

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	8.2	26.5	42.9	22.4	65.3	10.6	25.5	38.3	25.5	63.8	4.3	12.8	42.6	40.4	83	67.17	
TAGG	100										5	12.5	45	37.5	82.5	60.57		
African-American																		
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45		
Caucasian	100	8.2	26.5	42.9	22.4	65.3	11.1	24.4	40	24.4	64.4	4.6	9.1	45.5	40.9	86.4	67.15	
Economically Disadvantaged	100	8.3	25	44.4	22.2	66.7	12.9	32.3	48.4	6.5	54.8	5.1	12.8	43.6	38.5	82.1	64.7	
Students with Disabilities	100	30	40	20	10	30	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.07	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0					0						
Limited English Proficient																		
Female	100	0	21.7	43.5	34.8	78.3	12	24	44	20	64	4	12	32	52	84		
Male	100	15.4	30.8	42.3	11.5	53.8	9.1	27.3	31.8	31.8	63.6	4.6	13.6	54.6	27.3	81.8		
Migrant							RV	RV	RV	RV	RV							
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	0	8.2	40.8	51	91.8	0	14.9	29.8	55.3	85.1	0	17	27.7	55.3	83	83.36	
TAGG	100											0	20	27.5	52.5	80	82.01	
African-American																		
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	0	8.2	40.8	51	91.8	0	15.6	31.1	53.3	84.4	0	13.6	29.6	56.8	86.4	83.21	
Economically Disadvantaged	100	0	11.1	36.1	52.8	88.9	0	19.4	38.7	41.9	80.6	0	20.5	25.6	53.9	79.5	81.58	
Students with Disabilities	100	0	20	50	30	80	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.53	
Limited English Proficient																		
Female	100	0	4.3	39.1	56.5	95.7	0	20	36	44	80	0	20	24	56	80		
Male	100	0	11.5	42.3	46.2	88.5	0	9.1	22.7	68.2	90.9	0	13.6	31.8	54.6	86.4		
Migrant							RV	RV	RV	RV	RV							

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	7.9	15.8	47.4	28.9	76.3	0	26.1	41.3	32.6	73.9	0	17.4	32.6	50	82.6	67.17	
TAGG	100											0	24.1	31	44.8	75.9	60.57	
African-American																		
Hispanic	100											RV	RV	RV	RV	RV	69.45	
Caucasian	100	7.9	15.8	47.4	28.9	76.3	0	26.1	41.3	32.6	73.9	0	18.2	31.8	50	81.8	67.15	
Economically Disadvantaged	100	12.5	16.7	54.2	16.7	70.8	0	23.3	46.7	30	76.7	0	21.4	32.1	46.4	78.6	64.7	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.07
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0					0						
Limited English Proficient																		
Female	100	6.7	6.7	46.7	40	86.7	0	19	47.6	33.3	81	0	8.3	37.5	54.2	91.7		
Male	100	8.7	21.7	47.8	21.7	69.6	0	32	36	32	68	0	27.3	27.3	45.5	72.7		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
4th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	10.5	5.3	31.6	52.6	84.2	4.3	6.5	43.5	45.7	89.1	6.5	2.2	37	54.4	91.3	83.36	
TAGG	100											6.9	3.5	41.4	48.3	89.7	82.01	
African-American																		
Hispanic	100											RV	RV	RV	RV	RV	100	
Caucasian	100	10.5	5.3	31.6	52.6	84.2	4.3	6.5	43.5	45.7	89.1	6.8	2.3	36.4	54.6	90.9	83.21	
Economically Disadvantaged	100	12.5	8.3	41.7	37.5	79.2	6.7	3.3	40	50	90	7.1	3.6	42.9	46.4	89.3	81.58	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.53
Limited English Proficient																		
Female	100	6.7	0	33.3	60	93.3	4.8	4.8	42.9	47.6	90.5	4.2	0	45.8	50	95.8		
Male	100	13	8.7	30.4	47.8	78.3	4	8	44	44	88	9.1	4.6	27.3	59.1	86.4		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	5.6	19.4	47.2	27.8	75	7.7	23.1	46.2	23.1	69.2	3.9	15.7	43.1	37.3	80.4	67.17	
TAGG	100						5.4	13.5	48.7	32.4	81.1	60.57						
African-American																		
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	69.45	
Caucasian	100	5.6	19.4	47.2	27.8	75	7.9	23.7	44.7	23.7	68.4	4	16	42	38	80	67.15	
Economically Disadvantaged	100	4.5	22.7	45.5	27.3	72.7	11.1	29.6	33.3	25.9	59.3	5.6	11.1	50	33.3	83.3	64.7	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	26.07	
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0						0					
Limited English Proficient																		
Female	100	5.9	11.8	52.9	29.4	82.4	6.3	25	31.3	37.5	68.8	4.2	8.3	37.5	50	87.5		
Male	100	5.3	26.3	42.1	26.3	68.4	8.7	21.7	56.5	13	69.6	3.7	22.2	48.2	25.9	74.1		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	2.8	16.7	36.1	44.4	80.6	7.7	10.3	33.3	48.7	82.1	11.8	11.8	49	27.5	76.5	83.36	
TAGG	100						16.2	13.5	51.4	18.9	70.3	82.01						
African-American																		
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100	
Caucasian	100	2.8	16.7	36.1	44.4	80.6	7.9	10.5	34.2	47.4	81.6	10	12	50	28	78	83.21	
Economically Disadvantaged	100	0	22.7	36.4	40.9	77.3	11.1	11.1	37	40.7	77.8	16.7	11.1	52.8	19.4	72.2	81.58	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.53	
Limited English Proficient																		
Female	100	5.9	17.6	29.4	47.1	76.5	0	18.8	50	31.3	81.3	12.5	8.3	50	29.2	79.2		
Male	100	0	15.8	42.1	42.1	84.2	13	4.3	21.7	60.9	82.6	11.1	14.8	48.2	25.9	74.1		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	16.7	30.6	50	2.8	52.8	5.1	33.3	48.7	12.8	61.5	0	45.1	51	3.9	54.9	
TAGG	100											0	48.7	48.7	2.7	51.4	
African-American																	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	16.7	30.6	50	2.8	52.8	5.3	34.2	47.4	13.2	60.5	0	44	52	4	56	
Economically Disadvantaged	100	18.2	27.3	54.5	0	54.5	7.4	37	48.1	7.4	55.6	0	47.2	50	2.8	52.8	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	17.6	29.4	47.1	5.9	52.9	6.3	31.3	56.3	6.3	62.5	0	45.8	50	4.2	54.2	
Male	100	15.8	31.6	52.6	0	52.6	4.3	34.8	43.5	17.4	60.9	0	44.4	51.9	3.7	55.6	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7						AMO
Combined Population	100	0	29.3	48.8	22	70.7	8.8	17.6	44.1	29.4	73.5	12.2	24.4	36.6	26.8	63.4	67.17
TAGG	100											16.1	22.6	32.3	29	61.3	60.57
African-American																	
Hispanic	100											RV	RV	RV	RV	RV	69.45
Caucasian	100	0	29.3	48.8	22	70.7	8.8	17.6	44.1	29.4	73.5	12.5	25	35	27.5	62.5	67.15
Economically Disadvantaged	100	0	31	48.3	20.7	69	13	13	43.5	30.4	73.9	16.1	22.6	32.3	29	61.3	64.7
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	50	20	10	20	30	26.07
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	100	0	31.3	37.5	31.3	68.8	0	12.5	50	37.5	87.5	13.3	20	26.7	40	66.7	
Male	100	0	28	56	16	72	16.7	22.2	38.9	22.2	61.1	11.5	26.9	42.3	19.2	61.5	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	0	19.5	39	41.5	80.5	8.8	2.9	38.2	50	88.2	14.6	12.2	19.5	53.7	73.2	83.36
TAGG	100											19.4	12.9	19.4	48.4	67.7	82.01
African-American																	
Hispanic	100											RV	RV	RV	RV	RV	100
Caucasian	100	0	19.5	39	41.5	80.5	8.8	2.9	38.2	50	88.2	15	12.5	20	52.5	72.5	83.21
Economically Disadvantaged	100	0	20.7	44.8	34.5	79.3	13	4.3	39.1	43.5	82.6	19.4	12.9	19.4	48.4	67.7	81.58
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	60	0	0	40	40	66.53
Limited English Proficient																	
Female	100	0	18.8	62.5	18.8	81.3	6.3	0	43.8	50	93.8	13.3	13.3	13.3	60	73.3	
Male	100	0	20	24	56	80	11.1	5.6	33.3	50	83.3	15.4	11.5	23.1	50	73.1	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	0	29.7	45.9	24.3	70.3	4.5	43.2	36.4	15.9	52.3	5.7	20	34.3	40	74.3	67.17
TAGG	100											7.1	25	35.7	32.1	67.9	60.57
African-American																	
Hispanic																	69.45
Caucasian	100	0	29.7	45.9	24.3	70.3	4.5	43.2	36.4	15.9	52.3	5.7	20	34.3	40	74.3	67.15
Economically Disadvantaged	100	0	42.9	38.1	19	57.1	7.1	42.9	35.7	14.3	50	8	20	36	36	72	64.7
Students with Disabilities	100	RV	RV	RV	RV	RV	9.1	72.7	18.2	0	18.2	0	50	50	0	50	26.07
Number of recently arrived LEP students not assessed in 7th Grade Literacy																	0
Limited English Proficient																	
Female	100	0	29.4	41.2	29.4	70.6	0	41.2	47.1	11.8	58.8	0	11.8	35.3	52.9	88.2	
Male	100	0	30	50	20	70	7.4	44.4	29.6	18.5	48.1	11.1	27.8	33.3	27.8	61.1	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	100	8.1	10.8	40.5	40.5	81.1	4.5	11.4	52.3	31.8	84.1	14.3	14.3	42.9	28.6	71.4	83.36
TAGG	100						17.9	17.9	46.4	17.9	64.3						82.01
African-American																	
Hispanic																	100
Caucasian	100	8.1	10.8	40.5	40.5	81.1	4.5	11.4	52.3	31.8	84.1	14.3	14.3	42.9	28.6	71.4	83.21
Economically Disadvantaged	100	9.5	9.5	47.6	33.3	81	3.6	14.3	50	32.1	82.1	16	16	48	20	68	81.58
Students with Disabilities	100	RV	RV	RV	RV	RV	9.1	27.3	54.5	9.1	63.6	30	40	30	0	30	66.53
Limited English Proficient																	
Female	100	17.6	17.6	29.4	35.3	64.7	5.9	11.8	76.5	5.9	82.4	11.8	17.7	41.2	29.4	70.6	
Male	100	0	5	50	45	95	3.7	11.1	37	48.1	85.2	16.7	11.1	44.4	27.8	72.2	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
7th Grade Science																	
Combined Population	100	16.2	32.4	40.5	10.8	51.4	11.4	43.2	31.8	13.6	45.5	20	22.9	37.1	20	57.1	
TAGG	100						25	25	35.7	14.3	50						
African-American																	
Hispanic																	
Caucasian	100	16.2	32.4	40.5	10.8	51.4	11.4	43.2	31.8	13.6	45.5	20	22.9	37.1	20	57.1	
Economically Disadvantaged	100	19	42.9	28.6	9.5	38.1	14.3	39.3	32.1	14.3	46.4	24	24	36	16	52	
Students with Disabilities	100	RV	RV	RV	RV	RV	45.5	45.5	9.1	0	9.1	40	30	30	0	30	
Limited English Proficient																	
Female	100	29.4	23.5	47.1	0	47.1	23.5	41.2	29.4	5.9	35.3	17.7	23.5	41.2	17.7	58.8	
Male	100	5	40	35	20	55	3.7	44.4	33.3	18.5	51.9	22.2	22.2	33.3	22.2	55.6	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
8th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	3.7	20.4	50	25.9	75.9	3.2	19.4	54.8	22.6	77.4	8.1	24.3	40.5	27	67.6	67.17	
TAGG	100						10.7	28.6	35.7	25	60.7						60.57	
African-American																		
Hispanic																	69.45	
Caucasian	100	3.7	20.4	50	25.9	75.9	3.2	19.4	54.8	22.6	77.4	8.1	24.3	40.5	27	67.6	67.15	
Economically Disadvantaged	100	0	39.1	47.8	13	60.9	0	26.3	47.4	26.3	73.7	8.3	25	37.5	29.2	66.7	64.7	
Students with Disabilities	100	16.7	66.7	8.3	8.3	16.7	RV	RV	RV	RV	RV	20	50	30	0	30	26.07	
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0						
Limited English Proficient																		
Female	100	3	15.2	45.5	36.4	81.8	0	13.3	66.7	20	86.7	0	33.3	33.3	33.3	66.7		
Male	100	4.8	28.6	57.1	9.5	66.7	6.3	25	43.8	25	68.8	13.6	18.2	45.5	22.7	68.2		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
8th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	16.7	16.7	44.4	22.2	66.7	6.5	22.6	58.1	12.9	71	21.6	18.9	43.2	16.2	59.5	83.36	
TAGG	100						28.6	21.4	32.1	17.9	50						82.01	
African-American																		
Hispanic																	100	
Caucasian	100	16.7	16.7	44.4	22.2	66.7	6.5	22.6	58.1	12.9	71	21.6	18.9	43.2	16.2	59.5	83.21	
Economically Disadvantaged	100	30.4	26.1	30.4	13	43.5	0	31.6	52.6	15.8	68.4	20.8	25	33.3	20.8	54.2	81.58	
Students with Disabilities	100	33.3	33.3	25	8.3	33.3	RV	RV	RV	RV	RV	70	10	20	0	20	66.53	
Limited English Proficient																		
Female	100	15.2	12.1	45.5	27.3	72.7	6.7	33.3	46.7	13.3	60	33.3	20	40	6.7	46.7		
Male	100	19	23.8	42.9	14.3	57.1	6.3	12.5	68.8	12.5	81.3	13.6	18.2	45.5	22.7	68.2		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO	
Combined Population	93.3	0	11.1	64.8	24.1	88.9	5.9	23.5	35.3	35.3	70.6	0	4.4	43.5	52.2	95.7	83.36
TAGG	100											0	0	43.8	56.3	100	82.01
African-American																	
Hispanic		RV	RV	RV	RV	RV											100
Caucasian	93.3	0	11.3	64.2	24.5	88.7	5.9	23.5	35.3	35.3	70.6	0	4.4	43.5	52.2	95.7	83.21
Economically Disadvantaged	100	0	20.8	62.5	16.7	79.2	6.7	33.3	26.7	33.3	60	0	0	43.8	56.3	100	81.58
Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						66.53
Limited English Proficient																	
Female	90	0	9.7	61.3	29	90.3	5.3	21.1	31.6	42.1	73.7	RV	RV	RV	RV	RV	
Male	95	0	13	69.6	17.4	87	6.7	26.7	40	26.7	66.7	0	0	50	50	100	
Migrant																	
Biology																	
Combined Population	100	32.5	35	30	2.5	32.5	30.8	48.7	12.8	7.7	20.5	13	47.8	34.8	4.4	39.1	
TAGG	100											23.8	52.4	19.1	4.8	23.8	
African-American																	
Hispanic																	
Caucasian	100	32.5	35	30	2.5	32.5	30.8	48.7	12.8	7.7	20.5	13	47.8	34.8	4.4	39.1	
Economically Disadvantaged	100	36.8	26.3	36.8	0	36.8	40	44	12	4	16	23.5	52.9	23.5	0	23.5	
Students with Disabilities	100	56.3	31.3	12.5	0	12.5	RV	RV	RV	RV	RV	45.5	45.5	0	9.1	9.1	
Limited English Proficient																	
Female	100	30	40	25	5	30	30	40	15	15	30	18.5	33.3	40.7	7.4	48.2	
Male	100	35	30	35	0	35	31.6	57.9	10.5	0	10.5	5.3	68.4	26.3	0	26.3	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
EOC Geometry		Annual Measurable Objective (AMO)					64.6	2011 AMO					73.45	AMO					
Combined Population	96.3	0	25.6	53.5	20.9	74.4	3.8	19.2	55.8	21.2	76.9	0	28	44	28	72	83.36		
TAGG	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	82.01		
African-American																			
Hispanic																	100		
Caucasian	96.3	0	25.6	53.5	20.9	74.4	3.8	19.2	55.8	21.2	76.9	0	28	44	28	72	83.21		
Economically Disadvantaged	100	0	23.5	70.6	5.9	76.5	0	20	60	20	80	RV	RV	RV	RV	RV	81.58		
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	66.53		
Limited English Proficient																			
Female	93.8	0	22.2	55.6	22.2	77.8	3.3	16.7	53.3	26.7	80	0	28.6	42.9	28.6	71.4			
Male	100	0	28	52	20	72	4.5	22.7	59.1	13.6	72.7	0	27.3	45.5	27.3	72.7			
Migrant							RV	RV	RV	RV	RV								
Grade 11 Literacy		Annual Measurable Objective (AMO)					67.75	2011 AMO					75.81	AMO					
Combined Population	95.1	2.6	25.6	71.8	0	71.8	7.3	48.8	34.1	9.8	43.9	7.7	15.4	53.9	23.1	76.9	67.17		
TAGG	93.1											11.1	22.2	48.2	18.5	66.7	60.57		
African-American																			
Hispanic																	69.45		
Caucasian	95.1	2.6	25.6	71.8	0	71.8	7.3	48.8	34.1	9.8	43.9	7.7	15.4	53.9	23.1	76.9	67.15		
Economically Disadvantaged	96	5.9	41.2	52.9	0	52.9	12.5	50	31.3	6.3	37.5	12.5	16.7	50	20.8	70.8	64.7		
Students with Disabilities	83.3	RV	RV	RV	RV	RV	18.8	68.8	6.3	6.3	12.5	30	50	10	10	20	26.07		
Number of recently arrived LEP students not assessed in Grade 11 Literacy																	0		
Limited English Proficient																			
Female	94.4	0	9.5	90.5	0	90.5	4.5	40.9	40.9	13.6	54.5	0	11.8	47.1	41.2	88.2			
Male	95.7	5.6	44.4	50	0	50	10.5	57.9	26.3	5.3	31.6	13.6	18.2	59.1	9.1	68.2			
Migrant																			

RECTOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	32	32	42	69	69	65	68	68	66
Grade One Math Problems	54	54	51	66	66	55	59	59	56
Grade Two Reading Comprehension	47	47	42	69	69	67	71	71	67
Grade Two Math Problems	48	48	53	43	43	56	53	53	58
Grade Three Reading	51	51	55	52	52	51	50	50	51
Grade Three Math	53	53	60	50	50	57	53	53	58
Grade Four Reading	63	63	72	44	44	52	49	49	52
Grade Four Math	67	67	72	58	58	62	65	65	62
Grade Five Reading	68	68	66	49	49	47	48	48	47
Grade Five Math	72	72	67	64	64	57	53	53	57
Grade Five Science	65	65	62	63	63	61	57	57	61
Grade Six Reading	56	56	54	45	45	47	48	48	47
Grade Six Math	76	76	71	58	58	57	63	63	58
Grade Seven Reading		71	63		55	51		50	51
Grade Seven Math		59	66		61	55		52	55
Grade Seven Science		61	65		67	62		60	62
Grade Eight Reading		58	63		60	53		56	54
Grade Eight Math		76	74		57	55		61	56
Grade Nine Reading Comprehension		49	46		48	49		51	49
Grade Nine Math Concepts and Problems		67	67		57	55		59	56

RECTOR SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT									6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								10	1,193
Number of Students Taking ACT in Grades 9-11								39	37,235
Number of Students Taking ACT in Grade 12								31	26,716
ACT Reading		20.7	21		20.4	21		21	22
ACT English		21.9	21		20.3	20		19.1	21
ACT Mathematics		22.3	20		20	20		20.6	21
ACT Science		22.1	21		21	21		21.1	21
ACT Composite		21.5	21		20	21		20.2	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	34	21,226	.	34	22,783	.	35	24,357
Number of AP Exams Taken	.	55	32,923	.	44	35,183	.	51	39,314
Number of AP Exams Scored 3, 4, or 5	.	1	9,541	.	0	10,581	.	4	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

RECTOR SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	2	449	N	0	335			
First Year Not to Meet Standards (Alert)	N	0	213	Y	2	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	0	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	2			3			3		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		2	252		1	251		1	231
3-Schools Meeting Improvement Standards		0	313		1	311		1	349
4-Schools Exceeding Improvement Standards		0	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

RECTOR ELEMENTARY SCHOOL
RECTOR SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		2	506		2	496		2	416
5-Schools of Excellence		0	260		0	321		0	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	1	776	YES	2	853	YES	2	838
Accredited-Cited	NO	1	227	NO	0	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	95.6	94.9	94.2	95.8	95.4	94.7	97.1	97.2	95.2
Dropout Rate									
Dropout Rate		2.1	2.5		0.4	2.6		1.6	2.4
Graduation Rate									
Graduation Rate Combined		84.8	77.2		80.4	79.6		92.5	84.1
Graduation Rate for Targeted Achievement Gap Group								90.9	79.3
Graduation Rate African American					NA	71.4		NA	78.1
Graduation Rate Hispanic					NA	74		NA	78
Graduation Rate Caucasian					80.4	83.2		92.5	87
Graduation Rate Economically Disadvantaged					84.6	74.5		89.5	79.1
Graduation Rate Students with Disabilities					RV	73.8		RV	79.2
Graduation Rate Limited English Proficient					NA	71.1		NA	77.3
Grade Inflation Rate		0	7.4		0	4.7		0	5.5
College Remediation Rate		33.3	49.1		57.1	51		58.3	48.7
October 1 Enrollment	319	601	467,061	326	592	468,066	332	588	468,656

RECTOR SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	1	1,687	3	3	1,653	6	6	1,535
Percent of Students Retained at Grade 1	2.3	2.3	4.5	7.3	7.3	4.4	11.3	11.3	4.1
Number of Students Retained at Grade 2	1	1	786	0	0	634	0	0	595
Percent of Students Retained at Grade 2	2.1	2.1	2.1	0	0	1.7	0	0	1.6
Number of Students Retained at Grade 3	2	2	359	0	0	286	1	1	305
Percent of Students Retained at Grade 3	4	4	1	0	0	0.8	2	2	0.8
Number of Students Retained at Grade 4	4	4	1	0	0	0.8	2	2	0.8
Percent of Students Retained at Grade 4	2.3	2.3	0.5	1.9	1.9	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	2	369	0	3	318
Percent of Students Retained at Grade 7	0	0	1.1	0	4.3	1	0	7.1	0.9
Number of Students Retained at Grade 8	0	0	418	0	1	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	3.1	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		N	94%		N	98%		Y	99%
Expulsions	0	0.3	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.2	0.1	0	0	0.2	0	0	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0	0.4

RECTOR SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	97	96.3	100	100	95.7	96.9	96.7	98.2
% Teaching with Emergency/Provisional Credentials	0	2	2.7	0	0	2.4	0	0	2
% Teachers with Bachelor's Degree	55.9	49.2	53.6	58.8	49.2	51.1	72.4	66.7	59.3
% Teachers with Master's Degree	44.1	50.8	44.2	41.2	50.8	46.1	27.6	33.3	39.8
% Teachers with Advanced Degree	0	0	1.5	0	0	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA	0	0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Tony Lockhart							11.5		
Micheal Lindsey							11.5		
Jody Simmons							11.5		
Kirk Ford							11.5		
James Turner							11.5		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0	3	1.2	1.2	3.3	0.9	1	2.8

RECTOR SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		38.49	36.82		38.49	36.96		38.49	37.17
Expenditure Per Student		\$7,886	\$9,228		\$8,334	\$9,315		\$8,430	\$9,379
Average Teacher Salary		\$41,380	\$42,802		\$41,434	\$46,663		\$36,985	\$49,946
Total Expenditures		\$5,520,533	\$3,959,816,065		\$5,628,919	\$5,171,678,766		\$5,498,160	\$5,196,885,067
Instructional Expenditures		\$3,486,042	\$2,258,641,720		\$3,537,933	\$2,508,579,625		\$3,380,188	\$2,485,540,210
Administrative Expenditures		\$366,338	\$312,114,009		\$363,217	\$97,063,107		\$353,816	\$317,870,955
Extracurricular Expenditures		\$132,406	\$165,716,258		\$125,182	\$165,701,106		\$213,040	\$201,604,356
Capital Expenditures		\$120,793	\$650,002,941		\$112,635	\$649,987,805		\$99,004	\$608,547,135
Debt Service Expenditures		\$357,734	\$221,173,099		\$347,656	\$226,232,300		\$262,117	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		60.9	59.1		57.4	60		62.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.