

School Number 302007

COTTER HIGH SCHOOL

COTTER SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
7th Grade Literacy																		
Combined Population	100	2.1	17	38.3	42.6	80.9	0	20	40	40	80	4.4	10.9	32.6	52.2	84.8	80.99	
TAGG	100											5.7	11.4	37.1	45.7	82.9	77.84	
African-American	100											RV	RV	RV	RV	RV		
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	100	
Caucasian	100	2.2	15.6	37.8	44.4	82.2	0	20.8	39.6	39.6	79.2	4.6	11.4	31.8	52.3	84.1	80.41	
Economically Disadvantaged	100	2.9	20	37.1	40	77.1	0	27.3	42.4	30.3	72.7	5.9	8.8	38.2	47.1	85.3	79.16	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.25	
Number of recently arrived LEP students not assessed in 7th Grade Literacy							0					0						
Limited English Proficient																		
Female	100	0	9.1	36.4	54.5	90.9	0	7.7	34.6	57.7	92.3	0	4	24	72	96		
Male	100	4	24	40	32	72	0	33.3	45.8	20.8	66.7	9.5	19.1	42.9	28.6	71.4		
Migrant																		
7th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	4.3	8.5	34	53.2	87.2	6	10	36	48	84	8.7	4.4	43.5	43.5	87	85.83	
TAGG	100											11.4	5.7	48.6	34.3	82.9	83.9	
African-American	100											RV	RV	RV	RV	RV	100	
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	8.33	
Caucasian	100	4.4	8.9	31.1	55.6	86.7	6.3	10.4	35.4	47.9	83.3	9.1	4.6	40.9	45.5	86.4	86.01	
Economically Disadvantaged	100	5.7	8.6	31.4	54.3	85.7	6.1	15.2	39.4	39.4	78.8	8.8	5.9	50	35.3	85.3	84.84	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	56.35	
Limited English Proficient																		
Female	100	0	4.5	31.8	63.6	95.5	3.8	11.5	30.8	53.8	84.6	0	8	44	48	92		
Male	100	8	12	36	44	80	8.3	8.3	41.7	41.7	83.3	19.1	0	42.9	38.1	81		
Migrant																		

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
<b>7th Grade Science</b>																			
Combined Population	100	8.5	34	46.8	10.6	57.4	8	28	40	24	64	6.5	50	41.3	2.2	43.5			
TAGG	100											8.6	54.3	34.3	2.9	37.1			
African-American	100											RV	RV	RV	RV	RV			
Hispanic	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV			
Caucasian	100	8.9	31.1	48.9	11.1	60	8.3	29.2	39.6	22.9	62.5	6.8	50	40.9	2.3	43.2			
Economically Disadvantaged	100	11.4	34.3	42.9	11.4	54.3	9.1	39.4	27.3	24.2	51.5	8.8	52.9	35.3	2.9	38.2			
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV			
Limited English Proficient																			
Female	100	4.5	40.9	45.5	9.1	54.5	11.5	19.2	50	19.2	69.2	4	44	48	4	52			
Male	100	12	28	48	12	60	4.2	37.5	29.2	29.2	58.3	9.5	57.1	33.3	0	33.3			
Migrant																			
<b>8th Grade Literacy</b>		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7						AMO
Combined Population	98	0	19	38.1	42.9	81	2.1	12.5	43.8	41.7	85.4	0	4.4	48.9	46.7	95.6	80.99		
TAGG	97											0	7.1	57.1	35.7	92.9	77.84		
African-American		RV	RV	RV	RV	RV													
Hispanic							RV	RV	RV	RV	RV						100		
Caucasian	98	0	17.5	37.5	45	82.5	2.1	12.8	42.6	42.6	85.1	0	4.7	48.8	46.5	95.4	80.41		
Economically Disadvantaged	96.9	0	22.2	37	40.7	77.8	2.8	16.7	38.9	41.7	80.6	0	3.7	59.3	37	96.3	79.16		
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.25		
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0							
Limited English Proficient																			
Female	96.3	0	10.5	47.4	42.1	89.5	0	4.5	40.9	54.5	95.5	0	4.4	34.8	60.9	95.7			
Male	100	0	27.3	27.3	45.5	72.7	3.8	19.2	46.2	30.8	76.9	0	4.6	63.6	31.8	95.5			
Migrant																			

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>8th Grade Mathematics</b>		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	98	19	16.7	42.9	21.4	64.3	4.2	10.4	50	35.4	85.4	8.9	13.3	46.7	31.1	77.8	85.83
TAGG	97										10.7	17.9	42.9	28.6	71.4	83.9	
African-American		RV	RV	RV	RV	RV										100	
Hispanic							RV	RV	RV	RV	RV					8.33	
Caucasian	98	17.5	17.5	42.5	22.5	65	4.3	8.5	51.1	36.2	87.2	9.3	14	46.5	30.2	76.7	86.01
Economically Disadvantaged	96.9	22.2	14.8	40.7	22.2	63	5.6	11.1	47.2	36.1	83.3	7.4	18.5	44.4	29.6	74.1	84.84
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	56.35
Limited English Proficient																	
Female	96.3	10.5	15.8	52.6	21.1	73.7	0	13.6	50	36.4	86.4	13	17.4	39.1	30.4	69.6	
Male	100	27.3	18.2	31.8	22.7	54.5	7.7	7.7	50	34.6	84.6	4.6	9.1	54.6	31.8	86.4	
Migrant																	
<b>EOC Algebra 1</b>		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	100	5.7	20.8	52.8	20.8	73.6	0	2.8	55.6	41.7	97.2	0	9.1	38.6	52.3	90.9	85.83
TAGG	100											0	10.3	41.4	48.3	89.7	83.9
African-American																	100
Hispanic		RV	RV	RV	RV	RV											8.33
Caucasian	100	5.8	19.2	53.8	21.2	75	0	2.8	55.6	41.7	97.2	0	9.1	38.6	52.3	90.9	86.01
Economically Disadvantaged	100	10.7	21.4	46.4	21.4	67.9	0	0	58.3	41.7	100	0	7.1	42.9	50	92.9	84.84
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	56.35
Limited English Proficient																	
Female	100	4	20	52	24	76	0	0	57.1	42.9	100	0	8.7	39.1	52.2	91.3	
Male	100	7.1	21.4	53.6	17.9	71.4	0	4.5	54.5	40.9	95.5	0	9.5	38.1	52.4	90.5	
Migrant																	

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INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>Biology</b>																	
Combined Population	100	10	47.5	37.5	5	42.5	14.6	46.3	29.3	9.8	39	19.5	34.2	36.6	9.8	46.3	
TAGG	100											23.1	30.8	34.6	11.5	46.2	
African-American																	
Hispanic																	
Caucasian	100	10.3	48.7	35.9	5.1	41	14.6	46.3	29.3	9.8	39	19.5	34.2	36.6	9.8	46.3	
Economically Disadvantaged	100	5.3	57.9	26.3	10.5	36.8	22.7	31.8	31.8	13.6	45.5	20	32	36	12	48	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	17.6	58.8	23.5	0	23.5	15	35	40	10	50	21.7	43.5	30.4	4.4	34.8	
Male	100	4.3	39.1	47.8	8.7	56.5	14.3	57.1	19	9.5	28.6	16.7	22.2	44.4	16.7	61.1	
Migrant																	
<b>EOC Geometry</b>																	
		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45						AMO
Combined Population	95.2	6.1	22.4	36.7	34.7	71.4	5.5	20	49.1	25.5	74.5	2.7	18.9	43.2	35.1	78.4	85.83
TAGG	93.1											4	16	44	36	80	83.9
African-American																	100
Hispanic		RV	RV	RV	RV	RV											8.33
Caucasian	95.1	4.3	23.4	38.3	34	72.3	5.5	20	49.1	25.5	74.5	2.7	18.9	43.2	35.1	78.4	86.01
Economically Disadvantaged	96.3	0	25	45.8	29.2	75	6.7	20	36.7	36.7	73.3	4.2	16.7	41.7	37.5	79.2	84.84
Students with Disabilities	85.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	56.35
Limited English Proficient																	
Female	95.2	4.5	36.4	31.8	27.3	59.1	3.2	22.6	45.2	29	74.2	5.6	27.8	44.4	22.2	66.7	
Male	95.2	7.4	11.1	40.7	40.7	81.5	8.3	16.7	54.2	20.8	75	0	10.5	42.1	47.4	89.5	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
<b>Grade 11 Literacy</b>		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO					
Combined Population	100	6.1	42.9	49	2	51	0	29.7	43.2	27	70.3	4.9	26.8	51.2	17.1	68.3	80.99
TAGG	100											9.1	18.2	59.1	13.6	72.7	77.84
African-American																	
Hispanic		RV	RV	RV	RV	RV											100
Caucasian	100	4.3	41.3	52.2	2.2	54.3	0	30.6	44.4	25	69.4	4.9	26.8	51.2	17.1	68.3	80.41
Economically Disadvantaged	100	4.5	63.6	31.8	0	31.8	0	21.1	47.4	31.6	78.9	4.8	19.1	61.9	14.3	76.2	79.16
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	31.25
Number of recently arrived LEP students not assessed in Grade 11 Literacy						0					0						
Limited English Proficient																	
Female	100	0	44	52	4	56	0	37.5	43.8	18.8	62.5	0	21.7	52.2	26.1	78.3	
Male	100	12.5	41.7	45.8	0	45.8	0	23.8	42.9	33.3	76.2	11.1	33.3	50	5.6	55.6	
Migrant																	

COTTER SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		49	42		79	65		76	66
Grade One Math Problems		56	51		75	55		72	56
Grade Two Reading Comprehension		44	42		70	67		78	67
Grade Two Math Problems		55	53		74	56		75	58
Grade Three Reading		66	55		60	51		59	51
Grade Three Math		67	60		66	57		66	58
Grade Four Reading		79	72		64	52		55	52
Grade Four Math		80	72		72	62		61	62
Grade Five Reading		77	66		55	47		65	47
Grade Five Math		79	67		70	57		79	57
Grade Five Science		80	62		77	61		83	61
Grade Six Reading		69	54		50	47		58	47
Grade Six Math		84	71		68	57		73	58
Grade Seven Reading	74	74	63	63	63	51	58	58	51
Grade Seven Math	82	82	66	70	70	55	59	59	55
Grade Seven Science	83	83	65	76	76	62	69	69	62
Grade Eight Reading	67	67	63	66	66	53	67	67	54
Grade Eight Math	69	69	74	68	68	55	65	65	56
Grade Nine Reading Comprehension	47	47	46	57	57	49	53	53	49
Grade Nine Math Concepts and Problems	69	69	67	61	61	55	68	68	56

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INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11							30	30	37,235
Number of Students Taking ACT in Grade 12							41	41	26,716
ACT Reading	23.5	23.5	21	22.3	22.3	21	22.9	22.9	22
ACT English	21.4	21.4	21	22.2	22.2	20	21.7	21.7	21
ACT Mathematics	20.8	20.8	20	20.3	20.3	20	21.3	21.3	21
ACT Science	21.1	21.1	21	21.6	21.6	21	22.2	22.2	21
ACT Composite	21.6	21.6	21	21.2	21.2	21	21.5	21.5	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	21	21	21,226	27	27	22,783	29	29	24,357
Number of AP Exams Taken	28	28	32,923	40	40	35,183	43	43	39,314
Number of AP Exams Scored 3, 4, or 5	6	6	9,541	11	11	10,581	4	4	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

COTTER SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	N	1	449	Y	2	335			
First Year Not to Meet Standards (Alert)	Y	1	213	N	0	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							Y	2	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	0	336
Exemplary							N	0	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	2			2			2		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		1	252		1	251		1	231
3-Schools Meeting Improvement Standards		0	313		1	311		1	349
4-Schools Exceeding Improvement Standards		1	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

COTTER SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	4			4			4		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		0	246		0	187		0	150
4-Schools Exceeding Standards		1	506		1	496		1	416
5-Schools of Excellence		1	260		1	321		1	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	NO	0	776	NO	0	853	NO	1	838
Accredited-Cited	YES	2	227	YES	2	183	YES	1	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate	94	94.2	94.2	95.1	95	94.7	95.6	95.3	95.2
<b>Dropout Rate</b>									
Dropout Rate	2	2	2.5	2.4	2.4	2.6	0.4	0.4	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined	76.4	76.4	77.2	82.4	82.4	79.6	79.5	79.5	84.1
Graduation Rate for Targeted Achievement Gap Group		76.4					76.9	76.9	79.3
Graduation Rate African American	NA	76.4	69.2	NA	NA	71.4	NA	NA	78.1
Graduation Rate Hispanic	RV	76.4	70.4	RV	RV	74	NA	NA	78
Graduation Rate Caucasian	76.5	76.4	80.5	83	83	83.2	79	79	87
Graduation Rate Economically Disadvantaged	67.9	76.4	71.6	80.8	80.8	74.5	75	75	79.1
Graduation Rate Students with Disabilities	RV	76.4	71.1	RV	RV	73.8	RV	RV	79.2
Graduation Rate Limited English Proficient	RV	76.4	68.2	NA	NA	71.1	NA	NA	77.3
Grade Inflation Rate	14	14	7.4	9.8	9.8	4.7	17.9	17.9	5.5
College Remediation Rate	41.9	41.9	49.1	58.3	58.3	51	45.5	45.5	48.7
October 1 Enrollment	296	669	467,061	296	663	468,066	279	655	468,656

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**INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	5	1,687	0	5	1,653	0	0	1,535
Percent of Students Retained at Grade 1	0	9.6	4.5	0	11.4	4.4	0	0	4.1
Number of Students Retained at Grade 2	0	2	786	0	0	634	0	2	595
Percent of Students Retained at Grade 2	0	4.7	2.1	0	0	1.7	0	4.2	1.6
Number of Students Retained at Grade 3	0	2	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	3.3	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	3.3	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	1.6	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	3	3	401	1	1	369	0	0	318
Percent of Students Retained at Grade 7	5.6	5.6	1.1	1.9	1.9	1	0	0	0.9
Number of Students Retained at Grade 8	2	2	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	4.1	4.1	1.2	0	0	1.1	0	0	0.7

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0.4	0.2	0.1
Weapons Incidents	0.3	0.1	0.1	0.3	0.2	0.2	0	0	0.1
Staff Assaults	0	0	0.1	0	0	0.1	0	0	0.1
Student Assaults		0	0.5		0.2	0.4		0	0.4

COTTER SCHOOL DISTRICT

**INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	88	88	96.3	90.6	91.7	95.7	93	95.8	98.2
% Teaching with Emergency/Provisional Credentials	3	2	2.7	0	0	2.4	0	0	2
% Teachers with Bachelor's Degree	81.3	70	53.6	65.6	56.7	51.1	71.9	61.5	59.3
% Teachers with Master's Degree	15.6	28.3	44.2	31.3	41.7	46.1	28.1	38.5	39.8
% Teachers with Advanced Degree	3.1	1.7	1.5	3.1	1.7	2	0	0	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0.6	0.3	1.2	7.1	2.9	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Dean Hinrichs							7		
Allen Franks							10		
Russel Duggins							7		
Charles Grinder							7		
Steve Hammack							6		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	12.8	13.8	3	14.5	15.8	3.3	12.9	11.9	2.8

COTTER SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		32.67	36.82		32.67	36.96		32.67	37.17
Expenditure Per Student		\$8,587	\$9,228		\$8,709	\$9,315		\$8,720	\$9,379
Average Teacher Salary		\$39,301	\$42,802		\$39,891	\$46,663		\$39,840	\$49,946
Total Expenditures		\$6,109,426	\$3,959,816,065		\$7,050,576	\$5,171,678,766		\$6,142,366	\$5,196,885,067
Instructional Expenditures		\$3,568,382	\$2,258,641,720		\$3,743,264	\$2,508,579,625		\$3,690,629	\$2,485,540,210
Administrative Expenditures		\$464,251	\$312,114,009		\$494,296	\$97,063,107		\$453,049	\$317,870,955
Extracurricular Expenditures		\$118,247	\$165,716,258		\$426,439	\$165,701,106		\$134,758	\$201,604,356
Capital Expenditures		\$338,406	\$650,002,941		\$991,053	\$649,987,805		\$167,572	\$608,547,135
Debt Service Expenditures		\$280,472	\$221,173,099		\$296,646	\$226,232,300		\$313,095	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		63.8	59.1		69.1	60		69.9	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.