

District Number 401

BENTONVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	99	7.1	9.9	31.1	51.9	83	6.4	10.6	32.6	50.4	83	4.8	8.7	23.9	62.6	86.5	87.84	
TAGG	98.1						11.2	15.2	32.6	41	73.6	75.96						
African-American	97.2	12.5	25	29.2	33.3	62.5	6.3	9.4	62.5	21.9	84.4	3.1	15.6	15.6	65.6	81.3	82.01	
Hispanic	99.2	11.2	13.5	31.5	43.8	75.3	12.6	18.9	32.6	35.8	68.4	6.2	14.2	31.9	47.8	79.7	81.24	
Caucasian	99.1	6.5	9.6	31.2	52.7	83.9	5.8	9.6	32.4	52.1	84.5	4.8	8.2	23.7	63.3	87	88.73	
Economically Disadvantaged	98.4	14.3	15	35.3	35.3	70.7	13	16.4	36.5	34.1	70.6	9.3	13.9	33	43.8	76.8	78.52	
Students with Disabilities	96.4	35.8	21.7	19.2	23.3	42.5	28.2	22.1	29	20.6	49.6	25.5	21.1	32.3	21.1	53.4	56.84	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						0						0						
Limited English Proficient	100	17	18.9	37.7	26.4	64.2	15.8	26.3	38.6	19.3	57.9	6.5	17.7	35.5	40.3	75.8	72.16	
Female	98.9	4.2	6.9	29.1	59.8	88.9	3.9	8.9	32.8	54.4	87.2	3.3	3.6	18.6	74.5	93.1		
Male	99.1	9.9	12.8	33	44.3	77.3	8.8	12.2	32.5	46.6	79	6	12.9	28.2	52.9	81.1		
Migrant																		
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	99	0.8	5.5	20.6	73.1	93.7	0.8	5.9	20.5	72.8	93.3	1	5.2	18.4	75.4	93.8	93.35	
TAGG	98.1						2.6	11.1	28.7	57.7	86.4	86.66						
African-American	97.2	0	16.7	29.2	54.2	83.3	6.3	0	34.4	59.4	93.8	0	9.4	21.9	68.8	90.6	88.71	
Hispanic	99.2	1.1	10	22.2	66.7	88.9	1.1	9.5	27.4	62.1	89.5	0.9	6.9	36.2	56	92.2	88.9	
Caucasian	99.1	0.7	4.6	20.6	74.1	94.7	0.7	5.2	20.3	73.9	94.2	0.9	4.9	16.8	77.4	94.2	94.17	
Economically Disadvantaged	98.4	1.3	9.3	29.3	60	89.3	1.5	10.8	30.3	57.3	87.6	2.6	8.4	30.1	58.8	89	88.07	
Students with Disabilities	96.4	5.8	21.7	25	47.5	72.5	4.6	20.6	32.1	42.7	74.8	6.2	21.1	26.7	46	72.7	74.09	
Limited English Proficient	100	3.7	16.7	29.6	50	79.6	0	10.5	42.1	47.4	89.5	1.5	6.1	42.4	50	92.4	83.94	
Female	98.9	1.1	4.8	19.3	74.7	94.1	0.6	5.4	22	72	94.1	0.6	3.4	18.9	77.1	96		
Male	99.1	0.6	6.1	21.7	71.6	93.3	1.1	6.3	19	73.5	92.6	1.4	6.6	18	74	92		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	99.8	0.9	10	39.1	50	89.2	1.7	7.8	31.6	59	90.6	2.5	7.5	21.8	68.2	90	87.84	
TAGG	99.8						6.7	16.3	33	44	77.1	75.96						
African-American	100	0	18.8	46.9	34.4	81.3	0	8.3	54.2	37.5	91.7	8.6	8.6	42.9	40	82.9	82.01	
Hispanic	100	1.9	20	47.6	30.5	78.1	1	10.3	45.4	43.3	88.7	5.7	12.3	29.3	52.8	82.1	81.24	
Caucasian	99.8	0.9	8.6	38.1	52.4	90.5	2	7	30.8	60.2	91	2.1	6.9	20.6	70.4	91	88.73	
Economically Disadvantaged	99.7	2.3	14.2	49.8	33.7	83.5	3.6	13.7	42.2	40.4	82.7	5.2	14.5	33.3	47	80.3	78.52	
Students with Disabilities	99.3	7.6	38.1	37.1	17.1	54.3	9.9	35.9	35.9	18.3	54.2	18.2	33.6	30.8	17.5	48.3	56.84	
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0						0						
Limited English Proficient	100	0	21.3	45.3	33.3	78.7	0	19.2	46.2	34.6	80.8	3.1	15.4	44.6	36.9	81.5	72.16	
Female	100	0.6	6.4	33.6	59.5	93.1	1.1	4.9	29.5	64.5	94	1.3	6.1	19.4	73.3	92.7		
Male	99.7	1.1	13.3	44.5	41	85.5	2.2	10.7	33.6	53.5	87.1	3.7	8.6	24.2	63.5	87.7		
Migrant																		
4th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	99.8	2.1	5.2	20.7	72	92.7	2.2	6.5	21.9	69.4	91.3	2.7	6.7	23.7	67	90.7	93.35	
TAGG	99.8						6.4	13.7	32.5	47.4	79.9	86.66						
African-American	100	0	15.6	50	34.4	84.4	0	16.7	33.3	50	83.3	8.6	14.3	37.1	40	77.1	88.71	
Hispanic	100	2.8	6.6	32.1	58.5	90.6	3.1	8.2	28.9	59.8	88.7	2.8	13.2	36.8	47.2	84	88.9	
Caucasian	99.8	2.2	5	18.9	74	92.8	2.2	6.2	21.4	70.2	91.6	2.2	5.4	22.8	69.7	92.4	94.17	
Economically Disadvantaged	99.7	4.2	6.8	31.6	57.4	89	4.3	11.9	31.9	52	83.9	5.2	12.8	32.8	49.3	82	88.07	
Students with Disabilities	99.3	16.2	19	24.8	40	64.8	16.8	26	23.7	33.6	57.3	17.5	25.2	30.8	26.6	57.3	74.09	
Limited English Proficient	100	3.9	2.6	28.6	64.9	93.5	3.8	11.5	30.8	53.8	84.6	3	13.6	45.5	37.9	83.3	83.94	
Female	100	1.5	5.4	20	73	93.1	2	6	22.5	69.4	91.9	2.1	6.8	24.9	66.2	91.1		
Male	99.7	2.6	5.1	21.2	71.1	92.3	2.4	7	21.3	69.3	90.6	3	6.6	22.6	67.7	90.4		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	99.5	1.3	11.8	38.3	48.6	86.9	0.8	12.4	33.4	53.4	86.8	1	5.5	26.2	67.4	93.5	87.84	
TAGG	98.9						2.4	13.2	34.6	49.8	84.4	75.96						
African-American	100	0	13.5	48.6	37.8	86.5	0	26.9	42.3	30.8	73.1	0	0	45	55	100	82.01	
Hispanic	98.3	4.1	20.6	40.2	35.1	75.3	0.9	18.9	48.6	31.5	80.2	1	8	28	63	91	81.24	
Caucasian	99.6	1.1	10.8	36.9	51.2	88.1	0.9	11.4	31.6	56.2	87.8	1	5.2	26.2	67.6	93.8	88.73	
Economically Disadvantaged	99.1	2	21.6	46.5	29.9	76.4	1.6	21	39.2	38.2	77.4	1.6	10.8	35.7	51.9	87.6	78.52	
Students with Disabilities	97.7	10.3	34.5	42.5	12.6	55.2	5.3	38.9	38.1	17.7	55.8	7.4	32.4	33.8	26.5	60.3	56.84	
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0						0						
Limited English Proficient	98.5	5.7	32.1	45.3	17	62.3	1.4	20.3	60.8	17.6	78.4	0	18.2	36.4	45.5	81.8	72.16	
Female	99.8	0.4	6.6	34.3	58.7	93	0.4	8.1	29	62.5	91.5	0.4	3.9	22.2	73.5	95.7		
Male	99.1	2.1	16.8	42.1	39	81.1	1.2	16.8	38	44.1	82.1	1.7	7.1	30.2	61.1	91.2		
Migrant																		
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	99.5	3	6.6	29.8	60.5	90.3	1.5	5.2	28.1	65.2	93.3	2.8	5.6	26.3	65.4	91.6	93.35	
TAGG	98.9						7.2	9.6	36.5	46.8	83.3	86.66						
African-American	100	0	5.4	48.6	45.9	94.6	0	7.7	57.7	34.6	92.3	0	10	35	55	90	88.71	
Hispanic	98.3	7.2	10.3	37.1	45.4	82.5	1.8	12.6	39.6	45.9	85.6	5.8	9.7	28.2	56.3	84.5	88.9	
Caucasian	99.6	2.7	6.3	27.8	63.2	91	1.7	4	26.5	67.8	94.3	2.5	4.8	27.2	65.5	92.7	94.17	
Economically Disadvantaged	99.1	4.3	12.3	40.2	43.2	83.4	3.5	8.9	38.2	49.4	87.6	5.7	9.2	37.6	47.5	85	88.07	
Students with Disabilities	97.7	18.4	17.2	33.3	31	64.4	8	13.3	47.8	31	78.8	15.4	17.7	36.8	30.2	66.9	74.09	
Limited English Proficient	98.5	11.3	13.2	52.8	22.6	75.5	2.7	13.5	43.2	40.5	83.8	8.6	13.8	25.9	51.7	77.6	83.94	
Female	99.8	2.4	5.4	29.3	62.9	92.2	1.3	3.3	29.4	66	95.4	2.5	5.1	26.4	66	92.4		
Male	99.1	3.6	7.8	30.2	58.3	88.5	1.7	6.9	26.8	64.5	91.3	3.1	6	26.1	64.8	90.9		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Science																		
Combined Population	99.5	2.3	23.5	58.8	15.3	74.1	1.2	16.5	58	24.3	82.3	2.2	12.6	45.2	40.1	85.3		
TAGG	98.9						5	22.1	46.9	26	72.9							
African-American	100	2.7	32.4	56.8	8.1	64.9	3.8	46.2	38.5	11.5	50	0	19.1	47.6	33.3	81		
Hispanic	98.3	3.1	37.1	48.5	11.3	59.8	2.7	24.3	55.9	17.1	73	2.9	22.3	38.8	35.9	74.8		
Caucasian	99.6	2.4	21.7	60.1	15.8	75.8	1	14.8	59.2	25	84.2	1.9	11.5	46.8	39.8	86.6		
Economically Disadvantaged	99.1	4.7	35.2	53.2	7	60.1	3.2	22.9	58.3	15.6	73.9	3.5	22.3	48.7	25.5	74.2		
Students with Disabilities	97.7	16.1	36.8	39.1	8	47.1	5.3	39.8	42.5	12.4	54.9	13.2	31.6	39.7	15.4	55.2		
Limited English Proficient	98.5	3.8	54.7	39.6	1.9	41.5	4.1	29.7	56.8	9.5	66.2	5.1	35.6	30.5	28.8	59.3		
Female	99.8	2.2	24.2	60.5	13.2	73.7	1.3	17.6	57.9	23.3	81.1	2.1	12.9	47.3	37.7	85		
Male	99.1	2.5	22.9	57.2	17.4	74.6	1.2	15.2	58.2	25.4	83.6	2.2	12.2	43.1	42.5	85.6		
Migrant																		
6th Grade Literacy																		
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO						
Combined Population	99.5	1.7	15.6	39.6	43.1	82.7	1.9	14.7	37	46.4	83.4	1.5	12	32.3	54.2	86.5	87.84	
TAGG	98.7						3.7	22.5	37.4	36.4	73.8						75.96	
African-American	97.1	0	4.8	52.4	42.9	95.2	3.6	17.9	39.3	39.3	78.6	3.1	25	37.5	34.4	71.9	82.01	
Hispanic	100	2.9	26.2	44.7	26.2	70.9	2	20.8	40.6	36.6	77.2	1.7	14.1	47.9	36.4	84.3	81.24	
Caucasian	99.5	1.7	13.8	39.1	45.4	84.5	2.1	14.3	36.8	46.8	83.7	1.5	11.9	30.6	56	86.6	88.73	
Economically Disadvantaged	99.2	2.6	24	48.3	25.1	73.4	3.9	24.3	40	31.8	71.8	3.8	20.4	36.6	39.2	75.8	78.52	
Students with Disabilities	97.8	11.7	44.7	35.1	8.5	43.6	13.6	38.6	33	14.8	47.7	11.9	35.1	32.1	20.9	53	56.84	
Number of recently arrived LEP students not assessed in 6th Grade Literacy						0						0						
Limited English Proficient	98.6	3.3	41.7	45	10	55	4.3	21.3	51.1	23.4	74.5	1.5	23.9	49.3	25.4	74.6	72.16	
Female	99.7	1	10	34.9	54.1	89	0.6	9	33.7	56.6	90.4	0.9	7.5	25.6	66	91.6		
Male	99.3	2.3	21.2	44.3	32.2	76.5	3.2	19.9	40	37	77	2	16.7	39.2	42	81.2		
Migrant																		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
6th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41						AMO
Combined Population	99.5	1.2	8.7	24.7	65.3	90	1.7	4.9	23.4	70	93.3	2.3	6.8	19.2	71.7	90.9	93.35		
TAGG	98.7											5.8	10.9	28	55.3	83.3	86.66		
African-American	97.1	0	9.5	38.1	52.4	90.5	7.1	14.3	32.1	46.4	78.6	6.3	15.6	40.6	37.5	78.1	88.71		
Hispanic	100	3.9	12.6	33	50.5	83.5	3	5.9	32.7	58.4	91.1	4.1	8.2	32	55.7	87.7	88.9		
Caucasian	99.5	1	7.6	23.6	67.8	91.4	1.6	4.3	22.7	71.5	94.1	2.2	6.4	17.2	74.2	91.5	94.17		
Economically Disadvantaged	99.2	2.6	15.7	34.8	46.8	81.6	3.9	8.2	33.4	54.4	87.9	5.6	10.6	28.3	55.5	83.8	88.07		
Students with Disabilities	97.8	6.4	26.6	34	33	67	13.6	17	31.8	37.5	69.3	15.7	17.2	24.6	42.5	67.2	74.09		
Limited English Proficient	98.6	5	16.7	41.7	36.7	78.3	4.3	8.5	42.6	44.7	87.2	5.9	10.3	35.3	48.5	83.8	83.94		
Female	99.7	1.5	7.5	26.8	64.2	91.1	0.6	4.2	21.7	73.5	95.2	1.6	7.9	17.7	72.9	90.5			
Male	99.3	1	10	22.7	66.3	89	2.8	5.6	24.9	66.7	91.6	3	5.8	20.8	70.5	91.3			
Migrant																			
7th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7						AMO
Combined Population	99.8	0.5	10.1	38.1	51.3	89.4	0.5	14.2	39.4	45.9	85.3	0.4	5.1	30	64.5	94.5	87.84		
TAGG	99.7											1.1	10.3	41.9	46.7	88.6	75.96		
African-American	100	0	3.7	55.6	40.7	96.3	0	15.8	47.4	36.8	84.2	0	9.7	51.6	38.7	90.3	82.01		
Hispanic	100	2.5	17.5	41.3	38.8	80	0	13	49	38	87	1	6.9	42.2	50	92.2	81.24		
Caucasian	99.8	0.4	9.5	36.9	53.2	90.1	0.7	14.1	37.8	47.5	85.3	0.4	5.3	29	65.4	94.4	88.73		
Economically Disadvantaged	100	1.6	20.6	46.8	31	77.8	0.4	21.6	46.5	31.5	78	1	9.5	41.3	48.2	89.5	78.52		
Students with Disabilities	98.8	4.8	40.5	45.2	9.5	54.8	4.2	38.9	35.8	21.1	56.8	3.7	24.4	42.7	29.3	72	56.84		
Number of recently arrived LEP students not assessed in 7th Grade Literacy						0						0							
Limited English Proficient	100	0	34.6	53.8	11.5	65.4	0	25.5	60.8	13.7	74.5	2.3	11.6	53.5	32.6	86.1	72.16		
Female	99.8	0	4.6	36.1	59.2	95.4	0.2	7.9	32.7	59.2	91.9	0.4	2.2	24.8	72.6	97.4			
Male	99.8	1.1	16	40.2	42.7	82.9	0.8	20.6	46	32.5	78.5	0.4	7.9	34.7	57	91.8			
Migrant																			

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO	
Combined Population	99.8	1.7	3.4	22.7	72.2	94.9	1.5	4	23.2	71.3	94.5	2	2.8	21.8	73.4	95.2	93.35
TAGG	99.7						4.4	6.3	33.6	55.7	89.3	86.66					
African-American	100	0	0	33.3	66.7	100	5.3	0	36.8	57.9	94.7	0	12.9	38.7	48.4	87.1	88.71
Hispanic	100	6.1	7.3	30.5	56.1	86.6	2	6	30	62	92	2.8	2.8	41.1	53.3	94.4	88.9
Caucasian	99.8	1.3	2.9	22	73.7	95.8	1.3	3.8	20.9	74	94.9	2.2	2.5	19.5	75.9	95.4	94.17
Economically Disadvantaged	100	4	6	34.1	55.8	90	1.8	5.1	32.6	60.4	93	3.6	6.2	34.4	55.7	90.2	88.07
Students with Disabilities	98.8	13.1	16.7	32.1	38.1	70.2	9.5	15.8	43.2	31.6	74.7	13.4	12.2	32.9	41.5	74.4	74.09
Limited English Proficient	100	7.1	17.9	28.6	46.4	75	0	7.8	47.1	45.1	92.2	6.3	2.1	50	41.7	91.7	83.94
Female	99.8	2.3	2.3	21	74.4	95.4	0.8	3.5	22.4	73.3	95.7	1.2	3.6	19.5	75.7	95.3	
Male	99.8	1.1	4.6	24.6	69.7	94.3	2.1	4.6	24	69.4	93.3	2.7	2.2	23.9	71.2	95.1	
Migrant																	
7th Grade Science																	
Combined Population	99.8	7.8	33.2	40.8	18.2	59.1	3.7	23.1	46.6	26.6	73.2	2.7	17.1	44.5	35.7	80.2	
TAGG	99.7						5.8	28.4	44.1	21.8	65.8						
African-American	100	7.4	59.3	18.5	14.8	33.3	0	42.1	47.4	10.5	57.9	16.1	29	41.9	12.9	54.8	
Hispanic	100	13.4	39	39	8.5	47.6	9	29	52	10	62	4.7	26.2	41.1	28	69.2	
Caucasian	99.8	7.3	31.6	41.5	19.6	61.1	2.9	20.5	47.7	28.8	76.5	2.1	16.2	45.2	36.6	81.8	
Economically Disadvantaged	100	15.3	48.2	29.7	6.8	36.5	8.1	30.8	48.7	12.5	61.2	5.3	29.8	43	22	64.9	
Students with Disabilities	98.8	31	40.5	16.7	11.9	28.6	12.6	38.9	31.6	16.8	48.4	13.4	31.7	37.8	17.1	54.9	
Limited English Proficient	100	17.9	60.7	17.9	3.6	21.4	17.6	43.1	37.3	2	39.2	6.3	35.4	43.8	14.6	58.3	
Female	99.8	7.3	34.4	40.5	17.8	58.3	3.9	24.6	46.2	25.3	71.4	2.4	15.8	47.9	33.9	81.9	
Male	99.8	8.2	31.9	41.2	18.7	59.9	3.5	21.5	47.1	27.9	75	2.9	18.4	41.4	37.3	78.7	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
8th Grade Literacy		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					
Combined Population	99.5	1.3	7.9	39.8	51	90.8	0.3	6.1	41.5	52.1	93.6	0.7	4.7	30.4	64.2	94.7	87.84
TAGG	99.5						1.8	11.3	41.2	45.7	86.9	75.96					
African-American	100	3	6.1	45.5	45.5	90.9	0	10	55	35	90	0	10.7	46.4	42.9	89.3	82.01
Hispanic	99.1	1.9	12.1	49.5	36.4	86	1.1	11.7	44.7	42.6	87.2	1	8.6	35.2	55.2	90.5	81.24
Caucasian	99.6	1.3	7.1	38.4	53.2	91.6	0.3	4.9	41.4	53.4	94.8	0.8	3.9	28.2	67.1	95.3	88.73
Economically Disadvantaged	99.7	2.7	16.7	51.3	29.3	80.6	0.8	14.1	48.8	36.3	85.1	0.4	9.3	39.6	50.7	90.4	78.52
Students with Disabilities	97.8	14.3	44.4	34.9	6.3	41.3	3.7	22.2	56.8	17.3	74.1	6	25.3	47	21.7	68.7	56.84
Number of recently arrived LEP students not assessed in 8th Grade Literacy						RV	0					0					
Limited English Proficient	100	5	20	65	10	75	0	27.3	50	22.7	72.7	2	15.7	62.8	19.6	82.4	72.16
Female	99.4	0.2	5.1	35.6	59.1	94.7	0.2	3.4	38	58.4	96.4	0.2	2.6	21.8	75.5	97.2	
Male	99.6	2.5	10.8	44.3	42.4	86.7	0.4	8.9	45.2	45.4	90.6	1.2	6.8	39.3	52.7	92	
Migrant																	
8th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41	AMO					
Combined Population	99.5	3.6	6.7	45.3	44.4	89.7	2.9	7.1	38.9	51	89.9	1.6	7.5	36.9	54	90.9	93.35
TAGG	99.5						3.9	14.5	45.1	36.5	81.6	86.66					
African-American	100	12.1	3	51.5	33.3	84.8	0	20	45	35	80	0	17.9	53.6	28.6	82.1	88.71
Hispanic	99.1	6.5	10.3	52.3	30.8	83.2	7.4	10.6	40.4	41.5	81.9	1.9	15.1	46.2	36.8	83	88.9
Caucasian	99.6	3	6.4	44.5	46.1	90.6	2.1	6.4	38.6	52.9	91.5	1.6	5.6	35.5	57.3	92.8	94.17
Economically Disadvantaged	99.7	7.6	11.7	54.9	25.8	80.7	6	12.5	46.4	35.1	81.5	2.6	12.6	46.7	38.2	84.8	88.07
Students with Disabilities	97.8	30.2	22.2	25.4	22.2	47.6	21	14.8	42	22.2	64.2	10.8	25.3	36.1	27.7	63.9	74.09
Limited English Proficient	100	9.8	9.8	68.3	12.2	80.5	22.7	13.6	31.8	31.8	63.6	1.9	26.4	54.7	17	71.7	83.94
Female	99.4	3.1	6.6	48.1	42.2	90.3	2.9	7.1	39.5	50.4	89.9	1.4	7.4	37.9	53.4	91.2	
Male	99.6	4.1	6.9	42.3	46.7	89	2.9	7.1	38.3	51.7	90	1.8	7.6	36	54.6	90.6	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO	
Combined Population	98	1.2	5	28	65.9	93.9	0.7	5.5	26.7	67	93.8	0.7	5.2	28.2	65.9	94.1	93.35
TAGG	95.8						1.7	13.9	41.6	42.9	84.4	86.66					
African-American	96.3	0	10.7	50	39.3	89.3	0	7.4	48.1	44.4	92.6	4	8	40	48	88	88.71
Hispanic	100	0.9	9.3	35.5	54.2	89.7	0.8	12.8	42.1	44.4	86.5	2.2	13.2	39.6	45.1	84.6	88.9
Caucasian	97.6	1.3	4.2	25.8	68.6	94.5	0.7	4	23.3	72	95.3	0.5	3.9	26.5	69.2	95.7	94.17
Economically Disadvantaged	95.4	1.3	8.3	36	54.4	90.4	1.2	11.4	39.8	47.6	87.4	1.6	11.7	41	45.7	86.7	88.07
Students with Disabilities	98.4	5.8	23.1	44.2	26.9	71.2	3.1	28.1	56.3	12.5	68.8	3.5	24.1	50	22.4	72.4	74.09
Limited English Proficient	100	2.6	15.4	46.2	35.9	82.1	2.3	27.3	45.5	25	70.5	6.9	24.1	48.3	20.7	69	83.94
Female	98.6	0.5	4.1	28.9	66.5	95.4	0.6	2.8	26.8	69.8	96.6	0.7	5.4	29.9	64	93.9	
Male	97.3	1.9	5.6	27.1	65.4	92.5	0.9	8	26.5	64.6	91.1	0.7	5	26.1	68.2	94.3	
Migrant																	
Biology																	
Combined Population	98.5	5.1	27.5	43.4	24	67.4	4.3	20.4	41.4	34	75.4	5.3	19	38.6	37.1	75.7	
TAGG	95.4						13.6	31.8	39.2	15.5	54.7						
African-American	94.3	15	30	45	10	55	7.4	25.9	51.9	14.8	66.7	10.7	28.6	35.7	25	60.7	
Hispanic	97.2	14.9	43.7	27.6	13.8	41.4	7.7	34.2	41	17.1	58.1	10.5	31.6	33.1	24.8	57.9	
Caucasian	99	3.4	25.2	46	25.4	71.4	3.6	18.1	42.1	36.2	78.4	4.5	16.7	39.8	39	78.9	
Economically Disadvantaged	95.4	8.7	46.2	31	14.1	45.1	8.6	33.5	35.2	22.7	57.9	11.9	31.2	40.4	16.5	56.9	
Students with Disabilities	93	23.3	33.3	20	23.3	43.3	16.7	43.9	24.2	15.2	39.4	31.3	32.8	28.1	7.8	35.9	
Limited English Proficient	97.7	34.8	52.2	13	0	13	22.6	54.8	19.4	3.2	22.6	19.5	43.9	31.7	4.9	36.6	
Female	98.9	4.6	28.5	42.5	24.4	66.9	2.8	18.8	44.1	34.3	78.4	4.2	22.3	37	36.5	73.5	
Male	98.1	5.6	26.5	44.1	23.7	67.9	5.6	21.3	38.9	34.2	73.2	6.4	15.7	40.3	37.6	77.9	
Migrant																	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Geometry		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	98.2	1.3	6.8	28.2	63.6	91.8	1.2	6.9	35	56.8	91.9	0.7	6.5	33.9	59	92.9	93.35
TAGG	97.7						2.5	14.4	48.6	34.6	83.1	86.66					
African-American	100	0	26.7	33.3	40	73.3	0	16	40	44	84	0	25	45.8	29.2	75	88.71
Hispanic	99.3	2.5	12.5	38.8	46.3	85	5.3	7.4	42.1	45.3	87.4	1.5	17.3	45.9	35.3	81.2	88.9
Caucasian	97.8	1.2	5.7	26.7	66.4	93.1	0.6	6.4	34.3	58.7	93	0.6	3.6	33.2	62.6	95.8	94.17
Economically Disadvantaged	97.3	2.8	17	36.9	43.3	80.1	2.9	11.9	42.4	42.9	85.2	1.9	13.3	47.4	37.4	84.8	88.07
Students with Disabilities	94.9	2.9	31.4	45.7	20	65.7	2.5	20	65	12.5	77.5	8.3	22.2	61.1	8.3	69.4	74.09
Limited English Proficient	100	7.7	30.8	46.2	15.4	61.5	12.5	20.8	41.7	25	66.7	5.4	27	48.7	18.9	67.6	83.94
Female	97.8	1.2	6.4	28.6	63.8	92.4	0.7	6.7	35.4	57.2	92.6	0.6	4.8	37.6	57	94.6	
Male	98.5	1.4	7	27.6	63.9	91.5	1.5	6.8	34.8	56.9	91.7	0.7	8.2	29.8	61.3	91.1	
Migrant																	
Grade 11 Literacy		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO					
Combined Population	98.6	1.6	15.8	74.1	8.6	82.6	1.3	13.5	43.8	41.4	85.2	1	9.1	41.8	48.1	89.9	87.84
TAGG	96.5						3	21.4	54.7	20.9	75.6	75.96					
African-American	100	5.6	16.7	72.2	5.6	77.8	7.1	42.9	28.6	21.4	50	0	20.8	45.8	33.3	79.2	82.01
Hispanic	96.4	5.6	25.8	62.9	5.6	68.5	2.6	32.9	47.4	17.1	64.5	3.9	19.6	47.1	29.4	76.5	81.24
Caucasian	99.1	0.8	13.8	76.1	9.3	85.4	1	10.7	44.2	44.2	88.3	0.6	6.6	41.9	50.9	92.8	88.73
Economically Disadvantaged	96.1	4	28.8	59.9	7.3	67.2	2.8	28.3	45	23.9	68.9	3.2	16.6	55.1	25.1	80.2	78.52
Students with Disabilities	94.7	10	58.3	13.3	18.3	31.7	11.3	50.9	18.9	18.9	37.7	7.1	32.9	50	10	60	56.84
Number of recently arrived LEP students not assessed in Grade 11 Literacy		0					0					0					
Limited English Proficient	96.3	18.5	59.3	22.2	0	22.2	4.3	73.9	17.4	4.3	21.7	8	52	36	4	40	72.16
Female	98.8	1.1	12.2	76.7	10.1	86.8	1.3	11.6	38.4	48.7	87.1	0.5	5.2	37.8	56.5	94.3	
Male	98.4	2	19.3	71.5	7.1	78.6	1.4	15.4	49.3	33.9	83.2	1.5	12.6	45.6	40.3	85.9	
Migrant																	

BENTONVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	52	59	42	68	76	65	71	77	66
Grade One Math Problems	74	72	51	63	74	55	67	75	56
Grade Two Reading Comprehension	50	54	42	74	77	67	69	78	67
Grade Two Math Problems	66	69	53	71	71	56	64	74	58
Grade Three Reading	58	66	55	63	61	51	58	61	51
Grade Three Math	59	72	60	65	68	57	62	70	58
Grade Four Reading	80	84	72	69	65	52	64	65	52
Grade Four Math	81	83	72	73	72	62	69	73	62
Grade Five Reading		81	66		65	47		63	47
Grade Five Math		79	67		72	57		72	57
Grade Five Science		79	62		75	61		75	61
Grade Six Reading		65	54		64	47		64	47
Grade Six Math		83	71		71	57		72	58
Grade Seven Reading		76	63		67	51		69	51
Grade Seven Math		83	66		69	55		70	55
Grade Seven Science		82	65		79	62		80	62
Grade Eight Reading		77	63		69	53		70	54
Grade Eight Math		89	74		69	55		70	56
Grade Nine Reading Comprehension		67	46		65	49		65	49
Grade Nine Math Concepts and Problems		79	67		70	55		71	56

BENTONVILLE SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT								735	6,029
District Provided College Prep for Students Taking ACT in Grades 9-11								Y	37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								1481	37,235
Number of Students Taking ACT in Grade 12								549	26,716
ACT Reading		24.5	21		24.5	21		25.4	22
ACT English		23.8	21		23.9	20		24.7	21
ACT Mathematics		23.3	20		23.2	20		23.8	21
ACT Science		23.5	21		23.6	21		24.3	21
ACT Composite		23.5	21		23.5	21		24.2	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	889	21,226	.	1,074	22,783	.	1,205	24,357
Number of AP Exams Taken	.	1,448	32,923	.	1,762	35,183	.	2,109	39,314
Number of AP Exams Scored 3, 4, or 5	.	801	9,541	.	982	10,581	.	1,219	14,234
Number of Students Taking International Baccalaureate Courses								37	386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

BENTONVILLE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	13	449	Y	9	335			
First Year Not to Meet Standards (Alert)	N	2	213	N	5	256			
Year One of Targeted School Improvement**	N	0	30	N	1	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	9	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	6	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	5			4			5		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		1	252		0	251		0	231
3-Schools Meeting Improvement Standards		0	313		6	311		2	349
4-Schools Exceeding Improvement Standards		9	244		6	183		5	264
5-Schools of Excellence for Improvement		5	93		3	49		8	76

BENTONVILLE SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		0	506		0	496		0	416
5-Schools of Excellence		15	260		15	321		15	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	YES	14	776	YES	11	853	YES	12	838
Accredited-Cited	NO	1	227	NO	4	183	NO	3	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	94.9	94.4	94.2	94.2	94.5	94.7	96.1	96.2	95.2
Dropout Rate									
Dropout Rate		1.7	2.5		1.9	2.6		1.5	2.4
Graduation Rate									
Graduation Rate Combined		82.7	77.2		87.4	79.6		85.2	84.1
Graduation Rate for Targeted Achievement Gap Group								72	79.3
Graduation Rate African American					64	71.4		65	78.1
Graduation Rate Hispanic					75	74		76.1	78
Graduation Rate Caucasian					89.6	83.2		87.1	87
Graduation Rate Economically Disadvantaged					73.8	74.5		69.6	79.1
Graduation Rate Students with Disabilities					76.2	73.8		79.6	79.2
Graduation Rate Limited English Proficient					63.3	71.1		64.5	77.3
Grade Inflation Rate		1.1	7.4		0	4.7		1.2	5.5
College Remediation Rate		20.8	49.1		26.2	51		19	48.7
October 1 Enrollment	486	13,060	467,061	526	13,530	468,066	594	14,123	468,656

BENTONVILLE SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	14	1,687	1	21	1,653	0	17	1,535
Percent of Students Retained at Grade 1	1	1.2	4.5	1	1.8	4.4	0	1.4	4.1
Number of Students Retained at Grade 2	1	11	786	0	3	634	0	3	595
Percent of Students Retained at Grade 2	1.1	1	2.1	0	0.3	1.7	0	0.3	1.6
Number of Students Retained at Grade 3	0	1	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0.1	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0.1	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0.9	0.3	0.4	0.9	0.2	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	2	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0.2	0.2
Number of Students Retained at Grade 6	0	1	185	0	1	133	0	0	138
Percent of Students Retained at Grade 6	0	0.1	0.5	0	0.1	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	1	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0.1	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.1	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.1	0.1	0	0.2	0.2	0.2	0.1	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.1	0.5		0.1	0.4		0.1	0.4

BENTONVILLE SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	98	99	96.3	93	96.9	95.7	90.7	98.4	98.2
% Teaching with Emergency/Provisional Credentials	3	2	2.7	7	1.9	2.4	2.3	1.7	2
% Teachers with Bachelor's Degree	50	44	53.6	46.5	42.4	51.1	62.9	48.3	59.3
% Teachers with Master's Degree	47.5	54.1	44.2	48.8	55.4	46.1	34.3	50.7	39.8
% Teachers with Advanced Degree	2.5	1.7	1.5	4.7	1.9	2	2.9	0.8	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0	0.1	1.1	0	0.7	0.9	0	1.2	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0.1	1.1	0	0.7	1.2	0	1.2	0.8
School Board Member Names*							Hours of Training		
Rebecca Powers							13		
Grant Lightle							11		
Willie Cowgur							3		
Travis Riggs							17.75		
Brent Leas							9		
Wendi Cheatham							21.25		
Rudy Upshaw							15.75		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0	3	0	0	3.3	0	0	2.8

BENTONVILLE SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		40.1	36.82		43.7	36.96		43.7	37.17
Expenditure Per Student		\$8,318	\$9,228		\$8,427	\$9,315		\$8,347	\$9,379
Average Teacher Salary		\$55,683	\$42,802		\$53,594	\$46,663		\$53,348	\$49,946
Total Expenditures		\$115,827,327	\$3,959,816,065		\$131,959,012	\$5,171,678,766		\$166,115,014	\$5,196,885,067
Instructional Expenditures		\$66,485,818	\$2,258,641,720		\$69,276,160	\$2,508,579,625		\$72,598,550	\$2,485,540,210
Administrative Expenditures		\$7,711,919	\$312,114,009		\$8,321,861	\$97,063,107		\$7,821,332	\$317,870,955
Extracurricular Expenditures		\$2,593,808	\$165,716,258		\$2,623,120	\$165,701,106		\$3,291,617	\$201,604,356
Capital Expenditures		\$1,727,297	\$650,002,941		\$5,990,653	\$649,987,805		\$29,327,890	\$608,547,135
Debt Service Expenditures		\$3,766,165	\$221,173,099		\$9,818,498	\$226,232,300		\$14,548,708	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		27.5	59.1		27.6	60		27.8	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.