

HOXIE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO			
Combined Population	100											1.5	13.6	40.9	43.9	84.9	76.92
TAGG	100											2.2	15.2	47.8	34.8	82.6	73.3
African-American																	
Hispanic																	
Caucasian	100											1.5	13.9	41.5	43.1	84.6	77.92
Economically Disadvantaged	100											2.2	15.2	47.8	34.8	82.6	73.94
Students with Disabilities	100											RV	RV	RV	RV	RV	25.8
Number of recently arrived LEP students not assessed in 7th Grade Literacy											0						0
Limited English Proficient																	
Female	100											0	10	43.3	46.7	90	
Male	100											2.8	16.7	38.9	41.7	80.6	
Migrant	100											RV	RV	RV	RV	RV	
Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO					
Combined Population	100											7.6	3	45.5	43.9	89.4	80.91
TAGG	100											10.9	2.2	47.8	39.1	87	78.67
African-American																	54.17
Hispanic																	8.33
Caucasian	100											7.7	3.1	44.6	44.6	89.2	81.49
Economically Disadvantaged	100											10.9	2.2	47.8	39.1	87	79.12
Students with Disabilities	100											RV	RV	RV	RV	RV	69.45
Limited English Proficient																	
Female	100											3.3	0	43.3	53.3	96.7	
Male	100											11.1	5.6	47.2	36.1	83.3	
Migrant	100											RV	RV	RV	RV	RV	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
7th Grade Science																		
Combined Population	100											15.2	45.5	34.9	4.6	39.4		
TAGG	100											19.6	47.8	26.1	6.5	32.6		
African-American																		
Hispanic																		
Caucasian	100											15.4	46.2	33.9	4.6	38.5		
Economically Disadvantaged	100											19.6	47.8	26.1	6.5	32.6		
Students with Disabilities	100											RV	RV	RV	RV	RV		
Limited English Proficient																		
Female	100											16.7	46.7	36.7	0	36.7		
Male	100											13.9	44.4	33.3	8.3	41.7		
Migrant	100											RV	RV	RV	RV	RV		
8th Grade Literacy																		
		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	2.6	24.4	51.3	21.8	73.1	0	14.9	50	35.1	85.1	1.8	15.8	40.4	42.1	82.5	76.92	
TAGG	100											2.8	19.4	41.7	36.1	77.8	73.3	
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV		
Hispanic																		
Caucasian	100	2.6	24.7	50.6	22.1	72.7	0	14.9	50	35.1	85.1	1.8	16.1	41.1	41.1	82.1	77.92	
Economically Disadvantaged	100	3.4	25.9	46.6	24.1	70.7	0	17	52.8	30.2	83	0	20	42.9	37.1	80	73.94	
Students with Disabilities	100	12.5	56.3	12.5	18.8	31.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.8	
Number of recently arrived LEP students not assessed in 8th Grade Literacy										0					0			
Limited English Proficient																		
Female	100	5	17.5	57.5	20	77.5	0	14.8	37	48.1	85.2	0	5	35	60	95		
Male	100	0	31.6	44.7	23.7	68.4	0	14.9	57.4	27.7	85.1	2.7	21.6	43.2	32.4	75.7		
Migrant																		

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	11.5	16.7	44.9	26.9	71.8	10.8	13.5	37.8	37.8	75.7	8.8	15.8	43.9	31.6	75.4	80.91
TAGG	100											11.1	22.2	41.7	25	66.7	78.67
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	54.17
Hispanic																	8.33
Caucasian	100	11.7	15.6	45.5	27.3	72.7	10.8	13.5	37.8	37.8	75.7	8.9	16.1	44.6	30.4	75	81.49
Economically Disadvantaged	100	12.1	20.7	41.4	25.9	67.2	11.3	13.2	37.7	37.7	75.5	8.6	22.9	42.9	25.7	68.6	79.12
Students with Disabilities	100	43.8	18.8	12.5	25	37.5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Limited English Proficient																	
Female	100	12.5	17.5	47.5	22.5	70	18.5	7.4	25.9	48.1	74.1	5	5	55	35	90	
Male	100	10.5	15.8	42.1	31.6	73.7	6.4	17	44.7	31.9	76.6	10.8	21.6	37.8	29.7	67.6	
Migrant																	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	93.8	5.7	11.4	64.3	18.6	82.9	0	19.7	37.9	42.4	80.3	0	25.5	47.3	27.3	74.6	80.91
TAGG	92.3											0	31.3	40.6	28.1	68.8	78.67
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Hispanic																	8.33
Caucasian	93.5	4.3	11.6	65.2	18.8	84.1	0	18.8	37.5	43.8	81.3	0	26.4	47.2	26.4	73.6	81.49
Economically Disadvantaged	92.3	8.3	10.4	64.6	16.7	81.3	0	22	40	38	78	0	31.3	40.6	28.1	68.8	79.12
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Limited English Proficient																	
Female	95.7	5.1	10.3	71.8	12.8	84.6	0	18.5	40.7	40.7	81.5	0	20	40	40	80	
Male	92.7	6.5	12.9	54.8	25.8	80.6	0	20.5	35.9	43.6	79.5	0	28.6	51.4	20	71.4	
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
Biology																	
Combined Population	100	25	55.6	15.3	4.2	19.4	28.2	52.1	18.3	1.4	19.7	21.4	40.5	29.8	8.4	38.2	
TAGG	100											24.7	38.7	29	7.5	36.6	
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	26.1	53.6	15.9	4.3	20.3	27.1	52.9	18.6	1.4	20	21.9	39.8	29.7	8.6	38.3	
Economically Disadvantaged	100	32	58	6	4	10	35.8	43.4	18.9	1.9	20.8	25	38	29.4	7.6	37	
Students with Disabilities	100	73.3	13.3	0	13.3	13.3	RV	RV	RV	RV	RV	35	35	5	25	30	
Limited English Proficient																	
Female	100	28.6	54.3	14.3	2.9	17.1	20.9	62.8	16.3	0	16.3	22.2	42.6	27.8	7.4	35.2	
Male	100	21.6	56.8	16.2	5.4	21.6	39.3	35.7	21.4	3.6	25	20.8	39	31.2	9.1	40.3	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
EOC Geometry																	
		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45						AMO
Combined Population	98.5	2.2	12.2	53.3	32.2	85.6	1.5	19.7	50	28.8	78.8	4.9	9.8	47.5	37.7	85.3	80.91
TAGG	98											6.8	13.6	50	29.6	79.6	78.67
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	54.17
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Caucasian	98.4	1.2	12.8	53.5	32.6	86	0	20	50.8	29.2	80	5.1	10.2	47.5	37.3	84.8	81.49
Economically Disadvantaged	98	1.7	13.3	61.7	23.3	85	2.2	24.4	46.7	26.7	73.3	7	11.6	51.2	30.2	81.4	79.12
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Limited English Proficient																	
Female	96	0	9.5	61.9	28.6	90.5	0	15.8	60.5	23.7	84.2	4.4	4.4	43.5	47.8	91.3	
Male	100	4.2	14.6	45.8	35.4	81.3	3.6	25	35.7	35.7	71.4	5.3	13.2	50	31.6	81.6	
Migrant	100											RV	RV	RV	RV	RV	

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
Grade 11 Literacy		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO					
Combined Population	98.6	3.6	32.1	62.5	1.8	64.3	6.2	30.8	46.2	16.9	63.1	1.5	22.4	71.6	4.5	76.1	76.92
TAGG	97.8											2.4	31.7	61	4.9	65.9	73.3
African-American		RV	RV	RV	RV	RV											
Hispanic																	
Caucasian	98.6	3.7	31.5	63	1.9	64.8	6.3	28.6	47.6	17.5	65.1	1.5	22.7	71.2	4.6	75.8	77.92
Economically Disadvantaged	97.7	5.7	31.4	60	2.9	62.9	8.2	32.7	44.9	14.3	59.2	0	30.8	64.1	5.1	69.2	73.94
Students with Disabilities	88.9	RV	RV	RV	RV	RV	33.3	58.3	0	8.3	8.3	RV	RV	RV	RV	RV	25.8
Number of recently arrived LEP students not assessed in Grade 11 Literacy																	0
Limited English Proficient																	
Female	100	0	33.3	63	3.7	66.7	12.9	12.9	54.8	19.4	74.2	2.3	18.6	74.4	4.7	79.1	
Male	96.3	6.9	31	62.1	0	62.1	0	47.1	38.2	14.7	52.9	0	29.2	66.7	4.2	70.8	
Migrant							RV	RV	RV	RV	RV						

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INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		56	42		75	65		74	66
Grade One Math Problems		60	51		58	55		56	56
Grade Two Reading Comprehension		47	42		76	67		73	67
Grade Two Math Problems		47	53		59	56		57	58
Grade Three Reading		56	55		54	51		66	51
Grade Three Math		69	60		60	57		80	58
Grade Four Reading		66	72		49	52		56	52
Grade Four Math		64	72		66	62		57	62
Grade Five Reading		69	66		44	47		52	47
Grade Five Math		63	67		50	57		61	57
Grade Five Science		69	62		64	61		69	61
Grade Six Reading		62	54		52	47		48	47
Grade Six Math		69	71		64	57		59	58
Grade Seven Reading		63	63		56	51	52	52	51
Grade Seven Math		67	66		58	55	62	62	55
Grade Seven Science		59	65		66	62	63	63	62
Grade Eight Reading	59	59	63	55	55	53	59	59	54
Grade Eight Math	76	76	74	60	60	55	57	57	56
Grade Nine Reading Comprehension	46	46	46	50	50	49	54	54	49
Grade Nine Math Concepts and Problems	70	70	67	55	55	55	55	55	56

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INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181	61	61	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								Y	37
Number of Students in College and Career Readiness Planning (CCRPP)							5	5	1,193
Number of Students Taking ACT in Grades 9-11							123	123	37,235
Number of Students Taking ACT in Grade 12							52	52	26,716
ACT Reading	21.3	21.3	21	21.8	21.8	21	20.8	20.8	22
ACT English	20.5	20.5	21	20.4	20.4	20	19	19	21
ACT Mathematics	20.6	20.6	20	19.6	19.6	20	19.5	19.5	21
ACT Science	21	21	21	20.8	20.8	21	20.3	20.3	21
ACT Composite	20.6	20.6	21	20.3	20.3	21	19.7	19.7	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test							1	1	827
SAT Critical Reading Mean							RV	RV	570
SAT Math Mean							RV	RV	573
SAT Writing Mean							RV	RV	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	36	36	21,226	39	39	22,783	40	40	24,357
Number of AP Exams Taken	62	62	32,923	63	63	35,183	54	54	39,314
Number of AP Exams Scored 3, 4, or 5	2	2	9,541	2	2	10,581	6	6	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

HOXIE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	2	449	Y	2	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	Y	1	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	1	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	4			2			3		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		1	252		2	251		0	231
3-Schools Meeting Improvement Standards		0	313		0	311		2	349
4-Schools Exceeding Improvement Standards		2	244		1	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

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INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		3	506		2	496		1	416
5-Schools of Excellence		0	260		1	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	1	776	YES	2	853	YES	2	838
Accredited-Cited	NO	0	227	NO	0	183	NO	0	209
Accredited-Probationary	YES	1	63	NO	1	27	NO	0	19
Attendance Rate									
Attendance Rate	94.9	94.6	94.2	95.6	95.2	94.7	97.1	95.9	95.2
Dropout Rate									
Dropout Rate	2	1.5	2.5	2.2	1.8	2.6	1.5	1.5	2.4
Graduation Rate									
Graduation Rate Combined	84.5	84.5	77.2	86.5	86.5	79.6	90.8	90.8	84.1
Graduation Rate for Targeted Achievement Gap Group		84.5					87.5	87.5	79.3
Graduation Rate African American	NA	84.5	69.2	RV	RV	71.4	NA	NA	78.1
Graduation Rate Hispanic	RV	84.5	70.4	NA	NA	74	NA	NA	78
Graduation Rate Caucasian	84	84.5	80.5	85.9	85.9	83.2	90.2	90.2	87
Graduation Rate Economically Disadvantaged	82.1	84.5	71.6	85.4	85.4	74.5	87.5	87.5	79.1
Graduation Rate Students with Disabilities	75	84.5	71.1	RV	RV	73.8	81.8	81.8	79.2
Graduation Rate Limited English Proficient	NA	84.5	68.2	NA	NA	71.1	NA	NA	77.3
Grade Inflation Rate	3.6	3.6	7.4	0	0	4.7	0	0	5.5
College Remediation Rate	47.4	47.4	49.1	47.8	47.8	51	67.6	67.6	48.7
October 1 Enrollment	395	1,005	467,061	368	952	468,066	415	912	468,656

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INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	1,687	0	3	1,653	0	2	1,535
Percent of Students Retained at Grade 1	0	3	4.5	0	4.8	4.4	0	2.6	4.1
Number of Students Retained at Grade 2	0	0	786	0	1	634	0	0	595
Percent of Students Retained at Grade 2	0	0	2.1	0	1.5	1.7	0	0	1.6
Number of Students Retained at Grade 3	0	0	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	2	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	3	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	1	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	1.5	0.4
Number of Students Retained at Grade 7	0	1	401	2	2	369	1	1	318
Percent of Students Retained at Grade 7	0	1.2	1.1	0	2.8	1	1.4	1.4	0.9
Number of Students Retained at Grade 8	4	4	418	1	1	400	0	0	256
Percent of Students Retained at Grade 8	4.9	4.9	1.2	1.2	1.2	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0.3	0.1	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0	0.1	0	0	0.2	0.5	0.3	0.1
Staff Assaults	0	0	0.1	0	0.1	0.1	0	0.1	0.1
Student Assaults		0	0.5		0.6	0.4		0	0.4

HOXIE SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	89	94	96.3	93.3	95.8	95.7	100	97.8	98.2
% Teaching with Emergency/Provisional Credentials	7	3	2.7	2	2.1	2.4	1.9	1.1	2
% Teachers with Bachelor's Degree	54.5	54.3	53.6	53.3	55.2	51.1	67.5	69.4	59.3
% Teachers with Master's Degree	38.6	40.4	44.2	37.8	37.5	46.1	30	29.4	39.8
% Teachers with Advanced Degree	4.5	3.2	1.5	4.4	3.1	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.5	NA		1.4	NA	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	11.2	5.3	1.1	8.2	3.2	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Misty Westbrook							6		
Lonnie Smith							6		
Mike Hart							5		
David Dobbs							11		
Jeff Worlow							11		
Wesley Gates							5		
Scott Cheek							6		
Linda Tucker							17.75		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	34.9	31	3	35.6	29.4	3.3	34.7	27.6	2.8

HOXIE SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		34	36.82		34	36.96		34	37.17
Expenditure Per Student		\$9,395	\$9,228		\$9,206	\$9,315		\$9,111	\$9,379
Average Teacher Salary		\$39,668	\$42,802		\$37,221	\$46,663		\$38,408	\$49,946
Total Expenditures		\$10,477,505	\$3,959,816,065		\$10,707,728	\$5,171,678,766		\$11,746,584	\$5,196,885,067
Instructional Expenditures		\$6,090,590	\$2,258,641,720		\$5,510,374	\$2,508,579,625		\$5,466,925	\$2,485,540,210
Administrative Expenditures		\$619,658	\$312,114,009		\$603,678	\$97,063,107		\$626,544	\$317,870,955
Extracurricular Expenditures		\$364,507	\$165,716,258		\$426,668	\$165,701,106		\$1,594,768	\$201,604,356
Capital Expenditures		\$878,680	\$650,002,941		\$319,113	\$649,987,805		\$2,957,064	\$608,547,135
Debt Service Expenditures		\$113,596	\$221,173,099		\$1,486,227	\$226,232,300		\$133,198	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		73.7	59.1		74.3	60		74.7	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.