

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>5th Grade Literacy</b>		Annual Measurable Objective (AMO)				71.2	2011 AMO				78.4					AMO		
Combined Population	100	3	14.8	48.3	33.8	82.1	0.5	18.2	40.9	40.5	81.4	1.4	10.8	43.7	44.1	87.8	81.56	
TAGG	100											2.6	18	54.7	24.8	79.5	69.82	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33	
Hispanic	100	12.5	12.5	50	25	75	0	50	25	25	50	0	28.6	50	21.4	71.4	63.33	
Caucasian	100	2.1	15.5	47.6	34.8	82.4	0	15.7	43	41.3	84.3	1.8	7.3	40.9	50	90.9	83.29	
Economically Disadvantaged	100	5.2	19.8	52.6	22.4	75	1	28.4	44.1	26.5	70.6	1.8	15.5	56.4	26.4	82.7	71.31	
Students with Disabilities	100	40	40	20	0	20	0	63.2	31.6	5.3	36.8	12.5	54.2	33.3	0	33.3	29.9	
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0							0					0
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	34.52
Female	100	0.8	11.5	45.4	42.3	87.7	0	13.5	38.5	48.1	86.5	0	2.9	38.8	58.3	97.1		
Male	100	5.3	18	51.1	25.6	76.7	0.9	22.4	43.1	33.6	76.7	2.5	17.7	47.9	31.9	79.8		
Migrant	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV		
<b>5th Grade Mathematics</b>		Annual Measurable Objective (AMO)				70	2011 AMO				77.5					AMO		
Combined Population	100	8	12.5	41.1	38.4	79.5	7.3	19.1	50.9	22.7	73.6	6.8	14.4	39.6	39.2	78.8	81.56	
TAGG	100											12	23.9	40.2	23.9	64.1	72.12	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33	
Hispanic	100	6.3	12.5	43.8	37.5	81.3	18.8	18.8	56.3	6.3	62.5	14.3	35.7	42.9	7.1	50	74.79	
Caucasian	100	7.7	12	42.5	37.8	80.3	6.4	18	50	25.6	75.6	6.1	11	39	43.9	82.9	82.83	
Economically Disadvantaged	100	12.1	15.5	49.1	23.3	72.4	9.8	27.5	52.9	9.8	62.7	9.1	24.6	41.8	24.6	66.4	72.89	
Students with Disabilities	100	46.7	26.7	20	6.7	26.7	26.3	26.3	42.1	5.3	47.4	37.5	29.2	20.8	12.5	33.3	43.39	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71
Female	100	3.8	16.9	40	39.2	79.2	5.8	21.2	53.8	19.2	73.1	7.8	9.7	38.8	43.7	82.5		
Male	100	12	8.3	42.1	37.6	79.7	8.6	17.2	48.3	25.9	74.1	5.9	18.5	40.3	35.3	75.6		
Migrant	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV		

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>5th Grade Science</b>																	
Combined Population	100	9.1	42.2	46	2.7	48.7	5.5	39.5	50.5	4.5	55	5	34.7	46.9	13.5	60.4	
TAGG	100											9.4	52.1	33.3	5.1	38.5	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	100	12.5	62.5	25	0	25	12.5	50	37.5	0	37.5	21.4	42.9	35.7	0	35.7	
Caucasian	100	8.2	41.6	47.2	3	50.2	4.1	38.4	53.5	4.1	57.6	3.7	32.3	48.2	15.9	64	
Economically Disadvantaged	100	12.1	51.7	35.3	0.9	36.2	8.8	52.9	36.3	2	38.2	6.4	52.7	35.5	5.5	40.9	
Students with Disabilities	100	40	46.7	13.3	0	13.3	15.8	47.4	36.8	0	36.8	29.2	41.7	25	4.2	29.2	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100	9.2	46.2	43.1	1.5	44.6	7.7	50	39.4	2.9	42.3	5.8	36.9	47.6	9.7	57.3	
Male	100	9	38.3	48.9	3.8	52.6	3.4	30.2	60.3	6	66.4	4.2	32.8	46.2	16.8	63	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
<b>6th Grade Literacy</b>																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	2.4	29.4	41.3	27	68.3	4.1	17.2	43.8	34.8	78.7	1.7	15.5	45.3	37.5	82.8	81.56
TAGG	100											3.3	26.7	44.2	25.8	70	69.82
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33
Hispanic	100	9.1	54.5	18.2	18.2	36.4	4.2	29.2	29.2	37.5	66.7	5.6	33.3	38.9	22.2	61.1	63.33
Caucasian	100	1.9	26	45.2	26.9	72.1	4	16.1	45.7	34.1	79.8	1.7	14.4	46.4	37.6	84	83.29
Economically Disadvantaged	100	4.5	37.5	37.5	20.5	58	5.5	27.3	44.5	22.7	67.2	3.5	24.4	46.1	26.1	72.2	71.31
Students with Disabilities	100	12.5	81.3	6.3	0	6.3	66.7	26.7	6.7	0	6.7	15	55	25	5	30	29.9
Number of recently arrived LEP students not assessed in 6th Grade Literacy					0		0					0					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	34.52
Female	100	1.4	20.6	44	34	78	0	14.7	45.6	39.7	85.3	0.9	14.8	37	47.2	84.3	
Male	100	3.6	40.5	37.8	18	55.9	8.4	19.8	42	29.8	71.8	2.4	16.1	52.4	29	81.5	
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
<b>6th Grade Mathematics</b>																	
		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100	2.8	17.1	28.6	51.6	80.2	4.1	10.9	23.6	61.4	85	6	14.2	25.4	54.3	79.7	81.56
TAGG	100											11.7	20	27.5	40.8	68.3	72.12

African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	63.33
Hispanic	100	9.1	27.3	36.4	27.3	63.6	8.3	12.5	25	54.2	79.2	16.7	22.2	27.8	33.3	61.1	74.79	
Caucasian	100	1.9	15.4	28.4	54.3	82.7	3.6	10.8	22.9	62.8	85.7	5	14.4	24.3	56.4	80.7	82.83	
Economically Disadvantaged	100	5.4	21.4	36.6	36.6	73.2	5.5	18	31.3	45.3	76.6	10.4	20.9	27.8	40.9	68.7	72.89	
Students with Disabilities	100	25	50	6.3	18.8	25	26.7	46.7	26.7	0	26.7	40	15	20	25	45	43.39	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60.71
Female	100	0.7	17.7	30.5	51.1	81.6	2.2	9.6	25	63.2	88.2	5.6	15.7	26.9	51.9	78.7		
Male	100	5.4	16.2	26.1	52.3	78.4	6.1	12.2	22.1	59.5	81.7	6.5	12.9	24.2	56.5	80.7		
Migrant							RV	RV	RV	RV	RV							

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INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		38	42		60	65		65	66
Grade One Math Problems		46	51		47	55		49	56
Grade Two Reading Comprehension		33	42		66	67		61	67
Grade Two Math Problems		43	53		56	56		48	58
Grade Three Reading		54	55		47	51		52	51
Grade Three Math		53	60		49	57		59	58
Grade Four Reading		67	72		50	52		48	52
Grade Four Math		62	72		62	62		60	62
Grade Five Reading	66	65	66	48	44	47	50	47	47
Grade Five Math	66	65	67	57	52	57	63	57	57
Grade Five Science	59	60	62	60	56	61	63	60	61
Grade Six Reading	54	52	54	50	46	47	49	45	47
Grade Six Math	73	70	71	64	60	57	61	55	58
Grade Seven Reading		62	63		52	51		53	51
Grade Seven Math		59	66		55	55		57	55
Grade Seven Science		61	65		61	62		63	62
Grade Eight Reading		63	63		54	53		53	54
Grade Eight Math		67	74		54	55		54	56
Grade Nine Reading Comprehension		54	46		51	49		53	49
Grade Nine Math Concepts and Problems		70	67		54	55		59	56

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INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								612	37,235
Number of Students Taking ACT in Grade 12								365	26,716
ACT Reading		22.9	21		22.7	21		22.4	22
ACT English		22.4	21		21.7	20		21.8	21
ACT Mathematics		22.7	20		21.8	20		21.3	21
ACT Science		22.6	21		22.3	21		22	21
ACT Composite		22.3	21		21.7	21		21.5	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	.	400	21,226	.	398	22,783	.	447	24,357
Number of AP Exams Taken	.	581	32,923	.	573	35,183	.	596	39,314
Number of AP Exams Scored 3, 4, or 5	.	131	9,541	.	148	10,581	.	169	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

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INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	N	1	449	Y	2	335			
First Year Not to Meet Standards (Alert)	N	3	213	N	1	256			
Year One of Targeted School Improvement**	N	1	30	N	1	32			
Year Two of Targeted School Improvement	Y	1	35	N	0	19			
Targeted Corrective Action	N	1	32	N	0	19			
Targeted Intensive School Improvement	N	1	13	N	1	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	1	80	N	3	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	1	35	N	0	46			
Whole School Intensive Improvement	N	1	29	N	2	39			
Whole School Intensive Restructuring	N	0	36	N	1	28			
State Directed	N	0	78	N	0	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							Y	7	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	4	336
Exemplary							N	0	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	3			4			4		
1-Schools in Need of Immediate Improvement		1	115		2	214		0	85
2-Schools Approaching Standards (Alert)		2	252		1	251		3	231
3-Schools Meeting Improvement Standards		4	313		4	311		4	349
4-Schools Exceeding Improvement Standards		2	244		2	183		3	264
5-Schools of Excellence for Improvement		2	93		2	49		1	76

**INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		2	246		1	187		1	150
4-Schools Exceeding Standards		8	506		9	496		6	416
5-Schools of Excellence		1	260		1	321		4	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	YES	9	776	YES	9	853	NO	8	838
Accredited-Cited	NO	2	227	NO	1	183	YES	3	209
Accredited-Probationary	NO	0	63	NO	1	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate	95.6	94.6	94.2	96.3	95.1	94.7	96.2	95.2	95.2
<b>Dropout Rate</b>									
Dropout Rate		1.5	2.5		3.2	2.6		2	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined		82.7	77.2		84.4	79.6		86.8	84.1
Graduation Rate for Targeted Achievement Gap Group		82.7						81.7	79.3
Graduation Rate African American		82.7	69.2		RV	71.4		RV	78.1
Graduation Rate Hispanic		82.7	70.4		82.1	74		84.4	78
Graduation Rate Caucasian		82.7	80.5		85.4	83.2		87.4	87
Graduation Rate Economically Disadvantaged		82.7	71.6		76.8	74.5		81.1	79.1
Graduation Rate Students with Disabilities		82.7	71.1		85.7	73.8		77.5	79.2
Graduation Rate Limited English Proficient		82.7	68.2		73.3	71.1		80	77.3
Grade Inflation Rate		8.7	7.4		9.7	4.7		15.3	5.5
College Remediation Rate		38.9	49.1		41.4	51		42.3	48.7
October 1 Enrollment	555	5,843	467,061	515	5,925	468,066	480	5,924	468,656

VAN BUREN SCHOOL DISTRICT

**INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	7	1,687	0	4	1,653	0	5	1,535
Percent of Students Retained at Grade 1	0	1.6	4.5	0	0.9	4.4	0	1.1	4.1
Number of Students Retained at Grade 2	0	0	786	0	1	634	0	3	595
Percent of Students Retained at Grade 2	0	0	2.1	0	0.2	1.7	0	0.7	1.6
Number of Students Retained at Grade 3	0	2	359	0	1	286	0	0	305
Percent of Students Retained at Grade 3	0	0.4	1	0	0.2	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0.4	1	0	0.2	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	1	401	0	1	369	0	0	318
Percent of Students Retained at Grade 7	0	0.2	1.1	0	0.2	1	0	0	0.9
Number of Students Retained at Grade 8	0	2	418	0	8	400	1	3	256
Percent of Students Retained at Grade 8	0	0.4	1.2	0	1.7	1.1	0	0.6	0.7

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0.2	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0.2	0.2	0.1	0	0.3	0.2	0	0.2	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.2	0.5		0.2	0.4		0.3	0.4

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INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98	98	96.3	97.7	97.3	95.7	95.5	98.1	98.2
% Teaching with Emergency/Provisional Credentials	0	1	2.7	0	1.3	2.4	0	0.8	2
% Teachers with Bachelor's Degree	61	64.3	53.6	55.8	61.6	51.1	76.5	73.4	59.3
% Teachers with Master's Degree	39	34.2	44.2	41.9	36.6	46.1	23.5	26.6	39.8
% Teachers with Advanced Degree	0	1.5	1.5	2.3	1.9	2	0	0	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.5	NA	0	1.4	NA	0	1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	0.9	0	0	0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Carman Young							17.5		
Candice Settle-Beshears							6		
Jeff Lambert							24.25		
Christy Mayo							11.5		
Mark Hurst							23.25		
Kevin Bell							10.25		
Jamie Hammond							16		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	2.2	1.9	3	0.8	1.9	3.3	2.1	1.8	2.8

VAN BUREN SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.6	36.82		39.6	36.96		39.6	37.17
Expenditure Per Student		\$8,425	\$9,228		\$8,584	\$9,315		\$8,547	\$9,379
Average Teacher Salary		\$45,700	\$42,802		\$46,548	\$46,663		\$47,525	\$49,946
Total Expenditures		\$58,766,720	\$3,959,816,065		\$73,386,945	\$5,171,678,766		\$61,548,844	\$5,196,885,067
Instructional Expenditures		\$28,278,590	\$2,258,641,720		\$28,428,126	\$2,508,579,625		\$28,500,739	\$2,485,540,210
Administrative Expenditures		\$3,525,429	\$312,114,009		\$3,488,199	\$97,063,107		\$3,643,704	\$317,870,955
Extracurricular Expenditures		\$3,642,355	\$165,716,258		\$3,025,642	\$165,701,106		\$2,783,199	\$201,604,356
Capital Expenditures		\$5,420,839	\$650,002,941		\$17,119,324	\$649,987,805		\$5,768,714	\$608,547,135
Debt Service Expenditures		\$3,871,813	\$221,173,099		\$5,272,110	\$226,232,300		\$5,000,839	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		53.8	59.1		55.8	60		57.8	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.