

School Number 405032

GARFIELD ELEMENTARY SCHOOL

ROGERS SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
3rd Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	5.3	5.3	26.3	63.2	89.5	14.3	9.5	28.6	47.6	76.2	0	10.5	26.3	63.2	89.5	77.83
TAGG	100											0	15.4	30.8	53.9	84.6	69.45
African-American																	
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						54.17
Caucasian	100	5.9	0	29.4	64.7	94.1	17.6	11.8	29.4	41.2	70.6	0	12.5	25	62.5	87.5	77.94
Economically Disadvantaged	100	0	7.1	35.7	57.1	92.9	20	13.3	26.7	40	66.7	0	15.4	30.8	53.9	84.6	71.63
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	22.43
Number of recently arrived LEP students not assessed in 3rd Grade Literacy		RV					0					RV					
Limited English Proficient	100											RV	RV	RV	RV	RV	100
Female	100	0	0	16.7	83.3	100	8.3	8.3	25	58.3	83.3	RV	RV	RV	RV	RV	
Male	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	0	40	60	100	
Migrant																	
3rd Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	0	0	15.8	84.2	100	4.8	0	33.3	61.9	95.2	0	5.3	21.1	73.7	94.7	85.21
TAGG	100											0	7.7	23.1	69.2	92.3	79.63
African-American																	
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						54.17
Caucasian	100	0	0	17.6	82.4	100	5.9	0	41.2	52.9	94.1	0	6.3	25	68.8	93.8	86.42
Economically Disadvantaged	100	0	0	7.1	92.9	100	6.7	0	33.3	60	93.3	0	7.7	23.1	69.2	92.3	82.54
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.7
Limited English Proficient	100											RV	RV	RV	RV	RV	100
Female	100	0	0	8.3	91.7	100	8.3	0	16.7	75	91.7	RV	RV	RV	RV	RV	
Male	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	0	20	80	100	
Migrant																	

ROGERS SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	0	11.8	64.7	23.5	88.2	10.5	5.3	31.6	52.6	84.2	5.6	0	33.3	61.1	94.4	77.83
TAGG	100											RV	RV	RV	RV	RV	69.45
African-American																	
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	54.17
Caucasian	100	0	12.5	62.5	25	87.5	11.1	5.6	27.8	55.6	83.3	7.1	0	35.7	57.1	92.9	77.94
Economically Disadvantaged	100	0	16.7	66.7	16.7	83.3	8.3	0	50	41.7	91.7	RV	RV	RV	RV	RV	71.63
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	22.43
Number of recently arrived LEP students not assessed in 4th Grade Literacy						RV	0					RV					
Limited English Proficient																	100
Female	100	RV	RV	RV	RV	RV	7.1	0	28.6	64.3	92.9	0	0	30.8	69.2	100	
Male	100	0	9.1	81.8	9.1	90.9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Migrant																	
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	0	23.5	23.5	52.9	76.5	5.3	15.8	31.6	47.4	78.9	0	11.1	33.3	55.6	88.9	85.21
TAGG	100											RV	RV	RV	RV	RV	79.63
African-American																	
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	54.17
Caucasian	100	0	25	18.8	56.3	75	5.6	16.7	27.8	50	77.8	0	14.3	28.6	57.1	85.7	86.42
Economically Disadvantaged	100	0	33.3	33.3	33.3	66.7	0	16.7	33.3	50	83.3	RV	RV	RV	RV	RV	82.54
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.7
Limited English Proficient																	100
Female	100	RV	RV	RV	RV	RV	7.1	7.1	28.6	57.1	85.7	0	15.4	23.1	61.5	84.6	
Male	100	0	18.2	27.3	54.5	81.8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Migrant																	

ROGERS SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	100	0	19	52.4	28.6	81	0	31.8	40.9	27.3	68.2	6.3	6.3	31.3	56.3	87.5	77.83
TAGG	100											10	10	50	30	80	69.45
African-American																	
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						54.17
Caucasian	100	0	16.7	55.6	27.8	83.3	0	26.3	42.1	31.6	73.7	6.7	6.7	26.7	60	86.7	77.94
Economically Disadvantaged	100	0	23.1	46.2	30.8	76.9	0	46.7	40	13.3	53.3	RV	RV	RV	RV	RV	71.63
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	22.43
Number of recently arrived LEP students not assessed in 5th Grade Literacy						RV					0					RV	
Limited English Proficient							RV	RV	RV	RV	RV						100
Female	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	0	27.3	72.7	100	
Male	100	0	16.7	58.3	25	83.3	0	35.7	35.7	28.6	64.3	RV	RV	RV	RV	RV	
Migrant																	
5th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	100	9.5	14.3	23.8	52.4	76.2	13.6	9.1	45.5	31.8	77.3	0	6.3	50	43.8	93.8	85.21
TAGG	100											0	10	60	30	90	79.63
African-American																	
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						54.17
Caucasian	100	11.1	5.6	27.8	55.6	83.3	10.5	5.3	47.4	36.8	84.2	0	6.7	46.7	46.7	93.3	86.42
Economically Disadvantaged	100	15.4	15.4	23.1	46.2	69.2	20	13.3	46.7	20	66.7	RV	RV	RV	RV	RV	82.54
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	57.7
Limited English Proficient							RV	RV	RV	RV	RV						100
Female	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	0	45.5	54.6	100	
Male	100	8.3	8.3	33.3	50	83.3	7.1	14.3	50	28.6	78.6	RV	RV	RV	RV	RV	
Migrant																	
5th Grade Science																	
Combined Population	100	9.5	42.9	42.9	4.8	47.6	9.1	36.4	50	4.5	54.5	0	37.5	62.5	0	62.5	
TAGG	100											0	50	50	0	50	

African-American																
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV					
Caucasian	100	5.6	44.4	44.4	5.6	50	10.5	31.6	52.6	5.3	57.9	0	33.3	66.7	0	66.7
Economically Disadvantaged	100	7.7	53.8	30.8	7.7	38.5	13.3	46.7	40	0	40	RV	RV	RV	RV	RV
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Limited English Proficient							RV	RV	RV	RV	RV					
Female	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0	36.4	63.6	0	63.6
Male	100	8.3	33.3	58.3	0	58.3	0	42.9	50	7.1	57.1	RV	RV	RV	RV	RV
Migrant																

GARFIELD ELEMENTARY SCHOOL
ROGERS SCHOOL DISTRICT
INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	36	43	42	40	64	65	65	69	66
Grade One Math Problems	56	56	51	39	59	55	54	63	56
Grade Two Reading Comprehension	32	48	42	52	67	67	56	69	67
Grade Two Math Problems	43	61	53	51	64	56	31	67	58
Grade Three Reading	62	66	55	53	53	51	48	57	51
Grade Three Math	76	75	60	52	63	57	69	68	58
Grade Four Reading	76	85	72	56	56	52	56	57	52
Grade Four Math	80	84	72	55	67	62	62	69	62
Grade Five Reading	69	77	66	43	55	47	50	53	47
Grade Five Math	81	82	67	50	69	57	68	69	57
Grade Five Science	71	74	62	55	69	61	61	69	61
Grade Six Reading		63	54		49	47		53	47
Grade Six Math		78	71		62	57		64	58
Grade Seven Reading		75	63		57	51		55	51
Grade Seven Math		79	66		61	55		61	55
Grade Seven Science		79	65		70	62		70	62
Grade Eight Reading		74	63		59	53		60	54
Grade Eight Math		82	74		61	55		61	56
Grade Nine Reading Comprehension		54	46		53	49		55	49
Grade Nine Math Concepts and Problems		68	67		59	55		61	56

ROGERS SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								844	37,235
Number of Students Taking ACT in Grade 12								719	26,716
ACT Reading		23.5	21		23	21		23.1	22
ACT English		22.9	21		22.1	20		22	21
ACT Mathematics		22.2	20		22.2	20		22.4	21
ACT Science		22.7	21		22.3	21		22.6	21
ACT Composite		22.6	21		22.2	21		22.2	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	934	21,226	.	990	22,783	.	1,091	24,357
Number of AP Exams Taken	.	1,689	32,923	.	1,869	35,183	.	2,127	39,314
Number of AP Exams Scored 3, 4, or 5	.	797	9,541	.	795	10,581	.	891	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

**GARFIELD ELEMENTARY SCHOOL
ROGERS SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	12	449	N	11	335			
First Year Not to Meet Standards (Alert)	N	2	213	Y	3	256			
Year One of Targeted School Improvement**	N	3	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	1	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	2	7	N	0	5			
Year One of Whole School Improvement	N	1	80	N	1	110			
Year Two of Whole School Improvement	N	0	46	N	2	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	2	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							N	7	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							Y	13	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	4			1			4		
1-Schools in Need of Immediate Improvement		0	115		2	214		1	85
2-Schools Approaching Standards (Alert)		1	252		4	251		1	231
3-Schools Meeting Improvement Standards		6	313		8	311		6	349
4-Schools Exceeding Improvement Standards		7	244		3	183		9	264
5-Schools of Excellence for Improvement		6	93		3	49		3	76

**GARFIELD ELEMENTARY SCHOOL
ROGERS SCHOOL DISTRICT
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		6	506		5	496		3	416
5-Schools of Excellence		14	260		15	321		17	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	18	776	YES	15	853	YES	17	838
Accredited-Cited	NO	2	227	NO	5	183	NO	1	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	2	19
Attendance Rate									
Attendance Rate	94.4	95.6	94.2	94.3	95.6	94.7	94.3	95.8	95.2
Dropout Rate									
Dropout Rate		2	2.5		2.1	2.6		1.4	2.4
Graduation Rate									
Graduation Rate Combined		80.2	77.2		79.1	79.6		82.7	84.1
Graduation Rate for Targeted Achievement Gap Group		80.2						78.1	79.3
Graduation Rate African American		80.2	69.2		RV	71.4		90.9	78.1
Graduation Rate Hispanic		80.2	70.4		71.8	74		75.4	78
Graduation Rate Caucasian		80.2	80.5		83.8	83.2		86.5	87
Graduation Rate Economically Disadvantaged		80.2	71.6		74.6	74.5		78	79.1
Graduation Rate Students with Disabilities		80.2	71.1		82.2	73.8		82.4	79.2
Graduation Rate Limited English Proficient		80.2	68.2		64.2	71.1		73.9	77.3
Grade Inflation Rate		0.7	7.4		0.9	4.7		2.9	5.5
College Remediation Rate		34.9	49.1		40.3	51		37.2	48.7
October 1 Enrollment	129	13,774	467,061	132	14,003	468,066	118	14,145	468,656

ROGERS SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	22	1,687	0	16	1,653	2	18	1,535
Percent of Students Retained at Grade 1	0	1.9	4.5	0	1.4	4.4	9.1	1.6	4.1
Number of Students Retained at Grade 2	0	8	786	0	8	634	0	6	595
Percent of Students Retained at Grade 2	0	0.7	2.1	0	0.7	1.7	0	0.5	1.6
Number of Students Retained at Grade 3	0	1	359	0	2	286	0	6	305
Percent of Students Retained at Grade 3	0	0.1	1	0	0.2	0.8	0	0.5	0.8
Number of Students Retained at Grade 4	0	0.1	1	0	0.2	0.8	0	0.5	0.8
Percent of Students Retained at Grade 4	0	0.1	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	2	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0.2	0.4
Number of Students Retained at Grade 7	0	7	401	0	2	369	0	5	318
Percent of Students Retained at Grade 7	0	0.7	1.1	0	0.2	1	0	0.5	0.9
Number of Students Retained at Grade 8	0	4	418	0	5	400	0	7	256
Percent of Students Retained at Grade 8	0	0.4	1.2	0	0.5	1.1	0	0.6	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.1	0.1	0	0.1	0.1	0	0.1	0.1
Weapons Incidents	0	0	0.1	0	0.1	0.2	0	0.1	0.1
Staff Assaults	0	0.1	0.1	0.8	0	0.1	0	0	0.1
Student Assaults		0.2	0.5		0.2	0.4		0.4	0.4

**GARFIELD ELEMENTARY SCHOOL
ROGERS SCHOOL DISTRICT
INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	99	96.3	100	97.6	95.7	100	98.7	98.2
% Teaching with Emergency/Provisional Credentials	0	2	2.7	0	1.5	2.4	11.1	1.7	2
% Teachers with Bachelor's Degree	37.5	46.4	53.6	36.8	45.2	51.1	42.9	51.5	59.3
% Teachers with Master's Degree	62.5	50.6	44.2	57.9	52.1	46.1	57.1	47.5	39.8
% Teachers with Advanced Degree	0	2.9	1.5	5.3	2.7	2	0	1	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0.6	1.5	NA	0	1.4	NA	0	1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	1.1	1.1	NA	0.9	0.9	NA	0.1	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	1	1.1	0	1	1.2	0	0.6	0.8
School Board Member Names*							Hours of Training		
Byron Black							10.25		
Sterling Wilson							18		
Kristen Cobbs							13.25		
Lisa Anderson							13		
Jerry Carmichael							10.75		
Walter Schrader							6		
Curtis Clements							16		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0.1	3	0	0.1	3.3	0	0.1	2.8

GARFIELD ELEMENTARY SCHOOL
ROGERS SCHOOL DISTRICT
INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		38.4	36.82		38.4	36.96		38.4	37.17
Expenditure Per Student		\$8,329	\$9,228		\$8,279	\$9,315		\$8,416	\$9,379
Average Teacher Salary		\$55,865	\$42,802		\$55,836	\$46,663		\$55,781	\$49,946
Total Expenditures		\$133,337,259	\$3,959,816,065		\$134,343,934	\$5,171,678,766		\$141,218,280	\$5,196,885,067
Instructional Expenditures		\$74,800,125	\$2,258,641,720		\$73,783,866	\$2,508,579,625		\$75,342,740	\$2,485,540,210
Administrative Expenditures		\$7,559,730	\$312,114,009		\$7,547,460	\$97,063,107		\$7,410,978	\$317,870,955
Extracurricular Expenditures		\$2,802,165	\$165,716,258		\$2,758,355	\$165,701,106		\$3,706,690	\$201,604,356
Capital Expenditures		\$6,306,045	\$650,002,941		\$4,444,545	\$649,987,805		\$7,738,280	\$608,547,135
Debt Service Expenditures		\$9,837,999	\$221,173,099		\$11,697,509	\$226,232,300		\$10,809,828	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		57.7	59.1		58.6	60		59.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.