

School Number 3601001

PYRON ELEMENTARY SCHOOL

CLARKSVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	6.7	6.7	33.8	52.9	86.7	5.2	15.1	35.9	43.8	79.7	3.4	11.5	27.8	57.4	85.2	84.72	
TAGG	100						4.2	13.9	31.3	50.6	81.9						81.28	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33	
Hispanic	98.7	10.6	7.6	40.9	40.9	81.8	9.2	16.9	49.2	24.6	73.8	4	16	33.3	46.7	80	78.8	
Caucasian	100	4.5	6.8	28.8	59.8	88.6	3.3	13.3	29.2	54.2	83.3	3.3	9	23.8	63.9	87.7	88.88	
Economically Disadvantaged	100	9	8.3	38.6	44.1	82.8	7	15.5	43.4	34.1	77.5	4.4	12	32.3	51.3	83.5	81.67	
Students with Disabilities	100	33.3	16.7	29.2	20.8	50	15.6	34.4	18.8	31.3	50	19.4	25	33.3	22.2	55.6	54.17	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							RV						0					
Limited English Proficient	97.9	17.6	11.8	52.9	17.6	70.6	13.6	18.2	54.5	13.6	68.2	6.8	25	43.2	25	68.2	68.64	
Female	99	1.8	2.7	34.5	61.1	95.6	3.4	10.3	37.9	48.3	86.2	2.1	8.3	24.7	65	89.7		
Male	100	12.4	11.3	33	43.3	76.3	6.7	19	34.3	40	74.3	4.5	14.3	30.4	50.9	81.3		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	10	20	20	50	70		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	1.4	5.7	26.2	66.7	92.9	1.6	7.3	28.1	63	91.1	1.9	10.5	24.9	62.7	87.6	87.74	
TAGG	100						2.4	12.1	28.9	56.6	85.5						85.1	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	72.5	
Hispanic	98.7	0	6.1	30.3	63.6	93.9	0	7.7	38.5	53.8	92.3	2.7	13.3	38.7	45.3	84	85.64	
Caucasian	100	1.5	5.3	24.2	68.9	93.2	1.7	6.7	21.7	70	91.7	1.6	9	16.4	73	89.3	89.64	
Economically Disadvantaged	100	1.4	6.9	30.3	61.4	91.7	1.6	8.5	29.5	60.5	89.9	2.5	11.4	28.5	57.6	86.1	85.33	
Students with Disabilities	100	8.3	16.7	29.2	45.8	75	9.4	21.9	31.3	37.5	68.8	11.1	30.6	22.2	36.1	58.3	55.81	
Limited English Proficient	97.9	0	8.8	47.1	44.1	91.2	0	11.4	43.2	45.5	88.6	4.6	20.5	40.9	34.1	75	80.7	
Female	99	0.9	2.7	29.2	67.3	96.5	1.1	6.9	34.5	57.5	92	1	13.4	24.7	60.8	85.6		
Male	100	2.1	9.3	22.7	66	88.7	1.9	7.6	22.9	67.6	90.5	2.7	8	25	64.3	89.3		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	20	20	60	80		

CLARKSVILLE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	99.5	3	13.8	46.3	36.9	83.3	2.5	10.8	38.7	48	86.8	2	11.1	39.2	47.7	86.9	84.72
TAGG	99.4						2.9	15.1	41	41	82						81.28
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33
Hispanic	100	3.4	15.3	54.2	27.1	81.4	2.9	17.4	49.3	30.4	79.7	3.1	17.2	43.8	35.9	79.7	78.8
Caucasian	99.3	3	13.4	40.3	43.3	83.6	0.8	6.7	32.8	59.7	92.4	1.6	7.8	35.9	54.7	90.6	88.88
Economically Disadvantaged	99.3	4.1	14.3	53.1	28.6	81.6	3.4	14.4	43.8	38.4	82.2	3.1	12.4	41.9	42.6	84.5	81.67
Students with Disabilities	97.4	12	36	40	12	52	16.7	33.3	41.7	8.3	50	12.5	40.6	31.3	15.6	46.9	54.17
Number of recently arrived LEP students not assessed in 4th Grade Literacy						RV	0					0					
Limited English Proficient	100	6.5	19.6	56.5	17.4	73.9	6.3	31.3	46.9	15.6	62.5	5.3	26.3	55.3	13.2	68.4	68.64
Female	100	1.9	8.7	39.8	49.5	89.3	0	3.7	39.8	56.5	96.3	1.2	8.1	32.2	58.6	90.8	
Male	99.2	4	19	53	24	77	5.2	18.8	37.5	38.5	76	2.7	13.4	44.6	39.3	83.9	
Migrant	100	RV	RV	RV	RV	RV	9.1	45.5	27.3	18.2	45.5	RV	RV	RV	RV	RV	
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	99.5	3.9	8.9	29.6	57.6	87.2	4.9	12.7	38.7	43.6	82.4	7	18.6	44.7	29.7	74.4	87.74
TAGG	99.4						9.4	20.9	50.4	19.4	69.8						85.1
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	72.5
Hispanic	100	3.4	5.1	37.3	54.2	91.5	4.3	18.8	40.6	36.2	76.8	9.4	20.3	53.1	17.2	70.3	85.64
Caucasian	99.3	3.7	10.4	25.4	60.4	85.8	5	9.2	36.1	49.6	85.7	5.5	17.2	39.8	37.5	77.3	89.64
Economically Disadvantaged	99.3	5.4	8.8	33.3	52.4	85.7	5.5	15.8	43.8	34.9	78.8	9.3	20.9	48.8	20.9	69.8	85.33
Students with Disabilities	97.4	24	24	24	28	52	33.3	37.5	16.7	12.5	29.2	31.3	25	28.1	15.6	43.8	55.81
Limited English Proficient	100	4.3	6.5	37	52.2	89.1	6.3	28.1	43.8	21.9	65.6	13.2	26.3	52.6	7.9	60.5	80.7
Female	100	2.9	8.7	25.2	63.1	88.3	3.7	8.3	43.5	44.4	88	6.9	18.4	50.6	24.1	74.7	
Male	99.2	5	9	34	52	86	6.3	17.7	33.3	42.7	76	7.1	18.8	40.2	33.9	74.1	
Migrant	100	RV	RV	RV	RV	RV	27.3	27.3	36.4	9.1	45.5	RV	RV	RV	RV	RV	

CLARKSVILLE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
6th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100											RV	RV	RV	RV	RV	84.72
TAGG	100											RV	RV	RV	RV	RV	81.28
African-American																	63.33
Hispanic																	78.8
Caucasian	100											RV	RV	RV	RV	RV	88.88
Economically Disadvantaged	100											RV	RV	RV	RV	RV	81.67
Students with Disabilities	100											RV	RV	RV	RV	RV	54.17
Number of recently arrived LEP students not assessed in 6th Grade Literacy						RV	0					0					
Limited English Proficient																	68.64
Female																	
Male	100											RV	RV	RV	RV	RV	
Migrant																	
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100											RV	RV	RV	RV	RV	87.74
TAGG	100											RV	RV	RV	RV	RV	85.1
African-American																	72.5
Hispanic																	85.64
Caucasian	100											RV	RV	RV	RV	RV	89.64
Economically Disadvantaged	100											RV	RV	RV	RV	RV	85.33
Students with Disabilities	100											RV	RV	RV	RV	RV	55.81
Limited English Proficient																	80.7
Female																	
Male	100											RV	RV	RV	RV	RV	
Migrant																	

CLARKSVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		56	42		67	65		72	66
Grade One Math Problems		59	51		48	55		50	56
Grade Two Reading Comprehension	45	45	42	67	67	67	64	64	67
Grade Two Math Problems	62	62	53	53	53	56	49	49	58
Grade Three Reading	63	63	55	53	53	51	51	51	51
Grade Three Math	68	68	60	58	58	57	57	57	58
Grade Four Reading	76	76	72	58	58	52	54	54	52
Grade Four Math	73	73	72	63	63	62	57	57	62
Grade Five Reading		80	66		55	47		55	47
Grade Five Math		76	67		65	57		62	57
Grade Five Science		76	62		75	61		74	61
Grade Six Reading		63	54		57	47		51	47
Grade Six Math		85	71		70	57		69	58
Grade Seven Reading		75	63		58	51		58	51
Grade Seven Math		79	66		61	55		64	55
Grade Seven Science		79	65		71	62		72	62
Grade Eight Reading		73	63		62	53		58	54
Grade Eight Math		82	74		63	55		63	56
Grade Nine Reading Comprehension		61	46		55	49		60	49
Grade Nine Math Concepts and Problems		73	67		63	55		66	56

CLARKSVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								16	1,193
Number of Students Taking ACT in Grades 9-11								175	37,235
Number of Students Taking ACT in Grade 12								134	26,716
ACT Reading		23.1	21		21.9	21		22.1	22
ACT English		22.3	21		20.7	20		20.7	21
ACT Mathematics		22.3	20		20.7	20		20.8	21
ACT Science		22.5	21		21	21		21.6	21
ACT Composite		22.2	21		20.7	21		20.8	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								3	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	57	21,226	.	60	22,783	.	91	24,357
Number of AP Exams Taken	.	76	32,923	.	89	35,183	.	125	39,314
Number of AP Exams Scored 3, 4, or 5	.	34	9,541	.	21	10,581	.	17	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	3	449	N	0	335			
First Year Not to Meet Standards (Alert)	N	1	213	Y	3	256			
Year One of Targeted School Improvement**	N	0	30	N	1	32			
Year Two of Targeted School Improvement	N	1	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	1	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	3	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	4			2			1		
1-Schools in Need of Immediate Improvement		0	115		1	214		2	85
2-Schools Approaching Standards (Alert)		1	252		2	251		0	231
3-Schools Meeting Improvement Standards		1	313		0	311		1	349
4-Schools Exceeding Improvement Standards		2	244		1	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		2	506		1	496		1	416
5-Schools of Excellence		2	260		3	321		3	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	3	776	YES	5	853	YES	5	838
Accredited-Cited	YES	2	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	94.8	94.6	94.2	95.1	95	94.7	95.6	95.5	95.2
Dropout Rate									
Dropout Rate		0.7	2.5		0.8	2.6		2.1	2.4
Graduation Rate									
Graduation Rate Combined		83.6	77.2		87	79.6		92.4	84.1
Graduation Rate for Targeted Achievement Gap Group		83.6						89.3	79.3
Graduation Rate African American		83.6	69.2		RV	71.4		RV	78.1
Graduation Rate Hispanic		83.6	70.4		90.3	74		86.7	78
Graduation Rate Caucasian		83.6	80.5		88	83.2		93.8	87
Graduation Rate Economically Disadvantaged		83.6	71.6		80.8	74.5		88.6	79.1
Graduation Rate Students with Disabilities		83.6	71.1		83.3	73.8		78.6	79.2
Graduation Rate Limited English Proficient		83.6	68.2		RV	71.1		RV	77.3
Grade Inflation Rate		3.3	7.4		10.4	4.7		0	5.5
College Remediation Rate		38.4	49.1		44.2	51		44.9	48.7
October 1 Enrollment	652	2,548	467,061	648	2,515	468,066	659	2,559	468,656

CLARKSVILLE SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	19	1,687	0	19	1,653	0	14	1,535
Percent of Students Retained at Grade 1	0	8.1	4.5	0	7.9	4.4	0	6.9	4.1
Number of Students Retained at Grade 2	6	6	786	5	5	634	2	2	595
Percent of Students Retained at Grade 2	2.8	2.8	2.1	2.3	2.3	1.7	0.9	0.9	1.6
Number of Students Retained at Grade 3	4	4	359	6	6	286	3	3	305
Percent of Students Retained at Grade 3	1.8	1.8	1	2.9	2.9	0.8	1.4	1.4	0.8
Number of Students Retained at Grade 4	1.8	1.8	1	2.9	2.9	0.8	1.4	1.4	0.8
Percent of Students Retained at Grade 4	2.4	2.4	0.5	2.3	2.3	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	2	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0.9	0.2
Number of Students Retained at Grade 6	0	2	185	0	2	133	0	1	138
Percent of Students Retained at Grade 6	0	1.1	0.5	0	1	0.4	0	0.5	0.4
Number of Students Retained at Grade 7	0	1	401	0	3	369	0	2	318
Percent of Students Retained at Grade 7	0	0.5	1.1	0	1.6	1	0	1.1	0.9
Number of Students Retained at Grade 8	0	3	418	0	4	400	0	2	256
Percent of Students Retained at Grade 8	0	1.7	1.2	0	1.9	1.1	0	1	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0.2	0.1	0.1	0	0	0.2	0.2	0.1	0.1
Staff Assaults	0.2	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

CLARKSVILLE SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	94	97	96.3	93.5	98	95.7	97.9	99.1	98.2
% Teaching with Emergency/Provisional Credentials	8	4	2.7	4	1.5	2.4	0	0.9	2
% Teachers with Bachelor's Degree	58.3	51.7	53.6	58.7	48.8	51.1	52.2	52.6	59.3
% Teachers with Master's Degree	41.7	47.8	44.2	41.3	50.2	46.1	47.8	46.9	39.8
% Teachers with Advanced Degree	0	0.5	1.5	0	1	2	0	0.5	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Joanie Liles							9		
Clay Austin							13.5		
Craig Frost							4		
Billy Joe Felkins							6.5		
Jamie Payne							9		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	4.1	5.7	3	4.8	5.6	3.3	3.8	4.3	2.8

**PYRON ELEMENTARY SCHOOL
CLARKSVILLE SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		34.5	36.82		34.5	36.96		34.5	37.17
Expenditure Per Student		\$8,234	\$9,228		\$8,751	\$9,315		\$8,551	\$9,379
Average Teacher Salary		\$46,306	\$42,802		\$45,249	\$46,663		\$48,156	\$49,946
Total Expenditures		\$23,842,369	\$3,959,816,065		\$24,776,630	\$5,171,678,766		\$24,036,076	\$5,196,885,067
Instructional Expenditures		\$12,695,226	\$2,258,641,720		\$12,744,149	\$2,508,579,625		\$12,922,725	\$2,485,540,210
Administrative Expenditures		\$1,665,049	\$312,114,009		\$1,709,102	\$97,063,107		\$1,863,410	\$317,870,955
Extracurricular Expenditures		\$811,764	\$165,716,258		\$869,032	\$165,701,106		\$816,323	\$201,604,356
Capital Expenditures		\$2,356,889	\$650,002,941		\$2,191,667	\$649,987,805		\$1,499,120	\$608,547,135
Debt Service Expenditures		\$908,371	\$221,173,099		\$932,361	\$226,232,300		\$969,472	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		66	59.1		67.1	60		67.5	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.