

School Number 3601004

CLARKSVILLE JUNIOR HIGH SCHOOL

CLARKSVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	2.1	15.4	39.9	42.6	82.4	2.8	17.2	44.4	35.6	80	2.3	11	34.1	52.6	86.7	86.2	
TAGG	100						3.5	16.5	37.4	42.6	80						82.62	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17	
Hispanic	100	4.1	20.4	44.9	30.6	75.5	7.7	17.9	46.2	28.2	74.4	3.7	16.7	46.3	33.3	79.6	81.87	
Caucasian	100	1.6	11.6	40.3	46.5	86.8	1.5	15.8	43.6	39.1	82.7	1.8	8	25.7	64.6	90.3	87.87	
Economically Disadvantaged	100	3.2	20	40.8	36	76.8	3.7	19.4	47.8	29.1	76.9	3.5	15.9	37.2	43.4	80.5	82.9	
Students with Disabilities	100	10	65	15	10	25	25	55	10	10	20	20	26.7	33.3	20	53.3	28.15	
Number of recently arrived LEP students not assessed in 7th Grade Literacy						RV						0						
Limited English Proficient	100	15.4	38.5	38.5	7.7	46.2	RV	RV	RV	RV	RV	5.3	47.4	42.1	5.3	47.4	19.79	
Female	100	2.4	8.5	34.1	54.9	89	1	12.9	41.6	44.6	86.1	0	13.9	26.6	59.5	86.1		
Male	100	1.9	20.8	44.3	33	77.4	5.1	22.8	48.1	24.1	72.2	4.3	8.5	40.4	46.8	87.2		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
<b>7th Grade Mathematics</b>		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	5.3	5.3	34.6	54.8	89.4	4.4	7.2	38.9	49.4	88.3	5.2	8.1	35.8	50.9	86.7	85.85	
TAGG	100						7.8	12.2	45.2	34.8	80						81.85	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45	
Hispanic	100	4.1	6.1	51	38.8	89.8	7.7	12.8	51.3	28.2	79.5	9.3	13	42.6	35.2	77.8	74.65	
Caucasian	100	3.9	4.7	31	60.5	91.5	3	4.5	35.3	57.1	92.5	2.7	5.3	32.7	59.3	92	90.05	
Economically Disadvantaged	100	8	5.6	40.8	45.6	86.4	5.2	9	44.8	41	85.8	8	12.4	45.1	34.5	79.7	81.71	
Students with Disabilities	100	40	25	15	20	35	35	10	40	15	55	20	26.7	33.3	20	53.3	50.34	
Limited English Proficient	100	7.7	23.1	53.8	15.4	69.2	RV	RV	RV	RV	RV	21.1	31.6	36.8	10.5	47.4	34.94	
Female	100	3.7	6.1	34.1	56.1	90.2	3	6.9	40.6	49.5	90.1	3.8	7.6	38	50.6	88.6		
Male	100	6.6	4.7	34.9	53.8	88.7	6.3	7.6	36.7	49.4	86.1	6.4	8.5	34	51.1	85.1		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

CLARKSVILLE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent	2009-2010					2010-2011					2011-2012					School	
	Tested 2011-12	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>7th Grade Science</b>																		
Combined Population	100	17	44.7	33.5	4.8	38.3	16.7	51.7	27.8	3.9	31.7	12.1	41.4	30.5	16.1	46.6		
TAGG	100											17.2	48.3	21.6	12.9	34.5		
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Hispanic	100	26.5	53.1	18.4	2	20.4	28.2	51.3	17.9	2.6	20.5	20.4	50	22.2	7.4	29.6		
Caucasian	100	12.4	41.9	39.5	6.2	45.7	11.3	53.4	30.8	4.5	35.3	7.1	37.2	34.5	21.2	55.8		
Economically Disadvantaged	100	22.4	48	27.2	2.4	29.6	20.9	53.7	21.6	3.7	25.4	17.5	48.3	21.1	13.2	34.2		
Students with Disabilities	100	70	10	15	5	20	65	20	5	10	15	33.3	40	6.7	20	26.7		
Limited English Proficient	100	61.5	38.5	0	0	0	RV	RV	RV	RV	RV	50	40	10	0	10		
Female	100	17.1	46.3	35.4	1.2	36.6	18.8	46.5	29.7	5	34.7	15	50	23.8	11.3	35		
Male	100	17	43.4	32.1	7.5	39.6	13.9	58.2	25.3	2.5	27.8	9.6	34	36.2	20.2	56.4		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
<b>8th Grade Literacy</b>																		
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7						AMO	
Combined Population	100	5.6	13	40.7	40.7	81.5	2.1	8.3	41.1	48.4	89.6	3.3	9.4	40	47.2	87.2	86.2	
TAGG	100											4.6	11.5	45	38.9	84	82.62	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17	
Hispanic	100	15.9	15.9	40.9	27.3	68.2	1.9	13.5	50	34.6	84.6	6.5	15.2	39.1	39.1	78.3	81.87	
Caucasian	100	0.9	11.3	41.5	46.2	87.7	2.4	6.5	37.9	53.2	91.1	1.6	7.8	39.1	51.6	90.6	87.87	
Economically Disadvantaged	100	8.6	12.4	46.7	32.4	79	2.2	11.9	43.3	42.5	85.8	3.9	11.6	45	39.5	84.5	82.9	
Students with Disabilities	100	26.7	20	33.3	20	53.3	11.8	64.7	5.9	17.6	23.5	31.3	25	25	18.8	43.8	28.15	
Number of recently arrived LEP students not assessed in 8th Grade Literacy						RV						0						0
Limited English Proficient	100	43.8	18.8	37.5	0	37.5	RV	RV	RV	RV	RV	25	41.7	33.3	0	33.3	19.79	
Female	100	5.2	2.6	41.6	50.6	92.2	1.1	8	37.9	52.9	90.8	2	6	31	61	92		
Male	100	5.9	22.4	40	31.8	71.8	2.9	8.6	43.8	44.8	88.6	5	13.8	51.3	30	81.3		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	10	40	10	40	50		

CLARKSVILLE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>8th Grade Mathematics</b>		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	12.9	17.8	39.3	30.1	69.3	7.8	13	45.3	33.9	79.2	8.9	10	37.2	43.9	81.1	85.85
TAGG	100											11.5	12.2	37.4	38.9	76.3	81.85
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Hispanic	100	20.5	18.2	38.6	22.7	61.4	11.5	23.1	48.1	17.3	65.4	19.6	15.2	32.6	32.6	65.2	74.65
Caucasian	100	9.4	17	38.7	34.9	73.6	5.6	10.5	42.7	41.1	83.9	4.7	7	39.1	49.2	88.3	90.05
Economically Disadvantaged	100	17	20.8	38.7	23.6	62.3	10.4	15.7	46.3	27.6	73.9	10.9	12.4	37.2	39.5	76.7	81.71
Students with Disabilities	100	40	26.7	6.7	26.7	33.3	58.8	29.4	0	11.8	11.8	43.8	12.5	25	18.8	43.8	50.34
Limited English Proficient	100	35.3	17.6	41.2	5.9	47.1	RV	RV	RV	RV	RV	58.3	16.7	25	0	25	34.94
Female	100	14.3	19.5	27.3	39	66.2	5.7	13.8	50.6	29.9	80.5	11	8	35	46	81	
Male	100	11.6	16.3	50	22.1	72.1	9.5	12.4	41	37.1	78.1	6.3	12.5	40	41.3	81.3	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	40	20	20	20	40	
<b>EOC Algebra 1</b>		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	99.1	1.3	11.3	49	38.4	87.4	3.5	12.3	32.7	51.5	84.2	0.9	2.7	35.4	61.1	96.5	85.85
TAGG	98.7											1.4	4.2	38.9	55.6	94.4	81.85
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Hispanic	100	3.4	17.2	55.2	24.1	79.3	13	15.2	30.4	41.3	71.7	0	4.8	42.9	52.4	95.2	74.65
Caucasian	98.9	0.9	9.8	46.4	42.9	89.3	0	11	32.1	56.9	89	1.2	2.3	32.2	64.4	96.6	90.05
Economically Disadvantaged	98.7	2.3	19.3	51.1	27.3	78.4	5.5	16.5	33.9	44	78	1.4	2.8	39.4	56.3	95.8	81.71
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	50.34
Limited English Proficient		9.1	36.4	54.5	0	54.5	35.7	28.6	35.7	0	35.7						34.94
Female	98.4	0	11.3	47.5	41.3	88.8	3.8	7.6	30.4	58.2	88.6	0	3.2	28.6	68.3	96.8	
Male	100	2.8	11.3	50.7	35.2	85.9	3.3	16.3	34.8	45.7	80.4	2	2	44	52	96	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

CLARKSVILLE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>Biology</b>																	
Combined Population	100											RV	RV	RV	RV	RV	
TAGG	100											RV	RV	RV	RV	RV	
African-American																	
Hispanic	100											RV	RV	RV	RV	RV	
Caucasian																	
Economically Disadvantaged	100											RV	RV	RV	RV	RV	
Students with Disabilities																	
Limited English Proficient	100											RV	RV	RV	RV	RV	
Female																	
Male	100											RV	RV	RV	RV	RV	
Migrant																	
<b>EOC Geometry</b>		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45										AMO
Combined Population	100	0	2.9	23.5	73.5	97.1	0	0	9.5	90.5	100	0	2.2	26.1	71.7	97.8	85.85
TAGG	100											0	0	27.3	72.7	100	81.85
African-American		RV	RV	RV	RV	RV											69.45
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	74.65
Caucasian	100	0	3	21.2	75.8	97	0	0	11.1	88.9	100	0	2.9	22.9	74.3	97.1	90.05
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	0	27.3	72.7	100	81.71
Students with Disabilities							RV	RV	RV	RV	RV						50.34
Limited English Proficient																	34.94
Female	100	0	4.8	19	76.2	95.2	0	0	7.7	92.3	100	0	0	28	72	100	
Male	100	0	0	30.8	69.2	100	RV	RV	RV	RV	RV	0	4.8	23.8	71.4	95.2	
Migrant																	

CLARKSVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		56	42		67	65		72	66
Grade One Math Problems		59	51		48	55		50	56
Grade Two Reading Comprehension		45	42		67	67		64	67
Grade Two Math Problems		62	53		53	56		49	58
Grade Three Reading		63	55		53	51		51	51
Grade Three Math		68	60		58	57		57	58
Grade Four Reading		76	72		58	52		54	52
Grade Four Math		73	72		63	62		57	62
Grade Five Reading		80	66		55	47		55	47
Grade Five Math		76	67		65	57		62	57
Grade Five Science		76	62		75	61		74	61
Grade Six Reading		63	54		57	47		51	47
Grade Six Math		85	71		70	57		69	58
Grade Seven Reading	75	75	63	58	58	51	58	58	51
Grade Seven Math	79	79	66	61	61	55	64	64	55
Grade Seven Science	79	79	65	71	71	62	72	72	62
Grade Eight Reading	73	73	63	62	62	53	58	58	54
Grade Eight Math	82	82	74	63	63	55	63	63	56
Grade Nine Reading Comprehension	61	61	46	55	55	49	60	60	49
Grade Nine Math Concepts and Problems	73	73	67	63	63	55	66	66	56

CLARKSVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								16	1,193
Number of Students Taking ACT in Grades 9-11								175	37,235
Number of Students Taking ACT in Grade 12								134	26,716
ACT Reading		23.1	21		21.9	21		22.1	22
ACT English		22.3	21		20.7	20		20.7	21
ACT Mathematics		22.3	20		20.7	20		20.8	21
ACT Science		22.5	21		21	21		21.6	21
ACT Composite		22.2	21		20.7	21		20.8	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test								3	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	.	57	21,226	.	60	22,783	.	91	24,357
Number of AP Exams Taken	.	76	32,923	.	89	35,183	.	125	39,314
Number of AP Exams Scored 3, 4, or 5	.	34	9,541	.	21	10,581	.	17	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

CLARKSVILLE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	N	3	449	N	0	335			
First Year Not to Meet Standards (Alert)	Y	1	213	N	3	256			
Year One of Targeted School Improvement**	N	0	30	Y	1	32			
Year Two of Targeted School Improvement	N	1	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	1	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							N	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	3	336
Exemplary							N	0	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	2			1			3		
1-Schools in Need of Immediate Improvement		0	115		1	214		2	85
2-Schools Approaching Standards (Alert)		1	252		2	251		0	231
3-Schools Meeting Improvement Standards		1	313		0	311		1	349
4-Schools Exceeding Improvement Standards		2	244		1	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

CLARKSVILLE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	4			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		2	506		1	496		1	416
5-Schools of Excellence		2	260		3	321		3	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	YES	3	776	YES	5	853	YES	5	838
Accredited-Cited	NO	2	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate	93.6	94.6	94.2	94.1	95	94.7	94.7	95.5	95.2
<b>Dropout Rate</b>									
Dropout Rate	0	0.7	2.5	0.5	0.8	2.6	0.7	2.1	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined		83.6	77.2		87	79.6		92.4	84.1
Graduation Rate for Targeted Achievement Gap Group		83.6						89.3	79.3
Graduation Rate African American		83.6	69.2		RV	71.4		RV	78.1
Graduation Rate Hispanic		83.6	70.4		90.3	74		86.7	78
Graduation Rate Caucasian		83.6	80.5		88	83.2		93.8	87
Graduation Rate Economically Disadvantaged		83.6	71.6		80.8	74.5		88.6	79.1
Graduation Rate Students with Disabilities		83.6	71.1		83.3	73.8		78.6	79.2
Graduation Rate Limited English Proficient		83.6	68.2		RV	71.1		RV	77.3
Grade Inflation Rate		3.3	7.4		10.4	4.7		0	5.5
College Remediation Rate		38.4	49.1		44.2	51		44.9	48.7
October 1 Enrollment	575	2,548	467,061	578	2,515	468,066	591	2,559	468,656

CLARKSVILLE SCHOOL DISTRICT

**INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	19	1,687	0	19	1,653	0	14	1,535
Percent of Students Retained at Grade 1	0	8.1	4.5	0	7.9	4.4	0	6.9	4.1
Number of Students Retained at Grade 2	0	6	786	0	5	634	0	2	595
Percent of Students Retained at Grade 2	0	2.8	2.1	0	2.3	1.7	0	0.9	1.6
Number of Students Retained at Grade 3	0	4	359	0	6	286	0	3	305
Percent of Students Retained at Grade 3	0	1.8	1	0	2.9	0.8	0	1.4	0.8
Number of Students Retained at Grade 4	0	1.8	1	0	2.9	0.8	0	1.4	0.8
Percent of Students Retained at Grade 4	0	2.4	0.5	0	2.3	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	2	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0.9	0.2
Number of Students Retained at Grade 6	0	2	185	0	2	133	0	1	138
Percent of Students Retained at Grade 6	0	1.1	0.5	0	1	0.4	0	0.5	0.4
Number of Students Retained at Grade 7	1	1	401	3	3	369	2	2	318
Percent of Students Retained at Grade 7	0.5	0.5	1.1	1.6	1.6	1	1.1	1.1	0.9
Number of Students Retained at Grade 8	3	3	418	4	4	400	2	2	256
Percent of Students Retained at Grade 8	1.7	1.7	1.2	1.9	1.9	1.1	1	1	0.7

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0.2	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0.2	0.1	0.1	0	0	0.2	0.2	0.1	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

CLARKSVILLE SCHOOL DISTRICT

**INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	97	96.3	100	98	95.7	100	99.1	98.2
% Teaching with Emergency/Provisional Credentials	2	4	2.7	0	1.5	2.4	0	0.9	2
% Teachers with Bachelor's Degree	49	51.7	53.6	44	48.8	51.1	50	52.6	59.3
% Teachers with Master's Degree	51	47.8	44.2	54	50.2	46.1	47.8	46.9	39.8
% Teachers with Advanced Degree	0	0.5	1.5	2	1	2	2.2	0.5	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Joanie Liles							9		
Clay Austin							13.5		
Craig Frost							4		
Billy Joe Felkins							6.5		
Jamie Payne							9		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	7	5.7	3	6.6	5.6	3.3	5.6	4.3	2.8

CLARKSVILLE SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		34.5	36.82		34.5	36.96		34.5	37.17
Expenditure Per Student		\$8,234	\$9,228		\$8,751	\$9,315		\$8,551	\$9,379
Average Teacher Salary		\$46,306	\$42,802		\$45,249	\$46,663		\$48,156	\$49,946
Total Expenditures		\$23,842,369	\$3,959,816,065		\$24,776,630	\$5,171,678,766		\$24,036,076	\$5,196,885,067
Instructional Expenditures		\$12,695,226	\$2,258,641,720		\$12,744,149	\$2,508,579,625		\$12,922,725	\$2,485,540,210
Administrative Expenditures		\$1,665,049	\$312,114,009		\$1,709,102	\$97,063,107		\$1,863,410	\$317,870,955
Extracurricular Expenditures		\$811,764	\$165,716,258		\$869,032	\$165,701,106		\$816,323	\$201,604,356
Capital Expenditures		\$2,356,889	\$650,002,941		\$2,191,667	\$649,987,805		\$1,499,120	\$608,547,135
Debt Service Expenditures		\$908,371	\$221,173,099		\$932,361	\$226,232,300		\$969,472	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		66	59.1		67.1	60		67.5	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.