

2011 SCHOOL REPORT CARD for SHERIDAN INTERMEDIATE SCHOOL

INDICATOR 1: STUDENT ACHIEVEMENT

| | Percent tested overall | Percent below basic | Percent Basic | Percent Proficient | Percent Advanced | Percent proficient and above |
|-----------------------------|------------------------|---------------------|---------------|--------------------|------------------|------------------------------|
| Grade Three Literacy | | | | | | |
| Combined Population | 95% or Greater | 7.1 | 9.8 | 36.4 | 46.7 | 83.2 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 7.5 | 9.2 | 35.6 | 47.7 | 83.3 |
| Economic Disadvantaged | 95% or Greater | 10.1 | 13.5 | 50.6 | 25.8 | 76.4 |
| Students with Disabilities | Not Available | 38.5 | 30.8 | 23.1 | 7.7 | 30.8 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 4.5 | 6.8 | 34.1 | 54.5 | 88.6 |
| Male | 95% or Greater | 9.4 | 12.5 | 38.5 | 39.6 | 78.1 |

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|--------------------------------|----------------|------|------|------|------|------|
| Grade Three Mathematics | | | | | | |
| Combined Population | 95% or Greater | 1.6 | 9.2 | 21.7 | 67.4 | 89.1 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 1.7 | 9.2 | 20.7 | 68.4 | 89.1 |
| Economic Disadvantaged | 95% or Greater | 3.4 | 14.6 | 30.3 | 51.7 | 82 |
| Students with Disabilities | Not Available | 15.4 | 30.8 | 23.1 | 30.8 | 53.8 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 2.3 | 9.1 | 20.5 | 68.2 | 88.6 |
| Male | 95% or Greater | 1 | 9.4 | 22.9 | 66.7 | 89.6 |

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|----------------------------|----------------|------|------|------|------|------|
| Grade Four Literacy | | | | | | |
| Combined Population | 95% or Greater | 4.7 | 8.8 | 36.8 | 49.7 | 86.5 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 4.9 | 9.3 | 35.7 | 50 | 85.7 |
| Economic Disadvantaged | 95% or Greater | 5.9 | 11.8 | 39.2 | 43.1 | 82.4 |
| Students with Disabilities | Not Available | 28.6 | 14.3 | 28.6 | 28.6 | 57.1 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 1.1 | 4.6 | 32.2 | 62.1 | 94.3 |
| Male | 95% or Greater | 7.5 | 12.3 | 40.6 | 39.6 | 80.2 |

| | | | | | | |
|-------------------------------|----------------|-----|-----|------|------|------|
| Grade Four Mathematics | | | | | | |
| Combined Population | 95% or Greater | 8.8 | 7.3 | 21.8 | 62.2 | 83.9 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |

| | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Caucasian | 95% or Greater | 9.3 | 7.1 | 20.3 | 63.2 | 83.5 |
| Economic Disadvantaged | 95% or Greater | 10.8 | 10.8 | 23.5 | 54.9 | 78.4 |
| Students with Disabilities | Not Available | 42.9 | 0 | 14.3 | 42.9 | 57.1 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 5.7 | 8 | 23 | 63.2 | 86.2 |
| Male | 95% or Greater | 11.3 | 6.6 | 20.8 | 61.3 | 82.1 |

| Grade Five Literacy | | | | | | |
|----------------------------|----------------|----|------|------|------|------|
| Combined Population | 95% or Greater | 0 | 14 | 43 | 43 | 86 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 0 | 13.1 | 43.2 | 43.7 | 86.9 |
| Economic Disadvantaged | 95% or Greater | 0 | 19.6 | 45.7 | 34.8 | 80.4 |
| Students with Disabilities | Not Available | 0 | 30 | 30 | 40 | 70 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 0 | 9 | 39 | 52 | 91 |
| Male | 95% or Greater | 0 | 19.4 | 47.3 | 33.3 | 80.6 |

| Grade Five Mathematics | | | | | | |
|----------------------------|----------------|-----|------|------|------|------|
| Combined Population | 95% or Greater | 1.6 | 10.4 | 38.3 | 49.7 | 88.1 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 1.6 | 9.8 | 37.2 | 51.4 | 88.5 |
| Economic Disadvantaged | 95% or Greater | 2.2 | 17.4 | 42.4 | 38 | 80.4 |
| Students with Disabilities | Not Available | 20 | 10 | 40 | 30 | 70 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 2 | 8 | 40 | 50 | 90 |
| Male | 95% or Greater | 1.1 | 12.9 | 36.6 | 49.5 | 86 |

| Grade Five Science | | | | | | |
|----------------------------|----------------|-----|------|------|-----|------|
| Combined Population | 95% or Greater | 4.1 | 39.9 | 51.3 | 4.7 | 56 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95% or Greater | 3.8 | 38.8 | 52.5 | 4.9 | 57.4 |
| Economic Disadvantaged | 95% or Greater | 6.5 | 45.7 | 44.6 | 3.3 | 47.8 |
| Students with Disabilities | Not Available | 20 | 30 | 40 | 10 | 50 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 5 | 38 | 55 | 2 | 57 |
| Male | 95% or Greater | 3.2 | 41.9 | 47.3 | 7.5 | 54.8 |

Norm-Reference Test (ITBS)

| | |
|---------------------------------|----|
| Grade One Reading Comprehension | NA |
| Grade One Math Problems | NA |

| | |
|---------------------------------------|----|
| Grade Two Reading Comprehension | NA |
| Grade Two Math Problems | NA |
| Grade Three Reading | 53 |
| Grade Three Math | 63 |
| Grade Four Reading | 56 |
| Grade Four Math | 64 |
| Grade Five Reading | 60 |
| Grade Five Math | 69 |
| Grade Five Science | 65 |
| Grade Six Reading | NA |
| Grade Six Math | NA |
| Grade Seven Reading | NA |
| Grade Seven Math | NA |
| Grade Seven Science | NA |
| Grade Eight Reading | NA |
| Grade Eight Math | NA |
| Grade Nine Reading Comprehension | NA |
| Grade Nine Math Concepts and Problems | NA |

American College Test (ACT)

| | |
|---|--|
| Number of Students Taking Voluntary Universal ACT | |
| District Provided College Prep for Students Taking ACT in Grades 9-11 | |
| Number of Students in College Preparatory Enrichment Program (CPEP) | |
| Number of Students Taking ACT in Grades 9-11 | |
| Number of Students Taking ACT in Grade 12 | |
| Mathematics | |
| Science | |
| English | |
| Composite | |
| Reading | |

Scholastic Assessment Test (SAT)

| | |
|--|--|
| Number of Students Taking SAT College Admission Test | |
| SAT Critical Reading Mean | |
| SAT Math Mean | |
| SAT Writing Mean | |

Advanced Placement Courses (AP)

| | |
|---|--|
| Number of Students Taking AP courses | |
| Number of AP exams taken | |
| Number of Exams scored 3,4 or 5 | |
| Number of Students Taking International Baccalaureate Courses | |

INDICATOR 2: SCHOOL PERFORMANCE

No Child Left Behind Met Adequate Yearly Progress (AYP)

| | |
|---------------------|---|
| Achieving Standards | Y |
|---------------------|---|

| | |
|--|---|
| First Year Not to Meet Standards (Alert) | N |
| Year One of Targeted School Improvement | N |
| Year Two of Targeted School Improvement | N |
| Targeted Corrective Action | N |
| Targeted Intensive School Improvement | N |
| Targeted Restructuring | N |
| Year One of Whole School Improvement | N |
| Year Two of Whole School Improvement | N |
| Whole School Corrective Action | N |
| Whole School Intensive Improvement | N |
| Whole School Intensive Restructuring | N |
| State Directed | N |

Improvement School Rating (Gains)

| | |
|-----------------------------------|---|
| Improvement School Rating (Gains) | 3-Schools Meeting Improvement Standards |
|-----------------------------------|---|

Performance School Rating (Status)

| | |
|------------------------------------|-------------------------|
| Performance School Rating (Status) | 5-Schools of Excellence |
|------------------------------------|-------------------------|

Annual Accreditation Status

| | |
|-------------------------|-----|
| Accredited | NO |
| Accredited-Cited | YES |
| Accredited-Probationary | NO |

| | |
|-----------------|------|
| Attendance rate | 94.5 |
|-----------------|------|

| | |
|--------------|--|
| Dropout rate | |
|--------------|--|

| | |
|--|--|
| Combined Population Graduation Rate | |
| African American Graduation Rate | |
| Hispanic Graduation Rate | |
| Caucasian Graduation Rate | |
| Economically Disadvantaged Graduation Rate | |
| Limited English Proficient Graduation Rate | |
| Students with a Disability Graduation Rate | |

| | |
|---|----|
| Grade Inflation Rate *This Indicator is not applicable to this school | NA |
|---|----|

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|------------------|--|
| Remediation Rate | |
|------------------|--|

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|--------------------|-----|
| October Enrollment | 596 |
|--------------------|-----|

INDICATOR 3: RETENTION

| | |
|---|---|
| Number of Students Retained at Grade One | 0 |
| Percent of Students Retained at Grade One | 0 |
| Number of Students Retained at Grade Two | 0 |
| Percent of Students Retained at Grade Two | 0 |

| | |
|---|-----|
| Number of Students Retained at Grade Three | 1 |
| Percent of Students Retained at Grade Three | 0.5 |
| Number of Students Retained at Grade Four | 0 |
| Percent of Students Retained at Grade Four | 0 |
| Number of Students Retained at Grade Five | 0 |
| Percent of Students Retained at Grade Five | 0 |
| Number of Students Retained at Grade Six | 0 |
| Percent of Students Retained at Grade Six | 0 |
| Number of Students Retained at Grade Seven | 0 |
| Percent of Students Retained at Grade Seven | 0 |
| Number of Students Retained at Grade Eight | 0 |
| Percent of Students Retained at Grade Eight | 0 |

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

| | |
|--|-----|
| Discipline Policies Distributed to Parents | Y |
| Discipline Training Provided to Staff | Y |
| Parental Involvement Plan Adopted | Y |
| Expulsions | 0 |
| Weapons Incidents | 0 |
| Staff Assaults | 0.2 |
| Student Assaults | 0.2 |

INDICATOR 5: TEACHER QUALITY

| | |
|--|------|
| Percent of Teachers Completely Certified (Licensed) | 92.5 |
| Percent Teaching with Emergency/ Provisional Credentials | 5 |
| Percent of Teachers with Bachelor's Degree | 60 |
| Percent of Teachers with Master's Degree | 40 |
| Percent of Teachers with Advanced Degree | 0 |
| Teachers in High Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | NA |
| Teachers in Low Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | 0 |
| Aggregate all Economic Levels | |
| Percent of Classes not Taught by Highly Qualified Teachers | 0 |

Indicator 6: Choice

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|--|---|
| Percent of Students Obtained Through School Choice | 0 |
|--|---|

Indicator 7: Economic

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|-------------------------------------|------------|
| District Total Mills Voted | 32.2 |
| District Expenditure Per Student | 7,691 |
| District Average Teacher Salary | 44,739 |
| District Total Expenditures | 37,414,453 |
| District Instructional Expenditures | 18,309,239 |

| | |
|---|-----------|
| District Administrative Expenditures | 2,298,678 |
| District Extracurricular Expenditures | 1,240,983 |
| District Capital Expenditures | 4,342,353 |
| District Debt Service Expenditures | 1,386,363 |
| Percent of Students Eligible for Free and Reduced Meals | 50 |
| State Free and Reduced-Price Meal Rate ** | 59.7% |
| National Free and Reduced-Price Meal Rate ** | 51.49% |