

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	25.9	27.8	28.1	18.1	46.2	20	19	38.8	22.2	61	16.3	25.3	29.5	28.9	58.4	53.96	
TAGG	100										17.9	27.1	30.2	24.9	55.1	51.32		
African-American	100	26.3	27.9	27.7	18.2	45.8	20.1	19.1	39.2	21.6	60.8	16.2	25.4	30.4	28	58.4	53.52	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45	
Caucasian	100	RV	RV	RV	RV	RV	33.3	16.7	41.7	8.3	50	RV	RV	RV	RV	RV	57.37	
Economically Disadvantaged	100	28	27.7	28.3	16.1	44.3	21.4	20.1	39.3	19.3	58.6	17.9	27.1	30.2	24.9	55.1	51.74	
Students with Disabilities	100	59.5	23.8	14.3	2.4	16.7	48.7	12.8	35.9	2.6	38.5	52.2	30.4	8.7	8.7	17.4	20.64	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0					0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17	
Female	100	20.5	24.4	32.4	22.7	55.1	16.8	20.2	32.9	30.1	63	9.3	24.4	26.7	39.5	66.3		
Male	100	30.9	30.9	24.2	13.9	38.1	22.4	18.3	42.7	16.6	59.3	22.5	26.2	31.9	19.4	51.3		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	10.5	22.7	36.5	30.3	66.8	8.4	25.1	29.9	36.6	66.5	10.5	19.8	36.9	32.8	69.7	56.61	
TAGG	100											11.7	20.6	39.4	28.3	67.7	54.25	
African-American	100	10.9	22.9	35.8	30.4	66.2	8.9	25.2	30.3	35.6	65.9	10.4	20.2	37.3	32.1	69.4	55.91	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	76.08	
Caucasian	100	RV	RV	RV	RV	RV	0	33.3	33.3	33.3	66.7	RV	RV	RV	RV	RV	66.84	
Economically Disadvantaged	100	11.6	23.2	38.4	26.8	65.2	8.3	26.2	31.8	33.7	65.5	11.7	20.6	39.4	28.3	67.7	54.56	
Students with Disabilities	100	38.1	23.8	23.8	14.3	38.1	23.1	38.5	17.9	20.5	38.5	30.4	41.3	19.6	8.7	28.3	34.66	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71	
Female	100	6.8	24.4	37.5	31.3	68.8	5.8	26.6	31.8	35.8	67.6	9.3	20.4	36.1	34.3	70.4		
Male	100	13.9	21.1	35.6	29.4	64.9	10.4	24.1	28.6	36.9	65.6	11.5	19.4	37.7	31.4	69.1		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	9.6	35.3	43.1	11.9	55.1	5.8	29.8	44.4	20.1	64.4	10.4	25.7	38.4	25.5	63.9	53.96	
TAGG	100						11.4	27.3	38.7	22.6	61.3	51.32						
African-American	100	9.6	35.3	42.8	12.3	55.1	5.4	29.4	45	20.1	65.2	10.1	26.1	38.9	24.8	63.7	53.52	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45	
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.37	
Economically Disadvantaged	100	10.6	37.5	43.5	8.5	52	6.6	31.4	45.2	16.9	62.1	10.5	27.4	39	23.1	62.1	51.74	
Students with Disabilities	100	42.6	48.9	6.4	2.1	8.5	23.7	52.6	23.7	0	23.7	44.7	44.7	8.5	2.1	10.6	20.64	
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0						0					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17	
Female	100	4.7	30.6	49.4	15.3	64.7	1.9	22	53.5	22.6	76.1	4.9	21.6	43.8	29.6	73.5		
Male	100	13.6	38.8	38.3	9.3	47.7	9.4	37.1	35.9	17.6	53.5	14.3	28.6	34.6	22.5	57.1		
Migrant																		
4th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	21.8	21	30.1	27	57.1	14	21.3	36.8	28	64.7	20.9	19.9	34.1	25.2	59.3	56.61	
TAGG	100						22.8	20.1	34.3	22.8	57.1	54.25						
African-American	100	21.7	21.4	30.5	26.5	57	14.1	22	36.4	27.5	63.9	21.3	20	33.6	25.1	58.7	55.91	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	76.08	
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.84	
Economically Disadvantaged	100	24.5	22.7	30.5	22.4	52.9	15.2	22.4	36.6	25.9	62.4	21.7	20.5	34.8	23.1	57.8	54.56	
Students with Disabilities	100	70.2	4.3	14.9	10.6	25.5	42.1	5.3	18.4	34.2	52.6	57.5	19.2	8.5	14.9	23.4	34.66	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71	
Female	100	19.4	21.8	31.2	27.6	58.8	10.1	22.6	38.4	28.9	67.3	17.3	19.8	37.7	25.3	63		
Male	100	23.8	20.1	29.4	26.6	56.1	17.6	20	35.3	27.1	62.4	23.4	19.9	31.6	25.1	56.7		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	99.7	9.8	43.5	34.6	12.1	46.6	4.3	41.2	40.2	14.3	54.4	4.9	26.5	44.2	24.4	68.6	53.96	
TAGG	99.7						5.6	28.8	43.8	21.9	65.6	51.32						
African-American	100	9.5	44.4	34.6	11.5	46.1	4	41.3	40.7	14	54.7	4.8	26.4	44.8	24.1	68.9	53.52	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45	
Caucasian	87.5	RV	RV	RV	RV	RV	20	40	30	10	40	RV	RV	RV	RV	RV	57.37	
Economically Disadvantaged	99.7	11	46.1	32.9	10	42.9	4.5	44.6	38.5	12.4	51	5.2	28.9	43.9	22	65.9	51.74	
Students with Disabilities	97.6	42.9	47.6	9.5	0	9.5	24.4	48.9	15.6	11.1	26.7	22.5	65	7.5	5	12.5	20.64	
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0						0					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17	
Female	100	6.4	38.6	40.9	14	55	0	36.2	45.4	18.4	63.8	2.6	20.8	46.8	29.9	76.6		
Male	99.5	13	48.1	28.6	10.3	38.9	7.7	45.2	36.1	11.1	47.1	6.9	31.6	42	19.5	61.5		
Migrant																		
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	99.7	30.3	24.4	28.4	16.9	45.2	24	31.5	35.8	8.6	44.5	27.7	24.7	33.2	14.3	47.6	56.61	
TAGG	99.7						30.6	25.7	32.6	11.1	43.8	54.25						
African-American	100	30.5	24.5	28	17	45	23.8	32.4	35.2	8.6	43.8	28.6	24.4	33.3	13.7	47	55.91	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	76.08	
Caucasian	87.5	RV	RV	RV	RV	RV	30	30	40	0	40	RV	RV	RV	RV	RV	66.84	
Economically Disadvantaged	99.7	32.3	26.1	28.1	13.5	41.6	25.8	33.8	33.8	6.7	40.4	30.7	25.8	32.4	11.2	43.6	54.56	
Students with Disabilities	97.6	78.6	11.9	4.8	4.8	9.5	64.4	8.9	15.6	11.1	26.7	75	17.5	7.5	0	7.5	34.66	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71	
Female	100	25.7	25.7	28.7	19.9	48.5	21.5	31.9	39.3	7.4	46.6	20.8	26	37	16.2	53.3		
Male	99.5	34.6	23.2	28.1	14.1	42.2	26	31.3	33.2	9.6	42.8	33.9	23.6	29.9	12.6	42.5		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	99.7	42.7	41.6	14.6	1.1	15.7	37.7	44.5	15.6	2.2	17.8	32.6	42.1	22.6	2.7	25.3	
TAGG	99.7											35.8	41.7	20.1	2.4	22.6	
African-American	100	42.7	41.5	14.7	1.2	15.9	37.8	45.3	14.6	2.3	16.9	33	41.9	22.9	2.2	25.1	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	87.5	RV	RV	RV	RV	RV	30	30	40	0	40	RV	RV	RV	RV	RV	
Economically Disadvantaged	99.7	45.2	42.9	11.3	0.6	11.9	40.8	44.3	13.1	1.9	15	35.9	41.8	20.2	2.1	22.3	
Students with Disabilities	97.6	83.3	7.1	7.1	2.4	9.5	60	13.3	13.3	13.3	26.7	75	15	7.5	2.5	10	
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100	42.1	44.4	12.9	0.6	13.5	36.8	46	15.3	1.8	17.2	26.6	46.8	25.3	1.3	26.6	
Male	99.5	43.2	38.9	16.2	1.6	17.8	38.5	43.3	15.9	2.4	18.3	37.9	37.9	20.1	4	24.1	
Migrant																	
6th Grade Literacy		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7					AMO	
Combined Population	100	9	38.9	41.4	10.6	52	10.8	42.5	31.4	15.4	46.8	8	45.2	33.5	13.4	46.9	53.96
TAGG	100											9	48.4	31	11.6	42.6	51.32
African-American	100	8.9	39.2	42	9.9	51.9	11.1	43.4	31	14.6	45.6	8.1	46	33	12.9	46	53.52
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.37
Economically Disadvantaged	100	9.6	40.9	40.6	8.9	49.5	11.8	44.3	31	12.9	43.9	8.8	48	31.4	11.8	43.1	51.74
Students with Disabilities	100	45.5	33.3	9.1	12.1	21.2	37.5	40.6	0	21.9	21.9	29.3	56.1	9.8	4.9	14.6	20.64
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	54.17
Female	100	8.1	36.9	42.5	12.5	55	7.1	39.7	34.6	18.6	53.2	1.8	44.2	37.4	16.6	54	
Male	100	9.9	41	40.4	8.7	49.1	14.2	45	28.4	12.4	40.8	13.2	46	30.2	10.6	40.7	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	16.8	24.3	37.1	21.8	58.9	22.2	20.9	30.2	26.8	56.9	23	28.1	28.4	20.5	48.9	56.61
TAGG	100						25.5	30.3	27.1	17.1	44.2	54.25					
African-American	100	16.9	24.5	36.6	22	58.6	22.8	21.2	30.4	25.6	56	23.7	29.1	27.3	19.8	47.2	55.91
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	76.08
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.84
Economically Disadvantaged	100	17.8	25.3	35.9	21	56.9	24.7	21.6	31.4	22.3	53.7	24.8	30.4	27.5	17.3	44.8	54.56
Students with Disabilities	100	63.6	18.2	6.1	12.1	18.2	46.9	21.9	15.6	15.6	31.3	63.4	24.4	7.3	4.9	12.2	34.66
Limited English Proficient	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	60.71
Female	100	15.6	20.6	39.4	24.4	63.8	20.5	20.5	34.6	24.4	59	17.8	32.5	28.2	21.5	49.7	
Male	100	18	28	34.8	19.3	54	23.7	21.3	26	29	55	27.5	24.3	28.6	19.6	48.2	
Migrant																	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	99.1	11.4	44.7	35.3	8.5	43.9	4	47.6	37.8	10.7	48.5	4	30.5	42.2	23.4	65.5	53.96
TAGG	99.1						4.1	33.3	41.2	21.3	62.5	51.32					
African-American	99.1	11.6	45.2	35.4	7.8	43.2	4.2	47.9	37.4	10.5	47.9	3.9	31.1	42.6	22.4	65.1	53.52
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.37
Economically Disadvantaged	99	12.6	46.4	34.1	7	41.1	4.3	50.7	35.3	9.7	45	4.2	32.9	41.5	21.5	63	51.74
Students with Disabilities	97.2	58.5	34.1	2.4	4.9	7.3	13.5	48.6	10.8	27	37.8	28.6	65.7	5.7	0	5.7	20.64
Number of recently arrived LEP students not assessed in 7th Grade Literacy						0					0						
Limited English Proficient		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Female	98.8	3.6	43.4	41	12	53	2.6	44.9	39.7	12.8	52.6	2.6	19.5	47.4	30.5	77.9	
Male	99.5	18.4	45.9	30.3	5.4	35.7	5.3	50.3	35.7	8.8	44.4	5.3	40	37.7	17.1	54.7	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	99.1	23.9	21.1	39.6	15.4	55	20.1	21.6	39.3	18.9	58.2	23.7	18.5	36.3	21.5	57.9	56.61
TAGG	99.1						25.8	19.2	35.7	19.2	55	54.25					
African-American	99.1	24.1	21.2	40	14.8	54.8	20.8	21.7	39.3	18.2	57.5	23.7	18.9	36.9	20.5	57.4	55.91
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	76.08
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.84
Economically Disadvantaged	99	26.2	20.9	39.4	13.6	53	21.9	23.4	37.4	17.3	54.7	25.3	19.4	36	19.4	55.4	54.56
Students with Disabilities	97.2	78	14.6	4.9	2.4	7.3	51.4	13.5	10.8	24.3	35.1	74.3	11.4	8.6	5.7	14.3	34.66
Limited English Proficient							RV	RV	RV	RV	RV						60.71
Female	98.8	17.5	19.9	45.2	17.5	62.7	16.7	23.7	40.4	19.2	59.6	16.9	18.8	41.6	22.7	64.3	
Male	99.5	29.7	22.2	34.6	13.5	48.1	23.4	19.9	38	18.7	56.7	29.4	18.2	31.8	20.6	52.4	
Migrant																	
7th Grade Science																	
Combined Population	99.1	62.7	29.1	8	0.3	8.3	45.4	37.8	13.1	3.7	16.8	45.9	40.3	13.2	0.6	13.9	
TAGG	99.1						48.5	41.6	10	0	10	54.25					
African-American	99.1	63.5	29	7.5	0	7.5	46.3	37.7	12.1	3.8	16	46.5	40.4	12.5	0.6	13.1	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Economically Disadvantaged	99	65.6	28.1	6.3	0	6.3	47.8	35.3	12.6	4.3	16.9	48.4	41.9	9.7	0	9.7	
Students with Disabilities	97.2	90.2	4.9	4.9	0	4.9	56.8	2.7	10.8	29.7	40.5	74.3	14.3	11.4	0	11.4	
Limited English Proficient							RV	RV	RV	RV	RV						
Female	98.8	60.2	29.5	9.6	0.6	10.2	48.7	35.9	12.2	3.2	15.4	45.5	43.5	11	0	11	
Male	99.5	64.9	28.6	6.5	0	6.5	42.1	39.8	14	4.1	18.1	45.9	37.7	15.3	1.2	16.5	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Literacy		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	98.8	14	35.1	41.4	9.5	50.9	20.7	35.6	37.9	5.8	43.7	6.8	30.7	47.3	15.2	62.5	53.96
TAGG	98.5						7.1	32.1	46	14.7	60.7						51.32
African-American	98.7	14.4	35.3	41.4	9	50.4	21	36.6	36.9	5.4	42.3	7.1	30.9	47.8	14.2	62	53.52
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						69.45
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.37
Economically Disadvantaged	98.5	16.5	35.3	40.8	7.3	48.2	24	35.7	35.4	4.9	40.3	6.8	32.5	46.2	14.5	60.6	51.74
Students with Disabilities	97	64.4	31.1	4.4	0	4.4	73.2	22	4.9	0	4.9	23.3	40	16.7	20	36.7	20.64
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0					
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Female	99.4	13.9	26.5	47	12.6	59.6	11	32.3	47.6	9.1	56.7	5.1	26	49.4	19.6	69	
Male	98.2	14.2	44.8	35.1	6	41	29.6	38.5	29.1	2.8	31.8	8.6	35.8	45	10.6	55.6	
Migrant																	
8th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	98.8	50.5	22.8	22.5	4.2	26.7	53.4	18.1	25.1	3.5	28.6	34.6	28.2	31.4	5.8	37.2	56.61
TAGG	98.5						36.9	27.8	30.6	4.8	35.3						54.25
African-American	98.7	51.4	23	22.3	3.2	25.5	53.8	17.7	25.2	3.3	28.5	34.9	28.5	30.9	5.8	36.6	55.91
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						76.08
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.84
Economically Disadvantaged	98.5	54.1	21.6	22.5	1.8	24.3	56.7	17.1	22.8	3.4	26.2	36.6	28.1	30.9	4.4	35.3	54.56
Students with Disabilities	97	100	0	0	0	0	85.4	4.9	0	9.8	9.8	60	16.7	3.3	20	23.3	34.66
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71
Female	99.4	50.3	23.2	23.8	2.6	26.5	48.2	19.5	28.7	3.7	32.3	39.2	27.9	27.9	5.1	32.9	
Male	98.2	50.7	22.4	20.9	6	26.9	58.1	16.8	21.8	3.4	25.1	29.8	28.5	35.1	6.6	41.7	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45						AMO
Combined Population	99	5.5	40.9	46.8	6.8	53.6	12.7	27.6	42.1	17.5	59.6	8.1	34.5	46.1	11.3	57.4	56.61
TAGG	99.2						9.2	35.5	46.5	8.8	55.3	54.25					
African-American	99	5.5	41.3	46.8	6.4	53.2	13.5	28.4	40.4	17.8	58.2	8.4	34.3	47.1	10.2	57.3	55.91
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	76.08
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.84
Economically Disadvantaged	99.2	6	41.9	46.7	5.4	52.1	14	28.7	45	12.3	57.3	9.2	35.5	46.5	8.8	55.3	54.56
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	34.66
Limited English Proficient							RV	RV	RV	RV	RV						60.71
Female	99.4	3.1	42.2	48.4	6.3	54.7	9.4	26.6	43.8	20.3	64.1	9.5	32.9	46.8	10.8	57.6	
Male	98.5	7.4	39.8	45.4	7.4	52.8	17	29	40	14	54	6.4	36.8	44.8	12	56.8	
Migrant																	
Biology																	
Combined Population	96	44.9	39.6	13.1	2.5	15.6	42	37.9	16.2	3.8	20.1	46.4	34.3	16.6	2.6	19.3	
TAGG	95.6											47.8	35.5	15.3	1.5	16.8	
African-American	96	44.6	40.1	13.1	2.2	15.3	41.9	38	16.2	3.9	20.1	47.8	33.5	16.3	2.5	18.8	
Hispanic	75	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Economically Disadvantaged	96.3	49.5	37.8	10.8	1.8	12.6	47.9	36.4	12	3.7	15.7	48	36.2	14.8	1	15.8	
Students with Disabilities	97.9	36.2	27.6	24.1	12.1	36.2	37.3	23.5	23.5	15.7	39.2	65.9	9.1	20.5	4.6	25	
Limited English Proficient	50	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	
Female	97.4	45.3	41.6	11.2	1.9	13	42.1	39.6	15.7	2.5	18.2	44.8	36.6	17.2	1.4	18.6	
Male	94.3	44.4	37.5	15	3.1	18.1	41.9	36.1	16.8	5.2	21.9	48.7	31.9	15.1	4.2	19.3	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
EOC Geometry		Annual Measurable Objective (AMO)					64.6	2011 AMO					73.45	AMO				
Combined Population	95.7	14.9	44.3	33.3	7.5	40.8	10.4	43.7	37.7	8.2	45.9	13.7	27.1	42	17.3	59.2	56.61	
TAGG	95						13.8	28.7	44.2	13.3	57.5	54.25						
African-American	95.4	15.1	44.2	33.2	7.5	40.7	10.3	43.9	37.4	8.4	45.8	14	28.4	41.5	16.1	57.6	55.91	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	76.08	
Caucasian	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.84	
Economically Disadvantaged	95	14.5	43.5	35.5	6.5	41.9	13.3	46.1	35	5.6	40.6	13.8	28.7	44.2	13.3	57.5	54.56	
Students with Disabilities		RV	RV	RV	RV	RV	16.7	66.7	16.7	0	16.7						34.66	
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71	
Female	96.7	14.7	45.7	34.5	5.2	39.7	11.6	46.5	33.5	8.4	41.9	12.7	25.4	43.7	18.3	62		
Male	94.6	15.3	42.4	31.8	10.6	42.4	8.8	39.8	43.4	8	51.3	15	29.2	39.8	15.9	55.8		
Migrant																		
Grade 11 Literacy		Annual Measurable Objective (AMO)					67.75	2011 AMO					75.81	AMO				
Combined Population	95.3	17.4	50.5	28.7	3.4	32.1	17.1	48.7	28.5	5.7	34.2	11.4	51.1	32	5.5	37.5	53.96	
TAGG	94.6						15.7	55.7	24.9	3.8	28.7	51.32						
African-American	95.5	17.6	50.9	28	3.5	31.5	17.5	48.3	28.4	5.8	34.2	11.6	51.7	31.1	5.6	36.7	53.52	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45	
Caucasian	75	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.37	
Economically Disadvantaged	94.8	20.6	54.4	21.1	3.9	25	19.2	50.2	24.4	6.1	30.5	14	56.2	25.8	3.9	29.8	51.74	
Students with Disabilities	97.9	65.4	13.5	1.9	19.2	21.2	56.9	23.5	2	17.6	19.6	51.1	44.4	2.2	2.2	4.4	20.64	
Number of recently arrived LEP students not assessed in Grade 11 Literacy							0					0						
Limited English Proficient																	54.17	
Female	96.6	11.3	50.6	35.1	3	38.1	12.9	50.3	32.9	3.9	36.8	5.2	44.1	41.9	8.8	50.7		
Male	94.1	25.6	50.4	20	4	24	21.7	46.9	23.8	7.7	31.5	17.7	58.1	22.1	2.2	24.3		
Migrant																		

PINE BLUFF SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		23	42		49	65		46	66
Grade One Math Problems		23	51		32	55		28	56
Grade Two Reading Comprehension		21	42		45	67		47	67
Grade Two Math Problems		27	53		35	56		30	58
Grade Three Reading		32	55		29	51		28	51
Grade Three Math		33	60		37	57		31	58
Grade Four Reading		45	72		35	52		31	52
Grade Four Math		50	72		41	62		39	62
Grade Five Reading		36	66		27	47		25	47
Grade Five Math		43	67		29	57		33	57
Grade Five Science		25	62		28	61		30	61
Grade Six Reading	30	31	54	23	30	47	28	34	47
Grade Six Math	53	51	71	36	35	57	35	33	58
Grade Seven Reading	35	39	63	28	29	51	29	31	51
Grade Seven Math	38	41	66	35	36	55	37	39	55
Grade Seven Science	34	36	65	27	30	62	30	31	62
Grade Eight Reading		38	63		25	53		27	54
Grade Eight Math		53	74		34	55		39	56
Grade Nine Reading Comprehension		28	46		28	49		27	49
Grade Nine Math Concepts and Problems		49	67		38	55		35	56

PINE BLUFF SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT									6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								131	37,235
Number of Students Taking ACT in Grade 12								175	26,716
ACT Reading		18.4	21		18.2	21		17.8	22
ACT English		17.6	21		17.2	20		17.2	21
ACT Mathematics		17.5	20		17.3	20		17.5	21
ACT Science		18.9	21		18.3	21		18.3	21
ACT Composite		17.8	21		17.6	21		17.6	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	156	21,226	.	165	22,783	.	138	24,357
Number of AP Exams Taken	.	249	32,923	.	231	35,183	.	212	39,314
Number of AP Exams Scored 3, 4, or 5	.	12	9,541	.	11	10,581	.	12	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

PINE BLUFF SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	0	449	N	1	335			
First Year Not to Meet Standards (Alert)	N	2	213	N	2	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	1	80	N	1	110			
Year Two of Whole School Improvement	N	2	46	N	0	69			
Whole School Corrective Action	N	0	35	N	2	46			
Whole School Intensive Improvement	N	1	29	N	0	39			
Whole School Intensive Restructuring	N	1	36	N	0	28			
State Directed	Y	3	78	Y	4	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	4	580
Needs Improvement Priority							Y	5	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	1	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	4			3			3		
1-Schools in Need of Immediate Improvement		0	115		2	214		0	85
2-Schools Approaching Standards (Alert)		5	252		2	251		6	231
3-Schools Meeting Improvement Standards		1	313		6	311		3	349
4-Schools Exceeding Improvement Standards		3	244		0	183		1	264
5-Schools of Excellence for Improvement		1	93		0	49		0	76

PINE BLUFF SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	3			3			3		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		9	246		8	187		8	150
4-Schools Exceeding Standards		1	506		2	496		2	416
5-Schools of Excellence		0	260		0	321		0	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	9	776	YES	10	853	YES	10	838
Accredited-Cited	NO	0	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	1	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	94.3	93.3	94.2	94.7	93.7	94.7	96	94	95.2
Dropout Rate									
Dropout Rate	4	6.1	2.5	0.6	5.3	2.6	3	5.2	2.4
Graduation Rate									
Graduation Rate Combined		62.5	77.2		63.5	79.6		72.2	84.1
Graduation Rate for Targeted Achievement Gap Group								71	79.3
Graduation Rate African American					63.7	71.4		73.4	78.1
Graduation Rate Hispanic					RV	74		RV	78
Graduation Rate Caucasian					50	83.2		RV	87
Graduation Rate Economically Disadvantaged					63.3	74.5		72.2	79.1
Graduation Rate Students with Disabilities					69.3	73.8		71.2	79.2
Graduation Rate Limited English Proficient					NA	71.1		NA	77.3
Grade Inflation Rate		5.6	7.4		13.6	4.7		8.2	5.5
College Remediation Rate		77.8	49.1		79.3	51		78.3	48.7
October 1 Enrollment	353	4,821	467,061	351	4,744	468,066	338	4,573	468,656

PINE BLUFF SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	11	1,687	0	1	1,653	0	6	1,535
Percent of Students Retained at Grade 1	0	2.6	4.5	0	0.3	4.4	0	1.7	4.1
Number of Students Retained at Grade 2	0	9	786	0	3	634	0	0	595
Percent of Students Retained at Grade 2	0	2	2.1	0	0.7	1.7	0	0	1.6
Number of Students Retained at Grade 3	0	6	359	0	3	286	0	2	305
Percent of Students Retained at Grade 3	0	1.5	1	0	0.7	0.8	0	0.5	0.8
Number of Students Retained at Grade 4	0	1.5	1	0	0.7	0.8	0	0.5	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	4	4	401	0	0	369	1	1	318
Percent of Students Retained at Grade 7	2.2	1.1	1.1	0	0	1	0.6	0.3	0.9
Number of Students Retained at Grade 8	0	11	418	0	17	400	0	0	256
Percent of Students Retained at Grade 8	0	3.5	1.2	0	4.5	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0.8	0.4	0.1	0.9	0.3	0.1	0	0.1	0.1
Weapons Incidents	0.3	0.1	0.1	0.9	0.3	0.2	0	0.6	0.1
Staff Assaults	0	0.2	0.1	0	0.3	0.1	0	0.5	0.1
Student Assaults		1.5	0.5		2.2	0.4		1.5	0.4

PINE BLUFF SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	96	98	96.3	91.1	94.4	95.7	100	99.3	98.2
% Teaching with Emergency/Provisional Credentials	4	2	2.7	9	5.1	2.4	6	3.2	2
% Teachers with Bachelor's Degree	65.2	50.1	53.6	64.4	50	51.1	75	59.5	59.3
% Teachers with Master's Degree	30.4	47.1	44.2	33.3	47.2	46.1	25	40.2	39.8
% Teachers with Advanced Degree	4.3	2.8	1.5	2.2	2.8	2	0	0.3	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.5	0	0	1.4	0	1.1	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0.7	1.2	0	1.6	0.8
School Board Member Names*							Hours of Training		
Andrea Roaf-Little							22.5		
Leon Jones							10.25		
Kenneth Dickson							8.5		
Henry Dabner							15.75		
Phyllis Wilkins							22.5		
Piccola Washington							22.5		
Harold Jackson							19.25		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0.4	3	0	0.3	3.3	0.3	0.3	2.8

PINE BLUFF SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.7	36.82		41.7	36.96		41.7	37.17
Expenditure Per Student		\$11,004	\$9,228		\$11,683	\$9,315		\$10,627	\$9,379
Average Teacher Salary		\$52,731	\$42,802		\$51,933	\$46,663		\$47,085	\$49,946
Total Expenditures		\$55,991,831	\$3,959,816,065		\$57,828,643	\$5,171,678,766		\$50,209,228	\$5,196,885,067
Instructional Expenditures		\$31,444,912	\$2,258,641,720		\$32,807,059	\$2,508,579,625		\$25,334,877	\$2,485,540,210
Administrative Expenditures		\$2,928,633	\$312,114,009		\$3,034,487	\$97,063,107		\$2,692,338	\$317,870,955
Extracurricular Expenditures		\$1,124,388	\$165,716,258		\$2,236,729	\$165,701,106		\$1,062,292	\$201,604,356
Capital Expenditures		\$2,852,438	\$650,002,941		\$2,717,110	\$649,987,805		\$828,155	\$608,547,135
Debt Service Expenditures		\$2,440,887	\$221,173,099		\$1,550,052	\$226,232,300		\$2,154,044	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		78.1	59.1		79.3	60		83	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.