

2011 SCHOOL REPORT CARD for CORD-CHARLOTTE ELEM. SCHOOL

INDICATOR 1: STUDENT ACHIEVEMENT

| | Percent tested overall | Percent below basic | Percent Basic | Percent Proficient | Percent Advanced | Percent proficient and above |
|-----------------------------|------------------------|---------------------|---------------|--------------------|------------------|------------------------------|
| Grade Three Literacy | | | | | | |
| Combined Population | 95% or Greater | 15.4 | 23.1 | 30.8 | 30.8 | 61.5 |
| Caucasian | 95% or Greater | 15.4 | 23.1 | 30.8 | 30.8 | 61.5 |
| Economic Disadvantaged | 95% or Greater | RV | RV | RV | RV | RV |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | RV | RV | RV | RV | RV |
| Male | Not Available | RV | RV | RV | RV | RV |

| | | | | | | |
|--------------------------------|----------------|----|------|------|------|------|
| Grade Three Mathematics | | | | | | |
| Combined Population | 95% or Greater | 0 | 15.4 | 30.8 | 53.8 | 84.6 |
| Caucasian | 95% or Greater | 0 | 15.4 | 30.8 | 53.8 | 84.6 |
| Economic Disadvantaged | 95% or Greater | RV | RV | RV | RV | RV |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | RV | RV | RV | RV | RV |
| Male | Not Available | RV | RV | RV | RV | RV |

| | | | | | | |
|----------------------------|----------------|----|------|------|------|------|
| Grade Four Literacy | | | | | | |
| Combined Population | 95% or Greater | 0 | 11.1 | 50 | 38.9 | 88.9 |
| Caucasian | 95% or Greater | 0 | 11.1 | 50 | 38.9 | 88.9 |
| Economic Disadvantaged | 95% or Greater | 0 | 0 | 45.5 | 54.5 | 100 |
| Female | 95% or Greater | RV | RV | RV | RV | RV |
| Male | Not Available | RV | RV | RV | RV | RV |

| | | | | | | |
|-------------------------------|----------------|----|------|------|------|------|
| Grade Four Mathematics | | | | | | |
| Combined Population | 95% or Greater | 0 | 16.7 | 38.9 | 44.4 | 83.3 |
| Caucasian | 95% or Greater | 0 | 16.7 | 38.9 | 44.4 | 83.3 |
| Economic Disadvantaged | 95% or Greater | 0 | 18.2 | 36.4 | 45.5 | 81.8 |
| Female | 95% or Greater | RV | RV | RV | RV | RV |
| Male | Not Available | RV | RV | RV | RV | RV |

| | | | | | | |
|----------------------------|----------------|----|-----|------|------|------|
| Grade Five Literacy | | | | | | |
| Combined Population | 95% or Greater | 0 | 5.6 | 50 | 44.4 | 94.4 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 0 | 5.9 | 52.9 | 41.2 | 94.1 |
| Economic Disadvantaged | 95% or Greater | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 0 | 8.3 | 41.7 | 50 | 91.7 |

| | | | | | | |
|---------|---------------|----|----|----|----|----|
| Male | Not Available | RV | RV | RV | RV | RV |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| Grade Five Mathematics | | | | | | |
|------------------------|----------------|----|-----|------|------|------|
| Combined Population | 95% or Greater | 0 | 5.6 | 33.3 | 61.1 | 94.4 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 0 | 5.9 | 35.3 | 58.8 | 94.1 |
| Economic Disadvantaged | 95% or Greater | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 0 | 8.3 | 41.7 | 50 | 91.7 |
| Male | Not Available | RV | RV | RV | RV | RV |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| Grade Five Science | | | | | | |
|------------------------|---------------|-----|------|------|-----|------|
| Combined Population | Not Available | 5.6 | 27.8 | 61.1 | 5.6 | 66.7 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | Not Available | 5.9 | 29.4 | 58.8 | 5.9 | 64.7 |
| Economic Disadvantaged | Not Available | RV | RV | RV | RV | RV |
| Female | Not Available | 8.3 | 33.3 | 58.3 | 0 | 58.3 |
| Male | Not Available | RV | RV | RV | RV | RV |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| Grade Six Literacy | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 19.2 | 26.9 | 19.2 | 34.6 | 53.8 |
| Caucasian | 95% or Greater | 16 | 28 | 20 | 36 | 56 |
| Economic Disadvantaged | 95% or Greater | 25 | 25 | 16.7 | 33.3 | 50 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 16.7 | 25 | 0 | 58.3 | 58.3 |
| Male | Not Available | 21.4 | 28.6 | 35.7 | 14.3 | 50 |

| Grade Six Mathematics | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 15.4 | 11.5 | 38.5 | 34.6 | 73.1 |
| Caucasian | 95% or Greater | 12 | 12 | 40 | 36 | 76 |
| Economic Disadvantaged | 95% or Greater | 8.3 | 16.7 | 41.7 | 33.3 | 75 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 25 | 8.3 | 25 | 41.7 | 66.7 |
| Male | Not Available | 7.1 | 14.3 | 50 | 28.6 | 78.6 |

Norm-Reference Test (ITBS)

| | |
|---------------------------------|----|
| Grade One Reading Comprehension | 63 |
| Grade One Math Problems | 61 |
| Grade Two Reading Comprehension | 58 |
| Grade Two Math Problems | 45 |
| Grade Three Reading | 43 |

| | |
|---------------------------------------|----|
| Grade Three Math | 69 |
| Grade Four Reading | 61 |
| Grade Four Math | 70 |
| Grade Five Reading | 58 |
| Grade Five Math | 75 |
| Grade Five Science | 74 |
| Grade Six Reading | 40 |
| Grade Six Math | 51 |
| Grade Seven Reading | NA |
| Grade Seven Math | NA |
| Grade Seven Science | NA |
| Grade Eight Reading | NA |
| Grade Eight Math | NA |
| Grade Nine Reading Comprehension | NA |
| Grade Nine Math Concepts and Problems | NA |

American College Test (ACT)

| | |
|---|--|
| Number of Students Taking Voluntary Universal ACT | |
| District Provided College Prep for Students Taking ACT in Grades 9-11 | |
| Number of Students in College Preparatory Enrichment Program (CPEP) | |
| Number of Students Taking ACT in Grades 9-11 | |
| Number of Students Taking ACT in Grade 12 | |
| Mathematics | |
| Science | |
| English | |
| Composite | |
| Reading | |

Scholastic Assessment Test (SAT)

| | |
|--|--|
| Number of Students Taking SAT College Admission Test | |
| SAT Critical Reading Mean | |
| SAT Math Mean | |
| SAT Writing Mean | |

Advanced Placement Courses (AP)

| | |
|---|--|
| Number of Students Taking AP courses | |
| Number of AP exams taken | |
| Number of Exams scored 3,4 or 5 | |
| Number of Students Taking International Baccalaureate Courses | |

INDICATOR 2: SCHOOL PERFORMANCE

No Child Left Behind Met Adequate Yearly Progress (AYP)

| | |
|--|---|
| Achieving Standards | N |
| First Year Not to Meet Standards (Alert) | Y |
| Year One of Targeted School Improvement | N |
| Year Two of Targeted School Improvement | N |

| | |
|---------------------------------------|---|
| Targeted Corrective Action | N |
| Targeted Intensive School Improvement | N |
| Targeted Restructuring | N |
| Year One of Whole School Improvement | N |
| Year Two of Whole School Improvement | N |
| Whole School Corrective Action | N |
| Whole School Intensive Improvement | N |
| Whole School Intensive Restructuring | N |
| State Directed | N |

Improvement School Rating (Gains)

| | |
|-----------------------------------|---|
| Improvement School Rating (Gains) | 3-Schools Meeting Improvement Standards |
|-----------------------------------|---|

Performance School Rating (Status)

| | |
|------------------------------------|-------------------------------|
| Performance School Rating (Status) | 4-Schools Exceeding Standards |
|------------------------------------|-------------------------------|

Annual Accreditation Status

| | |
|-------------------------|-----|
| Accredited | YES |
| Accredited-Cited | NO |
| Accredited-Probationary | NO |

| | |
|-----------------|------|
| Attendance rate | 94.7 |
|-----------------|------|

| | |
|--------------|--|
| Dropout rate | |
|--------------|--|

| | |
|--|--|
| Combined Population Graduation Rate | |
| African American Graduation Rate | |
| Hispanic Graduation Rate | |
| Caucasian Graduation Rate | |
| Economically Disadvantaged Graduation Rate | |
| Limited English Proficient Graduation Rate | |
| Students with a Disability Graduation Rate | |

| | |
|---|----|
| Grade Inflation Rate *This Indicator is not applicable to this school | NA |
|---|----|

| | |
|------------------|--|
| Remediation Rate | |
|------------------|--|

| | |
|--------------------|-----|
| October Enrollment | 139 |
|--------------------|-----|

INDICATOR 3: RETENTION

| | |
|---|------|
| Number of Students Retained at Grade One | 0 |
| Percent of Students Retained at Grade One | 0 |
| Number of Students Retained at Grade Two | 2 |
| Percent of Students Retained at Grade Two | 11.1 |
| Number of Students Retained at Grade Three | 0 |
| Percent of Students Retained at Grade Three | 0 |
| Number of Students Retained at Grade Four | 0 |

| | |
|---|---|
| Percent of Students Retained at Grade Four | 0 |
| Number of Students Retained at Grade Five | 0 |
| Percent of Students Retained at Grade Five | 0 |
| Number of Students Retained at Grade Six | 0 |
| Percent of Students Retained at Grade Six | 0 |
| Number of Students Retained at Grade Seven | 0 |
| Percent of Students Retained at Grade Seven | 0 |
| Number of Students Retained at Grade Eight | 0 |
| Percent of Students Retained at Grade Eight | 0 |

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

| | |
|--|---|
| Discipline Policies Distributed to Parents | Y |
| Discipline Training Provided to Staff | Y |
| Parental Involvement Plan Adopted | Y |
| Expulsions | 0 |
| Weapons Incidents | 0 |
| Staff Assaults | 0 |
| Student Assaults | 0 |

INDICATOR 5: TEACHER QUALITY

| | |
|--|------|
| Percent of Teachers Completely Certified (Licensed) | 94.4 |
| Percent Teaching with Emergency/ Provisional Credentials | 6 |
| Percent of Teachers with Bachelor's Degree | 38.9 |
| Percent of Teachers with Master's Degree | 61.1 |
| Percent of Teachers with Advanced Degree | 0 |
| Teachers in High Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | NA |
| Teachers in Low Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | NA |
| Aggregate all Economic Levels | |
| Percent of Classes not Taught by Highly Qualified Teachers | 0 |

Indicator 6: Choice

| | |
|--|-----|
| Percent of Students Obtained Through School Choice | 5.8 |
|--|-----|

Indicator 7: Economic

| | |
|---------------------------------------|------------|
| District Total Mills Voted | 38.2 |
| District Expenditure Per Student | 10,423 |
| District Average Teacher Salary | 39,802 |
| District Total Expenditures | 10,476,170 |
| District Instructional Expenditures | 5,395,187 |
| District Administrative Expenditures | 610,308 |
| District Extracurricular Expenditures | 447,585 |
| District Capital Expenditures | 1,007,987 |

| | |
|---|---------|
| District Debt Service Expenditures | 312,494 |
| Percent of Students Eligible for Free and Reduced Meals | 57.6 |
| State Free and Reduced-Price Meal Rate ** | 59.7% |
| National Free and Reduced-Price Meal Rate ** | 51.49% |