

2011 SCHOOL REPORT CARD for BENTON MIDDLE SCHOOL

INDICATOR 1: STUDENT ACHIEVEMENT

	Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and above
Grade Six Literacy						
Combined Population	95% or Greater	2.9	17.6	36.9	42.7	79.5
African-American	95% or Greater	9.5	38.1	23.8	28.6	52.4
Hispanic	95% or Greater	0	19	61.9	19	81
Caucasian	95% or Greater	2.7	16.2	35.5	45.6	81.1
Economic Disadvantaged	95% or Greater	4.3	27	40.4	28.4	68.8
Students with Disabilities	95% or Greater	17.9	48.7	17.9	15.4	33.3
Limited English Proficient	Not Available	0	33.3	50	16.7	66.7
Female	95% or Greater	0.6	14.7	36.5	48.1	84.6
Male	95% or Greater	4.7	19.9	37.2	38.2	75.4

Grade Six Mathematics						
Combined Population	95% or Greater	3.2	10.4	23.9	62.5	86.5
African-American	95% or Greater	9.5	38.1	33.3	19	52.4
Hispanic	95% or Greater	9.5	23.8	28.6	38.1	66.7
Caucasian	95% or Greater	2	7.8	22.3	67.9	90.2
Economic Disadvantaged	95% or Greater	5	17	30.5	47.5	78
Students with Disabilities	95% or Greater	25.6	25.6	28.2	20.5	48.7
Limited English Proficient	Not Available	16.7	16.7	33.3	33.3	66.7
Female	95% or Greater	3.8	10.3	24.4	61.5	85.9
Male	95% or Greater	2.6	10.5	23.6	63.4	86.9

Grade Seven Literacy						
Combined Population	95% or Greater	0.3	17.3	44.5	37.9	82.4
African-American	95% or Greater	0	18.5	59.3	22.2	81.5
Hispanic	95% or Greater	0	21.7	43.5	34.8	78.3
Caucasian	95% or Greater	0.3	16.7	43.6	39.4	83
Economic Disadvantaged	95% or Greater	0.8	27.9	46.5	24.8	71.3
Students with Disabilities	95% or Greater	2.8	47.2	19.4	30.6	50
Limited English Proficient	Not Available	0	33.3	50	16.7	66.7
Female	95% or Greater	0.5	7.7	49.5	42.3	91.8
Male	95% or Greater	0	26.9	39.6	33.5	73.1

Grade Seven Mathematics						
Combined Population	95% or Greater	4.4	11.5	25	59.1	84.1
African-American	95% or Greater	3.7	18.5	40.7	37	77.8
Hispanic	95% or Greater	4.3	8.7	26.1	60.9	87

Caucasian	95% or Greater	4.2	11.2	23.7	60.9	84.6
Economic Disadvantaged	95% or Greater	10.1	15.5	30.2	44.2	74.4
Students with Disabilities	95% or Greater	22.2	25	22.2	30.6	52.8
Limited English Proficient	Not Available	8.3	16.7	25	50	75
Female	95% or Greater	3.8	10.4	28	57.7	85.7
Male	95% or Greater	4.9	12.6	22	60.4	82.4

Grade Seven Science						
Combined Population	95% or Greater	4.7	22.5	43.6	29.3	72.9
African-American	Not Available	14.8	33.3	37	14.8	51.9
Hispanic	Not Available	0	34.8	39.1	26.1	65.2
Caucasian	95% or Greater	3.5	20.8	44.9	30.8	75.6
Economic Disadvantaged	95% or Greater	9.2	30.8	43.1	16.9	60
Students with Disabilities	95% or Greater	22.2	38.9	11.1	27.8	38.9
Limited English Proficient	Not Available	7.7	38.5	53.8	0	53.8
Female	95% or Greater	5.5	23.1	42.9	28.6	71.4
Male	95% or Greater	3.8	21.9	44.3	30.1	74.3

Norm-Reference Test (ITBS)

Grade One Reading Comprehension	NA
Grade One Math Problems	NA
Grade Two Reading Comprehension	NA
Grade Two Math Problems	NA
Grade Three Reading	NA
Grade Three Math	NA
Grade Four Reading	NA
Grade Four Math	NA
Grade Five Reading	NA
Grade Five Math	NA
Grade Five Science	NA
Grade Six Reading	58
Grade Six Math	68
Grade Seven Reading	66
Grade Seven Math	65
Grade Seven Science	77
Grade Eight Reading	NA
Grade Eight Math	NA
Grade Nine Reading Comprehension	NA
Grade Nine Math Concepts and Problems	NA

American College Test (ACT)

Number of Students Taking Voluntary Universal ACT	
District Provided College Prep for Students Taking ACT in Grades 9-11	
Number of Students in College Preparatory Enrichment Program (CPEP)	
Number of Students Taking ACT in Grades 9-11	

Number of Students Taking ACT in Grade 12	
Mathematics	
Science	
English	
Composite	
Reading	

Scholastic Assessment Test (SAT)

Number of Students Taking SAT College Admission Test	
SAT Critical Reading Mean	
SAT Math Mean	
SAT Writing Mean	

Advanced Placement Courses (AP)

Number of Students Taking AP courses	
Number of AP exams taken	
Number of Exams scored 3,4 or 5	
Number of Students Taking International Baccalaureate Courses	

INDICATOR 2: SCHOOL PERFORMANCE

No Child Left Behind Met Adequate Yearly Progress (AYP)

Achieving Standards	N
First Year Not to Meet Standards (Alert)	N
Year One of Targeted School Improvement	N
Year Two of Targeted School Improvement	Y
Targeted Corrective Action	N
Targeted Intensive School Improvement	N
Targeted Restructuring	N
Year One of Whole School Improvement	N
Year Two of Whole School Improvement	N
Whole School Corrective Action	N
Whole School Intensive Improvement	N
Whole School Intensive Restructuring	N
State Directed	N

Improvement School Rating (Gains)

Improvement School Rating (Gains)	3-Schools Meeting Improvement Standards
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Performance School Rating (Status)

Performance School Rating (Status)	5-Schools of Excellence
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Annual Accreditation Status

Accredited	YES
Accredited-Cited	NO
Accredited-Probationary	NO

Attendance rate	95.6
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Dropout rate	0
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Combined Population Graduation Rate	
African American Graduation Rate	
Hispanic Graduation Rate	
Caucasian Graduation Rate	
Economically Disadvantaged Graduation Rate	
Limited English Proficient Graduation Rate	
Students with a Disability Graduation Rate	

Grade Inflation Rate *This Indicator is not applicable to this school	NA
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Remediation Rate	
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October Enrollment	757
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INDICATOR 3: RETENTION

Number of Students Retained at Grade One	0
Percent of Students Retained at Grade One	0
Number of Students Retained at Grade Two	0
Percent of Students Retained at Grade Two	0
Number of Students Retained at Grade Three	0
Percent of Students Retained at Grade Three	0
Number of Students Retained at Grade Four	0
Percent of Students Retained at Grade Four	0
Number of Students Retained at Grade Five	0
Percent of Students Retained at Grade Five	0
Number of Students Retained at Grade Six	1
Percent of Students Retained at Grade Six	0.3
Number of Students Retained at Grade Seven	2
Percent of Students Retained at Grade Seven	0.5
Number of Students Retained at Grade Eight	0
Percent of Students Retained at Grade Eight	0

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

Discipline Policies Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0
Weapons Incidents	0.3
Staff Assaults	0
Student Assaults	0

INDICATOR 5: TEACHER QUALITY

Percent of Teachers Completely Certified (Licensed)	100
Percent Teaching with Emergency/ Provisional Credentials	0
Percent of Teachers with Bachelor's Degree	53.6
Percent of Teachers with Master's Degree	44.6
Percent of Teachers with Advanced Degree	1.8
Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	NA
Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	0.6
Aggregate all Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	0.6

Indicator 6: Choice

Percent of Students Obtained Through School Choice	8.9
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Indicator 7: Economic

District Total Mills Voted	41.9
District Expenditure Per Student	7,739
District Average Teacher Salary	50,413
District Total Expenditures	55,787,707
District Instructional Expenditures	21,705,477
District Administrative Expenditures	2,841,404
District Extracurricular Expenditures	3,638,106
District Capital Expenditures	15,990,494
District Debt Service Expenditures	4,007,790
Percent of Students Eligible for Free and Reduced Meals	39.8
State Free and Reduced-Price Meal Rate **	59.7%
National Free and Reduced-Price Meal Rate **	51.49%