

2011 SCHOOL REPORT CARD for FOREMAN HIGH SCHOOL

INDICATOR 1: STUDENT ACHIEVEMENT

| | Percent tested overall | Percent below basic | Percent Basic | Percent Proficient | Percent Advanced | Percent proficient and above |
|-----------------------------|------------------------|---------------------|---------------|--------------------|------------------|------------------------------|
| Grade Seven Literacy | | | | | | |
| Combined Population | 95% or Greater | 5 | 25 | 47.5 | 22.5 | 70 |
| African-American | Not Available | 10 | 30 | 40 | 20 | 60 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 3.6 | 25 | 46.4 | 25 | 71.4 |
| Economic Disadvantaged | 95% or Greater | 3.6 | 25 | 50 | 21.4 | 71.4 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 8 | 20 | 44 | 28 | 72 |
| Male | 95% or Greater | 0 | 33.3 | 53.3 | 13.3 | 66.7 |

| | | | | | | |
|--------------------------------|----------------|------|------|------|------|------|
| Grade Seven Mathematics | | | | | | |
| Combined Population | 95% or Greater | 15 | 20 | 32.5 | 32.5 | 65 |
| African-American | Not Available | 30 | 20 | 20 | 30 | 50 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 10.7 | 21.4 | 35.7 | 32.1 | 67.9 |
| Economic Disadvantaged | 95% or Greater | 14.3 | 17.9 | 39.3 | 28.6 | 67.9 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 12 | 28 | 32 | 28 | 60 |
| Male | 95% or Greater | 20 | 6.7 | 33.3 | 40 | 73.3 |

| | | | | | | |
|----------------------------|----------------|----|------|------|----|------|
| Grade Seven Science | | | | | | |
| Combined Population | 95% or Greater | 30 | 47.5 | 22.5 | 0 | 22.5 |
| African-American | Not Available | 50 | 50 | 0 | 0 | 0 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | Not Available | 25 | 42.9 | 32.1 | 0 | 32.1 |
| Economic Disadvantaged | Not Available | 25 | 57.1 | 17.9 | 0 | 17.9 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | Not Available | 36 | 44 | 20 | 0 | 20 |
| Male | Not Available | 20 | 53.3 | 26.7 | 0 | 26.7 |

| | | | | | | |
|-----------------------------|----------------|-----|------|------|------|------|
| Grade Eight Literacy | | | | | | |
| Combined Population | 95% or Greater | 2.4 | 19 | 50 | 28.6 | 78.6 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 3.3 | 13.3 | 46.7 | 36.7 | 83.3 |
| Economic Disadvantaged | 95% or Greater | 3.3 | 26.7 | 56.7 | 13.3 | 70 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |

| | | | | | | |
|--------|----------------|-----|------|------|------|------|
| Female | 95% or Greater | 0 | 21.1 | 42.1 | 36.8 | 78.9 |
| Male | 95% or Greater | 4.3 | 17.4 | 56.5 | 21.7 | 78.3 |

| Grade Eight Mathematics | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 16.7 | 14.3 | 47.6 | 21.4 | 69 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 13.3 | 3.3 | 56.7 | 26.7 | 83.3 |
| Economic Disadvantaged | 95% or Greater | 23.3 | 20 | 46.7 | 10 | 56.7 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 15.8 | 10.5 | 47.4 | 26.3 | 73.7 |
| Male | 95% or Greater | 17.4 | 17.4 | 47.8 | 17.4 | 65.2 |

| Grade Eleven Literacy | | | | | | |
|----------------------------|----------------|-----|------|------|-----|------|
| Combined Population | 95% or Greater | 4.9 | 48.8 | 36.6 | 9.8 | 46.3 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 6.7 | 43.3 | 43.3 | 6.7 | 50 |
| Economic Disadvantaged | 95% or Greater | 9.5 | 47.6 | 38.1 | 4.8 | 42.9 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 5 | 45 | 40 | 10 | 50 |
| Male | 95% or Greater | 4.8 | 52.4 | 33.3 | 9.5 | 42.9 |

| EOC Algebra | | | | | | |
|----------------------------|----------------|-----|------|------|------|------|
| Combined Population | 95% or Greater | 2.6 | 28.2 | 35.9 | 33.3 | 69.2 |
| African-American | Not Available | 0 | 50 | 40 | 10 | 50 |
| Caucasian | 95% or Greater | 3.4 | 20.7 | 34.5 | 41.4 | 75.9 |
| Economic Disadvantaged | 95% or Greater | 3.8 | 34.6 | 46.2 | 15.4 | 61.5 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 0 | 17.6 | 41.2 | 41.2 | 82.4 |
| Male | 95% or Greater | 4.5 | 36.4 | 31.8 | 27.3 | 59.1 |

| EOC Geometry | | | | | | |
|------------------------|----------------|----|------|------|------|------|
| Combined Population | 95% or Greater | 0 | 22.6 | 45.2 | 32.3 | 77.4 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 0 | 5 | 55 | 40 | 95 |
| Economic Disadvantaged | 95% or Greater | 0 | 35 | 35 | 30 | 65 |
| Female | 95% or Greater | 0 | 25 | 31.3 | 43.8 | 75 |
| Male | 95% or Greater | 0 | 20 | 60 | 20 | 80 |

| Biology | | | | | | |
|---------------------|---------------|----|------|------|----|------|
| Combined Population | Not Available | 20 | 46.7 | 23.3 | 10 | 33.3 |

| | | | | | | |
|----------------------------|---------------|-----|------|------|------|------|
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | Not Available | 4.8 | 47.6 | 33.3 | 14.3 | 47.6 |
| Economic Disadvantaged | Not Available | 30 | 45 | 25 | 0 | 25 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | Not Available | 10 | 60 | 20 | 10 | 30 |
| Male | Not Available | 25 | 40 | 25 | 10 | 35 |

Norm-Reference Test (ITBS)

| | |
|---------------------------------------|----|
| Grade One Reading Comprehension | NA |
| Grade One Math Problems | NA |
| Grade Two Reading Comprehension | NA |
| Grade Two Math Problems | NA |
| Grade Three Reading | NA |
| Grade Three Math | NA |
| Grade Four Reading | NA |
| Grade Four Math | NA |
| Grade Five Reading | NA |
| Grade Five Math | NA |
| Grade Five Science | NA |
| Grade Six Reading | NA |
| Grade Six Math | NA |
| Grade Seven Reading | 47 |
| Grade Seven Math | 56 |
| Grade Seven Science | 59 |
| Grade Eight Reading | 51 |
| Grade Eight Math | 52 |
| Grade Nine Reading Comprehension | 43 |
| Grade Nine Math Concepts and Problems | 46 |

American College Test (ACT)

| | |
|---|------|
| Number of Students Taking Voluntary Universal ACT | 42 |
| District Provided College Prep for Students Taking ACT in Grades 9-11 | |
| Number of Students in College Preparatory Enrichment Program (CPEP) | |
| Number of Students Taking ACT in Grades 9-11 | 51 |
| Number of Students Taking ACT in Grade 12 | 23 |
| Mathematics | 21.3 |
| Science | 21.1 |
| English | 21.5 |
| Composite | 21 |
| Reading | 21.7 |

Scholastic Assessment Test (SAT)

| | |
|--|--|
| Number of Students Taking SAT College Admission Test | |
| SAT Critical Reading Mean | |
| SAT Math Mean | |

| | |
|---|----|
| SAT Writing Mean | |
| Advanced Placement Courses (AP) | |
| Number of Students Taking AP courses | 23 |
| Number of AP exams taken | 33 |
| Number of Exams scored 3,4 or 5 | 0 |
| Number of Students Taking International Baccalaureate Courses | |

INDICATOR 2: SCHOOL PERFORMANCE

No Child Left Behind Met Adequate Yearly Progress (AYP)

| | |
|--|---|
| Achieving Standards | N |
| First Year Not to Meet Standards (Alert) | N |
| Year One of Targeted School Improvement | N |
| Year Two of Targeted School Improvement | N |
| Targeted Corrective Action | N |
| Targeted Intensive School Improvement | N |
| Targeted Restructuring | N |
| Year One of Whole School Improvement | N |
| Year Two of Whole School Improvement | Y |
| Whole School Corrective Action | N |
| Whole School Intensive Improvement | N |
| Whole School Intensive Restructuring | N |
| State Directed | N |

Improvement School Rating (Gains)

| | |
|-----------------------------------|---|
| Improvement School Rating (Gains) | 2-Schools Approaching Standards (Alert) |
|-----------------------------------|---|

Performance School Rating (Status)

| | |
|------------------------------------|-------------------------------|
| Performance School Rating (Status) | 4-Schools Exceeding Standards |
|------------------------------------|-------------------------------|

Annual Accreditation Status

| | |
|-------------------------|-----|
| Accredited | YES |
| Accredited-Cited | NO |
| Accredited-Probationary | NO |

| | |
|-----------------|------|
| Attendance rate | 98.3 |
|-----------------|------|

| | |
|--------------|---|
| Dropout rate | 2 |
|--------------|---|

| | |
|--|------|
| Combined Population Graduation Rate | 81.1 |
| African American Graduation Rate | 80 |
| Hispanic Graduation Rate | RV |
| Caucasian Graduation Rate | 80 |
| Economically Disadvantaged Graduation Rate | 64.7 |
| Limited English Proficient Graduation Rate | NA |
| Students with a Disability Graduation Rate | NA |

| | |
|----------------------|------|
| Grade Inflation Rate | 15.4 |
| Remediation Rate | 42.9 |
| October Enrollment | 245 |

INDICATOR 3: RETENTION

| | |
|---|---|
| Number of Students Retained at Grade One | 0 |
| Percent of Students Retained at Grade One | 0 |
| Number of Students Retained at Grade Two | 0 |
| Percent of Students Retained at Grade Two | 0 |
| Number of Students Retained at Grade Three | 0 |
| Percent of Students Retained at Grade Three | 0 |
| Number of Students Retained at Grade Four | 0 |
| Percent of Students Retained at Grade Four | 0 |
| Number of Students Retained at Grade Five | 0 |
| Percent of Students Retained at Grade Five | 0 |
| Number of Students Retained at Grade Six | 0 |
| Percent of Students Retained at Grade Six | 0 |
| Number of Students Retained at Grade Seven | 0 |
| Percent of Students Retained at Grade Seven | 0 |
| Number of Students Retained at Grade Eight | 0 |
| Percent of Students Retained at Grade Eight | 0 |

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

| | |
|--|-----|
| Discipline Policies Distributed to Parents | Y |
| Discipline Training Provided to Staff | Y |
| Parental Involvement Plan Adopted | Y |
| Expulsions | 0 |
| Weapons Incidents | 0.4 |
| Staff Assaults | 0 |
| Student Assaults | 0 |

INDICATOR 5: TEACHER QUALITY

| | |
|--|------|
| Percent of Teachers Completely Certified (Licensed) | 82.6 |
| Percent Teaching with Emergency/ Provisional Credentials | 9 |
| Percent of Teachers with Bachelor's Degree | 56.5 |
| Percent of Teachers with Master's Degree | 43.5 |
| Percent of Teachers with Advanced Degree | 0 |
| Teachers in High Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | NA |
| Teachers in Low Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | NA |
| Aggregate all Economic Levels | |

| | |
|--|---|
| Percent of Classes not Taught by Highly Qualified Teachers | 0 |
|--|---|

Indicator 6: Choice

| | |
|--|-----|
| Percent of Students Obtained Through School Choice | 2.4 |
|--|-----|

Indicator 7: Economic

| | |
|---|-----------|
| District Total Mills Voted | 35.5 |
| District Expenditure Per Student | 8,802 |
| District Average Teacher Salary | 42,508 |
| District Total Expenditures | 5,858,126 |
| District Instructional Expenditures | 2,439,293 |
| District Administrative Expenditures | 466,142 |
| District Extracurricular Expenditures | 212,779 |
| District Capital Expenditures | 793,206 |
| District Debt Service Expenditures | 255,680 |
| Percent of Students Eligible for Free and Reduced Meals | 62.5 |
| State Free and Reduced-Price Meal Rate ** | 59.7% |
| National Free and Reduced-Price Meal Rate ** | 51.49% |