165,716,258		\$76,563	\$165,701,106		\$157,986	\$201,604,356
Capital Expenditures		\$111,933	\$650,002,941		\$701,292	\$649,987,805		\$654,085	\$608,547,135
Debt Service Expenditures		\$154,420	\$221,173,099		\$61,819	\$226,232,300		\$122,045	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		64.3	59.1		63.3	60		64.5	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.