

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>3rd Grade Literacy</b>		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	99.5	14.4	24.7	35.8	25.1	60.9	22	17.6	34.6	25.9	60.5	11.1	12.6	28.8	47.5	76.3	62.2	
TAGG	99.4										13.8	13.8	30.8	41.5	72.3	54.91		
African-American	100	17.8	26.3	36.8	19.1	55.9	20.6	21.4	34.9	23	57.9	14.6	15.5	29.3	40.7	69.9	56.29	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63	
Caucasian	98.4	6.3	20.6	33.3	39.7	73	19.3	8.8	38.6	33.3	71.9	5.2	5.2	27.6	62.1	89.7	76.37	
Economically Disadvantaged	99.4	17.2	27.6	33.7	21.5	55.2	24	19.2	34.7	22.2	56.9	11.6	14.2	31.6	42.6	74.2	55.34	
Students with Disabilities	100	83.3	16.7	0	0	0	62.5	4.2	25	8.3	33.3	66.7	25.9	7.4	0	7.4	21.82	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0					0						
Limited English Proficient																	8.33	
Female	100	9	23	36	32	68	14.7	13.7	38.2	33.3	71.6	7.3	9.4	29.2	54.2	83.3		
Male	99.1	19.1	26.1	35.7	19.1	54.8	29.1	21.4	31.1	18.4	49.5	14.7	15.7	28.4	41.2	69.6		
Migrant																		
<b>3rd Grade Mathematics</b>		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	99.5	5.6	17.7	39.1	37.7	76.7	3.9	19.5	36.1	40.5	76.6	5.6	15.7	28.8	50	78.8	58.51	
TAGG	99.4											6.9	18.9	29.6	44.7	74.2	53.09	
African-American	100	7.9	19.1	39.5	33.6	73	4.8	19.8	40.5	34.9	75.4	8.9	21.1	29.3	40.7	69.9	52.25	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25	
Caucasian	98.4	0	14.3	38.1	47.6	85.7	1.8	19.3	26.3	52.6	78.9	0	3.5	27.6	69	96.6	71.46	
Economically Disadvantaged	99.4	6.7	21.5	42.3	29.4	71.8	4.2	23.4	35.3	37.1	72.5	5.8	18.7	29.7	45.8	75.5	53.31	
Students with Disabilities	100	50	25	25	0	25	16.7	29.2	29.2	25	54.2	37	37	11.1	14.8	25.9	37.82	
Limited English Proficient																	8.33	
Female	100	4	21	39	36	75	4.9	19.6	33.3	42.2	75.5	6.3	16.7	28.1	49	77.1		
Male	99.1	7	14.8	39.1	39.1	78.3	2.9	19.4	38.8	38.8	77.7	4.9	14.7	29.4	51	80.4		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>4th Grade Literacy</b>		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	98.1	8.4	30.1	43.4	18.1	61.5	15	22.9	40.2	22	62.1	6.8	19.9	40.3	33	73.3	62.2	
TAGG	97.7											8.3	22.4	40.4	28.9	69.2	54.91	
African-American	99.2	9.9	36.2	38.8	15.1	53.9	17	26.5	38.8	17.7	56.5	7.6	19.3	44.5	28.6	73.1	56.29	
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	65.63	
Caucasian	95.2	5.6	18.3	52.1	23.9	76.1	8.2	16.4	42.6	32.8	75.4	7.1	17.9	28.6	46.4	75	76.37	
Economically Disadvantaged	98.2	10.8	34.7	42.5	12	54.5	18.4	25.8	39.3	16.6	55.8	8.5	22.2	41.2	28.1	69.3	55.34	
Students with Disabilities	90.9	50	43.8	6.3	0	6.3	73.7	26.3	0	0	0	38.9	38.9	11.1	11.1	22.2	21.82	
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0						0					
Limited English Proficient																	8.33	
Female	100	8.3	20	46.7	25	71.7	13.6	21.4	36.9	28.2	65	4.1	15.5	39.2	41.2	80.4		
Male	96.2	8.5	41.5	39.6	10.4	50	16.2	24.3	43.2	16.2	59.5	9.6	24.5	41.5	24.5	66		
Migrant																		
<b>4th Grade Mathematics</b>		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	98.1	19.9	18.6	26.1	35.4	61.5	15	22	27.6	35.5	63.1	14.1	17.3	34	34.6	68.6	58.51	
TAGG	97.7											16	19.2	36.5	28.2	64.7	53.09	
African-American	99.2	25	20.4	27	27.6	54.6	17	25.2	26.5	31.3	57.8	13.5	17.7	40.3	28.6	68.9	52.25	
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	86.25	
Caucasian	95.2	9.9	15.5	25.4	49.3	74.6	9.8	14.8	29.5	45.9	75.4	14.3	14.3	21.4	50	71.4	71.46	
Economically Disadvantaged	98.2	24.6	22.2	25.1	28.1	53.3	18.4	26.4	25.8	29.4	55.2	15.7	19.6	37.3	27.5	64.7	53.31	
Students with Disabilities	90.9	75	6.3	6.3	12.5	18.8	94.7	5.3	0	0	0	66.7	11.1	11.1	11.1	22.2	37.82	
Limited English Proficient																	8.33	
Female	100	18.3	16.7	25.8	39.2	65	13.6	22.3	29.1	35	64.1	12.4	14.4	36.1	37.1	73.2		
Male	96.2	21.7	20.8	26.4	31.1	57.5	16.2	21.6	26.1	36	62.2	16	20.2	31.9	31.9	63.8		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>5th Grade Literacy</b>		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	98.3	4.1	27.6	47.9	20.3	68.2	7	35.2	47.1	10.6	57.7	7.1	23.9	42.9	26.1	69	62.2	
TAGG	97.8											9.5	29.6	40.2	20.7	61	54.91	
African-American	98.2	5.3	31.3	50.4	13	63.4	6.3	41.9	42.5	9.4	51.9	7.8	27.5	41.2	23.5	64.7	56.29	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63	
Caucasian	98.5	2.5	21.5	44.3	31.6	75.9	9.7	17.7	58.1	14.5	72.6	3.1	18.5	46.2	32.3	78.5	76.37	
Economically Disadvantaged	98.3	3.8	32.7	51.3	12.2	63.5	7.8	39.8	47	5.4	52.4	8.4	29.5	41	21.1	62.1	55.34	
Students with Disabilities	90.9	30.8	50	7.7	11.5	19.2	64.7	17.6	11.8	5.9	17.6	55	40	5	0	5	21.82	
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0					0						
Limited English Proficient																	8.33	
Female	97.5	3	25.3	48.5	23.2	71.7	5.4	25.9	54.5	14.3	68.8	4.4	21.2	37.2	37.2	74.3		
Male	99.2	5.1	29.7	47.5	17.8	65.3	8.8	43.9	40.4	7	47.4	9.8	26.8	48.2	15.2	63.4		
Migrant																		
<b>5th Grade Mathematics</b>		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	98.3	20.7	21.2	31.3	26.7	58.1	17.6	27.8	43.2	11.5	54.6	29.7	19	28.3	23	51.3	58.51	
TAGG	97.8											34.9	20.7	26	18.3	44.4	53.09	
African-American	98.2	23.7	20.6	33.6	22.1	55.7	20.6	30	40	9.4	49.4	34.6	18.3	26.8	20.3	47.1	52.25	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25	
Caucasian	98.5	16.5	21.5	29.1	32.9	62	11.3	21	51.6	16.1	67.7	16.9	20	32.3	30.8	63.1	71.46	
Economically Disadvantaged	98.3	24.4	25.6	30.1	19.9	50	20.5	30.7	41.6	7.2	48.8	33.7	21.1	26.5	18.7	45.2	53.31	
Students with Disabilities	90.9	61.5	26.9	3.8	7.7	11.5	82.4	5.9	5.9	5.9	11.8	95	5	0	0	0	37.82	
Limited English Proficient																	8.33	
Female	97.5	16.2	25.3	34.3	24.2	58.6	14.3	24.1	49.1	12.5	61.6	26.6	15.9	29.2	28.3	57.5		
Male	99.2	24.6	17.8	28.8	28.8	57.6	21.1	30.7	37.7	10.5	48.2	33	21.4	27.7	17.9	45.5		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>5th Grade Science</b>																	
Combined Population	98.3	30.4	50.2	18.4	0.9	19.4	32.2	46.7	19.8	1.3	21.1	31.9	40.3	23.5	4.4	27.9	
TAGG	97.8											36.7	43.2	17.2	3	20.1	
African-American	98.2	35.1	48.9	15.3	0.8	16	40	44.4	15.6	0	15.6	37.3	39.2	20.3	3.3	23.5	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	98.5	24.1	51.9	22.8	1.3	24.1	14.5	48.4	32.3	4.8	37.1	18.5	46.2	27.7	7.7	35.4	
Economically Disadvantaged	98.3	35.3	48.7	15.4	0.6	16	38.6	46.4	15.1	0	15.1	35.5	44	17.5	3	20.5	
Students with Disabilities	90.9	80.8	7.7	3.8	7.7	11.5	64.7	23.5	11.8	0	11.8	90	10	0	0	0	
Limited English Proficient																	
Female	97.5	32.3	50.5	15.2	2	17.2	28.6	50.9	19.6	0.9	20.5	31	39.8	23.9	5.3	29.2	
Male	99.2	28.8	50	21.2	0	21.2	36	42.1	20.2	1.8	21.9	33	40.2	23.2	3.6	26.8	
Migrant																	
<b>6th Grade Literacy</b>																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7					AMO	
Combined Population	100	8.2	31.8	42.9	17.2	60.1	9.5	28.8	42.8	18.9	61.7	11.9	37.7	36.5	13.9	50.4	62.2
TAGG	100											15.3	40.5	31.6	12.6	44.2	54.91
African-American	100	9.2	38.7	39.9	12.3	52.1	11.3	29.6	46.5	12.7	59.2	13.5	45.6	30.4	10.5	40.9	56.29
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63
Caucasian	100	4.5	16.4	50.7	28.4	79.1	5.5	27.4	37	30.1	67.1	7.6	18.2	51.5	22.7	74.2	76.37
Economically Disadvantaged	100	10	38.2	41.2	10.6	51.8	11.3	33.3	42.1	13.2	55.3	14	40.9	32.3	12.9	45.2	55.34
Students with Disabilities	100	40	32	20	8	28	50	18.2	9.1	22.7	31.8	66.7	28.6	4.8	0	4.8	21.82
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient							RV	RV	RV	RV	RV						8.33
Female	100	6	30.2	41.4	22.4	63.8	2.9	28.2	44.7	24.3	68.9	7.8	28.5	44	19.8	63.8	
Male	100	9.6	33.9	45.2	11.3	56.5	15.3	29.7	41.5	13.6	55.1	15.6	46.1	29.7	8.6	38.3	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
<b>6th Grade Mathematics</b>		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41						AMO
Combined Population	100	15.5	21.9	30.5	32.2	62.7	14.9	21.2	21.6	42.3	64	21.3	25	26.6	27.1	53.7	58.51		
TAGG	100						26.3	25.3	24.2	24.2	48.4	53.09							
African-American	100	19	25.2	32.5	23.3	55.8	15.5	24.6	23.9	35.9	59.9	25.2	29.2	25.7	19.9	45.6	52.25		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25		
Caucasian	100	6	14.9	25.4	53.7	79.1	12.3	16.4	17.8	53.4	71.2	12.1	13.6	30.3	43.9	74.2	71.46		
Economically Disadvantaged	100	19.4	26.5	31.2	22.9	54.1	18.9	20.8	23.3	37.1	60.4	24.7	25.8	24.7	24.7	49.5	53.31		
Students with Disabilities	100	56	12	4	28	32	50	31.8	0	18.2	18.2	90.5	9.5	0	0	0	37.82		
Limited English Proficient							RV	RV	RV	RV	RV						8.33		
Female	100	15.5	21.6	33.6	29.3	62.9	9.7	24.3	23.3	42.7	66	15.5	26.7	27.6	30.2	57.8			
Male	100	14.8	22.6	27	35.7	62.6	19.5	18.6	20.3	41.5	61.9	26.6	23.4	25.8	24.2	50			
Migrant																			
<b>7th Grade Literacy</b>		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7						AMO
Combined Population	99.6	6.3	42.6	35	16.1	51.1	6.2	41.6	38.7	13.6	52.3	6	23.3	42.2	28.5	70.7	62.2		
TAGG	99.5						7.2	26.7	44.4	21.7	66.1	54.91							
African-American	99.4	8.6	46.7	32.9	11.8	44.7	7.4	50	32.4	10.2	42.6	7.7	23.2	47.1	21.9	69	56.29		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63		
Caucasian	100	0	33.8	41.2	25	66.2	3.1	18.8	54.7	23.4	78.1	3	22.4	31.3	43.3	74.6	76.37		
Economically Disadvantaged	99.5	7.1	45.5	35.9	11.5	47.4	7.4	49.7	32.6	10.3	42.9	6.9	25.3	45.4	22.4	67.8	55.34		
Students with Disabilities	95.7	35.7	35.7	7.1	21.4	28.6	31.6	36.8	5.3	26.3	31.6	52.4	38.1	4.8	4.8	9.5	21.82		
Number of recently arrived LEP students not assessed in 7th Grade Literacy							0					0							
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33		
Female	100	2.7	39.1	35.5	22.7	58.2	3.3	39.2	41.7	15.8	57.5	4.6	21.8	40	33.6	73.6			
Male	99.2	9.7	46	34.5	9.7	44.2	8.9	43.9	35.8	11.4	47.2	7.4	24.6	44.3	23.8	68			
Migrant																			

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>7th Grade Mathematics</b>		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	99.6	23.3	20.2	34.5	22	56.5	24.3	22.6	30	23	53.1	26.3	17.7	36.6	19.4	56	58.51
TAGG	99.5						29.4	20	36.7	13.9	50.6	29.4	20	36.7	13.9	50.6	53.09
African-American	99.4	25.7	23	34.2	17.1	51.3	29	25.6	30.1	15.3	45.5	28.4	21.9	36.1	13.6	49.7	52.25
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25
Caucasian	100	17.6	14.7	35.3	32.4	67.6	12.5	15.6	28.1	43.8	71.9	22.4	9	38.8	29.9	68.7	71.46
Economically Disadvantaged	99.5	25.6	18.6	37.2	18.6	55.8	31.4	24	27.4	17.1	44.6	28.2	19.5	37.9	14.4	52.3	53.31
Students with Disabilities	95.7	50	7.1	14.3	28.6	42.9	52.6	10.5	10.5	26.3	36.8	81	14.3	0	4.8	4.8	37.82
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	8.33
Female	100	21.8	20	39.1	19.1	58.2	22.5	25	29.2	23.3	52.5	22.7	15.5	46.4	15.5	61.8	
Male	99.2	24.8	20.4	30.1	24.8	54.9	26	20.3	30.9	22.8	53.7	29.5	19.7	27.9	23	50.8	
Migrant																	
<b>7th Grade Science</b>																	
Combined Population	99.6	42.6	38.6	15.2	3.6	18.8	51.4	35	11.1	2.5	13.6	39.7	40.1	17.7	2.6	20.3	
TAGG	99.5						43.9	41.1	12.8	2.2	15	43.9	41.1	12.8	2.2	15	
African-American	99.4	52.6	32.9	13.2	1.3	14.5	61.4	29	7.4	2.3	9.7	45.8	41.3	11.6	1.3	12.9	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	19.1	52.9	19.1	8.8	27.9	26.6	48.4	21.9	3.1	25	25.4	40.3	28.4	6	34.3	
Economically Disadvantaged	99.5	48.1	36.5	13.5	1.9	15.4	61.1	29.7	6.9	2.3	9.1	42.5	42.5	13.2	1.7	14.9	
Students with Disabilities	95.7	50	21.4	14.3	14.3	28.6	63.2	10.5	0	26.3	26.3	76.2	4.8	0	19.1	19.1	
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100	39.1	41.8	15.5	3.6	19.1	59.2	28.3	11.7	0.8	12.5	40.9	41.8	16.4	0.9	17.3	
Male	99.2	46	35.4	15	3.5	18.6	43.9	41.5	10.6	4.1	14.6	38.5	38.5	18.9	4.1	23	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>8th Grade Literacy</b>		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	98.1	6	23.3	54.6	16.1	70.7	8.8	26.5	46.9	17.7	64.6	5.8	22.9	44.6	26.7	71.3	62.2
TAGG	98.4						8	27.4	43.4	21.1	64.6	54.91					
African-American	98.5	8.8	29.4	50	11.8	61.8	11.9	28.3	46.5	13.2	59.7	6.6	27.5	45.1	20.9	65.9	56.29
Hispanic	66.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63
Caucasian	98.3	0	10.4	64.9	24.7	89.6	1.6	21.9	48.4	28.1	76.6	3.6	8.9	42.9	44.6	87.5	76.37
Economically Disadvantaged	98.4	7.3	29.9	51.8	11	62.8	10.5	30.1	45.8	13.7	59.5	7.1	27.1	44.7	21.2	65.9	55.34
Students with Disabilities	95.2	20.8	37.5	25	16.7	41.7	38.5	23.1	0	38.5	38.5	36.8	36.8	5.3	21.1	26.3	21.82
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0					
Limited English Proficient																	8.33
Female	99.2	1.7	19.8	62	16.5	78.5	5.2	26.7	43.1	25	68.1	3.4	16.1	46.6	33.9	80.5	
Male	97	10.2	26.6	47.7	15.6	63.3	11.9	26.6	51.4	10.1	61.5	8.2	29.5	42.6	19.7	62.3	
Migrant																	
<b>8th Grade Mathematics</b>		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	98.1	35.3	22.9	30.5	11.2	41.8	39.8	21.2	29.2	9.7	38.9	29.6	25.4	32.9	12.1	45	58.51
TAGG	98.4						36.6	26.3	28.6	8.6	37.1	53.09					
African-American	98.5	46.5	24.1	24.7	4.7	29.4	48.4	21.4	24.5	5.7	30.2	36.8	27.5	27.5	8.2	35.7	52.25
Hispanic	66.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25
Caucasian	98.3	11.7	20.8	42.9	24.7	67.5	18.8	20.3	42.2	18.8	60.9	7.1	19.6	48.2	25	73.2	71.46
Economically Disadvantaged	98.4	43.9	23.8	25	7.3	32.3	45.1	20.3	26.1	8.5	34.6	34.7	27.1	29.4	8.8	38.2	53.31
Students with Disabilities	95.2	62.5	0	4.2	33.3	37.5	46.2	15.4	0	38.5	38.5	63.2	15.8	0	21.1	21.1	37.82
Limited English Proficient																	8.33
Female	99.2	39.7	19	33.1	8.3	41.3	39.7	20.7	28.4	11.2	39.7	31.4	27.1	27.1	14.4	41.5	
Male	97	31.3	26.6	28.1	14.1	42.2	39.4	22	30.3	8.3	38.5	27.9	23.8	38.5	9.8	48.4	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>EOC Algebra 1</b>		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45	AMO					
Combined Population	96.1	12.5	33	43.2	11.2	54.5	15.6	39.5	36.1	8.7	44.9	15.1	38.4	34.1	12.5	46.6	58.51
TAGG	94						16.9	43.2	31.1	8.8	39.9	16.9	43.2	31.1	8.8	39.9	53.09
African-American	95.7	15.7	35.8	43.6	4.9	48.5	18.4	42.6	33.7	5.3	38.9	17.5	42.2	31.9	8.4	40.4	52.25
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25
Caucasian	96.9	5.3	28.7	42.6	23.4	66	8.6	32.9	41.4	17.1	58.6	9.7	25.8	40.3	24.2	64.5	71.46
Economically Disadvantaged	94	17.8	34.6	39.8	7.9	47.6	18.4	41.9	34.1	5.6	39.7	16.3	43.5	31.3	8.8	40.1	53.31
Students with Disabilities	100	RV	RV	RV	RV	RV	40	50	10	0	10	RV	RV	RV	RV	RV	37.82
Limited English Proficient	100																8.33
Female	95.2	12.5	31.3	47.9	8.3	56.3	13	37.4	38.9	10.7	49.6	15.9	38.9	31	14.2	45.1	
Male	96.9	12.6	34.6	39	13.8	52.8	18.2	41.7	33.3	6.8	40.2	14.3	37.8	37	10.9	47.9	
Migrant																	
<b>Biology</b>																	
Combined Population	98.9	39.8	35.5	21.3	3.3	24.6	30.1	42.6	22.7	4.6	27.3	34.3	37.1	19.8	8.9	28.6	
TAGG	99.4						43	35.8	9.7	11.5	21.2	43	35.8	9.7	11.5	21.2	
African-American	99.5	51.5	32.8	12.7	3	15.7	43.6	39.8	15.8	0.8	16.5	45.4	33.3	13.2	8.1	21.3	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	97.2	18.9	40.5	36.5	4.1	40.5	9	44.9	34.6	11.5	46.2	8.6	45.7	34.3	11.4	45.7	
Economically Disadvantaged	99.4	56.2	29.5	12.4	1.9	14.3	39.7	41.3	16.7	2.4	19	42.9	36.2	9.2	11.7	20.9	
Students with Disabilities	100	53.8	7.7	30.8	7.7	38.5	31.3	12.5	50	6.3	56.3	34.5	10.3	6.9	48.3	55.2	
Limited English Proficient																	
Female	100	38	36	23	3	26	25.6	53.7	17.4	3.3	20.7	37.6	35	20.5	6.8	27.4	
Male	97.9	41.4	35.1	19.8	3.6	23.4	35.8	28.4	29.5	6.3	35.8	31.3	38.9	19.1	10.7	29.8	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>EOC Geometry</b>		Annual Measurable Objective (AMO)					64.6	2011 AMO					73.45	AMO				
Combined Population	96.1	11.9	36.9	37.2	14	51.2	17.1	39	32.9	11	43.8	13.1	41	33.4	12.5	45.9	58.51	
TAGG	95.8						18	47	27.2	7.8	35	53.09						
African-American	96.4	16.1	44.8	33.2	5.8	39	23.5	46.2	26.5	3.8	30.3	17.8	45.2	28.7	8.3	37	52.25	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25	
Caucasian	95	2	20.8	44.6	32.7	77.2	6.8	27	43.2	23	66.2	2.1	30.9	45.7	21.3	67	71.46	
Economically Disadvantaged	95.7	16.3	45.6	30.6	7.5	38.1	23.1	48.8	24	4.1	28.1	18.1	47	27	7.9	34.9	53.31	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.4	54.6	9.1	0	9.1	37.82	
Limited English Proficient																	8.33	
Female	96.2	12.3	36.3	39.8	11.7	51.5	13.8	41.5	35	9.8	44.7	14.6	37.6	34.6	13.3	47.9		
Male	96	11.5	37.6	34.4	16.6	51	21.8	35.6	29.9	12.6	42.5	11.6	44.5	32.3	11.6	43.9		
Migrant																		
<b>Grade 11 Literacy</b>		Annual Measurable Objective (AMO)					67.75	2011 AMO					75.81	AMO				
Combined Population	97.3	15	41.7	43.3	0	43.3	9.8	31.6	46.1	12.4	58.5	3.8	39.7	45	11.5	56.5	62.2	
TAGG	96.4						6.2	48.5	36.2	9.2	45.4	54.91						
African-American	97.2	16.8	49.1	34.2	0	34.2	12.9	41.1	37.9	8.1	46	4.4	48.9	40	6.7	46.7	56.29	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63	
Caucasian	97.2	11.8	26.3	61.8	0	61.8	4.6	12.3	61.5	21.5	83.1	1.5	23.5	52.9	22.1	75	76.37	
Economically Disadvantaged	96.2	20.7	43.1	36.2	0	36.2	15.9	43.9	32.7	7.5	40.2	4.8	49.6	37.6	8	45.6	55.34	
Students with Disabilities	100	87	13	0	0	0	68.2	18.2	0	13.6	13.6	20	26.7	6.7	46.7	53.3	21.82	
Number of recently arrived LEP students not assessed in Grade 11 Literacy																	0	
Limited English Proficient																	8.33	
Female	96.8	11.5	35.4	53.1	0	53.1	9.2	28.6	51	11.2	62.2	0.9	36.8	51.3	11.1	62.4		
Male	97.9	18.1	47.2	34.6	0	34.6	10.5	34.7	41.1	13.7	54.7	7.6	43.5	37	12	48.9		
Migrant																		

WATSON CHAPEL SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		25	42		50	65		44	66
Grade One Math Problems		29	51		32	55		26	56
Grade Two Reading Comprehension	30	30	42	54	54	67	56	56	67
Grade Two Math Problems	30	30	53	35	35	56	34	34	58
Grade Three Reading	40	40	55	37	37	51	43	43	51
Grade Three Math	45	45	60	44	44	57	48	48	58
Grade Four Reading		52	72		34	52		38	52
Grade Four Math		54	72		46	62		47	62
Grade Five Reading		47	66		28	47		30	47
Grade Five Math		56	67		35	57		37	57
Grade Five Science		34	62		32	61		40	61
Grade Six Reading		41	54		36	47		31	47
Grade Six Math		59	71		46	57		43	58
Grade Seven Reading		42	63		38	51		38	51
Grade Seven Math		44	66		44	55		45	55
Grade Seven Science		43	65		41	62		42	62
Grade Eight Reading		50	63		39	53		40	54
Grade Eight Math		54	74		40	55		44	56
Grade Nine Reading Comprehension		42	46		41	49		39	49
Grade Nine Math Concepts and Problems		62	67		43	55		42	56

WATSON CHAPEL SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT									6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								156	37,235
Number of Students Taking ACT in Grade 12								224	26,716
ACT Reading		18.8	21		18.5	21		20.5	22
ACT English		18.4	21		17.7	20		19.2	21
ACT Mathematics		18.6	20		17.7	20		19.1	21
ACT Science		19.3	21		18.9	21		19.5	21
ACT Composite		18.5	21		18	21		19.3	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test								2	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	.	172	21,226	.	181	22,783	.	172	24,357
Number of AP Exams Taken	.	252	32,923	.	269	35,183	.	228	39,314
Number of AP Exams Scored 3, 4, or 5	.	18	9,541	.	18	10,581	.	30	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

WATSON CHAPEL SCHOOL DISTRICT

**INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	N	0	449	N	0	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	0	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	Y	2	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	Y	2	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	3	78	N	3	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							Y	3	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	1	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	1	336
Exemplary							N	0	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating									
1-Schools in Need of Immediate Improvement		0	115		1	214		1	85
2-Schools Approaching Standards (Alert)		2	252		1	251		2	231
3-Schools Meeting Improvement Standards		1	313		1	311		0	349
4-Schools Exceeding Improvement Standards		0	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

WATSON CHAPEL SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		3	246		3	187		3	150
4-Schools Exceeding Standards		1	506		1	496		1	416
5-Schools of Excellence		0	260		0	321		0	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	YES	3	776	YES	5	853	YES	5	838
Accredited-Cited	NO	2	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate	95.2	93.7	94.2	95.3	94.5	94.7	95.5	95.5	95.2
<b>Dropout Rate</b>									
Dropout Rate		3.1	2.5		4	2.6		2.7	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined		78.1	77.2		79.9	79.6		82.7	84.1
Graduation Rate for Targeted Achievement Gap Group								75.2	79.3
Graduation Rate African American					82.4	71.4		80.3	78.1
Graduation Rate Hispanic					RV	74		RV	78
Graduation Rate Caucasian					75.8	83.2		85.9	87
Graduation Rate Economically Disadvantaged					80.3	74.5		75.4	79.1
Graduation Rate Students with Disabilities					66.7	73.8		75	79.2
Graduation Rate Limited English Proficient					NA	71.1		NA	77.3
Grade Inflation Rate		12.4	7.4		21.3	4.7		23.8	5.5
College Remediation Rate		65.8	49.1		73.8	51		56.3	48.7
October 1 Enrollment	470	3,088	467,061	451	3,114	468,066	389	3,047	468,656

WATSON CHAPEL SCHOOL DISTRICT

**INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	13	1,687	0	21	1,653	0	23	1,535
Percent of Students Retained at Grade 1	0	5.9	4.5	0	10.8	4.4	0	10.2	4.1
Number of Students Retained at Grade 2	27	27	786	18	18	634	10	10	595
Percent of Students Retained at Grade 2	11.3	11.3	2.1	7.9	7.9	1.7	5.6	5.6	1.6
Number of Students Retained at Grade 3	9	9	359	9	9	286	8	8	305
Percent of Students Retained at Grade 3	3.9	3.9	1	4.1	4.1	0.8	3.8	3.8	0.8
Number of Students Retained at Grade 4	3.9	3.9	1	4.1	4.1	0.8	3.8	3.8	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	1	185	0	0	133	0	1	138
Percent of Students Retained at Grade 6	0	0.4	0.5	0	0	0.4	0	0.4	0.4
Number of Students Retained at Grade 7	0	16	401	0	15	369	0	8	318
Percent of Students Retained at Grade 7	0	6.7	1.1	0	5.7	1	0	3.1	0.9
Number of Students Retained at Grade 8	0	2	418	0	13	400	0	7	256
Percent of Students Retained at Grade 8	0	0.8	1.2	0	5.3	1.1	0	2.6	0.7

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		N	94%		Y	98%		Y	99%
Expulsions	0	0.1	0.1	0	0.3	0.1	0	0	0.1
Weapons Incidents	0	0.3	0.1	0	0.1	0.2	0	0.1	0.1
Staff Assaults	0	0.1	0.1	0	0.1	0.1	0	0.1	0.1
Student Assaults		0.4	0.5		0.4	0.4		1.2	0.4

WATSON CHAPEL SCHOOL DISTRICT

**INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	97	98	96.3	100	94.8	95.7	100	99.6	98.2
% Teaching with Emergency/Provisional Credentials	3	1	2.7	0	3.4	2.4	0	4.2	2
% Teachers with Bachelor's Degree	59.4	56.8	53.6	53.1	55.4	51.1	59.3	60.7	59.3
% Teachers with Master's Degree	40.6	39.3	44.2	46.9	41.2	46.1	40.7	37.4	39.8
% Teachers with Advanced Degree	0	2.2	1.5	0	1.7	2	0	0	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.5	0	0	1.4	NA	0	1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.1	NA		0.9	NA		0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Sandra Boone							32.5		
Ronnie Reynolds							12		
Maxine Nelson							20.5		
Danny Holcomb							7		
Donnie Hartsfield							10.5		
Robin Barker							12		
Keith Waddle							6		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	7.2	8.3	3	10.6	9.7	3.3	6.4	4.7	2.8

WATSON CHAPEL SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		31.8	36.82		31.8	36.96		31.8	37.17
Expenditure Per Student		\$8,741	\$9,228		\$8,358	\$9,315		\$8,510	\$9,379
Average Teacher Salary		\$48,631	\$42,802		\$48,621	\$46,663		\$47,873	\$49,946
Total Expenditures		\$28,109,985	\$3,959,816,065		\$28,935,897	\$5,171,678,766		\$28,070,156	\$5,196,885,067
Instructional Expenditures		\$15,433,760	\$2,258,641,720		\$15,494,836	\$2,508,579,625		\$14,898,729	\$2,485,540,210
Administrative Expenditures		\$1,855,650	\$312,114,009		\$1,843,002	\$97,063,107		\$1,822,645	\$317,870,955
Extracurricular Expenditures		\$927,542	\$165,716,258		\$981,678	\$165,701,106		\$2,332,936	\$201,604,356
Capital Expenditures		\$1,550,687	\$650,002,941		\$2,839,435	\$649,987,805		\$2,029,793	\$608,547,135
Debt Service Expenditures		\$147,669	\$221,173,099		\$144,490	\$226,232,300		\$148,208	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		65.2	59.1		69.3	60		71.4	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.