



High School-to-College Success Report

Arkansas

2012-2013 Freshmen - Public Institutions

ACT Code: 0117
ARKANSAS STATE UNIVERSITY-BEEBE
PO BOX 1000

BEEBE, AR 72012



Report Overview

Introduction

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2012 who attended a participating postsecondary institution in Arkansas in fall 2012. Suggested next steps are provided to help guide your thinking as you work to improve the academic development of students and their success in college.

The importance of academic preparation for college or work is greater than ever today. Sixty-eight percent of the top 50 occupations require postsecondary education. Clearly, students need to be ready for education beyond high school, and the goal of this report is to promote actions that will assist all students in being prepared for postsecondary education.

To measure academic preparation, this report uses ACT College Readiness Benchmark Scores and College Readiness Standards Score Ranges. These measures are explained below. This report also refers to taking core coursework which is defined as 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, and 3 or more years of science and social studies.

What are College Readiness Benchmark Scores?

College Readiness refers to the level of student preparation needed to be ready to succeed--without remediation--in an introductory level course at a two or four-year institution, trade school, or technical school. A College Readiness Benchmark Score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The corresponding credit-bearing college course used to determine College Readiness Benchmark Scores for English was College English Composition, for Math was College Algebra, for Reading was Social Studies, and for Science was College Biology. These scores were empirically derived based on the actual performance of students in these college courses.

What are College Readiness Standards (CRS) and CRS Score Ranges?

College Readiness Standards (CRS) are detailed research-based descriptions of the skills and knowledge associated with what students are likely to know and to be able to do based on their PLAN and/or ACT test scores. For each content area - English, mathematics, reading, and science - Standards are provided for score ranges along a scale common to the ACT (1-36); the ranges are 1-15, 16-19, 20-23, 24-27, 28-32, and 33-36. These ranges are CRS Score Ranges.

Chart and Table Topics Included in This Report

The charts and tables in this report describe performance indicators for the ACT-tested high school graduates of 2012 who attended a participating postsecondary institution in Arkansas in fall 2012. Each chart and table adds to a larger understanding of your students' academic strengths and weaknesses. To preserve individual confidentiality, summary data are only shown for table cells with five or more students.

Some topical questions are listed below with references to the relevant report charts and tables.

- How did fall college grade average for our students compare to those statewide and of other subset populations?
(See Charts 1, 5, 6, 7b, 9 and Tables 1, 2, 3, 4, 5, 6, 8, 9)
- Did students who achieve ACT College Readiness Benchmark Scores earn higher freshmen grades?
(See Chart 2 and Table 3)
- How important was rigorous preparation in high school mathematics for success during the first year of college?
(See Chart 3 and Table 4)
- How important was rigorous preparation in high school science for success during the first year of college?
(See Chart 4 and Table 5)
- How did the ACT Composite scores of our students compare to those statewide and of other subset populations?
(See Charts 7a, 8, and Tables 1, 2, 7, 8)
- By ACT College Readiness Standards Score Ranges, what were the first-term and first-year college GPAs of our students?
(See Charts 5, 6, and Table 6)
- What percent of our enrolled students completed college preparatory (core) coursework?
(See Charts 7a, 7b, and Table 2)
- Were students who took the recommended college preparatory (core) coursework more successful during their first-year at college?
(See Chart 7b and Table 2)
- How many of our ACT-tested students were assigned to developmental coursework, and what were their ACT scores and fall college GPAs?
(See Charts 1, 7a, 7b, 8, and Table 7)
- How many of our students persisted into year two and what are the academic indicators for these students?
(See Charts 9, 10, and Table 8)
- Were graduates who received academic challenge scholarships more successful than those who did not?
(See Chart 11 and Table 9)

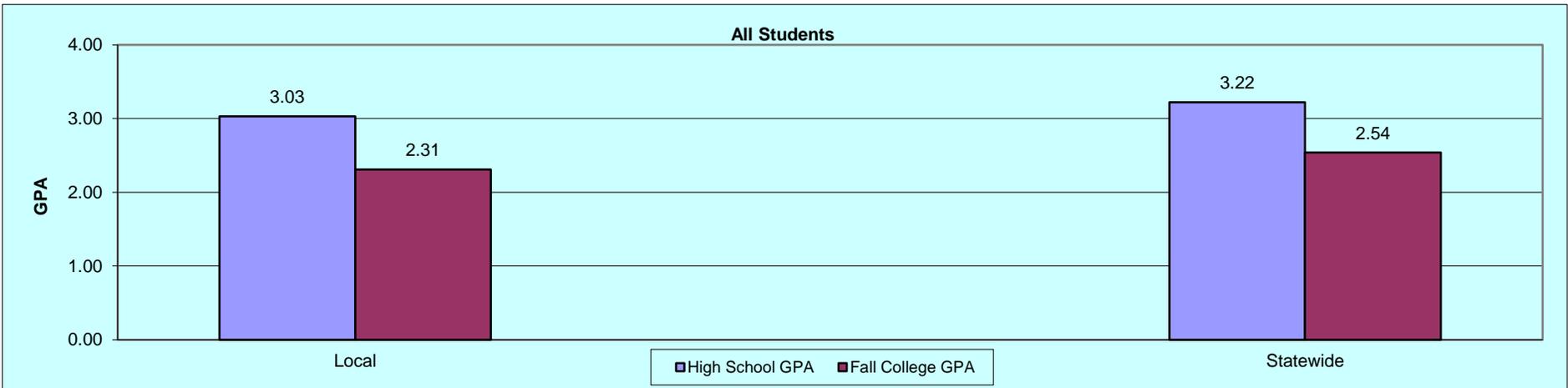
Table of Contents - Charts

High School Preparation and Success		Page	College Success and Persistence		Page
Chart 1:	High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses	1	Chart 9:	Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA	10
Chart 2:	Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects	2	Chart 10:	Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non Persisters) - ACT Composite Score and High School GPA	11
Chart 3:	Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School	3			
Chart 4:	Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School	4			
Chart 5:	Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges	5			
College Readiness and Success			College Success and State Scholarship		
Chart 6:	Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects	6	Chart 11:	Local and Statewide Students Who Did/Did Not Receive an Academic Challenge Scholarship - ACT Composite Score and First-Year GPA	12
Chart 7a:	Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking	7			
Chart 7b:	Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking	8			
Chart 8:	Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects	9	Note:	No information is provided in cases where chart student count is less than 5.	

Table of Contents - Appendix Tables

	Page		Page
Appendix: Detailed Summary Information by Campus and Selected References and Resources	13	Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two	21
Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide	14	Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship	22
Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework	15	Suggested References for Developing College Readiness Skills	
		A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College	23
Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores	16	B. Crisis at the Core: Preparing All Students for College and Work	23
Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students	17	C. College Readiness Standards: Descriptions of the Skills and Knowledge Associated with EPAS Test Scores	23
Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students	18		
Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges	19	Note: No information is provided in cases when student count is less than 5. Each table shows data for up to 60 schools based on student count (highest to lowest). Counts for "All Other Schools" are also shown when more than 60 schools exist.	
Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework	20		

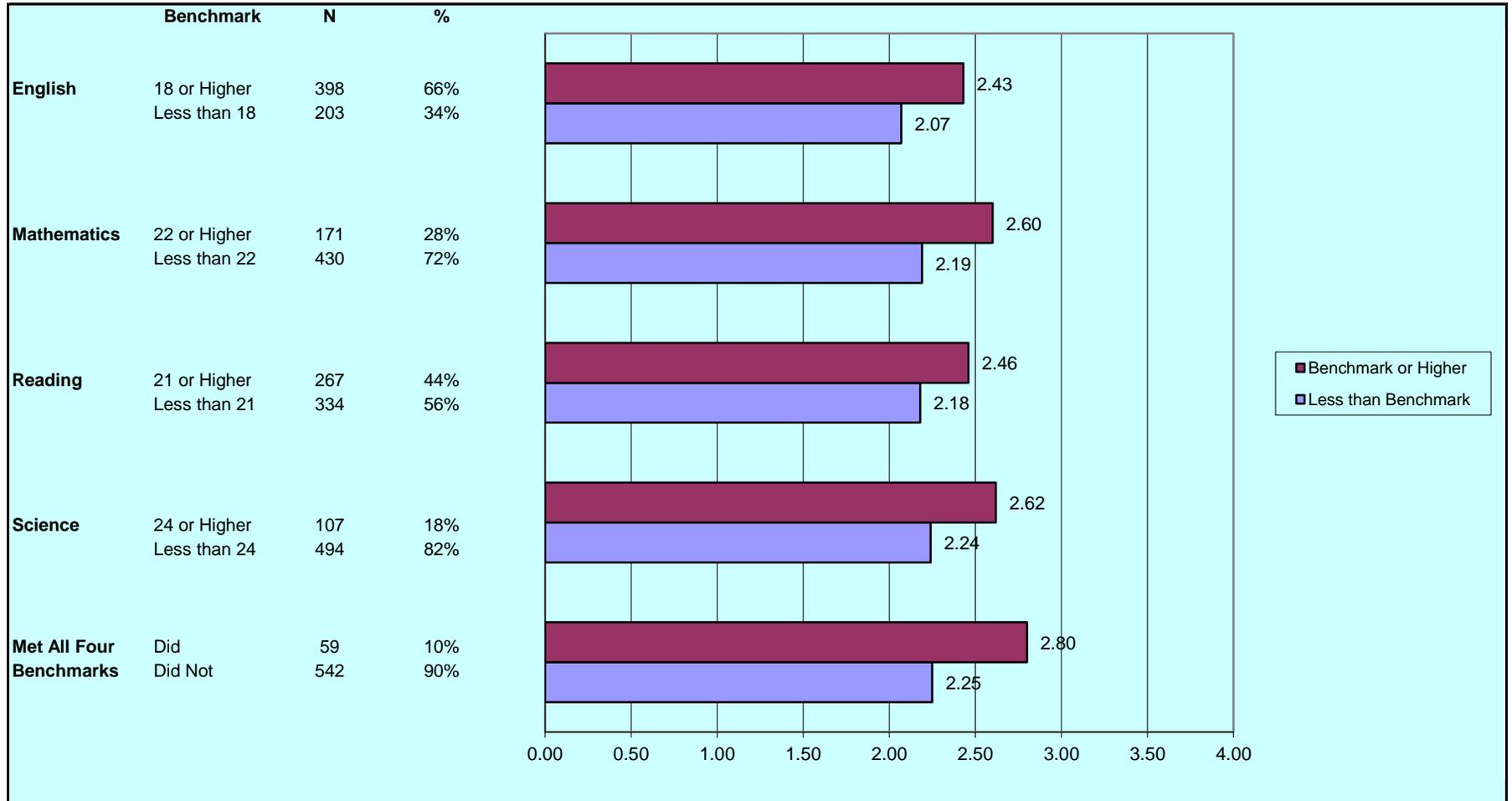
Chart 1: High School and Fall College GPAs for Local and Statewide Students - All Students and Those Assigned to Developmental Courses



What This Chart Tells You:

Students who were assigned to developmental coursework generally earn lower grades in both high school and college. The need for developmental courses should be less if students take the recommended college preparatory courses: 4 or more years of English, 3 or more years of mathematics beyond pre-algebra, 3 or more years of science and social studies. Comparisons by high school are shown in Tables 2 and 7 (Appendix).

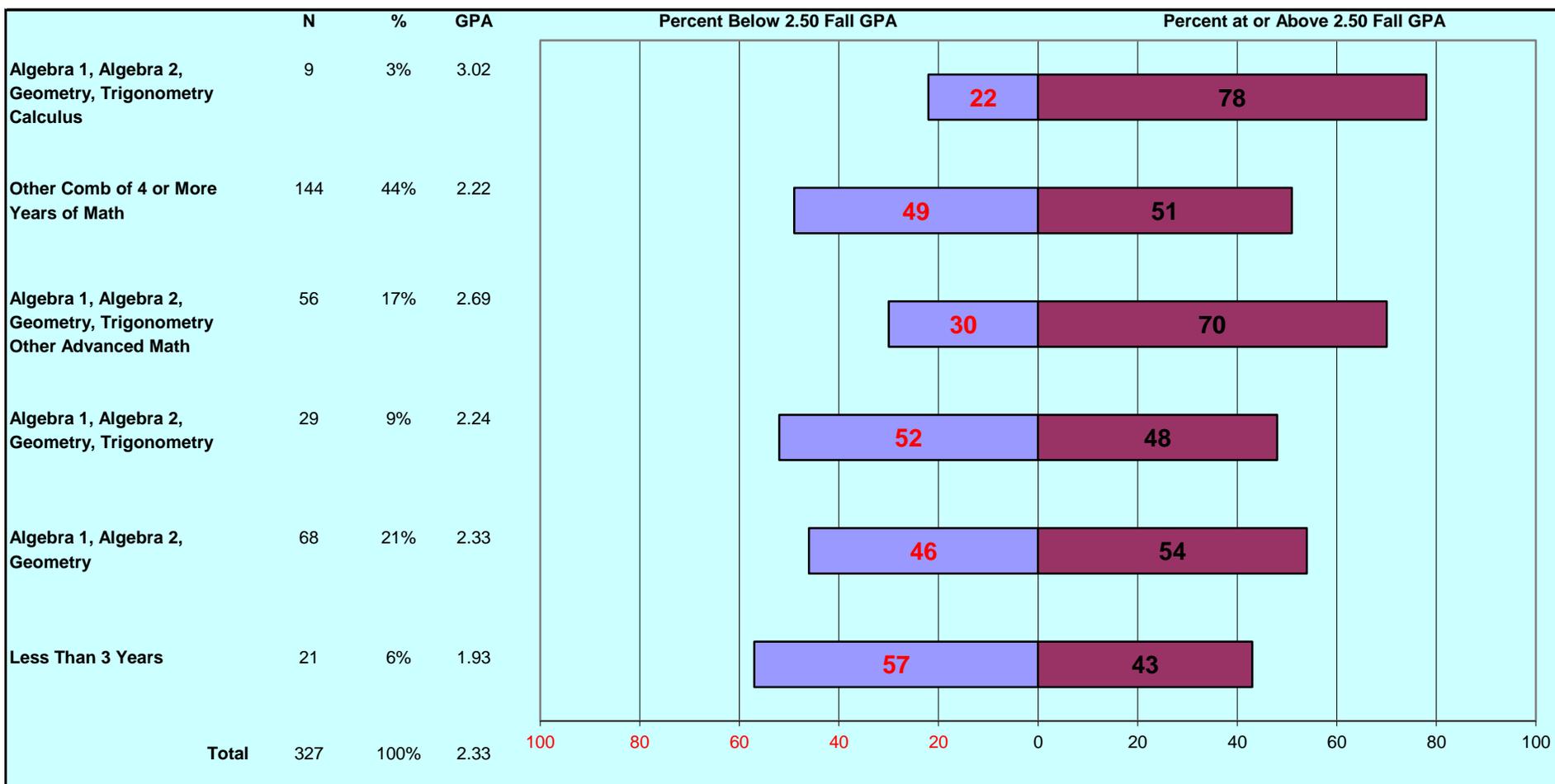
Chart 2: Average Fall College GPA for Students Who Did/Did Not Earn ACT College Readiness Benchmark Scores Across Test Subjects



What This Chart Tells You:

Students who earned the ACT College Readiness Benchmark Scores in high school earned higher freshmen grades than those who fell short of the benchmark scores. Comparisons by high school are shown in Table 3 (Appendix). The benchmark scores are associated with a 50% or more chance of earning a B or better in selected courses (Appendix pg. 23).

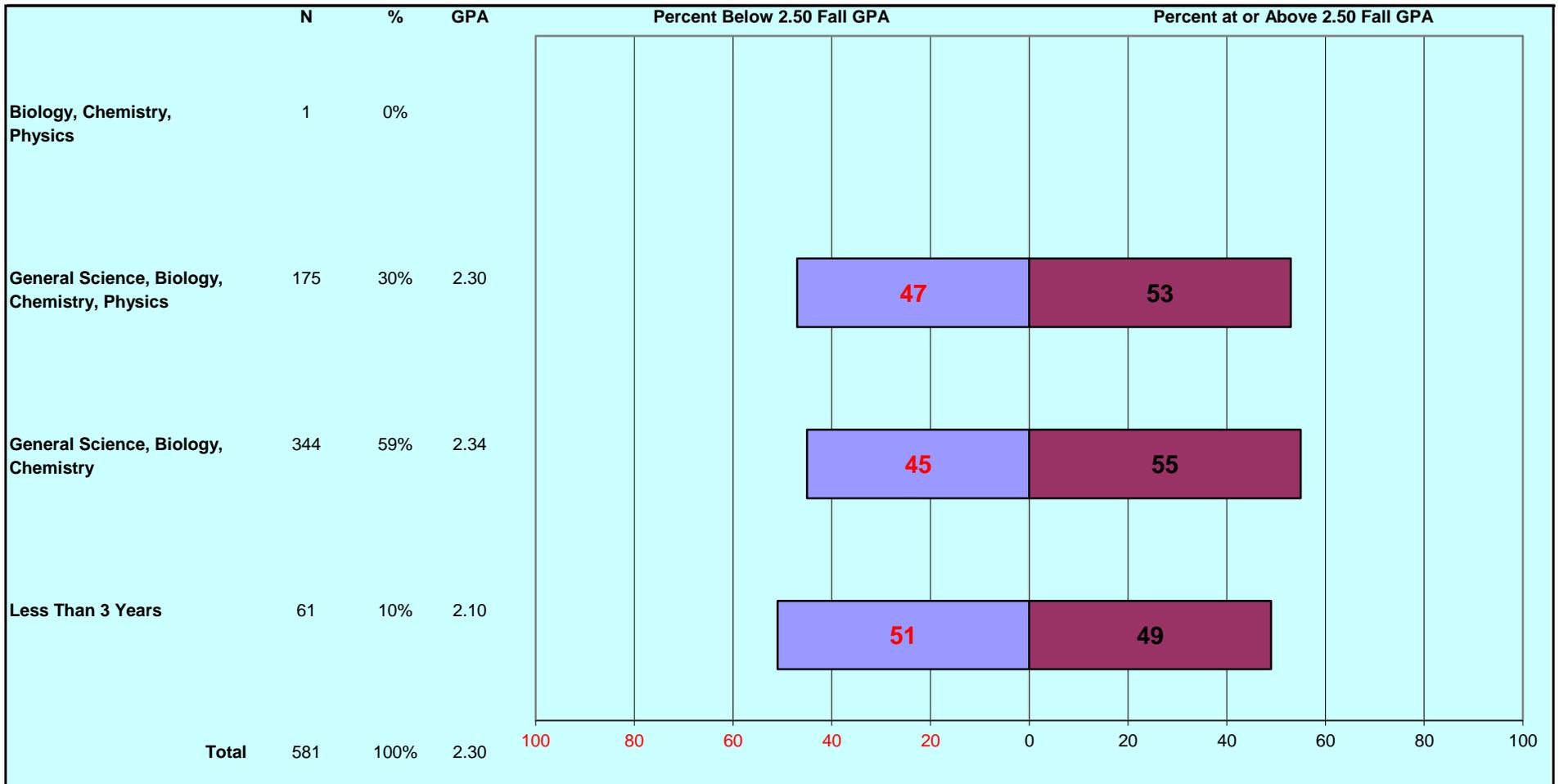
Chart 3: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Mathematics Course Sequence Patterns Studied in High School



What This Chart Tells You:

Most students who took more rigorous mathematics courses in high school earn higher freshmen grades. Students who take more than 3 years of mathematics beyond pre-algebra in high school are more successful in college. See the reference to *On Course for Success* (Appendix pg. 23). Comparisons by high school are shown in Table 4 (Appendix).

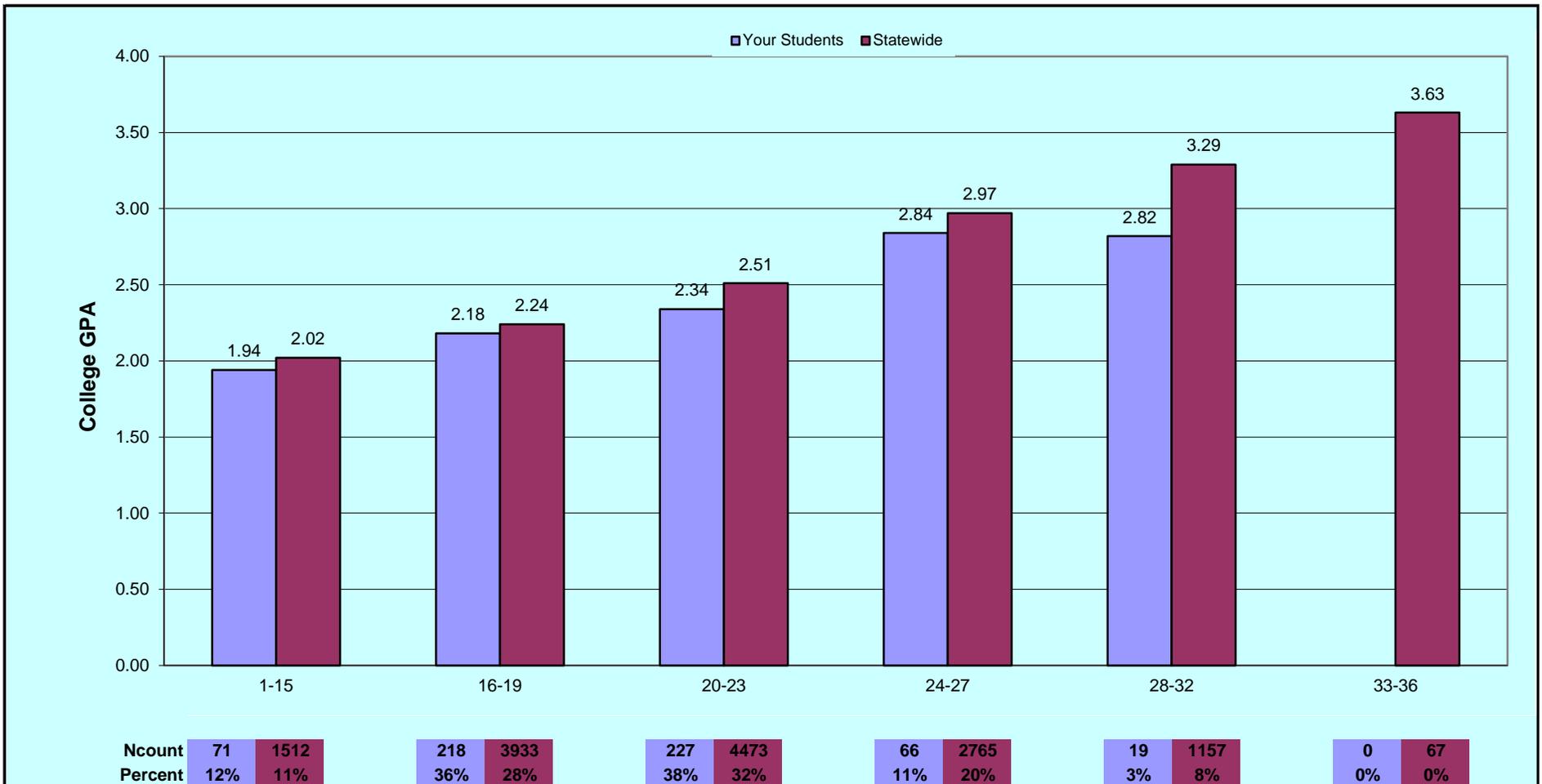
Chart 4: Percent 'Below' and 'At or Above' a Fall College GPA of 2.50 by Science Course Sequence Patterns Studied in High School



What This Chart Tells You:

Students who took 3 or more years of science tend to earn higher grades in college. Comparisons by high school are shown in Table 5 (Appendix).

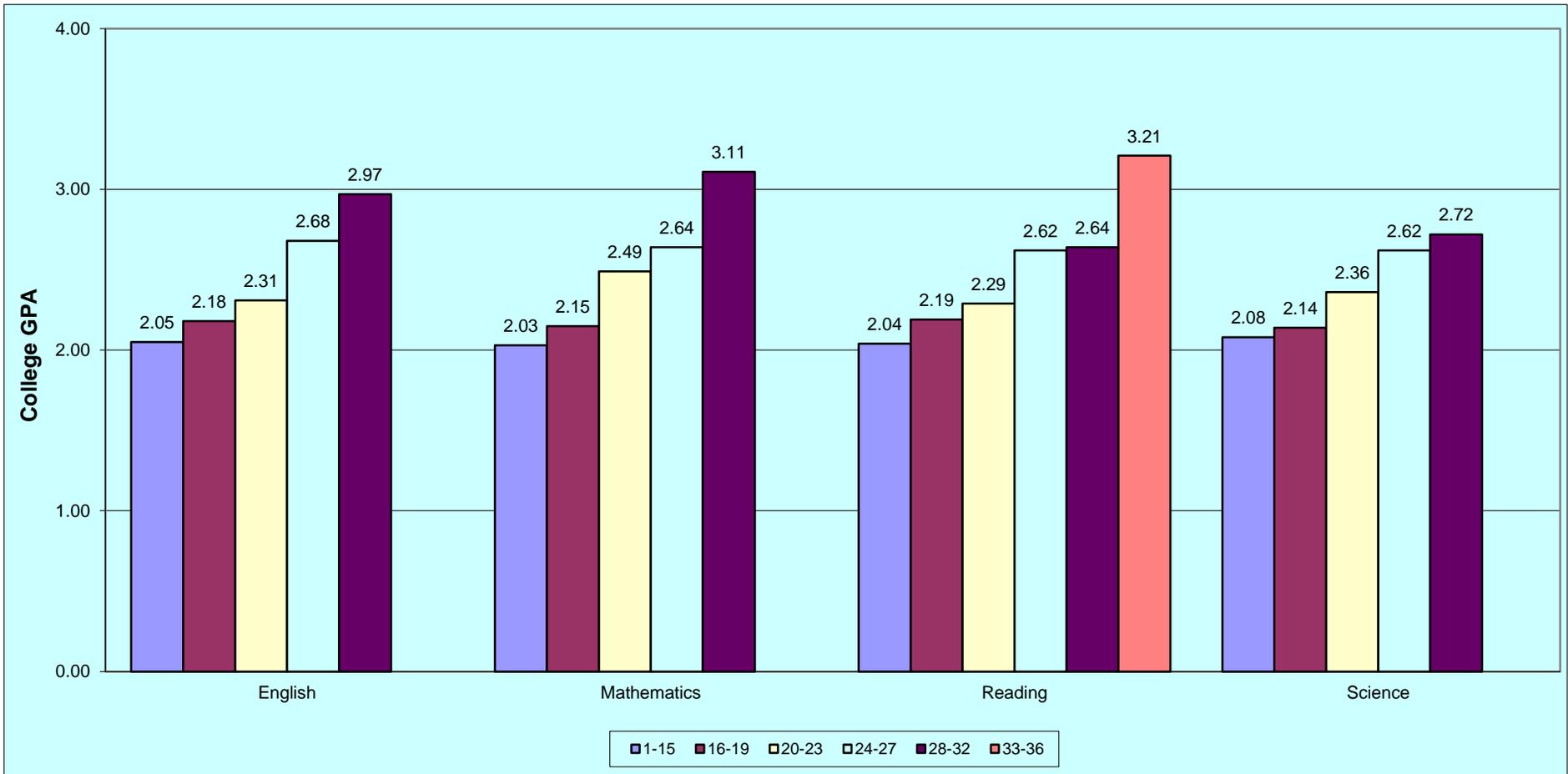
Chart 5: Local and Statewide Fall College GPAs by ACT College Readiness Standards Score Ranges



What This Chart Tells You:

Students in higher ACT College Readiness Standards (CRS) Score Ranges tend to earn higher college freshmen grades. College freshmen GPAs earned by your students and students statewide are shown by CRS Score Ranges. Comparisons by high school are shown in Table 6 (Appendix).

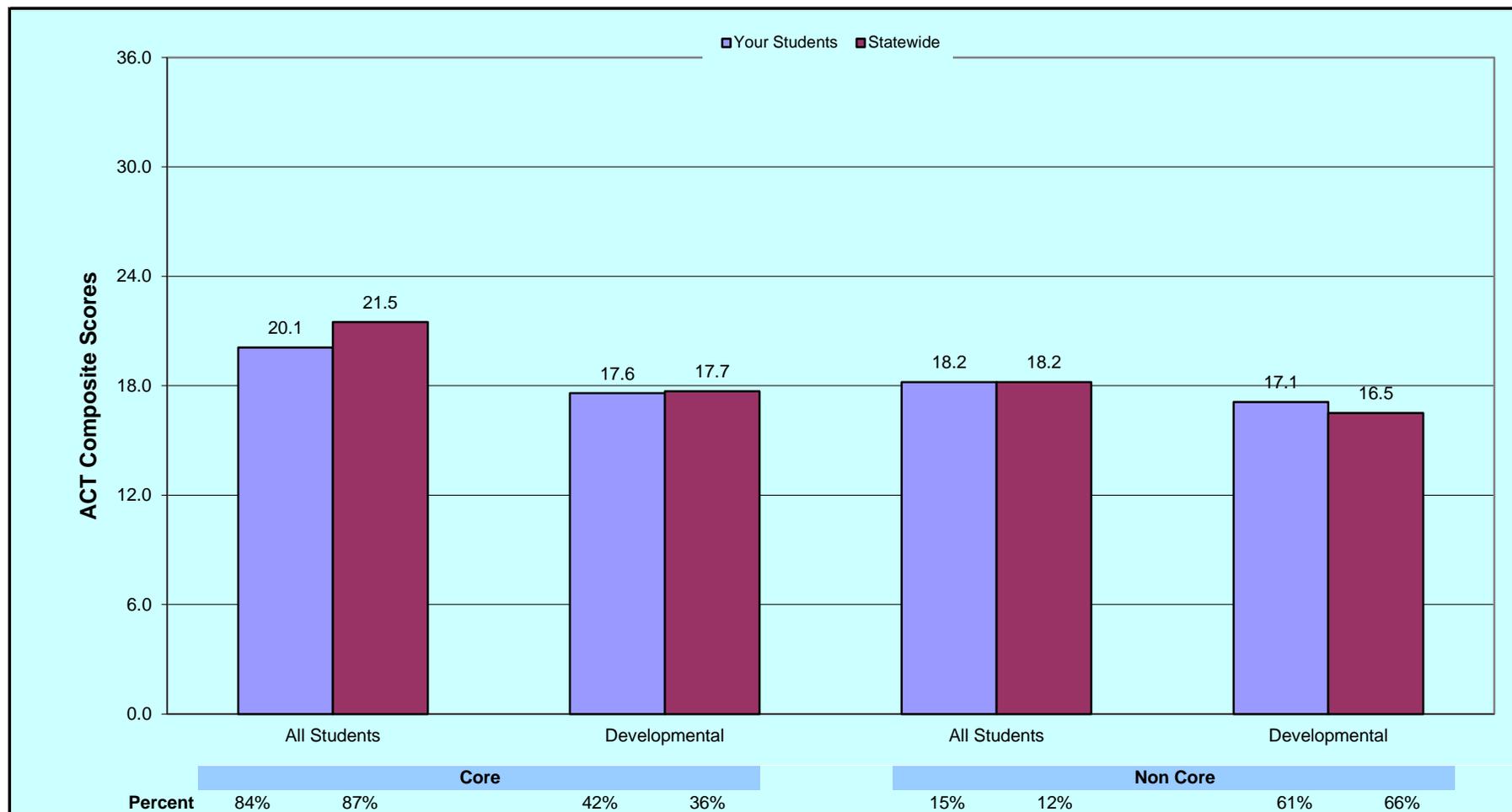
Chart 6: Fall College GPA by ACT College Readiness Standards Score Ranges and Test Subjects



What This Chart Tells You:

Across all test subjects, students with higher scores in each of the ACT College Readiness Standards (CRS) ranges tend to earn higher first year college grades. ACT scores are directly associated with freshmen success in college. Comparisons by high school are shown in Table 6 (Appendix).

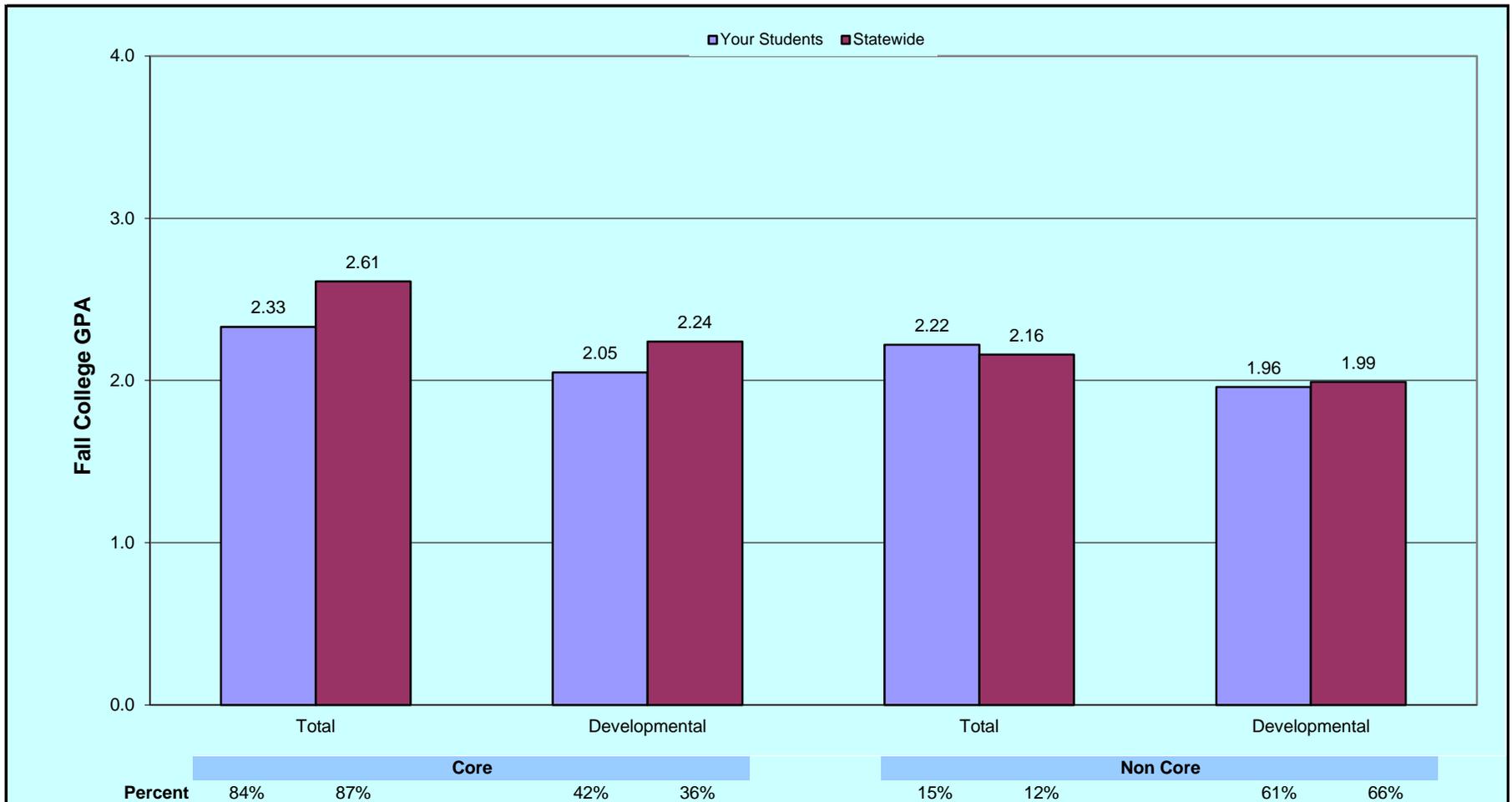
Chart 7a: Local and Statewide ACT Composite Test Scores for All Students and for Students Taking Developmental Courses by Core Course-Taking



What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by high school are shown in Table 2 (Appendix).

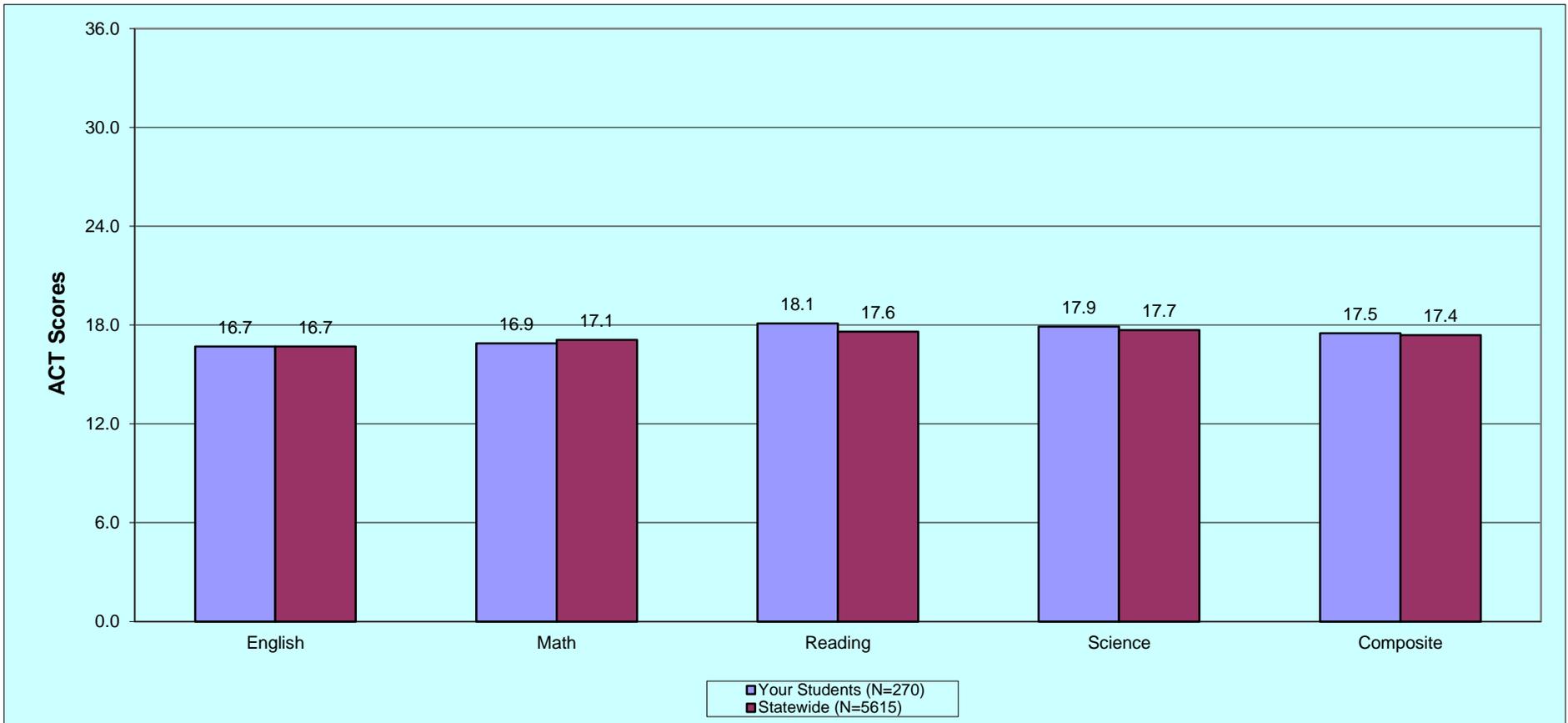
Chart 7b: Local and Statewide Fall College GPAs for All Students and for Students Taking Developmental Courses by Core Course-Taking



What This Chart Tells You:

On average, students who completed the recommended core coursework earned higher ACT scores, higher college freshman grades, and are less likely to be assigned to developmental courses. Students assigned to developmental courses earned lower scores and grades compared to all students. The percentage of students listed as developmental are based on the total number in the core and non-core reference groups, respectively. Comparisons by high school are shown in Table 2 (Appendix).

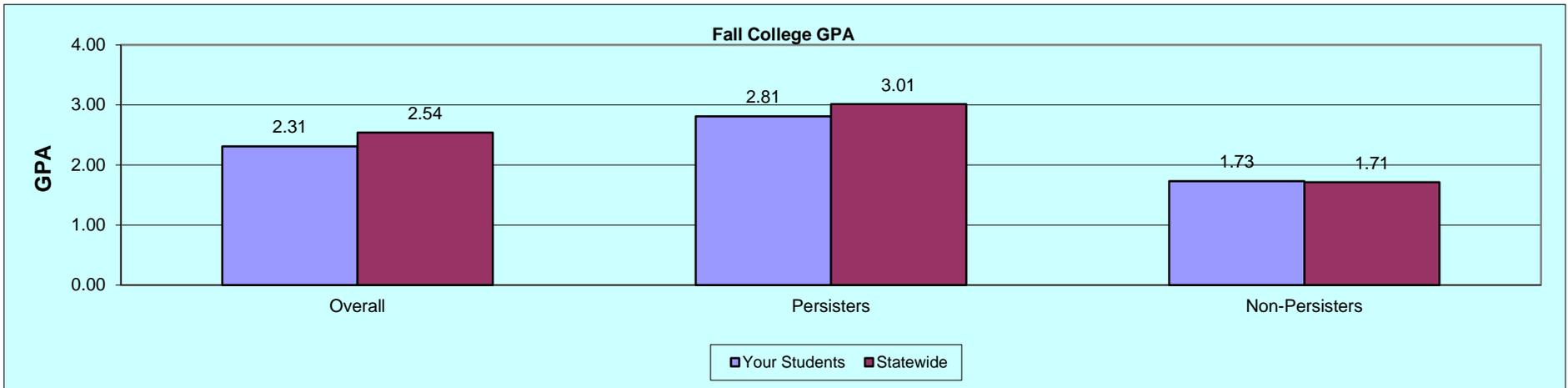
Chart 8: Local and Statewide Average ACT Scores for Students Assigned to Developmental Coursework in College Across Test Subjects



What This Chart Tells You:

Students who were identified as needing developmental coursework in college tend to earn lower ACT scores than those of all freshmen and are less likely to have taken the recommended rigorous coursework in high school. Comparisons by high school are shown in Tables 2 and 7 (Appendix).

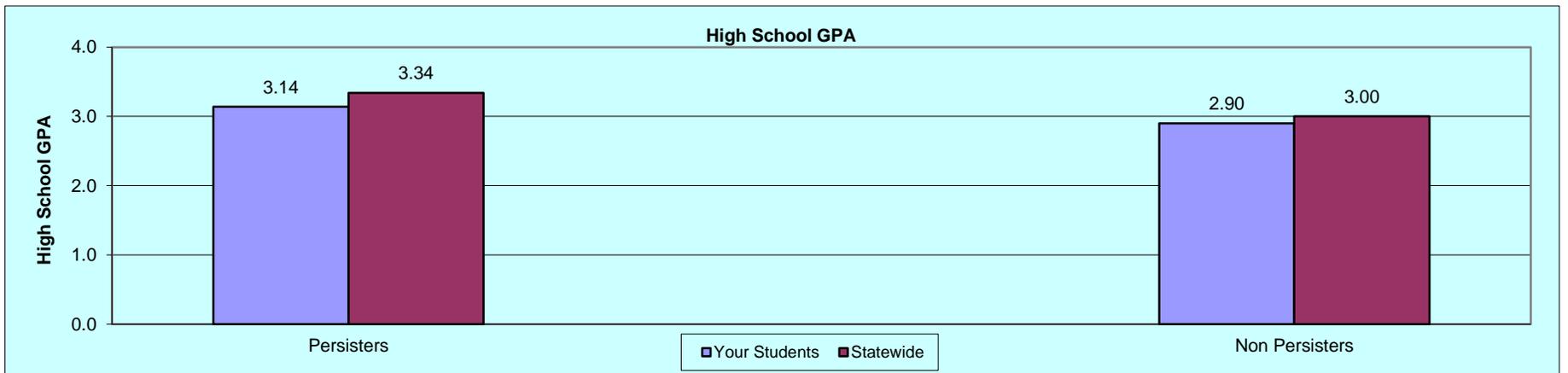
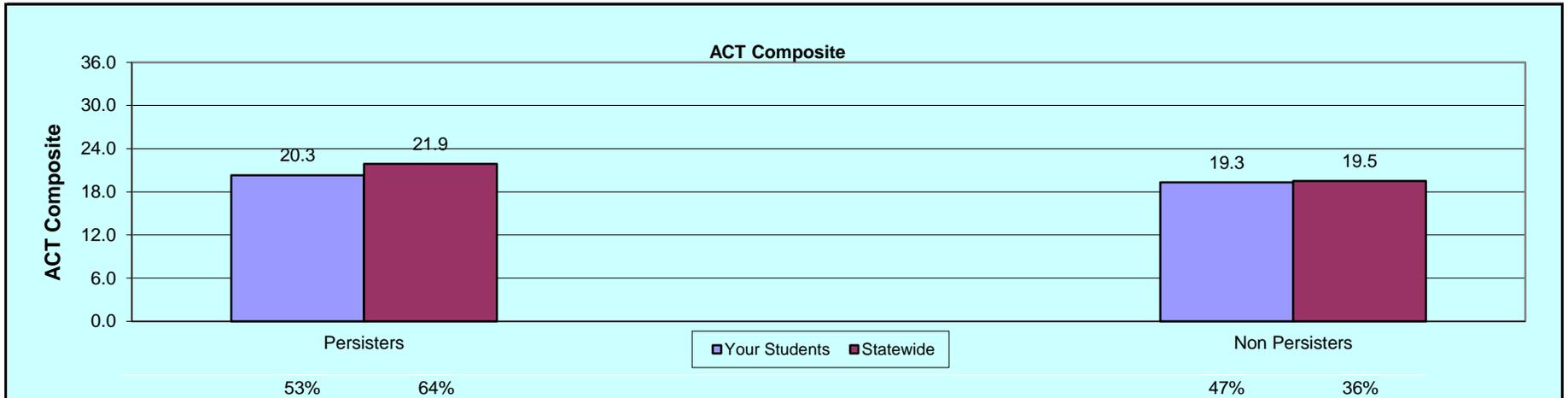
Chart 9: Local and Statewide Students Who Returned in Year Two - Fall College GPA and First Year College GPA



What This Chart Tells You:

This chart enables staff to compare your students to students statewide using first term GPA and first year GPA. Comparisons can be made for those who persisted into year two with those who did not persist. Comparisons by campus are shown in Tables 1 and 8 (Appendix).

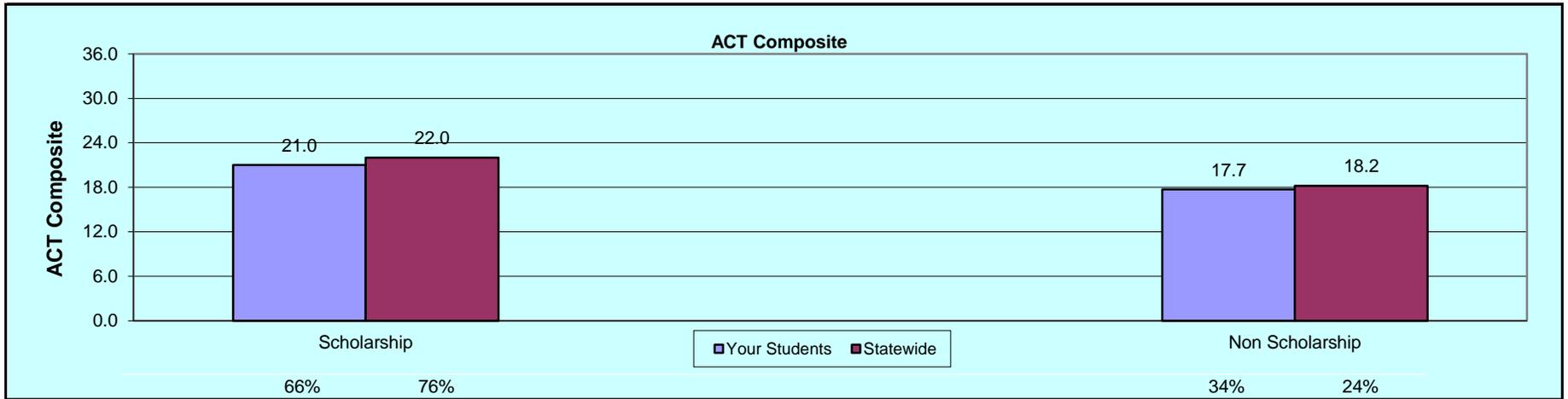
Chart 10: Local and Statewide Students Who Returned to the Same Campus in Year Two (Persisters) and Those Who Did Not Return (Non-Persisters)
- ACT Composite Score and High School GPA



What This Chart Tells You:

Students who completed the freshman year of college and who returned for year two tend to have higher ACT scores and higher high school grades than those who did not return. Comparisons by campus are shown in Table 8 (Appendix).

Chart 11: Local and Statewide Students Who Did/Did Not Receive an Academic Challenge Scholarship - ACT Composite Score and First-Year GPA



What This Chart Tells You:
Students who received State Scholarships tend to have higher ACT scores and higher first year college GPAs than those who did not. Comparisons by high school are shown in Table 9 (Appendix).

Appendix



Detailed Summary Information by Campus



Selected References and Resources

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students					All Enrolled Arkansas Students				
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
040320	CABOT HIGH SCHOOL	132	20.2	9.5	2.27	2.21	338	22.7	11.4	2.68	2.62
040145	BEEBE HIGH SCHOOL	66	20.4	10.1	2.22	2.17	106	21.7	11.3	2.55	2.46
042250	SEARCY HIGH SCHOOL	56	20.2	10.2	2.22	2.23	102	21.7	10.9	2.51	2.52
042530	VILONIA HIGH SCHOOL	40	20.8	10.2	2.22	2.10	123	21.8	11.0	2.46	2.40
041060	HEBER SPRINGS HIGH SCHOOL	24	19.4	10.0	2.47	2.23	72	21.7	11.5	2.59	2.51
040095	BALD KNOB HIGH SCHOOL	18	19.9	10.3	2.40	2.35	27	21.7	10.4	2.37	2.36
040620	DES ARC HIGH SCHOOL	17	17.6	9.4	2.27	2.28	27	20.0	9.7	2.29	2.26
042180	ROSE BUD HIGH SCHOOL	16	20.6	9.0	1.96	2.00	28	21.6	9.9	2.22	2.17
041275	WHITE COUNTY CENTRAL HS	16	19.1	9.3	2.21	2.04	17	19.0	9.1	2.26	2.09
041470	LONOKE HIGH SCHOOL	14	18.3	7.4	1.77	1.73	53	20.6	10.1	2.42	2.36
041225	JACKSONVILLE HIGH SCHOOL	13	18.2	8.5	2.37	2.28	47	19.6	9.3	2.44	2.27
041227	NORTH PULASKI HIGH SCHOOL	13	19.2	10.5	2.26	2.27	54	20.8	10.7	2.29	2.32
041300	RIVERVIEW HIGH SCHOOL	13	19.2	10.7	2.81	2.68	22	20.1	11.3	2.93	2.83
041940	PANGBURN HIGH SCHOOL	11	19.5	8.6	1.97	1.84	17	21.0	10.2	2.24	2.15
041065	WEST SIDE HIGH SCHOOL	10	20.5	9.0	2.29	2.01	21	22.5	11.7	2.88	2.67
040380	CARLISLE HIGH SCHOOL	9	19.2	10.2	2.65	2.54	26	20.0	10.6	2.60	2.54
040090	AUGUSTA HIGH SCHOOL	7	18.6	9.1	1.90	1.93	13	18.8	9.7	2.08	2.05
040490	CONWAY HIGH SCHOOL WEST CAMPUS	7	20.1	11.0	2.13	2.04	276	22.3	10.7	2.49	2.42
040485	CONCORD HIGH SCHOOL	6	19.2	9.0	2.34	2.78	9	19.2	9.4	2.67	2.86
041055	HAZEN HIGH SCHOOL	6	19.0	7.2	2.09	2.19	22	19.6	8.8	2.49	2.48
040329	ACADEMIC CENTER OF EXCELLENCE	5	18.8	8.0	1.94	2.30	6	18.3	7.2	1.79	2.03
040265	BRADFORD HIGH SCHOOL	5	22.4	14.6	3.21	2.79	14	21.0	10.1	2.63	2.32
040470	CLINTON HIGH SCHOOL	5	22.4	11.8	2.99	2.61	43	20.6	9.5	2.36	2.14
040980	GUY PERKINS HIGH SCHOOL	5	23.4	13.6	3.50	3.48	17	20.6	11.4	2.73	2.66
041780	MOUNT VERNON-ENOLA HS	5	22.0	14.6	3.33	3.19	12	20.3	11.9	2.96	2.83
042135	QUITMAN HIGH SCHOOL	5	18.6	7.4	1.92	1.29	12	22.1	8.6	2.12	1.85
041872	SYLVAN HILLS HIGH SCHOOL	5	20.8	11.8	2.15	2.28	55	20.3	9.9	2.66	2.40
040405	CAVE CITY HIGH SCHOOL	4	--	--	--	--	39	20.1	8.9	2.28	2.34
042270	SHIRLEY HIGH SCHOOL	4	--	--	--	--	14	18.9	6.8	1.73	1.73
042465	TUCKERMAN HIGH SCHOOL	4	--	--	--	--	33	20.5	11.5	2.71	2.61
040935	GREENBRIER HIGH SCHOOL	3	--	--	--	--	83	21.0	8.7	2.04	2.05
041857	ABUNDANT LIFE SCHOOL	2	--	--	--	--	11	21.5	11.9	2.74	2.62
040170	BENTON HIGH SCHOOL	2	--	--	--	--	141	23.3	12.1	2.87	2.80

Table 1: Summary Statistics for Your ACT-tested Students Compared to All Enrolled ACT-tested Students Statewide

Remarks: Table 1 allows you to address the following questions and evaluate the readiness of your students for college. Were average ACT composite scores for your students similar to all freshman students? Did your students tend to earn less/more credit hours? How did your students compare with other freshmen on fall college GPA and first-year GPA?

Code	Name	Your Students Average				All Enrolled Arkansas Students Average					
		N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA	N	ACT Comp.	Credit Hrs	Fall GPA	Cum. GPA
040180	BERGMAN HIGH SCHOOL	2	--	--	--	--	34	20.5	9.2	2.44	2.36
040730	ENGLAND HIGH SCHOOL	2	--	--	--	--	14	20.4	10.0	2.26	2.27
041595	MAYFLOWER HIGH SCHOOL	2	--	--	--	--	28	19.7	8.2	2.22	2.16
041610	MCCRORY HIGH SCHOOL	2	--	--	--	--	16	21.2	9.4	2.57	2.30
042060	MIDLAND HIGH SCHOOL	2	--	--	--	--	14	19.6	10.9	2.91	2.78
041860	NORTH LITTLE ROCK HS-WEST CAMP	2	--	--	--	--	154	21.3	10.5	2.59	2.42
040150	SOUTH SIDE SCHOOL	2	--	--	--	--	18	22.5	11.2	2.59	2.54
040120	SOUTHSIDE HIGH SCHOOL	2	--	--	--	--	43	19.3	8.0	2.58	2.40
042600	WEINER HIGH SCHOOL	2	--	--	--	--	13	19.8	13.8	3.09	3.07
041414	ARKANSAS BAPTIST HIGH SCHOOL	1	--	--	--	--	39	22.7	12.6	2.80	2.72
040240	BLYTHEVILLE HIGH SCHOOL	1	--	--	--	--	89	18.4	6.5	1.96	1.86
040310	BRYANT HIGH SCHOOL	1	--	--	--	--	189	22.4	11.4	2.79	2.74
041680	BUFFALO ISLAND CENTRAL HS	1	--	--	--	--	32	19.9	9.9	2.87	2.80
040804	CALVARY CHRISTIAN HIGH SCHOOL	1	--	--	--	--	5	19.6	12.0	2.80	2.97
040030	CENTERPOINT HIGH SCHOOL	1	--	--	--	--	37	19.7	10.1	2.69	2.64
041422	CENTRAL HIGH SCHOOL	1	--	--	--	--	237	21.8	10.9	2.67	2.52
040492	CONWAY HIGH SCHOOL EAST	1	--	--	--	--	25	24.0	11.8	2.75	2.60
040505	CORNING HIGH SCHOOL	1	--	--	--	--	21	20.6	9.5	2.64	2.68
041143	CUTTER MORNING STAR HIGH SCH	1	--	--	--	--	15	20.0	12.5	3.10	2.98
041412	ESTEM HIGH PUBLIC CHARTER SCH	1	--	--	--	--	40	20.1	8.4	2.14	1.99
040790	FORDYCE HIGH SCHOOL	1	--	--	--	--	32	18.5	8.9	2.61	2.50
041100	HERMITAGE HIGH SCHOOL	1	--	--	--	--	16	18.8	10.6	2.95	2.67
041005	HIGHLAND HIGH SCHOOL	1	--	--	--	--	48	20.5	11.4	2.61	2.53
041224	JACKSONVILLE CHRISTIAN ACADEMY	1	--	--	--	--	1	--	--	--	--
041270	JONESBORO HIGH SCHOOL	1	--	--	--	--	155	21.8	10.7	2.65	2.60
041350	LAMAR HIGH SCHOOL	1	--	--	--	--	51	22.0	11.2	2.87	2.76
040146	LIGHTHOUSE CHRISTIAN ACADEMY	1	--	--	--	--	1	--	--	--	--
-----	All Other High Schools	17	--	--	--	--	10660	--	--	--	--
999999	All High Schools	601	19.8	9.9	2.31	2.23	13907	21.0	10.2	2.54	2.47

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
040320 CABOT HIGH SCHOOL	132	20.2	89	9.5	2.27	43	118	20.4	9.8	2.27	41	13	18.1	7.3	2.44	69
040145 BEEBE HIGH SCHOOL	66	20.4	77	10.1	2.22	42	51	20.7	10.1	2.13	43	15	19.5	10.3	2.53	40
042250 SEARCY HIGH SCHOOL	56	20.2	84	10.2	2.22	46	47	20.7	10.9	2.26	38	8	17.1	6.0	1.89	88
042530 VILONIA HIGH SCHOOL	40	20.8	75	10.2	2.22	33	30	20.6	10.3	2.21	30	9	21.3	10.3	2.24	33
041060 HEBER SPRINGS HIGH SCHOOL	24	19.4	88	10.0	2.47	38	21	19.7	10.7	2.61	38	3	--	--	--	--
040095 BALD KNOB HIGH SCHOOL	18	19.9	94	10.3	2.40	50	17	20.3	10.4	2.45	47	1	--	--	--	--
040620 DES ARC HIGH SCHOOL	17	17.6	94	9.4	2.27	71	16	17.4	9.4	2.30	69	1	--	--	--	--
042180 ROSE BUD HIGH SCHOOL	16	20.6	81	9.0	1.96	25	13	21.5	9.9	2.19	15	3	--	--	--	--
041275 WHITE COUNTY CENTRAL HS	16	19.1	100	9.3	2.21	44	16	19.1	9.3	2.21	44	0	--	--	--	--
041470 LONOKE HIGH SCHOOL	14	18.3	86	7.4	1.77	79	12	18.4	7.7	1.89	75	1	--	--	--	--
041225 JACKSONVILLE HIGH SCHOOL	13	18.2	100	8.5	2.37	77	13	18.2	8.5	2.37	77	0	--	--	--	--
041227 NORTH PULASKI HIGH SCHOOL	13	19.2	69	10.5	2.26	46	9	20.6	10.2	2.14	33	4	--	--	--	--
041300 RIVERVIEW HIGH SCHOOL	13	19.2	77	10.7	2.81	38	10	19.5	10.7	2.92	50	3	--	--	--	--
041940 PANGBURN HIGH SCHOOL	11	19.5	100	8.6	1.97	45	11	19.5	8.6	1.97	45	0	--	--	--	--
041065 WEST SIDE HIGH SCHOOL	10	20.5	90	9.0	2.29	40	9	20.9	9.3	2.32	33	1	--	--	--	--
040380 CARLISLE HIGH SCHOOL	9	19.2	89	10.2	2.65	56	8	19.5	9.9	2.65	50	1	--	--	--	--
040090 AUGUSTA HIGH SCHOOL	7	18.6	86	9.1	1.90	71	6	19.7	10.2	1.96	67	1	--	--	--	--
040490 CONWAY HIGH SCHOOL WEST CAMPUS	7	20.1	57	11.0	2.13	43	4	--	--	--	--	2	--	--	--	--
040485 CONCORD HIGH SCHOOL	6	19.2	50	9.0	2.34	67	3	--	--	--	--	2	--	--	--	--
041055 HAZEN HIGH SCHOOL	6	19.0	100	7.2	2.09	67	6	19.0	7.2	2.09	67	0	--	--	--	--
040329 ACADEMIC CENTER OF EXCELLENCE	5	18.8	20	8.0	1.94	40	1	--	--	--	--	4	--	--	--	--
040265 BRADFORD HIGH SCHOOL	5	22.4	100	14.6	3.21	20	5	22.4	14.6	3.21	20	0	--	--	--	--
040470 CLINTON HIGH SCHOOL	5	22.4	60	11.8	2.99	40	3	--	--	--	--	2	--	--	--	--
040980 GUY PERKINS HIGH SCHOOL	5	23.4	100	13.6	3.50	0	5	23.4	13.6	3.50	0	0	--	--	--	--
041780 MOUNT VERNON-ENOLA HS	5	22.0	100	14.6	3.33	20	5	22.0	14.6	3.33	20	0	--	--	--	--
042135 QUITMAN HIGH SCHOOL	5	18.6	60	7.4	1.92	60	3	--	--	--	--	2	--	--	--	--
041872 SYLVAN HILLS HIGH SCHOOL	5	20.8	100	11.8	2.15	0	5	20.8	11.8	2.15	0	0	--	--	--	--
040405 CAVE CITY HIGH SCHOOL	4	--	--	--	--	--	3	--	--	--	--	1	--	--	--	--
042270 SHIRLEY HIGH SCHOOL	4	--	--	--	--	--	4	--	--	--	--	0	--	--	--	--
042465 TUCKERMAN HIGH SCHOOL	4	--	--	--	--	--	4	--	--	--	--	0	--	--	--	--

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
040935 GREENBRIER HIGH SCHOOL	3	--	--	--	--	--	1	--	--	--	--	1	--	--	--	--
041857 ABUNDANT LIFE SCHOOL	2	--	--	--	--	--	2	--	--	--	--	0	--	--	--	--
040170 BENTON HIGH SCHOOL	2	--	--	--	--	--	2	--	--	--	--	0	--	--	--	--
040180 BERGMAN HIGH SCHOOL	2	--	--	--	--	--	1	--	--	--	--	1	--	--	--	--
040730 ENGLAND HIGH SCHOOL	2	--	--	--	--	--	1	--	--	--	--	1	--	--	--	--
041595 MAYFLOWER HIGH SCHOOL	2	--	--	--	--	--	1	--	--	--	--	1	--	--	--	--
041610 MCCRORY HIGH SCHOOL	2	--	--	--	--	--	2	--	--	--	--	0	--	--	--	--
042060 MIDLAND HIGH SCHOOL	2	--	--	--	--	--	1	--	--	--	--	1	--	--	--	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	2	--	--	--	--	--	1	--	--	--	--	1	--	--	--	--
040150 SOUTH SIDE SCHOOL	2	--	--	--	--	--	2	--	--	--	--	0	--	--	--	--
040120 SOUTHSIDE HIGH SCHOOL	2	--	--	--	--	--	1	--	--	--	--	1	--	--	--	--
042600 WEINER HIGH SCHOOL	2	--	--	--	--	--	2	--	--	--	--	0	--	--	--	--
041414 ARKANSAS BAPTIST HIGH SCHOOL	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--
040240 BLYTHEVILLE HIGH SCHOOL	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--
040310 BRYANT HIGH SCHOOL	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--
041680 BUFFALO ISLAND CENTRAL HS	1	--	--	--	--	--	0	--	--	--	--	1	--	--	--	--
040804 CALVARY CHRISTIAN HIGH SCHOOL	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--
040030 CENTERPOINT HIGH SCHOOL	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--
041422 CENTRAL HIGH SCHOOL	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--
040492 CONWAY HIGH SCHOOL EAST	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--
040505 CORNING HIGH SCHOOL	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--
041143 CUTTER MORNING STAR HIGH SCH	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--
041412 ESTEM HIGH PUBLIC CHARTER SCH	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--
040790 FORDYCE HIGH SCHOOL	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--
041100 HERMITAGE HIGH SCHOOL	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--
041005 HIGHLAND HIGH SCHOOL	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--
041224 JACKSONVILLE CHRISTIAN ACADEMY	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--
041270 JONESBORO HIGH SCHOOL	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--
041350 LAMAR HIGH SCHOOL	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--
040146 LIGHTHOUSE CHRISTIAN ACADEMY	1	--	--	--	--	--	1	--	--	--	--	0	--	--	--	--

Table 2: Summary Statistics for Your ACT-tested Students Who Did/Did Not Take Core Coursework

Remarks: On average, students who complete ACT recommended college preparatory coursework in high school (core) earn higher ACT composite scores, tend to earn more credit hours during the first semester of college, and earn higher first-term grades in college. Students who take core coursework in high school are also less likely to require developmental coursework during the first year of college. Proper college-readiness is strongly related to first-year college success. Every student should be challenged to take the necessary courses to be ready for college and the workplace.

Code Name	Your Students						Your Students Taking Core					Your Students Not Taking Core				
	N	Avg. ACT Comp.	% Taking Core	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %	N	Avg. ACT Comp.	Avg. Credit Hours	Avg. Fall GPA	Any Dev %
----- All Other High Schools	17	--	--	--	--	--	14	--	--	--	--	3	--	--	--	--
999999 All High Schools	601	19.8	84	9.9	2.31	45	506	20.1	10.1	2.33	42	88	18.2	8.7	2.22	61

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18		18 or Higher				Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
040320 CABOT HIGH SCHOOL	47	1.82	6.5	85	2.52	11.1	80	2.15	8.2	52	2.46	11.4	79	2.01	7.9	53	2.66	11.8	107	2.17	8.8	25	2.71	12.3
040145 BEEBE HIGH SCHOOL	17	2.24	8.4	49	2.22	10.7	42	2.17	9.2	24	2.31	11.7	32	2.05	9.0	34	2.39	11.2	47	2.22	10.1	19	2.22	10.1
042250 SEARCY HIGH SCHOOL	17	1.88	7.8	39	2.37	11.2	36	2.19	9.4	20	2.27	11.6	32	2.19	10.0	24	2.26	10.5	43	2.09	9.3	13	2.64	12.9
042530 VILONIA HIGH SCHOOL	6	1.52	7.8	34	2.34	10.6	30	2.11	9.7	10	2.56	11.8	15	2.19	9.7	25	2.24	10.5	33	2.25	10.0	7	2.07	11.1
041060 HEBER SPRINGS HIGH SCHOOL	10	1.74	7.6	14	2.99	11.8	16	1.96	8.8	8	3.47	12.6	15	2.22	8.9	9	2.87	12.0	18	2.26	9.6	6	3.08	11.3
040095 BALD KNOB HIGH SCHOOL	5	2.23	9.4	13	2.47	10.6	13	2.06	9.7	5	3.29	11.8	8	2.61	10.9	10	2.23	9.8	17	2.34	10.1	1	--	--
040620 DES ARC HIGH SCHOOL	11	2.12	8.5	6	2.54	11.0	13	2.07	8.6	4	--	--	12	2.20	8.8	5	2.45	10.8	16	2.23	9.2	1	--	--
042180 ROSE BUD HIGH SCHOOL	4	--	--	12	1.82	8.5	11	1.60	7.3	5	2.74	12.8	6	2.41	10.7	10	1.68	8.0	14	1.83	8.5	2	--	--
041275 WHITE COUNTY CENTRAL HS	5	2.06	6.8	11	2.28	10.4	15	2.23	9.0	1	--	--	8	2.20	7.8	8	2.23	10.8	14	2.14	8.4	2	--	--
041470 LONOKE HIGH SCHOOL	9	1.64	5.6	5	2.01	10.8	11	1.53	5.6	3	--	--	11	1.85	7.0	3	--	--	12	1.62	6.3	2	--	--
041225 JACKSONVILLE HIGH SCHOOL	5	2.09	7.4	8	2.55	9.3	12	2.46	8.4	1	--	--	10	2.18	7.5	3	--	--	12	2.46	8.4	1	--	--
041227 NORTH PULASKI HIGH SCHOOL	5	2.23	9.0	8	2.27	11.4	12	2.24	10.3	1	--	--	7	2.20	9.7	6	2.33	11.3	11	2.15	10.1	2	--	--
041300 RIVERVIEW HIGH SCHOOL	6	2.61	7.7	7	2.98	13.3	12	2.76	10.5	1	--	--	9	2.62	9.3	4	--	--	13	2.81	10.7	0	--	--
041940 PANGBURN HIGH SCHOOL	5	1.97	6.8	6	1.97	10.2	11	1.97	8.6	0	--	--	6	1.79	7.7	5	2.18	9.8	10	2.01	8.6	1	--	--
041065 WEST SIDE HIGH SCHOOL	4	--	--	6	2.14	9.3	8	2.06	8.0	2	--	--	6	2.30	9.2	4	--	--	7	2.26	8.7	3	--	--
040380 CARLISLE HIGH SCHOOL	4	--	--	5	2.83	11.4	7	2.53	9.6	2	--	--	5	2.50	9.6	4	--	--	8	2.67	10.0	1	--	--
040090 AUGUSTA HIGH SCHOOL	2	--	--	5	1.94	10.4	6	1.85	8.0	1	--	--	4	--	--	3	--	--	6	1.85	8.0	1	--	--
040490 CONWAY HIGH SCHOOL WEST CAMP	1	--	--	6	2.48	12.8	4	--	--	3	--	--	3	--	--	4	--	--	5	1.82	8.8	2	--	--
040485 CONCORD HIGH SCHOOL	3	--	--	3	--	--	6	2.34	9.0	0	--	--	3	--	--	3	--	--	6	2.34	9.0	0	--	--
041055 HAZEN HIGH SCHOOL	2	--	--	4	--	--	6	2.09	7.2	0	--	--	3	--	--	3	--	--	6	2.09	7.2	0	--	--
040329 ACADEMIC CENTER OF EXCELLENCE	1	--	--	4	--	--	5	1.94	8.0	0	--	--	3	--	--	2	--	--	5	1.94	8.0	0	--	--
040265 BRADFORD HIGH SCHOOL	1	--	--	4	--	--	2	--	--	3	--	--	2	--	--	3	--	--	3	--	--	2	--	--
040470 CLINTON HIGH SCHOOL	1	--	--	4	--	--	3	--	--	2	--	--	2	--	--	3	--	--	3	--	--	2	--	--
040980 GUY PERKINS HIGH SCHOOL	0	--	--	5	3.50	13.6	2	--	--	3	--	--	2	--	--	3	--	--	3	--	--	2	--	--
041780 MOUNT VERNON-ENOLA HS	2	--	--	3	--	--	4	--	--	1	--	--	0	--	--	5	3.33	14.6	3	--	--	2	--	--
042135 QUITMAN HIGH SCHOOL	1	--	--	4	--	--	5	1.92	7.4	0	--	--	2	--	--	3	--	--	5	1.92	7.4	0	--	--
041872 SYLVAN HILLS HIGH SCHOOL	1	--	--	4	--	--	3	--	--	2	--	--	3	--	--	2	--	--	4	--	--	1	--	--
040405 CAVE CITY HIGH SCHOOL	3	--	--	1	--	--	4	--	--	0	--	--	4	--	--	0	--	--	4	--	--	0	--	--
042270 SHIRLEY HIGH SCHOOL	1	--	--	3	--	--	3	--	--	1	--	--	2	--	--	2	--	--	3	--	--	1	--	--
042465 TUCKERMAN HIGH SCHOOL	1	--	--	3	--	--	4	--	--	0	--	--	2	--	--	2	--	--	4	--	--	0	--	--

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English						Mathematics						Reading						Science					
	Less Than 18			18 or Higher			Less Than 22			22 or Higher			Less Than 21			21 or Higher			Less Than 24			24 or Higher		
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	
040935 GREENBRIER HIGH SCHOOL	1	--	--	2	--	--	2	--	--	1	--	--	1	--	--	2	--	--	3	--	--	0	--	--
041857 ABUNDANT LIFE SCHOOL	2	--	--	0	--	--	2	--	--	0	--	--	2	--	--	0	--	--	2	--	--	0	--	--
040170 BENTON HIGH SCHOOL	0	--	--	2	--	--	2	--	--	0	--	--	1	--	--	1	--	--	2	--	--	0	--	--
040180 BERGMAN HIGH SCHOOL	0	--	--	2	--	--	1	--	--	1	--	--	1	--	--	1	--	--	2	--	--	0	--	--
040730 ENGLAND HIGH SCHOOL	1	--	--	1	--	--	2	--	--	0	--	--	2	--	--	0	--	--	2	--	--	0	--	--
041595 MAYFLOWER HIGH SCHOOL	0	--	--	2	--	--	2	--	--	0	--	--	1	--	--	1	--	--	1	--	--	1	--	--
041610 MCCRORY HIGH SCHOOL	1	--	--	1	--	--	2	--	--	0	--	--	2	--	--	0	--	--	2	--	--	0	--	--
042060 MIDLAND HIGH SCHOOL	1	--	--	1	--	--	2	--	--	0	--	--	1	--	--	1	--	--	2	--	--	0	--	--
041860 NORTH LITTLE ROCK HS-WEST CAM	1	--	--	1	--	--	1	--	--	1	--	--	1	--	--	1	--	--	2	--	--	0	--	--
040150 SOUTH SIDE SCHOOL	0	--	--	2	--	--	2	--	--	0	--	--	2	--	--	0	--	--	2	--	--	0	--	--
040120 SOUTHSIDE HIGH SCHOOL	1	--	--	1	--	--	1	--	--	1	--	--	1	--	--	1	--	--	2	--	--	0	--	--
042600 WEINER HIGH SCHOOL	1	--	--	1	--	--	1	--	--	1	--	--	1	--	--	1	--	--	2	--	--	0	--	--
041414 ARKANSAS BAPTIST HIGH SCHOOL	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--
040240 BLYTHEVILLE HIGH SCHOOL	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	1	--	--	0	--	--
040310 BRYANT HIGH SCHOOL	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--
041680 BUFFALO ISLAND CENTRAL HS	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--
040804 CALVARY CHRISTIAN HIGH SCHOOL	0	--	--	1	--	--	0	--	--	1	--	--	1	--	--	0	--	--	1	--	--	0	--	--
040030 CENTERPOINT HIGH SCHOOL	0	--	--	1	--	--	1	--	--	0	--	--	0	--	--	1	--	--	0	--	--	1	--	--
041422 CENTRAL HIGH SCHOOL	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--
040492 CONWAY HIGH SCHOOL EAST	0	--	--	1	--	--	0	--	--	1	--	--	1	--	--	0	--	--	0	--	--	1	--	--
040505 CORNING HIGH SCHOOL	0	--	--	1	--	--	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--
041143 CUTTER MORNING STAR HIGH SCH	0	--	--	1	--	--	1	--	--	0	--	--	0	--	--	1	--	--	1	--	--	0	--	--
041412 ESTEM HIGH PUBLIC CHARTER SCH	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--
040790 FORDYCE HIGH SCHOOL	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--
041100 HERMITAGE HIGH SCHOOL	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--
041005 HIGHLAND HIGH SCHOOL	0	--	--	1	--	--	1	--	--	0	--	--	0	--	--	1	--	--	1	--	--	0	--	--
041224 JACKSONVILLE CHRISTIAN ACADEM	0	--	--	1	--	--	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--
041270 JONESBORO HIGH SCHOOL	0	--	--	1	--	--	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--
041350 LAMAR HIGH SCHOOL	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--	0	--	--	1	--	--
040146 LIGHTHOUSE CHRISTIAN ACADEMY	1	--	--	0	--	--	1	--	--	0	--	--	0	--	--	1	--	--	1	--	--	0	--	--

Table 3: Average Fall GPA and Hours Completed for Your ACT-tested Students by ACT College Readiness Benchmark Scores

Remarks: As shown in the table, students who obtained the benchmark scores tended to earn higher grades in college and enrolled in more credit hours. Students become ready for college by taking rigorous coursework--especially in mathematics and science. Students who earn an English score of 18 or higher have at least a 50% chance of earning a B or higher in freshmen English composition. Students who earn a mathematics score of 22 or higher have a 50% chance or higher of earning a B or higher in college algebra. Students who earn a reading score of 21 or higher have a 50% chance or higher of earning a B or higher in college level social studies. Students who earn a science score of 24 or higher have a 50% chance or higher of earning a B or higher in college biology. Suggestions for improving ACT scores and college readiness skills are contained in the references given in the Appendix (pg. 23).

Code Name	ACT Benchmark Scores																							
	English			Mathematics			Reading			Science														
	Less Than 18		18 or Higher	Less Than 22		22 or Higher	Less Than 21		21 or Higher	Less Than 24		24 or Higher												
N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS	N	CGPA	HRS										
----- All Other High Schools	8	--	--	9	--	--	12	--	--	5	--	--	12	--	--	15	--	--	2	--	--			
999999 All High Schools	203	2.07	7.9	398	2.43	10.9	430	2.19	9.1	171	2.60	11.9	334	2.18	9.0	267	2.46	11.1	494	2.24	9.4	107	2.62	12.0

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040320 CABOT HIGH SCHOOL	1	--	7	3.06	4	--	15	2.48	35	2.01	1	--
040145 BEEBE HIGH SCHOOL	3	--	7	2.87	0	--	3	--	9	2.30	0	--
042250 SEARCY HIGH SCHOOL	6	2.24	5	2.37	2	--	5	2.60	14	1.54	0	--
042530 VILONIA HIGH SCHOOL	1	--	7	1.58	1	--	5	2.96	8	2.08	0	--
041060 HEBER SPRINGS HIGH SCHOOL	2	--	2	--	1	--	2	--	4	--	0	--
040095 BALD KNOB HIGH SCHOOL	0	--	2	--	1	--	1	--	7	2.44	1	--
040620 DES ARC HIGH SCHOOL	0	--	0	--	2	--	3	--	4	--	1	--
042180 ROSE BUD HIGH SCHOOL	1	--	0	--	1	--	4	--	4	--	0	--
041275 WHITE COUNTY CENTRAL HS	0	--	0	--	11	2.09	2	--	3	--	0	--
041470 LONOKE HIGH SCHOOL	0	--	7	1.52	0	--	1	--	1	--	0	--
041225 JACKSONVILLE HIGH SCHOOL	0	--	0	--	0	--	0	--	5	2.55	0	--
041227 NORTH PULASKI HIGH SCHOOL	1	--	3	--	0	--	0	--	1	--	0	--
041300 RIVERVIEW HIGH SCHOOL	1	--	2	--	0	--	1	--	2	--	0	--
041940 PANGBURN HIGH SCHOOL	0	--	1	--	1	--	1	--	2	--	0	--
041065 WEST SIDE HIGH SCHOOL	1	--	0	--	2	--	0	--	3	--	0	--
040380 CARLISLE HIGH SCHOOL	0	--	2	--	0	--	2	--	3	--	0	--
040090 AUGUSTA HIGH SCHOOL	0	--	0	--	0	--	0	--	4	--	1	--
040490 CONWAY HIGH SCHOOL WEST CAMPUS	1	--	1	--	0	--	1	--	3	--	0	--
040485 CONCORD HIGH SCHOOL	0	--	1	--	0	--	2	--	2	--	0	--
041055 HAZEN HIGH SCHOOL	0	--	0	--	0	--	1	--	5	2.51	0	--
040329 ACADEMIC CENTER OF EXCELLENCE	0	--	3	--	0	--	0	--	0	--	0	--
040265 BRADFORD HIGH SCHOOL	0	--	0	--	0	--	2	--	3	--	0	--
040470 CLINTON HIGH SCHOOL	0	--	2	--	0	--	0	--	1	--	1	--
040980 GUY PERKINS HIGH SCHOOL	0	--	0	--	0	--	0	--	1	--	0	--
041780 MOUNT VERNON-ENOLA HS	0	--	0	--	0	--	2	--	1	--	2	--
042135 QUITMAN HIGH SCHOOL	2	--	1	--	0	--	0	--	1	--	0	--
041872 SYLVAN HILLS HIGH SCHOOL	0	--	2	--	0	--	0	--	2	--	0	--
040405 CAVE CITY HIGH SCHOOL	0	--	1	--	0	--	0	--	0	--	0	--

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
042270 SHIRLEY HIGH SCHOOL	0	--	0	--	0	--	0	--	1	--	0	--
042465 TUCKERMAN HIGH SCHOOL	0	--	0	--	0	--	0	--	0	--	0	--
040935 GREENBRIER HIGH SCHOOL	0	--	1	--	1	--	0	--	0	--	0	--
041857 ABUNDANT LIFE SCHOOL	0	--	0	--	0	--	0	--	1	--	0	--
040170 BENTON HIGH SCHOOL	0	--	0	--	0	--	0	--	2	--	0	--
040180 BERGMAN HIGH SCHOOL	1	--	0	--	0	--	0	--	0	--	0	--
040730 ENGLAND HIGH SCHOOL	0	--	0	--	0	--	0	--	0	--	0	--
041595 MAYFLOWER HIGH SCHOOL	0	--	0	--	0	--	0	--	1	--	0	--
041610 MCCRORY HIGH SCHOOL	0	--	1	--	0	--	0	--	0	--	0	--
042060 MIDLAND HIGH SCHOOL	0	--	0	--	0	--	0	--	1	--	0	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	0	--	0	--	0	--	0	--	0	--	0	--
040150 SOUTH SIDE SCHOOL	0	--	1	--	0	--	0	--	0	--	0	--
040120 SOUTHSIDE HIGH SCHOOL	0	--	0	--	0	--	1	--	0	--	0	--
042600 WEINER HIGH SCHOOL	0	--	0	--	0	--	0	--	1	--	0	--
041414 ARKANSAS BAPTIST HIGH SCHOOL	0	--	1	--	0	--	0	--	0	--	0	--
040240 BLYTHEVILLE HIGH SCHOOL	0	--	0	--	0	--	0	--	1	--	0	--
040310 BRYANT HIGH SCHOOL	0	--	0	--	0	--	0	--	1	--	0	--
041680 BUFFALO ISLAND CENTRAL HS	0	--	1	--	0	--	0	--	0	--	0	--
040804 CALVARY CHRISTIAN HIGH SCHOOL	0	--	1	--	0	--	0	--	0	--	0	--
040030 CENTERPOINT HIGH SCHOOL	0	--	1	--	0	--	0	--	0	--	0	--
041422 CENTRAL HIGH SCHOOL	0	--	0	--	0	--	1	--	0	--	0	--
040492 CONWAY HIGH SCHOOL EAST	0	--	0	--	0	--	0	--	0	--	0	--
040505 CORNING HIGH SCHOOL	0	--	0	--	0	--	0	--	0	--	0	--
041143 CUTTER MORNING STAR HIGH SCH	0	--	0	--	0	--	0	--	0	--	0	--
041412 ESTEM HIGH PUBLIC CHARTER SCH	0	--	0	--	0	--	0	--	0	--	0	--
040790 FORDYCE HIGH SCHOOL	0	--	0	--	0	--	0	--	0	--	1	--
041100 HERMITAGE HIGH SCHOOL	0	--	0	--	0	--	0	--	1	--	0	--
041005 HIGHLAND HIGH SCHOOL	0	--	0	--	0	--	1	--	0	--	0	--

Table 4: Fall College GPA by Mathematics Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take more rigorous coursework in mathematics tend to earn higher ACT mathematics scores, higher ACT composite scores, and higher first-term college grades. ACT recommends that all high school students complete 3 or more years of mathematics beyond pre-algebra in high school. Many colleges and universities now want students to have completed 4 years of mathematics while in high school. Many academic majors in the Associate of Science programs in community colleges also demand a strong background in high school mathematics. Encourage all students to take 4 years of mathematics in high school.

Code Name	First-Term College Fall GPA by Mathematics Course Sequence Patterns											
	Less Than 3 yrs.		Algebra 1, Algebra 2, Geometry		Algebra 1, Algebra 2, Geometry, Trigonometry		Algebra 1, Algebra 2, Geometry, Trigonometry, Other Adv. Math		Other Comb of 4 or More Years of Maths		Algebra 1, Algebra 2, Geometry, Trigonometry, Calculus	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
041224 JACKSONVILLE CHRISTIAN ACADEMY	0	--	1	--	0	--	0	--	0	--	0	--
041270 JONESBORO HIGH SCHOOL	0	--	0	--	0	--	0	--	0	--	0	--
041350 LAMAR HIGH SCHOOL	0	--	0	--	0	--	0	--	1	--	0	--
040146 LIGHTHOUSE CHRISTIAN ACADEMY	0	--	0	--	0	--	0	--	1	--	0	--
----- All Other High Schools	0	--	4	--	2	--	0	--	4	--	1	--
999999 All High Schools	21	1.93	68	2.33	29	2.24	56	2.69	144	2.22	9	3.02

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040320 CABOT HIGH SCHOOL	12	2.21	75	2.22	43	2.33	0	--
040145 BEEBE HIGH SCHOOL	6	2.38	53	2.22	7	2.13	0	--
042250 SEARCY HIGH SCHOOL	8	2.10	36	2.37	11	1.80	0	--
042530 VILONIA HIGH SCHOOL	6	1.56	24	2.53	8	2.01	0	--
041060 HEBER SPRINGS HIGH SCHOOL	3	--	13	2.94	7	1.97	0	--
040095 BALD KNOB HIGH SCHOOL	0	--	8	2.24	10	2.53	0	--
040620 DES ARC HIGH SCHOOL	0	--	11	2.15	4	--	1	--
042180 ROSE BUD HIGH SCHOOL	1	--	8	1.60	6	2.56	0	--
041275 WHITE COUNTY CENTRAL HS	0	--	9	2.47	7	1.88	0	--
041470 LONOKE HIGH SCHOOL	0	--	9	1.75	5	1.81	0	--
041225 JACKSONVILLE HIGH SCHOOL	0	--	9	2.61	3	--	0	--
041227 NORTH PULASKI HIGH SCHOOL	3	--	7	1.89	3	--	0	--
041300 RIVERVIEW HIGH SCHOOL	1	--	10	2.73	2	--	0	--
041940 PANGBURN HIGH SCHOOL	0	--	4	--	7	2.04	0	--
041065 WEST SIDE HIGH SCHOOL	1	--	6	2.19	3	--	0	--
040380 CARLISLE HIGH SCHOOL	0	--	4	--	5	2.69	0	--
040090 AUGUSTA HIGH SCHOOL	1	--	0	--	6	1.96	0	--
040490 CONWAY HIGH SCHOOL WEST CAMPUS	1	--	1	--	1	--	0	--
040485 CONCORD HIGH SCHOOL	2	--	2	--	1	--	0	--
041055 HAZEN HIGH SCHOOL	0	--	1	--	5	2.11	0	--
040329 ACADEMIC CENTER OF EXCELLENCE	3	--	1	--	1	--	0	--
040265 BRADFORD HIGH SCHOOL	0	--	0	--	5	3.21	0	--
040470 CLINTON HIGH SCHOOL	2	--	2	--	1	--	0	--
040980 GUY PERKINS HIGH SCHOOL	0	--	4	--	0	--	0	--
041780 MOUNT VERNON-ENOLA HS	0	--	3	--	2	--	0	--
042135 QUITMAN HIGH SCHOOL	0	--	3	--	2	--	0	--
041872 SYLVAN HILLS HIGH SCHOOL	0	--	3	--	2	--	0	--
040405 CAVE CITY HIGH SCHOOL	1	--	2	--	0	--	0	--
042270 SHIRLEY HIGH SCHOOL	0	--	2	--	1	--	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
042465 TUCKERMAN HIGH SCHOOL	0	--	3	--	1	--	0	--
040935 GREENBRIER HIGH SCHOOL	1	--	1	--	0	--	0	--
041857 ABUNDANT LIFE SCHOOL	0	--	1	--	0	--	0	--
040170 BENTON HIGH SCHOOL	0	--	1	--	1	--	0	--
040180 BERGMAN HIGH SCHOOL	1	--	0	--	0	--	0	--
040730 ENGLAND HIGH SCHOOL	1	--	1	--	0	--	0	--
041595 MAYFLOWER HIGH SCHOOL	1	--	0	--	1	--	0	--
041610 MCCRORY HIGH SCHOOL	0	--	1	--	1	--	0	--
042060 MIDLAND HIGH SCHOOL	1	--	1	--	0	--	0	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	1	--	1	--	0	--	0	--
040150 SOUTH SIDE SCHOOL	0	--	2	--	0	--	0	--
040120 SOUTHSIDE HIGH SCHOOL	1	--	0	--	1	--	0	--
042600 WEINER HIGH SCHOOL	0	--	2	--	0	--	0	--
041414 ARKANSAS BAPTIST HIGH SCHOOL	0	--	0	--	1	--	0	--
040240 BLYTHEVILLE HIGH SCHOOL	0	--	0	--	1	--	0	--
040310 BRYANT HIGH SCHOOL	0	--	1	--	0	--	0	--
041680 BUFFALO ISLAND CENTRAL HS	1	--	0	--	0	--	0	--
040804 CALVARY CHRISTIAN HIGH SCHOOL	0	--	1	--	0	--	0	--
040030 CENTERPOINT HIGH SCHOOL	0	--	1	--	0	--	0	--
041422 CENTRAL HIGH SCHOOL	0	--	1	--	0	--	0	--
040492 CONWAY HIGH SCHOOL EAST	0	--	1	--	0	--	0	--
040505 CORNING HIGH SCHOOL	0	--	0	--	1	--	0	--
041143 CUTTER MORNING STAR HIGH SCH	0	--	1	--	0	--	0	--
041412 ESTEM HIGH PUBLIC CHARTER SCH	0	--	0	--	1	--	0	--
040790 FORDYCE HIGH SCHOOL	0	--	1	--	0	--	0	--
041100 HERMITAGE HIGH SCHOOL	0	--	0	--	1	--	0	--
041005 HIGHLAND HIGH SCHOOL	0	--	1	--	0	--	0	--
041224 JACKSONVILLE CHRISTIAN ACADEMY	0	--	1	--	0	--	0	--
041270 JONESBORO HIGH SCHOOL	0	--	1	--	0	--	0	--

Table 5: Fall College GPA by Science Course Patterns Taken by Your ACT-tested Students

Remarks: Students who elect to take a more rigorous pattern of science courses earn higher grades during the first-term (fall) of college. ACT recommends that students take at least 3 years of science in high school. The ACT Science benchmark score of 24 is associated with a 50% chance or higher of earning a B or higher in college Biology. See "On Course for Success," referenced in the Appendix (pg. 23), for the science skills needed to be successful in college.

Code Name	First-Term College Fall GPA by Science Course Sequence Patterns							
	Less Than 3 yrs.		General Science, Biology, Chemistry		General Science, Biology, Chemistry, Physics		Biology, Chemistry, Physics	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA
041350 LAMAR HIGH SCHOOL	0	--	1	--	0	--	0	--
040146 LIGHTHOUSE CHRISTIAN ACADEMY	0	--	0	--	1	--	0	--
----- All Other High Schools	2	--	9	--	6	--	0	--
999999 All High Schools	61	2.10	344	2.34	175	2.30	1	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040320 CABOT HIGH SCHOOL	13	2.24	47	1.88	47	2.35	17	2.73	8	3.20	0	--
040145 BEEBE HIGH SCHOOL	6	2.88	19	1.90	28	2.15	12	2.59	1	--	0	--
042250 SEARCY HIGH SCHOOL	4	--	22	2.22	23	1.95	5	3.62	2	--	0	--
042530 VILONIA HIGH SCHOOL	1	--	11	2.22	26	2.25	1	--	1	--	0	--
041060 HEBER SPRINGS HIGH SCHOOL	5	1.49	9	2.48	5	2.31	4	--	1	--	0	--
040095 BALD KNOB HIGH SCHOOL	2	--	6	2.08	9	2.47	1	--	0	--	0	--
040620 DES ARC HIGH SCHOOL	5	2.20	7	2.01	5	2.71	0	--	0	--	0	--
042180 ROSE BUD HIGH SCHOOL	2	--	2	--	9	1.84	3	--	0	--	0	--
041275 WHITE COUNTY CENTRAL HS	3	--	7	1.79	4	--	2	--	0	--	0	--
041470 LONOKE HIGH SCHOOL	3	--	7	1.87	3	--	1	--	0	--	0	--
041225 JACKSONVILLE HIGH SCHOOL	3	--	6	2.07	3	--	1	--	0	--	0	--
041227 NORTH PULASKI HIGH SCHOOL	3	--	5	1.91	4	--	1	--	0	--	0	--
041300 RIVERVIEW HIGH SCHOOL	1	--	7	2.89	4	--	1	--	0	--	0	--
041940 PANGBURN HIGH SCHOOL	1	--	6	2.35	3	--	1	--	0	--	0	--
041065 WEST SIDE HIGH SCHOOL	0	--	5	2.16	3	--	1	--	1	--	0	--
040380 CARLISLE HIGH SCHOOL	2	--	3	--	2	--	2	--	0	--	0	--
040090 AUGUSTA HIGH SCHOOL	2	--	2	--	2	--	1	--	0	--	0	--
040490 CONWAY HIGH SCHOOL WEST CAMPUS	0	--	3	--	3	--	1	--	0	--	0	--
040485 CONCORD HIGH SCHOOL	1	--	1	--	4	--	0	--	0	--	0	--
041055 HAZEN HIGH SCHOOL	1	--	2	--	3	--	0	--	0	--	0	--
040329 ACADEMIC CENTER OF EXCELLENCE	0	--	3	--	2	--	0	--	0	--	0	--
040265 BRADFORD HIGH SCHOOL	0	--	2	--	1	--	2	--	0	--	0	--
040470 CLINTON HIGH SCHOOL	0	--	2	--	0	--	2	--	1	--	0	--
040980 GUY PERKINS HIGH SCHOOL	0	--	0	--	4	--	1	--	0	--	0	--
041780 MOUNT VERNON-ENOLA HS	0	--	2	--	2	--	1	--	0	--	0	--
042135 QUITMAN HIGH SCHOOL	0	--	3	--	2	--	0	--	0	--	0	--
041872 SYLVAN HILLS HIGH SCHOOL	1	--	0	--	3	--	1	--	0	--	0	--
040405 CAVE CITY HIGH SCHOOL	0	--	4	--	0	--	0	--	0	--	0	--
042270 SHIRLEY HIGH SCHOOL	1	--	0	--	2	--	1	--	0	--	0	--
042465 TUCKERMAN HIGH SCHOOL	0	--	1	--	3	--	0	--	0	--	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
040935 GREENBRIER HIGH SCHOOL	1	--	1	--	1	--	0	--	0	--	0	--
041857 ABUNDANT LIFE SCHOOL	2	--	0	--	0	--	0	--	0	--	0	--
040170 BENTON HIGH SCHOOL	0	--	1	--	1	--	0	--	0	--	0	--
040180 BERGMAN HIGH SCHOOL	0	--	0	--	2	--	0	--	0	--	0	--
040730 ENGLAND HIGH SCHOOL	0	--	2	--	0	--	0	--	0	--	0	--
041595 MAYFLOWER HIGH SCHOOL	0	--	1	--	1	--	0	--	0	--	0	--
041610 MCCRORY HIGH SCHOOL	0	--	2	--	0	--	0	--	0	--	0	--
042060 MIDLAND HIGH SCHOOL	1	--	0	--	1	--	0	--	0	--	0	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	1	--	0	--	0	--	1	--	0	--	0	--
040150 SOUTH SIDE SCHOOL	0	--	1	--	1	--	0	--	0	--	0	--
040120 SOUTHSIDE HIGH SCHOOL	0	--	1	--	1	--	0	--	0	--	0	--
042600 WEINER HIGH SCHOOL	1	--	0	--	1	--	0	--	0	--	0	--
041414 ARKANSAS BAPTIST HIGH SCHOOL	0	--	1	--	0	--	0	--	0	--	0	--
040240 BLYTHEVILLE HIGH SCHOOL	0	--	0	--	0	--	1	--	0	--	0	--
040310 BRYANT HIGH SCHOOL	0	--	0	--	0	--	1	--	0	--	0	--
041680 BUFFALO ISLAND CENTRAL HS	0	--	1	--	0	--	0	--	0	--	0	--
040804 CALVARY CHRISTIAN HIGH SCHOOL	0	--	0	--	1	--	0	--	0	--	0	--
040030 CENTERPOINT HIGH SCHOOL	0	--	0	--	1	--	0	--	0	--	0	--
041422 CENTRAL HIGH SCHOOL	0	--	0	--	0	--	0	--	1	--	0	--
040492 CONWAY HIGH SCHOOL EAST	0	--	0	--	1	--	0	--	0	--	0	--
040505 CORNING HIGH SCHOOL	0	--	1	--	0	--	0	--	0	--	0	--
041143 CUTTER MORNING STAR HIGH SCH	0	--	0	--	1	--	0	--	0	--	0	--
041412 ESTEM HIGH PUBLIC CHARTER SCH	0	--	1	--	0	--	0	--	0	--	0	--
040790 FORDYCE HIGH SCHOOL	1	--	0	--	0	--	0	--	0	--	0	--
041100 HERMITAGE HIGH SCHOOL	0	--	1	--	0	--	0	--	0	--	0	--
041005 HIGHLAND HIGH SCHOOL	0	--	0	--	1	--	0	--	0	--	0	--
041224 JACKSONVILLE CHRISTIAN ACADEMY	0	--	1	--	0	--	0	--	0	--	0	--
041270 JONESBORO HIGH SCHOOL	0	--	1	--	0	--	0	--	0	--	0	--
041350 LAMAR HIGH SCHOOL	0	--	0	--	0	--	0	--	1	--	0	--
040146 LIGHTHOUSE CHRISTIAN ACADEMY	0	--	1	--	0	--	0	--	0	--	0	--

Table 6: Average Fall GPA for Your ACT-tested Students by ACT College Readiness Standards Score Ranges

Remarks: The ACT College Readiness Standards (CRS) Score Ranges are directly associated with average first semester grade point average. Higher scores are associated with higher grades. To help secondary school students develop better educational backgrounds, see the "College Readiness Standards", referenced in the Appendix. Depending on the score range, suggestions are provided to help students strengthen their skills to reach the next score range level. All secondary students can develop better college readiness by taking more rigorous courses in high school, which in turn leads to higher ACT test scores and better preparation for college.

Code Name	College Freshmen Fall GPA by ACT CRS Score Ranges											
	1-15		16-19		20-23		24-27		28-32		33-36	
	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA	N	CGPA
----- All Other High Schools	4	--	7	--	4	--	0	--	2	--	0	--
999999 All High Schools	71	1.94	218	2.18	227	2.34	66	2.84	19	2.82	0	--

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
040320 CABOT HIGH SCHOOL	57	16.4	17.2	17.5	17.6	17.3
040145 BEEBE HIGH SCHOOL	28	17.8	17.1	18.8	18.9	18.3
042250 SEARCY HIGH SCHOOL	26	17.0	17.8	18.8	19.3	18.4
042530 VILONIA HIGH SCHOOL	13	19.3	17.2	19.0	19.0	18.7
041060 HEBER SPRINGS HIGH SCHOOL	9	14.0	16.7	15.9	15.1	15.6
040095 BALD KNOB HIGH SCHOOL	9	18.6	18.3	18.8	17.3	18.3
040620 DES ARC HIGH SCHOOL	12	14.3	16.3	17.2	18.2	16.5
042180 ROSE BUD HIGH SCHOOL	4	--	--	--	--	--
041275 WHITE COUNTY CENTRAL HS	7	14.1	16.6	17.3	17.1	16.4
041470 LONOKE HIGH SCHOOL	11	15.1	16.3	17.8	18.3	17.0
041225 JACKSONVILLE HIGH SCHOOL	10	17.8	16.4	17.1	17.0	17.2
041227 NORTH PULASKI HIGH SCHOOL	6	16.3	14.8	20.8	17.8	17.5
041300 RIVERVIEW HIGH SCHOOL	5	15.4	16.8	17.6	18.0	17.0
041940 PANGBURN HIGH SCHOOL	5	14.8	17.4	17.6	18.2	17.2
041065 WEST SIDE HIGH SCHOOL	4	--	--	--	--	--
040380 CARLISLE HIGH SCHOOL	5	16.4	17.0	15.6	17.2	16.8
040090 AUGUSTA HIGH SCHOOL	5	17.4	16.0	17.4	16.0	16.8
040490 CONWAY HIGH SCHOOL WEST CAMPUS	3	--	--	--	--	--
040485 CONCORD HIGH SCHOOL	4	--	--	--	--	--
041055 HAZEN HIGH SCHOOL	4	--	--	--	--	--
040329 ACADEMIC CENTER OF EXCELLENCE	2	--	--	--	--	--
040265 BRADFORD HIGH SCHOOL	1	--	--	--	--	--
040470 CLINTON HIGH SCHOOL	2	--	--	--	--	--
040980 GUY PERKINS HIGH SCHOOL	0	--	--	--	--	--
041780 MOUNT VERNON-ENOLA HS	1	--	--	--	--	--
042135 QUITMAN HIGH SCHOOL	3	--	--	--	--	--
041872 SYLVAN HILLS HIGH SCHOOL	0	--	--	--	--	--
040405 CAVE CITY HIGH SCHOOL	0	--	--	--	--	--
042270 SHIRLEY HIGH SCHOOL	1	--	--	--	--	--
042465 TUCKERMAN HIGH SCHOOL	1	--	--	--	--	--

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
040935 GREENBRIER HIGH SCHOOL	2	--	--	--	--	--
041857 ABUNDANT LIFE SCHOOL	2	--	--	--	--	--
040170 BENTON HIGH SCHOOL	0	--	--	--	--	--
040180 BERGMAN HIGH SCHOOL	1	--	--	--	--	--
040730 ENGLAND HIGH SCHOOL	2	--	--	--	--	--
041595 MAYFLOWER HIGH SCHOOL	1	--	--	--	--	--
041610 MCCRORY HIGH SCHOOL	1	--	--	--	--	--
042060 MIDLAND HIGH SCHOOL	2	--	--	--	--	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	1	--	--	--	--	--
040150 SOUTH SIDE SCHOOL	0	--	--	--	--	--
040120 SOUTHSIDE HIGH SCHOOL	1	--	--	--	--	--
042600 WEINER HIGH SCHOOL	1	--	--	--	--	--
041414 ARKANSAS BAPTIST HIGH SCHOOL	1	--	--	--	--	--
040240 BLYTHEVILLE HIGH SCHOOL	0	--	--	--	--	--
040310 BRYANT HIGH SCHOOL	0	--	--	--	--	--
041680 BUFFALO ISLAND CENTRAL HS	0	--	--	--	--	--
040804 CALVARY CHRISTIAN HIGH SCHOOL	0	--	--	--	--	--
040030 CENTERPOINT HIGH SCHOOL	0	--	--	--	--	--
041422 CENTRAL HIGH SCHOOL	0	--	--	--	--	--
040492 CONWAY HIGH SCHOOL EAST	0	--	--	--	--	--
040505 CORNING HIGH SCHOOL	1	--	--	--	--	--
041143 CUTTER MORNING STAR HIGH SCH	1	--	--	--	--	--
041412 ESTEM HIGH PUBLIC CHARTER SCH	1	--	--	--	--	--
040790 FORDYCE HIGH SCHOOL	1	--	--	--	--	--
041100 HERMITAGE HIGH SCHOOL	1	--	--	--	--	--
041005 HIGHLAND HIGH SCHOOL	0	--	--	--	--	--
041224 JACKSONVILLE CHRISTIAN ACADEMY	1	--	--	--	--	--
041270 JONESBORO HIGH SCHOOL	1	--	--	--	--	--
041350 LAMAR HIGH SCHOOL	0	--	--	--	--	--
040146 LIGHTHOUSE CHRISTIAN ACADEMY	1	--	--	--	--	--

Table 7: Summary Statistics for Your ACT-tested Students Who Were Identified as Needing Developmental Coursework

Remarks: Colleges have different standards for assigning incoming freshmen to developmental coursework. Generally, lower ACT scores are associated with students assigned to developmental courses. ACT recommends all students take rigorous courses in high school to reduce the risk of being assigned to developmental courses in college. The data in this table enable staff to determine how many ACT-tested graduates were assigned to one or more developmental courses at each postsecondary institution. The content of courses taken in high school courses should be designed to help build readiness skills to take college level courses. The "College Readiness Standards" (referenced in the Appendix) provides suggestions for improving college readiness skills.

Code Name	N	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
----- All Other High Schools	9	--	--	--	--	--
999999 All High Schools	270	16.7	16.9	18.1	17.9	17.5

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
040320 CABOT HIGH SCHOOL	132	75	13	3.19	2.87	20.9	57	11	2.96	1.49	19.2
040145 BEEBE HIGH SCHOOL	66	32	19	3.02	2.78	21.1	34	15	2.73	1.70	19.7
042250 SEARCY HIGH SCHOOL	56	28	14	3.07	2.57	20.5	28	7	3.16	1.87	19.8
042530 VILONIA HIGH SCHOOL	40	18	0	3.21	2.90	21.2	22	9	2.85	1.66	20.4
041060 HEBER SPRINGS HIGH SCHOOL	24	16	19	3.10	2.74	19.6	8	13	3.15	1.92	18.9
040095 BALD KNOB HIGH SCHOOL	18	10	0	3.23	2.86	20.0	8	0	3.15	1.82	19.9
040620 DES ARC HIGH SCHOOL	17	14	7	3.17	2.37	18.3	3	--	--	--	--
042180 ROSE BUD HIGH SCHOOL	16	8	13	3.55	3.12	20.3	8	0	3.15	0.80	20.9
041275 WHITE COUNTY CENTRAL HS	16	8	0	3.24	2.73	19.9	8	0	2.97	1.70	18.3
041470 LONOKE HIGH SCHOOL	14	8	13	3.03	2.54	19.9	6	0	2.10	0.75	16.2
041225 JACKSONVILLE HIGH SCHOOL	13	9	11	2.99	2.69	18.9	4	--	--	--	--
041227 NORTH PULASKI HIGH SCHOOL	13	9	11	3.10	2.69	19.8	4	--	--	--	--
041300 RIVERVIEW HIGH SCHOOL	13	6	0	2.81	2.99	19.2	7	0	2.99	2.66	19.3
041940 PANGBURN HIGH SCHOOL	11	5	0	2.72	2.50	19.8	6	0	2.70	1.53	19.2
041065 WEST SIDE HIGH SCHOOL	10	3	--	--	--	--	7	0	2.75	2.07	18.4
040380 CARLISLE HIGH SCHOOL	9	5	0	3.39	2.70	17.6	4	--	--	--	--
040090 AUGUSTA HIGH SCHOOL	7	4	--	--	--	--	3	--	--	--	--
040490 CONWAY HIGH SCHOOL WEST CAMPUS	7	2	--	--	--	--	5	20	2.98	1.92	20.0
040485 CONCORD HIGH SCHOOL	6	4	--	--	--	--	2	--	--	--	--
041055 HAZEN HIGH SCHOOL	6	4	--	--	--	--	2	--	--	--	--
040329 ACADEMIC CENTER OF EXCELLENCE	5	4	--	--	--	--	1	--	--	--	--
040265 BRADFORD HIGH SCHOOL	5	4	--	--	--	--	1	--	--	--	--
040470 CLINTON HIGH SCHOOL	5	3	--	--	--	--	2	--	--	--	--
040980 GUY PERKINS HIGH SCHOOL	5	4	--	--	--	--	1	--	--	--	--
041780 MOUNT VERNON-ENOLA HS	5	4	--	--	--	--	1	--	--	--	--
042135 QUITMAN HIGH SCHOOL	5	1	--	--	--	--	4	--	--	--	--
041872 SYLVAN HILLS HIGH SCHOOL	5	1	--	--	--	--	4	--	--	--	--
040405 CAVE CITY HIGH SCHOOL	4	0	--	--	--	--	4	--	--	--	--
042270 SHIRLEY HIGH SCHOOL	4	3	--	--	--	--	1	--	--	--	--

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
042465 TUCKERMAN HIGH SCHOOL	4	0	--	--	--	4	--	--	--	--	
040935 GREENBRIER HIGH SCHOOL	3	1	--	--	--	2	--	--	--	--	
041857 ABUNDANT LIFE SCHOOL	2	1	--	--	--	1	--	--	--	--	
040170 BENTON HIGH SCHOOL	2	0	--	--	--	2	--	--	--	--	
040180 BERGMAN HIGH SCHOOL	2	0	--	--	--	2	--	--	--	--	
040730 ENGLAND HIGH SCHOOL	2	1	--	--	--	1	--	--	--	--	
041595 MAYFLOWER HIGH SCHOOL	2	0	--	--	--	2	--	--	--	--	
041610 MCCRORY HIGH SCHOOL	2	1	--	--	--	1	--	--	--	--	
042060 MIDLAND HIGH SCHOOL	2	1	--	--	--	1	--	--	--	--	
041860 NORTH LITTLE ROCK HS-WEST CAMP	2	0	--	--	--	2	--	--	--	--	
040150 SOUTH SIDE SCHOOL	2	2	--	--	--	0	--	--	--	--	
040120 SOUTHSIDE HIGH SCHOOL	2	2	--	--	--	0	--	--	--	--	
042600 WEINER HIGH SCHOOL	2	0	--	--	--	2	--	--	--	--	
041414 ARKANSAS BAPTIST HIGH SCHOOL	1	1	--	--	--	0	--	--	--	--	
040240 BLYTHEVILLE HIGH SCHOOL	1	1	--	--	--	0	--	--	--	--	
040310 BRYANT HIGH SCHOOL	1	1	--	--	--	0	--	--	--	--	
041680 BUFFALO ISLAND CENTRAL HS	1	1	--	--	--	0	--	--	--	--	
040804 CALVARY CHRISTIAN HIGH SCHOOL	1	1	--	--	--	0	--	--	--	--	
040030 CENTERPOINT HIGH SCHOOL	1	1	--	--	--	0	--	--	--	--	
041422 CENTRAL HIGH SCHOOL	1	0	--	--	--	1	--	--	--	--	
040492 CONWAY HIGH SCHOOL EAST	1	1	--	--	--	0	--	--	--	--	
040505 CORNING HIGH SCHOOL	1	0	--	--	--	1	--	--	--	--	
041143 CUTTER MORNING STAR HIGH SCH	1	1	--	--	--	0	--	--	--	--	
041412 ESTEM HIGH PUBLIC CHARTER SCH	1	0	--	--	--	1	--	--	--	--	
040790 FORDYCE HIGH SCHOOL	1	0	--	--	--	1	--	--	--	--	
041100 HERMITAGE HIGH SCHOOL	1	1	--	--	--	0	--	--	--	--	
041005 HIGHLAND HIGH SCHOOL	1	0	--	--	--	1	--	--	--	--	
041224 JACKSONVILLE CHRISTIAN ACADEMY	1	1	--	--	--	0	--	--	--	--	
041270 JONESBORO HIGH SCHOOL	1	0	--	--	--	1	--	--	--	--	
041350 LAMAR HIGH SCHOOL	1	0	--	--	--	1	--	--	--	--	

Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Return for Year Two

Remarks: Nationally about 25% of first-term college students do not return to the same college in year 2. Persisters tend to have higher ACT scores, higher high school grades, and higher first-year college grades. To increase a student's chances of staying in college, all students need to take rigorous coursework in high school. Such academic preparation leads to higher test scores, better grades, and better college-readiness skills. Suggestions for the proper courses to take in high school and the recommended content covered in those courses are referenced in "College Readiness Standards" in the Appendix.

Code Name	N	Persisters					Non-Persisters				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
040146 LIGHTHOUSE CHRISTIAN ACADEMY	1	1	--	--	--	--	0	--	--	--	--
----- All Other High Schools	17	9	--	--	--	--	8	--	--	--	--
999999 All High Schools	601	321	12	3.14	2.81	20.3	280	8	2.90	1.73	19.3

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state academic challenge scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code Name	N	Scholarship					No Scholarship				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
040320 CABOT HIGH SCHOOL	132	85	16	3.24	2.46	21.4	47	4	2.81	1.93	18.0
040145 BEEBE HIGH SCHOOL	66	42	24	3.09	2.20	21.7	24	4	2.44	2.25	18.0
042250 SEARCY HIGH SCHOOL	56	34	15	3.22	2.36	21.1	22	5	2.96	1.99	18.7
042530 VILONIA HIGH SCHOOL	40	31	6	3.06	2.30	21.1	9	0	2.80	1.94	19.6
041060 HEBER SPRINGS HIGH SCHOOL	24	15	20	3.27	2.73	20.3	9	11	2.82	2.02	17.8
040095 BALD KNOB HIGH SCHOOL	18	13	0	3.19	2.79	21.1	5	0	3.23	1.40	17.0
040620 DES ARC HIGH SCHOOL	17	14	7	3.22	2.35	18.0	3	--	--	--	--
042180 ROSE BUD HIGH SCHOOL	16	12	8	3.43	2.11	21.6	4	--	--	--	--
041275 WHITE COUNTY CENTRAL HS	16	13	0	3.10	2.01	19.6	3	--	--	--	--
041470 LONOKE HIGH SCHOOL	14	8	13	2.98	2.52	20.1	6	0	2.17	0.78	15.8
041225 JACKSONVILLE HIGH SCHOOL	13	5	0	3.25	3.30	19.4	8	13	2.59	1.79	17.4
041227 NORTH PULASKI HIGH SCHOOL	13	7	14	3.42	2.41	21.7	6	0	2.35	2.08	16.2
041300 RIVERVIEW HIGH SCHOOL	13	7	0	3.25	2.90	20.0	6	0	2.51	2.70	18.3
041940 PANGBURN HIGH SCHOOL	11	10	0	2.75	2.16	19.8	1	--	--	--	--
041065 WEST SIDE HIGH SCHOOL	10	8	25	3.01	2.20	21.5	2	--	--	--	--
040380 CARLISLE HIGH SCHOOL	9	5	20	3.65	3.06	21.2	4	--	--	--	--
040090 AUGUSTA HIGH SCHOOL	7	4	--	--	--	--	3	--	--	--	--
040490 CONWAY HIGH SCHOOL WEST CAMPUS	7	5	20	3.44	2.58	21.2	2	--	--	--	--
040485 CONCORD HIGH SCHOOL	6	5	0	3.50	2.80	20.2	1	--	--	--	--
041055 HAZEN HIGH SCHOOL	6	4	--	--	--	--	2	--	--	--	--
040329 ACADEMIC CENTER OF EXCELLENCE	5	2	--	--	--	--	3	--	--	--	--
040265 BRADFORD HIGH SCHOOL	5	5	40	3.47	3.21	22.4	0	--	--	--	--
040470 CLINTON HIGH SCHOOL	5	2	--	--	--	--	3	--	--	--	--
040980 GUY PERKINS HIGH SCHOOL	5	5	20	3.26	3.50	23.4	0	--	--	--	--
041780 MOUNT VERNON-ENOLA HS	5	5	20	3.16	3.33	22.0	0	--	--	--	--
042135 QUITMAN HIGH SCHOOL	5	2	--	--	--	--	3	--	--	--	--
041872 SYLVAN HILLS HIGH SCHOOL	5	5	0	3.17	2.15	20.8	0	--	--	--	--
040405 CAVE CITY HIGH SCHOOL	4	3	--	--	--	--	1	--	--	--	--
042270 SHIRLEY HIGH SCHOOL	4	4	--	--	--	--	0	--	--	--	--

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state academic challenge scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code Name	N	Scholarship					No Scholarship				
		% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
042465 TUCKERMAN HIGH SCHOOL	4	4	--	--	--	--	0	--	--	--	--
040935 GREENBRIER HIGH SCHOOL	3	1	--	--	--	--	2	--	--	--	--
041857 ABUNDANT LIFE SCHOOL	2	0	--	--	--	--	2	--	--	--	--
040170 BENTON HIGH SCHOOL	2	2	--	--	--	--	0	--	--	--	--
040180 BERGMAN HIGH SCHOOL	2	2	--	--	--	--	0	--	--	--	--
040730 ENGLAND HIGH SCHOOL	2	2	--	--	--	--	0	--	--	--	--
041595 MAYFLOWER HIGH SCHOOL	2	2	--	--	--	--	0	--	--	--	--
041610 MCCRORY HIGH SCHOOL	2	1	--	--	--	--	1	--	--	--	--
042060 MIDLAND HIGH SCHOOL	2	2	--	--	--	--	0	--	--	--	--
041860 NORTH LITTLE ROCK HS-WEST CAMP	2	0	--	--	--	--	2	--	--	--	--
040150 SOUTH SIDE SCHOOL	2	1	--	--	--	--	1	--	--	--	--
040120 SOUTHSIDE HIGH SCHOOL	2	0	--	--	--	--	2	--	--	--	--
042600 WEINER HIGH SCHOOL	2	2	--	--	--	--	0	--	--	--	--
041414 ARKANSAS BAPTIST HIGH SCHOOL	1	0	--	--	--	--	1	--	--	--	--
040240 BLYTHEVILLE HIGH SCHOOL	1	1	--	--	--	--	0	--	--	--	--
040310 BRYANT HIGH SCHOOL	1	0	--	--	--	--	1	--	--	--	--
041680 BUFFALO ISLAND CENTRAL HS	1	1	--	--	--	--	0	--	--	--	--
040804 CALVARY CHRISTIAN HIGH SCHOOL	1	0	--	--	--	--	1	--	--	--	--
040030 CENTERPOINT HIGH SCHOOL	1	1	--	--	--	--	0	--	--	--	--
041422 CENTRAL HIGH SCHOOL	1	1	--	--	--	--	0	--	--	--	--
040492 CONWAY HIGH SCHOOL EAST	1	1	--	--	--	--	0	--	--	--	--
040505 CORNING HIGH SCHOOL	1	1	--	--	--	--	0	--	--	--	--
041143 CUTTER MORNING STAR HIGH SCH	1	1	--	--	--	--	0	--	--	--	--
041412 ESTEM HIGH PUBLIC CHARTER SCH	1	0	--	--	--	--	1	--	--	--	--
040790 FORDYCE HIGH SCHOOL	1	0	--	--	--	--	1	--	--	--	--
041100 HERMITAGE HIGH SCHOOL	1	0	--	--	--	--	1	--	--	--	--
041005 HIGHLAND HIGH SCHOOL	1	1	--	--	--	--	0	--	--	--	--
041224 JACKSONVILLE CHRISTIAN ACADEMY	1	0	--	--	--	--	1	--	--	--	--
041270 JONESBORO HIGH SCHOOL	1	1	--	--	--	--	0	--	--	--	--
041350 LAMAR HIGH SCHOOL	1	1	--	--	--	--	0	--	--	--	--

Table 9: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive an Academic Challenge Scholarship

Remarks: The state provides scholarships to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive state academic challenge scholarship funds. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code Name	N	Scholarship					No Scholarship				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
040146 LIGHTHOUSE CHRISTIAN ACADEMY	1	0	--	--	--	--	1	--	--	--	--
----- All Other High Schools	17	6	--	--	--	--	11	--	--	--	--
999999 All High Schools	601	395	13	3.18	2.47	21.0	206	3	2.73	2.00	17.7

Suggested References for Developing College Readiness Skills

A. On Course for Success: A Close Look at Selected High School Courses That Prepare All Students for College

<http://www.act.org/path/policy/reports/success.html>

B. Crisis at the Core: Preparing All Students for College and Work

<http://www.act.org/path/policy/reports/crisis.html>

C. The following website provides information about ACT's College Readiness Standards and how they can be used to link assessment to instruction for ACT's EPAS programs.

<http://www.act.org/standard>



High School-to-College Success Report : Custom Addendum

Arkansas 2012-2013 Freshmen - Public Institutions

ACT Code: 0117
ARKANSAS STATE UNIVERSITY-BEEBE
PO BOX 1000

BEEBE, AR 72012



Arkansas Custom Addendum Chart and Tables

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Addendum Chart 1: Local and Statewide Students Who Did/Did Not Receive a Financial Aid - ACT Composite Score and First-Year GPA

Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College		Developmental		College		Developmental		College		Developmental	
				N	%	N	%	N	%	N	%	N	%	N	%	
040320	CABOT HIGH SCHOOL	132	57	43	100	76	32	24	88	67	44	33	109	83	23	17
040145	BEEBE HIGH SCHOOL	66	28	42	53	80	13	20	42	64	24	36	55	83	11	17
042250	SEARCY HIGH SCHOOL	56	26	46	42	75	14	25	40	71	16	29	44	79	12	21
042530	VILONIA HIGH SCHOOL	40	13	33	36	90	4	10	31	78	9	23	37	93	3	8
041060	HEBER SPRINGS HIGH SCHOOL	24	9	38	19	79	5	21	16	67	8	33	18	75	6	25
040095	BALD KNOB HIGH SCHOOL	18	9	50	15	83	3	17	12	67	6	33	16	89	2	11
040620	DES ARC HIGH SCHOOL	17	12	71	9	53	8	47	7	41	10	59	11	65	6	35
042180	ROSE BUD HIGH SCHOOL	16	4	25	14	88	2	13	13	81	3	19	14	88	2	13
041275	WHITE COUNTY CENTRAL HS	16	7	44	10	63	6	38	10	63	6	38	13	81	3	19
041470	LONOKE HIGH SCHOOL	14	11	79	5	36	9	64	4	29	10	71	9	64	5	36
041225	JACKSONVILLE HIGH SCHOOL	13	10	77	9	69	4	31	4	31	9	69	9	69	4	31
041227	NORTH PULASKI HIGH SCHOOL	13	6	46	11	85	2	15	8	62	5	38	12	92	1	8
041300	RIVERVIEW HIGH SCHOOL	13	5	38	8	62	5	38	9	69	4	31	11	85	2	15
041940	PANGBURN HIGH SCHOOL	11	5	45	9	82	2	18	7	64	4	36	10	91	1	9
041065	WEST SIDE HIGH SCHOOL	10	4	40	8	80	2	20	6	60	4	40	10	100	0	0
040380	CARLISLE HIGH SCHOOL	9	5	56	6	67	3	33	5	56	4	44	6	67	3	33
040090	AUGUSTA HIGH SCHOOL	7	5	71	4	57	3	43	2	29	5	71	4	57	3	43
040490	CONWAY HIGH SCHOOL WEST CAMPUS	7	3	43	6	86	1	14	4	57	3	43	6	86	1	14
040485	CONCORD HIGH SCHOOL	6	4	67	4	67	2	33	2	33	4	67	5	83	1	17
041055	HAZEN HIGH SCHOOL	6	4	67	4	67	2	33	2	33	4	67	4	67	2	33
040329	ACADEMIC CENTER OF EXCELLENCE	5	2	40	4	80	1	20	3	60	2	40	4	80	1	20
040265	BRADFORD HIGH SCHOOL	5	1	20	5	100	0	0	4	80	1	20	5	100	0	0
040470	CLINTON HIGH SCHOOL	5	2	40	5	100	0	0	3	60	2	40	4	80	1	20
040980	GUY PERKINS HIGH SCHOOL	5	0	0	5	100	0	0	5	100	0	0	5	100	0	0
041780	MOUNT VERNON-ENOLA HS	5	1	20	5	100	0	0	4	80	1	20	5	100	0	0
042135	QUITMAN HIGH SCHOOL	5	3	60	5	100	0	0	2	40	3	60	5	100	0	0
041872	SYLVAN HILLS HIGH SCHOOL	5	0	0	5	100	0	0	5	100	0	0	5	100	0	0
040405	CAVE CITY HIGH SCHOOL	4	0	0	4	100	0	0	4	100	0	0	4	100	0	0
042270	SHIRLEY HIGH SCHOOL	4	1	25	3	75	1	25	3	75	1	25	3	75	1	25
042465	TUCKERMAN HIGH SCHOOL	4	1	25	3	75	1	25	3	75	1	25	3	75	1	25
040935	GREENBRIER HIGH SCHOOL	3	2	67	2	67	1	33	1	33	2	67	2	67	1	33

Addendum Table 1: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses

Remarks: The criteria for assignment of students to a developmental (remedial) course are an ACT score below 19 in English, Mathematics, or Reading.

Code	Name	N	Any Developmental		English				Mathematics				Reading			
			N	%	College		Developmental		College		Developmental		College		Developmental	
				N	%	N	%	N	%	N	%	N	%	N	%	
041857	ABUNDANT LIFE SCHOOL	2	2	100	0	0	2	100	0	0	2	100	0	0	2	100
040170	BENTON HIGH SCHOOL	2	0	0	2	100	0	0	2	100	0	0	2	100	0	0
040180	BERGMAN HIGH SCHOOL	2	1	50	2	100	0	0	1	50	1	50	2	100	0	0
040730	ENGLAND HIGH SCHOOL	2	2	100	1	50	1	50	0	0	2	100	0	0	2	100
041595	MAYFLOWER HIGH SCHOOL	2	1	50	2	100	0	0	1	50	1	50	2	100	0	0
041610	MCCRORY HIGH SCHOOL	2	1	50	1	50	1	50	1	50	1	50	1	50	1	50
042060	MIDLAND HIGH SCHOOL	2	2	100	0	0	2	100	1	50	1	50	1	50	1	50
041860	NORTH LITTLE ROCK HS-WEST CAMP	2	1	50	1	50	1	50	1	50	1	50	1	50	1	50
040150	SOUTH SIDE SCHOOL	2	0	0	2	100	0	0	2	100	0	0	2	100	0	0
040120	SOUTHSIDE HIGH SCHOOL	2	1	50	1	50	1	50	2	100	0	0	2	100	0	0
042600	WEINER HIGH SCHOOL	2	1	50	1	50	1	50	1	50	1	50	1	50	1	50
041414	ARKANSAS BAPTIST HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	1	100	0	0
040240	BLYTHEVILLE HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
040310	BRYANT HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
041680	BUFFALO ISLAND CENTRAL HS	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
040804	CALVARY CHRISTIAN HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
040030	CENTERPOINT HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
041422	CENTRAL HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
040492	CONWAY HIGH SCHOOL EAST	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
040505	CORNING HIGH SCHOOL	1	1	100	1	100	0	0	0	0	1	100	1	100	0	0
041143	CUTTER MORNING STAR HIGH SCH	1	1	100	1	100	0	0	0	0	1	100	1	100	0	0
041412	ESTEM HIGH PUBLIC CHARTER SCH	1	1	100	0	0	1	100	0	0	1	100	1	100	0	0
040790	FORDYCE HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
041100	HERMITAGE HIGH SCHOOL	1	1	100	0	0	1	100	0	0	1	100	0	0	1	100
041005	HIGHLAND HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
041224	JACKSONVILLE CHRISTIAN ACADEMY	1	1	100	1	100	0	0	0	0	1	100	1	100	0	0
041270	JONESBORO HIGH SCHOOL	1	1	100	1	100	0	0	0	0	1	100	0	0	1	100
041350	LAMAR HIGH SCHOOL	1	0	0	1	100	0	0	1	100	0	0	1	100	0	0
040146	LIGHTHOUSE CHRISTIAN ACADEMY	1	1	100	1	100	0	0	0	0	1	100	1	100	0	0
----	All Other High Schools	17	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	601	270	45	457	76	144	24	379	63	222	37	491	82	110	18

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
040320	CABOT HIGH SCHOOL	132	0	0%	0	0%	0	0%
040145	BEEBE HIGH SCHOOL	66	0	0%	0	0%	0	0%
042250	SEARCY HIGH SCHOOL	56	0	0%	0	0%	0	0%
042530	VILONIA HIGH SCHOOL	40	0	0%	0	0%	0	0%
041060	HEBER SPRINGS HIGH SCHOOL	24	0	0%	0	0%	0	0%
040095	BALD KNOB HIGH SCHOOL	18	0	0%	0	0%	0	0%
040620	DES ARC HIGH SCHOOL	17	0	0%	0	0%	0	0%
042180	ROSE BUD HIGH SCHOOL	16	0	0%	0	0%	0	0%
041275	WHITE COUNTY CENTRAL HS	16	0	0%	0	0%	0	0%
041470	LONOKE HIGH SCHOOL	14	0	0%	0	0%	0	0%
041225	JACKSONVILLE HIGH SCHOOL	13	0	0%	0	0%	0	0%
041227	NORTH PULASKI HIGH SCHOOL	13	0	0%	0	0%	0	0%
041300	RIVERVIEW HIGH SCHOOL	13	0	0%	0	0%	0	0%
041940	PANGBURN HIGH SCHOOL	11	0	0%	0	0%	0	0%
041065	WEST SIDE HIGH SCHOOL	10	0	0%	0	0%	0	0%
040380	CARLISLE HIGH SCHOOL	9	0	0%	0	0%	0	0%
040090	AUGUSTA HIGH SCHOOL	7	0	0%	0	0%	0	0%
040490	CONWAY HIGH SCHOOL WEST CAMPUS	7	0	0%	0	0%	0	0%
040485	CONCORD HIGH SCHOOL	6	0	0%	0	0%	0	0%
041055	HAZEN HIGH SCHOOL	6	0	0%	0	0%	0	0%
040329	ACADEMIC CENTER OF EXCELLENCE	5	0	0%	0	0%	0	0%
040265	BRADFORD HIGH SCHOOL	5	0	0%	0	0%	0	0%
040470	CLINTON HIGH SCHOOL	5	0	0%	0	0%	0	0%
040980	GUY PERKINS HIGH SCHOOL	5	0	0%	0	0%	0	0%
041780	MOUNT VERNON-ENOLA HS	5	0	0%	0	0%	0	0%
042135	QUITMAN HIGH SCHOOL	5	0	0%	0	0%	0	0%
041872	SYLVAN HILLS HIGH SCHOOL	5	0	0%	0	0%	0	0%
040405	CAVE CITY HIGH SCHOOL	4	0	0%	0	0%	0	0%
042270	SHIRLEY HIGH SCHOOL	4	0	0%	0	0%	0	0%
042465	TUCKERMAN HIGH SCHOOL	4	0	0%	0	0%	0	0%
040935	GREENBRIER HIGH SCHOOL	3	0	0%	0	0%	0	0%

Addendum Table 2: Summary Statistics for Your ACT-tested Students Who Were Placed in Any Developmental Courses by Academic Preparation

Remarks: The Smart Core curriculum (22 units) consists of 4 units of English, 1/2 unit of Oral Communication, 4 units of Mathematics beyond Pre-Algebra, 3 units of Science including a Lab Experience, 3 units of Social Studies, 1/2 unit of Physical Education, Health and Safety, Fine Arts, and 6 units of Career Focus.

Code	Name	N	High School Course Patterns					
			Less than Smart Core Any Developmental		Smart Core Any Developmental		More than Smart Core Any Developmental	
			N	%	N	%	N	%
041857	ABUNDANT LIFE SCHOOL	2	0	0%	0	0%	0	0%
040170	BENTON HIGH SCHOOL	2	0	0%	0	0%	0	0%
040180	BERGMAN HIGH SCHOOL	2	0	0%	0	0%	0	0%
040730	ENGLAND HIGH SCHOOL	2	0	0%	0	0%	0	0%
041595	MAYFLOWER HIGH SCHOOL	2	0	0%	0	0%	0	0%
041610	MCCRORY HIGH SCHOOL	2	0	0%	0	0%	0	0%
042060	MIDLAND HIGH SCHOOL	2	0	0%	0	0%	0	0%
041860	NORTH LITTLE ROCK HS-WEST CAMP	2	0	0%	0	0%	0	0%
040150	SOUTH SIDE SCHOOL	2	0	0%	0	0%	0	0%
040120	SOUTHSIDE HIGH SCHOOL	2	0	0%	0	0%	0	0%
042600	WEINER HIGH SCHOOL	2	0	0%	0	0%	0	0%
041414	ARKANSAS BAPTIST HIGH SCHOOL	1	0	0%	0	0%	0	0%
040240	BLYTHEVILLE HIGH SCHOOL	1	0	0%	0	0%	0	0%
040310	BRYANT HIGH SCHOOL	1	0	0%	0	0%	0	0%
041680	BUFFALO ISLAND CENTRAL HS	1	0	0%	0	0%	0	0%
040804	CALVARY CHRISTIAN HIGH SCHOOL	1	0	0%	0	0%	0	0%
040030	CENTERPOINT HIGH SCHOOL	1	0	0%	0	0%	0	0%
041422	CENTRAL HIGH SCHOOL	1	0	0%	0	0%	0	0%
040492	CONWAY HIGH SCHOOL EAST	1	0	0%	0	0%	0	0%
040505	CORNING HIGH SCHOOL	1	0	0%	0	0%	0	0%
041143	CUTTER MORNING STAR HIGH SCH	1	0	0%	0	0%	0	0%
041412	ESTEM HIGH PUBLIC CHARTER SCH	1	0	0%	0	0%	0	0%
040790	FORDYCE HIGH SCHOOL	1	0	0%	0	0%	0	0%
041100	HERMITAGE HIGH SCHOOL	1	0	0%	0	0%	0	0%
041005	HIGHLAND HIGH SCHOOL	1	0	0%	0	0%	0	0%
041224	JACKSONVILLE CHRISTIAN ACADEMY	1	0	0%	0	0%	0	0%
041270	JONESBORO HIGH SCHOOL	1	0	0%	0	0%	0	0%
041350	LAMAR HIGH SCHOOL	1	0	0%	0	0%	0	0%
040146	LIGHTHOUSE CHRISTIAN ACADEMY	1	0	0%	0	0%	0	0%
----	All Other High Schools	17	--	--	--	--	--	--
999999	All High Schools	601	0	0%	0	0%	0	0%

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code Name	N	English						Mathematics						Reading					
		1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
040320 CABOT HIGH SCHOOL	132	24	35	7	39	19	8	10	51	8	33	29	1	23	28	12	42	14	13
040145 BEEBE HIGH SCHOOL	66	11	8	11	21	13	2	4	27	5	17	13	0	11	11	5	18	17	4
042250 SEARCY HIGH SCHOOL	56	9	14	7	20	5	1	4	21	5	16	9	1	7	14	4	18	7	6
042530 VILONIA HIGH SCHOOL	40	3	5	3	18	10	1	1	14	5	13	7	0	3	8	3	13	11	2
041060 HEBER SPRINGS HIGH SCHOOL	24	7	3	2	5	4	3	1	11	1	6	5	0	7	7	1	3	4	2
040095 BALD KNOB HIGH SCHOOL	18	3	2	0	8	5	0	1	6	3	5	3	0	3	3	1	7	4	0
040620 DES ARC HIGH SCHOOL	17	9	3	1	3	1	0	3	10	0	2	2	0	5	5	1	4	2	0
042180 ROSE BUD HIGH SCHOOL	16	2	3	1	5	4	1	2	4	3	6	1	0	2	2	2	5	5	0
041275 WHITE COUNTY CENTRAL HS	16	4	3	4	2	3	0	2	8	1	5	0	0	3	3	2	4	3	1
041470 LONOKE HIGH SCHOOL	14	7	2	1	3	1	0	2	8	1	1	2	0	2	6	2	3	1	0
041225 JACKSONVILLE HIGH SCHOOL	13	4	2	2	4	1	0	3	7	0	2	1	0	4	2	2	3	1	1
041227 NORTH PULASKI HIGH SCHOOL	13	3	2	2	3	2	1	5	3	2	2	1	0	2	1	2	6	1	1
041300 RIVERVIEW HIGH SCHOOL	13	2	5	1	3	1	1	0	9	0	3	1	0	1	5	1	4	1	1
041940 PANGBURN HIGH SCHOOL	11	3	2	1	4	1	0	1	4	3	3	0	0	1	3	1	4	1	1
041065 WEST SIDE HIGH SCHOOL	10	3	1	1	3	1	1	1	4	1	3	1	0	0	3	2	2	1	2
040380 CARLISLE HIGH SCHOOL	9	2	2	1	3	1	0	1	4	1	2	1	0	4	1	0	2	1	1
040090 AUGUSTA HIGH SCHOOL	7	2	1	1	1	2	0	2	3	0	1	1	0	3	1	0	1	1	1
040490 CONWAY HIGH SCHOOL WEST CAMPUS	7	1	0	1	4	1	0	1	3	0	1	2	0	0	1	1	3	2	0
040485 CONCORD HIGH SCHOOL	6	2	1	0	2	0	1	1	3	2	0	0	0	1	0	2	2	1	0
041055 HAZEN HIGH SCHOOL	6	1	1	0	3	1	0	1	4	0	1	0	0	1	1	0	1	3	0
040329 ACADEMIC CENTER OF EXCELLENCE	5	0	2	0	3	0	0	1	3	0	1	0	0	2	0	0	3	0	0
040265 BRADFORD HIGH SCHOOL	5	1	0	0	1	3	0	0	1	0	2	2	0	0	1	0	2	1	1
040470 CLINTON HIGH SCHOOL	5	1	0	0	1	2	1	0	3	0	1	0	1	2	0	0	0	1	2
040980 GUY PERKINS HIGH SCHOOL	5	0	0	0	2	3	0	0	0	1	3	1	0	0	1	0	2	1	1
041780 MOUNT VERNON-ENOLA HS	5	0	2	0	1	2	0	0	2	0	2	0	1	0	0	0	3	1	1
042135 QUITMAN HIGH SCHOOL	5	1	0	1	3	0	0	1	2	1	1	0	0	0	2	0	2	1	0
041872 SYLVAN HILLS HIGH SCHOOL	5	1	0	0	4	0	0	0	0	1	3	1	0	0	1	1	1	2	0
040405 CAVE CITY HIGH SCHOOL	4	1	3	0	0	0	0	0	3	1	0	0	0	1	2	0	1	0	0
042270 SHIRLEY HIGH SCHOOL	4	1	0	0	2	1	0	1	0	0	3	0	0	0	2	0	0	2	0
042465 TUCKERMAN HIGH SCHOOL	4	0	1	0	1	2	0	1	0	3	0	0	0	0	1	1	2	0	0
040935 GREENBRIER HIGH SCHOOL	3	1	0	1	0	1	0	1	1	0	0	1	0	1	0	0	1	1	0
041857 ABUNDANT LIFE SCHOOL	2	2	0	0	0	0	0	2	0	0	0	0	0	2	0	0	0	0	0
040170 BENTON HIGH SCHOOL	2	0	0	0	2	0	0	0	0	1	1	0	0	0	1	0	1	0	0

Addendum Table 3: Distribution of ACT Scores of Your ACT-tested Students Who Enrolled in College

Remarks: Generally, students with high test scores are more successful in college.

Code Name	N	English						Mathematics						Reading					
		1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36	1-15	16-18	19	20-23	24-27	28-36
040180 BERGMAN HIGH SCHOOL	2	0	0	1	0	1	0	0	1	0	1	0	0	0	1	0	1	0	0
040730 ENGLAND HIGH SCHOOL	2	1	0	0	1	0	0	0	2	0	0	0	0	1	1	0	0	0	0
041595 MAYFLOWER HIGH SCHOOL	2	0	0	1	1	0	0	0	1	0	1	0	0	1	0	0	0	1	0
041610 MCCRORY HIGH SCHOOL	2	1	0	0	1	0	0	0	2	0	0	0	0	1	1	0	0	0	0
042060 MIDLAND HIGH SCHOOL	2	1	1	0	0	0	0	0	2	0	0	0	0	1	0	0	1	0	0
041860 NORTH LITTLE ROCK HS-WEST CAMP	2	1	0	0	0	0	1	0	1	0	1	0	0	1	0	0	1	0	0
040150 SOUTH SIDE SCHOOL	2	0	0	0	2	0	0	0	1	1	0	0	0	0	1	0	1	0	0
040120 SOUTHSIDE HIGH SCHOOL	2	0	2	0	0	0	0	0	0	1	1	0	0	1	0	0	1	0	0
042600 WEINER HIGH SCHOOL	2	1	0	0	1	0	0	0	1	0	1	0	0	1	0	0	0	1	0
041414 ARKANSAS BAPTIST HIGH SCHOOL	1	1	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0
040240 BLYTHEVILLE HIGH SCHOOL	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	1	0
040310 BRYANT HIGH SCHOOL	1	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	1	0	0
041680 BUFFALO ISLAND CENTRAL HS	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0
040804 CALVARY CHRISTIAN HIGH SCHOOL	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0
040030 CENTERPOINT HIGH SCHOOL	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0
041422 CENTRAL HIGH SCHOOL	1	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	1
040492 CONWAY HIGH SCHOOL EAST	1	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0
040505 CORNING HIGH SCHOOL	1	0	0	1	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0
041143 CUTTER MORNING STAR HIGH SCH	1	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1	0	0
041412 ESTEM HIGH PUBLIC CHARTER SCH	1	1	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0
040790 FORDYCE HIGH SCHOOL	1	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0
041100 HERMITAGE HIGH SCHOOL	1	0	1	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0
041005 HIGHLAND HIGH SCHOOL	1	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1	0
041224 JACKSONVILLE CHRISTIAN ACADEMY	1	0	0	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0
041270 JONESBORO HIGH SCHOOL	1	0	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0
041350 LAMAR HIGH SCHOOL	1	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	1
040146 LIGHTHOUSE CHRISTIAN ACADEMY	1	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0
---- All Other High Schools	17	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999 All High Schools	601	123	116	54	187	96	25	59	246	52	149	90	5	104	130	48	178	95	46
999999 All Percent	100	20	19	9	31	16	4	10	41	9	25	15	1	17	22	8	30	16	8

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
040320	CABOT HIGH SCHOOL	132	0	1	1	6	1	3	27	10	12	2
040145	BEEBE HIGH SCHOOL	66	1	2	3	4	0	0	7	3	1	1
042250	SEARCY HIGH SCHOOL	56	1	5	4	1	2	0	17	2	0	0
042530	VILONIA HIGH SCHOOL	40	1	0	4	3	1	0	8	3	2	0
041060	HEBER SPRINGS HIGH SCHOOL	24	1	1	1	1	1	0	4	1	1	0
040095	BALD KNOB HIGH SCHOOL	18	0	0	1	1	1	0	6	3	0	0
040620	DES ARC HIGH SCHOOL	17	0	0	0	0	1	1	4	4	0	0
042180	ROSE BUD HIGH SCHOOL	16	0	1	0	0	0	1	6	1	1	0
041275	WHITE COUNTY CENTRAL HS	16	0	0	0	0	5	6	4	0	1	0
041470	LONOKE HIGH SCHOOL	14	0	0	1	6	0	0	1	1	0	0
041225	JACKSONVILLE HIGH SCHOOL	13	0	0	0	0	0	0	1	3	1	0
041227	NORTH PULASKI HIGH SCHOOL	13	1	0	1	2	0	0	1	0	0	0
041300	RIVERVIEW HIGH SCHOOL	13	1	0	2	0	0	0	2	0	0	1
041940	PANGBURN HIGH SCHOOL	11	0	0	0	1	0	1	1	1	1	0
041065	WEST SIDE HIGH SCHOOL	10	0	1	0	0	1	1	3	0	0	0
040380	CARLISLE HIGH SCHOOL	9	0	0	0	2	0	0	2	2	1	0
040090	AUGUSTA HIGH SCHOOL	7	0	0	0	0	0	0	2	2	0	1
040490	CONWAY HIGH SCHOOL WEST CAMPUS	7	0	1	0	1	0	0	3	0	0	1
040485	CONCORD HIGH SCHOOL	6	0	0	0	1	0	0	2	1	0	1
041055	HAZEN HIGH SCHOOL	6	0	0	0	0	0	0	2	3	0	1
040329	ACADEMIC CENTER OF EXCELLENCE	5	0	0	2	1	0	0	0	0	0	0
040265	BRADFORD HIGH SCHOOL	5	0	0	0	0	0	0	2	1	2	0
040470	CLINTON HIGH SCHOOL	5	0	0	0	2	0	0	2	0	0	0
040980	GUY PERKINS HIGH SCHOOL	5	0	0	0	0	0	0	1	0	0	0
041780	MOUNT VERNON-ENOLA HS	5	0	0	0	0	0	0	4	1	0	0
042135	QUITMAN HIGH SCHOOL	5	0	2	0	1	0	0	1	0	0	0
041872	SYLVAN HILLS HIGH SCHOOL	5	0	0	2	0	0	0	1	0	1	0
040405	CAVE CITY HIGH SCHOOL	4	0	0	1	0	0	0	0	0	0	0
042270	SHIRLEY HIGH SCHOOL	4	0	0	0	0	0	0	0	0	0	1
042465	TUCKERMAN HIGH SCHOOL	4	0	0	0	0	0	0	0	0	0	0
040935	GREENBRIER HIGH SCHOOL	3	0	0	0	1	1	0	0	0	0	0
041857	ABUNDANT LIFE SCHOOL	2	0	0	0	0	0	0	0	1	0	0

Addendum Table 4: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Math Course Sequence Taken

Remarks: Students who take more rigorous patterns of courses in mathematics are less likely to require developmental (remedial) course assignment in college.

Key: A1 = Algebra 1, A2 = Algebra 2, G = Geometry, T = Trigonometry

Code	Name	N	High School Mathematics Taken									
			Less Than A1, A2, G *		A1, A2, G *		A1, A2, G, T *		Combinations of 4 years of math *		Combinations of 5 or more years of math *	
			College	Developmental	College	Developmental	College	Developmental	College	Developmental	College	Developmental
040170	BENTON HIGH SCHOOL	2	0	0	0	0	0	0	2	0	0	0
040180	BERGMAN HIGH SCHOOL	2	0	1	0	0	0	0	0	0	0	0
040730	ENGLAND HIGH SCHOOL	2	0	0	0	0	0	0	0	0	0	0
041595	MAYFLOWER HIGH SCHOOL	2	0	0	0	0	0	0	1	0	0	0
041610	MCCRORY HIGH SCHOOL	2	0	0	0	1	0	0	0	0	0	0
042060	MIDLAND HIGH SCHOOL	2	0	0	0	0	0	0	0	1	0	0
041860	NORTH LITTLE ROCK HS-WEST CAMP	2	0	0	0	0	0	0	0	0	0	0
040150	SOUTH SIDE SCHOOL	2	0	0	1	0	0	0	0	0	0	0
040120	SOUTHSIDE HIGH SCHOOL	2	0	0	0	0	0	0	1	0	0	0
042600	WEINER HIGH SCHOOL	2	0	0	0	0	0	0	0	1	0	0
041414	ARKANSAS BAPTIST HIGH SCHOOL	1	0	0	0	1	0	0	0	0	0	0
040240	BLYTHEVILLE HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	0
040310	BRYANT HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	0
041680	BUFFALO ISLAND CENTRAL HS	1	0	0	1	0	0	0	0	0	0	0
040804	CALVARY CHRISTIAN HIGH SCHOOL	1	0	0	1	0	0	0	0	0	0	0
040030	CENTERPOINT HIGH SCHOOL	1	0	0	1	0	0	0	0	0	0	0
041422	CENTRAL HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	0
040492	CONWAY HIGH SCHOOL EAST	1	0	0	0	0	0	0	0	0	0	0
040505	CORNING HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0
041143	CUTTER MORNING STAR HIGH SCH	1	0	0	0	0	0	0	0	0	0	0
041412	ESTEM HIGH PUBLIC CHARTER SCH	1	0	0	0	0	0	0	0	0	0	0
040790	FORDYCE HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	0
041100	HERMITAGE HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	1
041005	HIGHLAND HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	0
041224	JACKSONVILLE CHRISTIAN ACADEMY	1	0	0	0	1	0	0	0	0	0	0
041270	JONESBORO HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0
041350	LAMAR HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	0
040146	LIGHTHOUSE CHRISTIAN ACADEMY	1	0	0	0	0	0	0	0	0	0	1
----	All Other High Schools	17	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	601	6	15	29	39	16	13	123	48	26	12
999999	All Percent	100	1	2	5	6	3	2	20	8	4	2

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code Name	N	High School English Taken							
		Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
		College	Developmental	College	Developmental	College	Developmental	College	Developmental
040320 CABOT HIGH SCHOOL	132	1	0	80	24	19	8	0	0
040145 BEEBE HIGH SCHOOL	66	5	1	44	11	4	1	0	0
042250 SEARCY HIGH SCHOOL	56	0	1	35	9	7	4	0	0
042530 VILONIA HIGH SCHOOL	40	0	0	32	2	3	2	1	0
041060 HEBER SPRINGS HIGH SCHOOL	24	0	0	16	5	3	0	0	0
040095 BALD KNOB HIGH SCHOOL	18	0	0	12	3	3	0	0	0
040620 DES ARC HIGH SCHOOL	17	1	0	6	8	2	0	0	0
042180 ROSE BUD HIGH SCHOOL	16	0	1	11	1	3	0	0	0
041275 WHITE COUNTY CENTRAL HS	16	0	0	8	5	2	1	0	0
041470 LONOKE HIGH SCHOOL	14	0	0	5	8	0	1	0	0
041225 JACKSONVILLE HIGH SCHOOL	13	0	0	9	3	0	1	0	0
041227 NORTH PULASKI HIGH SCHOOL	13	0	0	10	2	1	0	0	0
041300 RIVERVIEW HIGH SCHOOL	13	1	0	7	5	0	0	0	0
041940 PANGBURN HIGH SCHOOL	11	0	0	9	1	0	1	0	0
041065 WEST SIDE HIGH SCHOOL	10	0	0	5	2	3	0	0	0
040380 CARLISLE HIGH SCHOOL	9	0	0	5	2	1	1	0	0
040090 AUGUSTA HIGH SCHOOL	7	0	0	1	2	3	1	0	0
040490 CONWAY HIGH SCHOOL WEST CAMPUS	7	0	0	4	1	1	0	1	0
040485 CONCORD HIGH SCHOOL	6	0	0	1	2	2	0	1	0
041055 HAZEN HIGH SCHOOL	6	0	0	3	1	1	1	0	0
040329 ACADEMIC CENTER OF EXCELLENCE	5	0	0	4	1	0	0	0	0
040265 BRADFORD HIGH SCHOOL	5	0	0	4	0	1	0	0	0
040470 CLINTON HIGH SCHOOL	5	0	0	3	0	2	0	0	0
040980 GUY PERKINS HIGH SCHOOL	5	0	0	5	0	0	0	0	0
041780 MOUNT VERNON-ENOLA HS	5	0	0	3	0	2	0	0	0
042135 QUITMAN HIGH SCHOOL	5	0	0	5	0	0	0	0	0
041872 SYLVAN HILLS HIGH SCHOOL	5	0	0	4	0	1	0	0	0
040405 CAVE CITY HIGH SCHOOL	4	0	0	4	0	0	0	0	0
042270 SHIRLEY HIGH SCHOOL	4	0	0	2	1	1	0	0	0
042465 TUCKERMAN HIGH SCHOOL	4	0	0	2	1	1	0	0	0
040935 GREENBRIER HIGH SCHOOL	3	0	0	1	1	0	0	1	0
041857 ABUNDANT LIFE SCHOOL	2	0	0	0	2	0	0	0	0
040170 BENTON HIGH SCHOOL	2	0	0	0	0	2	0	0	0

Addendum Table 5: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School English Course Sequence Taken

Remarks: Generally, taking more English courses in high school will better prepare students for college-level English.

Code Name	N	High School English Taken							
		Less Than 4 years of English		Eng 9, Eng 10, Eng 11, Eng 12		Eng 9, Eng 10, Eng 11, Eng 12, & Other Eng		No English Information	
		College	Developmental	College	Developmental	College	Developmental	College	Developmental
040180 BERGMAN HIGH SCHOOL	2	0	0	2	0	0	0	0	0
040730 ENGLAND HIGH SCHOOL	2	0	0	1	1	0	0	0	0
041595 MAYFLOWER HIGH SCHOOL	2	0	0	2	0	0	0	0	0
041610 MCCRORY HIGH SCHOOL	2	0	0	1	1	0	0	0	0
042060 MIDLAND HIGH SCHOOL	2	0	0	0	2	0	0	0	0
041860 NORTH LITTLE ROCK HS-WEST CAMP	2	0	0	1	1	0	0	0	0
040150 SOUTH SIDE SCHOOL	2	0	0	2	0	0	0	0	0
040120 SOUTHSIDE HIGH SCHOOL	2	0	0	1	1	0	0	0	0
042600 WEINER HIGH SCHOOL	2	0	0	1	1	0	0	0	0
041414 ARKANSAS BAPTIST HIGH SCHOOL	1	0	0	0	1	0	0	0	0
040240 BLYTHEVILLE HIGH SCHOOL	1	0	0	0	0	1	0	0	0
040310 BRYANT HIGH SCHOOL	1	0	0	1	0	0	0	0	0
041680 BUFFALO ISLAND CENTRAL HS	1	0	0	1	0	0	0	0	0
040804 CALVARY CHRISTIAN HIGH SCHOOL	1	0	0	1	0	0	0	0	0
040030 CENTERPOINT HIGH SCHOOL	1	0	0	1	0	0	0	0	0
041422 CENTRAL HIGH SCHOOL	1	0	0	1	0	0	0	0	0
040492 CONWAY HIGH SCHOOL EAST	1	0	0	1	0	0	0	0	0
040505 CORNING HIGH SCHOOL	1	0	0	1	0	0	0	0	0
041143 CUTTER MORNING STAR HIGH SCH	1	0	0	1	0	0	0	0	0
041412 ESTEM HIGH PUBLIC CHARTER SCH	1	0	0	0	1	0	0	0	0
040790 FORDYCE HIGH SCHOOL	1	0	0	0	1	0	0	0	0
041100 HERMITAGE HIGH SCHOOL	1	0	0	0	0	0	1	0	0
041005 HIGHLAND HIGH SCHOOL	1	0	0	1	0	0	0	0	0
041224 JACKSONVILLE CHRISTIAN ACADEMY	1	0	0	1	0	0	0	0	0
041270 JONESBORO HIGH SCHOOL	1	0	0	1	0	0	0	0	0
041350 LAMAR HIGH SCHOOL	1	0	0	0	0	1	0	0	0
040146 LIGHTHOUSE CHRISTIAN ACADEMY	1	0	0	0	0	1	0	0	0
---- All Other High Schools	17	--	--	--	--	--	--	--	--
999999 All High Schools	601	8	4	372	117	73	23	4	0
999999 All Percent	100	1	1	62	19	12	4	1	0

Addendum Table 6: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School GPA Range

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT high school grade averages (based on self-reported grades).

Code	Name	N	High School GPA Ranges																	
			Less than 2.99						3.00 - 3.49						3.50 or higher					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
040170	BENTON HIGH SCHOOL	2	0	0	0	0	0	0	0	2	0	2	0	2	0	0	0	0	0	
040180	BERGMAN HIGH SCHOOL	2	2	0	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0	
040730	ENGLAND HIGH SCHOOL	2	1	0	0	1	0	1	0	0	0	0	0	0	1	0	1	0	1	
041595	MAYFLOWER HIGH SCHOOL	2	1	0	0	1	1	0	0	0	0	0	0	1	0	1	0	1	0	
041610	MCCRORY HIGH SCHOOL	2	0	1	0	1	0	1	1	0	1	0	1	0	0	0	0	0	0	
042060	MIDLAND HIGH SCHOOL	2	0	1	1	0	1	0	0	0	0	0	0	0	1	0	1	0	1	
041860	NORTH LITTLE ROCK HS-WEST CAMP	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
040150	SOUTH SIDE SCHOOL	2	1	0	1	0	1	0	1	0	1	0	1	0	0	0	0	0	0	
040120	SOUTHSIDE HIGH SCHOOL	2	0	0	0	0	0	0	1	1	2	0	2	0	0	0	0	0	0	
042600	WEINER HIGH SCHOOL	2	0	0	0	0	0	0	1	1	1	1	1	1	0	0	0	0	0	
041414	ARKANSAS BAPTIST HIGH SCHOOL	1	0	0	0	0	0	0	0	1	0	1	1	0	0	0	0	0	0	
040240	BLYTHEVILLE HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	
040310	BRYANT HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	
041680	BUFFALO ISLAND CENTRAL HS	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
040804	CALVARY CHRISTIAN HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	
040030	CENTERPOINT HIGH SCHOOL	1	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	
041422	CENTRAL HIGH SCHOOL	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
040492	CONWAY HIGH SCHOOL EAST	1	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	
040505	CORNING HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	1	1	0	0	0	0	0	0	
041143	CUTTER MORNING STAR HIGH SCH	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	
041412	ESTEM HIGH PUBLIC CHARTER SCH	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	
040790	FORDYCE HIGH SCHOOL	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	
041100	HERMITAGE HIGH SCHOOL	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	
041005	HIGHLAND HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	
041224	JACKSONVILLE CHRISTIAN ACADEMY	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	
041270	JONESBORO HIGH SCHOOL	1	1	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	
041350	LAMAR HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	
040146	LIGHTHOUSE CHRISTIAN ACADEMY	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	
----	All Other High Schools	17	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
999999	All High Schools	601	156	80	113	123	166	70	144	39	132	51	159	24	122	15	113	24	128	
999999	All Percent	100	26	13	19	20	28	12	24	6	22	8	26	4	20	2	19	4	21	

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

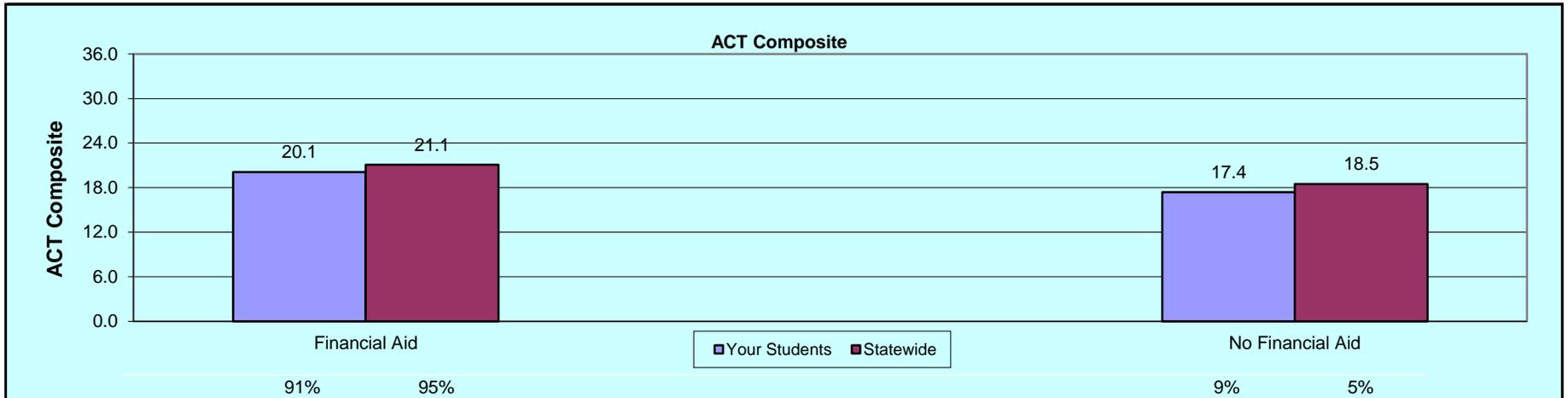
Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
040320	CABOT HIGH SCHOOL	132	16	13	13	16	21	8	47	9	40	16	48	8	18	3	18	3	19	2
040145	BEEBE HIGH SCHOOL	66	15	8	14	9	16	7	28	4	23	9	29	3	9	1	4	6	9	1
042250	SEARCY HIGH SCHOOL	56	11	5	9	7	11	5	20	6	19	7	21	5	7	2	9	0	8	1
042530	VILONIA HIGH SCHOOL	40	9	1	4	6	9	1	14	2	15	1	14	2	13	0	12	1	13	0
041060	HEBER SPRINGS HIGH SCHOOL	24	3	2	2	3	3	2	8	2	6	4	7	3	5	1	5	1	5	1
040095	BALD KNOB HIGH SCHOOL	18	3	1	2	2	4	0	8	2	7	3	9	1	4	0	3	1	3	1
040620	DES ARC HIGH SCHOOL	17	1	2	2	1	1	2	3	6	1	8	5	4	4	0	4	0	4	0
042180	ROSE BUD HIGH SCHOOL	16	3	0	3	0	3	0	5	0	5	0	5	0	5	2	5	2	5	2
041275	WHITE COUNTY CENTRAL HS	16	3	0	2	1	3	0	2	4	2	4	3	3	5	2	6	1	7	0
041470	LONOKE HIGH SCHOOL	14	1	5	0	6	4	2	1	2	1	2	1	2	3	2	3	2	4	1
041225	JACKSONVILLE HIGH SCHOOL	13	2	1	0	3	2	1	2	2	0	4	2	2	5	1	4	2	5	1
041227	NORTH PULASKI HIGH SCHOOL	13	3	2	2	3	4	1	4	0	3	1	4	0	4	0	3	1	4	0
041300	RIVERVIEW HIGH SCHOOL	13	1	1	2	0	1	1	2	2	2	2	4	0	5	2	5	2	6	1
041940	PANGBURN HIGH SCHOOL	11	4	2	2	4	5	1	3	0	3	0	3	0	2	0	2	0	2	0
041065	WEST SIDE HIGH SCHOOL	10	1	1	0	2	2	0	3	1	3	1	4	0	4	0	3	1	4	0
040380	CARLISLE HIGH SCHOOL	9	0	0	0	0	0	0	4	1	2	3	3	2	2	1	2	1	3	0
040090	AUGUSTA HIGH SCHOOL	7	0	2	0	2	0	2	0	0	0	0	0	0	4	1	2	3	4	1
040490	CONWAY HIGH SCHOOL WEST CAMPUS	7	2	0	1	1	2	0	2	1	1	2	2	1	2	0	2	0	2	0
040485	CONCORD HIGH SCHOOL	6	0	1	0	1	0	1	1	0	1	0	1	0	2	1	1	2	3	0
041055	HAZEN HIGH SCHOOL	6	1	1	0	2	1	1	0	1	0	1	0	1	2	0	1	1	2	0
040329	ACADEMIC CENTER OF EXCELLENCE	5	1	1	1	1	1	1	2	0	2	0	2	0	0	0	0	0	0	0
040265	BRADFORD HIGH SCHOOL	5	0	0	0	0	0	0	2	0	2	0	2	0	3	0	2	1	3	0
040470	CLINTON HIGH SCHOOL	5	1	0	0	1	0	1	0	0	0	0	0	0	4	0	3	1	4	0
040980	GUY PERKINS HIGH SCHOOL	5	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
041780	MOUNT VERNON-ENOLA HS	5	0	0	0	0	0	0	1	0	1	0	1	0	3	0	3	0	3	0
042135	QUITMAN HIGH SCHOOL	5	0	0	0	0	0	0	2	0	1	1	2	0	1	0	1	0	1	0
041872	SYLVAN HILLS HIGH SCHOOL	5	1	0	1	0	1	0	0	0	0	0	0	0	4	0	4	0	4	0
040405	CAVE CITY HIGH SCHOOL	4	1	0	1	0	1	0	2	0	2	0	2	0	0	0	0	0	0	0
042270	SHIRLEY HIGH SCHOOL	4	1	0	1	0	1	0	1	1	1	1	1	1	1	0	1	0	1	0
042465	TUCKERMAN HIGH SCHOOL	4	0	0	0	0	0	0	1	0	1	0	1	0	2	1	2	1	2	1
040935	GREENBRIER HIGH SCHOOL	3	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
041857	ABUNDANT LIFE SCHOOL	2	0	1	0	1	0	1	0	1	0	1	0	1	0	0	0	0	0	0

Addendum Table 7: Summary Statistics for Your ACT-tested Students Who Were Placed in College-level or Developmental Courses by High School Rank

Remarks: This table shows the number of students who were assigned to college-level / developmental coursework in English, Mathematics, or Reading by ACT self-reported class rank.

Code	Name	N	High School Class Rank																	
			Bottom Half						Third Quarter						Top (Fourth) Quarter					
			English		Mathematics		Reading		English		Mathematics		Reading		English		Mathematics		Reading	
Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev	Coll	Dev			
040170	BENTON HIGH SCHOOL	2	0	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	1	0
040180	BERGMAN HIGH SCHOOL	2	0	0	0	0	0	0	2	0	1	1	2	0	0	0	0	0	0	0
040730	ENGLAND HIGH SCHOOL	2	1	0	0	1	0	1	0	1	0	1	0	1	0	0	0	0	0	0
041595	MAYFLOWER HIGH SCHOOL	2	0	0	0	0	0	0	1	0	0	1	1	0	1	0	1	0	1	0
041610	MCCRORY HIGH SCHOOL	2	0	1	0	1	0	1	1	0	1	0	1	0	0	0	0	0	0	0
042060	MIDLAND HIGH SCHOOL	2	0	1	0	1	0	1	0	1	1	0	1	0	0	0	0	0	0	0
041860	NORTH LITTLE ROCK HS-WEST CAMP	2	1	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0
040150	SOUTH SIDE SCHOOL	2	0	0	0	0	0	0	2	0	2	0	2	0	0	0	0	0	0	0
040120	SOUTHSIDE HIGH SCHOOL	2	1	0	1	0	1	0	0	1	1	0	1	0	0	0	0	0	0	0
042600	WEINER HIGH SCHOOL	2	0	0	0	0	0	0	0	1	0	1	0	1	1	0	1	0	1	0
041414	ARKANSAS BAPTIST HIGH SCHOOL	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
040240	BLYTHEVILLE HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
040310	BRYANT HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
041680	BUFFALO ISLAND CENTRAL HS	1	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0
040804	CALVARY CHRISTIAN HIGH SCHOOL	1	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0
040030	CENTERPOINT HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
041422	CENTRAL HIGH SCHOOL	1	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0
040492	CONWAY HIGH SCHOOL EAST	1	0	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	0	0
040505	CORNING HIGH SCHOOL	1	0	0	0	0	0	0	1	0	0	1	1	0	0	0	0	0	0	0
041143	CUTTER MORNING STAR HIGH SCH	1	0	0	0	0	0	0	1	0	0	1	1	0	0	0	0	0	0	0
041412	ESTEM HIGH PUBLIC CHARTER SCH	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
040790	FORDYCE HIGH SCHOOL	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
041100	HERMITAGE HIGH SCHOOL	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
041005	HIGHLAND HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
041224	JACKSONVILLE CHRISTIAN ACADEMY	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
041270	JONESBORO HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
041350	LAMAR HIGH SCHOOL	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0
040146	LIGHTHOUSE CHRISTIAN ACADEMY	1	0	0	0	0	0	0	1	0	0	1	1	0	0	0	0	0	0	0
----	All Other High Schools	17	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
999999	All High Schools	601	90	60	66	84	103	47	186	53	159	80	197	42	137	21	122	36	145	13
999999	All Percent	100	15	10	11	14	17	8	31	9	26	13	33	7	23	3	20	6	24	2

Addendum Chart 1: Local and Statewide Students Who Did/Did Not Receive a Financial Aid - ACT Composite Score and First-Year GPA



Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

Remarks: The state provides financial aids to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive financial aids. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code Name	N	Financial Aids					No Financial Aids				
		% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
040320 CABOT HIGH SCHOOL	132	114	14	3.13	2.35	20.5	18	0	2.83	1.79	18.1
040145 BEEBE HIGH SCHOOL	66	61	18	2.90	2.21	20.7	5	0	2.36	2.34	17.0
042250 SEARCY HIGH SCHOOL	56	52	12	3.12	2.27	20.3	4	--	--	--	--
042530 VILONIA HIGH SCHOOL	40	37	5	3.04	2.21	21.0	3	--	--	--	--
041060 HEBER SPRINGS HIGH SCHOOL	24	24	17	3.12	2.47	19.4	0	--	--	--	--
040095 BALD KNOB HIGH SCHOOL	18	17	0	3.20	2.54	20.1	1	--	--	--	--
040620 DES ARC HIGH SCHOOL	17	17	6	3.13	2.27	17.6	0	--	--	--	--
042180 ROSE BUD HIGH SCHOOL	16	16	6	3.35	1.96	20.6	0	--	--	--	--
041275 WHITE COUNTY CENTRAL HS	16	15	0	3.13	2.13	19.3	1	--	--	--	--
041470 LONOKE HIGH SCHOOL	14	12	8	2.73	1.90	18.8	2	--	--	--	--
041225 JACKSONVILLE HIGH SCHOOL	13	11	9	3.00	2.59	18.7	2	--	--	--	--
041227 NORTH PULASKI HIGH SCHOOL	13	13	8	2.94	2.26	19.2	0	--	--	--	--
041300 RIVERVIEW HIGH SCHOOL	13	11	0	3.02	2.99	19.9	2	--	--	--	--
041940 PANGBURN HIGH SCHOOL	11	11	0	2.71	1.97	19.5	0	--	--	--	--
041065 WEST SIDE HIGH SCHOOL	10	10	20	2.89	2.29	20.5	0	--	--	--	--
040380 CARLISLE HIGH SCHOOL	9	8	13	3.42	2.67	19.0	1	--	--	--	--
040090 AUGUSTA HIGH SCHOOL	7	7	14	3.50	1.90	18.6	0	--	--	--	--
040490 CONWAY HIGH SCHOOL WEST CAMPUS	7	7	14	2.90	2.13	20.1	0	--	--	--	--
040485 CONCORD HIGH SCHOOL	6	6	0	3.24	2.34	19.2	0	--	--	--	--
041055 HAZEN HIGH SCHOOL	6	6	0	3.02	2.09	19.0	0	--	--	--	--
040329 ACADEMIC CENTER OF EXCELLENCE	5	4	--	--	--	--	1	--	--	--	--
040265 BRADFORD HIGH SCHOOL	5	5	40	3.47	3.21	22.4	0	--	--	--	--
040470 CLINTON HIGH SCHOOL	5	5	20	2.88	2.99	22.4	0	--	--	--	--
040980 GUY PERKINS HIGH SCHOOL	5	5	20	3.26	3.50	23.4	0	--	--	--	--
041780 MOUNT VERNON-ENOLA HS	5	5	20	3.16	3.33	22.0	0	--	--	--	--
042135 QUITMAN HIGH SCHOOL	5	4	--	--	--	--	1	--	--	--	--
041872 SYLVAN HILLS HIGH SCHOOL	5	5	0	3.17	2.15	20.8	0	--	--	--	--
040405 CAVE CITY HIGH SCHOOL	4	3	--	--	--	--	1	--	--	--	--
042270 SHIRLEY HIGH SCHOOL	4	4	--	--	--	--	0	--	--	--	--

Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

Remarks: The state provides financial aids to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive financial aids. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, Fall College GPA, and average ACT Composite score.

Code Name	N	Financial Aids					No Financial Aids				
		% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	
042465 TUCKERMAN HIGH SCHOOL	4	4	--	--	--	0	--	--	--	--	
040935 GREENBRIER HIGH SCHOOL	3	3	--	--	--	0	--	--	--	--	
041857 ABUNDANT LIFE SCHOOL	2	1	--	--	--	1	--	--	--	--	
040170 BENTON HIGH SCHOOL	2	2	--	--	--	0	--	--	--	--	
040180 BERGMAN HIGH SCHOOL	2	2	--	--	--	0	--	--	--	--	
040730 ENGLAND HIGH SCHOOL	2	2	--	--	--	0	--	--	--	--	
041595 MAYFLOWER HIGH SCHOOL	2	2	--	--	--	0	--	--	--	--	
041610 MCCRORY HIGH SCHOOL	2	2	--	--	--	0	--	--	--	--	
042060 MIDLAND HIGH SCHOOL	2	2	--	--	--	0	--	--	--	--	
041860 NORTH LITTLE ROCK HS-WEST CAMP	2	2	--	--	--	0	--	--	--	--	
040150 SOUTH SIDE SCHOOL	2	2	--	--	--	0	--	--	--	--	
040120 SOUTHSIDE HIGH SCHOOL	2	2	--	--	--	0	--	--	--	--	
042600 WEINER HIGH SCHOOL	2	2	--	--	--	0	--	--	--	--	
041414 ARKANSAS BAPTIST HIGH SCHOOL	1	0	--	--	--	1	--	--	--	--	
040240 BLYTHEVILLE HIGH SCHOOL	1	1	--	--	--	0	--	--	--	--	
040310 BRYANT HIGH SCHOOL	1	0	--	--	--	1	--	--	--	--	
041680 BUFFALO ISLAND CENTRAL HS	1	1	--	--	--	0	--	--	--	--	
040804 CALVARY CHRISTIAN HIGH SCHOOL	1	1	--	--	--	0	--	--	--	--	
040030 CENTERPOINT HIGH SCHOOL	1	1	--	--	--	0	--	--	--	--	
041422 CENTRAL HIGH SCHOOL	1	1	--	--	--	0	--	--	--	--	
040492 CONWAY HIGH SCHOOL EAST	1	1	--	--	--	0	--	--	--	--	
040505 CORNING HIGH SCHOOL	1	1	--	--	--	0	--	--	--	--	
041143 CUTTER MORNING STAR HIGH SCH	1	1	--	--	--	0	--	--	--	--	
041412 ESTEM HIGH PUBLIC CHARTER SCH	1	0	--	--	--	1	--	--	--	--	
040790 FORDYCE HIGH SCHOOL	1	1	--	--	--	0	--	--	--	--	
041100 HERMITAGE HIGH SCHOOL	1	1	--	--	--	0	--	--	--	--	
041005 HIGHLAND HIGH SCHOOL	1	1	--	--	--	0	--	--	--	--	
041224 JACKSONVILLE CHRISTIAN ACADEMY	1	0	--	--	--	1	--	--	--	--	
041270 JONESBORO HIGH SCHOOL	1	1	--	--	--	0	--	--	--	--	
041350 LAMAR HIGH SCHOOL	1	1	--	--	--	0	--	--	--	--	

Addendum Table 8: Summary Statistics for Your ACT-tested Students Who Did/Did Not Receive a Financial Aid

Remarks: The state provides financial aids to students based on specific criteria. This table summarizes selected statistics on those graduates who did/did not receive financial aids. The comparisons are made on the number who completed the recommended core coursework in high school, high school GPA, high school GPA, Fall College GPA, and average ACT Composite score.

Code Name	N	Financial Aids					No Financial Aids				
		N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp	N	% Meeting All Four Benchmarks	HS GPA	Average Fall GPA	ACT Comp
040146 LIGHTHOUSE CHRISTIAN ACADEMY	1	1	--	--	--	--	0	--	--	--	--
---- All Other High Schools	17	12	--	--	--	--	5	--	--	--	--
999999 All High Schools	601	549	11	3.06	2.33	20.1	52	2	2.69	2.03	17.4