

# 2011 SCHOOL REPORT CARD for WAKEFIELD ELEMENTARY SCHOOL

## INDICATOR 1: STUDENT ACHIEVEMENT

|                             | Percent tested overall | Percent below basic | Percent Basic | Percent Proficient | Percent Advanced | Percent proficient and above |
|-----------------------------|------------------------|---------------------|---------------|--------------------|------------------|------------------------------|
| <b>Grade Three Literacy</b> |                        |                     |               |                    |                  |                              |
| Combined Population         | 95% or Greater         | 20.5                | 34.6          | 28.2               | 16.7             | 44.9                         |
| African-American            | 95% or Greater         | 20                  | 36.7          | 26.7               | 16.7             | 43.3                         |
| Hispanic                    | 95% or Greater         | 21.4                | 28.6          | 42.9               | 7.1              | 50                           |
| Caucasian                   | Not Available          | RV                  | RV            | RV                 | RV               | RV                           |
| Economic Disadvantaged      | 95% or Greater         | 20.8                | 35.1          | 28.6               | 15.6             | 44.2                         |
| Students with Disabilities  | Not Available          | RV                  | RV            | RV                 | RV               | RV                           |
| Limited English Proficient  | 95% or Greater         | 21.4                | 28.6          | 42.9               | 7.1              | 50                           |
| Female                      | 95% or Greater         | 15.8                | 34.2          | 31.6               | 18.4             | 50                           |
| Male                        | 95% or Greater         | 25                  | 35            | 25                 | 15               | 40                           |

|                                |                |      |      |      |      |      |
|--------------------------------|----------------|------|------|------|------|------|
| <b>Grade Three Mathematics</b> |                |      |      |      |      |      |
| Combined Population            | 95% or Greater | 9    | 33.3 | 25.6 | 32.1 | 57.7 |
| African-American               | 95% or Greater | 11.7 | 33.3 | 25   | 30   | 55   |
| Hispanic                       | 95% or Greater | 0    | 42.9 | 28.6 | 28.6 | 57.1 |
| Caucasian                      | Not Available  | RV   | RV   | RV   | RV   | RV   |
| Economic Disadvantaged         | 95% or Greater | 9.1  | 33.8 | 24.7 | 32.5 | 57.1 |
| Students with Disabilities     | Not Available  | RV   | RV   | RV   | RV   | RV   |
| Limited English Proficient     | 95% or Greater | 0    | 42.9 | 21.4 | 35.7 | 57.1 |
| Female                         | 95% or Greater | 2.6  | 34.2 | 34.2 | 28.9 | 63.2 |
| Male                           | 95% or Greater | 15   | 32.5 | 17.5 | 35   | 52.5 |

|                            |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| <b>Grade Four Literacy</b> |                |      |      |      |      |      |
| Combined Population        | 95% or Greater | 9.4  | 25.9 | 41.2 | 23.5 | 64.7 |
| African-American           | 95% or Greater | 9.2  | 27.7 | 44.6 | 18.5 | 63.1 |
| Hispanic                   | 95% or Greater | 12.5 | 18.8 | 37.5 | 31.3 | 68.8 |
| Caucasian                  | Not Available  | RV   | RV   | RV   | RV   | RV   |
| Economic Disadvantaged     | 95% or Greater | 9.8  | 25.6 | 42.7 | 22   | 64.6 |
| Students with Disabilities | Not Available  | RV   | RV   | RV   | RV   | RV   |
| Limited English Proficient | 95% or Greater | 14.3 | 21.4 | 28.6 | 35.7 | 64.3 |
| Female                     | 95% or Greater | 5.1  | 15.4 | 53.8 | 25.6 | 79.5 |
| Male                       | 95% or Greater | 13   | 34.8 | 30.4 | 21.7 | 52.2 |

|                               |                |      |      |      |      |      |
|-------------------------------|----------------|------|------|------|------|------|
| <b>Grade Four Mathematics</b> |                |      |      |      |      |      |
| Combined Population           | 95% or Greater | 17.6 | 17.6 | 37.6 | 27.1 | 64.7 |
| African-American              | 95% or Greater | 20   | 21.5 | 36.9 | 21.5 | 58.5 |
| Hispanic                      | 95% or Greater | 12.5 | 0    | 43.8 | 43.8 | 87.5 |

|                            |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Caucasian                  | Not Available  | RV   | RV   | RV   | RV   | RV   |
| Economic Disadvantaged     | 95% or Greater | 18.3 | 18.3 | 37.8 | 25.6 | 63.4 |
| Students with Disabilities | Not Available  | RV   | RV   | RV   | RV   | RV   |
| Limited English Proficient | 95% or Greater | 14.3 | 0    | 42.9 | 42.9 | 85.7 |
| Female                     | 95% or Greater | 7.7  | 17.9 | 41   | 33.3 | 74.4 |
| Male                       | 95% or Greater | 26.1 | 17.4 | 34.8 | 21.7 | 56.5 |

| Grade Five Literacy        |                |     |      |      |      |      |
|----------------------------|----------------|-----|------|------|------|------|
| Combined Population        | 95% or Greater | 5.3 | 31.9 | 50   | 12.8 | 62.8 |
| African-American           | 95% or Greater | 5.8 | 34.8 | 47.8 | 11.6 | 59.4 |
| Hispanic                   | 95% or Greater | 0   | 26.3 | 52.6 | 21.1 | 73.7 |
| Caucasian                  | Not Available  | RV  | RV   | RV   | RV   | RV   |
| Economic Disadvantaged     | 95% or Greater | 5.4 | 31.5 | 50   | 13   | 63   |
| Students with Disabilities | Not Available  | RV  | RV   | RV   | RV   | RV   |
| Limited English Proficient | 95% or Greater | 0   | 31.3 | 50   | 18.8 | 68.8 |
| Female                     | 95% or Greater | 2.2 | 28.3 | 50   | 19.6 | 69.6 |
| Male                       | 95% or Greater | 8.3 | 35.4 | 50   | 6.3  | 56.3 |

| Grade Five Mathematics     |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population        | 95% or Greater | 17   | 16   | 21.3 | 45.7 | 67   |
| African-American           | 95% or Greater | 18.8 | 17.4 | 20.3 | 43.5 | 63.8 |
| Hispanic                   | 95% or Greater | 5.3  | 15.8 | 21.1 | 57.9 | 78.9 |
| Caucasian                  | Not Available  | RV   | RV   | RV   | RV   | RV   |
| Economic Disadvantaged     | 95% or Greater | 16.3 | 16.3 | 21.7 | 45.7 | 67.4 |
| Students with Disabilities | Not Available  | RV   | RV   | RV   | RV   | RV   |
| Limited English Proficient | 95% or Greater | 6.3  | 18.8 | 25   | 50   | 75   |
| Female                     | 95% or Greater | 8.7  | 21.7 | 19.6 | 50   | 69.6 |
| Male                       | 95% or Greater | 25   | 10.4 | 22.9 | 41.7 | 64.6 |

| Grade Five Science         |                |      |      |      |    |      |
|----------------------------|----------------|------|------|------|----|------|
| Combined Population        | 95% or Greater | 41.5 | 45.7 | 12.8 | 0  | 12.8 |
| African-American           | 95% or Greater | 47.8 | 44.9 | 7.2  | 0  | 7.2  |
| Hispanic                   | Not Available  | 21.1 | 47.4 | 31.6 | 0  | 31.6 |
| Caucasian                  | Not Available  | RV   | RV   | RV   | RV | RV   |
| Economic Disadvantaged     | 95% or Greater | 41.3 | 45.7 | 13   | 0  | 13   |
| Students with Disabilities | Not Available  | RV   | RV   | RV   | RV | RV   |
| Limited English Proficient | Not Available  | 25   | 50   | 25   | 0  | 25   |
| Female                     | 95% or Greater | 32.6 | 56.5 | 10.9 | 0  | 10.9 |
| Male                       | 95% or Greater | 50   | 35.4 | 14.6 | 0  | 14.6 |

#### Norm-Reference Test (ITBS)

|                                 |    |
|---------------------------------|----|
| Grade One Reading Comprehension | 33 |
| Grade One Math Problems         | 24 |

|                                       |    |
|---------------------------------------|----|
| Grade Two Reading Comprehension       | 34 |
| Grade Two Math Problems               | 20 |
| Grade Three Reading                   | 30 |
| Grade Three Math                      | 30 |
| Grade Four Reading                    | 23 |
| Grade Four Math                       | 34 |
| Grade Five Reading                    | 25 |
| Grade Five Math                       | 33 |
| Grade Five Science                    | 27 |
| Grade Six Reading                     | NA |
| Grade Six Math                        | NA |
| Grade Seven Reading                   | NA |
| Grade Seven Math                      | NA |
| Grade Seven Science                   | NA |
| Grade Eight Reading                   | NA |
| Grade Eight Math                      | NA |
| Grade Nine Reading Comprehension      | NA |
| Grade Nine Math Concepts and Problems | NA |

**American College Test (ACT)**

|   |  |
|---|--|
| Number of Students Taking Voluntary Universal ACT                     |  |
| District Provided College Prep for Students Taking ACT in Grades 9-11 |  |
| Number of Students in College Preparatory Enrichment Program (CPEP)   |  |
| Number of Students Taking ACT in Grades 9-11                          |  |
| Number of Students Taking ACT in Grade 12                             |  |
| Mathematics   |  |
| Science   |  |
| English   |  |
| Composite   |  |
| Reading   |  |

**Scholastic Assessment Test (SAT)**

|  |  |
|--|--|
| Number of Students Taking SAT College Admission Test |  |
| SAT Critical Reading Mean                            |  |
| SAT Math Mean  |  |
| SAT Writing Mean                                     |  |

**Advanced Placement Courses (AP)**

|   |  |
|---|--|
| Number of Students Taking AP courses                          |  |
| Number of AP exams taken                                      |  |
| Number of Exams scored 3,4 or 5                               |  |
| Number of Students Taking International Baccalaureate Courses |  |

**INDICATOR 2: SCHOOL PERFORMANCE**

**No Child Left Behind Met Adequate Yearly Progress (AYP)**

|                     |   |
|---------------------|---|
| Achieving Standards | N |
|---------------------|---|

|  |   |
|--|---|
| First Year Not to Meet Standards (Alert) | N |
| Year One of Targeted School Improvement  | N |
| Year Two of Targeted School Improvement  | N |
| Targeted Corrective Action               | N |
| Targeted Intensive School Improvement    | N |
| Targeted Restructuring                   | N |
| Year One of Whole School Improvement     | Y |
| Year Two of Whole School Improvement     | N |
| Whole School Corrective Action           | N |
| Whole School Intensive Improvement       | N |
| Whole School Intensive Restructuring     | N |
| State Directed                           | N |

**Improvement School Rating (Gains)**

|                                   |   |
|-----------------------------------|---|
| Improvement School Rating (Gains) | 4-Schools Exceeding Improvement Standards |
|-----------------------------------|---|

**Performance School Rating (Status)**

|                                    |                             |
|------------------------------------|-----------------------------|
| Performance School Rating (Status) | 3-Schools Meeting Standards |
|------------------------------------|-----------------------------|

**Annual Accreditation Status**

|                         |     |
|-------------------------|-----|
| Accredited              | YES |
| Accredited-Cited        | NO  |
| Accredited-Probationary | NO  |

|                 |      |
|-----------------|------|
| Attendance rate | 98.1 |
|-----------------|------|

|              |  |
|--------------|--|
| Dropout rate |  |
|--------------|--|

|  |  |
|--|--|
| Combined Population Graduation Rate        |  |
| African American Graduation Rate           |  |
| Hispanic Graduation Rate                   |  |
| Caucasian Graduation Rate                  |  |
| Economically Disadvantaged Graduation Rate |  |
| Limited English Proficient Graduation Rate |  |
| Students with a Disability Graduation Rate |  |

|   |    |
|---|----|
| Grade Inflation Rate *This Indicator is not applicable to this school | NA |
|---|----|

|                  |  |
|------------------|--|
| Remediation Rate |  |
|------------------|--|

|                    |     |
|--------------------|-----|
| October Enrollment | 538 |
|--------------------|-----|

**INDICATOR 3: RETENTION**

|   |     |
|---|-----|
| Number of Students Retained at Grade One  | 0   |
| Percent of Students Retained at Grade One | 0   |
| Number of Students Retained at Grade Two  | 4   |
| Percent of Students Retained at Grade Two | 4.3 |

|   |     |
|---|-----|
| Number of Students Retained at Grade Three  | 1   |
| Percent of Students Retained at Grade Three | 1.2 |
| Number of Students Retained at Grade Four   | 1   |
| Percent of Students Retained at Grade Four  | 1.1 |
| Number of Students Retained at Grade Five   | 0   |
| Percent of Students Retained at Grade Five  | 0   |
| Number of Students Retained at Grade Six    | 0   |
| Percent of Students Retained at Grade Six   | 0   |
| Number of Students Retained at Grade Seven  | 0   |
| Percent of Students Retained at Grade Seven | 0   |
| Number of Students Retained at Grade Eight  | 0   |
| Percent of Students Retained at Grade Eight | 0   |

### INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

|  |     |
|--|-----|
| Discipline Policies Distributed to Parents | Y   |
| Discipline Training Provided to Staff      | Y   |
| Parental Involvement Plan Adopted          | Y   |
| Expulsions                                 | 0   |
| Weapons Incidents                          | 0   |
| Staff Assaults                             | 0.2 |
| Student Assaults                           | 0   |

### INDICATOR 5: TEACHER QUALITY

|  |      |
|--|------|
| Percent of Teachers Completely Certified (Licensed)        | 100  |
| Percent Teaching with Emergency/ Provisional Credentials   | 0    |
| Percent of Teachers with Bachelor's Degree                 | 48.8 |
| Percent of Teachers with Master's Degree                   | 51.2 |
| Percent of Teachers with Advanced Degree                   | 0    |
| <b>Teachers in High Poverty Schools</b>                    |      |
| Percent of Classes not Taught by Highly Qualified Teachers | 0    |
| <b>Teachers in Low Poverty Schools</b>                     |      |
| Percent of Classes not Taught by Highly Qualified Teachers | NA   |
| <b>Aggregate all Economic Levels</b>                       |      |
| Percent of Classes not Taught by Highly Qualified Teachers | 0    |

### Indicator 6: Choice

|  |     |
|--|-----|
| Percent of Students Obtained Through School Choice | 7.8 |
|--|-----|

### Indicator 7: Economic

|                                     |             |
|-------------------------------------|-------------|
| District Total Mills Voted          | 46.4        |
| District Expenditure Per Student    | 12,851      |
| District Average Teacher Salary     | 53,069      |
| District Total Expenditures         | 366,732,607 |
| District Instructional Expenditures | 179,805,275 |

|   |            |
|---|------------|
| District Administrative Expenditures                    | 21,305,179 |
| District Extracurricular Expenditures                   | 2,061,763  |
| District Capital Expenditures                           | 32,117,768 |
| District Debt Service Expenditures                      | 13,356,632 |
| Percent of Students Eligible for Free and Reduced Meals | 97.4       |
| State Free and Reduced-Price Meal Rate **               | 59.7%      |
| National Free and Reduced-Price Meal Rate **            | 51.49%     |