

# 2011 SCHOOL REPORT CARD for HUNTSVILLE INTERMEDIATE SCH

## INDICATOR 1: STUDENT ACHIEVEMENT

|                             | Percent tested overall | Percent below basic | Percent Basic | Percent Proficient | Percent Advanced | Percent proficient and above |
|-----------------------------|------------------------|---------------------|---------------|--------------------|------------------|------------------------------|
| <b>Grade Three Literacy</b> |                        |                     |               |                    |                  |                              |
| Combined Population         | 95% or Greater         | 9.3                 | 16            | 35.3               | 39.3             | 74.7                         |
| Hispanic                    | 95% or Greater         | 0                   | 26.3          | 36.8               | 36.8             | 73.7                         |
| Caucasian                   | 95% or Greater         | 10.9                | 14.7          | 34.9               | 39.5             | 74.4                         |
| Economic Disadvantaged      | 95% or Greater         | 11.1                | 18.2          | 38.4               | 32.3             | 70.7                         |
| Students with Disabilities  | 95% or Greater         | 23.1                | 23.1          | 38.5               | 15.4             | 53.8                         |
| Limited English Proficient  | Not Available          | 0                   | 26.7          | 46.7               | 26.7             | 73.3                         |
| Female                      | 95% or Greater         | 10.4                | 7.5           | 37.3               | 44.8             | 82.1                         |
| Male                        | 95% or Greater         | 8.4                 | 22.9          | 33.7               | 34.9             | 68.7                         |

|                                |                |     |      |      |      |      |
|--------------------------------|----------------|-----|------|------|------|------|
| <b>Grade Three Mathematics</b> |                |     |      |      |      |      |
| Combined Population            | 95% or Greater | 4   | 14.7 | 34   | 47.3 | 81.3 |
| Hispanic                       | 95% or Greater | 5.3 | 21.1 | 31.6 | 42.1 | 73.7 |
| Caucasian                      | 95% or Greater | 3.9 | 14   | 34.9 | 47.3 | 82.2 |
| Economic Disadvantaged         | 95% or Greater | 5.1 | 14.1 | 38.4 | 42.4 | 80.8 |
| Students with Disabilities     | 95% or Greater | 7.7 | 23.1 | 15.4 | 53.8 | 69.2 |
| Limited English Proficient     | Not Available  | 0   | 26.7 | 33.3 | 40   | 73.3 |
| Female                         | 95% or Greater | 3   | 16.4 | 34.3 | 46.3 | 80.6 |
| Male                           | 95% or Greater | 4.8 | 13.3 | 33.7 | 48.2 | 81.9 |

|                            |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| <b>Grade Four Literacy</b> |                |      |      |      |      |      |
| Combined Population        | 95% or Greater | 2.1  | 12.9 | 38.6 | 46.4 | 85   |
| Hispanic                   | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Caucasian                  | 95% or Greater | 2.4  | 12.6 | 38.6 | 46.5 | 85   |
| Economic Disadvantaged     | 95% or Greater | 3.2  | 16   | 39.4 | 41.5 | 80.9 |
| Students with Disabilities | 95% or Greater | 14.3 | 35.7 | 21.4 | 28.6 | 50   |
| Limited English Proficient | Not Available  | RV   | RV   | RV   | RV   | RV   |
| Female                     | 95% or Greater | 1.6  | 6.6  | 39.3 | 52.5 | 91.8 |
| Male                       | 95% or Greater | 2.5  | 17.7 | 38   | 41.8 | 79.7 |
| Migrant                    | Not Available  | RV   | RV   | RV   | RV   | RV   |

|                               |                |      |      |      |      |      |
|-------------------------------|----------------|------|------|------|------|------|
| <b>Grade Four Mathematics</b> |                |      |      |      |      |      |
| Combined Population           | 95% or Greater | 6.4  | 16.4 | 30   | 47.1 | 77.1 |
| Hispanic                      | 95% or Greater | RV   | RV   | RV   | RV   | RV   |
| Caucasian                     | 95% or Greater | 6.3  | 15   | 30.7 | 48   | 78.7 |
| Economic Disadvantaged        | 95% or Greater | 8.5  | 20.2 | 31.9 | 39.4 | 71.3 |
| Students with Disabilities    | 95% or Greater | 28.6 | 21.4 | 7.1  | 42.9 | 50   |

|                            |                |     |      |      |      |      |
|----------------------------|----------------|-----|------|------|------|------|
| Limited English Proficient | Not Available  | RV  | RV   | RV   | RV   | RV   |
| Female                     | 95% or Greater | 8.2 | 11.5 | 36.1 | 44.3 | 80.3 |
| Male                       | 95% or Greater | 5.1 | 20.3 | 25.3 | 49.4 | 74.7 |
| Migrant                    | Not Available  | RV  | RV   | RV   | RV   | RV   |

| Grade Five Literacy        |                |     |      |      |      |      |
|----------------------------|----------------|-----|------|------|------|------|
| Combined Population        | 95% or Greater | 2.4 | 22.9 | 46.5 | 28.2 | 74.7 |
| Hispanic                   | 95% or Greater | 0   | 46.7 | 26.7 | 26.7 | 53.3 |
| Caucasian                  | 95% or Greater | 2.6 | 20.5 | 47.7 | 29.1 | 76.8 |
| Economic Disadvantaged     | 95% or Greater | 2.8 | 28.4 | 47.7 | 21.1 | 68.8 |
| Students with Disabilities | 95% or Greater | 25  | 41.7 | 33.3 | 0    | 33.3 |
| Limited English Proficient | Not Available  | 0   | 42.9 | 35.7 | 21.4 | 57.1 |
| Female                     | 95% or Greater | 2.2 | 17.6 | 48.4 | 31.9 | 80.2 |
| Male                       | 95% or Greater | 2.5 | 29.1 | 44.3 | 24.1 | 68.4 |
| Migrant                    | Not Available  | RV  | RV   | RV   | RV   | RV   |

| Grade Five Mathematics     |                |     |      |      |      |      |
|----------------------------|----------------|-----|------|------|------|------|
| Combined Population        | 95% or Greater | 5.9 | 11.8 | 45.9 | 36.5 | 82.4 |
| Hispanic                   | 95% or Greater | 6.7 | 26.7 | 26.7 | 40   | 66.7 |
| Caucasian                  | 95% or Greater | 5.3 | 10.6 | 47.7 | 36.4 | 84.1 |
| Economic Disadvantaged     | 95% or Greater | 8.3 | 14.7 | 46.8 | 30.3 | 77.1 |
| Students with Disabilities | 95% or Greater | 25  | 33.3 | 33.3 | 8.3  | 41.7 |
| Limited English Proficient | Not Available  | 7.1 | 21.4 | 35.7 | 35.7 | 71.4 |
| Female                     | 95% or Greater | 6.6 | 12.1 | 45.1 | 36.3 | 81.3 |
| Male                       | 95% or Greater | 5.1 | 11.4 | 46.8 | 36.7 | 83.5 |
| Migrant                    | Not Available  | RV  | RV   | RV   | RV   | RV   |

| Grade Five Science         |                |      |      |      |     |      |
|----------------------------|----------------|------|------|------|-----|------|
| Combined Population        | 95% or Greater | 7.1  | 40.6 | 50   | 2.4 | 52.4 |
| Hispanic                   | Not Available  | 20   | 26.7 | 46.7 | 6.7 | 53.3 |
| Caucasian                  | 95% or Greater | 5.3  | 41.7 | 51   | 2   | 53   |
| Economic Disadvantaged     | 95% or Greater | 9.2  | 43.1 | 45.9 | 1.8 | 47.7 |
| Students with Disabilities | Not Available  | 25   | 58.3 | 8.3  | 8.3 | 16.7 |
| Limited English Proficient | Not Available  | 14.3 | 35.7 | 50   | 0   | 50   |
| Female                     | 95% or Greater | 7.7  | 47.3 | 45.1 | 0   | 45.1 |
| Male                       | 95% or Greater | 6.3  | 32.9 | 55.7 | 5.1 | 60.8 |
| Migrant                    | Not Available  | RV   | RV   | RV   | RV  | RV   |

**Norm-Reference Test (ITBS)**

|                                 |    |
|---------------------------------|----|
| Grade One Reading Comprehension | NA |
| Grade One Math Problems         | NA |
| Grade Two Reading Comprehension | NA |
| Grade Two Math Problems         | NA |

|                                       |    |
|---------------------------------------|----|
| Grade Three Reading                   | 50 |
| Grade Three Math                      | 51 |
| Grade Four Reading                    | 56 |
| Grade Four Math                       | 61 |
| Grade Five Reading                    | 54 |
| Grade Five Math                       | 49 |
| Grade Five Science                    | 61 |
| Grade Six Reading                     | NA |
| Grade Six Math                        | NA |
| Grade Seven Reading                   | NA |
| Grade Seven Math                      | NA |
| Grade Seven Science                   | NA |
| Grade Eight Reading                   | NA |
| Grade Eight Math                      | NA |
| Grade Nine Reading Comprehension      | NA |
| Grade Nine Math Concepts and Problems | NA |

#### American College Test (ACT)

|   |  |
|---|--|
| Number of Students Taking Voluntary Universal ACT                     |  |
| District Provided College Prep for Students Taking ACT in Grades 9-11 |  |
| Number of Students in College Preparatory Enrichment Program (CPEP)   |  |
| Number of Students Taking ACT in Grades 9-11                          |  |
| Number of Students Taking ACT in Grade 12                             |  |
| Mathematics   |  |
| Science   |  |
| English   |  |
| Composite   |  |
| Reading   |  |

#### Scholastic Assessment Test (SAT)

|  |  |
|--|--|
| Number of Students Taking SAT College Admission Test |  |
| SAT Critical Reading Mean                            |  |
| SAT Math Mean  |  |
| SAT Writing Mean                                     |  |

#### Advanced Placement Courses (AP)

|   |  |
|---|--|
| Number of Students Taking AP courses                          |  |
| Number of AP exams taken                                      |  |
| Number of Exams scored 3,4 or 5                               |  |
| Number of Students Taking International Baccalaureate Courses |  |

## INDICATOR 2: SCHOOL PERFORMANCE

#### No Child Left Behind Met Adequate Yearly Progress (AYP)

|  |   |
|--|---|
| Achieving Standards                      | N |
| First Year Not to Meet Standards (Alert) | Y |
| Year One of Targeted School Improvement  | N |

|   |   |
|---|---|
| Year Two of Targeted School Improvement | N |
| Targeted Corrective Action              | N |
| Targeted Intensive School Improvement   | N |
| Targeted Restructuring                  | N |
| Year One of Whole School Improvement    | N |
| Year Two of Whole School Improvement    | N |
| Whole School Corrective Action          | N |
| Whole School Intensive Improvement      | N |
| Whole School Intensive Restructuring    | N |
| State Directed                          | N |

**Improvement School Rating (Gains)**

|                                   |   |
|-----------------------------------|---|
| Improvement School Rating (Gains) | 3-Schools Meeting Improvement Standards |
|-----------------------------------|---|

**Performance School Rating (Status)**

|                                    |                               |
|------------------------------------|-------------------------------|
| Performance School Rating (Status) | 4-Schools Exceeding Standards |
|------------------------------------|-------------------------------|

**Annual Accreditation Status**

|                         |     |
|-------------------------|-----|
| Accredited              | YES |
| Accredited-Cited        | NO  |
| Accredited-Probationary | NO  |

|                 |      |
|-----------------|------|
| Attendance rate | 94.8 |
|-----------------|------|

|              |  |
|--------------|--|
| Dropout rate |  |
|--------------|--|

|  |  |
|--|--|
| Combined Population Graduation Rate        |  |
| African American Graduation Rate           |  |
| Hispanic Graduation Rate                   |  |
| Caucasian Graduation Rate                  |  |
| Economically Disadvantaged Graduation Rate |  |
| Limited English Proficient Graduation Rate |  |
| Students with a Disability Graduation Rate |  |

|   |    |
|---|----|
| Grade Inflation Rate *This Indicator is not applicable to this school | NA |
|---|----|

|                  |  |
|------------------|--|
| Remediation Rate |  |
|------------------|--|

|                    |     |
|--------------------|-----|
| October Enrollment | 481 |
|--------------------|-----|

**INDICATOR 3: RETENTION**

|   |     |
|---|-----|
| Number of Students Retained at Grade One    | 0   |
| Percent of Students Retained at Grade One   | 0   |
| Number of Students Retained at Grade Two    | 0   |
| Percent of Students Retained at Grade Two   | 0   |
| Number of Students Retained at Grade Three  | 1   |
| Percent of Students Retained at Grade Three | 0.7 |

|   |     |
|---|-----|
| Number of Students Retained at Grade Four   | 5   |
| Percent of Students Retained at Grade Four  | 3.6 |
| Number of Students Retained at Grade Five   | 0   |
| Percent of Students Retained at Grade Five  | 0   |
| Number of Students Retained at Grade Six    | 0   |
| Percent of Students Retained at Grade Six   | 0   |
| Number of Students Retained at Grade Seven  | 0   |
| Percent of Students Retained at Grade Seven | 0   |
| Number of Students Retained at Grade Eight  | 0   |
| Percent of Students Retained at Grade Eight | 0   |

### **INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

|  |   |
|--|---|
| Discipline Policies Distributed to Parents | Y |
| Discipline Training Provided to Staff      | Y |
| Parental Involvement Plan Adopted          | Y |
| Expulsions                                 | 0 |
| Weapons Incidents                          | 0 |
| Staff Assaults                             | 0 |
| Student Assaults                           | 0 |

### **INDICATOR 5: TEACHER QUALITY**

|  |      |
|--|------|
| Percent of Teachers Completely Certified (Licensed)        | 100  |
| Percent Teaching with Emergency/ Provisional Credentials   | 0    |
| Percent of Teachers with Bachelor's Degree                 | 52.8 |
| Percent of Teachers with Master's Degree                   | 44.4 |
| Percent of Teachers with Advanced Degree                   | 2.8  |
| <b>Teachers in High Poverty Schools</b>                    |      |
| Percent of Classes not Taught by Highly Qualified Teachers | NA   |
| <b>Teachers in Low Poverty Schools</b>                     |      |
| Percent of Classes not Taught by Highly Qualified Teachers | NA   |
| <b>Aggregate all Economic Levels</b>                       |      |
| Percent of Classes not Taught by Highly Qualified Teachers | 0    |

### **Indicator 6: Choice**

|  |     |
|--|-----|
| Percent of Students Obtained Through School Choice | 0.2 |
|--|-----|

### **Indicator 7: Economic**

|                                       |            |
|---------------------------------------|------------|
| District Total Mills Voted            | 32.1       |
| District Expenditure Per Student      | 8,791      |
| District Average Teacher Salary       | 48,129     |
| District Total Expenditures           | 23,201,372 |
| District Instructional Expenditures   | 11,973,898 |
| District Administrative Expenditures  | 1,316,109  |
| District Extracurricular Expenditures | 976,379    |

|   |           |
|---|-----------|
| District Capital Expenditures                           | 2,260,549 |
| District Debt Service Expenditures                      | 498,093   |
| Percent of Students Eligible for Free and Reduced Meals | 63.2      |
| State Free and Reduced-Price Meal Rate **               | 59.7%     |
| National Free and Reduced-Price Meal Rate **            | 51.49%    |