

School Number 201001

CROSSETT ELEMENTARY SCHOOL

CROSSETT SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	11.4	14.6	36.6	37.4	74	10.4	16	32	41.6	73.6	6.9	5.5	30.8	56.9	87.7	79.71	
TAGG	100											9.5	6.7	32.4	51.4	83.8	72.45	
African-American	100	6.7	23.3	46.7	23.3	70	10.9	29.1	27.3	32.7	60	10.5	8.8	35.1	45.6	80.7	72.6	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	47.62	
Caucasian	100	12.4	9	34.8	43.8	78.7	9	6	35.8	49.3	85.1	4.7	3.5	26.7	65.1	91.9	85.01	
Economically Disadvantaged	100	18.3	19.7	40.8	21.1	62	12	21.7	32.5	33.7	66.3	9.8	6.9	33.3	50	83.3	72.38	
Students with Disabilities	100	61.5	7.7	30.8	0	30.8	53.8	23.1	23.1	0	23.1	33.3	16.7	16.7	33.3	50	31.25	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0						0					
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17	
Female	100	9.8	6.6	37.7	45.9	83.6	10.8	7.7	32.3	49.2	81.5	2.6	5.3	26.3	65.8	92.1		
Male	100	12.9	22.6	35.5	29	64.5	10	25	31.7	33.3	65	11.4	5.7	35.7	47.1	82.9		
Migrant		RV	RV	RV	RV	RV												
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	2.4	10.6	25.2	61.8	87	4	9.6	24	62.4	86.4	3.4	13	31.5	52.1	83.6	82.61	
TAGG	100											4.8	14.3	37.1	43.8	81	76.95	
African-American	100	0	10	43.3	46.7	90	5.5	14.5	29.1	50.9	80	3.5	22.8	42.1	31.6	73.7	76.82	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	34.52	
Caucasian	100	2.2	9	19.1	69.7	88.8	1.5	6	20.9	71.6	92.5	3.5	7	24.4	65.1	89.5	87.89	
Economically Disadvantaged	100	4.2	15.5	31	49.3	80.3	6	12	26.5	55.4	81.9	4.9	14.7	36.3	44.1	80.4	76.5	
Students with Disabilities	100	15.4	38.5	15.4	30.8	46.2	30.8	38.5	7.7	23.1	30.8	22.2	22.2	27.8	27.8	55.6	35.07	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89	
Female	100	1.6	8.2	21.3	68.9	90.2	3.1	9.2	26.2	61.5	87.7	1.3	14.5	26.3	57.9	84.2		
Male	100	3.2	12.9	29	54.8	83.9	5	10	21.7	63.3	85	5.7	11.4	37.1	45.7	82.9		
Migrant		RV	RV	RV	RV	RV												

CROSSETT SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

	Percent Tested 2011-12	2009-2010					2010-2011					2011-2012					School
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 71.2					2011 AMO 78.4					AMO					
Combined Population	99.2	8.2	29.3	42.9	19.7	62.6	3.1	14.8	40.6	41.4	82	4.7	10.2	37	48	85	79.71
TAGG	98.9											7.1	14.3	36.9	41.7	78.6	72.45
African-American	98.1	11.4	47.7	38.6	2.3	40.9	0	12.5	62.5	25	87.5	3.9	11.8	35.3	49	84.3	72.6
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	47.62
Caucasian	100	6.2	21.6	44.3	27.8	72.2	4.3	13	33.7	48.9	82.6	4.2	9.7	36.1	50	86.1	85.01
Economically Disadvantaged	98.8	11.7	36.2	39.4	12.8	52.1	4.1	21.9	45.2	28.8	74	5	13.8	37.5	43.8	81.3	72.38
Students with Disabilities	100	33.3	44.4	16.7	5.6	22.2	18.2	54.5	18.2	9.1	27.3	42.9	28.6	28.6	0	28.6	31.25
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0					0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	54.17
Female	98.5	0	22.9	45.7	31.4	77.1	1.6	8.2	37.7	52.5	90.2	1.6	4.8	31.8	61.9	93.7	
Male	100	15.6	35.1	40.3	9.1	49.4	4.5	20.9	43.3	31.3	74.6	7.8	15.6	42.2	34.4	76.6	
Migrant							RV	RV	RV	RV	RV						
4th Grade Mathematics		Annual Measurable Objective (AMO) 70					2011 AMO 77.5					AMO					
Combined Population	99.2	16.3	12.2	27.2	44.2	71.4	10.2	14.1	34.4	41.4	75.8	7.1	15	40.2	37.8	78	82.61
TAGG	98.9											9.5	20.2	40.5	29.8	70.2	76.95
African-American	98.1	29.5	25	20.5	25	45.5	6.3	28.1	50	15.6	65.6	7.8	19.6	45.1	27.5	72.6	76.82
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	34.52
Caucasian	100	10.3	6.2	30.9	52.6	83.5	9.8	7.6	30.4	52.2	82.6	5.6	12.5	38.9	43.1	81.9	87.89
Economically Disadvantaged	98.8	23.4	14.9	33	28.7	61.7	13.7	20.5	37	28.8	65.8	6.3	21.3	42.5	30	72.5	76.5
Students with Disabilities	100	55.6	22.2	16.7	5.6	22.2	45.5	27.3	18.2	9.1	27.3	50	28.6	14.3	7.1	21.4	35.07
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	38.89
Female	98.5	8.6	11.4	24.3	55.7	80	9.8	8.2	31.1	50.8	82	4.8	12.7	42.9	39.7	82.5	
Male	100	23.4	13	29.9	33.8	63.6	10.4	19.4	37.3	32.8	70.1	9.4	17.2	37.5	35.9	73.4	
Migrant							RV	RV	RV	RV	RV						

CROSSETT SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	41	41	42	64	64	65	60	60	66
Grade One Math Problems	46	46	51	44	44	55	52	52	56
Grade Two Reading Comprehension	44	44	42	61	61	67	65	65	67
Grade Two Math Problems	65	65	53	51	51	56	61	61	58
Grade Three Reading	63	63	55	46	46	51	45	45	51
Grade Three Math	65	65	60	58	58	57	56	56	58
Grade Four Reading	65	65	72	47	47	52	47	47	52
Grade Four Math	62	62	72	59	59	62	58	58	62
Grade Five Reading		55	66		40	47		38	47
Grade Five Math		66	67		54	57		55	57
Grade Five Science		51	62		55	61		48	61
Grade Six Reading		48	54		43	47		42	47
Grade Six Math		63	71		53	57		53	58
Grade Seven Reading		55	63		47	51		45	51
Grade Seven Math		49	66		49	55		47	55
Grade Seven Science		50	65		58	62		48	62
Grade Eight Reading		43	63		48	53		50	54
Grade Eight Math		54	74		47	55		50	56
Grade Nine Reading Comprehension		27	46		32	49		40	49
Grade Nine Math Concepts and Problems		56	67		37	55		41	56

CROSSETT SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,181			6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								120	37,235
Number of Students Taking ACT in Grade 12								144	26,716
ACT Reading		20.1	21		19	21		20.4	22
ACT English		19.4	21		18.2	20		20	21
ACT Mathematics		19.3	20		18.3	20		19.5	21
ACT Science		19.8	21		19	21		20.3	21
ACT Composite		19.2	21		18.3	21		19.7	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test									827
SAT Critical Reading Mean									570
SAT Math Mean									573
SAT Writing Mean									555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	82	21,226	.	112	22,783	.	127	24,357
Number of AP Exams Taken	.	156	32,923	.	197	35,183	.	242	39,314
Number of AP Exams Scored 3, 4, or 5	.	13	9,541	.	23	10,581	.	41	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

CROSSETT SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	N	0	449	Y	1	335			
First Year Not to Meet Standards (Alert)	Y	1	213	N	0	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	0	110			
Year Two of Whole School Improvement	N	1	46	N	0	69			
Whole School Corrective Action	N	0	35	N	1	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	1	78	N	1	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	3	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	0	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	2			2			2		
1-Schools in Need of Immediate Improvement		0	115		0	214		0	85
2-Schools Approaching Standards (Alert)		3	252		2	251		3	231
3-Schools Meeting Improvement Standards		0	313		1	311		0	349
4-Schools Exceeding Improvement Standards		0	244		0	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

CROSSETT SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			4			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		2	246		1	187		1	150
4-Schools Exceeding Standards		1	506		2	496		1	416
5-Schools of Excellence		0	260		0	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	1	776	YES	3	853	YES	2	838
Accredited-Cited	YES	2	227	NO	0	183	NO	1	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	94	94.1	94.2	94.6	94.6	94.7	94.9	95.1	95.2
Dropout Rate									
Dropout Rate		4.1	2.5		2.5	2.6		1.7	2.4
Graduation Rate									
Graduation Rate Combined		67.1	77.2		76.9	79.6		77.3	84.1
Graduation Rate for Targeted Achievement Gap Group		67.1						72.6	79.3
Graduation Rate African American		67.1	69.2		79.2	71.4		71.7	78.1
Graduation Rate Hispanic		67.1	70.4		RV	74		RV	78
Graduation Rate Caucasian		67.1	80.5		73.8	83.2		82	87
Graduation Rate Economically Disadvantaged		67.1	71.6		72.6	74.5		71.4	79.1
Graduation Rate Students with Disabilities		67.1	71.1		RV	73.8		RV	79.2
Graduation Rate Limited English Proficient		67.1	68.2		RV	71.1		NA	77.3
Grade Inflation Rate		15.5	7.4		1.9	4.7		4.3	5.5
College Remediation Rate		57	49.1		63.5	51		51.3	48.7
October 1 Enrollment	735	1,909	467,061	709	1,873	468,066	730	1,896	468,656

CROSSETT SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	13	13	1,687	11	11	1,653	8	8	1,535
Percent of Students Retained at Grade 1	7.9	7.9	4.5	6.6	6.6	4.4	5.6	5.6	4.1
Number of Students Retained at Grade 2	6	6	786	5	5	634	3	3	595
Percent of Students Retained at Grade 2	4.5	4.5	2.1	3.2	3.2	1.7	2	1.9	1.6
Number of Students Retained at Grade 3	2	2	359	2	2	286	0	0	305
Percent of Students Retained at Grade 3	1.6	1.6	1	1.5	1.5	0.8	0	0	0.8
Number of Students Retained at Grade 4	1.6	1.6	1	1.5	1.5	0.8	0	0	0.8
Percent of Students Retained at Grade 4	1.4	1.4	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	0	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	0	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	0	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	0	418	0	0	400	0	0	256
Percent of Students Retained at Grade 8	0	0	1.2	0	0	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0.1	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0.5	0.4	0.1	0	0.1	0.2	0	0.1	0.1
Staff Assaults	0.4	0.2	0.1	0	0.1	0.1	0.1	0.1	0.1
Student Assaults		3.4	0.5		0.4	0.4		0.4	0.4

CROSSETT SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	97	93	96.3	92.4	89.7	95.7	100	98.9	98.2
% Teaching with Emergency/Provisional Credentials	1	3	2.7	5	6.7	2.4	1.6	8.8	2
% Teachers with Bachelor's Degree	58.2	55.3	53.6	60.6	52.7	51.1	69.8	62.7	59.3
% Teachers with Master's Degree	38.8	42.2	44.2	36.4	43.6	46.1	30.2	37.3	39.8
% Teachers with Advanced Degree	0	0	1.5	0	1.2	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA	0	1.1	NA	0	0.9	NA	0	0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	1.2	2.8	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Glenn McIntyre							22.5		
Robert Cornelius							4.75		
Eddie Goodson							31.5		
Keith Carter							8		
Jeff Langley							30.5		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0	3	0	0.1	3.3	0	0.1	2.8

CROSSETT SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.97	36.82		35.97	36.96		35.97	37.17
Expenditure Per Student		\$9,225	\$9,228		\$9,952	\$9,315		\$9,416	\$9,379
Average Teacher Salary		\$40,478	\$42,802		\$54,728	\$46,663		\$39,352	\$49,946
Total Expenditures		\$19,646,553	\$3,959,816,065		\$21,121,134	\$5,171,678,766		\$19,235,369	\$5,196,885,067
Instructional Expenditures		\$9,983,836	\$2,258,641,720		\$10,678,602	\$2,508,579,625		\$9,989,810	\$2,485,540,210
Administrative Expenditures		\$1,324,482	\$312,114,009		\$1,491,367	\$97,063,107		\$1,566,644	\$317,870,955
Extracurricular Expenditures		\$702,166	\$165,716,258		\$639,834	\$165,701,106		\$861,407	\$201,604,356
Capital Expenditures		\$1,779,216	\$650,002,941		\$1,948,138	\$649,987,805		\$633,303	\$608,547,135
Debt Service Expenditures		\$351,385	\$221,173,099		\$559,316	\$226,232,300		\$834,698	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		57.1	59.1		57.8	60		56.7	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.