

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	15.1	24.4	34.4	26.2	60.6	8	13.7	45.2	33.1	78.3	9.4	13	25.4	52.2	77.5	72.31	
TAGG	100										11.3	14.8	27	47	73.9	67.78		
African-American	100	19.5	34.5	30.1	15.9	46	11	17.6	50.5	20.9	71.4	14	16.7	33.3	36	69.3	62.99	
Hispanic	100	20.9	27.9	34.9	16.3	51.2	12.5	22.5	45	20	65	9.1	15.9	20.5	54.6	75	68.05	
Caucasian	100	9.2	14.3	37.8	38.7	76.5	6.4	9.9	38.3	45.4	83.7	4.9	7.8	18.5	68.9	87.4	79.8	
Economically Disadvantaged	100	16.9	27.8	35	20.3	55.3	10.2	16.2	48.9	24.7	73.6	10.3	15.3	27.4	47.1	74.4	67.69	
Students with Disabilities	100	46.7	24.4	13.3	15.6	28.9	40	17.1	22.9	20	42.9	52.5	20	12.5	15	27.5	29.07	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						0						0						
Limited English Proficient	100	20	40	36	4	40	17.2	24.1	37.9	20.7	58.6	12.5	21.9	25	40.6	65.6	59.99	
Female	100	12.1	19.1	33.3	35.5	68.8	4.5	10.4	40.3	44.8	85.1	6.2	8.9	25.3	59.6	84.9		
Male	100	18.1	29.7	35.5	16.7	52.2	10.9	16.4	49.1	23.6	72.7	13.1	17.7	25.4	43.9	69.2		
Migrant																		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	0.7	16.8	33.3	49.1	82.4	2.3	11.7	26.8	59.2	86	3.6	8.7	28.3	59.4	87.7	74.76	
TAGG	100											4.4	10.4	31.3	53.9	85.2	71.04	
African-American	100	0.9	23.9	42.5	32.7	75.2	2.2	20.9	31.9	45.1	76.9	7	14.9	34.2	43.9	78.1	63.06	
Hispanic	100	0	16.3	39.5	44.2	83.7	2.5	12.5	32.5	52.5	85	0	6.8	40.9	52.3	93.2	73.39	
Caucasian	100	0.8	10.9	23.5	64.7	88.2	2.8	7.1	22.7	67.4	90.1	1.9	2.9	16.5	78.6	95.2	84.44	
Economically Disadvantaged	100	0.8	19.4	36.7	43	79.7	3	14.5	30.2	52.3	82.6	4	10.8	31.4	53.8	85.2	71.13	
Students with Disabilities	100	2.2	28.9	37.8	31.1	68.9	14.3	31.4	11.4	42.9	54.3	25	22.5	27.5	25	52.5	42.53	
Limited English Proficient	100	0	16	48	36	84	3.4	17.2	20.7	58.6	79.3	0	9.4	40.6	50	90.6	70.78	
Female	100	0.7	17	34.8	47.5	82.3	1.5	11.2	26.1	61.2	87.3	2.7	5.5	33.6	58.2	91.8		
Male	100	0.7	16.7	31.9	50.7	82.6	3	12.1	27.3	57.6	84.8	4.6	12.3	22.3	60.8	83.1		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	99.7	5	23.4	39.6	32	71.6	4.2	17	43.1	35.8	78.8	2.1	11.3	36	50.5	86.6	72.31	
TAGG	99.6						2.6	13.9	40	43.5	83.5	67.78						
African-American	100	6.7	32.7	42.3	18.3	60.6	5.7	19.8	52.8	21.7	74.5	3	15.8	44.6	36.6	81.2	62.99	
Hispanic	100	9.1	27.3	51.5	12.1	63.6	4.4	22.2	42.2	31.1	73.3	2.7	13.5	32.4	51.4	83.8	68.05	
Caucasian	99.3	3.1	16.4	33.6	46.9	80.5	3.6	13.4	33.9	49.1	83	1.6	7.1	33.3	57.9	91.3	79.8	
Economically Disadvantaged	99.6	6.3	27.9	41.4	24.3	65.8	5	19.1	46.5	29.5	75.9	2.7	14.2	40.9	42.2	83.1	67.69	
Students with Disabilities	100	27.8	38.9	19.4	13.9	33.3	22.4	34.7	28.6	14.3	42.9	16.1	29	38.7	16.1	54.8	29.07	
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0						0						
Limited English Proficient	100	6.9	31	55.2	6.9	62.1	7.7	26.9	50	15.4	65.4	0	15.4	23.1	61.5	84.6	59.99	
Female	100	4.3	21.4	36.4	37.9	74.3	0.7	14.3	42.1	42.9	85	0.8	8.4	32.8	58	90.8		
Male	99.4	5.8	25.4	42.8	26.1	68.8	7.4	19.6	43.9	29.1	73	3.3	13.8	38.8	44.1	82.9		
Migrant																		
4th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	99.7	7.9	11.5	31.3	49.3	80.6	7.3	16.7	33	43.1	76	4.2	7	25.4	63.4	88.7	74.76	
TAGG	99.6						5.2	8.7	27.3	58.9	86.2	71.04						
African-American	100	13.5	19.2	34.6	32.7	67.3	12.3	22.6	38.7	26.4	65.1	5.9	13.9	31.7	48.5	80.2	63.06	
Hispanic	100	3	12.1	42.4	42.4	84.8	4.4	11.1	42.2	42.2	84.4	5.3	5.3	23.7	65.8	89.5	73.39	
Caucasian	99.3	4.7	6.3	27.3	61.7	89.1	4.5	14.3	25	56.3	81.3	2.4	3.2	22.2	72.2	94.4	84.44	
Economically Disadvantaged	99.6	9.9	12.6	35.6	41.9	77.5	8.3	18.7	37.3	35.7	73	5.3	8.9	27	58.9	85.8	71.13	
Students with Disabilities	100	36.1	22.2	19.4	22.2	41.7	26.5	22.4	24.5	26.5	51	22.6	12.9	22.6	41.9	64.5	42.53	
Limited English Proficient	100	0	13.8	55.2	31	86.2	3.8	15.4	42.3	38.5	80.8	3.7	7.4	29.6	59.3	88.9	70.78	
Female	100	7.1	10	27.9	55	82.9	5	17.9	34.3	42.9	77.1	3.1	6.1	24.4	66.4	90.8		
Male	99.4	8.7	13	34.8	43.5	78.3	9.5	15.5	31.8	43.2	75	5.2	7.8	26.1	60.8	86.9		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	99.3	9.3	30.2	40.3	20.2	60.5	4.7	26	41.3	28	69.3	3.3	21.7	43.4	31.6	75	72.31	
TAGG	99.2																	
African-American	100	12.1	45.5	36.4	6.1	42.4	7.1	29.6	45.9	17.3	63.3	3.2	30.5	50.5	15.8	66.3	62.99	
Hispanic	100	0	41.7	41.7	16.7	58.3	9.4	28.1	43.8	18.8	62.5	7.1	23.8	35.7	33.3	69.1	68.05	
Caucasian	98	9.3	16.9	41.5	32.2	73.7	1.9	24.5	33	40.6	73.6	2.3	12.8	39.5	45.4	84.9	79.8	
Economically Disadvantaged	100	11.4	35.3	40.8	12.4	53.2	5.7	30.1	41.6	22.5	64.1	3.4	24.4	45	27.3	72.3	67.69	
Students with Disabilities	95.7	48.7	43.6	7.7	0	7.7	29.7	45.9	10.8	13.5	24.3	21.6	46	18.9	13.5	32.4	29.07	
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0						0						
Limited English Proficient	100	0	61.1	33.3	5.6	38.9	7.7	34.6	50	7.7	57.7	12	20	48	20	68	59.99	
Female	99.3	6.5	28.2	40.3	25	65.3	3.8	21.5	40.8	33.8	74.6	2.4	17.6	44	36	80		
Male	99.3	12.1	32.3	40.3	15.3	55.6	5.6	30.6	41.9	21.8	63.7	4.2	26.1	42.9	26.9	69.8		
Migrant							RV	RV	RV	RV	RV							
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	99.3	12.1	20.2	40.3	27.4	67.7	6.7	15	33.5	44.9	78.3	12.7	12.3	32.4	42.6	75	74.76	
TAGG	99.2																	
African-American	100	12.1	28.3	40.4	19.2	59.6	11.2	19.4	36.7	32.7	69.4	17.9	20	39	23.2	62.1	63.06	
Hispanic	100	20.8	12.5	50	16.7	66.7	6.3	21.9	34.4	37.5	71.9	9.5	11.9	23.8	54.8	78.6	73.39	
Caucasian	98	10.2	16.1	39	34.7	73.7	3.8	9.4	30.2	56.6	86.8	10.5	4.7	30.2	54.7	84.9	84.44	
Economically Disadvantaged	100	14.9	24.4	38.8	21.9	60.7	8.1	17.7	34.4	39.7	74.2	14.4	13.9	34.9	36.8	71.8	71.13	
Students with Disabilities	95.7	35.9	33.3	17.9	12.8	30.8	29.7	21.6	32.4	16.2	48.6	48.7	18.9	18.9	13.5	32.4	42.53	
Limited English Proficient	100	27.8	11.1	50	11.1	61.1	3.8	23.1	46.2	26.9	73.1	8	12	32	48	80	70.78	
Female	99.3	10.5	22.6	37.9	29	66.9	5.4	14.6	33.1	46.9	80	12.8	16	28.8	42.4	71.2		
Male	99.3	13.7	17.7	42.7	25.8	68.5	8.1	15.3	33.9	42.7	76.6	12.6	8.4	36.1	42.9	79		
Migrant							RV	RV	RV	RV	RV							

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	99.3	19.8	43.5	32.3	4.4	36.7	13	39	40.6	7.5	48	18.4	37.3	34.4	9.8	44.3	
TAGG	99.2											19.9	41.7	29.4	9	38.4	
African-American	100	27.3	55.6	17.2	0	17.2	18.4	52	25.5	4.1	29.6	26.3	46.3	24.2	3.2	27.4	
Hispanic	100	29.2	45.8	16.7	8.3	25	15.6	43.8	40.6	0	40.6	16.7	45.2	31	7.1	38.1	
Caucasian	98	11.9	33.9	47.5	6.8	54.2	8.5	26.4	53.8	11.3	65.1	12.8	23.3	46.5	17.4	64	
Economically Disadvantaged	100	23.4	46.8	28.4	1.5	29.9	15.3	44	35.9	4.8	40.7	19.6	42.1	29.2	9.1	38.3	
Students with Disabilities	95.7	43.6	48.7	5.1	2.6	7.7	40.5	37.8	16.2	5.4	21.6	46	24.3	16.2	13.5	29.7	
Limited English Proficient	100	33.3	44.4	22.2	0	22.2	15.4	46.2	38.5	0	38.5	16	60	24	0	24	
Female	99.3	15.3	51.6	29	4	33.1	13.1	43.1	40	3.8	43.8	20	41.6	31.2	7.2	38.4	
Male	99.3	24.2	35.5	35.5	4.8	40.3	12.9	34.7	41.1	11.3	52.4	16.8	32.8	37.8	12.6	50.4	
Migrant							RV	RV	RV	RV	RV						
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7					AMO	
Combined Population	100	8.5	22.1	34.9	34.5	69.4	5.5	30	35.9	28.7	64.6	8.4	30	31.2	30.4	61.6	72.31
TAGG	100											9.8	33.8	32.4	24	56.4	67.78
African-American	100	12.1	29.3	39.4	19.2	58.6	7.2	45.4	32	15.5	47.4	13.5	38.5	30.2	17.7	47.9	62.99
Hispanic	100	5.3	26.3	42.1	26.3	68.4	0	21.7	56.5	21.7	78.3	10.7	42.9	25	21.4	46.4	68.05
Caucasian	100	6.1	15.8	29.8	48.2	78.1	5.5	18.3	34.9	41.3	76.1	4.2	19.8	32.3	43.8	76	79.8
Economically Disadvantaged	100	10.4	25	36.5	28.1	64.6	6.6	34.5	38.1	20.8	58.9	8.5	34.7	32.7	24.1	56.8	67.69
Students with Disabilities	100	45.9	40.5	10.8	2.7	13.5	29.4	58.8	8.8	2.9	11.8	47.2	41.7	5.6	5.6	11.1	29.07
Number of recently arrived LEP students not assessed in 6th Grade Literacy						RV					0					0	
Limited English Proficient	100	RV	RV	RV	RV	RV	0	29.4	58.8	11.8	70.6	8.3	45.8	25	20.8	45.8	59.99
Female	100	3.3	18.2	37.2	41.3	78.5	3.5	25.7	36.3	34.5	70.8	4.8	25.4	32.5	37.3	69.8	
Male	100	14	26.3	32.5	27.2	59.6	7.3	33.9	35.5	23.4	58.9	12.6	35.1	29.7	22.5	52.3	
Migrant	100						RV	RV	RV	RV	RV						

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	8.9	18.7	31.5	40.9	72.3	10.5	14.8	31.2	43.5	74.7	12.7	15.6	25.7	46	71.7	74.76
TAGG	100						14.2	17.2	27.5	41.2	68.6	71.04					
African-American	100	13.1	29.3	33.3	24.2	57.6	15.5	24.7	34	25.8	59.8	20.8	17.7	31.3	30.2	61.5	63.06
Hispanic	100	10.5	26.3	21.1	42.1	63.2	4.3	17.4	47.8	30.4	78.3	7.1	25	28.6	39.3	67.9	73.39
Caucasian	100	5.3	8.8	31.6	54.4	86	8.3	4.6	25.7	61.5	87.2	8.3	12.5	17.7	61.5	79.2	84.44
Economically Disadvantaged	100	10.9	22.9	32.8	33.3	66.1	12.7	16.2	35	36	71.1	13.6	17.6	27.6	41.2	68.8	71.13
Students with Disabilities	100	48.6	37.8	5.4	8.1	13.5	55.9	11.8	20.6	11.8	32.4	58.3	16.7	19.4	5.6	25	42.53
Limited English Proficient	100	RV	RV	RV	RV	RV	0	23.5	47.1	29.4	76.5	4.2	25	33.3	37.5	70.8	70.78
Female	100	3.3	23.1	33.1	40.5	73.6	13.3	15	29.2	42.5	71.7	7.1	14.3	28.6	50	78.6	
Male	100	14.9	14	29.8	41.2	71.1	8.1	14.5	33.1	44.4	77.4	18.9	17.1	22.5	41.4	64	
Migrant	100						RV	RV	RV	RV	RV						
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	98.8	7.5	30.8	37.8	23.9	61.7	9.4	27	28.3	35.2	63.5	6.3	26.6	36.5	30.6	67.1	72.31
TAGG	98.6						7.2	29.9	38.1	24.7	62.9	67.78					
African-American	99.1	10.1	36.4	41.4	12.1	53.5	12.7	35.3	30.4	21.6	52	9.3	33	40.2	17.5	57.7	62.99
Hispanic	92	11.1	44.4	38.9	5.6	44.4	4.5	31.8	27.3	36.4	63.6	0	36.4	27.3	36.4	63.6	68.05
Caucasian	100	3.8	20.3	34.2	41.8	75.9	7.8	19	26.7	46.6	73.3	5.2	17.5	35.1	42.3	77.3	79.8
Economically Disadvantaged	98.6	9.9	35.1	40.4	14.6	55	11.7	31	28.9	28.4	57.4	7.4	30	38.4	24.2	62.6	67.69
Students with Disabilities	100	40.7	44.4	3.7	11.1	14.8	46.2	41	7.7	5.1	12.8	29.7	46	21.6	2.7	24.3	29.07
Number of recently arrived LEP students not assessed in 7th Grade Literacy						0						0					
Limited English Proficient	95	18.2	72.7	9.1	0	9.1	RV	RV	RV	RV	RV	0	38.9	33.3	27.8	61.1	59.99
Female	100	2.1	26.6	41.5	29.8	71.3	5.6	20.6	27.8	46	73.8	6.6	20.8	34.9	37.7	72.6	
Male	97.9	12.1	34.6	34.6	18.7	53.3	13.6	33.9	28.8	23.7	52.5	6	31.9	37.9	24.1	62.1	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	98.8	16.9	16.4	34.3	32.3	66.7	17.2	19.7	29.1	34	63.1	13.1	17.6	40.5	28.8	69.4	74.76
TAGG	98.6						14.4	19.6	41.2	24.7	66	71.04					
African-American	99.1	22.2	20.2	39.4	18.2	57.6	25.5	28.4	28.4	17.6	46.1	21.7	22.7	37.1	18.6	55.7	63.06
Hispanic	92	33.3	22.2	27.8	16.7	44.4	9.1	27.3	31.8	31.8	63.6	4.6	22.7	50	22.7	72.7	73.39
Caucasian	100	7.6	10.1	30.4	51.9	82.3	11.2	11.2	28.4	49.1	77.6	7.2	11.3	43.3	38.1	81.4	84.44
Economically Disadvantaged	98.6	20.5	20.5	35.1	23.8	58.9	20.8	22.3	30.5	26.4	56.9	14.2	20	41.1	24.7	65.8	71.13
Students with Disabilities	100	48.1	33.3	11.1	7.4	18.5	64.1	20.5	15.4	0	15.4	43.2	21.6	24.3	10.8	35.1	42.53
Limited English Proficient	95	54.5	27.3	18.2	0	18.2	RV	RV	RV	RV	RV	5.6	22.2	50	22.2	72.2	70.78
Female	100	14.9	17	38.3	29.8	68.1	14.3	19	30.2	36.5	66.7	12.3	19.8	39.6	28.3	67.9	
Male	97.9	18.7	15.9	30.8	34.6	65.4	20.3	20.3	28	31.4	59.3	13.8	15.5	41.4	29.3	70.7	
Migrant																	
7th Grade Science																	
Combined Population	98.8	38.3	37.8	19.9	4	23.9	38.1	32.4	22.5	7	29.5	35.6	38.7	21.6	4.1	25.7	
TAGG	98.6						40.2	39.7	17	3.1	20.1						
African-American	99.1	53.5	35.4	9.1	2	11.1	55.9	33.3	8.8	2	10.8	53.6	37.1	9.3	0	9.3	
Hispanic	92	50	27.8	22.2	0	22.2	45.5	22.7	27.3	4.5	31.8	45.5	31.8	18.2	4.6	22.7	
Caucasian	100	17.7	43	31.6	7.6	39.2	20.7	33.6	33.6	12.1	45.7	16.5	41.2	35.1	7.2	42.3	
Economically Disadvantaged	98.6	47.7	36.4	14.6	1.3	15.9	45.7	32	16.2	6.1	22.3	40.5	39.5	16.8	3.2	20	
Students with Disabilities	100	77.8	14.8	0	7.4	7.4	84.6	15.4	0	0	0	73	18.9	2.7	5.4	8.1	
Limited English Proficient	95	81.8	18.2	0	0	0	RV	RV	RV	RV	RV	44.4	38.9	16.7	0	16.7	
Female	100	36.2	39.4	21.3	3.2	24.5	35.7	36.5	19.8	7.9	27.8	35.9	40.6	18.9	4.7	23.6	
Male	97.9	40.2	36.4	18.7	4.7	23.4	40.7	28	25.4	5.9	31.4	35.3	37.1	24.1	3.5	27.6	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
8th Grade Literacy		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7					AMO		
Combined Population	99.2	9.1	27.8	33.7	29.4	63.1	6.8	20.5	37.9	34.7	72.6	7.6	19.2	34.9	38.4	73.2	72.31	
TAGG	99.1						9.1	20.6	38.8	31.5	70.3	9.1	20.6	38.8	31.5	70.3	67.78	
African-American	99	12.9	32.9	34.1	20	54.1	9.1	23.9	43.2	23.9	67	12.5	21.3	38.8	27.5	66.3	62.99	
Hispanic	100	7.1	42.9	42.9	7.1	50	10	30	35	25	60	5	20	50	25	75	68.05	
Caucasian	99.1	5.9	21.2	32.9	40	72.9	3.9	14.5	34.2	47.4	81.6	4.2	16.7	29.2	50	79.2	79.8	
Economically Disadvantaged	99.1	11	33.1	35.2	20.7	55.9	7.7	24.6	35.9	31.7	67.6	9.1	20.6	38.8	31.5	70.3	67.69	
Students with Disabilities	100	36.4	48.5	6.1	9.1	15.2	37.9	27.6	20.7	13.8	34.5	48.4	41.9	6.5	3.2	9.7	29.07	
Number of recently arrived LEP students not assessed in 8th Grade Literacy						0						0						0
Limited English Proficient	100	9.1	36.4	54.5	0	54.5	8.3	41.7	41.7	8.3	50	RV	RV	RV	RV	RV	59.99	
Female	100	8.7	22.8	35.9	32.6	68.5	2.1	17.5	42.3	38.1	80.4	6.1	13.1	34.3	46.5	80.8		
Male	98.4	9.5	32.6	31.6	26.3	57.9	11.8	23.7	33.3	31.2	64.5	9.1	25.3	35.4	30.3	65.7		
Migrant																		
8th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO		
Combined Population	99.2	26.7	18.7	40.6	13.9	54.5	23.2	21.6	31.6	23.7	55.3	20.7	19.2	42.4	17.7	60.1	74.76	
TAGG	99.1						24.2	21.2	41.8	12.7	54.6	24.2	21.2	41.8	12.7	54.6	71.04	
African-American	99	36.5	20	38.8	4.7	43.5	33	26.1	28.4	12.5	40.9	32.5	30	30	7.5	37.5	63.06	
Hispanic	100	42.9	28.6	21.4	7.1	28.6	40	25	15	20	35	30	5	55	10	65	73.39	
Caucasian	99.1	15.3	16.5	45.9	22.4	68.2	7.9	15.8	39.5	36.8	76.3	8.3	13.5	50	28.1	78.1	84.44	
Economically Disadvantaged	99.1	33.8	22.1	37.9	6.2	44.1	26.1	24.6	28.2	21.1	49.3	24.2	21.2	41.8	12.7	54.6	71.13	
Students with Disabilities	100	63.6	9.1	18.2	9.1	27.3	58.6	13.8	13.8	13.8	27.6	64.5	22.6	9.7	3.2	12.9	42.53	
Limited English Proficient	100	45.5	36.4	18.2	0	18.2	41.7	25	25	8.3	33.3	RV	RV	RV	RV	RV	70.78	
Female	100	27.2	21.7	34.8	16.3	51.1	21.6	21.6	36.1	20.6	56.7	22.2	18.2	43.4	16.2	59.6		
Male	98.4	26.3	15.8	46.3	11.6	57.9	24.7	21.5	26.9	26.9	53.8	19.2	20.2	41.4	19.2	60.6		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO	
Combined Population	71.5	4.3	20.1	48.2	27.4	75.6	6.6	23.4	44.9	25.1	70.1	6.5	21.7	44.2	27.5	71.7	74.76
TAGG	70.3						7.4	25.9	43.5	23.2	66.7	7.4	25.9	43.5	23.2	66.7	71.04
African-American	60.2	7.8	29.7	50	12.5	62.5	13.3	28	42.7	16	58.7	5.6	27.8	46.3	20.4	66.7	63.06
Hispanic	83.3	0	18.8	62.5	18.8	81.3	0	23.1	61.5	15.4	76.9	5.6	33.3	33.3	27.8	61.1	73.39
Caucasian	78.3	2.5	13.9	43	40.5	83.5	1.3	17.3	44	37.3	81.3	6.8	11.9	49.2	32.2	81.4	84.44
Economically Disadvantaged	70.3	4.4	25.7	46	23.9	69.9	7.3	25.8	49.2	17.7	66.9	7.6	25.5	44.3	22.6	67	71.13
Students with Disabilities	64.7	35.7	35.7	14.3	14.3	28.6	40	33.3	20	6.7	26.7	RV	RV	RV	RV	RV	42.53
Limited English Proficient	78.6	0	30	60	10	70	RV	RV	RV	RV	RV	0	54.6	27.3	18.2	45.5	70.78
Female	75	1.3	16.9	45.5	36.4	81.8	1.5	18.2	48.5	31.8	80.3	3.7	19.8	49.4	27.2	76.5	
Male	67.5	6.9	23	50.6	19.5	70.1	9.9	26.7	42.6	20.8	63.4	10.5	24.6	36.8	28.1	64.9	
Migrant																	
Biology																	
Combined Population	93.8	28	32.6	28.6	10.9	39.4	16.9	31.2	33.3	18.5	51.9	23.1	34.6	21.8	20.5	42.3	
TAGG	93.2						28.5	37.1	18.1	16.4	34.5	28.5	37.1	18.1	16.4	34.5	
African-American	95.9	41.6	36.4	16.9	5.2	22.1	20.9	39.5	30.2	9.3	39.5	30.3	35.5	21.1	13.2	34.2	
Hispanic	100	55.6	27.8	16.7	0	16.7	35	35	25	5	30	30.8	46.2	15.4	7.7	23.1	
Caucasian	89.9	9.1	31.2	40.3	19.5	59.7	7.6	21.5	40.5	30.4	70.9	12.7	31.8	25.4	30.2	55.6	
Economically Disadvantaged	93.1	33.8	33.8	23.5	8.8	32.4	20.6	36.8	29.4	13.2	42.6	28.3	37.2	17.7	16.8	34.5	
Students with Disabilities	89.7	58.1	12.9	3.2	25.8	29	48.5	18.2	6.1	27.3	33.3	31.8	18.2	9.1	40.9	50	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	96.6	33.7	32.6	26.1	7.6	33.7	17.6	30.6	34.1	17.6	51.8	17.3	42.7	17.3	22.7	40	
Male	91.3	21.7	32.5	31.3	14.5	45.8	16.3	31.7	32.7	19.2	51.9	29.1	26.6	26.6	17.7	44.3	
Migrant							RV	RV	RV	RV	RV						

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
EOC Geometry		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO						
Combined Population	62.3	7.1	25.3	38.8	28.8	67.6	4.5	22.4	50.7	22.4	73.1	1.9	13.3	54.3	30.5	84.8	74.76	
TAGG	55.8						2.9	16.2	57.4	23.5	80.9						71.04	
African-American	61.5	9.1	45.5	30.3	15.2	45.5	5.6	27.8	51.9	14.8	66.7	4.4	17.8	60	17.8	77.8	63.06	
Hispanic	69.2	10.5	26.3	47.4	15.8	63.2	5	45	35	15	50	RV	RV	RV	RV	RV	73.39	
Caucasian	62.4	4.9	9.8	45.1	40.2	85.4	1.8	10.9	54.5	32.7	87.3	0	4	52	44	96	84.44	
Economically Disadvantaged	56.6	6	32.8	40.5	20.7	61.2	3.1	27.1	49	20.8	69.8	2.9	16.2	57.4	23.5	80.9	71.13	
Students with Disabilities	20	30	10	60	0	60	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	42.53	
Limited English Proficient	71.4	10	30	40	20	60	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	70.78	
Female	71.6	6.9	31	36.8	25.3	62.1	5.4	23	48.6	23	71.6	2	17.7	49	31.4	80.4		
Male	55	7.2	19.3	41	32.5	73.5	3.3	21.7	53.3	21.7	75	1.9	9.3	59.3	29.6	88.9		
Migrant							RV	RV	RV	RV	RV							
Grade 11 Literacy		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO						
Combined Population	98.2	9.3	22.9	66.4	1.4	67.9	9	26.5	51.2	13.3	64.5	11	34.3	44.5	10.3	54.8	72.31	
TAGG	97.7						12.6	38.7	44.1	4.5	48.7						67.78	
African-American	98.8	11	28.8	60.3	0	60.3	15.3	34.7	44.4	5.6	50	17.6	33.8	47.3	1.4	48.7	62.99	
Hispanic	100	7.1	28.6	64.3	0	64.3	12.5	50	31.3	6.3	37.5	0	76.9	7.7	15.4	23.1	68.05	
Caucasian	96.8	7.7	13.5	75	3.8	78.8	2.7	14.7	61.3	21.3	82.7	5.8	25	46.2	23.1	69.2	79.8	
Economically Disadvantaged	98.4	12.4	30.9	55.7	1	56.7	10.4	32.2	47.8	9.6	57.4	12.8	38.5	44	4.6	48.6	67.69	
Students with Disabilities	96.8	60	30	5	5	10	34.5	24.1	31	10.3	41.4	42.9	35.7	17.9	3.6	21.4	29.07	
Number of recently arrived LEP students not assessed in Grade 11 Literacy						0	0					0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.99
Female	98.5	7.3	18.3	72	2.4	74.4	8.9	30	45.6	15.6	61.1	5.4	33.9	55.4	5.4	60.7		
Male	98	12.1	29.3	58.6	0	58.6	9.2	22.4	57.9	10.5	68.4	14.4	34.4	37.8	13.3	51.1		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

HOT SPRINGS SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	49	41	42	69	63	65	68	65	66
Grade One Math Problems	59	54	51	57	51	55	55	53	56
Grade Two Reading Comprehension	41	43	42	60	59	67	65	64	67
Grade Two Math Problems	61	57	53	53	49	56	61	56	58
Grade Three Reading	43	50	55	42	45	51	47	44	51
Grade Three Math	57	56	60	54	53	57	64	55	58
Grade Four Reading	77	72	72	46	45	52	48	51	52
Grade Four Math	84	71	72	61	57	62	65	62	62
Grade Five Reading		55	66		39	47		34	47
Grade Five Math		60	67		52	57		48	57
Grade Five Science		51	62		51	61		46	61
Grade Six Reading		54	54		43	47		39	47
Grade Six Math		69	71		53	57		50	58
Grade Seven Reading		59	63		43	51		41	51
Grade Seven Math		63	66		48	55		47	55
Grade Seven Science		61	65		55	62		51	62
Grade Eight Reading		57	63		44	53		46	54
Grade Eight Math		70	74		46	55		46	56
Grade Nine Reading Comprehension		31	46		43	49		39	49
Grade Nine Math Concepts and Problems		56	67		48	55		44	56

HOT SPRINGS SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT								122	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								Y	37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								172	37,235
Number of Students Taking ACT in Grade 12								98	26,716
ACT Reading		19.9	21		20.5	21		20.4	22
ACT English		20	21		20.2	20		18.7	21
ACT Mathematics		20	20		20.2	20		19.8	21
ACT Science		20	21		20.3	21		20.1	21
ACT Composite		19.7	21		20.2	21		19.3	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								9	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	52	21,226	.	61	22,783	.	31	24,357
Number of AP Exams Taken	.	56	32,923	.	70	35,183	.	35	39,314
Number of AP Exams Scored 3, 4, or 5	.	5	9,541	.	18	10,581	.	12	14,234
Number of Students Taking International Baccalaureate Courses								94	386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

HOT SPRINGS SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	1	449	Y	2	335			
First Year Not to Meet Standards (Alert)	Y	2	213	N	0	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	1	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	1	35	N	1	46			
Whole School Intensive Improvement	N	2	29	N	1	39			
Whole School Intensive Restructuring	N	1	36	N	1	28			
State Directed	N	1	78	N	2	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	2	580
Needs Improvement Priority							N	1	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	2	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	3	336
Exemplary							N	1	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	5			4			5		
1-Schools in Need of Immediate Improvement		1	115		1	214		2	85
2-Schools Approaching Standards (Alert)		3	252		2	251		0	231
3-Schools Meeting Improvement Standards		1	313		1	311		2	349
4-Schools Exceeding Improvement Standards		1	244		4	183		1	264
5-Schools of Excellence for Improvement		2	93		0	49		3	76

HOT SPRINGS SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		1	19		1	16		0	0
3-Schools Meeting Standards		2	246		1	187		1	150
4-Schools Exceeding Standards		4	506		5	496		3	416
5-Schools of Excellence		1	260		1	321		3	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	5	776	NO	5	853	YES	4	838
Accredited-Cited	YES	2	227	YES	3	183	NO	4	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	94.1	94.6	94.2	94	94.8	94.7	94.1	96.6	95.2
Dropout Rate									
Dropout Rate		11.9	2.5		4.1	2.6		4.8	2.4
Graduation Rate									
Graduation Rate Combined		52.8	77.2		68.9	79.6		67.7	84.1
Graduation Rate for Targeted Achievement Gap Group								66.2	79.3
Graduation Rate African American					66.7	71.4		62.2	78.1
Graduation Rate Hispanic					75	74		52.2	78
Graduation Rate Caucasian					69.1	83.2		78.6	87
Graduation Rate Economically Disadvantaged					71.1	74.5		65.1	79.1
Graduation Rate Students with Disabilities					70	73.8		81.3	79.2
Graduation Rate Limited English Proficient					RV	71.1		RV	77.3
Grade Inflation Rate		3.6	7.4		15.6	4.7		0	5.5
College Remediation Rate		57.5	49.1		58.8	51		54.1	48.7
October 1 Enrollment	442	3,611	467,061	429	3,658	468,066	407	3,709	468,656

HOT SPRINGS SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	5	18	1,687	4	22	1,653	3	22	1,535
Percent of Students Retained at Grade 1	5.8	5.1	4.5	4.8	6.1	4.4	3.2	5.8	4.1
Number of Students Retained at Grade 2	2	8	786	1	4	634	0	10	595
Percent of Students Retained at Grade 2	2.2	2.3	2.1	1.3	1.2	1.7	0	3.1	1.6
Number of Students Retained at Grade 3	1	1	359	1	5	286	4	6	305
Percent of Students Retained at Grade 3	1	0.3	1	1.3	1.5	0.8	4.9	1.9	0.8
Number of Students Retained at Grade 4	1	0.3	1	1.3	1.5	0.8	4.9	1.9	0.8
Percent of Students Retained at Grade 4	0	0.3	0.5	1.1	0.9	0.4	0	0.3	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	3	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	1.3	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	3	418	0	2	400	0	0	256
Percent of Students Retained at Grade 8	0	1.3	1.2	0	0.9	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0	0.1	0	0	0.2	0	0.1	0.1
Staff Assaults	0	0.2	0.1	0	0	0.1	0	0.1	0.1
Student Assaults		0.4	0.5		0.1	0.4		0.2	0.4

HOT SPRINGS SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	95	95	96.3	95.1	93.8	95.7	100	98.1	98.2
% Teaching with Emergency/Provisional Credentials	2	5	2.7	0	3.9	2.4	0	1.6	2
% Teachers with Bachelor's Degree	58.5	53.4	53.6	58.5	56.3	51.1	74.1	67.1	59.3
% Teachers with Master's Degree	41.5	44.4	44.2	41.5	41.7	46.1	18.5	26.8	39.8
% Teachers with Advanced Degree	0	1.7	1.5	0	1.7	2	7.4	5.7	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.5	0	0	1.4	0	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.1	NA	0	0.9	NA	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0.2	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	6.3	7.3	3	4	7.3	3.3	2	4.7	2.8

HOT SPRINGS SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		37.7	36.82		37.7	36.96		37.7	37.17
Expenditure Per Student		\$11,994	\$9,228		\$12,838	\$9,315		\$11,865	\$9,379
Average Teacher Salary		\$51,258	\$42,802		\$45,860	\$46,663		\$47,977	\$49,946
Total Expenditures		\$46,317,422	\$3,959,816,065		\$48,876,111	\$5,171,678,766		\$44,670,799	\$5,196,885,067
Instructional Expenditures		\$23,627,510	\$2,258,641,720		\$25,284,104	\$2,508,579,625		\$24,148,032	\$2,485,540,210
Administrative Expenditures		\$3,402,423	\$312,114,009		\$3,454,108	\$97,063,107		\$3,498,202	\$317,870,955
Extracurricular Expenditures		\$942,566	\$165,716,258		\$2,003,991	\$165,701,106		\$1,233,717	\$201,604,356
Capital Expenditures		\$2,619,661	\$650,002,941		\$1,039,546	\$649,987,805		\$597,860	\$608,547,135
Debt Service Expenditures		\$1,832,956	\$221,173,099		\$1,828,068	\$226,232,300		\$1,218,092	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		77.1	59.1		77.6	60		78	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.