

2011 District REPORT CARD for WALDRON SCHOOL DISTRICT

INDICATOR 1: STUDENT ACHIEVEMENT

| | Percent tested overall | Percent below basic | Percent Basic | Percent Proficient | Percent Advanced | Percent proficient and above |
|-----------------------------|------------------------|---------------------|---------------|--------------------|------------------|------------------------------|
| Grade Three Literacy | | | | | | |
| Combined Population | 95% or Greater | 10.6 | 15.9 | 31.9 | 41.6 | 73.5 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | 9.5 | 28.6 | 28.6 | 33.3 | 61.9 |
| Caucasian | 95% or Greater | 11.1 | 13.6 | 30.9 | 44.4 | 75.3 |
| Economic Disadvantaged | 95% or Greater | 13.8 | 17.2 | 31 | 37.9 | 69 |
| Students with Disabilities | Not Available | 54.5 | 18.2 | 9.1 | 18.2 | 27.3 |
| Limited English Proficient | Not Available | 0 | 45.5 | 36.4 | 18.2 | 54.5 |
| Female | 95% or Greater | 5.9 | 7.8 | 37.3 | 49 | 86.3 |
| Male | 95% or Greater | 14.5 | 22.6 | 27.4 | 35.5 | 62.9 |
| Migrant | Not Available | 15.4 | 23.1 | 53.8 | 7.7 | 61.5 |

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|--------------------------------|----------------|----|------|------|------|------|
| Grade Three Mathematics | | | | | | |
| Combined Population | 95% or Greater | 0 | 15.9 | 25.7 | 58.4 | 84.1 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | 0 | 19 | 33.3 | 47.6 | 81 |
| Caucasian | 95% or Greater | 0 | 13.6 | 23.5 | 63 | 86.4 |
| Economic Disadvantaged | 95% or Greater | 0 | 17.2 | 27.6 | 55.2 | 82.8 |
| Students with Disabilities | Not Available | 0 | 54.5 | 27.3 | 18.2 | 45.5 |
| Limited English Proficient | Not Available | 0 | 9.1 | 45.5 | 45.5 | 90.9 |
| Female | 95% or Greater | 0 | 19.6 | 23.5 | 56.9 | 80.4 |
| Male | 95% or Greater | 0 | 12.9 | 27.4 | 59.7 | 87.1 |
| Migrant | Not Available | 0 | 30.8 | 46.2 | 23.1 | 69.2 |

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|----------------------------|----------------|------|------|------|------|------|
| Grade Four Literacy | | | | | | |
| Combined Population | 95% or Greater | 8.1 | 19.3 | 37 | 35.6 | 72.6 |
| Hispanic | Not Available | 5.9 | 5.9 | 35.3 | 52.9 | 88.2 |
| Caucasian | 95% or Greater | 7.6 | 23.8 | 36.2 | 32.4 | 68.6 |
| Economic Disadvantaged | 95% or Greater | 9.3 | 20.6 | 36.1 | 34 | 70.1 |
| Students with Disabilities | Not Available | 50 | 45.5 | 0 | 4.5 | 4.5 |
| Limited English Proficient | Not Available | 6.7 | 0 | 26.7 | 66.7 | 93.3 |
| Female | 95% or Greater | 0 | 12.5 | 35.9 | 51.6 | 87.5 |
| Male | 95% or Greater | 15.5 | 25.4 | 38 | 21.1 | 59.2 |
| Migrant | Not Available | 20 | 13.3 | 40 | 26.7 | 66.7 |

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|-------------------------------|----------------|------|------|------|------|------|
| Grade Four Mathematics | | | | | | |
| Combined Population | 95% or Greater | 13.3 | 18.5 | 31.9 | 36.3 | 68.1 |

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|----------------------------|----------------|------|------|------|------|------|
| Hispanic | Not Available | 5.9 | 5.9 | 41.2 | 47.1 | 88.2 |
| Caucasian | 95% or Greater | 14.3 | 21 | 30.5 | 34.3 | 64.8 |
| Economic Disadvantaged | 95% or Greater | 15.5 | 15.5 | 36.1 | 33 | 69.1 |
| Students with Disabilities | Not Available | 63.6 | 27.3 | 4.5 | 4.5 | 9.1 |
| Limited English Proficient | Not Available | 6.7 | 0 | 33.3 | 60 | 93.3 |
| Female | 95% or Greater | 3.1 | 17.2 | 37.5 | 42.2 | 79.7 |
| Male | 95% or Greater | 22.5 | 19.7 | 26.8 | 31 | 57.7 |
| Migrant | Not Available | 26.7 | 6.7 | 40 | 26.7 | 66.7 |

| Grade Five Literacy | | | | | | |
|----------------------------|----------------|-----|------|------|------|------|
| Combined Population | 95% or Greater | 6.7 | 32.8 | 37 | 23.5 | 60.5 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 7.2 | 34 | 34 | 24.7 | 58.8 |
| Economic Disadvantaged | 95% or Greater | 8.7 | 37 | 33.7 | 20.7 | 54.3 |
| Students with Disabilities | Not Available | 40 | 55 | 5 | 0 | 5 |
| Limited English Proficient | Not Available | 0 | 20 | 60 | 20 | 80 |
| Female | 95% or Greater | 3.5 | 14 | 47.4 | 35.1 | 82.5 |
| Male | 95% or Greater | 9.7 | 50 | 27.4 | 12.9 | 40.3 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| Grade Five Mathematics | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 12.6 | 24.4 | 39.5 | 23.5 | 63 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 10.3 | 22.7 | 41.2 | 25.8 | 67 |
| Economic Disadvantaged | 95% or Greater | 15.2 | 28.3 | 39.1 | 17.4 | 56.5 |
| Students with Disabilities | Not Available | 45 | 30 | 20 | 5 | 25 |
| Limited English Proficient | Not Available | 20 | 40 | 20 | 20 | 40 |
| Female | 95% or Greater | 7 | 22.8 | 36.8 | 33.3 | 70.2 |
| Male | 95% or Greater | 17.7 | 25.8 | 41.9 | 14.5 | 56.5 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| Grade Five Science | | | | | | |
|----------------------------|----------------|------|------|------|-----|------|
| Combined Population | 95% or Greater | 15.1 | 39.5 | 39.5 | 5.9 | 45.4 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 12.4 | 41.2 | 40.2 | 6.2 | 46.4 |
| Economic Disadvantaged | 95% or Greater | 19.6 | 41.3 | 38 | 1.1 | 39.1 |
| Students with Disabilities | Not Available | 50 | 40 | 10 | 0 | 10 |
| Limited English Proficient | Not Available | 20 | 40 | 40 | 0 | 40 |
| Female | 95% or Greater | 10.5 | 36.8 | 45.6 | 7 | 52.6 |
| Male | 95% or Greater | 19.4 | 41.9 | 33.9 | 4.8 | 38.7 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| Grade Six Literacy | | | | | | |
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|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 8.4 | 35.3 | 34.5 | 21.8 | 56.3 |
| Hispanic | Not Available | 0 | 50 | 37.5 | 12.5 | 50 |
| Caucasian | 95% or Greater | 9.6 | 30.9 | 35.1 | 24.5 | 59.6 |
| Economic Disadvantaged | 95% or Greater | 11.1 | 37.8 | 30 | 21.1 | 51.1 |
| Students with Disabilities | Not Available | 42.9 | 57.1 | 0 | 0 | 0 |
| Limited English Proficient | Not Available | 0 | 63.6 | 27.3 | 9.1 | 36.4 |
| Female | 95% or Greater | 6 | 34 | 38 | 22 | 60 |
| Male | 95% or Greater | 10.1 | 36.2 | 31.9 | 21.7 | 53.6 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| Grade Six Mathematics | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 9.2 | 24.4 | 37 | 29.4 | 66.4 |
| Hispanic | Not Available | 12.5 | 18.8 | 50 | 18.8 | 68.8 |
| Caucasian | 95% or Greater | 8.5 | 25.5 | 35.1 | 30.9 | 66 |
| Economic Disadvantaged | 95% or Greater | 11.1 | 25.6 | 37.8 | 25.6 | 63.3 |
| Students with Disabilities | Not Available | 28.6 | 50 | 21.4 | 0 | 21.4 |
| Limited English Proficient | Not Available | 9.1 | 36.4 | 36.4 | 18.2 | 54.5 |
| Female | 95% or Greater | 10 | 24 | 40 | 26 | 66 |
| Male | 95% or Greater | 8.7 | 24.6 | 34.8 | 31.9 | 66.7 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| Grade Seven Literacy | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 5.2 | 37.1 | 40.2 | 17.5 | 57.7 |
| Hispanic | Not Available | 9.1 | 27.3 | 36.4 | 27.3 | 63.6 |
| Caucasian | 95% or Greater | 5.1 | 37.2 | 41 | 16.7 | 57.7 |
| Economic Disadvantaged | 95% or Greater | 5.8 | 42 | 39.1 | 13 | 52.2 |
| Students with Disabilities | Not Available | 16.7 | 75 | 0 | 8.3 | 8.3 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 0 | 34.3 | 40 | 25.7 | 65.7 |
| Male | 95% or Greater | 8.1 | 38.7 | 40.3 | 12.9 | 53.2 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| Grade Seven Mathematics | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 13.4 | 15.5 | 30.9 | 40.2 | 71.1 |
| Hispanic | Not Available | 18.2 | 18.2 | 27.3 | 36.4 | 63.6 |
| Caucasian | 95% or Greater | 11.5 | 14.1 | 32.1 | 42.3 | 74.4 |
| Economic Disadvantaged | 95% or Greater | 14.5 | 18.8 | 33.3 | 33.3 | 66.7 |
| Students with Disabilities | Not Available | 41.7 | 33.3 | 16.7 | 8.3 | 25 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 2.9 | 11.4 | 48.6 | 37.1 | 85.7 |
| Male | 95% or Greater | 19.4 | 17.7 | 21 | 41.9 | 62.9 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| Grade Seven Science | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 25.8 | 36.1 | 30.9 | 7.2 | 38.1 |
| Hispanic | Not Available | 36.4 | 45.5 | 18.2 | 0 | 18.2 |
| Caucasian | 95% or Greater | 23.1 | 33.3 | 34.6 | 9 | 43.6 |
| Economic Disadvantaged | 95% or Greater | 30.4 | 37.7 | 24.6 | 7.2 | 31.9 |
| Students with Disabilities | Not Available | 58.3 | 33.3 | 0 | 8.3 | 8.3 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | Not Available | 17.1 | 54.3 | 28.6 | 0 | 28.6 |
| Male | 95% or Greater | 30.6 | 25.8 | 32.3 | 11.3 | 43.5 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| Grade Eight Literacy | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 10.6 | 15.2 | 51.5 | 22.7 | 74.2 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | 7.1 | 21.4 | 50 | 21.4 | 71.4 |
| Caucasian | 95% or Greater | 11.7 | 12.6 | 51.5 | 24.3 | 75.7 |
| Economic Disadvantaged | 95% or Greater | 14.3 | 17.6 | 53.8 | 14.3 | 68.1 |
| Students with Disabilities | Not Available | 70.6 | 17.6 | 11.8 | 0 | 11.8 |
| Limited English Proficient | Not Available | 20 | 30 | 50 | 0 | 50 |
| Female | 95% or Greater | 1.7 | 17.2 | 51.7 | 29.3 | 81 |
| Male | 95% or Greater | 17.6 | 13.5 | 51.4 | 17.6 | 68.9 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| Grade Eight Mathematics | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 25 | 19.7 | 41.7 | 13.6 | 55.3 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | 35.7 | 0 | 57.1 | 7.1 | 64.3 |
| Caucasian | 95% or Greater | 24.3 | 21.4 | 38.8 | 15.5 | 54.4 |
| Economic Disadvantaged | 95% or Greater | 31.9 | 22 | 34.1 | 12.1 | 46.2 |
| Students with Disabilities | Not Available | 82.4 | 5.9 | 5.9 | 5.9 | 11.8 |
| Limited English Proficient | Not Available | 40 | 10 | 50 | 0 | 50 |
| Female | 95% or Greater | 22.4 | 12.1 | 50 | 15.5 | 65.5 |
| Male | 95% or Greater | 27 | 25.7 | 35.1 | 12.2 | 47.3 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| Grade Eleven Literacy | | | | | | |
|----------------------------|----------------|-----|------|------|------|------|
| Combined Population | 95% or Greater | 2.6 | 31.6 | 51.8 | 14 | 65.8 |
| Hispanic | Not Available | 5.9 | 52.9 | 35.3 | 5.9 | 41.2 |
| Caucasian | 95% or Greater | 2.4 | 23.5 | 56.5 | 17.6 | 74.1 |
| Economic Disadvantaged | 95% or Greater | 3.2 | 34.9 | 47.6 | 14.3 | 61.9 |
| Students with Disabilities | Not Available | 8.3 | 41.7 | 16.7 | 33.3 | 50 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 0 | 22.2 | 63 | 14.8 | 77.8 |

| | | | | | | |
|---------|----------------|----|----|------|------|----|
| Male | 95% or Greater | 5 | 40 | 41.7 | 13.3 | 55 |
| Migrant | Not Available | RV | RV | RV | RV | RV |
| | | | | | | |

| EOC Algebra | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 5.5 | 17.3 | 55.5 | 21.8 | 77.3 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 6.3 | 17.7 | 55.2 | 20.8 | 76 |
| Economic Disadvantaged | 95% or Greater | 10.7 | 25 | 42.9 | 21.4 | 64.3 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 0 | 19.3 | 59.6 | 21.1 | 80.7 |
| Male | 95% or Greater | 11.3 | 15.1 | 50.9 | 22.6 | 73.6 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| EOC Geometry | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 9.5 | 19 | 47.6 | 23.8 | 71.4 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | 25 | 16.7 | 41.7 | 16.7 | 58.3 |
| Caucasian | 95% or Greater | 7.3 | 19.8 | 47.9 | 25 | 72.9 |
| Economic Disadvantaged | 95% or Greater | 12.7 | 19.7 | 47.9 | 19.7 | 67.6 |
| Students with Disabilities | Not Available | 36.4 | 45.5 | 18.2 | 0 | 18.2 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 4.6 | 23.1 | 53.8 | 18.5 | 72.3 |
| Male | 95% or Greater | 14.8 | 14.8 | 41 | 29.5 | 70.5 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| Biology | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 21.9 | 36.2 | 28.6 | 13.3 | 41.9 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | 33.3 | 40 | 13.3 | 13.3 | 26.7 |
| Caucasian | 95% or Greater | 17.8 | 32.9 | 34.2 | 15.1 | 49.3 |
| Economic Disadvantaged | 95% or Greater | 23.5 | 36.8 | 25 | 14.7 | 39.7 |
| Students with Disabilities | Not Available | 33.3 | 16.7 | 0 | 50 | 50 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 18.9 | 43.4 | 32.1 | 5.7 | 37.7 |
| Male | 95% or Greater | 25 | 28.8 | 25 | 21.2 | 46.2 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

Number of Recently Arrived LEP Students Not Assessed in Literacy

| | |
|-------------|---|
| Grade Three | 0 |
| Grade Four | 0 |
| Grade Five | 0 |

| | |
|--------------|---|
| Grade Six | 0 |
| Grade Seven | 0 |
| Grade Eight | 0 |
| Grade Eleven | 0 |
| Total | 0 |

Norm-Reference Test (ITBS)

| | |
|---------------------------------------|----|
| Grade One Reading Comprehension | 58 |
| Grade One Math Problems | 40 |
| Grade Two Reading Comprehension | 59 |
| Grade Two Math Problems | 47 |
| Grade Three Reading | 40 |
| Grade Three Math | 50 |
| Grade Four Reading | 43 |
| Grade Four Math | 52 |
| Grade Five Reading | 34 |
| Grade Five Math | 46 |
| Grade Five Science | 47 |
| Grade Six Reading | 37 |
| Grade Six Math | 44 |
| Grade Seven Reading | 43 |
| Grade Seven Math | 52 |
| Grade Seven Science | 60 |
| Grade Eight Reading | 50 |
| Grade Eight Math | 48 |
| Grade Nine Reading Comprehension | 48 |
| Grade Nine Math Concepts and Problems | 51 |

American College Test (ACT)

| | |
|---|------|
| Number of Students Taking Voluntary Universal ACT | |
| District Provided College Prep for Students Taking ACT in Grades 9-11 | |
| Number of Students in College Preparatory Enrichment Program (CPEP) | 13 |
| Number of Students Taking ACT in Grades 9-11 | 71 |
| Number of Students Taking ACT in Grade 12 | 34 |
| Mathematics | 19.3 |
| Science | 20.2 |
| English | 18.7 |
| Composite | 19.5 |
| Reading | 20.6 |

Scholastic Assessment Test (SAT)

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| Number of Students Taking SAT College Admission Test | |
| SAT Critical Reading Mean | |
| SAT Math Mean | |
| SAT Writing Mean | |

Advanced Placement Courses (AP)

| | |
|--------------------------------------|----|
| Number of Students Taking AP courses | 74 |
|--------------------------------------|----|

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| Number of AP exams taken | 129 |
| Number of Exams scored 3,4 or 5 | 25 |
| Number of Students Taking International Baccalaureate Courses | |

INDICATOR 2: SCHOOL PERFORMANCE

No Child Left Behind Met Adequate Yearly Progress (AYP)

| | |
|--|---|
| Achieving Standards | 0 |
| First Year Not to Meet Standards (Alert) | 1 |
| Year One of Targeted School Improvement | 0 |
| Year Two of Targeted School Improvement | 0 |
| Targeted Corrective Action | 0 |
| Targeted Intensive School Improvement | 0 |
| Targeted Restructuring | 0 |
| Year One of Whole School Improvement | 0 |
| Year Two of Whole School Improvement | 1 |
| Whole School Corrective Action | 0 |
| Whole School Intensive Improvement | 0 |
| Whole School Intensive Restructuring | 0 |
| State Directed | 1 |

Improvement School Rating (Gains)

| | |
|--|---|
| 1-Schools in Need of Immediate Improvement | 1 |
| 2-Schools Approaching Standards (Alert) | 1 |
| 3-Schools Meeting Improvement Standards | 0 |
| 4-Schools Exceeding Improvement Standards | 1 |
| 5-Schools of Excellence for Improvement | 0 |

Performance School Rating (Status)

| | |
|--|---|
| 1-Schools in Need of Immediate Improvement | 0 |
| 2-Schools on Alert | 0 |
| 3-Schools Meeting Standards | 1 |
| 4-Schools Exceeding Standards | 2 |
| 5-Schools of Excellence | 0 |

Annual Accreditation Status

| | |
|-------------------------|---|
| Accredited | 3 |
| Accredited-Cited | 0 |
| Accredited-Probationary | 0 |

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|-----------------|------|
| Attendance rate | 92.3 |
|-----------------|------|

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|--------------|-----|
| Dropout rate | 2.4 |
|--------------|-----|

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|-------------------------------------|------|
| Combined Population Graduation Rate | 81.8 |
| African American Graduation Rate | RV |
| Hispanic Graduation Rate | 50 |

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| Caucasian Graduation Rate | 87.7 |
| Economically Disadvantaged Graduation Rate | 73.2 |
| Limited English Proficient Graduation Rate | RV |
| Students with a Disability Graduation Rate | 91.7 |

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| Grade Inflation Rate | 6 |
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| Remediation Rate | 55.6 |
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| October Enrollment | 1617 |
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INDICATOR 3: RETENTION

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|---|-----|
| Number of Students Retained at Grade One | 13 |
| Percent of Students Retained at Grade One | 10 |
| Number of Students Retained at Grade Two | 6 |
| Percent of Students Retained at Grade Two | 4.5 |
| Number of Students Retained at Grade Three | 1 |
| Percent of Students Retained at Grade Three | 0.8 |
| Number of Students Retained at Grade Four | 0 |
| Percent of Students Retained at Grade Four | 0 |
| Number of Students Retained at Grade Five | 0 |
| Percent of Students Retained at Grade Five | 0 |
| Number of Students Retained at Grade Six | 0 |
| Percent of Students Retained at Grade Six | 0 |
| Number of Students Retained at Grade Seven | 0 |
| Percent of Students Retained at Grade Seven | 0 |
| Number of Students Retained at Grade Eight | 1 |
| Percent of Students Retained at Grade Eight | 0.7 |

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

| | |
|--|-----|
| Discipline Policies Distributed to Parents | Y |
| Discipline Training Provided to Staff | Y |
| Parental Involvement Plan Adopted | Y |
| Expulsions | 0.1 |
| Weapons Incidents | 0.1 |
| Staff Assaults | 0 |
| Student Assaults | 0.1 |

INDICATOR 5: TEACHER QUALITY

| | |
|--|------|
| Percent of Teachers Completely Certified (Licensed) | 97.2 |
| Percent Teaching with Emergency/ Provisional Credentials | 0.7 |
| Percent of Teachers with Bachelor's Degree | 54.2 |
| Percent of Teachers with Master's Degree | 44.4 |
| Percent of Teachers with Advanced Degree | 1.4 |

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|--|---|
| Teachers in High Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | |
| Teachers in Low Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | |
| Aggregate all Economic Levels | |
| Percent of Classes not Taught by Highly Qualified Teachers | 1 |

Indicator 6: Choice

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| Percent of Students Obtained Through School Choice | 0.3 |
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Indicator 7: Economic

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|---|------------|
| District Total Mills Voted | 35.6 |
| District Expenditure Per Student | 8,961 |
| District Average Teacher Salary | 42,150 |
| District Total Expenditures | 20,101,623 |
| District Instructional Expenditures | 8,599,294 |
| District Administrative Expenditures | 1,017,050 |
| District Extracurricular Expenditures | 4,024,756 |
| District Capital Expenditures | 5,267,355 |
| District Debt Service Expenditures | 672,422 |
| Percent of Students Eligible for Free and Reduced Meals | 70.6 |
| State Free and Reduced-Price Meal Rate ** | 59.7% |
| National Free and Reduced-Price Meal Rate ** | 51.49% |