

2011 SCHOOL REPORT CARD for OSCAR HAMILTON ELEMENTARY SCH

INDICATOR 1: STUDENT ACHIEVEMENT

| | Percent tested overall | Percent below basic | Percent Basic | Percent Proficient | Percent Advanced | Percent proficient and above |
|-----------------------------|------------------------|---------------------|---------------|--------------------|------------------|------------------------------|
| Grade Three Literacy | | | | | | |
| Combined Population | 95% or Greater | 21.4 | 11.9 | 21.4 | 45.2 | 66.7 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 20 | 11.4 | 25.7 | 42.9 | 68.6 |
| Economic Disadvantaged | 95% or Greater | 30.8 | 19.2 | 11.5 | 38.5 | 50 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 15 | 5 | 35 | 45 | 80 |
| Male | 95% or Greater | 27.3 | 18.2 | 9.1 | 45.5 | 54.5 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| | | | | | | |
|--------------------------------|----------------|-----|-----|------|------|------|
| Grade Three Mathematics | | | | | | |
| Combined Population | 95% or Greater | 4.8 | 4.8 | 21.4 | 69 | 90.5 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 2.9 | 2.9 | 22.9 | 71.4 | 94.3 |
| Economic Disadvantaged | 95% or Greater | 3.8 | 7.7 | 26.9 | 61.5 | 88.5 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 0 | 5 | 20 | 75 | 95 |
| Male | 95% or Greater | 9.1 | 4.5 | 22.7 | 63.6 | 86.4 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Grade Four Literacy | | | | | | |
| Combined Population | 95% or Greater | 7.1 | 14.3 | 42.9 | 35.7 | 78.6 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 8.1 | 13.5 | 40.5 | 37.8 | 78.4 |
| Economic Disadvantaged | 95% or Greater | 10.3 | 17.2 | 44.8 | 27.6 | 72.4 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 0 | 11.1 | 50 | 38.9 | 88.9 |
| Male | 95% or Greater | 12.5 | 16.7 | 37.5 | 33.3 | 70.8 |

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|-------------------------------|----------------|-----|-----|------|------|------|
| Grade Four Mathematics | | | | | | |
| Combined Population | 95% or Greater | 7.1 | 2.4 | 42.9 | 47.6 | 90.5 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 8.1 | 2.7 | 37.8 | 51.4 | 89.2 |

| | | | | | | |
|----------------------------|----------------|------|-----|------|------|------|
| Economic Disadvantaged | 95% or Greater | 10.3 | 0 | 48.3 | 41.4 | 89.7 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 0 | 5.6 | 50 | 44.4 | 94.4 |
| Male | 95% or Greater | 12.5 | 0 | 37.5 | 50 | 87.5 |

| Grade Five Literacy | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 7.5 | 20 | 27.5 | 45 | 72.5 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 7.4 | 14.8 | 33.3 | 44.4 | 77.8 |
| Economic Disadvantaged | 95% or Greater | 10.3 | 27.6 | 31 | 31 | 62.1 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 0 | 20 | 26.7 | 53.3 | 80 |
| Male | 95% or Greater | 12 | 20 | 28 | 40 | 68 |

| Grade Five Mathematics | | | | | | |
|----------------------------|----------------|-----|------|------|------|------|
| Combined Population | 95% or Greater | 5 | 15 | 50 | 30 | 80 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 3.7 | 7.4 | 55.6 | 33.3 | 88.9 |
| Economic Disadvantaged | 95% or Greater | 6.9 | 20.7 | 48.3 | 24.1 | 72.4 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 0 | 13.3 | 46.7 | 40 | 86.7 |
| Male | 95% or Greater | 8 | 16 | 52 | 24 | 76 |

| Grade Five Science | | | | | | |
|----------------------------|----------------|-----|------|------|-----|------|
| Combined Population | 95% or Greater | 5 | 22.5 | 65 | 7.5 | 72.5 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | Not Available | 3.7 | 11.1 | 81.5 | 3.7 | 85.2 |
| Economic Disadvantaged | Not Available | 6.9 | 27.6 | 58.6 | 6.9 | 65.5 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | Not Available | 0 | 20 | 73.3 | 6.7 | 80 |
| Male | Not Available | 8 | 24 | 60 | 8 | 68 |

| Grade Six Literacy | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 7.5 | 22.5 | 37.5 | 32.5 | 70 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 6.5 | 12.9 | 38.7 | 41.9 | 80.6 |
| Economic Disadvantaged | 95% or Greater | 11.1 | 33.3 | 33.3 | 22.2 | 55.6 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 9.5 | 19 | 28.6 | 42.9 | 71.4 |

| | | | | | | |
|------|----------------|-----|------|------|------|------|
| Male | 95% or Greater | 5.3 | 26.3 | 47.4 | 21.1 | 68.4 |
|------|----------------|-----|------|------|------|------|

| Grade Six Mathematics | | | | | | |
|----------------------------|----------------|-----|------|------|------|------|
| Combined Population | 95% or Greater | 7.5 | 20 | 15 | 57.5 | 72.5 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 6.5 | 12.9 | 12.9 | 67.7 | 80.6 |
| Economic Disadvantaged | 95% or Greater | 7.4 | 29.6 | 22.2 | 40.7 | 63 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 9.5 | 9.5 | 19 | 61.9 | 81 |
| Male | 95% or Greater | 5.3 | 31.6 | 10.5 | 52.6 | 63.2 |

Norm-Reference Test (ITBS)

| | |
|---------------------------------------|----|
| Grade One Reading Comprehension | 55 |
| Grade One Math Problems | 40 |
| Grade Two Reading Comprehension | 56 |
| Grade Two Math Problems | 40 |
| Grade Three Reading | 43 |
| Grade Three Math | 52 |
| Grade Four Reading | 55 |
| Grade Four Math | 64 |
| Grade Five Reading | 46 |
| Grade Five Math | 68 |
| Grade Five Science | 70 |
| Grade Six Reading | 46 |
| Grade Six Math | 57 |
| Grade Seven Reading | NA |
| Grade Seven Math | NA |
| Grade Seven Science | NA |
| Grade Eight Reading | NA |
| Grade Eight Math | NA |
| Grade Nine Reading Comprehension | NA |
| Grade Nine Math Concepts and Problems | NA |

American College Test (ACT)

| | |
|---|--|
| Number of Students Taking Voluntary Universal ACT | |
| District Provided College Prep for Students Taking ACT in Grades 9-11 | |
| Number of Students in College Preparatory Enrichment Program (CPEP) | |
| Number of Students Taking ACT in Grades 9-11 | |
| Number of Students Taking ACT in Grade 12 | |
| Mathematics | |
| Science | |
| English | |
| Composite | |
| Reading | |

Scholastic Assessment Test (SAT)

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|--|--|
| Number of Students Taking SAT College Admission Test | |
| SAT Critical Reading Mean | |
| SAT Math Mean | |
| SAT Writing Mean | |

Advanced Placement Courses (AP)

| | |
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| Number of Students Taking AP courses | |
| Number of AP exams taken | |
| Number of Exams scored 3,4 or 5 | |
| Number of Students Taking International Baccalaureate Courses | |

INDICATOR 2: SCHOOL PERFORMANCE**No Child Left Behind Met Adequate Yearly Progress (AYP)**

| | |
|--|---|
| Achieving Standards | N |
| First Year Not to Meet Standards (Alert) | Y |
| Year One of Targeted School Improvement | N |
| Year Two of Targeted School Improvement | N |
| Targeted Corrective Action | N |
| Targeted Intensive School Improvement | N |
| Targeted Restructuring | N |
| Year One of Whole School Improvement | N |
| Year Two of Whole School Improvement | N |
| Whole School Corrective Action | N |
| Whole School Intensive Improvement | N |
| Whole School Intensive Restructuring | N |
| State Directed | N |

Improvement School Rating (Gains)

| | |
|-----------------------------------|---|
| Improvement School Rating (Gains) | 3-Schools Meeting Improvement Standards |
|-----------------------------------|---|

Performance School Rating (Status)

| | |
|------------------------------------|-------------------------------|
| Performance School Rating (Status) | 4-Schools Exceeding Standards |
|------------------------------------|-------------------------------|

Annual Accreditation Status

| | |
|-------------------------|-----|
| Accredited | NO |
| Accredited-Cited | YES |
| Accredited-Probationary | NO |

| | |
|-----------------|------|
| Attendance rate | 94.4 |
|-----------------|------|

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|--------------|--|
| Dropout rate | |
|--------------|--|

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|-------------------------------------|--|
| Combined Population Graduation Rate | |
| African American Graduation Rate | |
| Hispanic Graduation Rate | |
| Caucasian Graduation Rate | |

| | |
|--|--|
| Economically Disadvantaged Graduation Rate | |
| Limited English Proficient Graduation Rate | |
| Students with a Disability Graduation Rate | |

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|---|----|
| Grade Inflation Rate *This Indicator is not applicable to this school | NA |
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| Remediation Rate | |
|------------------|--|

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| October Enrollment | 303 |
|--------------------|-----|

INDICATOR 3: RETENTION

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|---|-----|
| Number of Students Retained at Grade One | 2 |
| Percent of Students Retained at Grade One | 5 |
| Number of Students Retained at Grade Two | 1 |
| Percent of Students Retained at Grade Two | 1.9 |
| Number of Students Retained at Grade Three | 0 |
| Percent of Students Retained at Grade Three | 0 |
| Number of Students Retained at Grade Four | 0 |
| Percent of Students Retained at Grade Four | 0 |
| Number of Students Retained at Grade Five | 0 |
| Percent of Students Retained at Grade Five | 0 |
| Number of Students Retained at Grade Six | 0 |
| Percent of Students Retained at Grade Six | 0 |
| Number of Students Retained at Grade Seven | 0 |
| Percent of Students Retained at Grade Seven | 0 |
| Number of Students Retained at Grade Eight | 0 |
| Percent of Students Retained at Grade Eight | 0 |

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

| | |
|--|---|
| Discipline Policies Distributed to Parents | Y |
| Discipline Training Provided to Staff | Y |
| Parental Involvement Plan Adopted | Y |
| Expulsions | 0 |
| Weapons Incidents | 0 |
| Staff Assaults | 0 |
| Student Assaults | 0 |

INDICATOR 5: TEACHER QUALITY

| | |
|--|------|
| Percent of Teachers Completely Certified (Licensed) | 96.2 |
| Percent Teaching with Emergency/ Provisional Credentials | 0 |
| Percent of Teachers with Bachelor's Degree | 65.4 |
| Percent of Teachers with Master's Degree | 34.6 |
| Percent of Teachers with Advanced Degree | 0 |
| Teachers in High Poverty Schools | |

| | |
|--|-----|
| Percent of Classes not Taught by Highly Qualified Teachers | NA |
| Teachers in Low Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | NA |
| Aggregate all Economic Levels | |
| Percent of Classes not Taught by Highly Qualified Teachers | 6.1 |

Indicator 6: Choice

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| Percent of Students Obtained Through School Choice | 6.3 |
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Indicator 7: Economic

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|---|-----------|
| District Total Mills Voted | 35.5 |
| District Expenditure Per Student | 8,802 |
| District Average Teacher Salary | 42,508 |
| District Total Expenditures | 5,858,126 |
| District Instructional Expenditures | 2,439,293 |
| District Administrative Expenditures | 466,142 |
| District Extracurricular Expenditures | 212,779 |
| District Capital Expenditures | 793,206 |
| District Debt Service Expenditures | 255,680 |
| Percent of Students Eligible for Free and Reduced Meals | 72 |
| State Free and Reduced-Price Meal Rate ** | 59.7% |
| National Free and Reduced-Price Meal Rate ** | 51.49% |