

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	20.3	7.8	34.4	37.5	71.9	3.1	15.4	24.6	56.9	81.5	5.1	12.7	39.2	43	82.3	74.97	
TAGG	100											5	10	43.3	41.7	85	71.83	
African-American	100	14.3	7.1	42.9	35.7	78.6	7.1	28.6	28.6	35.7	64.3	0	22.2	44.4	33.3	77.8	62.04	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08	
Caucasian	100	23.9	6.5	34.8	34.8	69.6	2.2	13.3	26.7	57.8	84.4	5.7	9.4	41.5	43.4	84.9	79.08	
Economically Disadvantaged	100	20	9.1	38.2	32.7	70.9	3.9	17.6	23.5	54.9	78.4	5.1	10.2	44.1	40.7	84.8	72.05	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.11	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0						0					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25	
Female	100	25	3.1	34.4	37.5	71.9	0	11.8	23.5	64.7	88.2	3	12.1	39.4	45.5	84.9		
Male	100	15.6	12.5	34.4	37.5	71.9	6.5	19.4	25.8	48.4	74.2	6.5	13	39.1	41.3	80.4		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	15.6	9.4	37.5	37.5	75	1.5	4.6	18.5	75.4	93.8	0	10.1	27.9	62	89.9	79.04	
TAGG	100											0	6.7	28.3	65	93.3	76.37	
African-American	100	21.4	7.1	50	21.4	71.4	0	14.3	21.4	64.3	85.7	0	16.7	38.9	44.4	83.3	65.54	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	85.33	
Caucasian	100	15.2	8.7	37	39.1	76.1	2.2	2.2	20	75.6	95.6	0	7.6	26.4	66	92.5	82.86	
Economically Disadvantaged	100	14.5	10.9	40	34.5	74.5	0	5.9	19.6	74.5	94.1	0	6.8	28.8	64.4	93.2	76.24	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.9	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54	
Female	100	15.6	15.6	37.5	31.3	68.8	2.9	0	23.5	73.5	97.1	0	15.2	33.3	51.5	84.9		
Male	100	15.6	3.1	37.5	43.8	81.3	0	9.7	12.9	77.4	90.3	0	6.5	23.9	69.6	93.5		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO)				71.2	2011 AMO				78.4	AMO					
Combined Population	100	2.3	14.8	50	33	83	3	19.4	46.3	31.3	77.6	1.6	12.5	31.3	54.7	85.9	74.97
TAGG	100						2	16.3	34.7	46.9	81.6	71.83					
African-American	100	0	23.8	61.9	14.3	76.2	0	16.7	50	33.3	83.3	7.7	15.4	38.5	38.5	76.9	62.04
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08
Caucasian	100	3.2	12.9	46.8	37.1	83.9	4	18	48	30	78	0	13.6	27.3	59.1	86.4	79.08
Economically Disadvantaged	100	3	14.9	52.2	29.9	82.1	3.4	22	47.5	27.1	74.6	2.1	14.9	34	48.9	83	72.05
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.11
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0					0					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25
Female	100	0	7.3	48.8	43.9	92.7	0	15.6	46.9	37.5	84.4	0	5.9	41.2	52.9	94.1	
Male	100	4.3	21.3	51.1	23.4	74.5	5.7	22.9	45.7	25.7	71.4	3.3	20	20	56.7	76.7	
Migrant							RV	RV	RV	RV	RV						
4th Grade Mathematics		Annual Measurable Objective (AMO)				70	2011 AMO				77.5	AMO					
Combined Population	100	2.3	3.4	15.9	78.4	94.3	6	10.4	34.3	49.3	83.6	4.7	7.8	32.8	54.7	87.5	79.04
TAGG	100						6.1	8.2	34.7	51	85.7	76.37					
African-American	100	0	4.8	38.1	57.1	95.2	8.3	16.7	50	25	75	7.7	0	61.5	30.8	92.3	65.54
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	85.33
Caucasian	100	3.2	3.2	9.7	83.9	93.5	6	10	30	54	84	4.6	11.4	25	59.1	84.1	82.86
Economically Disadvantaged	100	3	4.5	19.4	73.1	92.5	6.8	11.9	37.3	44.1	81.4	4.3	8.5	34	53.2	87.2	76.24
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.9
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54
Female	100	2.4	2.4	7.3	87.8	95.1	3.1	12.5	34.4	50	84.4	5.9	8.8	32.4	52.9	85.3	
Male	100	2.1	4.3	23.4	70.2	93.6	8.6	8.6	34.3	48.6	82.9	3.3	6.7	33.3	56.7	90	
Migrant							RV	RV	RV	RV	RV						

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	1.6	29.5	36.1	32.8	68.9	1.1	14	37.6	47.3	84.9	1.3	19.5	42.9	36.4	79.2	74.97	
TAGG	100											1.5	21.2	43.9	33.3	77.3	71.83	
African-American	100	0	53.3	20	26.7	46.7	4.2	25	50	20.8	70.8	0	11.8	58.8	29.4	88.2	62.04	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08	
Caucasian	100	2.4	22	41.5	34.1	75.6	0	10	35	55	90	1.8	21.8	38.2	38.2	76.4	79.08	
Economically Disadvantaged	100	2.2	37	32.6	28.3	60.9	1.5	16.7	34.8	47	81.8	1.5	21.5	43.1	33.9	76.9	72.05	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.11	
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0						0					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25	
Female	100	0	21.9	37.5	40.6	78.1	0	12.8	29.8	57.4	87.2	0	13.5	40.5	46	86.5		
Male	100	3.4	37.9	34.5	24.1	58.6	2.2	15.2	45.7	37	82.6	2.5	25	45	27.5	72.5		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	6.6	6.6	42.6	44.3	86.9	4.3	7.5	39.8	48.4	88.2	11.7	28.6	32.5	27.3	59.7	79.04	
TAGG	100											13.6	27.3	34.9	24.2	59.1	76.37	
African-American	100	13.3	20	46.7	20	66.7	8.3	16.7	58.3	16.7	75	17.7	35.3	23.5	23.5	47.1	65.54	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	85.33	
Caucasian	100	4.9	2.4	39	53.7	92.7	3.3	3.3	36.7	56.7	93.3	10.9	25.5	38.2	25.5	63.6	82.86	
Economically Disadvantaged	100	8.7	8.7	47.8	34.8	82.6	6.1	9.1	47	37.9	84.8	13.9	26.2	35.4	24.6	60	76.24	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.9	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54	
Female	100	0	9.4	43.8	46.9	90.6	4.3	8.5	38.3	48.9	87.2	10.8	32.4	29.7	27	56.8		
Male	100	13.8	3.4	41.4	41.4	82.8	4.3	6.5	41.3	47.8	89.1	12.5	25	35	27.5	62.5		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	3.3	34.4	47.5	14.8	62.3	6.5	22.6	57	14	71	7.8	35.1	35.1	22.1	57.1	
TAGG	100											9.1	37.9	34.9	18.2	53	
African-American	100	0	60	26.7	13.3	40	12.5	37.5	50	0	50	11.8	29.4	52.9	5.9	58.8	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	4.9	22	56.1	17.1	73.2	3.3	20	61.7	15	76.7	7.3	38.2	29.1	25.5	54.6	
Economically Disadvantaged	100	4.3	43.5	45.7	6.5	52.2	9.1	22.7	57.6	10.6	68.2	9.2	38.5	33.9	18.5	52.3	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100	0	46.9	40.6	12.5	53.1	8.5	21.3	55.3	14.9	70.2	8.1	32.4	37.8	21.6	59.5	
Male	100	6.9	20.7	55.2	17.2	72.4	4.3	23.9	58.7	13	71.7	7.5	37.5	32.5	22.5	55	
Migrant	100											RV	RV	RV	RV	RV	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7					AMO	
Combined Population	100	6	21.4	44	28.6	72.6	1.6	22.6	38.7	37.1	75.8	2.1	18.1	26.6	53.2	79.8	74.97
TAGG	100											2.9	20.3	30.4	46.4	76.8	71.83
African-American	100	9.1	22.7	45.5	22.7	68.2	0	56.3	31.3	12.5	43.8	0	35	30	35	65	62.04
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08
Caucasian	100	4.9	21.3	44.3	29.5	73.8	2.5	12.5	45	40	85	3.1	13.9	27.7	55.4	83.1	79.08
Economically Disadvantaged	100	6.5	27.4	46.8	19.4	66.1	2.3	27.3	43.2	27.3	70.5	2.9	20.3	30.4	46.4	76.8	72.05
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.11
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25
Female	100	4.9	22	29.3	43.9	73.2	3.3	23.3	26.7	46.7	73.3	0	17.8	17.8	64.4	82.2	
Male	100	7	20.9	58.1	14	72.1	0	21.9	50	28.1	78.1	4.1	18.4	34.7	42.9	77.6	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
6th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	10.7	3.6	20.2	65.5	85.7	6.5	11.3	27.4	54.8	82.3	4.3	8.5	19.2	68.1	87.2	79.04	
TAGG	100						5.8	7.3	23.2	63.8	87	76.37						
African-American	100	13.6	4.5	27.3	54.5	81.8	12.5	31.3	18.8	37.5	56.3	0	15	40	45	85	65.54	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	85.33	
Caucasian	100	9.8	3.3	18	68.9	86.9	5	5	30	60	90	4.6	7.7	15.4	72.3	87.7	82.86	
Economically Disadvantaged	100	12.9	3.2	24.2	59.7	83.9	9.1	15.9	29.5	45.5	75	5.8	7.3	23.2	63.8	87	76.24	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.9	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54	
Female	100	12.2	2.4	22	63.4	85.4	10	13.3	26.7	50	76.7	4.4	6.7	20	68.9	88.9		
Male	100	9.3	4.7	18.6	67.4	86	3.1	9.4	28.1	59.4	87.5	4.1	10.2	18.4	67.4	85.7		
Migrant																		
7th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	4.1	29.7	40.5	25.7	66.2	3.4	34.5	46	16.1	62.1	0	15.3	44.1	40.7	84.8	74.97	
TAGG	100						0	17.1	53.7	29.3	82.9	71.83						
African-American	100	0	30.8	69.2	0	69.2	0	45.8	50	4.2	54.2	0	15.4	53.9	30.8	84.6	62.04	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08	
Caucasian	100	3.7	29.6	31.5	35.2	66.7	4.8	30.6	43.5	21	64.5	0	16.7	40.5	42.9	83.3	79.08	
Economically Disadvantaged	100	6.3	35.4	41.7	16.7	58.3	3.1	42.2	43.8	10.9	54.7	0	17.1	53.7	29.3	82.9	72.05	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.11	
Number of recently arrived LEP students not assessed in 7th Grade Literacy							0					0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25	
Female	100	2.2	24.4	46.7	26.7	73.3	0	29.3	48.8	22	70.7	0	10.3	31	58.6	89.7		
Male	100	6.9	37.9	31	24.1	55.2	6.5	39.1	43.5	10.9	54.3	0	20	56.7	23.3	80		
Migrant		RV	RV	RV	RV	RV												

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	100	10.8	14.9	33.8	40.5	74.3	14.9	20.7	32.2	32.2	64.4	6.8	11.9	45.8	35.6	81.4	79.04
TAGG	100						9.8	17.1	48.8	24.4	73.2	76.37					
African-American	100	7.7	7.7	53.8	30.8	84.6	16.7	33.3	33.3	16.7	50	7.7	15.4	53.9	23.1	76.9	65.54
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	85.33
Caucasian	100	11.1	16.7	33.3	38.9	72.2	14.5	16.1	32.3	37.1	69.4	7.1	11.9	42.9	38.1	81	82.86
Economically Disadvantaged	100	10.4	14.6	37.5	37.5	75	17.2	25	31.3	26.6	57.8	9.8	17.1	48.8	24.4	73.2	76.24
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.9
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54
Female	100	11.1	13.3	33.3	42.2	75.6	12.2	14.6	39	34.1	73.2	10.3	10.3	44.8	34.5	79.3	
Male	100	10.3	17.2	34.5	37.9	72.4	17.4	26.1	26.1	30.4	56.5	3.3	13.3	46.7	36.7	83.3	
Migrant		RV	RV	RV	RV	RV											
7th Grade Science																	
Combined Population	100	50	32.4	14.9	2.7	17.6	37.9	37.9	20.7	3.4	24.1	20.3	35.6	28.8	15.3	44.1	
TAGG	100						26.8	36.6	31.7	4.9	36.6	76.37					
African-American	100	69.2	30.8	0	0	0	58.3	33.3	4.2	4.2	8.3	46.2	23.1	23.1	7.7	30.8	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	46.3	29.6	20.4	3.7	24.1	30.6	40.3	25.8	3.2	29	11.9	40.5	31	16.7	47.6	
Economically Disadvantaged	100	54.2	37.5	6.3	2.1	8.3	43.8	40.6	14.1	1.6	15.6	26.8	36.6	31.7	4.9	36.6	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100	48.9	37.8	11.1	2.2	13.3	36.6	39	19.5	4.9	24.4	17.2	37.9	34.5	10.3	44.8	
Male	100	51.7	24.1	20.7	3.4	24.1	39.1	37	21.7	2.2	23.9	23.3	33.3	23.3	20	43.3	
Migrant		RV	RV	RV	RV	RV											

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
8th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	4.4	25	57.4	13.2	70.6	6.1	19.7	50	24.2	74.2	5.2	20.8	49.4	24.7	74	74.97	
TAGG	100						5.3	24.6	47.4	22.8	70.2	71.83						
African-American	100	5	40	50	5	55	12.5	18.8	56.3	12.5	68.8	0	26.3	52.6	21.1	73.7	62.04	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08	
Caucasian	100	4.7	18.6	60.5	16.3	76.7	4.7	18.6	46.5	30.2	76.7	7	19.3	49.1	24.6	73.7	79.08	
Economically Disadvantaged	100	3.9	31.4	52.9	11.8	64.7	4.5	25	50	20.5	70.5	5.3	24.6	47.4	22.8	70.2	72.05	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.11	
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0						0					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25	
Female	100	2.4	21.4	54.8	21.4	76.2	2.4	14.3	54.8	28.6	83.3	0	8.6	51.4	40	91.4		
Male	100	7.7	30.8	61.5	0	61.5	12.5	29.2	41.7	16.7	58.3	7.3	31.7	48.8	12.2	61		
Migrant							RV	RV	RV	RV	RV							
8th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	13.2	25	48.5	13.2	61.8	25.8	19.7	33.3	21.2	54.5	15.6	19.5	40.3	24.7	64.9	79.04	
TAGG	100						19.3	22.8	35.1	22.8	57.9	76.37						
African-American	100	20	40	40	0	40	37.5	25	31.3	6.3	37.5	26.3	21.1	47.4	5.3	52.6	65.54	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	85.33	
Caucasian	100	9.3	20.9	53.5	16.3	69.8	23.3	18.6	34.9	23.3	58.1	12.3	19.3	36.8	31.6	68.4	82.86	
Economically Disadvantaged	100	15.7	33.3	43.1	7.8	51	25	22.7	38.6	13.6	52.3	19.3	22.8	35.1	22.8	57.9	76.24	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.9	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54	
Female	100	9.5	26.2	47.6	16.7	64.3	23.8	23.8	31	21.4	52.4	8.6	17.1	51.4	22.9	74.3		
Male	100	19.2	23.1	50	7.7	57.7	29.2	12.5	37.5	20.8	58.3	19.5	22	31.7	26.8	58.5		
Migrant							RV	RV	RV	RV	RV							

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45						AMO
Combined Population	95.9	3.6	10.9	52.7	32.7	85.5	6.7	16.7	41.7	35	76.7	3	14.9	49.3	32.8	82.1	79.04
TAGG	96.3						0	18	52	30	82						76.37
African-American	100	6.3	25	37.5	31.3	68.8	6.7	26.7	66.7	0	66.7	0	26.3	52.6	21.1	73.7	65.54
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	85.33
Caucasian	93.5	2.6	5.3	60.5	31.6	92.1	4.9	14.6	36.6	43.9	80.5	5	12.5	42.5	40	82.5	82.86
Economically Disadvantaged	96.2	5.4	13.5	45.9	35.1	81.1	9.8	19.5	46.3	24.4	70.7	0	16.3	53.1	30.6	83.7	76.24
Students with Disabilities	66.7	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	59.9
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54
Female	97.8	2.9	2.9	55.9	38.2	94.1	2.9	17.1	40	40	80	2.2	20	44.4	33.3	77.8	
Male	92.6	4.8	23.8	47.6	23.8	71.4	12	16	44	28	72	4.6	4.6	59.1	31.8	90.9	
Migrant																	
Biology																	
Combined Population	100	32.4	45.6	19.1	2.9	22.1	32.3	49.2	13.8	4.6	18.5	29.9	49.3	13.4	7.5	20.9	
TAGG	100						28	50	16	6	22						
African-American	100	43.5	52.2	4.3	0	4.3	52.2	34.8	8.7	4.3	13	33.3	46.7	13.3	6.7	20	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	26.8	41.5	26.8	4.9	31.7	20	57.5	17.5	5	22.5	29.2	50	12.5	8.3	20.8	
Economically Disadvantaged	100	31.1	46.7	17.8	4.4	22.2	38.1	42.9	14.3	4.8	19	28.6	51	16.3	4.1	20.4	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100	22	56.1	17.1	4.9	22	28.6	57.1	7.1	7.1	14.3	33.3	38.9	16.7	11.1	27.8	
Male	100	48.1	29.6	22.2	0	22.2	35.1	43.2	18.9	2.7	21.6	25.8	61.3	9.7	3.2	12.9	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Geometry		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO	
Combined Population	100	9.6	31.5	39.7	19.2	58.9	5.2	24.1	48.3	22.4	70.7	1.4	26.4	44.4	27.8	72.2	79.04
TAGG	100						1.9	30.8	50	17.3	67.3						76.37
African-American	100	9.1	45.5	31.8	13.6	45.5	11.1	33.3	44.4	11.1	55.6	6.3	37.5	50	6.3	56.3	65.54
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	85.33
Caucasian	100	9.1	27.3	43.2	20.5	63.6	2.5	20	50	27.5	77.5	0	21.6	43.1	35.3	78.4	82.86
Economically Disadvantaged	100	9.8	37.3	33.3	19.6	52.9	5.7	25.7	42.9	25.7	68.6	1.9	30.8	50	17.3	67.3	76.24
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.9
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54
Female	100	9.3	34.9	41.9	14	55.8	8.3	11.1	52.8	27.8	80.6	0	29.7	35.1	35.1	70.3	
Male	100	10	26.7	36.7	26.7	63.3	0	45.5	40.9	13.6	54.5	2.9	22.9	54.3	20	74.3	
Migrant																	
Grade 11 Literacy		Annual Measurable Objective (AMO)				67.75	2011 AMO				75.81					AMO	
Combined Population	100	6.8	51.1	42	0	42	3.4	48.3	39.7	8.6	48.3	1.7	50	41.4	6.9	48.3	74.97
TAGG	100						2.5	52.5	37.5	7.5	45						71.83
African-American	100	14.8	37	48.1	0	48.1	9.1	54.5	31.8	4.5	36.4	0	57.9	42.1	0	42.1	62.04
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08
Caucasian	100	1.7	58.6	39.7	0	39.7	0	42.4	45.5	12.1	57.6	2.6	47.4	39.5	10.5	50	79.08
Economically Disadvantaged	100	10	56	34	0	34	5.6	44.4	44.4	5.6	50	2.5	52.5	37.5	7.5	45	72.05
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	36.11
Number of recently arrived LEP students not assessed in Grade 11 Literacy							0					0					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25
Female	100	2.4	48.8	48.8	0	48.8	0	42.9	48.6	8.6	57.1	0	29.6	55.6	14.8	70.4	
Male	100	10.6	53.2	36.2	0	36.2	8.7	56.5	26.1	8.7	34.8	3.2	67.7	29	0	29	
Migrant		RV	RV	RV	RV	RV											

DREW CENTRAL SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	50	50	42	72	72	65	77	77	66
Grade One Math Problems	58	58	51	68	68	55	71	71	56
Grade Two Reading Comprehension	44	44	42	59	57	67	61	61	67
Grade Two Math Problems	54	54	53	53	51	56	57	57	58
Grade Three Reading	47	47	55	52	52	51	50	50	51
Grade Three Math	47	47	60	67	67	57	62	62	58
Grade Four Reading	68	68	72	49	49	52	52	52	52
Grade Four Math	68	68	72	57	57	62	65	65	62
Grade Five Reading		60	66		49	47		37	47
Grade Five Math		62	67		60	57		43	57
Grade Five Science		58	62		59	61		52	61
Grade Six Reading		53	54		52	47		50	47
Grade Six Math		74	71		58	57		63	58
Grade Seven Reading		55	63		49	51		55	51
Grade Seven Math		62	66		50	55		56	55
Grade Seven Science		50	65		58	62		63	62
Grade Eight Reading		51	63		45	53		53	54
Grade Eight Math		68	74		51	55		54	56
Grade Nine Reading Comprehension		29	46		38	49		32	49
Grade Nine Math Concepts and Problems		64	67		45	55		41	56

DREW CENTRAL SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT									6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								12	1,193
Number of Students Taking ACT in Grades 9-11								30	37,235
Number of Students Taking ACT in Grade 12								43	26,716
ACT Reading		19.3	21		20.9	21		19.7	22
ACT English		17.6	21		19.3	20		19.7	21
ACT Mathematics		19.1	20		20.6	20		21.2	21
ACT Science		19.3	21		20.7	21		19.5	21
ACT Composite		18.6	21		20	21		20	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								2	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	41	21,226	.	24	22,783	.	26	24,357
Number of AP Exams Taken	.	40	32,923	.	27	35,183	.	25	39,314
Number of AP Exams Scored 3, 4, or 5	.	4	9,541	.	4	10,581	.	4	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

DREW CENTRAL SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	1	449	Y	1	335			
First Year Not to Meet Standards (Alert)	N	1	213	N	0	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	1	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	1	36	N	1	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	4			2			2		
1-Schools in Need of Immediate Improvement		0	115		1	214		1	85
2-Schools Approaching Standards (Alert)		1	252		2	251		1	231
3-Schools Meeting Improvement Standards		1	313		0	311		1	349
4-Schools Exceeding Improvement Standards		1	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

DREW CENTRAL SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		0	187		0	150
4-Schools Exceeding Standards		1	506		2	496		2	416
5-Schools of Excellence		1	260		1	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	2	776	YES	1	853	YES	3	838
Accredited-Cited	NO	1	227	NO	1	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	1	27	NO	0	19
Attendance Rate									
Attendance Rate	93.6	93	94.2	94.3	94	94.7	95.1	94.7	95.2
Dropout Rate									
Dropout Rate		3.5	2.5		2	2.6		1.2	2.4
Graduation Rate									
Graduation Rate Combined		81.3	77.2		82.5	79.6		83.3	84.1
Graduation Rate for Targeted Achievement Gap Group								85.4	79.3
Graduation Rate African American					92.6	71.4		90	78.1
Graduation Rate Hispanic					RV	74		RV	78
Graduation Rate Caucasian					80	83.2		81	87
Graduation Rate Economically Disadvantaged					79.3	74.5		85	79.1
Graduation Rate Students with Disabilities					RV	73.8		RV	79.2
Graduation Rate Limited English Proficient					RV	71.1		RV	77.3
Grade Inflation Rate		5	7.4		0	4.7		0	5.5
College Remediation Rate		64.8	49.1		48.6	51		52.2	48.7
October 1 Enrollment	368	984	467,061	339	972	468,066	346	944	468,656

DREW CENTRAL SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	3	3	1,687	1	1	1,653	7	7	1,535
Percent of Students Retained at Grade 1	4	4	4.5	1.6	1.6	4.4	10.1	10.1	4.1
Number of Students Retained at Grade 2	0	0	786	1	1	634	1	1	595
Percent of Students Retained at Grade 2	0	0	2.1	1.3	1.3	1.7	1.7	1.7	1.6
Number of Students Retained at Grade 3	2	2	359	1	1	286	2	2	305
Percent of Students Retained at Grade 3	3.1	3.1	1	1.5	1.5	0.8	2.4	2.4	0.8
Number of Students Retained at Grade 4	3.1	3.1	1	1.5	1.5	0.8	2.4	2.4	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.1	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.1	0.1	0	0.1	0.2	0	0.1	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

DREW CENTRAL SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	92	96.3	97	94.6	95.7	100	96.2	98.2
% Teaching with Emergency/Provisional Credentials	0	2	2.7	0	2.2	2.4	0	4.8	2
% Teachers with Bachelor's Degree	62.2	54.4	53.6	69.7	52.7	51.1	83.3	60.6	59.3
% Teachers with Master's Degree	35.1	42.2	44.2	30.3	44.1	46.1	16.7	33	39.8
% Teachers with Advanced Degree	2.7	3.3	1.5	0	2.2	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.5	0	0	1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0.2	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Laura Whitaker							25.5		
Jason Cater							21		
Rene' Knowles							17		
Mike Pennington							22.5		
Curley Jackson							5		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0	3	0	0	3.3	0	0	2.8

DREW CENTRAL SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.6	36.82		35.6	36.96		39.9	37.17
Expenditure Per Student		\$9,869	\$9,228		\$10,267	\$9,315		\$10,181	\$9,379
Average Teacher Salary		\$41,105	\$42,802		\$34,514	\$46,663		\$41,835	\$49,946
Total Expenditures		\$11,322,817	\$3,959,816,065		\$11,091,988	\$5,171,678,766		\$10,619,245	\$5,196,885,067
Instructional Expenditures		\$5,366,460	\$2,258,641,720		\$5,383,790	\$2,508,579,625		\$5,327,942	\$2,485,540,210
Administrative Expenditures		\$699,259	\$312,114,009		\$762,061	\$97,063,107		\$688,495	\$317,870,955
Extracurricular Expenditures		\$338,839	\$165,716,258		\$389,834	\$165,701,106		\$635,916	\$201,604,356
Capital Expenditures		\$1,329,199	\$650,002,941		\$893,410	\$649,987,805		\$764,362	\$608,547,135
Debt Service Expenditures		\$421,058	\$221,173,099		\$429,678	\$226,232,300		\$404,609	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		72.2	59.1		72.2	60		73.5	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.