

ROGERS SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
		Annual Measurable Objective (AMO)					2011 AMO					AMO					
6th Grade Literacy		Annual Measurable Objective (AMO)					2011 AMO					AMO					
Combined Population	100	2.7	17.3	46.7	33.3	80	3.3	17.2	38.1	41.4	79.5	2.7	13.3	28.8	55.3	84.1	84.19
TAGG	100											3.8	17.7	30.4	48.1	78.5	78.39
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54
Hispanic	100	2	18.2	53.5	26.3	79.8	5	23	35	37	72	1.3	13	35.1	50.7	85.7	77.68
Caucasian	100	2.8	16.7	42.6	38	80.6	1.9	10.4	41.5	46.2	87.7	3.6	12.8	24.8	58.9	83.7	88.61
Economically Disadvantaged	100	1.9	20.1	50.6	27.3	77.9	2.7	22.1	39.6	35.6	75.2	4.1	17.1	30.1	48.6	78.8	79.01
Students with Disabilities	100	16.7	50	30	3.3	33.3	16.2	35.1	24.3	24.3	48.6	17.7	44.1	14.7	23.5	38.2	47.08
Number of recently arrived LEP students not assessed in 6th Grade Literacy		0					0					0					
Limited English Proficient	100	2.7	25.7	59.5	12.2	71.6	5.4	31.1	39.2	24.3	63.5	1.6	17.2	35.9	45.3	81.3	69.45
Female	100	1	10.9	44.6	43.6	88.1	0.9	12.7	42.7	43.6	86.4	1.9	8.7	29.1	60.2	89.3	
Male	100	4	22.6	48.4	25	73.4	5.7	21.9	33.3	39	72.4	3.3	17.1	28.5	51.2	79.7	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
6th Grade Mathematics		Annual Measurable Objective (AMO)					2011 AMO					AMO					
Combined Population	100	4	15.1	32.9	48	80.9	4.7	11.2	26.5	57.7	84.2	4.4	9.3	23.9	62.4	86.3	85.07
TAGG	100											6.3	12	26	55.7	81.7	79.92
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Hispanic	100	4	16.2	34.3	45.5	79.8	9	14	27	50	77	0	9.1	29.9	61	90.9	80.31
Caucasian	100	3.7	13.9	33.3	49.1	82.4	0.9	9.4	25.5	64.2	89.6	6.4	9.2	19.9	64.5	84.4	88.1
Economically Disadvantaged	100	3.9	16.9	33.8	45.5	79.2	5.4	13.4	29.5	51.7	81.2	6.2	10.3	26	57.5	83.6	80.63
Students with Disabilities	100	23.3	33.3	26.7	16.7	43.3	10.8	24.3	27	37.8	64.9	23.5	35.3	17.7	23.5	41.2	52.75
Limited English Proficient	100	5.4	21.6	40.5	32.4	73	12.2	17.6	31.1	39.2	70.3	1.6	10.9	32.8	54.7	87.5	73.26
Female	100	1	15.8	32.7	50.5	83.2	4.5	10.9	30	54.5	84.5	4.9	11.7	21.4	62.1	83.5	
Male	100	6.5	14.5	33.1	46	79	4.8	11.4	22.9	61	83.8	4.1	7.3	26	62.6	88.6	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

ROGERS SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	1.3	18.8	33.5	46.4	79.9	1.8	18.4	44.4	35.4	79.8	0.4	14.1	32.6	52.9	85.5	84.19
TAGG	100						0.6	18.2	35.9	45.3	81.2	78.39					
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54
Hispanic	100	2.7	27	41.9	28.4	70.3	2	20.2	45.5	32.3	77.8	0	18.8	35.6	45.5	81.2	77.68
Caucasian	100	0	15.4	28	56.6	84.6	1.7	18.1	43.1	37.1	80.2	0.9	9.9	31.5	57.7	89.2	88.61
Economically Disadvantaged	100	2.1	23.4	40.7	33.8	74.5	2.6	21.1	46.7	29.6	76.3	0.7	18.2	35.7	45.5	81.2	79.01
Students with Disabilities	100	7.7	61.5	15.4	15.4	30.8	11.8	55.9	29.4	2.9	32.4	0	41.5	29.3	29.3	58.5	47.08
Number of recently arrived LEP students not assessed in 7th Grade Literacy		0					0					0					
Limited English Proficient	100	3.8	38.5	40.4	17.3	57.7	2.9	27.9	52.9	16.2	69.1	0	21.4	40.5	38.1	78.6	69.45
Female	100	0.8	13	35.1	51.1	86.3	1	12.7	40.2	46.1	86.3	0.9	9.9	36	53.2	89.2	
Male	100	1.9	25.9	31.5	40.7	72.2	2.5	23.1	47.9	26.4	74.4	0	18.1	29.3	52.6	81.9	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
7th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	2.5	12.1	40.2	45.2	85.4	4.9	11.2	37.2	46.6	83.9	3.1	10.6	37.4	48.9	86.3	85.07
TAGG	100						4.1	12.9	42.9	40	82.9	79.92					
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Hispanic	100	5.4	18.9	41.9	33.8	75.7	6.1	10.1	40.4	43.4	83.8	2	12.9	43.6	41.6	85.2	80.31
Caucasian	100	0.7	8.4	38.5	52.4	90.9	4.3	12.9	33.6	49.1	82.8	4.5	9.9	30.6	55	85.6	88.1
Economically Disadvantaged	100	4.1	15.9	45.5	34.5	80	5.3	13.8	42.8	38.2	80.9	3.3	11.7	45.5	39.6	85.1	80.63
Students with Disabilities	100	7.7	30.8	46.2	15.4	61.5	29.4	26.5	29.4	14.7	44.1	12.2	22	39	26.8	65.9	52.75
Limited English Proficient	100	7.7	25	44.2	23.1	67.3	5.9	16.2	51.5	26.5	77.9	2.4	15.5	47.6	34.5	82.1	73.26
Female	100	1.5	12.2	38.9	47.3	86.3	2	11.8	34.3	52	86.3	3.6	9.9	45.1	41.4	86.5	
Male	100	3.7	12	41.7	42.6	84.3	7.4	10.7	39.7	42.1	81.8	2.6	11.2	30.2	56	86.2	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Science																	
Combined Population	100	15.1	43.1	34.3	7.5	41.8	17.5	35.9	36.8	9.9	46.6	12.8	38.3	37.4	11.5	48.9	
TAGG	100											17.1	44.7	28.2	10	38.2	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	100	27	50	18.9	4.1	23	25.3	37.4	34.3	3	37.4	16.8	48.5	26.7	7.9	34.7	
Caucasian	100	9.1	38.5	42.7	9.8	52.4	11.2	33.6	39.7	15.5	55.2	9	27.9	50.5	12.6	63.1	
Economically Disadvantaged	100	21.4	47.6	26.9	4.1	31	21.7	40.8	29.6	7.9	37.5	15.6	46.1	28.6	9.7	38.3	
Students with Disabilities	100	50	34.6	3.8	11.5	15.4	52.9	26.5	14.7	5.9	20.6	36.6	36.6	9.8	17.1	26.8	
Limited English Proficient	100	36.5	48.1	11.5	3.8	15.4	33.8	45.6	20.6	0	20.6	21.4	51.2	23.8	3.6	27.4	
Female	100	14.5	45	32.8	7.6	40.5	17.6	35.3	39.2	7.8	47.1	13.5	46	30.6	9.9	40.5	
Male	100	15.7	40.7	36.1	7.4	43.5	17.4	36.4	34.7	11.6	46.3	12.1	31	44	12.9	56.9	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
8th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7						AMO
Combined Population	100	1.7	10.8	51	36.5	87.6	2.4	8.5	46.3	42.7	89	1.8	8.1	36.2	53.9	90.1	84.19
TAGG	100											1.8	11	40.5	46.6	87.1	78.39
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	88.54
Hispanic	100	4	14.9	52.5	28.7	81.2	5.6	13.9	51.4	29.2	80.6	2.2	14.1	35.9	47.8	83.7	77.68
Caucasian	100	0	8.1	46.8	45.2	91.9	0.7	6.1	42.6	50.7	93.2	1.8	3.5	37.7	57	94.7	88.61
Economically Disadvantaged	100	2.8	15.6	54.6	27	81.6	4.3	14.3	50.7	30.7	81.4	2	9.4	40.9	47.7	88.6	79.01
Students with Disabilities	100	10	30	40	20	60	15.4	30.8	34.6	19.2	53.8	5.4	29.7	43.2	21.6	64.9	47.08
Number of recently arrived LEP students not assessed in 8th Grade Literacy					0						0						0
Limited English Proficient	100	4.1	20.5	63	12.3	75.3	6.4	21.3	57.4	14.9	72.3	2.9	16.2	47.1	33.8	80.9	69.45
Female	100	2.5	9.2	47.5	40.8	88.3	0.7	7.3	48.2	43.8	92	1	7.9	22.8	68.3	91.1	
Male	100	0.8	12.4	54.5	32.2	86.8	4.6	10.1	44	41.3	85.3	2.5	8.3	47.5	41.7	89.2	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

ROGERS SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	100	16.1	15.7	47.9	20.2	68.2	8.5	12.2	40.7	38.6	79.3	8.1	13.1	50.2	28.5	78.7	85.07
TAGG	100											10.4	15.3	51.5	22.7	74.2	79.92
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100
Hispanic	100	21.6	22.5	40.2	15.7	55.9	12.5	18.1	43.1	26.4	69.4	15.2	13	47.8	23.9	71.7	80.31
Caucasian	100	12.1	9.7	54.8	23.4	78.2	6.8	8.1	41.2	43.9	85.1	3.5	13.2	51.8	31.6	83.3	88.1
Economically Disadvantaged	100	21.8	22.5	39.4	16.2	55.6	12.9	15.7	42.9	28.6	71.4	10.7	14.8	52.4	22.2	74.5	80.63
Students with Disabilities	100	50	10	23.3	16.7	40	42.3	26.9	23.1	7.7	30.8	29.7	27	24.3	18.9	43.2	52.75
Limited English Proficient	100	28.4	25.7	39.2	6.8	45.9	17	23.4	40.4	19.1	59.6	17.7	17.7	52.9	11.8	64.7	73.26
Female	100	17.4	22.3	43.8	16.5	60.3	8.8	14.6	36.5	40.1	76.6	7.9	11.9	49.5	30.7	80.2	
Male	100	14.9	9.1	52.1	24	76	8.3	9.2	45.9	36.7	82.6	8.3	14.2	50.8	26.7	77.5	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
EOC Algebra 1		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	100	0	0	23.4	76.6	100	0	1.5	12.3	86.2	98.5	0	1.8	21.8	76.4	98.2	85.07
TAGG	100											0	0	31	69	100	79.92
African-American		RV	RV	RV	RV	RV											100
Hispanic	100	RV	RV	RV	RV	RV	0	0	23.1	76.9	100	0	0	36.8	63.2	100	80.31
Caucasian	100	0	0	23.5	76.5	100	0	2.2	8.7	89.1	97.8	0	3.1	12.5	84.4	96.9	88.1
Economically Disadvantaged	100	0	0	25	75	100	0	0	16.7	83.3	100	0	0	32.1	67.9	100	80.63
Students with Disabilities		RV	RV	RV	RV	RV											52.75
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	73.26
Female	100	0	0	19	81	100	0	0	13.9	86.1	100	0	0	16.7	83.3	100	
Male	100	0	0	26.9	73.1	100	0	3.4	10.3	86.2	96.6	0	3.2	25.8	71	96.8	
Migrant		RV	RV	RV	RV	RV											

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Geometry		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45						AMO
Combined Population	100											RV	RV	RV	RV	RV	85.07
TAGG																	79.92
African-American																	100
Hispanic																	80.31
Caucasian	100											RV	RV	RV	RV	RV	88.1
Economically Disadvantaged																	80.63
Students with Disabilities																	52.75
Limited English Proficient																	73.26
Female	100											RV	RV	RV	RV	RV	
Male																	
Migrant																	

LINGLE MIDDLE SCHOOL
 ROGERS SCHOOL DISTRICT
INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		43	42		64	65		69	66
Grade One Math Problems		56	51		59	55		63	56
Grade Two Reading Comprehension		48	42		67	67		69	67
Grade Two Math Problems		61	53		64	56		67	58
Grade Three Reading		66	55		53	51		57	51
Grade Three Math		75	60		63	57		68	58
Grade Four Reading		85	72		56	52		57	52
Grade Four Math		84	72		67	62		69	62
Grade Five Reading		77	66		55	47		53	47
Grade Five Math		82	67		69	57		69	57
Grade Five Science		74	62		69	61		69	61
Grade Six Reading	55	63	54	47	49	47	55	53	47
Grade Six Math	75	78	71	60	62	57	65	64	58
Grade Seven Reading	75	75	63	56	57	51	55	55	51
Grade Seven Math	78	79	66	59	61	55	60	61	55
Grade Seven Science	81	79	65	69	70	62	70	70	62
Grade Eight Reading	72	74	63	61	59	53	59	60	54
Grade Eight Math	76	82	74	64	61	55	58	61	56
Grade Nine Reading Comprehension		54	46		53	49		55	49
Grade Nine Math Concepts and Problems		68	67		59	55		61	56

LINGLE MIDDLE SCHOOL
 ROGERS SCHOOL DISTRICT
INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								844	37,235
Number of Students Taking ACT in Grade 12								719	26,716
ACT Reading		23.5	21		23	21		23.1	22
ACT English		22.9	21		22.1	20		22	21
ACT Mathematics		22.2	20		22.2	20		22.4	21
ACT Science		22.7	21		22.3	21		22.6	21
ACT Composite		22.6	21		22.2	21		22.2	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	934	21,226	.	990	22,783	.	1,091	24,357
Number of AP Exams Taken	.	1,689	32,923	.	1,869	35,183	.	2,127	39,314
Number of AP Exams Scored 3, 4, or 5	.	797	9,541	.	795	10,581	.	891	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

LINGLE MIDDLE SCHOOL
 ROGERS SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	12	449	N	11	335			
First Year Not to Meet Standards (Alert)	N	2	213	N	3	256			
Year One of Targeted School Improvement**	Y	3	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	Y	1	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	2	7	N	0	5			
Year One of Whole School Improvement	N	1	80	N	1	110			
Year Two of Whole School Improvement	N	0	46	N	2	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	2	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	7	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	13	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			3			4		
1-Schools in Need of Immediate Improvement		0	115		2	214		1	85
2-Schools Approaching Standards (Alert)		1	252		4	251		1	231
3-Schools Meeting Improvement Standards		6	313		8	311		6	349
4-Schools Exceeding Improvement Standards		7	244		3	183		9	264
5-Schools of Excellence for Improvement		6	93		3	49		3	76

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ROGERS SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		6	506		5	496		3	416
5-Schools of Excellence		14	260		15	321		17	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	18	776	YES	15	853	YES	17	838
Accredited-Cited	NO	2	227	NO	5	183	NO	1	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	2	19
Attendance Rate									
Attendance Rate	94.7	95.6	94.2	95	95.6	94.7	95.1	95.8	95.2
Dropout Rate									
Dropout Rate	0	2	2.5	0.2	2.1	2.6	0.8	1.4	2.4
Graduation Rate									
Graduation Rate Combined		80.2	77.2		79.1	79.6		82.7	84.1
Graduation Rate for Targeted Achievement Gap Group		80.2						78.1	79.3
Graduation Rate African American		80.2	69.2		RV	71.4		90.9	78.1
Graduation Rate Hispanic		80.2	70.4		71.8	74		75.4	78
Graduation Rate Caucasian		80.2	80.5		83.8	83.2		86.5	87
Graduation Rate Economically Disadvantaged		80.2	71.6		74.6	74.5		78	79.1
Graduation Rate Students with Disabilities		80.2	71.1		82.2	73.8		82.4	79.2
Graduation Rate Limited English Proficient		80.2	68.2		64.2	71.1		73.9	77.3
Grade Inflation Rate		0.7	7.4		0.9	4.7		2.9	5.5
College Remediation Rate		34.9	49.1		40.3	51		37.2	48.7
October 1 Enrollment	747	13,774	467,061	757	14,003	468,066	738	14,145	468,656

ROGERS SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	22	1,687	0	16	1,653	0	18	1,535
Percent of Students Retained at Grade 1	0	1.9	4.5	0	1.4	4.4	0	1.6	4.1
Number of Students Retained at Grade 2	0	8	786	0	8	634	0	6	595
Percent of Students Retained at Grade 2	0	0.7	2.1	0	0.7	1.7	0	0.5	1.6
Number of Students Retained at Grade 3	0	1	359	0	2	286	0	6	305
Percent of Students Retained at Grade 3	0	0.1	1	0	0.2	0.8	0	0.5	0.8
Number of Students Retained at Grade 4	0	0.1	1	0	0.2	0.8	0	0.5	0.8
Percent of Students Retained at Grade 4	0	0.1	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	2	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0.2	0.4
Number of Students Retained at Grade 7	3	7	401	0	2	369	0	5	318
Percent of Students Retained at Grade 7	1.2	0.7	1.1	0	0.2	1	0	0.5	0.9
Number of Students Retained at Grade 8	2	4	418	3	5	400	2	7	256
Percent of Students Retained at Grade 8	0.8	0.4	1.2	1.1	0.5	1.1	0.8	0.6	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0.1
Weapons Incidents	0	0	0.1	0.3	0.1	0.2	0.1	0.1	0.1
Staff Assaults	0	0.1	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.2	0.5		0.2	0.4		0.4	0.4

LINGLE MIDDLE SCHOOL
ROGERS SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	99	99	96.3	96.6	97.6	95.7	98.9	98.7	98.2
% Teaching with Emergency/Provisional Credentials	1	2	2.7	2	1.5	2.4	0	1.7	2
% Teachers with Bachelor's Degree	48.2	46.4	53.6	41.6	45.2	51.1	50.6	51.5	59.3
% Teachers with Master's Degree	50.6	50.6	44.2	57.3	52.1	46.1	49.4	47.5	39.8
% Teachers with Advanced Degree	1.2	2.9	1.5	1.1	2.7	2	0	1	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0.6	1.5	NA	0	1.4	NA	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	1.1	1.1	NA	0.9	0.9	NA	0.1	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	1	1.1	0	1	1.2	0	0.6	0.8
School Board Member Names*							Hours of Training		
Byron Black							10.25		
Sterling Wilson							18		
Kristen Cobbs							13.25		
Lisa Anderson							13		
Jerry Carmichael							10.75		
Walter Schrader							6		
Curtis Clements							16		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0.1	3	0.1	0.1	3.3	0	0.1	2.8

LINGLE MIDDLE SCHOOL
ROGERS SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		38.4	36.82		38.4	36.96		38.4	37.17
Expenditure Per Student		\$8,329	\$9,228		\$8,279	\$9,315		\$8,416	\$9,379
Average Teacher Salary		\$55,865	\$42,802		\$55,836	\$46,663		\$55,781	\$49,946
Total Expenditures		\$133,337,259	\$3,959,816,065		\$134,343,934	\$5,171,678,766		\$141,218,280	\$5,196,885,067
Instructional Expenditures		\$74,800,125	\$2,258,641,720		\$73,783,866	\$2,508,579,625		\$75,342,740	\$2,485,540,210
Administrative Expenditures		\$7,559,730	\$312,114,009		\$7,547,460	\$97,063,107		\$7,410,978	\$317,870,955
Extracurricular Expenditures		\$2,802,165	\$165,716,258		\$2,758,355	\$165,701,106		\$3,706,690	\$201,604,356
Capital Expenditures		\$6,306,045	\$650,002,941		\$4,444,545	\$649,987,805		\$7,738,280	\$608,547,135
Debt Service Expenditures		\$9,837,999	\$221,173,099		\$11,697,509	\$226,232,300		\$10,809,828	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		57.7	59.1		58.6	60		59.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.