

# 2011 District REPORT CARD for N. LITTLE ROCK SCHOOL DISTRICT

## INDICATOR 1: STUDENT ACHIEVEMENT

	Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and above
<b>Grade Three Literacy</b>						
Combined Population	95% or Greater	10.2	17.2	31.8	40.7	72.6
African-American	95% or Greater	12.7	22	34.7	30.6	65.3
Hispanic	95% or Greater	6.5	23.9	50	19.6	69.6
Caucasian	95% or Greater	5.7	9	23.8	61.4	85.2
Economic Disadvantaged	95% or Greater	12.1	21.9	36.1	29.9	66
Students with Disabilities	95% or Greater	47.5	32.2	20.3	0	20.3
Limited English Proficient	95% or Greater	11.5	34.6	42.3	11.5	53.8
Female	95% or Greater	6.7	14.1	30.2	49	79.2
Male	95% or Greater	13.3	20.3	33.5	32.9	66.5

<b>Grade Three Mathematics</b>						
Combined Population	95% or Greater	3.9	19.2	24	52.9	76.9
African-American	95% or Greater	5.8	25.7	30.9	37.6	68.5
Hispanic	95% or Greater	0	21.7	21.7	56.5	78.3
Caucasian	95% or Greater	1.9	7.6	13.8	76.7	90.5
Economic Disadvantaged	95% or Greater	4.8	24.7	29	41.6	70.5
Students with Disabilities	95% or Greater	20.3	42.4	22	15.3	37.3
Limited English Proficient	95% or Greater	0	34.6	23.1	42.3	65.4
Female	95% or Greater	3	18.1	23.8	55	78.9
Male	95% or Greater	4.7	20.3	24.1	50.9	75

<b>Grade Four Literacy</b>						
Combined Population	95% or Greater	2.8	16.7	43.1	37.3	80.4
African-American	95% or Greater	3.9	24	47.2	24.9	72.1
Hispanic	95% or Greater	2.4	14.6	61	22	82.9
Caucasian	95% or Greater	1	4.1	32	62.9	94.8
Economic Disadvantaged	95% or Greater	3.3	22.2	49.6	24.8	74.5
Students with Disabilities	95% or Greater	21.3	32.8	41	4.9	45.9
Limited English Proficient	95% or Greater	3	18.2	48.5	30.3	78.8
Female	95% or Greater	2.1	13.7	43.2	41.1	84.2
Male	95% or Greater	3.5	19.4	43.2	33.9	77.1

<b>Grade Four Mathematics</b>						
Combined Population	95% or Greater	9.9	17.4	29.8	42.9	72.7
African-American	95% or Greater	13.7	23.7	34.1	28.5	62.6
Hispanic	95% or Greater	4.8	9.5	33.3	52.4	85.7

Caucasian	95% or Greater	4.1	8.2	22.7	64.9	87.6
Economic Disadvantaged	95% or Greater	12.1	22.2	32.5	33.2	65.7
Students with Disabilities	95% or Greater	31.1	36.1	21.3	11.5	32.8
Limited English Proficient	95% or Greater	5.9	11.8	32.4	50	82.4
Female	95% or Greater	8.9	15	32.4	43.7	76.1
Male	95% or Greater	10.6	19.7	27.4	42.3	69.7

Grade Five Literacy						
Combined Population	95% or Greater	3.9	28.1	40.8	27.2	68
African-American	95% or Greater	4.7	37.7	42.6	15.1	57.7
Hispanic	95% or Greater	1.9	32.1	56.6	9.4	66
Caucasian	95% or Greater	3.1	8.8	33	55.2	88.1
Economic Disadvantaged	95% or Greater	4.7	35.1	44.3	15.9	60.2
Students with Disabilities	95% or Greater	30.9	48.5	19.1	1.5	20.6
Limited English Proficient	95% or Greater	0	35.3	52.9	11.8	64.7
Female	95% or Greater	1.2	21.2	44.6	32.9	77.5
Male	95% or Greater	6.5	34.9	37.1	21.5	58.6

Grade Five Mathematics						
Combined Population	95% or Greater	15.1	20.7	36.5	27.7	64.1
African-American	95% or Greater	21.8	26.2	38.4	13.5	51.9
Hispanic	95% or Greater	9.4	30.2	43.4	17	60.4
Caucasian	95% or Greater	4.1	8.2	32	55.7	87.6
Economic Disadvantaged	95% or Greater	19	24.9	39.6	16.5	56.1
Students with Disabilities	95% or Greater	44.1	25	26.5	4.4	30.9
Limited English Proficient	95% or Greater	8.8	32.4	41.2	17.6	58.8
Female	95% or Greater	12	20.6	36.6	30.8	67.4
Male	95% or Greater	18.4	20.6	36.4	24.6	61.1

Grade Five Science						
Combined Population	95% or Greater	20.9	35.1	32.5	11.6	44
African-American	95% or Greater	29.1	45.5	22.6	2.9	25.5
Hispanic	95% or Greater	22.6	43.4	32.1	1.9	34
Caucasian	95% or Greater	4.6	13.9	51	30.4	81.4
Economic Disadvantaged	95% or Greater	26.6	43.3	26.2	3.9	30.1
Students with Disabilities	95% or Greater	60.3	25	10.3	4.4	14.7
Limited English Proficient	Not Available	23.5	44.1	29.4	2.9	32.4
Female	95% or Greater	20	36.6	31.7	11.7	43.4
Male	95% or Greater	21.5	33.6	33.3	11.5	44.9

Grade Six Literacy						
Combined Population	95% or Greater	7.9	31.8	30.3	30	60.3
African-American	95% or Greater	12.1	44.8	28.7	14.4	43.1

Hispanic	95% or Greater	6.5	32.3	35.5	25.8	61.3
Caucasian	95% or Greater	1	10.3	33	55.7	88.7
Economic Disadvantaged	95% or Greater	10.9	41.7	29.8	17.6	47.4
Students with Disabilities	95% or Greater	40.3	46.8	3.2	9.7	12.9
Limited English Proficient	95% or Greater	10	35	35	20	55
Female	95% or Greater	2.8	28.6	31.7	36.9	68.6
Male	95% or Greater	12.9	35	28.9	23.1	52

Grade Six Mathematics						
Combined Population	95% or Greater	14.2	17.6	24.5	43.7	68.2
African-American	95% or Greater	21.8	25	26.7	26.4	53.2
Hispanic	95% or Greater	12.9	12.9	35.5	38.7	74.2
Caucasian	95% or Greater	1.5	6.2	19.6	72.7	92.3
Economic Disadvantaged	95% or Greater	19.6	22.8	27.5	30	57.6
Students with Disabilities	95% or Greater	61.3	25.8	6.5	6.5	12.9
Limited English Proficient	95% or Greater	15	15	45	25	70
Female	95% or Greater	10.7	17.2	23.8	48.3	72.1
Male	95% or Greater	17.7	18	25.2	39.1	64.3

Grade Seven Literacy						
Combined Population	95% or Greater	4.9	36.5	34.9	23.7	58.6
African-American	95% or Greater	6.8	48.4	33.2	11.6	44.8
Hispanic	95% or Greater	5	37.5	45	12.5	57.5
Caucasian	95% or Greater	1.9	17.4	35.3	45.4	80.7
Economic Disadvantaged	95% or Greater	7	47.5	33.3	12.2	45.5
Students with Disabilities	95% or Greater	35.7	57.1	2.4	4.8	7.1
Limited English Proficient	95% or Greater	7.4	48.1	40.7	3.7	44.4
Female	95% or Greater	4	29.3	33.7	33	66.7
Male	95% or Greater	5.9	43.8	36.2	14.1	50.3

Grade Seven Mathematics						
Combined Population	95% or Greater	16.9	16.5	33.2	33.4	66.6
African-American	95% or Greater	24.6	22.3	36.8	16.3	53.1
Hispanic	95% or Greater	10	15	47.5	27.5	75
Caucasian	95% or Greater	5.8	7.7	25.1	61.4	86.5
Economic Disadvantaged	95% or Greater	22.9	20.9	36.6	19.7	56.2
Students with Disabilities	95% or Greater	66.7	16.7	11.9	4.8	16.7
Limited English Proficient	95% or Greater	14.8	14.8	48.1	22.2	70.4
Female	95% or Greater	13.8	15.8	33.7	36.7	70.4
Male	95% or Greater	20	17.2	32.8	30	62.8

Grade Seven Science						
Combined Population	95% or Greater	37.1	31.8	22.8	8.3	31.1

African-American	95% or Greater	51.6	35.9	11	1.5	12.5
Hispanic	95% or Greater	39	34.1	19.5	7.3	26.8
Caucasian	95% or Greater	13.5	24.2	43	19.3	62.3
Economic Disadvantaged	95% or Greater	49.9	32.8	14.4	3	17.4
Students with Disabilities	95% or Greater	88.1	9.5	2.4	0	2.4
Limited English Proficient	Not Available	46.4	39.3	10.7	3.6	14.3
Female	95% or Greater	36	32.3	25.6	6.1	31.6
Male	95% or Greater	38.1	31.3	19.9	10.7	30.6

Grade Eight Literacy						
Combined Population	95% or Greater	6.3	23.1	40.9	29.6	70.6
African-American	95% or Greater	8.9	33.1	43.9	14.1	58
Hispanic	95% or Greater	7	18.6	53.5	20.9	74.4
Caucasian	95% or Greater	2.2	8.6	33.5	55.7	89.2
Economic Disadvantaged	95% or Greater	8.2	32.2	44.1	15.5	59.6
Students with Disabilities	95% or Greater	48.8	37.2	11.6	2.3	14
Limited English Proficient	95% or Greater	9.1	27.3	59.1	4.5	63.6
Female	95% or Greater	2.7	21.1	43.8	32.4	76.2
Male	95% or Greater	9.5	25	38.4	27.1	65.5

Grade Eight Mathematics						
Combined Population	95% or Greater	27.8	19.3	33.7	19.3	53
African-American	95% or Greater	41	23.9	28.5	6.6	35.1
Hispanic	95% or Greater	30.2	20.9	32.6	16.3	48.8
Caucasian	95% or Greater	6.5	11.4	42.2	40	82.2
Economic Disadvantaged	95% or Greater	38.4	22.3	30.8	8.5	39.3
Students with Disabilities	95% or Greater	74.4	16.3	2.3	7	9.3
Limited English Proficient	95% or Greater	36.4	22.7	31.8	9.1	40.9
Female	95% or Greater	27	19.9	35.5	17.6	53.1
Male	95% or Greater	28.5	18.7	32	20.8	52.8

Grade Eleven Literacy						
Combined Population	95% or Greater	7.8	33.1	42	17.1	59.1
African-American	95% or Greater	11.7	46.6	34.9	6.8	41.7
Hispanic	95% or Greater	11.5	50	23.1	15.4	38.5
Caucasian	95% or Greater	1.8	12.6	54.3	31.4	85.7
Economic Disadvantaged	95% or Greater	12.4	45.3	33.6	8.8	42.3
Students with Disabilities	95% or Greater	36	46	4	14	18
Limited English Proficient	95% or Greater	30.8	61.5	7.7	0	7.7
Female	95% or Greater	4.9	30.8	45.2	19.1	64.3
Male	95% or Greater	11.8	36.3	37.6	14.3	51.9

EOC Algebra

Combined Population	95% or Greater	11.8	22	41.5	24.7	66.2
African-American	95% or Greater	16.3	31.6	37.8	14.3	52.1
Hispanic	95% or Greater	9.7	16.1	58.1	16.1	74.2
Caucasian	95% or Greater	4.8	9.1	45.2	40.9	86.1
Economic Disadvantaged	95% or Greater	14	28.9	39.4	17.7	57.1
Students with Disabilities	95% or Greater	35.1	37.8	24.3	2.7	27
Limited English Proficient	95% or Greater	11.8	29.4	41.2	17.6	58.8
Female	95% or Greater	10.6	23.7	38.9	26.9	65.7
Male	95% or Greater	12.3	20.4	44.2	23	67.3

EOC Geometry						
Combined Population	95% or Greater	10.3	33.7	37.6	18.4	56
African-American	95% or Greater	16.1	44.4	33.7	5.8	39.5
Hispanic	95% or Greater	2.9	34.3	45.7	17.1	62.9
Caucasian	95% or Greater	2.7	17.1	43.7	36.5	80.2
Economic Disadvantaged	95% or Greater	15.9	40.7	35.9	7.5	43.4
Students with Disabilities	95% or Greater	53.1	40.6	6.3	0	6.3
Limited English Proficient	95% or Greater	0	46.7	40	13.3	53.3
Female	95% or Greater	8.1	35.5	37.7	18.7	56.5
Male	95% or Greater	12.5	31.9	37.5	18.1	55.6

Biology						
Combined Population	93.8	30.3	43.4	21.2	5.2	26.4
African-American	93.5	43.8	43.5	10.8	1.8	12.6
Hispanic	Not Available	37.5	43.8	18.8	0	18.8
Caucasian	94.6	9.1	42.5	37.4	11	48.4
Economic Disadvantaged	92.6	45.3	42.3	10.7	1.7	12.4
Students with Disabilities	94.1	53.1	32.8	6.3	7.8	14.1
Limited English Proficient	Not Available	69.2	30.8	0	0	0
Female	95% or Greater	28.8	45.6	20.9	4.7	25.6
Male	92.4	31.9	40.9	21.5	5.7	27.2

**Number of Recently Arrived LEP Students Not Assessed in Literacy**

Grade Three	0
Grade Four	0
Grade Five	0
Grade Six	0
Grade Seven	0
Grade Eight	0
Grade Eleven	0
Total	0

**Norm-Reference Test (ITBS)**

Grade One Reading Comprehension	64
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Grade One Math Problems	53
Grade Two Reading Comprehension	55
Grade Two Math Problems	43
Grade Three Reading	39
Grade Three Math	48
Grade Four Reading	41
Grade Four Math	51
Grade Five Reading	33
Grade Five Math	43
Grade Five Science	47
Grade Six Reading	37
Grade Six Math	48
Grade Seven Reading	40
Grade Seven Math	46
Grade Seven Science	50
Grade Eight Reading	44
Grade Eight Math	49
Grade Nine Reading Comprehension	45
Grade Nine Math Concepts and Problems	49

**American College Test (ACT)**

Number of Students Taking Voluntary Universal ACT	
District Provided College Prep for Students Taking ACT in Grades 9-11	Y
Number of Students in College Preparatory Enrichment Program (CPEP)	
Number of Students Taking ACT in Grades 9-11	307
Number of Students Taking ACT in Grade 12	386
Mathematics	20.4
Science	21.2
English	21.1
Composite	20.8
Reading	21.8

**Scholastic Assessment Test (SAT)**

Number of Students Taking SAT College Admission Test	21
SAT Critical Reading Mean	559
SAT Math Mean	572
SAT Writing Mean	550

**Advanced Placement Courses (AP)**

Number of Students Taking AP courses	480
Number of AP exams taken	590
Number of Exams scored 3,4 or 5	146
Number of Students Taking International Baccalaureate Courses	51

## INDICATOR 2: SCHOOL PERFORMANCE

**No Child Left Behind Met Adequate Yearly Progress (AYP)**

Achieving Standards	2
First Year Not to Meet Standards (Alert)	1
Year One of Targeted School Improvement	2
Year Two of Targeted School Improvement	0
Targeted Corrective Action	0
Targeted Intensive School Improvement	1
Targeted Restructuring	1
Year One of Whole School Improvement	1
Year Two of Whole School Improvement	0
Whole School Corrective Action	1
Whole School Intensive Improvement	1
Whole School Intensive Restructuring	2
State Directed	7

#### **Improvement School Rating (Gains)**

1-Schools in Need of Immediate Improvement	4
2-Schools Approaching Standards (Alert)	1
3-Schools Meeting Improvement Standards	5
4-Schools Exceeding Improvement Standards	6
5-Schools of Excellence for Improvement	3

#### **Performance School Rating (Status)**

1-Schools in Need of Immediate Improvement	0
2-Schools on Alert	1
3-Schools Meeting Standards	7
4-Schools Exceeding Standards	8
5-Schools of Excellence	3

#### **Annual Accreditation Status**

Accredited	17
Accredited-Cited	2
Accredited-Probationary	0

Attendance rate	95.1
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Dropout rate	6.2
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Combined Population Graduation Rate	74.4
African American Graduation Rate	69
Hispanic Graduation Rate	72.5
Caucasian Graduation Rate	81.3
Economically Disadvantaged Graduation Rate	70.6
Limited English Proficient Graduation Rate	RV
Students with a Disability Graduation Rate	58.2

Grade Inflation Rate	6.2
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Remediation Rate	50.2
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October Enrollment	8862
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### INDICATOR 3: RETENTION

Number of Students Retained at Grade One	11
Percent of Students Retained at Grade One	1.6
Number of Students Retained at Grade Two	6
Percent of Students Retained at Grade Two	0.8
Number of Students Retained at Grade Three	5
Percent of Students Retained at Grade Three	0.8
Number of Students Retained at Grade Four	2
Percent of Students Retained at Grade Four	0.3
Number of Students Retained at Grade Five	0
Percent of Students Retained at Grade Five	0
Number of Students Retained at Grade Six	4
Percent of Students Retained at Grade Six	0.6
Number of Students Retained at Grade Seven	9
Percent of Students Retained at Grade Seven	1.4
Number of Students Retained at Grade Eight	6
Percent of Students Retained at Grade Eight	1

### INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

Discipline Policies Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0.1
Weapons Incidents	0.2
Staff Assaults	0.2
Student Assaults	0.3

### INDICATOR 5: TEACHER QUALITY

Percent of Teachers Completely Certified (Licensed)	94.1
Percent Teaching with Emergency/ Provisional Credentials	4
Percent of Teachers with Bachelor's Degree	45.7
Percent of Teachers with Master's Degree	49.3
Percent of Teachers with Advanced Degree	3.3
<b>Teachers in High Poverty Schools</b>	
Percent of Classes not Taught by Highly Qualified Teachers	2
<b>Teachers in Low Poverty Schools</b>	
Percent of Classes not Taught by Highly Qualified Teachers	0
<b>Aggregate all Economic Levels</b>	
Percent of Classes not Taught by Highly Qualified Teachers	0.8

## Indicator 6: Choice

Percent of Students Obtained Through School Choice	4.9
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## Indicator 7: Economic

District Total Mills Voted	40.9
District Expenditure Per Student	11,118
District Average Teacher Salary	49,104
District Total Expenditures	110,972,245
District Instructional Expenditures	53,121,265
District Administrative Expenditures	6,625,503
District Extracurricular Expenditures	2,092,912
District Capital Expenditures	10,371,679
District Debt Service Expenditures	1,886,778
Percent of Students Eligible for Free and Reduced Meals	66.8
State Free and Reduced-Price Meal Rate **	59.7%
National Free and Reduced-Price Meal Rate **	51.49%