

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	98.3	4.9	2.4	39	53.7	92.7	2.1	8.5	17	72.3	89.4	0	7.8	19.6	72.6	92.2	75.66	
TAGG	98.1											0	8.9	22.2	68.9	91.1	70.39	
African-American	100	8.3	0	58.3	33.3	91.7	0	30	30	40	70	0	11.8	23.5	64.7	88.2	61.06	
Hispanic	100	RV	RV	RV	RV	RV	0	7.1	0	92.9	92.9	RV	RV	RV	RV	RV	81.36	
Caucasian	96.4	4.3	4.3	30.4	60.9	91.3	4.3	0	21.7	73.9	95.7	0	8.3	16.7	75	91.7	80.87	
Economically Disadvantaged	98	6.5	3.2	38.7	51.6	90.3	2.8	8.3	22.2	66.7	88.9	0	9.3	20.9	69.8	90.7	71.72	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	36.4	45.5	18.2	63.6	33.33	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						RV						0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	28.7	
Female	96.7	9.1	0	36.4	54.5	90.9	0	3.6	21.4	75	96.4	0	3.9	11.5	84.6	96.2		
Male	100	0	5.3	42.1	52.6	94.7	5.3	15.8	10.5	68.4	78.9	0	12	28	60	88		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	98.3	0	9.8	48.8	41.5	90.2	2.1	8.5	19.1	70.2	89.4	0	5.9	27.5	66.7	94.1	73.02	
TAGG	98.1											0	6.7	26.7	66.7	93.3	68.6	
African-American	100	0	16.7	75	8.3	83.3	0	30	40	30	70	0	17.7	41.2	41.2	82.4	54.54	
Hispanic	100	RV	RV	RV	RV	RV	0	0	7.1	92.9	100	RV	RV	RV	RV	RV	81.16	
Caucasian	96.4	0	8.7	39.1	52.2	91.3	4.3	4.3	17.4	73.9	91.3	0	0	20.8	79.2	100	79.63	
Economically Disadvantaged	98	0	9.7	48.4	41.9	90.3	2.8	11.1	19.4	66.7	86.1	0	7	27.9	65.1	93	69.35	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	27.3	36.4	36.4	72.7	41.07	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63	
Female	96.7	0	13.6	50	36.4	86.4	0	10.7	21.4	67.9	89.3	0	0	19.2	80.8	100		
Male	100	0	5.3	47.4	47.4	94.7	5.3	5.3	15.8	73.7	89.5	0	12	36	52	88		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	98	3.3	5	50	41.7	91.7	0	7.1	42.9	50	92.9	2.2	13	19.6	65.2	84.8	75.66	
TAGG	97.4						2.9	17.1	25.7	54.3	80	70.39						
African-American	100	0	0	66.7	33.3	100	0	25	58.3	16.7	75	RV	RV	RV	RV	RV	61.06	
Hispanic	100	0	0	63.6	36.4	100	RV	RV	RV	RV	RV	0	11.8	23.5	64.7	88.2	81.36	
Caucasian	95.5	5.9	8.8	38.2	47.1	85.3	0	0	38.1	61.9	100	5	5	10	80	90	80.87	
Economically Disadvantaged	97.4	2.4	4.8	57.1	35.7	92.9	0	8.8	47.1	44.1	91.2	2.9	14.7	26.5	55.9	82.4	71.72	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	33.33	
Number of recently arrived LEP students not assessed in 4th Grade Literacy						RV	0					0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	28.7	
Female	100	0	3.8	42.3	53.8	96.2	0	8.7	39.1	52.2	91.3	0	8	12	80	92		
Male	95.7	5.9	5.9	55.9	32.4	88.2	0	5.3	47.4	47.4	94.7	4.8	19.1	28.6	47.6	76.2		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
4th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	98	1.7	11.7	36.7	50	86.7	4.8	11.9	31	52.4	83.3	10.6	12.8	34	42.6	76.6	73.02	
TAGG	97.4						13.9	16.7	36.1	33.3	69.4	68.6						
African-American	100	6.7	6.7	46.7	40	86.7	16.7	25	41.7	16.7	58.3	RV	RV	RV	RV	RV	54.54	
Hispanic	100	0	9.1	27.3	63.6	90.9	RV	RV	RV	RV	RV	5.9	11.8	47.1	35.3	82.4	81.16	
Caucasian	95.5	0	14.7	35.3	50	85.3	0	9.5	28.6	61.9	90.5	5	5	20	70	90	79.63	
Economically Disadvantaged	97.4	2.4	16.7	38.1	42.9	81	5.9	11.8	35.3	47.1	82.4	14.3	14.3	37.1	34.3	71.4	69.35	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.07	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63	
Female	100	3.8	11.5	26.9	57.7	84.6	8.7	21.7	21.7	47.8	69.6	8	12	32	48	80		
Male	95.7	0	11.8	44.1	44.1	88.2	0	0	42.1	57.9	100	13.6	13.6	36.4	36.4	72.7		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO)				71.2	2011 AMO				78.4					AMO	
Combined Population	100	1.9	15.1	34	49.1	83	0	10.5	50.9	38.6	89.5	0	9.5	38.1	52.4	90.5	75.66
TAGG	100						0	11.4	40	48.6	88.6	0	11.4	40	48.6	88.6	70.39
African-American	100	0	35.7	35.7	28.6	64.3	0	0	73.3	26.7	100	0	7.7	69.2	23.1	92.3	61.06
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.36
Caucasian	100	2.9	8.8	29.4	58.8	88.2	0	15.6	34.4	50	84.4	0	8.7	26.1	65.2	91.3	80.87
Economically Disadvantaged	100	0	20.6	32.4	47.1	79.4	0	10.8	67.6	21.6	89.2	0	11.4	40	48.6	88.6	71.72
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	33.33
Number of recently arrived LEP students not assessed in 5th Grade Literacy					0	0					0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	28.7
Female	100	0	9.7	35.5	54.8	90.3	0	3.7	51.9	44.4	96.3	0	13	34.8	52.2	87	
Male	100	4.5	22.7	31.8	40.9	72.7	0	16.7	50	33.3	83.3	0	5.3	42.1	52.6	94.7	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
5th Grade Mathematics		Annual Measurable Objective (AMO)				70	2011 AMO				77.5					AMO	
Combined Population	100	5.7	15.1	45.3	34	79.2	7	17.5	40.4	35.1	75.4	21.4	21.4	35.7	21.4	57.1	73.02
TAGG	100						22.9	17.1	40	20	60	22.9	17.1	40	20	60	68.6
African-American	100	7.1	35.7	28.6	28.6	57.1	0	26.7	66.7	6.7	73.3	30.8	23.1	46.2	0	46.2	54.54
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.16
Caucasian	100	5.9	2.9	52.9	38.2	91.2	12.5	15.6	25	46.9	71.9	17.4	21.7	34.8	26.1	60.9	79.63
Economically Disadvantaged	100	8.8	20.6	32.4	38.2	70.6	5.4	24.3	45.9	24.3	70.3	22.9	17.1	40	20	60	69.35
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.07
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63
Female	100	6.5	12.9	38.7	41.9	80.6	3.7	14.8	44.4	37	81.5	17.4	30.4	34.8	17.4	52.2	
Male	100	4.5	18.2	54.5	22.7	77.3	10	20	36.7	33.3	70	26.3	10.5	36.8	26.3	63.2	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	7.5	43.4	47.2	1.9	49.1	10.5	38.6	40.4	10.5	50.9	21.4	50	28.6	0	28.6	
TAGG	100											25.7	42.9	31.4	0	31.4	
African-American	100	14.3	64.3	21.4	0	21.4	20	66.7	6.7	6.7	13.3	30.8	46.2	23.1	0	23.1	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	2.9	32.4	61.8	2.9	64.7	9.4	31.3	46.9	12.5	59.4	13	52.2	34.8	0	34.8	
Economically Disadvantaged	100	11.8	41.2	44.1	2.9	47.1	13.5	45.9	35.1	5.4	40.5	25.7	42.9	31.4	0	31.4	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100	6.5	41.9	51.6	0	51.6	14.8	33.3	37	14.8	51.9	30.4	52.2	17.4	0	17.4	
Male	100	9.1	45.5	40.9	4.5	45.5	6.7	43.3	43.3	6.7	50	10.5	47.4	42.1	0	42.1	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7					AMO	
Combined Population	100	2.7	24.3	44.6	28.4	73	1.7	19	36.2	43.1	79.3	3.3	11.7	51.7	33.3	85	75.66
TAGG	100											4.8	9.5	59.5	26.2	85.7	70.39
African-American	100	4	40	36	20	56	0	36.4	54.5	9.1	63.6	0	10.5	79	10.5	89.5	61.06
Hispanic	100	9.1	18.2	63.6	9.1	72.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.36
Caucasian	100	0	15.8	44.7	39.5	84.2	2.9	14.3	34.3	48.6	82.9	6.3	15.6	37.5	40.6	78.1	80.87
Economically Disadvantaged	100	3.6	32.7	47.3	16.4	63.6	0	25	40	35	75	2.4	9.8	61	26.8	87.8	71.72
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	33.33
Number of recently arrived LEP students not assessed in 6th Grade Literacy					0						0						0
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	28.7
Female	100	0	17.2	51.7	31	82.8	0	9.4	37.5	53.1	90.6	0	6.9	55.2	37.9	93.1	
Male	100	4.4	28.9	40	26.7	66.7	3.8	30.8	34.6	30.8	65.4	6.5	16.1	48.4	29	77.4	
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
6th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	13.5	23	28.4	35.1	63.5	5.2	22.4	25.9	46.6	72.4	11.7	30	21.7	36.7	58.3	73.02	
TAGG	100											11.9	35.7	26.2	26.2	52.4	68.6	
African-American	100	28	36	16	20	36	9.1	45.5	18.2	27.3	45.5	15.8	47.4	10.5	26.3	36.8	54.54	
Hispanic	100	18.2	18.2	27.3	36.4	63.6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.16	
Caucasian	100	2.6	15.8	36.8	44.7	81.6	5.7	11.4	28.6	54.3	82.9	9.4	25	18.8	46.9	65.6	79.63	
Economically Disadvantaged	100	18.2	27.3	30.9	23.6	54.5	7.5	20	35	37.5	72.5	9.8	36.6	26.8	26.8	53.7	69.35	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.07	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63	
Female	100	6.9	17.2	41.4	34.5	75.9	6.3	15.6	18.8	59.4	78.1	10.3	20.7	20.7	48.3	69		
Male	100	17.8	26.7	20	35.6	55.6	3.8	30.8	34.6	30.8	65.4	12.9	38.7	22.6	25.8	48.4		
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							
7th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	5.4	21.4	50	23.2	73.2	2.8	29.6	38	29.6	67.6	0	10.5	35.1	54.4	89.5	75.66	
TAGG	100											0	11.9	42.9	45.2	88.1	70.39	
African-American	100	0	26.3	57.9	15.8	73.7	3.8	46.2	30.8	19.2	50	0	40	30	30	60	61.06	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.36	
Caucasian	100	10.7	21.4	39.3	28.6	67.9	2.8	19.4	41.7	36.1	77.8	0	5.6	30.6	63.9	94.4	80.87	
Economically Disadvantaged	100	4.9	26.8	48.8	19.5	68.3	3.8	35.8	39.6	20.8	60.4	0	12.5	45	42.5	87.5	71.72	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	33.33	
Number of recently arrived LEP students not assessed in 7th Grade Literacy						0						0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	28.7	
Female	100	0	20	53.3	26.7	80	3.4	10.3	41.4	44.8	86.2	0	6.9	17.2	75.9	93.1		
Male	100	11.5	23.1	46.2	19.2	65.4	2.4	42.9	35.7	19	54.8	0	14.3	53.6	32.1	85.7		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

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	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	100	12.5	16.1	44.6	26.8	71.4	15.5	19.7	32.4	32.4	64.8	5.3	19.3	35.1	40.4	75.4	73.02
TAGG	100						7.1	23.8	35.7	33.3	69.1	68.6					
African-American	100	15.8	21.1	52.6	10.5	63.2	34.6	30.8	19.2	15.4	34.6	30	10	30	30	60	54.54
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.16
Caucasian	100	14.3	10.7	42.9	32.1	75	2.8	13.9	41.7	41.7	83.3	0	19.4	36.1	44.4	80.6	79.63
Economically Disadvantaged	100	12.2	22	43.9	22	65.9	20.8	22.6	30.2	26.4	56.6	7.5	25	35	32.5	67.5	69.35
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.07
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63
Female	100	10	13.3	46.7	30	76.7	13.8	13.8	41.4	31	72.4	0	20.7	20.7	58.6	79.3	
Male	100	15.4	19.2	42.3	23.1	65.4	16.7	23.8	26.2	33.3	59.5	10.7	17.9	50	21.4	71.4	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
7th Grade Science																	
Combined Population	100	42.9	42.9	12.5	1.8	14.3	43.7	31	21.1	4.2	25.4	17.5	50.9	24.6	7	31.6	
TAGG	100						21.4	50	21.4	7.1	28.6						
African-American	100	52.6	31.6	10.5	5.3	15.8	69.2	19.2	3.8	7.7	11.5	40	50	10	0	10	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	35.7	50	14.3	0	14.3	22.2	38.9	36.1	2.8	38.9	11.1	50	30.6	8.3	38.9	
Economically Disadvantaged	100	48.8	39	9.8	2.4	12.2	54.7	26.4	15.1	3.8	18.9	22.5	50	22.5	5	27.5	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	100	36.7	53.3	10	0	10	51.7	27.6	17.2	3.4	20.7	20.7	41.4	31	6.9	37.9	
Male	100	50	30.8	15.4	3.8	19.2	38.1	33.3	23.8	4.8	28.6	14.3	60.7	17.9	7.1	25	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Literacy		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7					AMO	
Combined Population	100	3.6	25.5	36.4	34.5	70.9	7.7	19.2	44.2	28.8	73.1	0	20	46.2	33.9	80	75.66
TAGG	100						0	27.1	45.8	27.1	72.9	0	27.1	45.8	27.1	72.9	70.39
African-American	100	7.1	50	35.7	7.1	42.9	6.3	18.8	56.3	18.8	75	0	39.1	30.4	30.4	60.9	61.06
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.36
Caucasian	100	3.1	15.6	34.4	46.9	81.3	11.5	23.1	30.8	34.6	65.4	0	8.6	54.3	37.1	91.4	80.87
Economically Disadvantaged	100	4.9	29.3	41.5	24.4	65.9	5.4	21.6	51.4	21.6	73	0	25.5	46.8	27.7	74.5	71.72
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	33.33
Number of recently arrived LEP students not assessed in 8th Grade Literacy					0	0					0					0	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	28.7
Female	100	0	24.1	37.9	37.9	75.9	3.7	3.7	55.6	37	92.6	0	10.7	46.4	42.9	89.3	
Male	100	7.7	26.9	34.6	30.8	65.4	12	36	32	20	52	0	27	46	27	73	
Migrant		RV	RV	RV	RV	RV											
8th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	100	18.2	21.8	40	20	60	23.1	17.3	40.4	19.2	59.6	21.5	16.9	40	21.5	61.5	73.02
TAGG	100						27.1	16.7	39.6	16.7	56.3	27.1	16.7	39.6	16.7	56.3	68.6
African-American	100	42.9	42.9	7.1	7.1	14.3	25	18.8	37.5	18.8	56.3	43.5	26.1	21.7	8.7	30.4	54.54
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.16
Caucasian	100	9.4	15.6	50	25	75	26.9	15.4	42.3	15.4	57.7	8.6	11.4	48.6	31.4	80	79.63
Economically Disadvantaged	100	22	22	41.5	14.6	56.1	27	16.2	37.8	18.9	56.8	27.7	17	40.4	14.9	55.3	69.35
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.07
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63
Female	100	20.7	20.7	41.4	17.2	58.6	18.5	14.8	44.4	22.2	66.7	14.3	21.4	53.6	10.7	64.3	
Male	100	15.4	23.1	38.5	23.1	61.5	28	20	36	16	52	27	13.5	29.7	29.7	59.5	
Migrant		RV	RV	RV	RV	RV											

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO	
Combined Population	96.5	7.4	18.5	40.7	33.3	74.1	7.3	27.3	36.4	29.1	65.5	9.6	25	46.2	19.2	65.4	73.02
TAGG	97.3						11.8	32.4	38.2	17.7	55.9	68.6					
African-American	100	12.5	31.3	31.3	25	56.3	16.7	33.3	38.9	11.1	50	27.3	36.4	27.3	9.1	36.4	54.54
Hispanic	85.7	10	30	30	30	60	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.16
Caucasian	97.4	3.6	7.1	50	39.3	89.3	4	28	28	40	68	5.9	26.5	47.1	20.6	67.7	79.63
Economically Disadvantaged	97.2	9.5	21.4	42.9	26.2	69	9.5	31	35.7	23.8	59.5	12.1	30.3	39.4	18.2	57.6	69.35
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.07
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63
Female	90.5	6.7	20	50	23.3	73.3	0	19.4	41.9	38.7	80.6	5.6	16.7	55.6	22.2	77.8	
Male	100	8.3	16.7	29.2	45.8	75	16.7	37.5	29.2	16.7	45.8	11.8	29.4	41.2	17.7	58.8	
Migrant		RV	RV	RV	RV	RV											
Biology																	
Combined Population	97.9	45.6	29.8	19.3	5.3	24.6	31.8	47	16.7	4.5	21.2	42.2	37.8	20	0	20	
TAGG	100											50	32.4	17.7	0	17.7	
African-American	100	63.6	31.8	4.5	0	4.5	50	35	15	0	15	72.7	18.2	9.1	0	9.1	
Hispanic	100	RV	RV	RV	RV	RV	45.5	54.5	0	0	0	RV	RV	RV	RV	RV	
Caucasian	96.3	20.7	34.5	34.5	10.3	44.8	17.6	52.9	20.6	8.8	29.4	24	44	32	0	32	
Economically Disadvantaged	100	57.1	21.4	14.3	7.1	21.4	38.8	46.9	12.2	2	14.3	46.9	34.4	18.8	0	18.8	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	96	37.5	40.6	18.8	3.1	21.9	32.4	50	14.7	2.9	17.6	37.5	41.7	20.8	0	20.8	
Male	100	56	16	20	8	28	31.3	43.8	18.8	6.3	25	47.6	33.3	19.1	0	19.1	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Geometry		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO	
Combined Population	96.7	10.7	23.8	34.5	31	65.5	5.7	26.4	43.4	24.5	67.9	5.5	29.1	45.5	20	65.5	73.02
TAGG	95.9						4.6	36.4	40.9	18.2	59.1	68.6					
African-American	93.8	20	40	33.3	6.7	40	20	33.3	33.3	13.3	46.7	14.3	28.6	50	7.1	57.1	54.54
Hispanic	100	RV	RV	RV	RV	RV	0	45.5	27.3	27.3	54.5	10	30	40	20	60	81.16
Caucasian	96.7	4.2	14.6	33.3	47.9	81.3	0	14.8	55.6	29.6	85.2	0	33.3	40.7	25.9	66.7	79.63
Economically Disadvantaged	95.7	15.5	29.3	34.5	20.7	55.2	7.9	26.3	44.7	21.1	65.8	4.8	33.3	42.9	19.1	61.9	69.35
Students with Disabilities	80	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.07
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.63
Female	94.9	9.1	22.7	36.4	31.8	68.2	6.7	30	43.3	20	63.3	8.6	22.9	45.7	22.9	68.6	
Male	100	12.5	25	32.5	30	62.5	4.3	21.7	43.5	30.4	73.9	0	40	45	15	60	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Grade 11 Literacy		Annual Measurable Objective (AMO)				67.75	2011 AMO				75.81					AMO	
Combined Population	100	4.3	34	59.6	2.1	61.7	11.5	47.5	27.9	13.1	41	6.5	29	53.2	11.3	64.5	75.66
TAGG	100						8.7	32.6	50	8.7	58.7	70.39					
African-American	100	6.7	46.7	46.7	0	46.7	13	69.6	13	4.3	17.4	10	45	40	5	45	61.06
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	81.36
Caucasian	100	3.7	25.9	66.7	3.7	70.4	6.1	30.3	42.4	21.2	63.6	3.1	18.8	59.4	18.8	78.1	80.87
Economically Disadvantaged	100	3.6	42.9	53.6	0	53.6	15.6	53.3	17.8	13.3	31.1	8.9	31.1	51.1	8.9	60	71.72
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	33.33
Number of recently arrived LEP students not assessed in Grade 11 Literacy					0		0					0					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	28.7
Female	100	0	45	50	5	55	5.9	47.1	29.4	17.6	47.1	6.3	15.6	62.5	15.6	78.1	
Male	100	7.4	25.9	66.7	0	66.7	18.5	48.1	25.9	7.4	33.3	6.7	43.3	43.3	6.7	50	
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

GURDON SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		57	42		60	65		70	66
Grade One Math Problems		34	51		42	55		62	56
Grade Two Reading Comprehension		42	42		71	67		54	67
Grade Two Math Problems		37	53		45	56		35	58
Grade Three Reading		51	55		62	51		50	51
Grade Three Math		46	60		60	57		56	58
Grade Four Reading		69	72		50	52		48	52
Grade Four Math		67	72		55	62		61	62
Grade Five Reading	63	63	66	51	51	47	37	37	47
Grade Five Math	70	70	67	52	52	57	37	37	57
Grade Five Science	61	61	62	59	59	61	50	50	61
Grade Six Reading	44	44	54	46	46	47	41	41	47
Grade Six Math	55	55	71	55	55	57	46	46	58
Grade Seven Reading	54	54	63	40	40	51	51	51	51
Grade Seven Math	65	65	66	48	48	55	52	52	55
Grade Seven Science	60	60	65	46	46	62	59	59	62
Grade Eight Reading	59	59	63	43	43	53	48	48	54
Grade Eight Math	67	67	74	51	51	55	49	49	56
Grade Nine Reading Comprehension		49	46		37	49		38	49
Grade Nine Math Concepts and Problems		70	67		47	55		46	56

GURDON SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT									6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								31	1,193
Number of Students Taking ACT in Grades 9-11								28	37,235
Number of Students Taking ACT in Grade 12								68	26,716
ACT Reading		19	21		18.5	21		20.4	22
ACT English		17.6	21		18.5	20		18.7	21
ACT Mathematics		19.5	20		19.5	20		19	21
ACT Science		18.9	21		19.2	21		18.8	21
ACT Composite		18.4	21		18.7	21		19	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	22	21,226	.	23	22,783	.	43	24,357
Number of AP Exams Taken	.	26	32,923	.	38	35,183	.	58	39,314
Number of AP Exams Scored 3, 4, or 5	.	3	9,541	.	3	10,581	.	10	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

GURDON SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	0	449	N	1	335			
First Year Not to Meet Standards (Alert)	Y	1	213	N	0	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	Y	1	110			
Year Two of Whole School Improvement	N	1	46	N	0	69			
Whole School Corrective Action	N	1	35	N	1	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	1	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	0	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			2			2		
1-Schools in Need of Immediate Improvement		0	115		1	214		2	85
2-Schools Approaching Standards (Alert)		1	252		2	251		1	231
3-Schools Meeting Improvement Standards		1	313		0	311		0	349
4-Schools Exceeding Improvement Standards		0	244		0	183		0	264
5-Schools of Excellence for Improvement		1	93		0	49		0	76

GURDON SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		1	187		1	150
4-Schools Exceeding Standards		1	506		1	496		1	416
5-Schools of Excellence		1	260		1	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	3	776	NO	2	853	YES	3	838
Accredited-Cited	NO	0	227	YES	1	183	NO	0	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	93.1	94	94.2	93	94.1	94.7	93.4	95.1	95.2
Dropout Rate									
Dropout Rate	0	4.5	2.5	0.8	2.1	2.6	0	2.6	2.4
Graduation Rate									
Graduation Rate Combined		87.9	77.2		81	79.6		87.5	84.1
Graduation Rate for Targeted Achievement Gap Group								86	79.3
Graduation Rate African American					100	71.4		92.9	78.1
Graduation Rate Hispanic					RV	74		RV	78
Graduation Rate Caucasian					73.2	83.2		84.2	87
Graduation Rate Economically Disadvantaged					78.8	74.5		85.4	79.1
Graduation Rate Students with Disabilities					RV	73.8		90	79.2
Graduation Rate Limited English Proficient					RV	71.1		RV	77.3
Grade Inflation Rate		9	7.4		6.7	4.7		31	5.5
College Remediation Rate		63.4	49.1		63.6	51		54.8	48.7
October 1 Enrollment	250	768	467,061	252	758	468,066	243	771	468,656

GURDON SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	1,687	0	1	1,653	0	4	1,535
Percent of Students Retained at Grade 1	0	0	4.5	0	1.6	4.4	0	10	4.1
Number of Students Retained at Grade 2	0	4	786	0	0	634	0	5	595
Percent of Students Retained at Grade 2	0	7.1	2.1	0	0	1.7	0	7.4	1.6
Number of Students Retained at Grade 3	0	0	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	2.1	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.3	0.1	0	0	0.1	0	0.5	0.1
Weapons Incidents	0	0.1	0.1	0	0	0.2	0	0.1	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0	0.4		0.8	0.4

GURDON SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	97	93	96.3	88.9	91.5	95.7	88.9	91.9	98.2
% Teaching with Emergency/Provisional Credentials	0	4	2.7	0	2.8	2.4	3.7	2.7	2
% Teachers with Bachelor's Degree	62.1	48.7	53.6	66.7	42.3	51.1	76.2	58.1	59.3
% Teachers with Master's Degree	37.9	51.3	44.2	33.3	57.7	46.1	23.8	41.9	39.8
% Teachers with Advanced Degree	0	0	1.5	0	0	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0.8	3.6	1.1	0.7	3.6	1.2	2	2.4	0.8
School Board Member Names*							Hours of Training		
Gary Kirkpatrick							8		
Elaine Halliday							6		
Clay Britt							6		
Mark Sanford							47		
Ed Reece							10		
Anita Shaver							9		
Ronnie Lasker							0		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.4	0.4	3	0.4	0.4	3.3	0	0.3	2.8

GURDON SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		36	36.82		36	36.96		36	37.17
Expenditure Per Student		\$9,901	\$9,228		\$9,926	\$9,315		\$9,594	\$9,379
Average Teacher Salary		\$41,950	\$42,802		\$44,555	\$46,663		\$43,451	\$49,946
Total Expenditures		\$8,210,531	\$3,959,816,065		\$8,072,685	\$5,171,678,766		\$8,323,837	\$5,196,885,067
Instructional Expenditures		\$4,137,180	\$2,258,641,720		\$3,956,947	\$2,508,579,625		\$4,016,213	\$2,485,540,210
Administrative Expenditures		\$609,673	\$312,114,009		\$505,396	\$97,063,107		\$510,570	\$317,870,955
Extracurricular Expenditures		\$339,731	\$165,716,258		\$286,010	\$165,701,106		\$385,312	\$201,604,356
Capital Expenditures		\$228,746	\$650,002,941		\$227,738	\$649,987,805		\$331,167	\$608,547,135
Debt Service Expenditures		\$452,870	\$221,173,099		\$456,908	\$226,232,300		\$573,434	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		72.3	59.1		70.8	60		73.3	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.