

School Number 2202007

DREW CENTRAL MIDDLE SCHOOL

DREW CENTRAL SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	1.6	29.5	36.1	32.8	68.9	1.1	14	37.6	47.3	84.9	1.3	19.5	42.9	36.4	79.2	76.85
TAGG	100											1.5	21.2	43.9	33.3	77.3	72.24
African-American	100	0	53.3	20	26.7	46.7	4.2	25	50	20.8	70.8	0	11.8	58.8	29.4	88.2	64.03
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67
Caucasian	100	2.4	22	41.5	34.1	75.6	0	10	35	55	90	1.8	21.8	38.2	38.2	76.4	80.59
Economically Disadvantaged	100	2.2	37	32.6	28.3	60.9	1.5	16.7	34.8	47	81.8	1.5	21.5	43.1	33.9	76.9	72.12
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.52
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0					0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.9
Female	100	0	21.9	37.5	40.6	78.1	0	12.8	29.8	57.4	87.2	0	13.5	40.5	46	86.5	
Male	100	3.4	37.9	34.5	24.1	58.6	2.2	15.2	45.7	37	82.6	2.5	25	45	27.5	72.5	
Migrant	100											RV	RV	RV	RV	RV	
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	6.6	6.6	42.6	44.3	86.9	4.3	7.5	39.8	48.4	88.2	11.7	28.6	32.5	27.3	59.7	75.65
TAGG	100											13.6	27.3	34.9	24.2	59.1	71.41
African-American	100	13.3	20	46.7	20	66.7	8.3	16.7	58.3	16.7	75	17.7	35.3	23.5	23.5	47.1	60.55
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67
Caucasian	100	4.9	2.4	39	53.7	92.7	3.3	3.3	36.7	56.7	93.3	10.9	25.5	38.2	25.5	63.6	80.14
Economically Disadvantaged	100	8.7	8.7	47.8	34.8	82.6	6.1	9.1	47	37.9	84.8	13.9	26.2	35.4	24.6	60	71.27
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	42.71
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.9
Female	100	0	9.4	43.8	46.9	90.6	4.3	8.5	38.3	48.9	87.2	10.8	32.4	29.7	27	56.8	
Male	100	13.8	3.4	41.4	41.4	82.8	4.3	6.5	41.3	47.8	89.1	12.5	25	35	27.5	62.5	
Migrant	100											RV	RV	RV	RV	RV	

DREW CENTRAL SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	3.3	34.4	47.5	14.8	62.3	6.5	22.6	57	14	71	7.8	35.1	35.1	22.1	57.1	
TAGG	100											9.1	37.9	34.9	18.2	53	
African-American	100	0	60	26.7	13.3	40	12.5	37.5	50	0	50	11.8	29.4	52.9	5.9	58.8	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	4.9	22	56.1	17.1	73.2	3.3	20	61.7	15	76.7	7.3	38.2	29.1	25.5	54.6	
Economically Disadvantaged	100	4.3	43.5	45.7	6.5	52.2	9.1	22.7	57.6	10.6	68.2	9.2	38.5	33.9	18.5	52.3	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100	0	46.9	40.6	12.5	53.1	8.5	21.3	55.3	14.9	70.2	8.1	32.4	37.8	21.6	59.5	
Male	100	6.9	20.7	55.2	17.2	72.4	4.3	23.9	58.7	13	71.7	7.5	37.5	32.5	22.5	55	
Migrant	100											RV	RV	RV	RV	RV	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7						AMO
Combined Population	100	6	21.4	44	28.6	72.6	1.6	23	39.3	36.1	75.4	2.1	18.1	26.6	53.2	79.8	76.85
TAGG	100											2.9	20.3	30.4	46.4	76.8	72.24
African-American	100	9.1	22.7	45.5	22.7	68.2	0	56.3	31.3	12.5	43.8	0	35	30	35	65	64.03
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67
Caucasian	100	4.9	21.3	44.3	29.5	73.8	2.6	12.8	46.2	38.5	84.6	3.1	13.9	27.7	55.4	83.1	80.59
Economically Disadvantaged	100	6.5	27.4	46.8	19.4	66.1	2.3	27.3	43.2	27.3	70.5	2.9	20.3	30.4	46.4	76.8	72.12
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.52
Number of recently arrived LEP students not assessed in 6th Grade Literacy											0					0	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.9
Female	100	4.9	22	29.3	43.9	73.2	3.3	23.3	26.7	46.7	73.3	0	17.8	17.8	64.4	82.2	
Male	100	7	20.9	58.1	14	72.1	0	22.6	51.6	25.8	77.4	4.1	18.4	34.7	42.9	77.6	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	10.7	3.6	20.2	65.5	85.7	6.6	11.5	27.9	54.1	82	4.3	8.5	19.2	68.1	87.2	75.65
TAGG	100											5.8	7.3	23.2	63.8	87	71.41
African-American	100	13.6	4.5	27.3	54.5	81.8	12.5	31.3	18.8	37.5	56.3	0	15	40	45	85	60.55
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67
Caucasian	100	9.8	3.3	18	68.9	86.9	5.1	5.1	30.8	59	89.7	4.6	7.7	15.4	72.3	87.7	80.14
Economically Disadvantaged	100	12.9	3.2	24.2	59.7	83.9	9.1	15.9	29.5	45.5	75	5.8	7.3	23.2	63.8	87	71.27
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	42.71
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.9
Female	100	12.2	2.4	22	63.4	85.4	10	13.3	26.7	50	76.7	4.4	6.7	20	68.9	88.9	
Male	100	9.3	4.7	18.6	67.4	86	3.2	9.7	29	58.1	87.1	4.1	10.2	18.4	67.4	85.7	
Migrant																	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	4.1	29.7	40.5	25.7	66.2	2.3	34.9	46.5	16.3	62.8	0	15.3	44.1	40.7	84.8	76.85
TAGG	100											0	17.1	53.7	29.3	82.9	72.24
African-American	100	0	30.8	69.2	0	69.2	0	45.8	50	4.2	54.2	0	15.4	53.9	30.8	84.6	64.03
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67
Caucasian	100	3.7	29.6	31.5	35.2	66.7	3.3	31.1	44.3	21.3	65.6	0	16.7	40.5	42.9	83.3	80.59
Economically Disadvantaged	100	6.3	35.4	41.7	16.7	58.3	1.6	42.9	44.4	11.1	55.6	0	17.1	53.7	29.3	82.9	72.12
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.52
Number of recently arrived LEP students not assessed in 7th Grade Literacy						0					0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.9
Female	100	2.2	24.4	46.7	26.7	73.3	0	29.3	48.8	22	70.7	0	10.3	31	58.6	89.7	
Male	100	6.9	37.9	31	24.1	55.2	4.4	40	44.4	11.1	55.6	0	20	56.7	23.3	80	
Migrant		RV	RV	RV	RV	RV											

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	10.8	14.9	33.8	40.5	74.3	15.1	19.8	32.6	32.6	65.1	6.8	11.9	45.8	35.6	81.4	75.65
TAGG	100											9.8	17.1	48.8	24.4	73.2	71.41
African-American	100	7.7	7.7	53.8	30.8	84.6	16.7	33.3	33.3	16.7	50	7.7	15.4	53.9	23.1	76.9	60.55
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67
Caucasian	100	11.1	16.7	33.3	38.9	72.2	14.8	14.8	32.8	37.7	70.5	7.1	11.9	42.9	38.1	81	80.14
Economically Disadvantaged	100	10.4	14.6	37.5	37.5	75	17.5	23.8	31.7	27	58.7	9.8	17.1	48.8	24.4	73.2	71.27
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	42.71
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.9
Female	100	11.1	13.3	33.3	42.2	75.6	12.2	14.6	39	34.1	73.2	10.3	10.3	44.8	34.5	79.3	
Male	100	10.3	17.2	34.5	37.9	72.4	17.8	24.4	26.7	31.1	57.8	3.3	13.3	46.7	36.7	83.3	
Migrant		RV	RV	RV	RV	RV											
7th Grade Science																	
Combined Population	100	50	32.4	14.9	2.7	17.6	37.2	38.4	20.9	3.5	24.4	20.3	35.6	28.8	15.3	44.1	
TAGG	100											26.8	36.6	31.7	4.9	36.6	
African-American	100	69.2	30.8	0	0	0	58.3	33.3	4.2	4.2	8.3	46.2	23.1	23.1	7.7	30.8	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	46.3	29.6	20.4	3.7	24.1	29.5	41	26.2	3.3	29.5	11.9	40.5	31	16.7	47.6	
Economically Disadvantaged	100	54.2	37.5	6.3	2.1	8.3	42.9	41.3	14.3	1.6	15.9	26.8	36.6	31.7	4.9	36.6	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100	48.9	37.8	11.1	2.2	13.3	36.6	39	19.5	4.9	24.4	17.2	37.9	34.5	10.3	44.8	
Male	100	51.7	24.1	20.7	3.4	24.1	37.8	37.8	22.2	2.2	24.4	23.3	33.3	23.3	20	43.3	
Migrant		RV	RV	RV	RV	RV											

DREW CENTRAL SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	4.5	23.9	58.2	13.4	71.6	4.6	20	50.8	24.6	75.4	4	21.1	50	25	75	76.85
TAGG	100											5.3	24.6	47.4	22.8	70.2	72.24
African-American	100	5	40	50	5	55	6.7	20	60	13.3	73.3	0	26.3	52.6	21.1	73.7	64.03
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67
Caucasian	100	4.8	16.7	61.9	16.7	78.6	4.7	18.6	46.5	30.2	76.7	5.4	19.6	50	25	75	80.59
Economically Disadvantaged	100	4	30	54	12	66	4.5	25	50	20.5	70.5	5.3	24.6	47.4	22.8	70.2	72.12
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.52
Number of recently arrived LEP students not assessed in 8th Grade Literacy						0					0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.9
Female	100	2.4	21.4	54.8	21.4	76.2	0	14.6	56.1	29.3	85.4	0	8.6	51.4	40	91.4	
Male	100	8	28	64	0	64	12.5	29.2	41.7	16.7	58.3	7.3	31.7	48.8	12.2	61	
Migrant							RV	RV	RV	RV	RV						
8th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	13.4	23.9	49.3	13.4	62.7	24.6	20	33.8	21.5	55.4	14.5	19.7	40.8	25	65.8	75.65
TAGG	100											19.3	22.8	35.1	22.8	57.9	71.41
African-American	100	20	40	40	0	40	33.3	26.7	33.3	6.7	40	26.3	21.1	47.4	5.3	52.6	60.55
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67
Caucasian	100	9.5	19	54.8	16.7	71.4	23.3	18.6	34.9	23.3	58.1	10.7	19.6	37.5	32.1	69.6	80.14
Economically Disadvantaged	100	16	32	44	8	52	25	22.7	38.6	13.6	52.3	19.3	22.8	35.1	22.8	57.9	71.27
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	42.71
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.9
Female	100	9.5	26.2	47.6	16.7	64.3	22	24.4	31.7	22	53.7	8.6	17.1	51.4	22.9	74.3	
Male	100	20	20	52	8	60	29.2	12.5	37.5	20.8	58.3	19.5	22	31.7	26.8	58.5	
Migrant							RV	RV	RV	RV	RV						

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Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45	AMO					
Combined Population	100	0	0	33.3	66.7	100						0	0	27.8	72.2	100	75.65
TAGG	100											0	0	18.2	81.8	100	71.41
African-American	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	60.55
Hispanic	100											RV	RV	RV	RV	RV	81.67
Caucasian	100	0	0	40	60	100						0	0	23.1	76.9	100	80.14
Economically Disadvantaged	100	RV	RV	RV	RV	RV						0	0	18.2	81.8	100	71.27
Students with Disabilities																	42.71
Limited English Proficient	100											RV	RV	RV	RV	RV	86.9
Female	100	0	0	36.4	63.6	100						0	0	38.5	61.5	100	
Male	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	
Migrant																	
Biology																	
Combined Population	100											RV	RV	RV	RV	RV	
TAGG	100											RV	RV	RV	RV	RV	
African-American	100											RV	RV	RV	RV	RV	
Hispanic																	
Caucasian																	
Economically Disadvantaged																	
Students with Disabilities	100											RV	RV	RV	RV	RV	
Limited English Proficient																	
Female																	
Male	100											RV	RV	RV	RV	RV	
Migrant																	

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INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		50	42		72	65		77	66
Grade One Math Problems		58	51		68	55		71	56
Grade Two Reading Comprehension		44	42		57	67		61	67
Grade Two Math Problems		54	53		51	56		57	58
Grade Three Reading		47	55		52	51		50	51
Grade Three Math		47	60		67	57		62	58
Grade Four Reading		68	72		49	52		52	52
Grade Four Math		68	72		57	62		65	62
Grade Five Reading	60	60	66	49	49	47	37	37	47
Grade Five Math	62	62	67	60	60	57	43	43	57
Grade Five Science	58	58	62	59	59	61	52	52	61
Grade Six Reading	53	53	54	52	52	47	50	50	47
Grade Six Math	74	74	71	58	58	57	63	63	58
Grade Seven Reading	55	55	63	49	49	51	55	55	51
Grade Seven Math	62	62	66	50	50	55	56	56	55
Grade Seven Science	50	50	65	58	58	62	63	63	62
Grade Eight Reading	51	51	63	45	45	53	53	53	54
Grade Eight Math	68	68	74	51	51	55	54	54	56
Grade Nine Reading Comprehension		29	46		38	49		32	49
Grade Nine Math Concepts and Problems		64	67		45	55		41	56

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	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT					57	6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								12	1,193
Number of Students Taking ACT in Grades 9-11								30	37,235
Number of Students Taking ACT in Grade 12								43	26,716
ACT Reading		19.3	21		20.9	21		19.7	22
ACT English		17.6	21		19.3	20		19.7	21
ACT Mathematics		19.1	20		20.6	20		21.2	21
ACT Science		19.3	21		20.7	21		19.5	21
ACT Composite		18.6	21		20	21		20	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								2	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	41	21,226	.	24	22,783	.	26	24,357
Number of AP Exams Taken	.	40	32,923	.	27	35,183	.	25	39,314
Number of AP Exams Scored 3, 4, or 5	.	4	9,541	.	4	10,581	.	4	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

DREW CENTRAL SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	1	449	N	1	335			
First Year Not to Meet Standards (Alert)	Y	1	213	N	0	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	Y	1	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	1	36	N	1	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			2			3		
1-Schools in Need of Immediate Improvement		0	115		1	214		1	85
2-Schools Approaching Standards (Alert)		1	252		2	251		1	231
3-Schools Meeting Improvement Standards		1	313		0	311		1	349
4-Schools Exceeding Improvement Standards		1	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

DREW CENTRAL SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		0	187		0	150
4-Schools Exceeding Standards		1	506		2	496		2	416
5-Schools of Excellence		1	260		1	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	2	776	NO	1	853	YES	3	838
Accredited-Cited	NO	1	227	NO	1	183	NO	0	209
Accredited-Probationary	NO	0	63	YES	1	27	NO	0	19
Attendance Rate									
Attendance Rate	92.9	93	94.2	93.7	94	94.7	94.2	94.7	95.2
Dropout Rate									
Dropout Rate	1	3.5	2.5	1.2	2	2.6	0	1.2	2.4
Graduation Rate									
Graduation Rate Combined		81.3	77.2		82.5	79.6		83.3	84.1
Graduation Rate for Targeted Achievement Gap Group		81.3						85.4	79.3
Graduation Rate African American		81.3	69.2		92.6	71.4		90	78.1
Graduation Rate Hispanic		81.3	70.4		RV	74		RV	78
Graduation Rate Caucasian		81.3	80.5		80	83.2		81	87
Graduation Rate Economically Disadvantaged		81.3	71.6		79.3	74.5		85	79.1
Graduation Rate Students with Disabilities		81.3	71.1		RV	73.8		RV	79.2
Graduation Rate Limited English Proficient		81.3	68.2		RV	71.1		RV	77.3
Grade Inflation Rate		5	7.4		0	4.7		0	5.5
College Remediation Rate		64.8	49.1		48.6	51		52.2	48.7
October 1 Enrollment	300	984	467,061	336	972	468,066	321	944	468,656

DREW CENTRAL SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	3	1,687	0	1	1,653	0	7	1,535
Percent of Students Retained at Grade 1	0	4	4.5	0	1.6	4.4	0	10.1	4.1
Number of Students Retained at Grade 2	0	0	786	0	1	634	0	1	595
Percent of Students Retained at Grade 2	0	0	2.1	0	1.3	1.7	0	1.7	1.6
Number of Students Retained at Grade 3	0	2	359	0	1	286	0	2	305
Percent of Students Retained at Grade 3	0	3.1	1	0	1.5	0.8	0	2.4	0.8
Number of Students Retained at Grade 4	0	3.1	1	0	1.5	0.8	0	2.4	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.1	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0.3	0.1	0.1	0.3	0.1	0.2	0	0.1	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

DREW CENTRAL SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	94	92	96.3	95.2	94.6	95.7	92.1	96.2	98.2
% Teaching with Emergency/Provisional Credentials	3	2	2.7	2	2.2	2.4	5.3	4.8	2
% Teachers with Bachelor's Degree	50	54.4	53.6	50	52.7	51.1	60	60.6	59.3
% Teachers with Master's Degree	50	42.2	44.2	47.6	44.1	46.1	40	33	39.8
% Teachers with Advanced Degree	0	3.3	1.5	0	2.2	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.5	NA	0	1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0.7	0.2	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Laura Whitaker							25.5		
Jason Cater							21		
Rene' Knowles							17		
Mike Pennington							22.5		
Curley Jackson							5		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0	3	0	0	3.3	0	0	2.8

DREW CENTRAL SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.6	36.82		35.6	36.96		39.9	37.17
Expenditure Per Student		\$9,869	\$9,228		\$10,267	\$9,315		\$10,181	\$9,379
Average Teacher Salary		\$41,105	\$42,802		\$34,514	\$46,663		\$41,835	\$49,946
Total Expenditures		\$11,322,817	\$3,959,816,065		\$11,091,988	\$5,171,678,766		\$10,619,245	\$5,196,885,067
Instructional Expenditures		\$5,366,460	\$2,258,641,720		\$5,383,790	\$2,508,579,625		\$5,327,942	\$2,485,540,210
Administrative Expenditures		\$699,259	\$312,114,009		\$762,061	\$97,063,107		\$688,495	\$317,870,955
Extracurricular Expenditures		\$338,839	\$165,716,258		\$389,834	\$165,701,106		\$635,916	\$201,604,356
Capital Expenditures		\$1,329,199	\$650,002,941		\$893,410	\$649,987,805		\$764,362	\$608,547,135
Debt Service Expenditures		\$421,058	\$221,173,099		\$429,678	\$226,232,300		\$404,609	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		72.2	59.1		72.2	60		73.5	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.