

School Number 3302010

MOUNT PLEASANT ELEM. SCHOOL

MELBOURNE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
3rd Grade Literacy																		
Combined Population	100	0	6.7	0	93.3	93.3	0	0	5.3	94.7	100	0	0	8.7	91.3	100	96.84	
TAGG	100						0	0	7.1	92.9	100	0	0	7.1	92.9	100	95.64	
African-American																		
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	0	7.1	0	92.9	92.9	0	0	5.9	94.1	100	0	0	9.1	90.9	100	96.65	
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	0	7.7	92.3	100	97.65	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.81	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0					0						
Limited English Proficient																		
Female	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	0	7.7	92.3	100		
Male	100	RV	RV	RV	RV	RV	0	0	8.3	91.7	100	0	0	10	90	100		
Migrant																		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	0	0	6.7	93.3	100	0	0	5.3	94.7	100	0	0	8.7	91.3	100	97.89	
TAGG	100						0	0	7.1	92.9	100	0	0	7.1	92.9	100	95.64	
African-American																		
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	0	0	7.1	92.9	100	0	0	5.9	94.1	100	0	0	9.1	90.9	100	97.76	
Economically Disadvantaged	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	0	7.7	92.3	100	95.3	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.9	
Limited English Proficient																		
Female	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	0	7.7	92.3	100		
Male	100	RV	RV	RV	RV	RV	0	0	0	100	100	0	0	10	90	100		
Migrant																		

MELBOURNE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>4th Grade Literacy</b>		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	0	4.5	31.8	63.6	95.5	0	0	23.5	76.5	100	0	5.6	0	94.4	94.4	96.84
TAGG	100											RV	RV	RV	RV	RV	95.64
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	0	5	30	65	95	0	0	20	80	100	0	0	0	100	100	96.65
Economically Disadvantaged	100	0	10	40	50	90	0	0	36.4	63.6	100	RV	RV	RV	RV	RV	97.65
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.81
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	0	0	10	90	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Male	100	0	8.3	50	41.7	91.7	RV	RV	RV	RV	RV	0	0	0	100	100	
Migrant																	
<b>4th Grade Mathematics</b>		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	4.5	4.5	0	90.9	90.9	0	0	29.4	70.6	100	0	5.6	0	94.4	94.4	97.89
TAGG	100											RV	RV	RV	RV	RV	95.64
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	5	5	0	90	90	0	0	26.7	73.3	100	0	0	0	100	100	97.76
Economically Disadvantaged	100	10	0	0	90	90	0	0	36.4	63.6	100	RV	RV	RV	RV	RV	95.3
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.9
Limited English Proficient																	
Female	100	0	0	0	100	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Male	100	8.3	8.3	0	83.3	83.3	RV	RV	RV	RV	RV	0	0	0	100	100	
Migrant																	

MELBOURNE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>5th Grade Literacy</b>		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	0	8	36	56	92	0	4.5	31.8	63.6	95.5	0	0	21.4	78.6	100	96.84
TAGG	100											0	0	30	70	100	95.64
African-American																	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	0	8	36	56	92	0	4.8	28.6	66.7	95.2	0	0	23.1	76.9	100	96.65
Economically Disadvantaged	100	0	20	30	50	80	RV	RV	RV	RV	RV	0	0	30	70	100	97.65
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.81
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0					0						
Limited English Proficient																	
Female	100	0	0	20	80	100	0	0	16.7	83.3	100	RV	RV	RV	RV	RV	
Male	100	0	13.3	46.7	40	86.7	0	10	50	40	90	RV	RV	RV	RV	RV	
Migrant																	
<b>5th Grade Mathematics</b>		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	0	0	12	88	100	0	0	0	100	100	0	7.1	0	92.9	92.9	97.89
TAGG	100											0	10	0	90	90	95.64
African-American																	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Caucasian	100	0	0	12	88	100	0	0	0	100	100	0	7.7	0	92.3	92.3	97.76
Economically Disadvantaged	100	0	0	20	80	100	RV	RV	RV	RV	RV	0	10	0	90	90	95.3
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.9
Limited English Proficient																	
Female	100	0	0	0	100	100	0	0	0	100	100	RV	RV	RV	RV	RV	
Male	100	0	0	20	80	100	0	0	0	100	100	RV	RV	RV	RV	RV	
Migrant																	

MELBOURNE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>5th Grade Science</b>																	
Combined Population	100	0	8	76	16	92	0	9.1	54.5	36.4	90.9	0	7.1	57.1	35.7	92.9	
TAGG	100											0	10	60	30	90	
African-American																	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	0	8	76	16	92	0	9.5	52.4	38.1	90.5	0	7.7	53.9	38.5	92.3	
Economically Disadvantaged	100	0	20	80	0	80	RV	RV	RV	RV	RV	0	10	60	30	90	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	0	10	70	20	90	0	0	58.3	41.7	100	RV	RV	RV	RV	RV	
Male	100	0	6.7	80	13.3	93.3	0	20	50	30	80	RV	RV	RV	RV	RV	
Migrant																	
<b>6th Grade Literacy</b>																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	4.5	9.1	50	36.4	86.4	0	6.9	31	62.1	93.1	0	5.3	15.8	79	94.7	96.84
TAGG	100											RV	RV	RV	RV	RV	95.64
African-American		RV	RV	RV	RV	RV											
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	100
Caucasian	100	5	10	45	40	85	0	6.9	31	62.1	93.1	0	5.6	11.1	83.3	94.4	96.65
Economically Disadvantaged	100	9.1	9.1	63.6	18.2	81.8	0	9.1	27.3	63.6	90.9	RV	RV	RV	RV	RV	97.65
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.81
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	0	40	60	100	0	0	16.7	83.3	100	RV	RV	RV	RV	RV	
Male	100	8.3	16.7	58.3	16.7	75	0	11.8	41.2	47.1	88.2	0	10	20	70	90	
Migrant																	
<b>6th Grade Mathematics</b>																	
		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100	4.5	13.6	18.2	63.6	81.8	0	6.9	6.9	86.2	93.1	0	0	0	100	100	97.89
TAGG	100											RV	RV	RV	RV	RV	95.64

African-American		RV	RV	RV	RV	RV											
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	100
Caucasian	100	5	15	15	65	80	0	6.9	6.9	86.2	93.1	0	0	0	100	100	97.76
Economically Disadvantaged	100	9.1	18.2	27.3	45.5	72.7	0	18.2	0	81.8	81.8	RV	RV	RV	RV	RV	95.3
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.9
Limited English Proficient																	
Female	100	0	0	20	80	100	0	0	0	100	100	RV	RV	RV	RV	RV	
Male	100	8.3	25	16.7	50	66.7	0	11.8	11.8	76.5	88.2	0	0	0	100	100	
Migrant																	

MELBOURNE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	74	59	42	79	76	65	72	73	66
Grade One Math Problems	69	62	51	75	65	55	71	66	56
Grade Two Reading Comprehension	62	56	42	82	77	67	77	70	67
Grade Two Math Problems	72	67	53	73	66	56	67	58	58
Grade Three Reading	85	68	55	75	62	51	65	60	51
Grade Three Math	88	69	60	81	68	57	70	60	58
Grade Four Reading	86	74	72	70	62	52	65	64	52
Grade Four Math	92	77	72	81	68	62	79	72	62
Grade Five Reading	81	78	66	77	65	47	74	53	47
Grade Five Math	89	81	67	76	67	57	79	58	57
Grade Five Science	78	80	62	70	71	61	77	64	61
Grade Six Reading	76	58	54	77	65	47	65	61	47
Grade Six Math	87	70	71	78	67	57	84	69	58
Grade Seven Reading		76	63		65	51		61	51
Grade Seven Math		74	66		59	55		61	55
Grade Seven Science		77	65		69	62		72	62
Grade Eight Reading		69	63		64	53		60	54
Grade Eight Math		76	74		60	55		62	56
Grade Nine Reading Comprehension		55	46		55	49		57	49
Grade Nine Math Concepts and Problems		69	67		59	55		57	56

MELBOURNE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								52	37,235
Number of Students Taking ACT in Grade 12								69	26,716
ACT Reading		22.8	21		23.5	21		21.2	22
ACT English		22.3	21		22.8	20		20.9	21
ACT Mathematics		20.9	20		20	20		20.9	21
ACT Science		21.6	21		22.4	21		21.9	21
ACT Composite		21.5	21		21.8	21		21.1	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test								1	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	.	36	21,226	.	28	22,783	.	14	24,357
Number of AP Exams Taken	.	44	32,923	.	37	35,183	.	19	39,314
Number of AP Exams Scored 3, 4, or 5	.	12	9,541	.	10	10,581	.	8	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

MELBOURNE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	Y	3	449	Y	2	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							N	1	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	2	336
Exemplary							Y	1	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		1	115		0	214		0	85
2-Schools Approaching Standards (Alert)		0	252		1	251		0	231
3-Schools Meeting Improvement Standards		1	313		1	311		1	349
4-Schools Exceeding Improvement Standards		1	244		1	183		1	264
5-Schools of Excellence for Improvement		0	93		0	49		1	76

MELBOURNE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		2	506		1	496		1	416
5-Schools of Excellence		1	260		2	321		2	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	YES	2	776	YES	3	853	YES	1	838
Accredited-Cited	NO	1	227	NO	0	183	NO	2	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate	98.6	97	94.2	98	95.6	94.7	97.1	95.7	95.2
<b>Dropout Rate</b>									
Dropout Rate		0.7	2.5		0.7	2.6		1.3	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined		96.8	77.2		93.5	79.6		95.1	84.1
Graduation Rate for Targeted Achievement Gap Group		96.8						93.6	79.3
Graduation Rate African American		96.8	69.2		NA	71.4		RV	78.1
Graduation Rate Hispanic		96.8	70.4		RV	74		RV	78
Graduation Rate Caucasian		96.8	80.5		95.2	83.2		94.8	87
Graduation Rate Economically Disadvantaged		96.8	71.6		86.4	74.5		93.6	79.1
Graduation Rate Students with Disabilities		96.8	71.1		RV	73.8		RV	79.2
Graduation Rate Limited English Proficient		96.8	68.2		NA	71.1		NA	77.3
Grade Inflation Rate		3.5	7.4		12.2	4.7		7.5	5.5
College Remediation Rate		36.6	49.1		45.2	51		48.6	48.7
October 1 Enrollment	166	916	467,061	148	919	468,066	134	887	468,656

MELBOURNE SCHOOL DISTRICT

**INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	2	8	1,687	0	1	1,653	0	3	1,535
Percent of Students Retained at Grade 1	7.1	9.6	4.5	0	1.2	4.4	0	3.8	4.1
Number of Students Retained at Grade 2	1	5	786	1	1	634	1	2	595
Percent of Students Retained at Grade 2	4.2	8.2	2.1	4.8	1.3	1.7	3.6	2.3	1.6
Number of Students Retained at Grade 3	0	1	359	0	1	286	0	0	305
Percent of Students Retained at Grade 3	0	1.7	1	0	1.8	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	1.7	1	0	1.8	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	1.5	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	1	2	185	0	1	133	0	0	138
Percent of Students Retained at Grade 6	4.4	2.7	0.5	0	1.4	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	2	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	3.4	0.7

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.1	0.1	0	0.3	0.1	0	0.7	0.1
Weapons Incidents	0	0.4	0.1	0	0	0.2	0	0.2	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0.7	0.1	0.1
Student Assaults		0.2	0.5		0.3	0.4		0.1	0.4

**INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	97	96.3	100	97.4	95.7	100	98.8	98.2
% Teaching with Emergency/Provisional Credentials	0	1	2.7	0	1.3	2.4	0	0	2
% Teachers with Bachelor's Degree	70.6	54.5	53.6	66.7	56.4	51.1	85.7	68.9	59.3
% Teachers with Master's Degree	29.4	44.2	44.2	33.3	42.3	46.1	14.3	31.1	39.8
% Teachers with Advanced Degree	0	0	1.5	0	0	2	0	0	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	0	0	0.9	0	0	0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Phillip Edwards							6		
Toby Smith							6		
Robert Cooper							6		
Brad Wheelis							6		
Jason Miller							6		
Kirk Miller							6		
Phil Ferguson							6		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	13.3	8.4	3	9.5	7.2	3.3	8.2	5.5	2.8

**MOUNT PLEASANT ELEM. SCHOOL  
MELBOURNE SCHOOL DISTRICT  
INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		38.22	36.82		38.22	36.96		38.22	37.17
Expenditure Per Student		\$7,369	\$9,228		\$7,910	\$9,315		\$7,743	\$9,379
Average Teacher Salary		\$40,782	\$42,802		\$40,377	\$46,663		\$40,754	\$49,946
Total Expenditures		\$8,662,098	\$3,959,816,065		\$8,450,905	\$5,171,678,766		\$7,993,498	\$5,196,885,067
Instructional Expenditures		\$4,316,336	\$2,258,641,720		\$4,469,533	\$2,508,579,625		\$4,084,776	\$2,485,540,210
Administrative Expenditures		\$487,752	\$312,114,009		\$532,334	\$97,063,107		\$476,635	\$317,870,955
Extracurricular Expenditures		\$272,242	\$165,716,258		\$371,859	\$165,701,106		\$395,746	\$201,604,356
Capital Expenditures		\$1,129,435	\$650,002,941		\$706,501	\$649,987,805		\$399,996	\$608,547,135
Debt Service Expenditures		\$502,926	\$221,173,099		\$377,045	\$226,232,300		\$523,570	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		58.1	59.1		55.7	60		63	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.