

JESSIEVILLE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

|  | Percent Tested 2011-12 | 2009-2010                         |       |            |          |                       | 2010-2011   |       |            |          |                       | 2011-2012   |       |            |          |                       | School |
|--|------------------------|-----------------------------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
|  |                        | Below Basic                       | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced |        |
|  |                        | Annual Measurable Objective (AMO) |       |            |          |                       | 2011 AMO    |       |            |          |                       | AMO         |       |            |          |                       |        |
| <b>3rd Grade Literacy</b>  |                        | Annual Measurable Objective (AMO) |       |            |          |                       | 2011 AMO    |       |            |          |                       | AMO         |       |            |          |                       |        |
| Combined Population  | 98.2                   | 1.6                               | 19.7  | 34.4       | 44.3     | 78.7                  | 0           | 6.8   | 29.5       | 63.6     | 93.2                  | 1.9         | 11.5  | 36.5       | 50       | 86.5                  | 89.64  |
| TAGG   | 98                     |                                   |       |            |          |                       |             |       |            |          |                       | 2.3         | 11.4  | 43.2       | 43.2     | 86.4                  | 84.2   |
| African-American   | 100                    |                                   |       |            |          |                       |             |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    | 100    |
| Hispanic   | 100                    | RV                                | RV    | RV         | RV       | RV                    |             |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    | 88.54  |
| Caucasian  | 98.1                   | 1.7                               | 19    | 34.5       | 44.8     | 79.3                  | 0           | 7     | 30.2       | 62.8     | 93                    | 2.1         | 12.8  | 34         | 51.1     | 85.1                  | 89.31  |
| Economically Disadvantaged   | 98                     | 2.8                               | 25    | 38.9       | 33.3     | 72.2                  | 0           | 10.3  | 31         | 58.6     | 89.7                  | 2.3         | 11.4  | 43.2       | 43.2     | 86.4                  | 83.72  |
| Students with Disabilities   | 90                     | RV                                | RV    | RV         | RV       | RV                    | RV          | RV    | RV         | RV       | RV                    | RV          | RV    | RV         | RV       | RV                    | 69.45  |
| Number of recently arrived LEP students not assessed in 3rd Grade Literacy |                        |                                   |       |            |          | 0                     |             |       |            |          | 0                     |             |       |            |          |                       |        |
| Limited English Proficient   |                        |                                   |       |            |          |                       |             |       |            |          |                       |             |       |            |          |                       |        |
| Female   | 100                    | 0                                 | 10.7  | 32.1       | 57.1     | 89.3                  | 0           | 0     | 26.9       | 73.1     | 100                   | 0           | 4.8   | 28.6       | 66.7     | 95.2                  |        |
| Male   | 97.1                   | 3                                 | 27.3  | 36.4       | 33.3     | 69.7                  | 0           | 16.7  | 33.3       | 50       | 83.3                  | 3.2         | 16.1  | 41.9       | 38.7     | 80.7                  |        |
| Migrant  |                        |                                   |       |            |          |                       |             |       |            |          |                       |             |       |            |          |                       |        |
| <b>3rd Grade Mathematics</b>   |                        | Annual Measurable Objective (AMO) |       |            |          |                       | 2011 AMO    |       |            |          |                       | AMO         |       |            |          |                       |        |
| Combined Population  | 98.2                   | 0                                 | 4.9   | 29.5       | 65.6     | 95.1                  | 0           | 4.5   | 27.3       | 68.2     | 95.5                  | 1.9         | 5.8   | 40.4       | 51.9     | 92.3                  | 94.31  |
| TAGG   | 98                     |                                   |       |            |          |                       |             |       |            |          |                       | 2.3         | 6.8   | 43.2       | 47.7     | 90.9                  | 92.1   |
| African-American   | 100                    |                                   |       |            |          |                       |             |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    | 100    |
| Hispanic   | 100                    | RV                                | RV    | RV         | RV       | RV                    |             |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    | 88.54  |
| Caucasian  | 98.1                   | 0                                 | 3.4   | 31         | 65.5     | 96.6                  | 0           | 4.7   | 27.9       | 67.4     | 95.3                  | 2.1         | 6.4   | 40.4       | 51.1     | 91.5                  | 94.38  |
| Economically Disadvantaged   | 98                     | 0                                 | 8.3   | 33.3       | 58.3     | 91.7                  | 0           | 6.9   | 27.6       | 65.5     | 93.1                  | 2.3         | 6.8   | 43.2       | 47.7     | 90.9                  | 94.01  |
| Students with Disabilities   | 90                     | RV                                | RV    | RV         | RV       | RV                    | RV          | RV    | RV         | RV       | RV                    | RV          | RV    | RV         | RV       | RV                    | 78.17  |
| Limited English Proficient   |                        |                                   |       |            |          |                       |             |       |            |          |                       |             |       |            |          |                       |        |
| Female   | 100                    | 0                                 | 3.6   | 25         | 71.4     | 96.4                  | 0           | 0     | 26.9       | 73.1     | 100                   | 0           | 4.8   | 23.8       | 71.4     | 95.2                  |        |
| Male   | 97.1                   | 0                                 | 6.1   | 33.3       | 60.6     | 93.9                  | 0           | 11.1  | 27.8       | 61.1     | 88.9                  | 3.2         | 6.5   | 51.6       | 38.7     | 90.3                  |        |
| Migrant  |                        |                                   |       |            |          |                       |             |       |            |          |                       |             |       |            |          |                       |        |

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INDICATOR 1: ACHIEVEMENT

|  | Percent Tested 2011-12 | 2009-2010                              |       |            |          |                       | 2010-2011     |       |            |          |                       | 2011-2012   |       |            |          |                       | School |
|--|------------------------|--|-------|------------|----------|-----------------------|---------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
|  |                        | Below Basic                            | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic   | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced |        |
| <b>4th Grade Literacy</b>  |                        | Annual Measurable Objective (AMO) 71.2 |       |            |          |                       | 2011 AMO 78.4 |       |            |          |                       | AMO         |       |            |          |                       |        |
| Combined Population  | 98.2                   | 1.4                                    | 29.2  | 45.8       | 23.6     | 69.4                  | 0             | 10.5  | 47.4       | 42.1     | 89.5                  | 2           | 2     | 34.7       | 61.2     | 95.9                  | 89.64  |
| TAGG   | 97.6                   |  |       |            |          |                       |               |       |            |          |                       | 2.8         | 2.8   | 38.9       | 55.6     | 94.4                  | 84.2   |
| African-American   |                        | RV                                     | RV    | RV         | RV       | RV                    |               |       |            |          |                       |             |       |            |          |                       | 100    |
| Hispanic   |                        | RV                                     | RV    | RV         | RV       | RV                    | RV            | RV    | RV         | RV       | RV                    |             |       |            |          |                       | 88.54  |
| Caucasian  | 98.2                   | 1.5                                    | 30.3  | 48.5       | 19.7     | 68.2                  | 0             | 9.4   | 49.1       | 41.5     | 90.6                  | 2           | 2     | 34.7       | 61.2     | 95.9                  | 89.31  |
| Economically Disadvantaged   | 97.6                   | 2.4                                    | 34.1  | 43.9       | 19.5     | 63.4                  | 0             | 17.1  | 48.6       | 34.3     | 82.9                  | 2.8         | 2.8   | 38.9       | 55.6     | 94.4                  | 83.72  |
| Students with Disabilities   | 100                    | 0                                      | 76.9  | 23.1       | 0        | 23.1                  | RV            | RV    | RV         | RV       | RV                    | RV          | RV    | RV         | RV       | RV                    | 69.45  |
| Number of recently arrived LEP students not assessed in 4th Grade Literacy |                        |  |       |            |          | 0                     |               |       |            |          | 0                     |             |       |            |          |                       |        |
| Limited English Proficient   |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       |        |
| Female   | 100                    | 0                                      | 21.4  | 39.3       | 39.3     | 78.6                  | 0             | 0     | 51.9       | 48.1     | 100                   | 0           | 0     | 30         | 70       | 100                   |        |
| Male   | 96.2                   | 2.3                                    | 34.1  | 50         | 13.6     | 63.6                  | 0             | 20    | 43.3       | 36.7     | 80                    | 5.3         | 5.3   | 42.1       | 47.4     | 89.5                  |        |
| Migrant  |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       |        |
| <b>4th Grade Mathematics</b>   |                        | Annual Measurable Objective (AMO) 70   |       |            |          |                       | 2011 AMO 77.5 |       |            |          |                       | AMO         |       |            |          |                       |        |
| Combined Population  | 98.2                   | 4.2                                    | 18.1  | 43.1       | 34.7     | 77.8                  | 0             | 1.8   | 42.1       | 56.1     | 98.2                  | 4.1         | 8.2   | 34.7       | 53.1     | 87.8                  | 94.31  |
| TAGG   | 97.6                   |  |       |            |          |                       |               |       |            |          |                       | 5.6         | 11.1  | 36.1       | 47.2     | 83.3                  | 92.1   |
| African-American   |                        | RV                                     | RV    | RV         | RV       | RV                    |               |       |            |          |                       |             |       |            |          |                       | 100    |
| Hispanic   |                        | RV                                     | RV    | RV         | RV       | RV                    | RV            | RV    | RV         | RV       | RV                    |             |       |            |          |                       | 88.54  |
| Caucasian  | 98.2                   | 4.5                                    | 18.2  | 45.5       | 31.8     | 77.3                  | 0             | 1.9   | 43.4       | 54.7     | 98.1                  | 4.1         | 8.2   | 34.7       | 53.1     | 87.8                  | 94.38  |
| Economically Disadvantaged   | 97.6                   | 2.4                                    | 26.8  | 41.5       | 29.3     | 70.7                  | 0             | 2.9   | 42.9       | 54.3     | 97.1                  | 5.6         | 11.1  | 36.1       | 47.2     | 83.3                  | 94.01  |
| Students with Disabilities   | 100                    | 23.1                                   | 30.8  | 30.8       | 15.4     | 46.2                  | RV            | RV    | RV         | RV       | RV                    | RV          | RV    | RV         | RV       | RV                    | 78.17  |
| Limited English Proficient   |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       |        |
| Female   | 100                    | 3.6                                    | 14.3  | 42.9       | 39.3     | 82.1                  | 0             | 3.7   | 37         | 59.3     | 96.3                  | 0           | 6.7   | 33.3       | 60       | 93.3                  |        |
| Male   | 96.2                   | 4.5                                    | 20.5  | 43.2       | 31.8     | 75                    | 0             | 0     | 46.7       | 53.3     | 100                   | 10.5        | 10.5  | 36.8       | 42.1     | 79                    |        |
| Migrant  |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       |        |

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INDICATOR 1: ACHIEVEMENT

|  | Percent Tested 2011-12 | 2009-2010                              |       |            |          |                       | 2010-2011     |       |            |          |                       | 2011-2012   |       |            |          |                       | School |
|--|------------------------|--|-------|------------|----------|-----------------------|---------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
|  |                        | Below Basic                            | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic   | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced |        |
| <b>5th Grade Literacy</b>  |                        | Annual Measurable Objective (AMO) 71.2 |       |            |          |                       | 2011 AMO 78.4 |       |            |          |                       | AMO         |       |            |          |                       |        |
| Combined Population  | 100                    | 3                                      | 13.4  | 52.2       | 31.3     | 83.6                  | 0             | 14.5  | 51.3       | 34.2     | 85.5                  | 0           | 10.3  | 34.5       | 55.2     | 89.7                  | 89.64  |
| TAGG   | 100                    |  |       |            |          |                       |               |       |            |          |                       | 0           | 16.2  | 43.2       | 40.5     | 83.8                  | 84.2   |
| African-American   |                        |  |       |            |          |                       | RV            | RV    | RV         | RV       | RV                    |             |       |            |          |                       | 100    |
| Hispanic   | 100                    | RV                                     | RV    | RV         | RV       | RV                    | RV            | RV    | RV         | RV       | RV                    | RV          | RV    | RV         | RV       | RV                    | 88.54  |
| Caucasian  | 100                    | 3.3                                    | 14.8  | 49.2       | 32.8     | 82                    | 0             | 16.4  | 53.7       | 29.9     | 83.6                  | 0           | 11.1  | 33.3       | 55.6     | 88.9                  | 89.31  |
| Economically Disadvantaged   | 100                    | 4.1                                    | 14.3  | 57.1       | 24.5     | 81.6                  | 0             | 23.3  | 44.2       | 32.6     | 76.7                  | 0           | 16.2  | 43.2       | 40.5     | 83.8                  | 83.72  |
| Students with Disabilities   | 100                    | RV                                     | RV    | RV         | RV       | RV                    | 0             | 45.5  | 45.5       | 9.1      | 54.5                  | RV          | RV    | RV         | RV       | RV                    | 69.45  |
| Number of recently arrived LEP students not assessed in 5th Grade Literacy |                        |  |       |            |          | 0                     |               |       |            |          | 0                     |             |       |            |          |                       |        |
| Limited English Proficient   |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       |        |
| Female   | 100                    | 3.7                                    | 7.4   | 48.1       | 40.7     | 88.9                  | 0             | 9.4   | 37.5       | 53.1     | 90.6                  | 0           | 0     | 40         | 60       | 100                   |        |
| Male   | 100                    | 2.5                                    | 17.5  | 55         | 25       | 80                    | 0             | 18.2  | 61.4       | 20.5     | 81.8                  | 0           | 18.2  | 30.3       | 51.5     | 81.8                  |        |
| Migrant  |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       |        |
| <b>5th Grade Mathematics</b>   |                        | Annual Measurable Objective (AMO) 70   |       |            |          |                       | 2011 AMO 77.5 |       |            |          |                       | AMO         |       |            |          |                       |        |
| Combined Population  | 100                    | 1.5                                    | 7.5   | 43.3       | 47.8     | 91                    | 3.9           | 6.6   | 51.3       | 38.2     | 89.5                  | 8.6         | 5.2   | 34.5       | 51.7     | 86.2                  | 94.31  |
| TAGG   | 100                    |  |       |            |          |                       |               |       |            |          |                       | 13.5        | 8.1   | 40.5       | 37.8     | 78.4                  | 92.1   |
| African-American   |                        |  |       |            |          |                       | RV            | RV    | RV         | RV       | RV                    |             |       |            |          |                       | 100    |
| Hispanic   | 100                    | RV                                     | RV    | RV         | RV       | RV                    | RV            | RV    | RV         | RV       | RV                    | RV          | RV    | RV         | RV       | RV                    | 88.54  |
| Caucasian  | 100                    | 1.6                                    | 8.2   | 42.6       | 47.5     | 90.2                  | 3             | 7.5   | 52.2       | 37.3     | 89.6                  | 9.3         | 5.6   | 33.3       | 51.9     | 85.2                  | 94.38  |
| Economically Disadvantaged   | 100                    | 2                                      | 8.2   | 44.9       | 44.9     | 89.8                  | 2.3           | 7     | 58.1       | 32.6     | 90.7                  | 13.5        | 8.1   | 40.5       | 37.8     | 78.4                  | 94.01  |
| Students with Disabilities   | 100                    | RV                                     | RV    | RV         | RV       | RV                    | 27.3          | 9.1   | 54.5       | 9.1      | 63.6                  | RV          | RV    | RV         | RV       | RV                    | 78.17  |
| Limited English Proficient   |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       |        |
| Female   | 100                    | 3.7                                    | 0     | 44.4       | 51.9     | 96.3                  | 6.3           | 6.3   | 43.8       | 43.8     | 87.5                  | 4           | 4     | 40         | 52       | 92                    |        |
| Male   | 100                    | 0                                      | 12.5  | 42.5       | 45       | 87.5                  | 2.3           | 6.8   | 56.8       | 34.1     | 90.9                  | 12.1        | 6.1   | 30.3       | 51.5     | 81.8                  |        |
| Migrant  |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       |        |
| <b>5th Grade Science</b>   |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       |        |
| Combined Population  | 100                    | 4.5                                    | 32.8  | 50.7       | 11.9     | 62.7                  | 0             | 34.2  | 56.6       | 9.2      | 65.8                  | 3.5         | 27.6  | 44.8       | 24.1     | 69                    |        |
| TAGG   | 100                    |  |       |            |          |                       |               |       |            |          |                       | 5.4         | 37.8  | 43.2       | 13.5     | 56.8                  |        |

|                            |     |     |      |      |      |      |    |      |      |      |      |     |      |      |      |      |
|----------------------------|-----|-----|------|------|------|------|----|------|------|------|------|-----|------|------|------|------|
| African-American           |     |     |      |      |      |      | RV | RV   | RV   | RV   | RV   |     |      |      |      |      |
| Hispanic                   | 100 | RV  | RV   | RV   | RV   | RV   | RV | RV   | RV   | RV   | RV   | RV  | RV   | RV   | RV   | RV   |
| Caucasian                  | 100 | 4.9 | 32.8 | 49.2 | 13.1 | 62.3 | 0  | 35.8 | 53.7 | 10.4 | 64.2 | 3.7 | 27.8 | 44.4 | 24.1 | 68.5 |
| Economically Disadvantaged | 100 | 6.1 | 34.7 | 44.9 | 14.3 | 59.2 | 0  | 34.9 | 60.5 | 4.7  | 65.1 | 5.4 | 37.8 | 43.2 | 13.5 | 56.8 |
| Students with Disabilities | 100 | RV  | RV   | RV   | RV   | RV   | 0  | 72.7 | 27.3 | 0    | 27.3 | RV  | RV   | RV   | RV   | RV   |
| Limited English Proficient |     |     |      |      |      |      |    |      |      |      |      |     |      |      |      |      |
| Female                     | 100 | 3.7 | 25.9 | 51.9 | 18.5 | 70.4 | 0  | 40.6 | 50   | 9.4  | 59.4 | 4   | 28   | 52   | 16   | 68   |
| Male                       | 100 | 5   | 37.5 | 50   | 7.5  | 57.5 | 0  | 29.5 | 61.4 | 9.1  | 70.5 | 3   | 27.3 | 39.4 | 30.3 | 69.7 |
| Migrant                    |     |     |      |      |      |      |    |      |      |      |      |     |      |      |      |      |

JESSIEVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

| Norm-Referenced Test*                 | 2009-2010 |          |       | 2010-2011 |          |       | 2011-2012 |          |       |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
|                                       | School    | District | State | School    | District | State | School    | District | State |
| Grade One Reading Comprehension       | 39        | 39       | 42    | 70        | 70       | 65    | 68        | 68       | 66    |
| Grade One Math Problems               | 54        | 54       | 51    | 56        | 56       | 55    | 55        | 55       | 56    |
| Grade Two Reading Comprehension       | 47        | 47       | 42    | 56        | 56       | 67    | 73        | 73       | 67    |
| Grade Two Math Problems               | 61        | 61       | 53    | 51        | 51       | 56    | 56        | 56       | 58    |
| Grade Three Reading                   | 59        | 59       | 55    | 58        | 58       | 51    | 46        | 46       | 51    |
| Grade Three Math                      | 60        | 60       | 60    | 70        | 70       | 57    | 55        | 55       | 58    |
| Grade Four Reading                    | 62        | 62       | 72    | 59        | 59       | 52    | 60        | 60       | 52    |
| Grade Four Math                       | 60        | 60       | 72    | 64        | 64       | 62    | 68        | 68       | 62    |
| Grade Five Reading                    | 76        | 76       | 66    | 51        | 51       | 47    | 53        | 53       | 47    |
| Grade Five Math                       | 75        | 75       | 67    | 65        | 65       | 57    | 66        | 66       | 57    |
| Grade Five Science                    | 77        | 77       | 62    | 66        | 66       | 61    | 71        | 71       | 61    |
| Grade Six Reading                     |           | 62       | 54    |           | 53       | 47    |           | 55       | 47    |
| Grade Six Math                        |           | 75       | 71    |           | 58       | 57    |           | 70       | 58    |
| Grade Seven Reading                   |           | 73       | 63    |           | 57       | 51    |           | 68       | 51    |
| Grade Seven Math                      |           | 74       | 66    |           | 61       | 55    |           | 63       | 55    |
| Grade Seven Science                   |           | 78       | 65    |           | 70       | 62    |           | 74       | 62    |
| Grade Eight Reading                   |           | 65       | 63    |           | 64       | 53    |           | 62       | 54    |
| Grade Eight Math                      |           | 79       | 74    |           | 60       | 55    |           | 57       | 56    |
| Grade Nine Reading Comprehension      |           | 56       | 46    |           | 56       | 49    |           | 56       | 49    |
| Grade Nine Math Concepts and Problems |           | 74       | 67    |           | 64       | 55    |           | 59       | 56    |

JESSIEVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

|   | 2009-2010 |          |        | 2010-2011 |          |        | 2011-2012 |          |        |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
|   | School    | District | State  | School    | District | State  | School    | District | State  |
| <b>American College Test (ACT)</b>                                    |           |          |        |           |          |        |           |          |        |
| Number of Students Taking Voluntary Universal ACT                     |           |          |        |           |          | 6,181  |           |          | 6,029  |
| District Provided College Prep for Students Taking ACT in Grades 9-11 |           |          |        |           |          |        |           |          | 37     |
| Number of Students in College and Career Readiness Planning (CCRPP)   |           |          |        |           |          |        |           |          | 1,193  |
| Number of Students Taking ACT in Grades 9-11                          |           |          |        |           |          |        |           | 77       | 37,235 |
| Number of Students Taking ACT in Grade 12                             |           |          |        |           |          |        |           | 62       | 26,716 |
| ACT Reading   |           | 21       | 21     |           | 23.9     | 21     |           | 20.6     | 22     |
| ACT English   |           | 21.3     | 21     |           | 24.1     | 20     |           | 19.8     | 21     |
| ACT Mathematics   |           | 19.2     | 20     |           | 22.3     | 20     |           | 20.3     | 21     |
| ACT Science   |           | 19.5     | 21     |           | 22.1     | 21     |           | 20.5     | 21     |
| ACT Composite   |           | 20       | 21     |           | 22.8     | 21     |           | 19.9     | 21     |
| <b>Scholastic Assessment Test (SAT)</b>                               |           |          |        |           |          |        |           |          |        |
| Number of Students Taking SAT College Admission Test                  |           |          |        |           |          |        |           | 2        | 827    |
| SAT Critical Reading Mean   |           |          |        |           |          |        |           | RV       | 570    |
| SAT Math Mean   |           |          |        |           |          |        |           | RV       | 573    |
| SAT Writing Mean  |           |          |        |           |          |        |           | RV       | 555    |
| <b>Advanced Placement Courses (AP)</b>                                |           |          |        |           |          |        |           |          |        |
| Number of Students Taking Advanced Placement (AP) Courses             | .         | 25       | 21,226 | .         | 12       | 22,783 | .         | 27       | 24,357 |
| Number of AP Exams Taken  | .         | 26       | 32,923 | .         | 29       | 35,183 | .         | 30       | 39,314 |
| Number of AP Exams Scored 3, 4, or 5                                  | .         | 8        | 9,541  | .         | 8        | 10,581 | .         | 6        | 14,234 |
| Number of Students Taking International Baccalaureate Courses         |           |          |        |           |          |        |           |          | 386    |

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

JESSIEVILLE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

|  | 2009-2010 |          |       | 2010-2011 |          |       | 2011-2012 |          |       |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
|  | School    | District | State | School    | District | State | School    | District | State |
| <b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b> |           |          |       |           |          |       |           |          |       |
| Achieving Standards  | Y         | 3        | 449   | Y         | 2        | 335   |           |          |       |
| First Year Not to Meet Standards (Alert)                       | N         | 0        | 213   | N         | 1        | 256   |           |          |       |
| Year One of Targeted School Improvement**                      | N         | 0        | 30    | N         | 0        | 32    |           |          |       |
| Year Two of Targeted School Improvement                        | N         | 0        | 35    | N         | 0        | 19    |           |          |       |
| Targeted Corrective Action                                     | N         | 0        | 32    | N         | 0        | 19    |           |          |       |
| Targeted Intensive School Improvement                          | N         | 0        | 13    | N         | 0        | 11    |           |          |       |
| Targeted Restructuring   | N         | 0        | 7     | N         | 0        | 5     |           |          |       |
| Year One of Whole School Improvement                           | N         | 0        | 80    | N         | 0        | 110   |           |          |       |
| Year Two of Whole School Improvement                           | N         | 0        | 46    | N         | 0        | 69    |           |          |       |
| Whole School Corrective Action                                 | N         | 0        | 35    | N         | 0        | 46    |           |          |       |
| Whole School Intensive Improvement                             | N         | 0        | 29    | N         | 0        | 39    |           |          |       |
| Whole School Intensive Restructuring                           | N         | 0        | 36    | N         | 0        | 28    |           |          |       |
| State Directed   | N         | 0        | 78    | N         | 0        | 102   |           |          |       |
| <b>Arkansas ESEA Accountability 2012</b>                       |           |          |       |           |          |       |           |          |       |
| Needs Improvement  |           |          |       |           |          |       | N         | 1        | 580   |
| Needs Improvement Priority                                     |           |          |       |           |          |       | N         | 0        | 48    |
| Needs Improvement Priority Met Year 1 Exit Criteria            |           |          |       |           |          |       | N         | 0        | 11    |
| Needs Improvement Focus  |           |          |       |           |          |       | N         | 0        | 109   |
| Needs Improvement Focus Met Year 1 Exit Criteria               |           |          |       |           |          |       | N         | 0        | 36    |
| Achieving  |           |          |       |           |          |       | Y         | 2        | 336   |
| Exemplary  |           |          |       |           |          |       | N         | 0        | 18    |
| <b>Improvement School Rating (Gains)</b>                       |           |          |       |           |          |       |           |          |       |
| Improvement (Gain) School Rating                               | 2         |          |       | 3         |          |       | 4         |          |       |
| 1-Schools in Need of Immediate Improvement                     |           | 0        | 115   |           | 0        | 214   |           | 0        | 85    |
| 2-Schools Approaching Standards (Alert)                        |           | 1        | 252   |           | 1        | 251   |           | 1        | 231   |
| 3-Schools Meeting Improvement Standards                        |           | 1        | 313   |           | 2        | 311   |           | 0        | 349   |
| 4-Schools Exceeding Improvement Standards                      |           | 1        | 244   |           | 0        | 183   |           | 2        | 264   |
| 5-Schools of Excellence for Improvement                        |           | 0        | 93    |           | 0        | 49    |           | 0        | 76    |

JESSIEVILLE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

|  | 2009-2010 |          |         | 2010-2011 |          |         | 2011-2012 |          |         |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
|  | School    | District | State   | School    | District | State   | School    | District | State   |
| <b>Performance School Rating (Status)</b>                              |           |          |         |           |          |         |           |          |         |
| Performance (Status) School Rating                                     | 4         |          |         | 5         |          |         | 5         |          |         |
| 1-Schools in Need of Immediate Improvement                             |           | 0        | 7       |           | 0        | 6       |           | 0        | 8       |
| 2-Schools approaching standards (alert)                                |           | 0        | 19      |           | 0        | 16      |           | 0        | 0       |
| 3-Schools Meeting Standards  |           | 0        | 246     |           | 0        | 187     |           | 0        | 150     |
| 4-Schools Exceeding Standards  |           | 3        | 506     |           | 2        | 496     |           | 1        | 416     |
| 5-Schools of Excellence  |           | 0        | 260     |           | 1        | 321     |           | 2        | 444     |
| <b>District Provides Textbooks or Digital Resources for all Pupils</b> |           |          |         |           |          |         |           |          |         |
| District Provides Textbooks or Digital Resources for all Pupils        |           | Y        |         |           | Y        |         |           | Y        |         |
| <b>Annual Accreditation Status</b>                                     |           |          |         |           |          |         |           |          |         |
| Annual Accreditation Status Accredited                                 | NO        | 2        | 776     | YES       | 3        | 853     | NO        | 2        | 838     |
| Accredited-Cited   | YES       | 1        | 227     | NO        | 0        | 183     | YES       | 1        | 209     |
| Accredited-Probationary  | NO        | 0        | 63      | NO        | 0        | 27      | NO        | 0        | 19      |
| <b>Attendance Rate</b>   |           |          |         |           |          |         |           |          |         |
| Attendance Rate  | 93.7      | 97.2     | 94.2    | 94.1      | 97.3     | 94.7    | 94.9      | 96.6     | 95.2    |
| <b>Dropout Rate</b>  |           |          |         |           |          |         |           |          |         |
| Dropout Rate   |           | 2.3      | 2.5     |           | 2.7      | 2.6     |           | 1        | 2.4     |
| <b>Graduation Rate</b>   |           |          |         |           |          |         |           |          |         |
| Graduation Rate Combined   |           | 87.8     | 77.2    |           | 81.8     | 79.6    |           | 84       | 84.1    |
| Graduation Rate for Targeted Achievement Gap Group                     |           | 87.8     |         |           |          |         |           | 82.1     | 79.3    |
| Graduation Rate African American                                       |           | 87.8     | 69.2    |           | RV       | 71.4    |           | RV       | 78.1    |
| Graduation Rate Hispanic   |           | 87.8     | 70.4    |           | RV       | 74      |           | RV       | 78      |
| Graduation Rate Caucasian  |           | 87.8     | 80.5    |           | 81.9     | 83.2    |           | 84.5     | 87      |
| Graduation Rate Economically Disadvantaged                             |           | 87.8     | 71.6    |           | 70.6     | 74.5    |           | 84.9     | 79.1    |
| Graduation Rate Students with Disabilities                             |           | 87.8     | 71.1    |           | RV       | 73.8    |           | 84.6     | 79.2    |
| Graduation Rate Limited English Proficient                             |           | 87.8     | 68.2    |           | NA       | 71.1    |           | NA       | 77.3    |
| Grade Inflation Rate   |           | 9.6      | 7.4     |           | 14.7     | 4.7     |           | 17.3     | 5.5     |
| College Remediation Rate   |           | 52.3     | 49.1    |           | 25       | 51      |           | 51.3     | 48.7    |
| October 1 Enrollment   | 409       | 930      | 467,061 | 408       | 890      | 468,066 | 391       | 873      | 468,656 |

JESSIEVILLE SCHOOL DISTRICT

**INDICATOR 3: RETENTION**

|   | 2009-2010 |          |       | 2010-2011 |          |       | 2011-2012 |          |       |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
|   | School    | District | State | School    | District | State | School    | District | State |
| Number of Students Retained at Grade 1  | 5         | 5        | 1,687 | 8         | 8        | 1,653 | 5         | 5        | 1,535 |
| Percent of Students Retained at Grade 1 | 7.7       | 7.7      | 4.5   | 10.7      | 10.7     | 4.4   | 6.5       | 6.5      | 4.1   |
| Number of Students Retained at Grade 2  | 2         | 2        | 786   | 4         | 4        | 634   | 1         | 1        | 595   |
| Percent of Students Retained at Grade 2 | 3.8       | 3.8      | 2.1   | 6.4       | 6.3      | 1.7   | 1.3       | 1.3      | 1.6   |
| Number of Students Retained at Grade 3  | 0         | 0        | 359   | 0         | 0        | 286   | 0         | 0        | 305   |
| Percent of Students Retained at Grade 3 | 0         | 0        | 1     | 0         | 0        | 0.8   | 0         | 0        | 0.8   |
| Number of Students Retained at Grade 4  | 0         | 0        | 1     | 0         | 0        | 0.8   | 0         | 0        | 0.8   |
| Percent of Students Retained at Grade 4 | 0         | 0        | 0.5   | 0         | 0        | 0.4   | 0         | 0        | 0.4   |
| Number of Students Retained at Grade 5  | 0         | 0        | 140   | 0         | 0        | 105   | 0         | 0        | 83    |
| Percent of Students Retained at Grade 5 | 0         | 0        | 0.4   | 0         | 0        | 0.3   | 0         | 0        | 0.2   |
| Number of Students Retained at Grade 6  | 0         | 0        | 185   | 0         | 1        | 133   | 0         | 0        | 138   |
| Percent of Students Retained at Grade 6 | 0         | 0        | 0.5   | 0         | 1.4      | 0.4   | 0         | 0        | 0.4   |
| Number of Students Retained at Grade 7  | 0         | 2        | 401   | 0         | 0        | 369   | 0         | 1        | 318   |
| Percent of Students Retained at Grade 7 | 0         | 3.3      | 1.1   | 0         | 0        | 1     | 0         | 1.4      | 0.9   |
| Number of Students Retained at Grade 8  | 0         | 0        | 418   | 0         | 0        | 400   | 0         | 1        | 256   |
| Percent of Students Retained at Grade 8 | 0         | 0        | 1.2   | 0         | 0        | 1.1   | 0         | 1.5      | 0.7   |

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

|  | 2009-2010 |          |       | 2010-2011 |          |       | 2011-2012 |          |       |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
|  | School    | District | State | School    | District | State | School    | District | State |
| Discipline Policies Distributed to Parents           | Y         | Y        | Y     | Y         | Y        | Y     | Y         | Y        | Y     |
| Discipline Training Provided to Staff                | Y         | Y        | Y     | Y         | Y        | Y     | Y         | Y        | Y     |
| Parental Involvement Plan Adopted                    | Y         | Y        | Y     | Y         | Y        | Y     | Y         | Y        | Y     |
| District Alternative Learning Environment Compliance |           | Y        | 94%   |           | Y        | 98%   |           | Y        | 99%   |
| Expulsions   | 0         | 0.2      | 0.1   | 0         | 0        | 0.1   | 0         | 0.1      | 0.1   |
| Weapons Incidents                                    | 0         | 0        | 0.1   | 0         | 0        | 0.2   | 0         | 0        | 0.1   |
| Staff Assaults                                       | 0         | 0        | 0.1   | 0         | 0        | 0.1   | 0         | 0        | 0.1   |
| Student Assaults                                     |           | 0.1      | 0.5   |           | 0.3      | 0.4   |           | 0.1      | 0.4   |

**JESSIEVILLE ELEMENTARY SCHOOL  
JESSIEVILLE SCHOOL DISTRICT  
INDICATOR 5: TEACHER QUALITY**

|   | 2009-2010 |          |       | 2010-2011 |          |       | 2011-2012                |          |       |
|---|-----------|----------|-------|-----------|----------|-------|--------------------------|----------|-------|
|   | School    | District | State | School    | District | State | School                   | District | State |
| % Teachers Completely Certified (Licensed)                    | 88        | 95       | 96.3  | 97.1      | 96       | 95.7  | 97.2                     | 97.9     | 98.2  |
| % Teaching with Emergency/Provisional Credentials             | 3         | 1        | 2.7   | 0         | 0        | 2.4   | 0                        | 0        | 2     |
| % Teachers with Bachelor's Degree                             | 67.6      | 62.7     | 53.6  | 60        | 56       | 51.1  | 71.9                     | 63.9     | 59.3  |
| % Teachers with Master's Degree                               | 29.4      | 34.7     | 44.2  | 37.1      | 41.3     | 46.1  | 28.1                     | 36.1     | 39.8  |
| % Teachers with Advanced Degree                               | 0         | 0        | 1.5   | 0         | 0        | 2     | 0                        | 0        | 0.6   |
| <b>Highly Qualified (HQ) Teachers in High Poverty Schools</b> |           |          |       |           |          |       |                          |          |       |
| % Core Academic Classes not Taught by HQ Teachers             | NA        |          | 1.5   | NA        |          | 1.4   | NA                       |          | 1     |
| <b>HQ Teachers in Low Poverty Schools</b>                     |           |          |       |           |          |       |                          |          |       |
| % Core Academic Classes not Taught by HQ Teachers             | NA        |          | 1.1   | NA        |          | 0.9   | NA                       |          | 0.5   |
| <b>HQ Teachers Aggregate of All Economic Levels</b>           |           |          |       |           |          |       |                          |          |       |
| % Core Academic Classes not Taught by HQ Teachers             | 1.8       | 0.8      | 1.1   | 1.8       | 1        | 1.2   | 1.7                      | 0.9      | 0.8   |
| <b>School Board Member Names*</b>                             |           |          |       |           |          |       | <b>Hours of Training</b> |          |       |
| Sonya Eisenhauer  |           |          |       |           |          |       | 11                       |          |       |
| Mike Semmler  |           |          |       |           |          |       | 21                       |          |       |
| Charles Williams  |           |          |       |           |          |       | 31                       |          |       |
| Rodney Ivers  |           |          |       |           |          |       | 61                       |          |       |
| Joey Herrington   |           |          |       |           |          |       | 21                       |          |       |

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

|                                   | 2009-2010 |          |       | 2010-2011 |          |       | 2011-2012 |          |       |
|-----------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
|                                   | School    | District | State | School    | District | State | School    | District | State |
| Percent of Students School Choice | 12.2      | 11.9     | 3     | 14.5      | 13.3     | 3.3   | 10.5      | 11.9     | 2.8   |

**JESSIEVILLE ELEMENTARY SCHOOL**  
**JESSIEVILLE SCHOOL DISTRICT**  
**INDICATOR 7: SCHOOL FUNDING**

|   | 2009-2010 |             |                 | 2010-2011 |             |                 | 2011-2012 |              |                 |
|---|-----------|-------------|-----------------|-----------|-------------|-----------------|-----------|--------------|-----------------|
|   | School    | District    | State           | School    | District    | State           | School    | District     | State           |
| Mills Voted   |           | 34          | 36.82           |           | 38.7        | 36.96           |           | 38.7         | 37.17           |
| Expenditure Per Student                                 |           | \$8,573     | \$9,228         |           | \$9,049     | \$9,315         |           | \$9,069      | \$9,379         |
| Average Teacher Salary                                  |           | \$44,218    | \$42,802        |           | \$44,012    | \$46,663        |           | \$46,583     | \$49,946        |
| Total Expenditures                                      |           | \$9,414,015 | \$3,959,816,065 |           | \$9,281,017 | \$5,171,678,766 |           | \$10,955,330 | \$5,196,885,067 |
| Instructional Expenditures                              |           | \$5,140,412 | \$2,258,641,720 |           | \$4,707,225 | \$2,508,579,625 |           | \$4,755,928  | \$2,485,540,210 |
| Administrative Expenditures                             |           | \$446,456   | \$312,114,009   |           | \$571,042   | \$97,063,107    |           | \$459,566    | \$317,870,955   |
| Extracurricular Expenditures                            |           | \$312,921   | \$165,716,258   |           | \$322,511   | \$165,701,106   |           | \$317,240    | \$201,604,356   |
| Capital Expenditures                                    |           | \$671,173   | \$650,002,941   |           | \$292,846   | \$649,987,805   |           | \$1,818,297  | \$608,547,135   |
| Debt Service Expenditures                               |           | \$564,859   | \$221,173,099   |           | \$679,500   | \$226,232,300   |           | \$889,499    | \$267,265,988   |
| Percent of Students Eligible for Free and Reduced Meals |           | 59.9        | 59.1            |           | 59.7        | 60              |           | 70.1         | 60.5            |
| State Free and Reduced-Price Meal Rate***               |           |             | 55.9%           |           |             | 58.2%           |           |              | 60.33%          |
| National Free and Reduced-Price Meal Rate**             |           |             | 51.2%           |           |             | 49.2%           |           |              | 53.92%          |

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.