School Number 405045 KIRKSEY MIDDLE SCHOOL

ROGERS SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010 Below Basic	2009-2010 Basic	2009-2010 Proficient	2009-2010 Advanced	2009-2010 Proficient & Advanced	2010-2011 Below Basic	2010-2011 Basic	2010-2011 Proficient	2010-2011 Advanced	2010-2011 Proficient & Advanced	2011-2012 Below Basic	2011-2012 Basic	2011-2012 Proficient	2011-2012 Advanced	2011-2012 Proficient & Advanced	School
6th Grade Literacy		Annual Measurable Objective (AMO)				67.6				2011 AMO	75.7						AMO
Combined Population	100	3.8	13.7	38.2	44.4	82.6	1.4	12.4	36.1	50.2	86.3	2.6	13.3	32.2	51.9	84.1	89.43
TAGG	100											3.7	22	40.2	34.2	74.4	83.3
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	92.95
Hispanic	100	2.7	19.5	44.2	33.6	77.9	0.8	14.4	45.6	39.2	84.8	2.8	22	42.2	33	75.2	87.52
Caucasian	100	4.3	10.5	32.7	52.5	85.2	1.3	11.3	29.1	58.3	87.4	2.9	6.6	24.8	65.7	90.5	90.55
Economically Disadvantaged	100	6.7	20.2	45.4	27.6	73	1.9	16.4	44.7	37.1	81.8	2.7	22.5	41.5	33.3	74.8	84.55
Students with Disabilities	100	28.9	34.2	31.6	5.3	36.8	16.7	54.2	8.3	20.8	29.2	22.7	45.5	22.7	9.1	31.8	39.94
Number of recently arrived LEP students not assessed in 6th Grade Literacy						0					0					0	
Limited English Proficient	100	2.2	24.7	53.8	19.4	73.1	1	15	52	32	84	2.9	23.3	39.8	34	73.8	85.36
Female	100	1.4	8.8	33.8	56.1	89.9	0	10.6	31.1	58.3	89.4	0	10.5	29.4	60.1	89.5	
Male	100	6.2	18.6	42.8	32.4	75.2	2.5	13.8	40.3	43.4	83.6	5.5	16.5	35.4	42.5	78	
Migrant	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	
6th Grade Mathematics		Annual Measurable Objective (AMO)				64.55				2011 AMO	73.41						AMO
Combined Population	100	4.4	8.8	25.9	60.9	86.7	3.8	8.2	26.5	61.5	88	5.2	11.1	21.1	62.6	83.7	87.76
TAGG	100											7.9	17.7	28.7	45.7	74.4	79.96
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	93.89
Hispanic	100	4.4	12.3	36.8	46.5	83.3	3.2	12.8	37.6	46.4	84	8.3	16.5	29.4	45.9	75.2	81.62
Caucasian	100	4.9	6.8	17.9	70.4	88.3	4	4.6	17.9	73.5	91.4	3.7	7.3	13.1	75.9	89.1	91.91
Economically Disadvantaged	100	7.9	12.2	35.4	44.5	79.9	3.8	13.2	34.6	48.4	83	6.8	18.4	29.9	44.9	74.8	80.7
Students with Disabilities	100	23.7	18.4	36.8	21.1	57.9	29.2	25	29.2	16.7	45.8	36.4	36.4	9.1	18.2	27.3	47.92
Limited English Proficient	100	4.3	16	40.4	39.4	79.8	5	14	44	37	81	8.7	16.5	29.1	45.6	74.8	76.57
Female	100	2.7	10.1	23.6	63.5	87.2	4.5	7.6	25.8	62.1	87.9	4.2	9.1	18.2	68.5	86.7	
Male	100	6.2	7.5	28.1	58.2	86.3	3.1	8.8	27	61	88.1	6.3	13.4	24.4	55.9	80.3	
Migrant	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	

School Number 405045 **KIRKSEY MIDDLE SCHOOL**

ROGERS SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010 Below Basic	2009-2010 Basic	2009-2010 Proficient	2009-2010 Advanced	2009-2010 Proficient & Advanced	2010-2011 Below Basic	2010-2011 Basic	2010-2011 Proficient	2010-2011 Advanced	2010-2011 Proficient & Advanced	2011-2012 Below Basic	2011-2012 Basic	2011-2012 Proficient	2011-2012 Advanced	2011-2012 Proficient & Advanced	School
7th Grade Literacy		Annual Measurable Objective (AMO)				67.6				2011 AMO	75.7						AMO
Combined Population	99.7	2.6	12.2	35.2	50	85.2	2.4	9.6	39.7	48.3	88	1.8	6.7	30.7	60.8	91.5	89.43
TAGG	100											2.9	10.5	40.1	46.5	86.6	83.3
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	92.95
Hispanic	100	4.5	20	44.5	30.9	75.5	0.8	10.7	56.6	32	88.5	3.1	8.6	38.3	50	88.3	87.52
Caucasian	99.3	1.4	6.1	29.1	63.5	92.6	3.9	9.1	28.6	58.4	87	0	5.6	23.2	71.1	94.4	90.55
Economically Disadvantaged	100	4.5	19.4	47.8	28.4	76.1	3.9	12.9	51.6	31.6	83.2	3.1	8.8	40.6	47.5	88.1	84.55
Students with Disabilities	100	28.6	42.9	23.8	4.8	28.6	17.1	41.5	22	19.5	41.5	8.3	45.8	37.5	8.3	45.8	39.94
Number of recently arrived LEP students not assessed in 7th Grade Literacy						0					0					0	
Limited English Proficient	100	5.4	31.1	48.6	14.9	63.5	1.1	11.8	64.5	22.6	87.1	3.6	8.9	42.9	44.6	87.5	85.36
Female	99.2	2.1	9.9	32.4	55.6	88	1.4	5.6	32.6	60.4	93.1	0.8	5.8	21.7	71.7	93.3	
Male	100	3.1	14.8	38.3	43.8	82	3.4	13.5	46.6	36.5	83.1	2.5	7.4	37.4	52.8	90.2	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55				2011 AMO	73.41						AMO
Combined Population	99.7	4.4	7.7	33.2	54.6	87.8	6.2	9.2	33.2	51.4	84.6	7.4	8.5	35.7	48.4	84.1	87.76
TAGG	100											11.6	12.8	42.4	33.1	75.6	79.96
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	93.89
Hispanic	100	7.2	9.9	39.6	43.2	82.9	5.7	14.8	46.7	32.8	79.5	9.4	11.7	42.2	36.7	78.9	81.62
Caucasian	99.3	2.7	5.4	30.4	61.5	91.9	7.1	5.2	23.4	64.3	87.7	5.6	5.6	31	57.8	88.7	91.91
Economically Disadvantaged	100	8.2	9	41.8	41	82.8	8.4	14.2	44.5	32.9	77.4	11.9	12.5	41.9	33.8	75.6	80.7
Students with Disabilities	100	38.1	28.6	28.6	4.8	33.3	26.8	19.5	34.1	19.5	53.7	37.5	29.2	25	8.3	33.3	47.92
Limited English Proficient	100	8	14.7	45.3	32	77.3	6.5	16.1	51.6	25.8	77.4	9.8	14.3	46.4	29.5	75.9	76.57
Female	99.2	4.9	7.7	36.4	51	87.4	3.5	9	30.6	56.9	87.5	8.3	6.7	34.2	50.8	85	
Male	100	3.9	7.8	29.7	58.6	88.3	8.8	9.5	35.8	45.9	81.8	6.8	9.8	36.8	46.6	83.4	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010 Below Basic	2009-2010 Basic	2009-2010 Proficient	2009-2010 Advanced	2009-2010 Proficient & Advanced	2010-2011 Below Basic	2010-2011 Basic	2010-2011 Proficient	2010-2011 Advanced	2010-2011 Proficient & Advanced	2011-2012 Below Basic	2011-2012 Basic	2011-2012 Proficient	2011-2012 Advanced	2011-2012 Proficient & Advanced	School
7th Grade Science																	
Combined Population	99.7	12.2	32.1	39.9	15.9	55.7	15.1	29.5	37.7	17.8	55.5	9.5	32.2	41.7	16.6	58.3	
TAGG	100											15.1	45.4	32.6	7	39.5	
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Hispanic	100	20.7	40.5	33.3	5.4	38.7	20.5	45.9	28.7	4.9	33.6	14.8	45.3	35.2	4.7	39.8	
Caucasian	99.3	6.8	25	45.3	23	68.2	10.4	17.5	44.2	27.9	72.1	4.2	20.4	50	25.4	75.4	
Economically Disadvantaged	100	19.4	42.5	32.8	5.2	38.1	23.2	38.7	33.5	4.5	38.1	15.6	44.4	32.5	7.5	40	
Students with Disabilities	100	52.4	47.6	0	0	0	56.1	22	14.6	7.3	22	37.5	41.7	4.2	16.7	20.8	
Limited English Proficient	100	26.7	48	25.3	0	25.3	26.9	47.3	24.7	1.1	25.8	17.9	49.1	30.4	2.7	33	
Female	99.2	10.5	37.1	39.9	12.6	52.4	14.6	29.9	35.4	20.1	55.6	11.7	33.3	40	15	55	
Male	100	14.1	26.6	39.8	19.5	59.4	15.5	29.1	39.9	15.5	55.4	8	31.3	42.9	17.8	60.7	
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
8th Grade Literacy		Annual Measurable Objective (AMO)				67.6				2011 AMO	75.7						AMO
Combined Population	99.7	1.8	7.9	34.3	56.1	90.4	2.2	5.6	39.3	52.8	92.1	1	7.1	33.2	58.7	92	89.43
TAGG	99.5											1.6	10.3	46.7	41.3	88	83.3
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	92.95
Hispanic	100	1.7	11.1	43.6	43.6	87.2	1.8	11.5	46.9	39.8	86.7	0	10.9	49.6	39.5	89.2	87.52
Caucasian	99.4	1.9	4.5	27.7	65.8	93.5	2.8	1.4	34	61.7	95.7	2	4.6	20.9	72.6	93.5	90.55
Economically Disadvantaged	100	1.9	12.3	40.3	45.5	85.7	3.1	11.5	46.6	38.9	85.5	1.9	8.6	49.4	40.1	89.5	84.55
Students with Disabilities	97.4	14.8	44.4	33.3	7.4	40.7	27.3	36.4	36.4	0	36.4	8.6	31.4	31.4	28.6	60	39.94
Number of recently arrived LEP students not assessed in 8th Grade Literacy						0					0					0	
Limited English Proficient	100	2.4	15.9	51.2	30.5	81.7	1.4	17.1	58.6	22.9	81.4	0	11.5	52.9	35.6	88.5	85.36
Female	99.4	1.4	6.4	31.2	61	92.2	1.4	4.9	39.9	53.8	93.7	0	4.1	25.7	70.3	96	
Male	100	2.2	9.4	37.4	51.1	88.5	3.2	6.5	38.7	51.6	90.3	2	10	40.7	47.3	88	
Migrant	100											RV	RV	RV	RV	RV	

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INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010 Below Basic	2009-2010 Basic	2009-2010 Proficient	2009-2010 Advanced	2009-2010 Proficient & Advanced	2010-2011 Below Basic	2010-2011 Basic	2010-2011 Proficient	2010-2011 Advanced	2010-2011 Proficient & Advanced	2011-2012 Below Basic	2011-2012 Basic	2011-2012 Proficient	2011-2012 Advanced	2011-2012 Proficient & Advanced	School
8th Grade Mathematics		Annual Measurable Objective (AMO)				64.55				2011 AMO	73.41						AMO
Combined Population	99.7	12.9	8.9	41.8	36.4	78.2	10.1	7.9	45.3	36.7	82	8.4	11.7	45	34.9	79.9	87.76
TAGG	99.5											13	16.3	50	20.7	70.7	79.96
African-American	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	93.89
Hispanic	100	16.2	11.1	51.3	21.4	72.6	16.8	12.4	45.1	25.7	70.8	11.6	17.1	54.3	17.1	71.3	81.62
Caucasian	99.4	10.3	6.5	35.5	47.7	83.2	5.7	4.3	44.7	45.4	90.1	6.5	7.2	36	50.3	86.3	91.91
Economically Disadvantaged	100	19.5	11.7	45.5	23.4	68.8	18.3	10.7	44.3	26.7	71	13	15.4	51.2	20.4	71.6	80.7
Students with Disabilities	97.4	55.6	14.8	14.8	14.8	29.6	63.6	18.2	18.2	0	18.2	42.9	14.3	22.9	20	42.9	47.92
Limited English Proficient	100	23.2	13.4	51.2	12.2	63.4	22.9	18.6	45.7	12.9	58.6	12.5	17.3	58.7	11.5	70.2	76.57
Female	99.4	15.6	10.6	39.7	34	73.8	11.2	6.3	48.3	34.3	82.5	8.1	10.1	46	35.8	81.8	
Male	100	10.1	7.2	43.9	38.8	82.7	8.9	9.7	41.9	39.5	81.5	8.7	13.3	44	34	78	
Migrant	100											RV	RV	RV	RV	RV	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6				2011 AMO	73.45						AMO
Combined Population	100	0	0	13.4	86.6	100	0	0	18.3	81.7	100	0	0	19.3	80.7	100	87.76
TAGG	100											0	0	42.9	57.1	100	79.96
African-American	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	93.89
Hispanic	100	0	0	35.7	64.3	100	0	0	20.7	79.3	100	0	0	44.4	55.6	100	81.62
Caucasian	100	0	0	9.4	90.6	100	0	0	17.3	82.7	100	0	0	13.3	86.8	100	91.91
Economically Disadvantaged	100	0	0	20	80	100	0	0	20	80	100	0	0	45.8	54.2	100	80.7
Students with Disabilities	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	47.92
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	0	60	40	100	76.57
Female	100	0	0	14	86	100	0	0	15.5	84.5	100	0	0	24.2	75.8	100	
Male	100	0	0	12.8	87.2	100	0	0	21.6	78.4	100	0	0	11.6	88.4	100	
Migrant																	

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INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010 Below Basic	2009-2010 Basic	2009-2010 Proficient	2009-2010 Advanced	2009-2010 Proficient & Advanced	2010-2011 Below Basic	2010-2011 Basic	2010-2011 Proficient	2010-2011 Advanced	2010-2011 Proficient & Advanced	2011-2012 Below Basic	2011-2012 Basic	2011-2012 Proficient	2011-2012 Advanced	2011-2012 Proficient & Advanced	School
EOC Geometry		Annual Measurable Objective (AMO)				64.6				2011 AMO	73.45						AMO
Combined Population	100											RV	RV	RV	RV	RV	87.76
TAGG																	79.96
African-American																	93.89
Hispanic																	81.62
Caucasian	100											RV	RV	RV	RV	RV	91.91
Economically Disadvantaged																	80.7
Students with Disabilities																	47.92
Limited English Proficient																	76.57
Female	100											RV	RV	RV	RV	RV	
Male																	
Migrant																	

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INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
Norm-Referenced Test*	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		43	42		64	65		69	66
Grade One Math Problems		56	51		59	55		63	56
Grade Two Reading Comprehension		48	42		67	67		69	67
Grade Two Math Problems		61	53		64	56		67	58
Grade Three Reading		66	55		53	51		57	51
Grade Three Math		75	60		63	57		68	58
Grade Four Reading		85	72		56	52		57	52
Grade Four Math		84	72		67	62		69	62
Grade Five Reading		77	66		55	47		53	47
Grade Five Math		82	67		69	57		69	57
Grade Five Science		74	62		69	61		69	61
Grade Six Reading	69	63	54	53	49	47	54	53	47
Grade Six Math	81	78	71	67	62	57	66	64	58
Grade Seven Reading	78	75	63	57	57	51	59	55	51
Grade Seven Math	82	79	66	62	61	55	62	61	55
Grade Seven Science	79	79	65	73	70	62	73	70	62
Grade Eight Reading	77	74	63	62	59	53	61	60	54
Grade Eight Math	87	82	74	64	61	55	63	61	56
Grade Nine Reading Comprehension		54	46		53	49		55	49
Grade Nine Math Concepts and Problems		68	67		59	55		61	56

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INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								844	37,235
Number of Students Taking ACT in Grade 12								719	26,716
ACT Reading		23.5	21		23	21		23.1	22
ACT English		22.9	21		22.1	20		22	21
ACT Mathematics		22.2	20		22.2	20		22.4	21
ACT Science		22.7	21		22.3	21		22.6	21
ACT Composite		22.6	21		22.2	21		22.2	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	934	21,226	.	990	22,783	.	1,091	24,357
Number of AP Exams Taken	.	1,689	32,923	.	1,869	35,183	.	2,127	39,314
Number of AP Exams Scored 3, 4, or 5	.	797	9,541	.	795	10,581	.	891	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11and 2011-12.

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INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	12	449	N	11	335			
First Year Not to Meet Standards (Alert)	N	2	213	N	3	256			
Year One of Targeted School Improvement**	N	3	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	1	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	Y	2	7	N	0	5			
Year One of Whole School Improvement	N	1	80	N	1	110			
Year Two of Whole School Improvement	N	0	46	N	2	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	Y	2	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	7	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	13	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	5			3			3		
1-Schools in Need of Immediate Improvement		0	115		2	214		1	85
2-Schools Approaching Standards (Alert)		1	252		4	251		1	231
3-Schools Meeting Improvement Standards		6	313		8	311		6	349
4-Schools Exceeding Improvement Standards		7	244		3	183		9	264
5-Schools of Excellence for Improvement		6	93		3	49		3	76

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INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		6	506		5	496		3	416
5-Schools of Excellence		14	260		15	321		17	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	18	776	YES	15	853	YES	17	838
Accredited-Cited	NO	2	227	NO	5	183	NO	1	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	2	19
Attendance Rate									
Attendance Rate	96	95.6	94.2	95.9	95.6	94.7	96.1	95.8	95.2
Dropout Rate									
Dropout Rate	0	2	2.5	0	2.1	2.6	0.2	1.4	2.4
Graduation Rate									
Graduation Rate Combined		80.2	77.2		79.1	79.6		82.7	84.1
Graduation Rate for Targeted Achievement Gap Group		80.2						78.1	79.3
Graduation Rate African American		80.2	69.2		RV	71.4		90.9	78.1
Graduation Rate Hispanic		80.2	70.4		71.8	74		75.4	78
Graduation Rate Caucasian		80.2	80.5		83.8	83.2		86.5	87
Graduation Rate Economically Disadvantaged		80.2	71.6		74.6	74.5		78	79.1
Graduation Rate Students with Disabilities		80.2	71.1		82.2	73.8		82.4	79.2
Graduation Rate Limited English Proficient		80.2	68.2		64.2	71.1		73.9	77.3
Grade Inflation Rate		0.7	7.4		0.9	4.7		2.9	5.5
College Remediation Rate		34.9	49.1		40.3	51		37.2	48.7
October 1 Enrollment	895	13,774	467,061	910	14,003	468,066	895	14,145	468,656

School Number 405045 KIRKSEY MIDDLE SCHOOL

ROGERS SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	22	1,687	0	16	1,653	0	18	1,535
Percent of Students Retained at Grade 1	0	1.9	4.5	0	1.4	4.4	0	1.6	4.1
Number of Students Retained at Grade 2	0	8	786	0	8	634	0	6	595
Percent of Students Retained at Grade 2	0	0.7	2.1	0	0.7	1.7	0	0.5	1.6
Number of Students Retained at Grade 3	0	1	359	0	2	286	0	6	305
Percent of Students Retained at Grade 3	0	0.1	1	0	0.2	0.8	0	0.5	0.8
Number of Students Retained at Grade 4	0	0.1	1	0	0.2	0.8	0	0.5	0.8
Percent of Students Retained at Grade 4	0	0.1	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	2	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0.2	0.4
Number of Students Retained at Grade 7	0	7	401	0	2	369	1	5	318
Percent of Students Retained at Grade 7	0	0.7	1.1	0	0.2	1	0.3	0.5	0.9
Number of Students Retained at Grade 8	1	4	418	0	5	400	1	7	256
Percent of Students Retained at Grade 8	0.3	0.4	1.2	0	0.5	1.1	0.3	0.6	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1
Weapons Incidents	0.1	0	0.1	0.1	0.1	0.2	0.3	0.1	0.1
Staff Assaults	0	0.1	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.2	0.5		0.2	0.4		0.4	0.4

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INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	99	96.3	97.8	97.6	95.7	100	98.7	98.2
% Teaching with Emergency/Provisional Credentials	1	2	2.7	2	1.5	2.4	3.3	1.7	2
% Teachers with Bachelor's Degree	33.3	46.4	53.6	37.8	45.2	51.1	45.9	51.5	59.3
% Teachers with Master's Degree	64.4	50.6	44.2	60	52.1	46.1	54.1	47.5	39.8
% Teachers with Advanced Degree	2.3	2.9	1.5	2.2	2.7	2	0	1	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0.6	1.5	NA	0	1.4	NA	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	1.1	1.1	NA	0.9	0.9	NA	0.1	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	1.2	1	1.1	0.4	1	1.2	0	0.6	0.8

School Board Member Names*	Hours of Training
Byron Black	10.25
Sterling Wilson	18
Kristen Cobbs	13.25
Lisa Anderson	13
Jerry Carmichael	10.75
Walter Schrader	6
Curtis Clements	16

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0.1	3	0.1	0.1	3.3	0.1	0.1	2.8

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INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		38.4	36.82		38.4	36.96		38.4	37.17
Expenditure Per Student		$8,329	$9,228		$8,279	$9,315		$8,416	$9,379
Average Teacher Salary		$55,865	$42,802		$55,836	$46,663		$55,781	$49,946
Total Expenditures		$133,337,259	$3,959,816,065		$134,343,934	$5,171,678,766		$141,218,280	$5,196,885,067
Instructional Expenditures		$74,800,125	$2,258,641,720		$73,783,866	$2,508,579,625		$75,342,740	$2,485,540,210
Administrative Expenditures		$7,559,730	$312,114,009		$7,547,460	$97,063,107		$7,410,978	$317,870,955
Extracurricular Expenditures		$2,802,165	$165,716,258		$2,758,355	$165,701,106		$3,706,690	$201,604,356
Capital Expenditures		$6,306,045	$650,002,941		$4,444,545	$649,987,805		$7,738,280	$608,547,135
Debt Service Expenditures		$9,837,999	$221,173,099		$11,697,509	$226,232,300		$10,809,828	$267,265,988
Percent of Students Eligible for Free and Reduced Meals		57.7	59.1		58.6	60		59.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.