

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	99.1	14.7	19	29.4	36.9	66.3	10.8	18.5	35.8	34.9	70.7	6.6	14.5	23.8	55.2	78.9	75.64	
TAGG	98.7											9.1	18.3	27.4	45.3	72.6	67.74	
African-American	92.9	6.3	37.5	31.3	25	56.3	RV	RV	RV	RV	RV	8.3	0	16.7	75	91.7	74.88	
Hispanic	100	20.3	25	26.6	28.1	54.7	14.1	23.4	37.5	25	62.5	6.5	23.4	28.6	41.6	70.1	68.86	
Caucasian	99	14.2	16.2	29.8	39.8	69.6	10.6	18.2	34.9	36.3	71.2	5.9	11	23.1	60.1	83.2	76.49	
Economically Disadvantaged	98.7	20.5	24.2	29.9	25.4	55.3	13.3	21.5	36.7	28.5	65.2	8.4	17.9	28.1	45.6	73.8	69.04	
Students with Disabilities	96.1	58	14	20	8	28	45.5	29.1	18.2	7.3	25.5	32.6	30.2	20.9	16.3	37.2	33.33	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						0						0						
Limited English Proficient	100	17.5	30.2	25.4	27	52.4	16.3	24.5	38.8	20.4	59.2	10	32	24	34	58	59.26	
Female	99.6	11.7	16.9	25.4	46	71.4	9.2	16	32.5	42.2	74.8	2.4	11.7	22.3	63.6	85.9		
Male	98.6	17.5	21	33.2	28.4	61.6	12.4	21	39	27.6	66.7	10.5	17.4	25.4	46.8	72.1		
Migrant	100	16.7	8.3	33.3	41.7	75	RV	RV	RV	RV	RV	6.3	56.3	18.8	18.8	37.5		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	99.1	4.1	17.6	31.7	46.6	78.3	3.8	17.1	31	48.1	79.1	3.2	10.3	31.6	54.9	86.5	76.72	
TAGG	98.7											4.4	14.2	36.9	44.5	81.4	69.91	
African-American	92.9	0	25	50	25	75	RV	RV	RV	RV	RV	0	16.7	16.7	66.7	83.3	67.86	
Hispanic	100	4.7	23.4	29.7	42.2	71.9	6.3	28.1	32.8	32.8	65.6	2.6	16.9	40.3	40.3	80.5	70.33	
Caucasian	99	4.4	17.4	30.4	47.8	78.2	3.8	15.8	30.8	49.7	80.5	3.7	8.1	26.7	61.5	88.3	77.72	
Economically Disadvantaged	98.7	5.7	23.5	37.9	33	70.8	5.2	21.1	32.6	41.1	73.7	3.8	14.5	36.5	45.3	81.8	70.36	
Students with Disabilities	96.1	24	28	26	22	48	14.5	34.5	38.2	12.7	50.9	11.6	27.9	27.9	32.6	60.5	47.46	
Limited English Proficient	100	3.2	20.6	33.3	42.9	76.2	6.1	28.6	36.7	28.6	65.3	4	20	42	34	76	59.3	
Female	99.6	3.8	20.7	30	45.5	75.6	4.9	16	26.2	52.9	79.1	2.4	9.7	31.1	56.8	87.9		
Male	98.6	4.4	14.8	33.2	47.6	80.8	2.9	18.1	35.7	43.3	79	3.5	11	32.3	53.2	85.6		
Migrant	100	8.3	8.3	41.7	41.7	83.3	RV	RV	RV	RV	RV	0	31.3	31.3	37.5	68.8		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	99.6	4.4	23.8	44.4	27.4	71.7	2.7	13.3	42.3	41.7	84	2.1	17	37.8	43.1	80.9	75.64	
TAGG	99.4											2.6	21.1	38.5	37.8	76.3	67.74	
African-American	100	7.7	7.7	61.5	23.1	84.6	0	0	69.2	30.8	100	RV	RV	RV	RV	RV	74.88	
Hispanic	100	5.6	36.1	44.4	13.9	58.3	1.6	19	44.4	34.9	79.4	0	18.5	50.8	30.8	81.5	68.86	
Caucasian	99.4	4.3	22.3	44.2	29.2	73.4	3.6	13.3	38.2	45	83.2	3	18	33	46	79	76.49	
Economically Disadvantaged	100	6.1	32.5	45	16.4	61.4	4.2	18.1	46	31.7	77.7	2.8	19.5	38.7	39	77.7	69.04	
Students with Disabilities	96.9	23.3	51.2	20.9	4.7	25.6	16.7	45	30	8.3	38.3	8.3	51.7	28.3	11.7	40	33.33	
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0						0						
Limited English Proficient	100	4.8	38.1	39.7	17.5	57.1	2	17.6	54.9	25.5	80.4	0	26.7	57.8	15.6	73.3	59.26	
Female	99.6	2.3	19.4	44	34.3	78.2	1.9	8.5	40.3	49.3	89.6	0.9	14.6	34.6	50	84.6		
Male	99.6	6.3	27.8	44.7	21.1	65.8	3.4	17.6	44.2	34.8	79	3.4	19.6	41.2	35.9	77		
Migrant	100	0	30	50	20	70	0	40	30	30	60	0	30	40	30	70		
4th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	99.6	10.2	16.6	30.7	42.6	73.3	10.4	16.2	30.9	42.6	73.4	7.5	17.7	34.3	40.6	74.8	76.72	
TAGG	99.4											9.5	21.7	35.2	33.6	68.8	69.91	
African-American	100	7.7	30.8	15.4	46.2	61.5	0	23.1	53.8	23.1	76.9	RV	RV	RV	RV	RV	67.86	
Hispanic	100	16.7	25	31.9	26.4	58.3	7.9	25.4	38.1	28.6	66.7	6.2	24.6	41.5	27.7	69.2	70.33	
Caucasian	99.4	9.2	14.7	30.9	45.1	76	12.6	13.6	28.5	45.3	73.8	8	16.7	34.7	40.7	75.3	77.72	
Economically Disadvantaged	100	13.9	21.1	33.6	31.4	65	13.6	23	33.2	30.2	63.4	9.4	21.6	35.2	33.8	69	70.36	
Students with Disabilities	96.9	30.2	20.9	30.2	18.6	48.8	40	26.7	20	13.3	33.3	23.3	35	21.7	20	41.7	47.46	
Limited English Proficient	100	17.5	25.4	33.3	23.8	57.1	7.8	27.5	41.2	23.5	64.7	8.9	24.4	48.9	17.8	66.7	59.3	
Female	99.6	12.5	14.4	29.6	43.5	73.1	10	15.6	30.3	44.1	74.4	6.8	15.5	31.4	46.4	77.7		
Male	99.6	8	18.6	31.6	41.8	73.4	10.7	16.7	31.3	41.2	72.5	8.1	20.1	37.3	34.5	71.8		
Migrant	100	0	30	60	10	70	10	40	20	30	50	0	20	50	30	80		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	99.8	4.9	17.3	46.9	31	77.9	2	21.8	43.5	32.7	76.1	0.7	13.9	40.6	44.9	85.4	75.64	
TAGG	99.7						1.1	19.8	45.3	33.8	79.1	67.74						
African-American	100	0	23.5	58.8	17.6	76.5	8.3	33.3	25	33.3	58.3	0	9.1	72.7	18.2	90.9	74.88	
Hispanic	100	10	20	38	32	70	1.4	34.3	50	14.3	64.3	0	19.1	41.2	39.7	80.9	68.86	
Caucasian	99.7	4.4	16.7	47.9	31	78.9	2.2	18.9	43.8	35.1	78.9	1	12.3	38.4	48.3	86.8	76.49	
Economically Disadvantaged	99.7	7.4	21.4	47.5	23.7	71.2	2.2	29.2	49.4	19.1	68.5	0.8	18.7	45.3	35.2	80.5	69.04	
Students with Disabilities	98.4	42.9	40.5	16.7	0	16.7	13.3	62.2	22.2	2.2	24.4	5.1	54.2	32.2	8.5	40.7	33.33	
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0						0						
Limited English Proficient	100	13.5	24.3	40.5	21.6	62.2	2	44.9	49	4.1	53.1	0	27.3	54.6	18.2	72.7	59.26	
Female	100	2.2	13.7	46.9	37.2	84.1	1.4	17	43.6	38.1	81.7	0	9.1	38.3	52.6	90.9		
Male	99.6	7.5	20.8	46.9	24.8	71.7	2.7	26.5	43.4	27.4	70.8	1.3	18.3	42.6	37.8	80.4		
Migrant	100	RV	RV	RV	RV	RV	0	20	80	0	80	0	21.4	42.9	35.7	78.6		
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	99.8	10.8	14.6	39.4	35.2	74.6	10.6	19.4	46.4	23.6	70	9.6	14.6	41	34.9	75.9	76.72	
TAGG	99.7						14	20.1	42.1	23.7	65.8	69.91						
African-American	100	17.6	29.4	17.6	35.3	52.9	25	33.3	25	16.7	41.7	27.3	0	72.7	0	72.7	67.86	
Hispanic	100	14	14	38	34	72	15.7	24.3	52.9	7.1	60	13.2	19.1	41.2	26.5	67.7	70.33	
Caucasian	99.7	10.1	14	41.1	34.8	75.9	10.2	17.1	44.7	28	72.7	8.6	13.3	39.7	38.4	78.2	77.72	
Economically Disadvantaged	99.7	14.8	18.3	42	24.9	66.9	14.2	24.7	48.7	12.4	61	12.7	20.2	42.7	24.3	67	70.36	
Students with Disabilities	98.4	57.1	21.4	11.9	9.5	21.4	40	22.2	35.6	2.2	37.8	33.9	20.3	40.7	5.1	45.8	47.46	
Limited English Proficient	100	21.6	8.1	48.6	21.6	70.3	14.3	32.7	53.1	0	53.1	20.5	27.3	40.9	11.4	52.3	59.3	
Female	100	8.8	16.4	39.8	35	74.8	10.6	20.2	44.5	24.8	69.3	10.5	12	41.6	35.9	77.5		
Male	99.6	12.8	12.8	38.9	35.4	74.3	10.6	18.6	48.2	22.6	70.8	8.7	17	40.4	33.9	74.4		
Migrant	100	RV	RV	RV	RV	RV	0	40	60	0	60	14.3	21.4	35.7	28.6	64.3		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	99.8	12.2	42.7	42.5	2.7	45.1	7.4	42.6	45.7	4.3	50	7.3	33.5	46	13.2	59.2	
TAGG	99.7											10.4	43.2	37.8	8.6	46.4	
African-American	100	11.8	52.9	35.3	0	35.3	16.7	41.7	33.3	8.3	41.7	0	36.4	54.6	9.1	63.6	
Hispanic	100	16	50	32	2	34	12.9	57.1	30	0	30	14.7	35.3	42.7	7.4	50	
Caucasian	99.7	11.5	41.6	43.8	3	46.8	6.2	40.7	48.1	5	53.1	6.6	32.1	46.4	14.9	61.3	
Economically Disadvantaged	99.7	15.6	49	34.6	0.8	35.4	10.5	53.2	35.6	0.7	36.3	9	43.5	39	8.6	47.6	
Students with Disabilities	98.4	54.8	38.1	4.8	2.4	7.1	28.9	53.3	17.8	0	17.8	27.1	32.2	22	18.6	40.7	
Limited English Proficient	100	18.9	48.6	32.4	0	32.4	14.3	67.3	18.4	0	18.4	18.2	52.3	27.3	2.3	29.6	
Female	100	13.3	43.8	41.2	1.8	42.9	9.6	49.1	37.6	3.7	41.3	8.6	37.3	46.4	7.7	54.1	
Male	99.6	11.1	41.6	43.8	3.5	47.3	5.3	36.3	53.5	4.9	58.4	6.1	30	45.7	18.3	63.9	
Migrant	100	RV	RV	RV	RV	RV	0	60	40	0	40	14.3	35.7	50	0	50	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7						AMO
Combined Population	100	2.8	31.9	43.9	21.4	65.3	4.6	21.2	40.3	33.9	74.2	3.7	20.3	41.4	34.7	76.1	75.64
TAGG	100											5.7	29.4	40.5	24.4	64.9	67.74
African-American	100	0	21.4	57.1	21.4	78.6	5.3	36.8	31.6	26.3	57.9	0	35.7	35.7	28.6	64.3	74.88
Hispanic	100	5.5	42.5	37	15.1	52.1	3.2	24.2	35.5	37.1	72.6	5.5	39.7	35.6	19.2	54.8	68.86
Caucasian	100	2.6	29.6	45.3	22.5	67.8	4.8	20.1	41.2	33.9	75.1	3.6	15.8	43	37.6	80.6	76.49
Economically Disadvantaged	100	4.1	37.2	43.9	14.9	58.7	5.5	27.7	40.1	26.6	66.8	5.8	28.2	41.2	24.7	66	69.04
Students with Disabilities	100	20	60	20	0	20	42.6	48.9	8.5	0	8.5	26	56	16	2	18	33.33
Number of recently arrived LEP students not assessed in 6th Grade Literacy						0					0						0
Limited English Proficient	100	6.3	58.3	31.3	4.2	35.4	7.4	29.6	59.3	3.7	63	1.9	51.9	34.6	11.5	46.2	59.26
Female	100	1.6	23.2	46.3	28.9	75.2	0.4	17.6	41.9	40.1	81.9	2.7	17.3	35.8	44.3	80.1	
Male	100	4.1	41.6	41.2	13.1	54.3	8.7	24.8	38.7	27.8	66.5	4.6	23.1	46.6	25.6	72.3	
Migrant	100	18.2	36.4	36.4	9.1	45.5	0	40	40	20	60	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	3.4	18.4	33.4	44.8	78.2	7.9	11.4	26.5	54.3	80.7	7.5	18.3	27.2	47	74.1	76.72
TAGG	100						11.4	23.8	28.4	36.5	64.9	69.91					
African-American	100	0	14.3	35.7	50	85.7	21.1	21.1	21.1	36.8	57.9	28.6	14.3	14.3	42.9	57.1	67.86
Hispanic	100	2.7	20.5	43.8	32.9	76.7	11.3	14.5	27.4	46.8	74.2	12.3	30.1	31.5	26	57.5	70.33
Caucasian	100	3.4	17.9	31.3	47.3	78.6	6.8	10.7	26.3	56.2	82.5	6.3	17	26.3	50.5	76.7	77.72
Economically Disadvantaged	100	4.8	20.8	37.9	36.4	74.3	10.6	15	31.8	42.7	74.5	11	24.1	28.2	36.8	65	70.36
Students with Disabilities	100	31.4	42.9	8.6	17.1	25.7	46.8	23.4	25.5	4.3	29.8	44	18	24	14	38	47.46
Limited English Proficient	100	2.1	22.9	52.1	22.9	75	11.1	25.9	40.7	22.2	63	11.5	34.6	38.5	15.4	53.9	59.3
Female	100	1.2	17.9	35	45.9	80.9	6.2	10.6	26.4	56.8	83.3	8	17.7	26.1	48.2	74.3	
Male	100	5.9	19	31.7	43.4	75.1	9.6	12.2	26.5	51.7	78.3	7.1	18.9	28.2	45.8	74	
Migrant	100	0	18.2	45.5	36.4	81.8	0	30	40	30	70	RV	RV	RV	RV	RV	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	99.8	3.7	28.1	42.6	25.6	68.2	2.6	30.6	39.8	27	66.8	0.2	15.9	41	42.9	83.9	75.64
TAGG	99.7						0.4	19	45.6	35.1	80.7	67.74					
African-American	100	RV	RV	RV	RV	RV	0	15.4	46.2	38.5	84.6	0	7.1	50	42.9	92.9	74.88
Hispanic	98.6	5.6	31.9	45.8	16.7	62.5	1.2	40	41.2	17.6	58.8	0	22.1	41.2	36.8	77.9	68.86
Caucasian	100	3.6	27.7	41	27.7	68.7	3.3	28.5	40.1	28.2	68.2	0.3	15	40.7	44.1	84.8	76.49
Economically Disadvantaged	99.7	4.3	35.3	43.5	16.9	60.4	3.1	36.4	37.8	22.7	60.5	0.4	18.9	45.4	35.4	80.7	69.04
Students with Disabilities	100	20.6	58.8	2.9	17.6	20.6	10.8	45.9	2.7	40.5	43.2	2.3	30.2	25.6	41.9	67.4	33.33
Number of recently arrived LEP students not assessed in 7th Grade Literacy						0	0					RV					
Limited English Proficient	95.7	5.3	68.4	26.3	0	26.3	0	65.7	31.4	2.9	34.3	0	36.4	63.6	0	63.6	59.26
Female	99.6	2.3	26.5	43.4	27.9	71.2	1.9	20.6	43.1	34.4	77.5	0	10.6	42.4	47	89.4	
Male	100	5	29.8	41.7	23.4	65.1	3.3	41.3	36.3	19.2	55.4	0.4	21.3	39.6	38.7	78.3	
Migrant	100	RV	RV	RV	RV	RV	0	50	30	20	50	0	16.7	58.3	25	83.3	

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
7th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	99.8	11.2	23.1	40.5	25.2	65.7	8.9	14.5	39	37.6	76.5	8.9	12.1	41.2	37.8	79	76.72	
TAGG	99.7											10.9	14.4	46.3	28.4	74.7	69.91	
African-American	100	RV	RV	RV	RV	RV	0	38.5	38.5	23.1	61.5	14.3	7.1	42.9	35.7	78.6	67.86	
Hispanic	98.6	13.9	31.9	33.3	20.8	54.2	7.1	16.5	54.1	22.4	76.5	7.4	17.7	44.1	30.9	75	70.33	
Caucasian	100	11.1	22	41	25.9	66.9	10.5	13.5	34	42	76	8.8	10.2	41.2	39.8	81.1	77.72	
Economically Disadvantaged	99.7	14.9	29.4	37.3	18.4	55.7	12.7	16.8	41.6	28.9	70.4	10.4	14.6	46.1	28.9	75	70.36	
Students with Disabilities	100	47.1	17.6	20.6	14.7	35.3	24.3	10.8	24.3	40.5	64.9	18.6	14	25.6	41.9	67.4	47.46	
Limited English Proficient	95.7	21.1	57.9	21.1	0	21.1	8.6	25.7	57.1	8.6	65.7	9.1	36.4	50	4.6	54.6	59.3	
Female	99.6	11.9	27.4	38.4	22.4	60.7	8	13.7	41.2	37	78.2	8.1	11.4	44.5	36	80.5		
Male	100	10.6	18.8	42.7	28	70.6	10	15.4	36.3	38.3	74.6	9.8	12.8	37.9	39.6	77.5		
Migrant	100	RV	RV	RV	RV	RV	0	0	70	30	100	8.3	25	41.7	25	66.7		
7th Grade Science																		
Combined Population	99.8	32	37.9	25.1	5	30.1	22.7	41.7	27.8	7.8	35.6	22.1	43.3	27.4	7.2	34.6		
TAGG	99.7											26	45.3	22.8	6	28.8		
African-American	100	RV	RV	RV	RV	RV	23.1	38.5	38.5	0	38.5	21.4	35.7	21.4	21.4	42.9		
Hispanic	98.6	45.8	36.1	16.7	1.4	18.1	35.3	45.9	12.9	5.9	18.8	27.9	44.1	23.5	4.4	27.9		
Caucasian	100	28.9	38.3	26.5	6.3	32.8	20.7	39.2	31.2	8.8	40.1	20.3	43.8	28.5	7.3	35.9		
Economically Disadvantaged	99.7	38.7	40.2	18.8	2.3	21.1	28.5	44.3	19.9	7.2	27.1	25.7	46.1	22.5	5.7	28.2		
Students with Disabilities	100	67.6	8.8	5.9	17.6	23.5	29.7	27	5.4	37.8	43.2	30.2	14	20.9	34.9	55.8		
Limited English Proficient	95.7	85	10	5	0	5	45.7	48.6	2.9	2.9	5.7	63.6	31.8	4.6	0	4.6		
Female	99.6	35.9	40	21.4	2.7	24.1	22.9	45.4	24	7.6	31.7	24.2	46.2	25	4.7	29.7		
Male	100	28	35.8	28.9	7.3	36.2	22.5	37.9	31.7	7.9	39.6	20	40.4	29.8	9.8	39.6		
Migrant	100	RV	RV	RV	RV	RV	30	60	0	10	10	33.3	41.7	16.7	8.3	25		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Literacy		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7					AMO	
Combined Population	99.8	3.5	21.7	46.9	28	74.8	3	18.5	44.3	34.2	78.5	1.4	17.8	48	32.8	80.8	75.64
TAGG	99.7						2	24.9	44.9	28.2	73.1	67.74					
African-American	100	0	10	30	60	90	RV	RV	RV	RV	RV	0	7.1	50	42.9	92.9	74.88
Hispanic	100	1.3	28.2	53.8	16.7	70.5	5.3	24	45.3	25.3	70.7	1.2	21.7	53	24.1	77.1	68.86
Caucasian	99.7	4.4	21.1	45.4	29	74.4	2.6	18.4	43.1	35.9	78.9	1.7	18.3	47.7	32.4	80.1	76.49
Economically Disadvantaged	99.7	4.1	27.8	48.1	19.9	68	4.6	24.1	46.5	24.9	71.4	1.7	23.5	46.3	28.6	74.8	69.04
Students with Disabilities	100	22	46.3	22	9.8	31.7	17.2	34.5	20.7	27.6	48.3	4.8	42.9	11.9	40.5	52.4	33.33
Number of recently arrived LEP students not assessed in 8th Grade Literacy						RV					0					RV	
Limited English Proficient	100	4.3	60.9	34.8	0	34.8	10.5	42.1	47.4	0	47.4	0	35.5	58.1	6.5	64.5	59.26
Female	99.6	2.9	17.6	45.7	33.8	79.5	2.4	15.5	45.9	36.2	82.1	0.8	9.7	48.1	41.5	89.5	
Male	100	4.1	25.6	47.9	22.4	70.3	3.7	21.5	42.5	32.4	74.9	2.1	26.5	47.9	23.6	71.5	
Migrant	100	0	46.2	30.8	23.1	53.8	RV	RV	RV	RV	RV	0	27.3	54.6	18.2	72.7	
8th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	99.8	24.5	18.6	40.8	16.1	56.9	18.5	20.4	39.6	21.5	61.1	13.4	22.4	45.4	18.8	64.2	76.72
TAGG	99.7						17.4	26.6	44.6	11.5	56.1	69.91					
African-American	100	30	20	20	30	50	RV	RV	RV	RV	RV	21.4	28.6	50	0	50	67.86
Hispanic	100	37.2	17.9	32.1	12.8	44.9	24	30.7	32	13.3	45.3	19.3	18.1	49.4	13.3	62.7	70.33
Caucasian	99.7	22.4	19.2	41.6	16.7	58.4	17.8	18.4	40.5	23.4	63.8	12.2	23.6	44.3	19.9	64.3	77.72
Economically Disadvantaged	99.7	30.7	20.3	37.3	11.6	49	24.5	23.2	40.2	12	52.3	17	26.5	44.9	11.6	56.5	70.36
Students with Disabilities	100	65.9	19.5	2.4	12.2	14.6	37.9	13.8	17.2	31	48.3	16.7	40.5	26.2	16.7	42.9	47.46
Limited English Proficient	100	73.9	8.7	13	4.3	17.4	57.9	42.1	0	0	0	25.8	19.4	45.2	9.7	54.8	59.3
Female	99.6	28.1	18.6	44.3	9	53.3	21.7	21.3	37.7	19.3	57	15.1	23.6	43.4	17.8	61.2	
Male	100	21	18.7	37.4	22.8	60.3	15.5	19.2	41.6	23.7	65.3	11.6	21.1	47.5	19.8	67.4	
Migrant	100	61.5	7.7	15.4	15.4	30.8	RV	RV	RV	RV	RV	0	9.1	90.9	0	90.9	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO	
Combined Population	96.9	3.7	20.5	47.2	28.6	75.8	3.5	21.5	44.9	30.1	75	3.4	24.8	43.9	27.9	71.8	76.72
TAGG	95.5											3.4	30.4	47.7	18.6	66.2	69.91
African-American	66.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.86
Hispanic	97.5	0	20.4	50	29.6	79.6	2.4	25.6	45.1	26.8	72	6.5	28.6	44.2	20.8	64.9	70.33
Caucasian	97.5	4.4	20.6	46.3	28.6	74.9	4.3	20.3	46	29.3	75.3	2.8	23	43.9	30.3	74.2	77.72
Economically Disadvantaged	95.4	4.8	25.3	48.9	21	69.9	5	27.9	45.5	21.6	67.1	3.5	29.6	48.3	18.7	67	70.36
Students with Disabilities	91.3	21.6	37.8	32.4	8.1	40.5	16	68	16	0	16	5	60	30	5	35	47.46
Limited English Proficient	100	0	40	40	20	60	9.5	42.9	42.9	4.8	47.6	12	44	40	4	44	59.3
Female	96.9	1	22.2	52.7	24.2	76.8	1.4	22.9	45.7	30	75.7	2	27.7	40.6	29.7	70.3	
Male	97	6.3	18.8	42.2	32.7	74.9	5.4	20.3	44.1	30.2	74.3	4.8	21.9	47.1	26.2	73.3	
Migrant	100	0	40	30	30	60	11.1	27.8	50	11.1	61.1	7.7	23.1	53.9	15.4	69.2	
Biology																	
Combined Population	98.6	22.7	43.9	24.2	9.2	33.4	17.3	37.7	31.4	13.6	45	18.4	35.4	35.4	10.8	46.2	
TAGG	98.5											24.6	37.5	29	8.9	37.9	
African-American	91.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	9.1	36.4	27.3	27.3	54.6	
Hispanic	100	27.8	46.3	18.5	7.4	25.9	25.5	43.6	25.5	5.5	30.9	23.2	42.7	30.5	3.7	34.2	
Caucasian	98.3	22	44	25.2	8.7	34	15.8	35.6	33.9	14.7	48.6	18.7	33.8	34.9	12.6	47.5	
Economically Disadvantaged	98.4	33.5	41.5	18.2	6.8	25	22.7	41.1	25.9	10.3	36.2	23.4	38.3	30.2	8.1	38.3	
Students with Disabilities	97.3	62.2	13.3	4.4	20	24.4	45	15	7.5	32.5	40	42.9	14.3	2.9	40	42.9	
Limited English Proficient	100	75	12.5	12.5	0	12.5	53.3	46.7	0	0	0	60.9	39.1	0	0	0	
Female	99	19.8	51.9	24.1	4.3	28.3	16.2	44.4	28.3	11.1	39.4	18.1	37.8	33.8	10.3	44.1	
Male	98.2	25.2	36.9	24.3	13.6	37.9	18.3	31	34.5	16.2	50.8	18.9	32.6	37.3	11.3	48.6	
Migrant	100	70	0	30	0	30	54.5	27.3	18.2	0	18.2	50	33.3	16.7	0	16.7	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
EOC Geometry		Annual Measurable Objective (AMO)					64.6	2011 AMO					73.45	AMO					
Combined Population	98.9	4.9	22.2	38.4	34.5	72.9	1.1	17.4	52.1	29.3	81.5	4.7	21.3	45.2	28.8	74	76.72		
TAGG	98.8						7.5	26.3	47.5	18.8	66.3	76.91							
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	67.86		
Hispanic	100	5.7	26.4	43.4	24.5	67.9	1.9	13.2	54.7	30.2	84.9	7.4	29.6	38.3	24.7	63	70.33		
Caucasian	98.7	4.6	21.5	36.4	37.4	73.8	1.2	17.8	51.8	29.1	81	4.7	20.2	45.1	30	75.1	77.72		
Economically Disadvantaged	98.8	8.9	30.2	34.9	26	60.9	1.2	17.4	56.4	25	81.4	7.5	24.1	48.7	19.7	68.4	70.36		
Students with Disabilities	96.2	25	57.1	14.3	3.6	17.9	RV	RV	RV	RV	RV	29.2	50	20.8	0	20.8	47.46		
Limited English Proficient	100	18.8	50	31.3	0	31.3	RV	RV	RV	RV	RV	21.7	52.2	17.4	8.7	26.1	59.3		
Female	99.1	4.2	21.1	42.6	32.1	74.7	1.1	21.9	57.3	19.7	77	3.3	19.3	54.3	23.1	77.4			
Male	98.6	5.6	23.2	34.3	36.9	71.2	1.2	12.2	47.1	39.5	86.6	6.1	23.4	36	34.6	70.6			
Migrant	100	0	54.5	18.2	27.3	45.5	RV	RV	RV	RV	RV	12.5	18.8	43.8	25	68.8			
Grade 11 Literacy		Annual Measurable Objective (AMO)					67.75	2011 AMO					75.81	AMO					
Combined Population	98.5	7.4	32.5	57.7	2.4	60.1	7.5	28.8	48.3	15.4	63.7	3.5	25.5	53.9	17.2	71.1	75.64		
TAGG	97.1						7	40.9	45.2	7	52.2	67.74							
African-American	83.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	74.88		
Hispanic	98.4	10	48	42	0	42	16.3	30.6	46.9	6.1	53.1	5.5	36.4	49.1	9.1	58.2	68.86		
Caucasian	98.9	6.3	30.7	60	3	63	6.3	28.4	48.3	17	65.3	3.3	23.4	54.2	19.1	73.3	76.49		
Economically Disadvantaged	96.8	14.5	38.4	44.7	2.5	47.2	13.1	37.5	40.6	8.8	49.4	7	37.2	48.3	7.6	55.8	69.04		
Students with Disabilities	100	36.5	50	5.8	7.7	13.5	40	42.9	2.9	14.3	17.1	30.6	55.6	8.3	5.6	13.9	33.33		
Number of recently arrived LEP students not assessed in Grade 11 Literacy						0						0							
Limited English Proficient	100	22.2	77.8	0	0	0	46.2	46.2	7.7	0	7.7	10	80	10	0	10	59.26		
Female	98.5	3.2	29.6	64	3.2	67.2	5.9	24.7	50	19.4	69.4	1.6	22.2	56.1	20.1	76.2			
Male	98.4	11.5	35.4	51.6	1.6	53.1	8.6	32.4	47	11.9	58.9	5.4	28.8	51.6	14.1	65.8			
Migrant	91.7	40	30	30	0	30	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV			

VAN BUREN SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	51	38	42	74	60	65	65	65	66
Grade One Math Problems	49	46	51	52	47	55	33	49	56
Grade Two Reading Comprehension	37	33	42	64	66	67	73	61	67
Grade Two Math Problems	44	43	53	49	56	56	57	48	58
Grade Three Reading	61	54	55	52	47	51	47	52	51
Grade Three Math	69	53	60	52	49	57	49	59	58
Grade Four Reading	73	67	72	54	50	52	61	48	52
Grade Four Math	66	62	72	72	62	62	61	60	62
Grade Five Reading		65	66		44	47		47	47
Grade Five Math		65	67		52	57		57	57
Grade Five Science		60	62		56	61		60	61
Grade Six Reading		52	54		46	47		45	47
Grade Six Math		70	71		60	57		55	58
Grade Seven Reading		62	63		52	51		53	51
Grade Seven Math		59	66		55	55		57	55
Grade Seven Science		61	65		61	62		63	62
Grade Eight Reading		63	63		54	53		53	54
Grade Eight Math		67	74		54	55		54	56
Grade Nine Reading Comprehension		54	46		51	49		53	49
Grade Nine Math Concepts and Problems		70	67		54	55		59	56

VAN BUREN SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT									6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								612	37,235
Number of Students Taking ACT in Grade 12								365	26,716
ACT Reading		22.9	21		22.7	21		22.4	22
ACT English		22.4	21		21.7	20		21.8	21
ACT Mathematics		22.7	20		21.8	20		21.3	21
ACT Science		22.6	21		22.3	21		22	21
ACT Composite		22.3	21		21.7	21		21.5	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	400	21,226	.	398	22,783	.	447	24,357
Number of AP Exams Taken	.	581	32,923	.	573	35,183	.	596	39,314
Number of AP Exams Scored 3, 4, or 5	.	131	9,541	.	148	10,581	.	169	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

VAN BUREN SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	1	449	Y	2	335			
First Year Not to Meet Standards (Alert)	Y	3	213	N	1	256			
Year One of Targeted School Improvement**	N	1	30	N	1	32			
Year Two of Targeted School Improvement	N	1	35	N	0	19			
Targeted Corrective Action	N	1	32	N	0	19			
Targeted Intensive School Improvement	N	1	13	N	1	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	1	80	N	3	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	1	35	N	0	46			
Whole School Intensive Improvement	N	1	29	N	2	39			
Whole School Intensive Restructuring	N	0	36	N	1	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	7	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	4	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	5			5			4		
1-Schools in Need of Immediate Improvement		1	115		2	214		0	85
2-Schools Approaching Standards (Alert)		2	252		1	251		3	231
3-Schools Meeting Improvement Standards		4	313		4	311		4	349
4-Schools Exceeding Improvement Standards		2	244		2	183		3	264
5-Schools of Excellence for Improvement		2	93		2	49		1	76

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		2	246		1	187		1	150
4-Schools Exceeding Standards		8	506		9	496		6	416
5-Schools of Excellence		1	260		1	321		4	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	9	776	YES	9	853	YES	8	838
Accredited-Cited	NO	2	227	NO	1	183	NO	3	209
Accredited-Probationary	NO	0	63	NO	1	27	NO	0	19
Attendance Rate									
Attendance Rate	94.6	94.6	94.2	95.1	95.1	94.7	95	95.2	95.2
Dropout Rate									
Dropout Rate		1.5	2.5		3.2	2.6		2	2.4
Graduation Rate									
Graduation Rate Combined		82.7	77.2		84.4	79.6		86.8	84.1
Graduation Rate for Targeted Achievement Gap Group								81.7	79.3
Graduation Rate African American					RV	71.4		RV	78.1
Graduation Rate Hispanic					82.1	74		84.4	78
Graduation Rate Caucasian					85.4	83.2		87.4	87
Graduation Rate Economically Disadvantaged					76.8	74.5		81.1	79.1
Graduation Rate Students with Disabilities					85.7	73.8		77.5	79.2
Graduation Rate Limited English Proficient					73.3	71.1		80	77.3
Grade Inflation Rate		8.7	7.4		9.7	4.7		15.3	5.5
College Remediation Rate		38.9	49.1		41.4	51		42.3	48.7
October 1 Enrollment	267	5,843	467,061	273	5,925	468,066	244	5,924	468,656

VAN BUREN SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	7	1,687	1	4	1,653	1	5	1,535
Percent of Students Retained at Grade 1	0	1.6	4.5	2.2	0.9	4.4	2	1.1	4.1
Number of Students Retained at Grade 2	0	0	786	0	1	634	0	3	595
Percent of Students Retained at Grade 2	0	0	2.1	0	0.2	1.7	0	0.7	1.6
Number of Students Retained at Grade 3	0	2	359	0	1	286	0	0	305
Percent of Students Retained at Grade 3	0	0.4	1	0	0.2	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0.4	1	0	0.2	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	1	401	0	1	369	0	0	318
Percent of Students Retained at Grade 7	0	0.2	1.1	0	0.2	1	0	0	0.9
Number of Students Retained at Grade 8	0	2	418	0	8	400	0	3	256
Percent of Students Retained at Grade 8	0	0.4	1.2	0	1.7	1.1	0	0.6	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.2	0.1	0	0.3	0.2	0	0.2	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.2	0.5		0.2	0.4		0.3	0.4

**CITY HEIGHTS ELEMENTARY SCHOOL
VAN BUREN SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	98	96.3	100	97.3	95.7	100	98.1	98.2
% Teaching with Emergency/Provisional Credentials	0	1	2.7	0	1.3	2.4	0	0.8	2
% Teachers with Bachelor's Degree	77.4	64.3	53.6	64.9	61.6	51.1	80.8	73.4	59.3
% Teachers with Master's Degree	22.6	34.2	44.2	35.1	36.6	46.1	19.2	26.6	39.8
% Teachers with Advanced Degree	0	1.5	1.5	0	1.9	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.5	NA	0	1.4	NA	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.1	NA	0	0.9	NA	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Carman Young							17.5		
Candice Settle-Beshears							6		
Jeff Lambert							24.25		
Christy Mayo							11.5		
Mark Hurst							23.25		
Kevin Bell							10.25		
Jamie Hammond							16		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	5.2	1.9	3	2.9	1.9	3.3	2	1.8	2.8

VAN BUREN SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.6	36.82		39.6	36.96		39.6	37.17
Expenditure Per Student		\$8,425	\$9,228		\$8,584	\$9,315		\$8,547	\$9,379
Average Teacher Salary		\$45,700	\$42,802		\$46,548	\$46,663		\$47,525	\$49,946
Total Expenditures		\$58,766,720	\$3,959,816,065		\$73,386,945	\$5,171,678,766		\$61,548,844	\$5,196,885,067
Instructional Expenditures		\$28,278,590	\$2,258,641,720		\$28,428,126	\$2,508,579,625		\$28,500,739	\$2,485,540,210
Administrative Expenditures		\$3,525,429	\$312,114,009		\$3,488,199	\$97,063,107		\$3,643,704	\$317,870,955
Extracurricular Expenditures		\$3,642,355	\$165,716,258		\$3,025,642	\$165,701,106		\$2,783,199	\$201,604,356
Capital Expenditures		\$5,420,839	\$650,002,941		\$17,119,324	\$649,987,805		\$5,768,714	\$608,547,135
Debt Service Expenditures		\$3,871,813	\$221,173,099		\$5,272,110	\$226,232,300		\$5,000,839	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		53.8	59.1		55.8	60		57.8	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.