

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>3rd Grade Literacy</b>		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	98.3	9.4	15.1	49.1	26.4	75.5	13.8	19	29.3	37.9	67.2	10.9	14.6	34.6	40	74.6	70.4
TAGG	100											10.9	14.6	34.6	40	74.6	70.4
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	82.81
Caucasian	97.8	10.2	14.3	51	24.5	75.5	14	22	32	32	64	14	16.3	34.9	34.9	69.8	69.59
Economically Disadvantaged	100	5.1	17.9	51.3	25.6	76.9	13.8	19	29.3	37.9	67.2	10.9	14.6	34.6	40	74.6	70.4
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	45.5	27.3	27.3	0	27.3	15.38
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						0					0						
Limited English Proficient																	
Female	96.3	3.2	12.9	54.8	29	83.9	12.1	18.2	27.3	42.4	69.7	0	8.3	29.2	62.5	91.7	
Male	100	18.2	18.2	40.9	22.7	63.6	16	20	32	32	64	19.4	19.4	38.7	22.6	61.3	
Migrant																	
<b>3rd Grade Mathematics</b>		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	98.3	0	7.5	32.1	60.4	92.5	3.4	13.8	19	63.8	82.8	1.8	20	40	38.2	78.2	74.75
TAGG	100											1.8	20	40	38.2	78.2	74.75
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25
Caucasian	97.8	0	8.2	30.6	61.2	91.8	4	16	18	62	80	2.3	23.3	37.2	37.2	74.4	73.87
Economically Disadvantaged	100	0	7.7	33.3	59	92.3	3.4	13.8	19	63.8	82.8	1.8	20	40	38.2	78.2	74.75
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	9.1	45.5	45.5	0	45.5	30.46
Limited English Proficient																	
Female	96.3	0	6.5	41.9	51.6	93.5	3	18.2	15.2	63.6	78.8	0	20.8	33.3	45.8	79.2	
Male	100	0	9.1	18.2	72.7	90.9	4	8	24	64	88	3.2	19.4	45.2	32.3	77.4	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>4th Grade Literacy</b>		Annual Measurable Objective (AMO)				71.2	2011 AMO				78.4					AMO	
Combined Population	100	3.7	24.4	47.6	24.4	72	1.8	10.9	45.5	41.8	87.3	4.8	8.1	40.3	46.8	87.1	70.4
TAGG	100						4.8	8.1	40.3	46.8	87.1						70.4
African-American		RV	RV	RV	RV	RV											100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	82.81
Caucasian	100	3.9	26	48.1	22.1	70.1	2	10.2	44.9	42.9	87.8	6.1	8.2	40.8	44.9	85.7	69.59
Economically Disadvantaged	100	3.6	26.8	51.8	17.9	69.6	1.8	10.9	45.5	41.8	87.3	4.8	8.1	40.3	46.8	87.1	70.4
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.38
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	17	53.2	29.8	83	0	9.7	38.7	51.6	90.3	6.1	6.1	30.3	57.6	87.9	
Male	100	8.6	34.3	40	17.1	57.1	4.2	12.5	54.2	29.2	83.3	3.5	10.3	51.7	34.5	86.2	
Migrant																	
<b>4th Grade Mathematics</b>		Annual Measurable Objective (AMO)				70	2011 AMO				77.5					AMO	
Combined Population	100	6.1	19.5	25.6	48.8	74.4	5.5	9.1	40	45.5	85.5	6.5	9.7	38.7	45.2	83.9	74.75
TAGG	100						6.5	9.7	38.7	45.2	83.9						74.75
African-American		RV	RV	RV	RV	RV											100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25
Caucasian	100	6.5	20.8	24.7	48.1	72.7	6.1	8.2	40.8	44.9	85.7	6.1	10.2	40.8	42.9	83.7	73.87
Economically Disadvantaged	100	5.4	19.6	30.4	44.6	75	5.5	9.1	40	45.5	85.5	6.5	9.7	38.7	45.2	83.9	74.75
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	30.46
Limited English Proficient																	
Female	100	6.4	23.4	27.7	42.6	70.2	3.2	16.1	29	51.6	80.6	6.1	15.2	30.3	48.5	78.8	
Male	100	5.7	14.3	22.9	57.1	80	8.3	0	54.2	37.5	91.7	6.9	3.5	48.3	41.4	89.7	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>5th Grade Literacy</b>		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	98.3	8.1	35.1	36.5	20.3	56.8	4.8	26.2	42.9	26.2	69	1.9	9.6	34.6	53.9	88.5	70.4	
TAGG	98.2											1.9	9.6	34.6	53.9	88.5	70.4	
African-American							RV	RV	RV	RV	RV						100	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	82.81	
Caucasian	98	7.2	36.2	34.8	21.7	56.5	5.2	27.3	42.9	24.7	67.5	2.2	8.9	33.3	55.6	88.9	69.59	
Economically Disadvantaged	98.2	9.4	37.7	32.1	20.8	52.8	4.8	26.2	42.9	26.2	69	2	7.8	35.3	54.9	90.2	70.4	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.38	
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0					0						
Limited English Proficient																		
Female	97	7.7	30.8	33.3	28.2	61.5	0	22.9	43.8	33.3	77.1	0	10.3	24.1	65.5	89.7		
Male	100	8.6	40	40	11.4	51.4	11.1	30.6	41.7	16.7	58.3	4.4	8.7	47.8	39.1	87		
Migrant																		
<b>5th Grade Mathematics</b>		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	98.3	12.2	28.4	37.8	21.6	59.5	9.5	19	51.2	20.2	71.4	1.9	9.6	53.9	34.6	88.5	74.75	
TAGG	98.2											1.9	9.6	53.9	34.6	88.5	74.75	
African-American							RV	RV	RV	RV	RV						100	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25	
Caucasian	98	11.6	30.4	37.7	20.3	58	10.4	20.8	50.6	18.2	68.8	2.2	8.9	51.1	37.8	88.9	73.87	
Economically Disadvantaged	98.2	15.1	24.5	37.7	22.6	60.4	9.5	19	51.2	20.2	71.4	2	9.8	54.9	33.3	88.2	74.75	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	30.46	
Limited English Proficient																		
Female	97	12.8	20.5	43.6	23.1	66.7	6.3	14.6	56.3	22.9	79.2	3.5	6.9	51.7	37.9	89.7		
Male	100	11.4	37.1	31.4	20	51.4	13.9	25	44.4	16.7	61.1	0	13	56.5	30.4	87		
Migrant																		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>5th Grade Science</b>																	
Combined Population	98.3	16.2	47.3	33.8	2.7	36.5	7.1	39.3	48.8	4.8	53.6	1.9	42.3	50	5.8	55.8	
TAGG	98.2											1.9	42.3	50	5.8	55.8	
African-American							RV	RV	RV	RV	RV						
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	98	14.5	50.7	31.9	2.9	34.8	7.8	41.6	45.5	5.2	50.6	2.2	40	51.1	6.7	57.8	
Economically Disadvantaged	98.2	20.8	45.3	34	0	34	7.1	39.3	48.8	4.8	53.6	2	43.1	49	5.9	54.9	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	97	17.9	46.2	30.8	5.1	35.9	6.3	41.7	47.9	4.2	52.1	0	55.2	37.9	6.9	44.8	
Male	100	14.3	48.6	37.1	0	37.1	8.3	36.1	50	5.6	55.6	4.4	26.1	65.2	4.4	69.6	
Migrant																	
<b>6th Grade Literacy</b>																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7					AMO	
Combined Population	100	6.5	37.1	48.4	8.1	56.5	2.8	38.9	36.1	22.2	58.3	6.6	14.5	35.5	43.4	79	70.4
TAGG	100											6.6	14.5	35.5	43.4	79	70.4
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	82.81
Caucasian	100	7.3	38.2	45.5	9.1	54.5	1.4	40	35.7	22.9	58.6	7.1	15.7	37.1	40	77.1	69.59
Economically Disadvantaged	100	8	42	46	4	50	2.8	38.9	36.1	22.2	58.3	4.1	14.9	36.5	44.6	81.1	70.4
Students with Disabilities	100	40	40	20	0	20	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.38
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	6.1	24.2	54.5	15.2	69.7	2.6	34.2	34.2	28.9	63.2	2.4	11.9	33.3	52.4	85.7	
Male	100	6.9	51.7	41.4	0	41.4	2.9	44.1	38.2	14.7	52.9	11.8	17.7	38.2	32.4	70.6	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>6th Grade Mathematics</b>		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	9.7	21	35.5	33.9	69.4	8.3	19.4	31.9	40.3	72.2	5.3	14.5	29	51.3	80.3	74.75
TAGG	100						5.3	14.5	29	51.3	80.3	74.75					
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25
Caucasian	100	10.9	20	34.5	34.5	69.1	7.1	20	32.9	40	72.9	5.7	15.7	30	48.6	78.6	73.87
Economically Disadvantaged	100	12	22	38	28	66	8.3	19.4	31.9	40.3	72.2	5.4	13.5	29.7	51.4	81.1	74.75
Students with Disabilities	100	60	30	10	0	10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	30.46
Limited English Proficient																	
Female	100	6.1	18.2	39.4	36.4	75.8	10.5	18.4	23.7	47.4	71.1	7.1	14.3	21.4	57.1	78.6	
Male	100	13.8	24.1	31	31	62.1	5.9	20.6	41.2	32.4	73.5	2.9	14.7	38.2	44.1	82.4	
Migrant																	
<b>7th Grade Literacy</b>		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	98.6	8.5	33.9	35.6	22	57.6	3.2	41.9	40.3	14.5	54.8	1.5	24.6	40.6	33.3	73.9	70.4
TAGG	98.6						1.5	24.6	40.6	33.3	73.9	70.4					
African-American																	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	82.81
Caucasian	98.6	4.3	34	40.4	21.3	61.7	3.6	41.1	41.1	14.3	55.4	0	25.8	40.9	33.3	74.2	69.59
Economically Disadvantaged	98.6	12.5	35	35	17.5	52.5	3.2	41.9	40.3	14.5	54.8	1.5	24.6	40.6	33.3	73.9	70.4
Students with Disabilities	100	41.7	58.3	0	0	0	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.38
Number of recently arrived LEP students not assessed in 7th Grade Literacy											0						0
Limited English Proficient																	
Female	100	0	21.7	47.8	30.4	78.3	0	27.6	44.8	27.6	72.4	0	28.1	25	46.9	71.9	
Male	97.5	13.9	41.7	27.8	16.7	44.4	6.1	54.5	36.4	3	39.4	2.7	21.6	54.1	21.6	75.7	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>7th Grade Mathematics</b>		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	98.6	16.9	8.5	30.5	44.1	74.6	6.5	21	41.9	30.6	72.6	10.1	13	44.9	31.9	76.8	74.75
TAGG	98.6						10.1	13	44.9	31.9	76.8						74.75
African-American																	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25
Caucasian	98.6	12.8	8.5	31.9	46.8	78.7	7.1	21.4	39.3	32.1	71.4	9.1	12.1	47	31.8	78.8	73.87
Economically Disadvantaged	98.6	20	12.5	30	37.5	67.5	6.5	21	41.9	30.6	72.6	10.1	13	44.9	31.9	76.8	74.75
Students with Disabilities	100	66.7	25	8.3	0	8.3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	30.46
Limited English Proficient																	
Female	100	8.7	8.7	21.7	60.9	82.6	3.4	17.2	51.7	27.6	79.3	12.5	6.3	37.5	43.8	81.3	
Male	97.5	22.2	8.3	36.1	33.3	69.4	9.1	24.2	33.3	33.3	66.7	8.1	18.9	51.4	21.6	73	
Migrant																	
<b>7th Grade Science</b>																	
Combined Population	98.6	35.6	27.1	32.2	5.1	37.3	19.4	46.8	25.8	8.1	33.9	17.4	40.6	37.7	4.4	42	
TAGG	98.6						17.4	40.6	37.7	4.4	42						
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	98.6	34	25.5	34	6.4	40.4	21.4	44.6	25	8.9	33.9	16.7	40.9	37.9	4.6	42.4	
Economically Disadvantaged	98.6	45	30	22.5	2.5	25	19.4	46.8	25.8	8.1	33.9	17.4	40.6	37.7	4.4	42	
Students with Disabilities	100	91.7	8.3	0	0	0	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	21.7	43.5	34.8	0	34.8	17.2	44.8	24.1	13.8	37.9	21.9	37.5	37.5	3.1	40.6	
Male	97.5	44.4	16.7	30.6	8.3	38.9	21.2	48.5	27.3	3	30.3	13.5	43.2	37.8	5.4	43.2	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>8th Grade Literacy</b>		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	100	0	28.2	54.9	16.9	71.8	7.9	22.2	46	23.8	69.8	1.6	16.4	57.4	24.6	82	70.4
TAGG	100											1.6	16.4	57.4	24.6	82	70.4
African-American																	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	82.81
Caucasian	100	0	28.6	55.6	15.9	71.4	5.5	25.5	45.5	23.6	69.1	1.8	16.4	56.4	25.5	81.8	69.59
Economically Disadvantaged	100	0	36.7	49	14.3	63.3	7.9	22.2	46	23.8	69.8	1.6	16.4	57.4	24.6	82	70.4
Students with Disabilities	100	RV	RV	RV	RV	RV	38.5	61.5	0	0	0	RV	RV	RV	RV	RV	15.38
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	25	55.6	19.4	75	0	12.5	62.5	25	87.5	0	11.1	51.9	37	88.9	
Male	100	0	31.4	54.3	14.3	68.6	12.8	28.2	35.9	23.1	59	2.9	20.6	61.8	14.7	76.5	
Migrant																	
<b>8th Grade Mathematics</b>		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	100	12.7	11.3	47.9	28.2	76.1	17.5	14.3	44.4	23.8	68.3	8.2	27.9	37.7	26.2	63.9	74.75
TAGG	100											8.2	27.9	37.7	26.2	63.9	74.75
African-American																	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25
Caucasian	100	14.3	11.1	46	28.6	74.6	16.4	12.7	49.1	21.8	70.9	9.1	27.3	38.2	25.5	63.6	73.87
Economically Disadvantaged	100	16.3	16.3	42.9	24.5	67.3	17.5	14.3	44.4	23.8	68.3	8.2	27.9	37.7	26.2	63.9	74.75
Students with Disabilities	100	RV	RV	RV	RV	RV	84.6	7.7	7.7	0	7.7	RV	RV	RV	RV	RV	30.46
Limited English Proficient																	
Female	100	16.7	8.3	38.9	36.1	75	8.3	8.3	58.3	25	83.3	7.4	29.6	44.4	18.5	63	
Male	100	8.6	14.3	57.1	20	77.1	23.1	17.9	35.9	23.1	59	8.8	26.5	32.4	32.4	64.7	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>EOC Algebra 1</b>		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45						AMO
Combined Population	98.2	7.3	20.8	50	21.9	71.9	8.9	14.3	48.2	28.6	76.8	1.9	21.2	38.5	38.5	76.9	74.75
TAGG	98.2						1.9	21.2	38.5	38.5	76.9	74.75					
African-American																	100
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25
Caucasian	98	7.7	22	49.5	20.9	70.3	10.4	14.6	45.8	29.2	75	2.3	22.7	31.8	43.2	75	73.87
Economically Disadvantaged	98.2	7.7	29.2	47.7	15.4	63.1	8.9	14.3	48.2	28.6	76.8	1.9	21.2	38.5	38.5	76.9	74.75
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	30.46
Limited English Proficient																	
Female	100	0	18	54	28	82	10.3	20.7	48.3	20.7	69	5.3	15.8	31.6	47.4	79	
Male	97.1	15.2	23.9	45.7	15.2	60.9	7.4	7.4	48.1	37	85.2	0	24.2	42.4	33.3	75.8	
Migrant																	
<b>Biology</b>																	
Combined Population	98.6	19.7	42.1	31.6	6.6	38.2	18.4	48.7	27.6	5.3	32.9	16.7	47	30.3	6.1	36.4	
TAGG	98.6											16.7	47	30.3	6.1	36.4	
African-American																	
Hispanic							RV	RV	RV	RV	RV						
Caucasian	98.5	20.5	42.5	30.1	6.8	37	18.9	48.6	28.4	4.1	32.4	18	45.9	29.5	6.6	36.1	
Economically Disadvantaged	98.6	25.5	44.7	25.5	4.3	29.8	18.4	48.7	27.6	5.3	32.9	16.7	47	30.3	6.1	36.4	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	21.6	37.8	32.4	8.1	40.5	8.1	62.2	27	2.7	29.7	19.4	51.6	22.6	6.5	29	
Male	97.4	17.9	46.2	30.8	5.1	35.9	28.2	35.9	28.2	7.7	35.9	14.3	42.9	37.1	5.7	42.9	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>EOC Geometry</b>		Annual Measurable Objective (AMO)					64.6	2011 AMO					73.45	AMO				
Combined Population	98.3	14.1	33.8	39.4	12.7	52.1	6.3	34.4	46.9	12.5	59.4	8	20	54	18	72	74.75	
TAGG	98.3						8	20	54	18	72						74.75	
African-American																	100	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	86.25	
Caucasian	98.1	14.7	32.4	41.2	11.8	52.9	6.6	35.2	46.2	12.1	58.2	8.9	22.2	51.1	17.8	68.9	73.87	
Economically Disadvantaged	98.3	13.7	33.3	39.2	13.7	52.9	6.3	34.4	46.9	12.5	59.4	8	20	54	18	72	74.75	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	30.46	
Limited English Proficient																		
Female	100	13.9	36.1	33.3	16.7	50	2.1	36.2	48.9	12.8	61.7	8.7	30.4	43.5	17.4	60.9		
Male	96.9	14.3	31.4	45.7	8.6	54.3	10.2	32.7	44.9	12.2	57.1	7.4	11.1	63	18.5	81.5		
Migrant																		
<b>Grade 11 Literacy</b>		Annual Measurable Objective (AMO)					67.75	2011 AMO					75.81	AMO				
Combined Population	98.7	7.9	39.5	51.3	1.3	52.6	3.5	26.7	52.3	17.4	69.8	2.9	22.9	61.4	12.9	74.3	70.4	
TAGG	98.6						2.9	22.1	61.8	13.2	75						70.4	
African-American																	100	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	82.81	
Caucasian	98.6	8.1	37.8	52.7	1.4	54.1	3.6	27.7	51.8	16.9	68.7	3	24.2	59.1	13.6	72.7	69.59	
Economically Disadvantaged	98.6	9.6	46.2	42.3	1.9	44.2	3.5	26.7	52.3	17.4	69.8	2.9	22.1	61.8	13.2	75	70.4	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.38	
Number of recently arrived LEP students not assessed in Grade 11 Literacy											0						0	
Limited English Proficient																		
Female	100	7.9	26.3	65.8	0	65.8	4.9	24.4	46.3	24.4	70.7	0	13.5	75.7	10.8	86.5		
Male	97.4	7.9	52.6	36.8	2.6	39.5	2.2	28.9	57.8	11.1	68.9	6.1	33.3	45.5	15.2	60.6		
Migrant																		

CEDARVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	26	26	42	53	53	65	54	54	66
Grade One Math Problems	50	50	51	46	46	55	46	46	56
Grade Two Reading Comprehension	31	31	42	54	54	67	58	58	67
Grade Two Math Problems	40	40	53	49	49	56	47	47	58
Grade Three Reading	47	47	55	46	46	51	50	50	51
Grade Three Math	58	58	60	47	47	57	54	54	58
Grade Four Reading	65	65	72	45	45	52	47	47	52
Grade Four Math	69	69	72	59	59	62	56	56	62
Grade Five Reading		56	66		45	47		45	47
Grade Five Math		55	67		50	57		60	57
Grade Five Science		58	62		58	61		62	61
Grade Six Reading		47	54		47	47		43	47
Grade Six Math		64	71		55	57		53	58
Grade Seven Reading		64	63		47	51		50	51
Grade Seven Math		64	66		50	55		46	55
Grade Seven Science		67	65		63	62		63	62
Grade Eight Reading		61	63		54	53		50	54
Grade Eight Math		75	74		54	55		49	56
Grade Nine Reading Comprehension		33	46		48	49		46	49
Grade Nine Math Concepts and Problems		56	67		57	55		58	56

CEDARVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT									6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								67	37,235
Number of Students Taking ACT in Grade 12								75	26,716
ACT Reading		21	21		18.7	21		23.2	22
ACT English		20.5	21		17.7	20		20.4	21
ACT Mathematics		19.2	20		18.7	20		20.2	21
ACT Science		20.7	21		18.8	21		21.4	21
ACT Composite		20.1	21		18.4	21		21	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test								4	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	.	30	21,226	.	29	22,783	.	26	24,357
Number of AP Exams Taken	.	41	32,923	.	31	35,183	.	32	39,314
Number of AP Exams Scored 3, 4, or 5	.	3	9,541	.	9	10,581	.	10	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

CEDARVILLE SCHOOL DISTRICT

**INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	Y	1	449	Y	1	335			
First Year Not to Meet Standards (Alert)	N	1	213	N	0	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	1	80	N	2	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							N	0	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	1	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	2	336
Exemplary							N	0	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	2			4			4		
1-Schools in Need of Immediate Improvement		1	115		1	214		1	85
2-Schools Approaching Standards (Alert)		1	252		0	251		0	231
3-Schools Meeting Improvement Standards		1	313		1	311		0	349
4-Schools Exceeding Improvement Standards		0	244		1	183		2	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

CEDARVILLE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		0	187		0	150
4-Schools Exceeding Standards		2	506		3	496		2	416
5-Schools of Excellence		0	260		0	321		1	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	YES	2	776	YES	3	853	YES	3	838
Accredited-Cited	NO	1	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate	93.4	92.3	94.2	93.5	92.6	94.7	94.9	93.4	95.2
<b>Dropout Rate</b>									
Dropout Rate		0.7	2.5		0.6	2.6		0.7	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined		95.7	77.2		92.4	79.6		94.2	84.1
Graduation Rate for Targeted Achievement Gap Group								95.2	79.3
Graduation Rate African American					RV	71.4		NA	78.1
Graduation Rate Hispanic					RV	74		NA	78
Graduation Rate Caucasian					91.9	83.2		94	87
Graduation Rate Economically Disadvantaged					93.5	74.5		95.2	79.1
Graduation Rate Students with Disabilities					RV	73.8		RV	79.2
Graduation Rate Limited English Proficient					NA	71.1		NA	77.3
Grade Inflation Rate		5	7.4		9.3	4.7		2.7	5.5
College Remediation Rate		54.5	49.1		62.1	51		43.8	48.7
October 1 Enrollment	328	936	467,061	301	934	468,066	307	891	468,656

CEDARVILLE SCHOOL DISTRICT

**INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	10	10	1,687	7	7	1,653	0	0	1,535
Percent of Students Retained at Grade 1	15.6	15.6	4.5	10.6	10.6	4.4	0	0	4.1
Number of Students Retained at Grade 2	2	2	786	3	3	634	0	0	595
Percent of Students Retained at Grade 2	3.1	3.1	2.1	5.3	5.3	1.7	0	0	1.6
Number of Students Retained at Grade 3	1	1	359	2	2	286	0	0	305
Percent of Students Retained at Grade 3	1.8	1.8	1	3	3	0.8	0	0	0.8
Number of Students Retained at Grade 4	1.8	1.8	1	3	3	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	1	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	1.1	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.2	0.1	0	0.1	0.1	0	0	0.1
Weapons Incidents	0	0.1	0.1	0	0.2	0.2	0	0	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0.6	0.4

CEDARVILLE SCHOOL DISTRICT

**INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	96	89	96.3	100	98.7	95.7	96.2	96.2	98.2
% Teaching with Emergency/Provisional Credentials	0	6	2.7	0	1.3	2.4	3.8	5.1	2
% Teachers with Bachelor's Degree	66.7	61.7	53.6	69.2	59.5	51.1	82.6	75.9	59.3
% Teachers with Master's Degree	33.3	33.3	44.2	30.8	34.2	46.1	17.4	24.1	39.8
% Teachers with Advanced Degree	0	1.2	1.5	0	2.5	2	0	0	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	0	0	1.4	0	0	1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Audie Murphy							6		
Phillip Fears							9.25		
Jerry Kennedy							12.5		
Robert Neal							15.5		
Kallie Goines							6		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	4.3	6.5	3	4.7	8.8	3.3	2.9	6.6	2.8

**CEDARVILLE ELEMENTARY SCHOOL**  
**CEDARVILLE SCHOOL DISTRICT**  
**INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		36	36.82		36	36.96		36	37.17
Expenditure Per Student		\$8,224	\$9,228		\$8,299	\$9,315		\$8,629	\$9,379
Average Teacher Salary		\$39,456	\$42,802		\$44,597	\$46,663		\$39,930	\$49,946
Total Expenditures		\$9,607,924	\$3,959,816,065		\$15,330,103	\$5,171,678,766		\$11,453,519	\$5,196,885,067
Instructional Expenditures		\$4,298,558	\$2,258,641,720		\$3,873,668	\$2,508,579,625		\$4,013,174	\$2,485,540,210
Administrative Expenditures		\$644,898	\$312,114,009		\$688,311	\$97,063,107		\$683,254	\$317,870,955
Extracurricular Expenditures		\$282,577	\$165,716,258		\$251,057	\$165,701,106		\$352,290	\$201,604,356
Capital Expenditures		\$1,938,743	\$650,002,941		\$7,493,433	\$649,987,805		\$3,438,931	\$608,547,135
Debt Service Expenditures		\$149,064	\$221,173,099		\$368,040	\$226,232,300		\$406,861	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		71.7	59.1		100	60		100	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.