

WYNNE SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
	3rd Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO				
Combined Population	99.5	8.3	16.1	33.6	41.9	75.6	5.6	11.6	31.8	51	82.8	2.6	8.7	24.6	64.1	88.7	83.34
TAGG	99.3											3.6	9.4	26.8	60.1	87	76.61
African-American	98.7	17.4	21.7	31.9	29	60.9	16.7	25	37.5	20.8	58.3	4.4	17.4	24.6	53.6	78.3	67.52
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	89.82
Caucasian	100	3.5	14	34.3	48.3	82.5	2.1	6.3	31	60.6	91.5	1.6	4.1	24.6	69.7	94.3	89.64
Economically Disadvantaged	99.3	11.8	21.3	36	30.9	66.9	8.8	14	34.2	43	77.2	3	9.7	27.6	59.7	87.3	78.22
Students with Disabilities	94.7	30	33.3	30	6.7	36.7	36.4	22.7	31.8	9.1	40.9	12.5	18.8	25	43.8	68.8	36.74
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						0					0						
Limited English Proficient							RV	RV	RV	RV	RV						69.45
Female	100	5.3	12.4	35.4	46.9	82.3	4.9	7.8	25.2	62.1	87.4	0	6.5	22.6	71	93.6	
Male	99.1	11.5	20.2	31.7	36.5	68.3	6.3	15.8	38.9	38.9	77.9	4.9	10.8	26.5	57.8	84.3	
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
3rd Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	99.5	2.8	5.5	26.3	65.4	91.7	1.5	5.6	22.7	70.2	92.9	0.5	6.2	20.5	72.8	93.3	89.94
TAGG	99.3											0.7	8.7	22.5	68.1	90.6	84.96
African-American	98.7	8.7	8.7	40.6	42	82.6	6.3	14.6	39.6	39.6	79.2	0	14.5	29	56.5	85.5	78.52
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	89.82
Caucasian	100	0	4.2	20.3	75.5	95.8	0	2.1	16.9	81	97.9	0.8	1.6	16.4	81.2	97.5	94.71
Economically Disadvantaged	99.3	4.4	6.6	33.8	55.1	89	2.6	8.8	26.3	62.3	88.6	0.8	9	22.4	67.9	90.3	85.82
Students with Disabilities	94.7	16.7	16.7	20	46.7	66.7	9.1	22.7	18.2	50	68.2	0	12.5	18.8	68.8	87.5	53.53
Limited English Proficient							RV	RV	RV	RV	RV						69.45
Female	100	1.8	6.2	24.8	67.3	92	1.9	3.9	21.4	72.8	94.2	0	3.2	19.4	77.4	96.8	
Male	99.1	3.8	4.8	27.9	63.5	91.3	1.1	7.4	24.2	67.4	91.6	1	8.8	21.6	68.6	90.2	
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
4th Grade Literacy																		
Combined Population	100	4.7	17.6	41.5	36.3	77.7	3.2	12.3	33.3	51.1	84.5	0.5	9.5	30	60	90	83.34	
TAGG	100											0.8	11.6	37.2	50.4	87.6	76.61	
African-American	100	6.3	23.8	49.2	20.6	69.8	6.2	21.5	46.2	26.2	72.3	0	22.5	42.9	34.7	77.6	67.52	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	89.82	
Caucasian	100	4.1	14.8	38.5	42.6	81.1	2	8.7	28.9	60.4	89.3	0.7	4.9	25.9	68.5	94.4	89.64	
Economically Disadvantaged	100	6.1	21.7	47.8	24.3	72.2	3.6	15.8	43.2	37.4	80.6	0.9	10.2	34.8	54.2	89	78.22	
Students with Disabilities	100	28	40	24	8	32	18.5	33.3	29.6	18.5	48.1	0	36.4	59.1	4.6	63.6	36.74	
Number of recently arrived LEP students not assessed in 4th Grade Literacy											0						0	
Limited English Proficient	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	69.45	
Female	100	2	14.3	42.9	40.8	83.7	0.9	8.7	35.7	54.8	90.4	0	7.8	19.4	72.8	92.2		
Male	100	7.4	21.1	40	31.6	71.6	5.8	16.3	30.8	47.1	77.9	1	11.3	41.2	46.4	87.6		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
4th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	5.2	10.9	19.2	64.8	83.9	4.1	4.1	29.7	62.1	91.8	1.5	6	23	69.5	92.5	89.94	
TAGG	100											2.3	9.3	25.6	62.8	88.4	84.96	
African-American	100	9.5	15.9	31.7	42.9	74.6	9.2	6.2	49.2	35.4	84.6	4.1	22.5	28.6	44.9	73.5	78.52	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	89.82	
Caucasian	100	3.3	8.2	13.1	75.4	88.5	2	3.4	22.1	72.5	94.6	0.7	0.7	20.3	78.3	98.6	94.71	
Economically Disadvantaged	100	7.8	14.8	26.1	51.3	77.4	5	5.8	36.7	52.5	89.2	2.5	10.2	24.6	62.7	87.3	85.82	
Students with Disabilities	100	32	24	16	28	44	25.9	7.4	33.3	33.3	66.7	0	13.6	22.7	63.6	86.4	53.53	
Limited English Proficient	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	69.45	
Female	100	4.1	13.3	20.4	62.2	82.7	1.7	2.6	33	62.6	95.7	1.9	7.8	15.5	74.8	90.3		
Male	100	6.3	8.4	17.9	67.4	85.3	6.7	5.8	26	61.5	87.5	1	4.1	30.9	63.9	94.9		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	3.3	22.4	43	31.3	74.3	4.6	17.5	36.1	41.8	77.8	4	6.2	31.3	58.6	89.9	83.34
TAGG	100											5.2	7.8	34.6	52.3	86.9	76.61
African-American	100	6.1	31.8	45.5	16.7	62.1	8.1	30.6	37.1	24.2	61.3	8.5	8.5	33.8	49.3	83.1	67.52
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	89.82
Caucasian	100	2	18.4	41.5	38.1	79.6	3.2	12	34.4	50.4	84.8	2	5.3	30.7	62	92.7	89.64
Economically Disadvantaged	100	4.5	30.6	42.5	22.4	64.9	6.4	23.9	37.6	32.1	69.7	5.5	6.9	34.3	53.4	87.7	78.22
Students with Disabilities	100	14	55.8	25.6	4.7	30.2	32.1	46.4	3.6	17.9	21.4	21.4	17.9	35.7	25	60.7	36.74
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0					0						
Limited English Proficient							RV	RV	RV	RV	RV						69.45
Female	100	1.8	15.6	42.2	40.4	82.6	1.9	14.6	40.8	42.7	83.5	2.5	5.8	25	66.7	91.7	
Male	100	4.8	29.5	43.8	21.9	65.7	7.7	20.9	30.8	40.7	71.4	5.6	6.5	38.3	49.5	87.9	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	6.5	16.4	36.9	40.2	77.1	6.2	11.9	33	49	82	4.4	10.6	36.1	48.9	85	89.94
TAGG	100											5.9	12.4	42.5	39.2	81.7	84.96
African-American	100	9.1	31.8	34.8	24.2	59.1	9.7	24.2	40.3	25.8	66.1	8.5	16.9	45.1	29.6	74.7	78.52
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	89.82
Caucasian	100	5.4	9.5	37.4	47.6	85	4.8	5.6	30.4	59.2	89.6	2.7	8	32.7	56.7	89.3	94.71
Economically Disadvantaged	100	9	23.9	33.6	33.6	67.2	9.2	16.5	33.9	40.4	74.3	4.8	12.3	43.2	39.7	82.9	85.82
Students with Disabilities	100	23.3	25.6	20.9	30.2	51.2	39.3	32.1	10.7	17.9	28.6	25	17.9	46.4	10.7	57.1	53.53
Limited English Proficient							RV	RV	RV	RV	RV						69.45
Female	100	5.5	14.7	35.8	44	79.8	4.9	9.7	35.9	49.5	85.4	4.2	9.2	37.5	49.2	86.7	
Male	100	7.6	18.1	38.1	36.2	74.3	7.7	14.3	29.7	48.4	78	4.7	12.2	34.6	48.6	83.2	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
5th Grade Science																	
Combined Population	100	5.6	36.4	46.3	11.7	57.9	13.4	24.2	50	12.4	62.4	4.4	24.7	50.2	20.7	70.9	
TAGG	100											5.2	30.7	49	15	64.1	

African-American	100	10.6	50	34.8	4.5	39.4	29	35.5	33.9	1.6	35.5	8.5	45.1	38	8.5	46.5
Hispanic	100	RV	RV	RV	RV	RV	RV									
Caucasian	100	3.4	30.6	51	15	66	6.4	18.4	56.8	18.4	75.2	2.7	16	54.7	26.7	81.3
Economically Disadvantaged	100	7.5	49.3	38.8	4.5	43.3	21.1	26.6	45.9	6.4	52.3	4.1	30.8	49.3	15.8	65.1
Students with Disabilities	100	20.9	44.2	25.6	9.3	34.9	50	35.7	3.6	10.7	14.3	25	35.7	25	14.3	39.3
Limited English Proficient							RV	RV	RV	RV	RV					
Female	100	4.6	40.4	45.9	9.2	55	12.6	27.2	47.6	12.6	60.2	4.2	24.2	56.7	15	71.7
Male	100	6.7	32.4	46.7	14.3	61	14.3	20.9	52.7	12.1	64.8	4.7	25.2	43	27.1	70.1
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV

WYNNE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		30	42		60	65		68	66
Grade One Math Problems		54	51		55	55		60	56
Grade Two Reading Comprehension		42	42		63	67		65	67
Grade Two Math Problems		59	53		58	56		69	58
Grade Three Reading	57	57	55	55	55	51	51	51	51
Grade Three Math	64	64	60	58	58	57	59	59	58
Grade Four Reading	71	71	72	54	54	52	59	59	52
Grade Four Math	80	80	72	63	63	62	69	69	62
Grade Five Reading	66	66	66	44	44	47	49	49	47
Grade Five Math	73	73	67	60	60	57	63	63	57
Grade Five Science	65	65	62	58	58	61	64	64	61
Grade Six Reading		49	54		41	47		43	47
Grade Six Math		75	71		57	57		60	58
Grade Seven Reading		60	63		48	51		45	51
Grade Seven Math		76	66		59	55		57	55
Grade Seven Science		67	65		60	62		56	62
Grade Eight Reading		67	63		52	53		52	54
Grade Eight Math		83	74		60	55		58	56
Grade Nine Reading Comprehension		39	46		49	49		47	49
Grade Nine Math Concepts and Problems		72	67		57	55		57	56

WYNNE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								310	37,235
Number of Students Taking ACT in Grade 12								197	26,716
ACT Reading		21.2	21		21.5	21		21.5	22
ACT English		21.1	21		21.4	20		20.4	21
ACT Mathematics		20.9	20		21.2	20		20.9	21
ACT Science		20.8	21		21.5	21		21.2	21
ACT Composite		20.6	21		21	21		20.5	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	91	21,226	.	82	22,783	.	83	24,357
Number of AP Exams Taken	.	124	32,923	.	148	35,183	.	94	39,314
Number of AP Exams Scored 3, 4, or 5	.	32	9,541	.	17	10,581	.	9	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

**WYNNE INTERMEDIATE SCHOOL
WYNNE SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	0	449	N	0	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	0	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	Y	2	13	N	1	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	1	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	Y	2	28			
State Directed	N	1	78	N	1	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	2	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			4			4		
1-Schools in Need of Immediate Improvement		0	115		1	214		0	85
2-Schools Approaching Standards (Alert)		1	252		0	251		1	231
3-Schools Meeting Improvement Standards		1	313		1	311		0	349
4-Schools Exceeding Improvement Standards		1	244		1	183		2	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

**WYNNE INTERMEDIATE SCHOOL
WYNNE SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		3	506		2	496		2	416
5-Schools of Excellence		0	260		1	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	4	776	YES	3	853	YES	3	838
Accredited-Cited	NO	0	227	NO	1	183	NO	1	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	94.8	94.3	94.2	95.4	95.2	94.7	96	94.9	95.2
Dropout Rate									
Dropout Rate		2.6	2.5		2.6	2.6		2.3	2.4
Graduation Rate									
Graduation Rate Combined		79.1	77.2		81.3	79.6		87.6	84.1
Graduation Rate for Targeted Achievement Gap Group		79.1						79.8	79.3
Graduation Rate African American		79.1	69.2		77.6	71.4		84.4	78.1
Graduation Rate Hispanic		79.1	70.4		RV	74		RV	78
Graduation Rate Caucasian		79.1	80.5		82.8	83.2		89.7	87
Graduation Rate Economically Disadvantaged		79.1	71.6		74.1	74.5		79.4	79.1
Graduation Rate Students with Disabilities		79.1	71.1		69.2	73.8		76.7	79.2
Graduation Rate Limited English Proficient		79.1	68.2		NA	71.1		NA	77.3
Grade Inflation Rate		0.6	7.4		0.6	4.7		1.1	5.5
College Remediation Rate		44.8	49.1		43.8	51		40.5	48.7
October 1 Enrollment	652	2,855	467,061	645	2,873	468,066	657	2,843	468,656

WYNNE SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	13	1,687	0	22	1,653	0	10	1,535
Percent of Students Retained at Grade 1	0	6.2	4.5	0	9.7	4.4	0	4	4.1
Number of Students Retained at Grade 2	0	5	786	0	7	634	0	1	595
Percent of Students Retained at Grade 2	0	2.3	2.1	0	3.3	1.7	0	0.5	1.6
Number of Students Retained at Grade 3	2	2	359	0	0	286	2	2	305
Percent of Students Retained at Grade 3	0.9	0.9	1	0	0	0.8	1	1	0.8
Number of Students Retained at Grade 4	0.9	0.9	1	0	0	0.8	1	1	0.8
Percent of Students Retained at Grade 4	1.5	1.5	0.5	0.9	0.9	0.4	1.4	1.4	0.4
Number of Students Retained at Grade 5	1	1	140	2	2	105	3	3	83
Percent of Students Retained at Grade 5	0.4	0.4	0.4	1	1	0.3	1.3	1.3	0.2
Number of Students Retained at Grade 6	0	0	185	0	1	133	0	1	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0.4	0.4	0	0.5	0.4
Number of Students Retained at Grade 7	0	1	401	0	2	369	0	1	318
Percent of Students Retained at Grade 7	0	0.5	1.1	0	1	1	0	0.4	0.9
Number of Students Retained at Grade 8	0	0	418	0	4	400	0	4	256
Percent of Students Retained at Grade 8	0	0	1.2	0	1.9	1.1	0	1.9	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.1	0.1	0	0.3	0.1	0	0.4	0.1
Weapons Incidents	0	0	0.1	0	0	0.2	0.5	0.4	0.1
Staff Assaults	0	0.1	0.1	0	0	0.1	0.2	0	0.1
Student Assaults		0.1	0.5		0.3	0.4		0.1	0.4

**WYNNE INTERMEDIATE SCHOOL
WYNNE SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	96	98	96.3	94.3	97.5	95.7	100	99.2	98.2
% Teaching with Emergency/Provisional Credentials	5	2	2.7	6	1.7	2.4	1.9	1.2	2
% Teachers with Bachelor's Degree	60	60.1	53.6	49.1	55.3	51.1	51.2	63.3	59.3
% Teachers with Master's Degree	40	37.9	44.2	49.1	41.8	46.1	46.5	34.8	39.8
% Teachers with Advanced Degree	0	1.2	1.5	1.9	2.1	2	2.3	1	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Jackie Clark							15.25		
Spencer Parker							12.25		
Shannon Hobbs							15.25		
Neall Jackson							10.25		
Stacie Schlenker							18.5		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	3.4	3.5	3	2.9	3.6	3.3	2.7	3	2.8

**WYNNE INTERMEDIATE SCHOOL
WYNNE SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		35	36.82		35	36.96		35	37.17
Expenditure Per Student		\$8,881	\$9,228		\$8,799	\$9,315		\$8,535	\$9,379
Average Teacher Salary		\$51,819	\$42,802		\$50,801	\$46,663		\$50,580	\$49,946
Total Expenditures		\$27,207,292	\$3,959,816,065		\$27,080,311	\$5,171,678,766		\$26,773,549	\$5,196,885,067
Instructional Expenditures		\$15,347,830	\$2,258,641,720		\$15,029,306	\$2,508,579,625		\$14,582,074	\$2,485,540,210
Administrative Expenditures		\$1,652,380	\$312,114,009		\$1,859,284	\$97,063,107		\$1,593,582	\$317,870,955
Extracurricular Expenditures		\$770,152	\$165,716,258		\$772,715	\$165,701,106		\$800,171	\$201,604,356
Capital Expenditures		\$1,936,324	\$650,002,941		\$1,461,787	\$649,987,805		\$1,997,509	\$608,547,135
Debt Service Expenditures		\$836,741	\$221,173,099		\$836,516	\$226,232,300		\$842,293	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		57	59.1		58.7	60		59.6	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.