

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	9.1	9.1	30.3	51.5	81.8	9.1	6.8	29.5	54.5	84.1	3.1	3.1	34.4	59.4	93.8	78.82	
TAGG	100											4.6	4.6	36.4	54.6	90.9	75.52	
African-American																		
Hispanic		RV	RV	RV	RV	RV											81.67	
Caucasian	100	9.4	9.4	31.3	50	81.3	9.1	6.8	29.5	54.5	84.1	3.2	3.2	35.5	58.1	93.6	78.75	
Economically Disadvantaged	100	15	15	35	35	70	16.7	8.3	29.2	45.8	75	4.8	4.8	38.1	52.4	90.5	76.58	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	43.26	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0						0					
Limited English Proficient																		
Female	100	0	5.9	17.6	76.5	94.1	0	8.7	26.1	65.2	91.3	0	6.7	20	73.3	93.3		
Male	100	18.8	12.5	43.8	25	68.8	19	4.8	33.3	42.9	76.2	5.9	0	47.1	47.1	94.1		
Migrant							RV	RV	RV	RV	RV							
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	0	6.1	18.2	75.8	93.9	2.3	6.8	6.8	84.1	90.9	0	0	12.5	87.5	100	83.36	
TAGG	100											0	0	18.2	81.8	100	78.89	
African-American																		
Hispanic		RV	RV	RV	RV	RV											84.72	
Caucasian	100	0	6.3	18.8	75	93.8	2.3	6.8	6.8	84.1	90.9	0	0	12.9	87.1	100	83.34	
Economically Disadvantaged	100	0	10	25	65	90	4.2	12.5	8.3	75	83.3	0	0	19.1	81	100	79.49	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17	
Limited English Proficient																		
Female	100	0	0	11.8	88.2	100	0	0	8.7	91.3	100	0	0	13.3	86.7	100		
Male	100	0	12.5	25	62.5	87.5	4.8	14.3	4.8	76.2	81	0	0	11.8	88.2	100		
Migrant							RV	RV	RV	RV	RV							

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO)				71.2	2011 AMO				78.4	AMO					
Combined Population	100	3.4	3.4	41.4	51.7	93.1	5.6	11.1	38.9	44.4	83.3	9.1	2.3	36.4	52.3	88.6	78.82
TAGG	100						16	4	36	44	80						75.52
African-American																	
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						81.67
Caucasian	100	3.6	3.6	42.9	50	92.9	5.7	11.4	40	42.9	82.9	9.1	2.3	36.4	52.3	88.6	78.75
Economically Disadvantaged	100	5.9	5.9	41.2	47.1	88.2	9.5	9.5	52.4	28.6	81	16.7	4.2	33.3	45.8	79.2	76.58
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	43.26
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	0	27.3	72.7	100	0	5.3	42.1	52.6	94.7	0	0	37.5	62.5	100	
Male	100	5.6	5.6	50	38.9	88.9	11.8	17.6	35.3	35.3	70.6	20	5	35	40	75	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
4th Grade Mathematics		Annual Measurable Objective (AMO)				70	2011 AMO				77.5	AMO					
Combined Population	100	0	3.4	10.3	86.2	96.6	2.8	11.1	27.8	58.3	86.1	9.1	4.6	18.2	68.2	86.4	83.36
TAGG	100						12	8	16	64	80						78.89
African-American																	
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						84.72
Caucasian	100	0	3.6	10.7	85.7	96.4	2.9	11.4	28.6	57.1	85.7	9.1	4.6	18.2	68.2	86.4	83.34
Economically Disadvantaged	100	0	5.9	11.8	82.4	94.1	4.8	4.8	38.1	52.4	90.5	12.5	8.3	16.7	62.5	79.2	79.49
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Limited English Proficient																	
Female	100	0	0	0	100	100	0	10.5	31.6	57.9	89.5	4.2	4.2	20.8	70.8	91.7	
Male	100	0	5.6	16.7	77.8	94.4	5.9	11.8	23.5	58.8	82.4	15	5	15	65	80	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	97.6	2.7	21.6	51.4	24.3	75.7	0	18.2	39.4	42.4	81.8	0	10.8	48.7	40.5	89.2	78.82	
TAGG	96.6						0	16.7	58.3	25	83.3						75.52	
African-American																		
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67	
Caucasian	97.5	2.7	21.6	51.4	24.3	75.7	0	19.4	41.9	38.7	80.6	0	11.1	50	38.9	88.9	78.75	
Economically Disadvantaged	95.7	4.5	31.8	45.5	18.2	63.6	0	15	55	30	85	0	16.7	66.7	16.7	83.3	76.58	
Students with Disabilities	90.9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	43.26	
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0					0						
Limited English Proficient																		
Female	100	0	20	52	28	80	0	0	40	60	100	0	0	55	45	100		
Male	95.5	8.3	25	50	16.7	66.7	0	33.3	38.9	27.8	66.7	0	23.5	41.2	35.3	76.5		
Migrant		RV	RV	RV	RV	RV												
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	97.6	5.4	10.8	37.8	45.9	83.8	9.1	9.1	42.4	39.4	81.8	10.8	27	35.1	27	62.2	83.36	
TAGG	96.6						16.7	25	37.5	20.8	58.3						78.89	
African-American																		
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	84.72	
Caucasian	97.5	5.4	10.8	37.8	45.9	83.8	9.7	9.7	41.9	38.7	80.6	11.1	27.8	36.1	25	61.1	83.34	
Economically Disadvantaged	95.7	9.1	4.5	40.9	45.5	86.4	10	10	45	35	80	22.2	16.7	44.4	16.7	61.1	79.49	
Students with Disabilities	90.9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17	
Limited English Proficient																		
Female	100	0	12	44	44	88	6.7	6.7	33.3	53.3	86.7	10	25	35	30	65		
Male	95.5	16.7	8.3	25	50	75	11.1	11.1	50	27.8	77.8	11.8	29.4	35.3	23.5	58.8		
Migrant		RV	RV	RV	RV	RV												

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	97.6	2.7	21.6	64.9	10.8	75.7	0	24.2	51.5	24.2	75.8	8.1	32.4	46	13.5	59.5	
TAGG	96.6											12.5	33.3	41.7	12.5	54.2	
African-American																	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	97.5	2.7	21.6	64.9	10.8	75.7	0	22.6	51.6	25.8	77.4	8.3	33.3	44.4	13.9	58.3	
Economically Disadvantaged	95.7	4.5	27.3	54.5	13.6	68.2	0	30	55	15	70	16.7	33.3	33.3	16.7	50	
Students with Disabilities	90.9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	0	28	60	12	72	0	20	53.3	26.7	80	5	35	50	10	60	
Male	95.5	8.3	8.3	75	8.3	83.3	0	27.8	50	22.2	72.2	11.8	29.4	41.2	17.7	58.8	
Migrant		RV	RV	RV	RV	RV											
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7						AMO
Combined Population	100	8.3	16.7	45.8	29.2	75	11.1	13.9	38.9	36.1	75	0	17.7	35.3	47.1	82.4	78.82
TAGG	100											0	33.3	16.7	50	66.7	75.52
African-American																	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.67
Caucasian	100	8.3	16.7	45.8	29.2	75	11.1	13.9	38.9	36.1	75	0	18.8	37.5	43.8	81.3	78.75
Economically Disadvantaged	100	14.3	21.4	35.7	28.6	64.3	17.6	17.6	41.2	23.5	64.7	0	25	18.8	56.3	75	76.58
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	43.26
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	8.3	8.3	41.7	41.7	83.3	0	13.6	36.4	50	86.4	0	11.8	23.5	64.7	88.2	
Male	100	8.3	25	50	16.7	66.7	28.6	14.3	42.9	14.3	57.1	0	23.5	47.1	29.4	76.5	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
6th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	12.5	12.5	45.8	29.2	75	5.6	13.9	41.7	38.9	80.6	8.8	8.8	32.4	50	82.4	83.36	
TAGG	100						16.7	11.1	33.3	38.9	72.2	78.89						
African-American																		
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	84.72	
Caucasian	100	12.5	12.5	45.8	29.2	75	5.6	13.9	41.7	38.9	80.6	9.4	9.4	31.3	50	81.3	83.34	
Economically Disadvantaged	100	21.4	7.1	42.9	28.6	71.4	5.9	23.5	35.3	35.3	70.6	18.8	0	37.5	43.8	81.3	79.49	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17	
Limited English Proficient																		
Female	100	8.3	8.3	50	33.3	83.3	0	18.2	36.4	45.5	81.8	11.8	5.9	29.4	52.9	82.4		
Male	100	16.7	16.7	41.7	25	66.7	14.3	7.1	50	28.6	78.6	5.9	11.8	35.3	47.1	82.4		
Migrant																		
7th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	97.6	2.8	19.4	52.8	25	77.8	12	36	32	20	52	2.7	10.8	37.8	48.7	86.5	78.82	
TAGG	95.7						5.3	15.8	47.4	31.6	79	75.52						
African-American																		
Hispanic							RV	RV	RV	RV	RV						81.67	
Caucasian	97.6	2.8	19.4	52.8	25	77.8	12.5	33.3	33.3	20.8	54.2	2.7	10.8	37.8	48.7	86.5	78.75	
Economically Disadvantaged	95.5	4	16	56	24	80	16.7	33.3	27.8	22.2	50	5.6	11.1	50	33.3	83.3	76.58	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	43.26	
Number of recently arrived LEP students not assessed in 7th Grade Literacy											0						0	
Limited English Proficient																		
Female	96.3	5.6	0	61.1	33.3	94.4	0	33.3	25	41.7	66.7	0	0	39.1	60.9	100		
Male	100	0	38.9	44.4	16.7	61.1	23.1	38.5	38.5	0	38.5	7.1	28.6	35.7	28.6	64.3		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	97.6	0	11.1	27.8	61.1	88.9	8	4	40	48	88	8.1	2.7	29.7	59.5	89.2	83.36
TAGG	95.7						15.8	5.3	21.1	57.9	79						78.89
African-American																	
Hispanic							RV	RV	RV	RV	RV						84.72
Caucasian	97.6	0	11.1	27.8	61.1	88.9	8.3	4.2	37.5	50	87.5	8.1	2.7	29.7	59.5	89.2	83.34
Economically Disadvantaged	95.5	0	12	28	60	88	11.1	5.6	50	33.3	83.3	11.1	5.6	22.2	61.1	83.3	79.49
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Limited English Proficient																	
Female	96.3	0	5.6	22.2	72.2	94.4	0	8.3	41.7	50	91.7	4.4	4.4	26.1	65.2	91.3	
Male	100	0	16.7	33.3	50	83.3	15.4	0	38.5	46.2	84.6	14.3	0	35.7	50	85.7	
Migrant																	
7th Grade Science																	
Combined Population	97.6	8.3	22.2	66.7	2.8	69.4	8	28	44	20	64	2.7	24.3	46	27	73	
TAGG	95.7						5.3	31.6	47.4	15.8	63.2						
African-American																	
Hispanic							RV	RV	RV	RV	RV						
Caucasian	97.6	8.3	22.2	66.7	2.8	69.4	8.3	25	45.8	20.8	66.7	2.7	24.3	46	27	73	
Economically Disadvantaged	95.5	12	16	68	4	72	11.1	38.9	38.9	11.1	50	5.6	27.8	50	16.7	66.7	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	96.3	11.1	22.2	61.1	5.6	66.7	0	25	50	25	75	0	13	52.2	34.8	87	
Male	100	5.6	22.2	72.2	0	72.2	15.4	30.8	38.5	15.4	53.8	7.1	42.9	35.7	14.3	50	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
8th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	3	18.2	54.5	24.2	78.8	2.7	8.1	67.6	21.6	89.2	11.5	11.5	46.2	30.8	76.9	78.82	
TAGG	100											13.6	13.6	45.5	27.3	72.7	75.52	
African-American																		
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						81.67	
Caucasian	100	3.1	18.8	56.3	21.9	78.1	2.8	8.3	66.7	22.2	88.9	11.5	11.5	46.2	30.8	76.9	78.75	
Economically Disadvantaged	100	0	16.7	55.6	27.8	83.3	4.2	4.2	75	16.7	91.7	13.6	13.6	45.5	27.3	72.7	76.58	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	43.26	
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0						
Limited English Proficient																		
Female	100	0	7.7	61.5	30.8	92.3	5.6	0	66.7	27.8	94.4	9.1	0	54.6	36.4	90.9		
Male	100	5	25	50	20	70	0	15.8	68.4	15.8	84.2	13.3	20	40	26.7	66.7		
Migrant		RV	RV	RV	RV	RV												
8th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	12.1	12.1	54.5	21.2	75.8	8.1	24.3	43.2	24.3	67.6	15.4	19.2	53.9	11.5	65.4	83.36	
TAGG	100											18.2	22.7	50	9.1	59.1	78.89	
African-American																		
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						84.72	
Caucasian	100	12.5	12.5	56.3	18.8	75	8.3	22.2	44.4	25	69.4	15.4	19.2	53.9	11.5	65.4	83.34	
Economically Disadvantaged	100	11.1	16.7	50	22.2	72.2	8.3	25	45.8	20.8	66.7	18.2	22.7	50	9.1	59.1	79.49	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17	
Limited English Proficient																		
Female	100	7.7	15.4	46.2	30.8	76.9	11.1	11.1	55.6	22.2	77.8	9.1	27.3	45.5	18.2	63.6		
Male	100	15	10	60	15	75	5.3	36.8	31.6	26.3	57.9	20	13.3	60	6.7	66.7		
Migrant		RV	RV	RV	RV	RV												

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO	
Combined Population	94.3	0	13	47.8	39.1	87	0	15.2	45.5	39.4	84.8	0	12.9	41.9	45.2	87.1	83.36
TAGG	91.7						0	20	40	40	80						78.89
African-American																	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	84.72
Caucasian	94.1	0	13	47.8	39.1	87	0	15.6	46.9	37.5	84.4	0	13.3	40	46.7	86.7	83.34
Economically Disadvantaged	91.7	0	18.2	45.5	36.4	81.8	0	25	37.5	37.5	75	0	20	40	40	80	79.49
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Limited English Proficient																	
Female	100	0	15.4	38.5	46.2	84.6	0	7.7	30.8	61.5	92.3	0	8.3	41.7	50	91.7	
Male	90.9	0	10	60	30	90	0	20	55	25	80	0	15.8	42.1	42.1	84.2	
Migrant							RV	RV	RV	RV	RV						
Biology																	
Combined Population	100	6.9	51.7	34.5	6.9	41.4	12.9	54.8	29	3.2	32.3	16.2	48.7	29.7	5.4	35.1	
TAGG	100											25	50	15	10	25	
African-American																	
Hispanic	100											RV	RV	RV	RV	RV	
Caucasian	100	6.9	51.7	34.5	6.9	41.4	12.9	54.8	29	3.2	32.3	16.7	50	27.8	5.6	33.3	
Economically Disadvantaged	100	5.6	44.4	44.4	5.6	50	7.1	57.1	28.6	7.1	35.7	22.2	50	16.7	11.1	27.8	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	5.6	55.6	38.9	0	38.9	16.7	50	33.3	0	33.3	12.5	56.3	31.3	0	31.3	
Male	100	9.1	45.5	27.3	18.2	45.5	7.7	61.5	23.1	7.7	30.8	19.1	42.9	28.6	9.5	38.1	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
EOC Geometry		Annual Measurable Objective (AMO)					64.6	2011 AMO					73.45	AMO					
Combined Population	100	4	16	32	48	80	0	16.7	54.2	29.2	83.3	0	17.1	48.6	34.3	82.9	83.36		
TAGG	100						0					0	23.5	41.2	35.3	76.5	78.89		
African-American												RV	RV	RV	RV	RV	84.72		
Hispanic	100																		
Caucasian	100	4	16	32	48	80	0	16.7	54.2	29.2	83.3	0	15.2	51.5	33.3	84.9	83.34		
Economically Disadvantaged	100	0	11.8	35.3	52.9	88.2	0	9.1	54.5	36.4	90.9	0	18.8	43.8	37.5	81.3	79.49		
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17		
Limited English Proficient																			
Female	100	5.9	11.8	23.5	58.8	82.4	0	15.4	53.8	30.8	84.6	0	6.7	40	53.3	93.3			
Male	100	RV	RV	RV	RV	RV	0	18.2	54.5	27.3	81.8	0	25	55	20	75			
Migrant	100											RV	RV	RV	RV	RV			
Grade 11 Literacy		Annual Measurable Objective (AMO)					67.75	2011 AMO					75.81	AMO					
Combined Population	100	4	36	60	0	60	0	37	51.9	11.1	63	0	18.2	57.6	24.2	81.8	78.82		
TAGG	100											0	21.1	42.1	36.8	79	75.52		
African-American																			
Hispanic																	81.67		
Caucasian	100	4	36	60	0	60	0	37	51.9	11.1	63	0	18.2	57.6	24.2	81.8	78.75		
Economically Disadvantaged	100	5.9	35.3	58.8	0	58.8	0	30.8	61.5	7.7	69.2	0	17.7	47.1	35.3	82.4	76.58		
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	43.26		
Number of recently arrived LEP students not assessed in Grade 11 Literacy																	0		
Limited English Proficient																			
Female	100	7.7	15.4	76.9	0	76.9	0	23.1	69.2	7.7	76.9	0	14.3	57.1	28.6	85.7			
Male	100	0	58.3	41.7	0	41.7	0	50	35.7	14.3	50	0	25	58.3	16.7	75			
Migrant																			

CONCORD SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	59	59	42	64	64	65	69	69	66
Grade One Math Problems	65	65	51	48	48	55	57	57	56
Grade Two Reading Comprehension	59	59	42	72	72	67	63	63	67
Grade Two Math Problems	63	63	53	60	60	56	66	66	58
Grade Three Reading	50	50	55	55	55	51	54	54	51
Grade Three Math	58	58	60	55	55	57	58	58	58
Grade Four Reading	83	83	72	59	59	52	56	56	52
Grade Four Math	87	87	72	57	57	62	67	67	62
Grade Five Reading	69	69	66	55	55	47	47	47	47
Grade Five Math	65	65	67	63	63	57	47	47	57
Grade Five Science	62	62	62	71	71	61	57	57	61
Grade Six Reading	56	56	54	48	48	47	56	56	47
Grade Six Math	66	66	71	54	54	57	58	58	58
Grade Seven Reading		70	63		45	51		53	51
Grade Seven Math		76	66		54	55		57	55
Grade Seven Science		73	65		70	62		71	62
Grade Eight Reading		61	63		58	53		55	54
Grade Eight Math		77	74		57	55		52	56
Grade Nine Reading Comprehension		63	46		61	49		53	49
Grade Nine Math Concepts and Problems		83	67		62	55		57	56

CONCORD SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT									6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								34	37,235
Number of Students Taking ACT in Grade 12								27	26,716
ACT Reading		22.8	21		24	21		21.2	22
ACT English		20.5	21		21.3	20		20.7	21
ACT Mathematics		20.5	20		19.6	20		19.5	21
ACT Science		21.9	21		21.8	21		19.6	21
ACT Composite		21.3	21		21.5	21		20.1	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	10	21,226	.	29	22,783	.	28	24,357
Number of AP Exams Taken	.	15	32,923	.	36	35,183	.	44	39,314
Number of AP Exams Scored 3, 4, or 5	.	2	9,541	.	3	10,581	.	1	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

CONCORD SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	2	449	Y	1	335			
First Year Not to Meet Standards (Alert)	N	0	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	1	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	1	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			1			2		
1-Schools in Need of Immediate Improvement		0	115		2	214		0	85
2-Schools Approaching Standards (Alert)		0	252		0	251		1	231
3-Schools Meeting Improvement Standards		2	313		0	311		1	349
4-Schools Exceeding Improvement Standards		0	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

**CONCORD ELEMENTARY SCHOOL
CONCORD SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		1	506		1	496		1	416
5-Schools of Excellence		1	260		1	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	2	776	YES	1	853	NO	1	838
Accredited-Cited	NO	0	227	NO	0	183	YES	1	209
Accredited-Probationary	NO	0	63	NO	1	27	NO	0	19
Attendance Rate									
Attendance Rate	93.3	93.1	94.2	93.4	93.6	94.7	93.6	94.2	95.2
Dropout Rate									
Dropout Rate		1.6	2.5		0	2.6		0.5	2.4
Graduation Rate									
Graduation Rate Combined		92.6	77.2		95.8	79.6		92.6	84.1
Graduation Rate for Targeted Achievement Gap Group								87.5	79.3
Graduation Rate African American					NA	71.4		NA	78.1
Graduation Rate Hispanic					NA	74		NA	78
Graduation Rate Caucasian					95.8	83.2		92.6	87
Graduation Rate Economically Disadvantaged					100	74.5		87.5	79.1
Graduation Rate Students with Disabilities					RV	73.8		RV	79.2
Graduation Rate Limited English Proficient					NA	71.1		NA	77.3
Grade Inflation Rate		0	7.4		3.7	4.7		2.6	5.5
College Remediation Rate		50	49.1		62.5	51		53.3	48.7
October 1 Enrollment	254	448	467,061	267	452	468,066	268	467	468,656

CONCORD SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	6	6	1,687	2	2	1,653	3	3	1,535
Percent of Students Retained at Grade 1	15.4	15.4	4.5	5.4	5.4	4.4	10.7	10.7	4.1
Number of Students Retained at Grade 2	2	2	786	0	0	634	1	1	595
Percent of Students Retained at Grade 2	4.1	4.1	2.1	0	0	1.7	3.2	3.2	1.6
Number of Students Retained at Grade 3	0	0	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	2.3	2.3	0.4
Number of Students Retained at Grade 5	1	1	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	2.5	2.5	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	2	2	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	5.1	5.1	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.4	0.1	0.4	0.7	0.2	0.4	0.9	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.4	0.5		0	0.4		0	0.4

CONCORD SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	98	96.3	88	90.9	95.7	88.9	92.6	98.2
% Teaching with Emergency/Provisional Credentials	0	2	2.7	0	0	2.4	3.7	3.7	2
% Teachers with Bachelor's Degree	75.9	68.8	53.6	80	68.2	51.1	82.6	71.4	59.3
% Teachers with Master's Degree	24.1	29.2	44.2	16	27.3	46.1	17.4	28.6	39.8
% Teachers with Advanced Degree	0	2.1	1.5	4	4.5	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Robin Wood							13		
Sue West							20.5		
Darren Jones							8		
Robin England							7		
Terri Roark							7		
Rose Sparks							10.5		
Chris Roark							8		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	2.8	3.6	3	3	4	3.3	1.5	2.8	2.8

**CONCORD ELEMENTARY SCHOOL
CONCORD SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		37	36.82		36.6	36.96		36.6	37.17
Expenditure Per Student		\$9,284	\$9,228		\$9,428	\$9,315		\$9,162	\$9,379
Average Teacher Salary		\$39,566	\$42,802		\$38,832	\$46,663		\$38,502	\$49,946
Total Expenditures		\$5,002,632	\$3,959,816,065		\$5,618,980	\$5,171,678,766		\$6,105,992	\$5,196,885,067
Instructional Expenditures		\$2,678,663	\$2,258,641,720		\$2,610,554	\$2,508,579,625		\$2,614,091	\$2,485,540,210
Administrative Expenditures		\$310,353	\$312,114,009		\$358,236	\$97,063,107		\$330,821	\$317,870,955
Extracurricular Expenditures		\$81,223	\$165,716,258		\$131,155	\$165,701,106		\$174,818	\$201,604,356
Capital Expenditures		\$258,109	\$650,002,941		\$658,633	\$649,987,805		\$1,114,920	\$608,547,135
Debt Service Expenditures		\$192,680	\$221,173,099		\$192,010	\$226,232,300		\$184,544	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		62.3	59.1		59.1	60		60	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.